



# Elevate School

## Regular Board Meeting

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### Date and Time

Monday January 8, 2024 at 4:00 PM PST

### Location

Elevate School, Room 102  
8404 Phyllis Place  
San Diego, CA 92123

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The public comment portion of the meeting is set aside for members of the audience to make comments or raise issues that are not specifically on the agenda or those items that are on the agenda. These presentations are limited to three (3) minutes per person and the total time allotted to non-agenda items will not exceed fifteen (15) minutes. Individuals wishing to speak please complete a Public Comment Request Form by 10:00am on the day of the meeting.

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>4:00 PM</b>
<b>A.</b> Record Attendance and Guests		Chancellor Brown	1 m
<b>B.</b> Call the Meeting to Order		Chancellor Brown	1 m
<b>C.</b> Approve Agenda	Vote	Chancellor Brown	1 m
<b>D.</b> Approve Minutes from December 11 Regular Board Meeting	Approve Minutes	Chancellor Brown	1 m

	Purpose	Presenter	Time
<b>E.</b> Approve Minutes from December 15 Special Board Meeting	Approve Minutes	Chancellor Brown	2 m
<b>F.</b> Approve Minutes from November 13 Regular Board Meeting	Approve Minutes	Chancellor Brown	2 m
<b>G.</b> Core Values and Board Meeting Protocol		Chancellor Brown	2 m
<b>H.</b> Non-Agenda Public Comment		Chancellor Brown	5 m
<b>II. Agenda Items</b>			<b>4:15 PM</b>
<b>A.</b> Executive Director Report	FYI	Ryan Elliott	15 m
<b>B.</b> Financial Update	FYI	Adam McWethy	15 m
<b>C.</b> Approve 24-25 Academic Calendar	Vote	Ryan Elliott	5 m
<b>D.</b> Approve 2023 SARC Report	Vote	Ryan Elliott	5 m
<b>E.</b> 23-24 Board Goal Updates	Discuss	Chancellor Brown	15 m
<b>III. Closing Items</b>			<b>5:10 PM</b>
<b>A.</b> Adjourn Meeting	Vote		

# Coversheet

## Approve Minutes from December 11 Regular Board Meeting

**Section:** I. Opening Items  
**Item:** D. Approve Minutes from December 11 Regular Board Meeting  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for December Board Meeting on December 11, 2023

APPROVED



## Elevate School

# Minutes

## December Board Meeting

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### **Date and Time**

Monday December 11, 2023 at 4:00 PM

### **Location**

Elevate School, Room 104

8404 Phyllis Place

San Diego, CA 92123

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The public comment portion of the meeting is set aside for members of the audience to make comments or raise issues that are not specifically on the agenda or those items that are on the agenda. These presentations are limited to three (3) minutes per person and the total time allotted to non-agenda items will not exceed fifteen (15) minutes. Individuals wishing to speak please complete a Public Comment Request Form by 10:00am on the day of the meeting.

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### **Directors Present**

Becky Madeja, Cheryl Gorman, Veronica Maxwell

### **Directors Absent**

Adam McWethy, Chancellor Brown

### **Guests Present**

DeAnna Jones (remote), Ryan Elliott

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## **I. Opening Items**

**A. Record Attendance and Guests**

**B. Call the Meeting to Order**

Cheryl Gorman called a meeting of the board of directors of Elevate School to order on Monday Dec 11, 2023 at 4:01 PM.

**C. Approve Agenda**

Becky Madeja made a motion to Approve the agenda with item 2D (Approve Final 22-23 Audit) removed from the agenda.

Veronica Maxwell seconded the motion.

Removed item 2D (Approve Final 22-23 Audit) from this agenda. Will hold a special Board meeting later in the month to address item 2D.

The board **VOTED** to approve the motion.

**D. Approve Minutes from November 13 Regular Board Meeting**

Cheryl Gorman made a motion to Postpone approval of November Board minutes to January Board meeting in order to have quorum of members who attended November meeting.

Becky Madeja seconded the motion.

Veronica Maxwell was not present at November Board meeting and not able to approve the November minutes. Therefore, decision was made to postpone approval of November minutes to the January Board meeting in order to have quorum of board members who attended November meeting.

The board **VOTED** to approve the motion.

**E. Core Values and Board Meeting Protocol**

Core Values were read aloud.

**F. Non-Agenda Public Comment**

No non-agenda public comments were submitted or presented.

**II. Agenda Items**

**A. Executive Director Report**

Elevate School director, Ryan Elliott, presented his report.

- 477 students enrolled
- Attendance rate at a bit under 96%.
- Highlight - Elevate selected to host Leaders in Me symposium visit in San Diego on February 28, 2024
- Family Engagement - Family advisory meeting held on Nov 29

- Middle School Math update -
  - Illustrative Mathematics piloted last school year. Currently have a math coach supporting the middle school every two weeks. Focuses on conceptual understanding. 4th/5th grade teachers invited to observe Middle School math in order to bridge understanding from Elementary School to Middle School.
  - Unit 1 data - 6th grade jumped 20% from pretest to post-test. 7th grade grew 10%. 8th grade grew 23.5%
- 24-25 Lottery applications opened on December 1, 2023 - 142 people have applied so far

## **B. Financial Update**

DeAnna Jones presented the Elevate financial update.

- PCSG reporting due at end of January. DeAnna Jones will review with Ryan Elliott before submitting.
- Federal Cash Management Data Collection (CMDC) report is due at the end of January - for Title 1 reporting. This report details how much Title 1 funding the school has spent to date
- The Consolidated Application opening date is December 1 and the deadline is January 15th. (ConApp) - need to update based on prior year numbers. DeAnna Jones will let us know if it needs Board Approval.
- Income Statement: ADA is coming in a bit higher than projected ADA. May mean more money to come.
- Cash Balance: School has a healthy cash balance. DeAnna Jones explained that COLA funding expected to come lower for the next 3 years (maybe 1%). More information on this will be known at the January proposal.

## **C. Approve First Interim Financials**

Becky Madeja made a motion to Approve First Interim Financials.

Cheryl Gorman seconded the motion.

Becky Madeja asked if the CDS name in the report needs to be updated from Elevate Elementary to Elevate School. Ryan Elliott said he would let them know.

The board **VOTED** to approve the motion.

## **D. Approve Final 22-23 Audit**

## **E. 23-24 Board Goal Updates**

Elevate School Foundation:

- Shukky Sanni presented an update; Ms. Sanni asked if a board member can attend each foundation meeting. Dine-outs will continue in January and be posted on Foundation website.

Strategic Planning:

- Ryan Elliott presented an update; work with 3rd Plateau ongoing. Timeline to bring plan to board is February.

Community Partnerships:

- No updates at this time

Facilities:

- Becky Madeja presented an update

**F. Declaration of Need for Utilization of Local Assignment for Elective Courses per CTC Advisory on Teacher Assignment, ED Code EC §44256(b)**

Veronica Maxwell made a motion to Recommend board approval for Ashley Ghio to teach Middle School Art courses.

Becky Madeja seconded the motion.

- Ms. Ghio holds a CA Multiple Subject Credential and completed 12 units coursework in content area.

The board **VOTED** to approve the motion.

**III. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:57 PM.

Respectfully Submitted,  
Veronica Maxwell

# Coversheet

## Approve Minutes from December 15 Special Board Meeting

**Section:** I. Opening Items  
**Item:** E. Approve Minutes from December 15 Special Board Meeting  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Special Board Meeting on December 15, 2023



APPROVED



## Elevate School

### Minutes

#### Special Board Meeting

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**Date and Time**

Friday December 15, 2023 at 8:00 AM

**Location**

Elevate School

2285 Murray Ridge Road

San Diego, CA 92123

11922 Bernardo Plaza Dr. (teleconference location)

San Diego, CA 92128

2963 Alpine Boulevard (teleconference location)

Alpine, CA 91901

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**Directors Present**

Adam McWethy, Becky Madeja (remote), Veronica Maxwell (remote)

**Directors Absent**

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Chancellor Brown, Cheryl Gorman

**Guests Present**

Ryan Elliott

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**I. Opening Items**

**A. Record Attendance and Guests**

**B. Call the Meeting to Order**

Adam McWethy called a meeting of the board of directors of Elevate School to order on Friday Dec 15, 2023 at 8:03 AM.

**C. Approve Agenda**

Veronica Maxwell made a motion to approve the agenda.

Becky Madeja seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Cheryl Gorman Absent

Chancellor Brown Absent

Veronica Maxwell Aye

Adam McWethy Aye

Becky Madeja Aye

**D. Non-Agenda Public Comment**

No non-agenda public comments at this time.

**II. Agenda Items**

**A. Approve Final 22-23 Audit**

Veronica Maxwell made a motion to Approve Final 22-23 Audit.

Becky Madeja seconded the motion.

- No findings were found.
- Becky Madeja commented that the document referred to Elevate “elementary” a couple times instead of Elevate School and requested additional information related to depreciation calculation and one instance in which text and chart values appeared different, which Ryan will request from auditor.

The board **VOTED** to approve the motion.

**Roll Call**

Becky Madeja Aye

**Roll Call**

Chancellor Brown Absent

Veronica Maxwell Aye

Cheryl Gorman Absent

Adam McWethy Aye

**III. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:13 AM.

Respectfully Submitted,  
Veronica Maxwell

# Coversheet

## Approve Minutes from November 13 Regular Board Meeting

**Section:** I. Opening Items  
**Item:** F. Approve Minutes from November 13 Regular Board Meeting  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for November Regular Board Meeting on November 13, 2023

APPROVED



## Elevate School

### Minutes

#### November Regular Board Meeting

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**Date and Time**

Monday November 13, 2023 at 4:00 PM

**Location**

8404 Phyllis Place  
San Diego, CA 92123

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**Directors Present**

Adam McWethy, Becky Madeja, Chancellor Brown, Cheryl Gorman

**Directors Absent**

Veronica Maxwell

**Guests Present**

Ryan Elliott

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**I. Opening Items****A. Record Attendance and Guests**

**B. Call the Meeting to Order**

Chancellor Brown called a meeting of the board of directors of Elevate School to order on Monday Nov 13, 2023 at 4:05 PM.

**C. Approve Agenda**

Chancellor Brown made a motion to approve the agenda.

Becky Madeja seconded the motion.

The board **VOTED** to approve the motion.

**D. Approve Minutes from October 9 Regular Board Meeting**

Cheryl Gorman made a motion to approve the minutes from October Regular Board Meeting with the changes referenced by Becky Madeja October Regular Board Meeting on 10-09-23.

Becky Madeja seconded the motion.

Changes noted: Please add Becky's last name to the attendance. Please also add School to the Elevate School Foundation. Designate Ryan Elliott's full name on the school authorizer designation.

The board **VOTED** to approve the motion.

**E. Core Values and Board Meeting Protocol**

Core Values and Board Meeting Protocol was read and completed.

**F. Non-Agenda Public Comment**

Becky Madeja provided an update on Board Meeting minutes and protocol.

**II. Agenda Items**

**A. Executive Director Report**

Ryan Elliott provided the Executive Directors Report with the following information:

- Student lead conferences are this week.
- Enrollment 477
- Attendance above 96%
- Our chronic absentee rate is on the decline. Administrators are making it a priority to follow up with those students/families.
- We Are One Banners are up at all campuses. Goal is to have 60 new initiatives that bridge all 3 campuses. Veterans Day Assemblies across campuses which ended with combined Movie Night at SM.
- The Elevate School Foundation raised \$19,000 for this year through the fall donation drive.

**B.**

## Financial Update

Deanna from Exed provided a financial update. The First Interim Report, which reflects October 2023 YTD, is due next month to San Diego Unified School District.

### C. 23-24 Board Goal Updates

- *Strategic Planning:*
  - Retreat with 3rd Plateau, Elevate Staff and Board Members
  - The plan will be tentatively complete in February for Board Review
- *Facility Plan Development:*
  - Updates on the facility planning phases
- *Community Partnerships:*
  - Beginning a list of colleges and organizations that could be potential partnerships for initial touch points
- *Foundation Development & Focus*
  - Board Member attendance at Foundation Board Meetings which are monthly

### D. Director Evaluation Process Update

The Executive Director evaluation was started. Additional updates will be provided at an upcoming meeting. The timeline has been shared plus upcoming goals.

### E. Approve Interscholastic Sports Policy

Becky Madeja made a motion to Approve Interscholastic Sports Policy.  
Cheryl Gorman seconded the motion.  
The board **VOTED** to approve the motion.

### F. Approve Addition of Annual Notification of Vision Screenings in Student/Parent Handbook

Adam McWethy made a motion to Approve Addition of Annual Notification of Vision Screenings in Student/Parent Handbook.  
Chancellor Brown seconded the motion.  
The board **VOTED** to approve the motion.

## III. Closing Items

### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:00 PM.

Respectfully Submitted,  
Chancellor Brown

# Coversheet

## Core Values and Board Meeting Protocol

**Section:** I. Opening Items  
**Item:** G. Core Values and Board Meeting Protocol  
**Purpose:**  
**Submitted by:**  
**Related Material:** Elevate Core Values & Board Meeting Norms.pdf



## **Elevate Core Values & Board Meeting Norms**

**Excellence: We hold ourselves to a high standard, and believe everyone in our community is capable of achieving greatness.**

- We seek opportunities and are prepared to take advantage of them
- We challenge each other in order to achieve the highest standards
- We follow-through on our commitments

**Leadership: We believe every person is capable of creativity and innovation that can cause positive change in the world. We will create the opportunities for all students + staff to practice and achieve their leadership potential.**

- We model the 7 Habits in our interactions and influence our school community to do the same
- We recognize and build upon the creativity, innovation, and leadership of one another and all those in our school community
- We take a learning stance and seek out examples of innovation and best practice in order to grow

**Justice: We are agents of change committed to exploring how our identities, community diversity, and action lead to justice.**

- We solicit and listen to all community input, especially voices that often go unheard
- We are transparent with our rationale for decision-making
- We make decisions honoring our most vulnerable members
- We make decisions consistent with Elevate Core Values

**Community: We are better together. Each member is valued as an essential contributor to our community.**

- We speak to each other in-person, and with kindness and respect, when expressing thoughtful and challenging ideas
- We listen with an ear of understanding and consideration for different perspectives and life experiences
- We focus on bringing the entire Elevate community together by honoring the benefits of our diversity

*This is a living document: we will check in on our Elevate Board Meeting Norms based on our Core Values at our annual retreat. As a Board we will undergo a self-assessment of Elevate Board Meeting Norms as needed to encourage mindfulness.*

# Coversheet

## Financial Update

**Section:** II. Agenda Items  
**Item:** B. Financial Update  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** EE School November 23 Financial Packet.pdf

# ELEVATE SCHOOL - Financial Dashboard (November 2023)

**1 Key Performance Indicators**

ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●

## KEY POINTS

### Upcoming Reporting/Events:

COVID Stimulus Expenditure Reporting is due on January 12th

The Consolidated Application deadline is January 15th

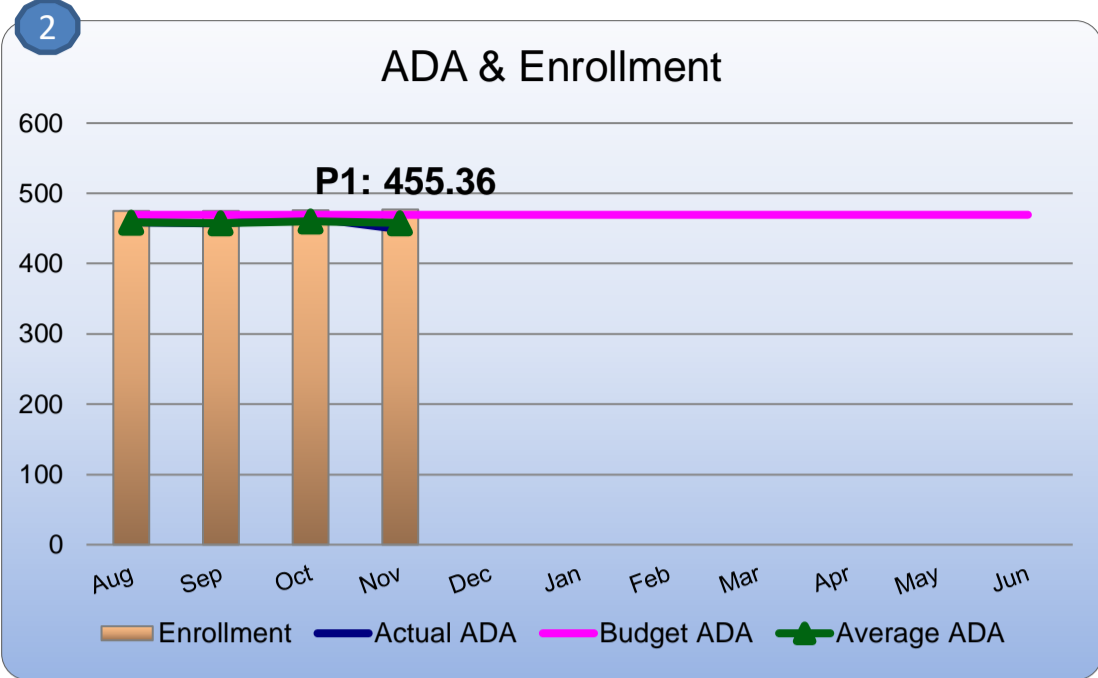
January Proposal on or before the 15th

Oversight meeting on the 17th

PCSGP reporting is due at the end of January

Federal Cash Management Data Collection (CMDCC) report is due at the end of January

LCAP Mid-term update in February



**3 Average Daily Attendance Analysis**

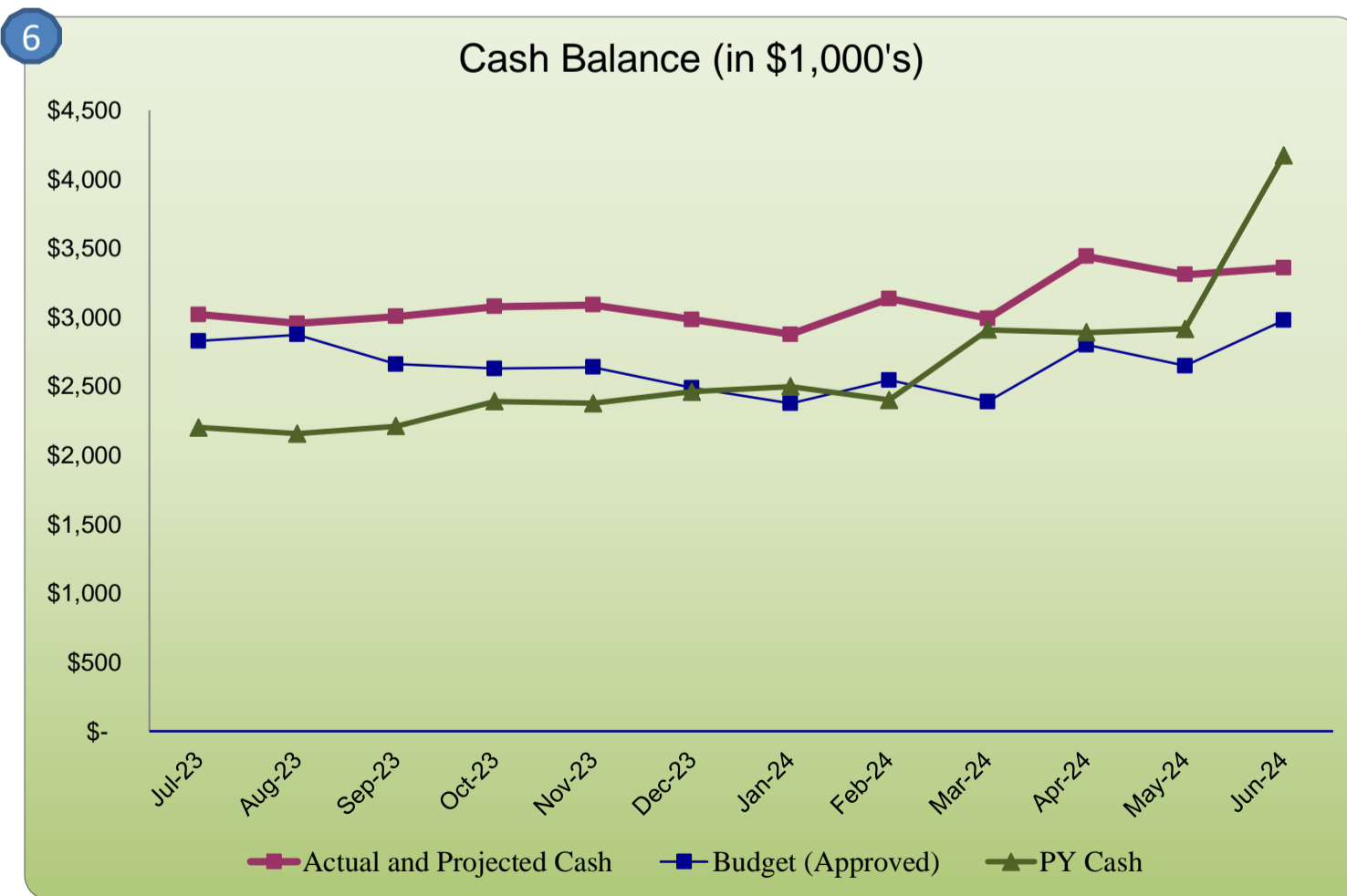
Category	P-1	Forecasted P2	Budgeted P2	Better/(Worse)	Prior Year P2
Enrollment	477	476	488	(12)	459
ADA %	95.9%	96.0%	96.2%	-0.2%	95.0%
ADA	455.36	457.87	469.50	(11.63)	437.82

**4 LCFF Supplemental & Concentration Grant Factors**

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	49.2%	46.4%	-2.8%	38.2%
3-Year Average %	44.3%	43.2%	-1.0%	41.1%
District UPP C. Grant Cap	58.5%	58.5%	0.0%	58.5%

**5 INCOME STATEMENT**

INCOME STATEMENT	As a % of Revenue	Forecast	VS. Budget		FY 23-24 YTD			Historical	
		As of 11/30/23	FY 23-24 Budget	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 22-23	FY 21-22
Local Control Funding Formula		5,223,118	5,366,364	(143,246)	1,722,943	2,018,302	(295,359)	4,601,574	3,762,827
Federal Revenue		895,952	860,527	35,425	352,525	25,522	327,003	1,232,637	934,496
State Revenue		751,843	728,589	23,254	277,612	249,384	28,228	532,089	450,739
Other Local Revenue		491,697	441,620	50,077	102,089	156,585	(54,497)	395,560	245,463
Grants/Fundraising		112,260	112,260	-	-	427	(426.63)	71,159	117,904
<b>TOTAL REVENUE</b>		<b>7,474,870</b>	<b>7,509,360</b>	<b>(34,490)</b>	<b>2,455,169</b>	<b>2,450,220</b>	<b>4,949</b>	<b>6,833,018</b>	<b>5,511,428</b>
<i>Total per ADA</i>		<i>16,325</i>	<i>15,994</i>	<i>331</i>				<i>15,607</i>	<i>14,047</i>
Certificated Salaries		3,184,226	3,228,477	44,251	1,112,697	1,116,361	3,664	2,858,842	2,268,347
Classified Salaries		931,005	949,038	18,032	340,991	345,526	4,535	836,563	675,155
Benefits		1,214,006	1,245,252	31,246	489,360	475,138	(14,222)	1,038,360	831,976
<i>Total Payroll Expenses</i>	\$ 5,329,238 71%								
Student Supplies		422,035	417,325	(4,710)	192,995	231,344	38,349	493,487	410,742
Operating Expenses		1,629,479	1,559,079	(70,400)	673,735	656,327	(17,408)	1,539,633	1,162,128
Other		50,348	45,523	(4,825)	19,789	19,068	(722)	45,491	28,363
<i>Total Other Operating Expenses</i>	\$ 2,101,863 28%								
<b>TOTAL EXPENSES</b>		<b>7,431,100</b>	<b>7,444,694</b>	<b>13,593</b>	<b>2,829,568</b>	<b>2,843,765</b>	<b>14,197</b>	<b>6,812,376</b>	<b>5,376,712</b>
<b>NET INCOME / (LOSS)</b>		<b>43,770</b>	<b>64,667</b>	<b>(20,896)</b>	<b>(374,399)</b>	<b>(393,545)</b>	<b>19,146</b>	<b>20,643</b>	<b>134,716</b>



**7 Balance Sheet**

Balance Sheet	6/30/2023	10/31/2023	11/30/2023	6/30/2024 FC
<b>Assets</b>				
Cash, Operating	1,872,482	2,059,753	2,071,544	2,244,491
Cash, Restricted	1,021,856	1,017,356	1,017,356	1,114,665
Accounts Receivable	842,436	319,130	318,175	746,926
Due From Others	(0)	16,881	250	250
Other Assets	611,893	520,017	520,017	728,548
Net Fixed Assets	119,383	108,960	106,604	76,045
<b>Total Assets</b>	<b>4,468,051</b>	<b>4,042,098</b>	<b>4,033,947</b>	<b>4,910,925</b>
<b>Liabilities</b>				
A/P & Payroll	185,454	122,276	203,235	265,991
Due to Others	115,853	91,725	90,821	486,874
Deferred Revenue	1,038,860	988,455	986,406	986,406
Other Liabilities	510,756	510,756	510,756	510,756
<b>Total Liabilities</b>	<b>1,850,923</b>	<b>1,713,212</b>	<b>1,791,218</b>	<b>2,250,027</b>
<b>Equity</b>				
Beginning Fund Bal.	2,580,485	2,617,128	2,617,128	2,617,128
Net Income/(Loss)	36,643	(288,242)	(374,399)	43,770
<b>Total Equity</b>	<b>2,617,128</b>	<b>2,328,886</b>	<b>2,242,729</b>	<b>2,660,898</b>
<b>Total Liabilities &amp; Equity</b>	<b>4,468,051</b>	<b>4,042,098</b>	<b>4,033,947</b>	<b>4,910,925</b>

**Year-End Cash Balance**

Projected	Budget	Variance
3,359,156	2,977,495	381,661

Days Cash on Hand	101	102	102	111
Cash Reserve %	27.7%	27.9%	28.1%	30.4%

	Actuals as of 11/30/2023													FORECAST Jul-23 - Jun-24	Budget Variance	
	ACTUAL Jul-23	ACTUAL Aug-23	ACTUAL Sep-23	ACTUAL Oct-23	ACTUAL Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Accrual		Better / (Worse)	% Better / (Worse)
<b>Income</b>																
<b>8011-8098 · Local Control Funding Formula Sources</b>																
8011 Local Control Funding Formula	62,804	62,804	113,047	113,047	113,047	114,359	114,359	114,359	104,157	104,157	104,157	104,157	104,389	1,328,842	(142,489)	-10%
8012 Education Protection Account	-	-	21,891	-	-	-	21,891	-	-	24,887	-	-	22,906	91,574	(2,326)	-2%
8019 Local Control Funding Formula - Prior Year	-	(147)	-	(147)	294	-	-	-	-	-	-	-	-	-	-	-
8096 In Lieu of Property Taxes	-	218,171	436,342	290,895	290,895	290,895	290,895	661,315	330,658	330,658	330,658	320,658	10,664	3,802,702	1,569	0%
8098 In Lieu of Property Taxes, Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total 8011-8098 · Local Control Funding Formula Sources</b>	<b>62,804</b>	<b>280,828</b>	<b>571,280</b>	<b>403,795</b>	<b>404,236</b>	<b>405,253</b>	<b>427,144</b>	<b>775,674</b>	<b>434,815</b>	<b>459,701</b>	<b>434,815</b>	<b>424,815</b>	<b>137,959</b>	<b>5,223,118</b>	<b>(143,246)</b>	<b>-3%</b>
<b>8100-8299 · Federal Revenue</b>																
8181 Special Education - Federal (IDEA)	-	-	-	-	-	-	-	-	-	-	-	-	59,930	59,930	2,305	4%
8221 Child Nutrition - Federal	-	17,647	-	-	1,502	15,368	16,176	12,132	9,706	15,368	13,750	16,985	23,718	142,352	(8,142)	-5%
8291 Title I	-	-	-	-	-	-	15,916	-	-	15,916	-	29,335	2,498	63,665	-	-
8292 Title II	-	-	-	-	-	-	2,783	-	-	2,783	-	5,507	59	11,131	-	-
8295 Title IV, SSAE	-	-	-	-	-	-	2,500	-	-	2,500	-	-	5,000	10,000	-	-
8296 Title IV, PCSGP	-	-	-	-	-	-	10,898	-	-	10,898	-	-	21,797	43,593	38,593	772%
8299 All Other Federal Revenue	-	-	91,822	175,870	65,684	-	-	-	-	423,961	-	139,903	(331,959)	565,281	2,669	0%
<b>Total 8100-8299 · Other Federal Income</b>	<b>-</b>	<b>17,647</b>	<b>91,822</b>	<b>175,870</b>	<b>67,186</b>	<b>15,368</b>	<b>48,274</b>	<b>12,132</b>	<b>9,706</b>	<b>471,426</b>	<b>13,750</b>	<b>191,730</b>	<b>(218,958)</b>	<b>895,952</b>	<b>35,425</b>	<b>4%</b>
<b>8300-8599 · Other State Revenue</b>																
8520 Child Nutrition - State	-	-	-	-	28,989	4,292	4,518	3,388	2,711	4,292	3,840	4,744	37,982	94,756	1,198	1%
8550 Mandate Block Grant	-	-	-	-	8,650	-	-	-	-	-	-	-	40	8,690	-	-
8560 Lottery Revenue	-	-	-	-	-	-	21,162	-	-	21,162	-	67,326	990	119,084	7,812	7%
8592 State Mental Health	1,771	1,771	3,188	3,188	3,188	3,335	3,335	3,335	3,335	3,335	3,335	3,335	603	37,051	10,948	42%
8595 Expanded Learning Opportunity Program	13,112	13,112	23,602	23,602	23,602	8,011	8,011	8,011	8,011	8,011	8,011	8,011	(64,096)	89,010	-	-
8596 Prop 28 Arts & Music	-	-	-	-	-	-	-	5,693	12,651	12,651	12,651	12,651	6,958	63,253	(4,703)	-7%
8599 State Revenue - Other	-	-	-	121,394	-	-	-	-	-	85,000	-	28,200	105,406	340,000	8,000	2%
<b>Total 8300-8599 · Other State Income</b>	<b>14,883</b>	<b>14,883</b>	<b>26,790</b>	<b>156,626</b>	<b>64,429</b>	<b>15,637</b>	<b>37,026</b>	<b>20,427</b>	<b>26,707</b>	<b>134,450</b>	<b>27,836</b>	<b>124,266</b>	<b>87,883</b>	<b>751,843</b>	<b>23,254</b>	<b>3%</b>
<b>8600-8799 · Other Local Revenue</b>																
8660 Interest & Dividend Income	-	-	12,574	3,249	-	3,735	3,741	3,250	3,819	3,127	-	6,285	5,220	45,000	10,000	29%
8695 Contributions & Events	-	-	-	-	-	-	-	18,322	-	-	28,345	24,071	35,012	105,750	-	-
8696 Other Fundraising	-	-	-	-	-	-	-	-	1,016	-	-	5,494	-	6,510	-	-
8699 All Other Local Revenue	-	-	-	-	-	-	-	-	-	-	-	21,630	-	21,630	-	-
8792 Transfers of Apportionments - Special Education	-	-	-	-	86,265	28,721	28,721	77,227	38,613	38,613	38,613	38,613	49,679	425,067	40,077	10%
<b>Total 8600-8799 · Other Income-Local</b>	<b>-</b>	<b>-</b>	<b>12,574</b>	<b>3,249</b>	<b>86,265</b>	<b>32,456</b>	<b>32,462</b>	<b>98,799</b>	<b>43,448</b>	<b>41,740</b>	<b>66,959</b>	<b>96,093</b>	<b>89,911</b>	<b>603,957</b>	<b>50,077</b>	<b>9%</b>
<b>Prior Year Adjustments</b>																
8999 Other Prior Year Adjustment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Prior Year Adjustments</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL INCOME</b>	<b>77,687</b>	<b>313,358</b>	<b>702,466</b>	<b>739,540</b>	<b>622,117</b>	<b>468,714</b>	<b>544,905</b>	<b>907,032</b>	<b>514,676</b>	<b>1,107,317</b>	<b>543,359</b>	<b>836,903</b>	<b>96,795</b>	<b>7,474,870</b>	<b>(34,490)</b>	<b>0%</b>
<b>Expense</b>																
<b>Total 1000 · Certificated Salaries</b>	<b>40,272</b>	<b>173,671</b>	<b>294,220</b>	<b>299,112</b>	<b>305,423</b>	<b>288,554</b>	<b>297,163</b>	<b>297,163</b>	<b>297,163</b>	<b>297,163</b>	<b>297,163</b>	<b>297,163</b>	<b>-</b>	<b>3,184,226</b>	<b>44,251</b>	<b>1%</b>
<b>Total 2000 · Classified Salaries</b>	<b>22,023</b>	<b>58,995</b>	<b>89,967</b>	<b>93,740</b>	<b>76,266</b>	<b>71,779</b>	<b>86,373</b>	<b>86,373</b>	<b>86,373</b>	<b>86,373</b>	<b>86,373</b>	<b>86,373</b>	<b>-</b>	<b>931,005</b>	<b>18,032</b>	<b>2%</b>
<b>3000 · Employee Benefits</b>																
3111 STRS - State Teachers Retirement System	7,692	32,631	54,551	51,227	57,566	55,114	56,758	56,758	56,758	56,758	56,758	56,758	-	599,329	17,310	3%
3311 OASDI - Social Security	1,290	3,438	5,401	5,139	4,224	4,450	5,355	5,355	5,355	5,355	5,355	5,355	-	56,072	2,769	5%
3331 MED - Medicare	886	3,338	5,488	5,565	5,418	5,225	5,561	5,561	5,561	5,561	5,561	5,561	-	59,287	1,287	2%
3401 H&W - Health & Welfare	48,930	72,665	14,385	52,420	20,161	37,298	37,298	37,298	37,298	37,298	37,298	37,298	-	432,351	12,432	3%
3501 SUI - State Unemployment Insurance	31	115	189	192	187	180	192	192	192	192	192	192	-	2,044	44	2%
3601 Workers' Compensation Insurance	-	15,872	11,018	3,968	3,968	3,968	3,968	3,968	3,968	3,968	-	-	-	54,666	(6,576)	-14%
3901 Other Retirement Benefits	-	341	352	374	339	1,077	1,296	1,296	1,296	1,296	1,296	1,296	-	10,256	3,980	28%
3902 Other Benefits	-	3,403	-	(3,403)	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total 3000 · Employee Benefits</b>	<b>58,828</b>	<b>131,804</b>	<b>91,385</b>	<b>115,481</b>	<b>91,863</b>	<b>107,312</b>	<b>110,428</b>	<b>110,428</b>	<b>110,428</b>	<b>110,428</b>	<b>106,460</b>	<b>69,162</b>	<b>-</b>	<b>1,214,006</b>	<b>31,246</b>	<b>3%</b>
<b>4000 · Supplies</b>																
4111 Core Curricula Materials	-	14,488	651	-	24,675	1,067	1,067	1,067	1,067	1,067	1,067	1,067	-	47,282	22,105	32%
4211 Books & Other Reference Materials	-	4,716	647	1,423	935	107	107	107	107	107	107	107	-	8,466	672	7%
4311 Student Materials	479	16,583	11,050	3,693	3,355	3,376	3,376	3,376	3,376	3,376	3,376	3,376	-	58,792	-	-
4351 Office Supplies	218	4,011	4,019	3,486	2,499	3,006	3,006	3,006	3,006	3,006	3,006	3,006	-	35,276	(3,837)	-12%
4371 Custodial Supplies	217	151	2,084	1,246	472	1,536	1,536	1,536	1,536	1,536	1,536	1,536	-	14,925	(1,077)	-8%
4391 Food (Non Nutrition Program)	94	139	5,017	1,079	1,630	1,657	1,657	1,657	1,657	1,657	1,657	1,657	-	19,559	(6,561)	-50%
4392 Uniforms	-	-	-	1,558	5,175	1,834	1,834	1,834	1,834	1,834	1,834	1,834	-	19,572	(4,044)	-26%
4393 PE & Sports Equipment	-	-	1,250	2,683	-	309	309	309	309	309	309	309	-	6,097	(1,985)	-48%
4399 All Other Supplies	28	1,016	2,151	1,978	(135)	2,231	2,231	2,231	2,231	2,231	2,231	2,231	-	20,654	-	-
4390 Other Supplies	-	-	-	-	-	5,884	5,884	5,884	5,884	5,884	5,884	5,884	-	65,882	(12,590)	-24%

	Actuals as of 11/30/2023													FORECAST	Budget Variance	
	ACTUAL Jul-23	ACTUAL Aug-23	ACTUAL Sep-23	ACTUAL Oct-23	ACTUAL Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Accrual	Jul-23 - Jun-24	Better / (Worse)	% Better / (Worse)
4411 Non Capitalized Equipment	2,747	9,775	1,754	645	871	3,504	3,504	3,504	3,504	3,504	3,504	3,504	3,504	40,318	-	
4711 Nutrition Program Food & Supplies	-	334	7,169	21,130	22,779	11,599	9,279	14,692	13,145	16,239	15,465	\$11,239	8,025	151,094	(9,984)	-7%
<b>Total 4000 · Supplies</b>	<b>3,784</b>	<b>51,213</b>	<b>35,792</b>	<b>38,920</b>	<b>63,286</b>	<b>30,079</b>	<b>27,759</b>	<b>33,172</b>	<b>31,625</b>	<b>34,718</b>	<b>33,945</b>	<b>29,718</b>	<b>8,025</b>	<b>422,035</b>	<b>(4,710)</b>	<b>-1%</b>
<b>5000 · Operating Services</b>																
5211 Travel & Conferences	-	250	197	255	161	1,665	1,665	1,665	1,665	1,665	1,665	1,665	1,665	12,514	(3,699)	-42%
5311 Dues & Memberships	9,171	8,916	180	-	(886)	264	264	264	264	264	264	264	264	19,227	(3,357)	-21%
5451 General Insurance	-	-	-	-	-	-	-	-	-	-	20,000	20,000	-	40,000	-	
5511 Utilities	-	2,043	-	(2,746)	-	3,100	3,100	3,100	3,100	3,100	3,100	3,100	3,100	20,993	(1,796)	-9%
5531 Housekeeping Services	6,099	5,365	3,120	4,150	4,120	4,668	4,668	4,668	4,668	4,668	4,668	4,668	4,668	55,528	(2,023)	-4%
5599 Other Facility Operations & Utilities	-	108	108	(43)	1,647	1,142	1,142	1,142	1,142	1,142	1,142	1,142	1,142	9,815	2,596	21%
5619 Other Facility Rentals	82,279	92,732	44,733	45,678	44,935	33,798	33,798	33,798	33,798	33,798	33,798	33,798	33,798	546,940	-	
5621 Equipment Lease	766	2,633	3,524	2,236	854	1,855	1,855	1,855	1,855	1,855	1,855	1,855	1,855	23,000	-	
5631 Vendor Repairs	992	851	-	-	-	839	839	839	839	839	839	839	839	7,714	(3,308)	-75%
5812 Field Trips & Pupil Transportation	-	(360)	-	-	5,954	5,629	5,629	5,629	5,629	5,629	5,629	5,629	5,629	45,000	-	
5821 Legal	-	1,733	120	143	-	3,286	3,286	3,286	3,286	3,286	3,286	3,286	3,286	25,000	-	
5823 Audit	-	-	-	4,212	-	2,001	2,001	2,001	2,001	2,001	2,001	2,001	2,001	18,220	(2,482)	-16%
5831 Advertisement & Recruitment	-	-	1,363	-	2,635	1,211	1,211	1,211	1,211	1,211	1,211	1,211	1,211	12,473	(5,491)	-79%
5842 Special Education Services	-	2,452	16,102	21,400	25,399	13,521	13,521	13,521	13,521	13,521	13,521	13,521	13,521	160,000	-	
5843 Non Public School	-	-	-	-	-	2,143	2,143	2,143	2,143	2,143	2,143	2,143	-	15,000	-	
5844 After School Services	-	1,800	9,625	2,697	3,571	10,188	10,188	10,188	10,188	10,188	10,188	10,188	10,188	89,010	-	
5849 Other Student Instructional Services	-	500	8,590	(390)	3,000	4,043	4,043	4,043	4,043	4,043	4,043	4,043	4,043	40,000	-	
5852 PD Consultants & Tuition	2,700	2,700	-	4,275	11,838	4,070	4,070	4,070	4,070	4,070	4,070	4,070	4,070	50,000	-	
5854 Nursing & Medical (Non-IEP)	-	-	-	94	-	58	58	58	58	58	58	58	58	500	(500)	100%
5859 All Other Consultants & Services	13,400	24,463	24,800	-	58,378	13,257	13,257	13,257	13,257	13,257	13,257	13,257	13,257	213,836	(33,036)	-18%
5861 Non Instructional Software	12,576	13,343	5,723	366	744	2,464	2,464	2,464	2,464	2,464	2,464	2,464	2,464	50,000	-	
5865 Fundraising Cost	-	-	72	-	-	740	740	740	740	740	740	740	740	5,250	500	9%
5871 District Oversight Fees	-	-	-	-	-	11,033	11,033	11,033	11,033	11,033	11,033	11,033	11,033	77,231	(23,568)	-44%
5872 Special Education Fees (SELPA)	-	-	-	-	767	1,164	1,164	3,818	1,909	1,909	1,909	1,909	1,909	14,550	(1,271)	-10%
5899 All Other Expenses	197	240	2,278	104	(681)	790	790	790	790	790	790	790	790	7,670	2,692	26%
5911 Office Phone	1,768	-	2,512	1,349	1,321	1,332	1,332	1,332	1,332	1,332	1,332	1,332	1,332	16,276	4,627	22%
5921 Internet	-	-	6,148	3,248	3,074	5,076	5,076	5,076	5,076	5,076	5,076	5,076	5,076	48,000	-	
5923 Website Hosting	-	-	16	-	-	587	587	587	587	587	587	587	587	4,125	-	
5931 Postage & Shipping	-	97	337	121	229	81	81	81	81	81	81	81	81	1,347	(194)	-17%
5999 Other Communications	-	12	132	12	12	13	13	13	13	13	13	13	13	258	(89)	-52%
<b>Total 5000 · Operating Services</b>	<b>129,947</b>	<b>159,878</b>	<b>129,681</b>	<b>87,159</b>	<b>167,071</b>	<b>130,016</b>	<b>130,016</b>	<b>132,670</b>	<b>130,761</b>	<b>130,761</b>	<b>150,761</b>	<b>150,761</b>	-	<b>1,629,479</b>	<b>(70,400)</b>	<b>-5%</b>
<b>6000 · Capital Outlay</b>																
6901 Depreciation Expense	3,856	3,856	3,856	3,856	4,366	4,366	4,366	4,366	4,366	4,366	4,366	4,366	4,366	50,348	(4,825)	-11%
6911 Amortization Expense - Lease Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Total 6000 · Capital Outlay</b>	<b>3,856</b>	<b>3,856</b>	<b>3,856</b>	<b>3,856</b>	<b>4,366</b>	<b>4,366</b>	<b>4,366</b>	<b>4,366</b>	<b>4,366</b>	<b>4,366</b>	<b>4,366</b>	<b>4,366</b>	-	<b>50,348</b>	<b>(4,825)</b>	<b>-11%</b>
<b>7000 · Other Outgo</b>																
7438 Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Total 7000 · Other Outgo</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TOTAL EXPENSE</b>	<b>258,710</b>	<b>579,417</b>	<b>644,900</b>	<b>638,267</b>	<b>708,273</b>	<b>632,105</b>	<b>656,103</b>	<b>664,170</b>	<b>660,714</b>	<b>663,808</b>	<b>679,066</b>	<b>637,541</b>	<b>8,025</b>	<b>7,431,100</b>	<b>13,593</b>	<b>0%</b>
<b>NET INCOME</b>	<b>(181,023)</b>	<b>(266,058)</b>	<b>57,566</b>	<b>101,273</b>	<b>(86,157)</b>	<b>(163,391)</b>	<b>(111,198)</b>	<b>242,862</b>	<b>(146,039)</b>	<b>443,510</b>	<b>(135,707)</b>	<b>199,362</b>	<b>88,770</b>	<b>43,770</b>	<b>(20,896)</b>	<b>-32%</b>
<b>Operating Income</b>														<b>94,118</b>		
<b>EBITDA</b>														<b>94,118</b>		
<b>Beginning Cash Balance</b>	<b>2,894,339</b>	<b>3,019,478</b>	<b>2,956,285</b>	<b>3,005,311</b>	<b>3,077,110</b>	<b>3,088,900</b>	<b>2,983,733</b>	<b>2,876,901</b>	<b>3,134,368</b>	<b>2,992,694</b>	<b>3,440,569</b>	<b>3,309,228</b>	<b>3,359,156</b>	<b>2,894,339</b>	<b>48,273</b>	
<b>Cash Flow from Operating Activities</b>																
Net Income	(181,023)	(266,058)	57,566	101,273	(86,157)	(163,391)	(111,198)	242,862	(146,039)	443,510	(135,707)	199,362	88,770	43,770	(20,896)	
Change in Accounts Receivable																
Prior Year Accounts Receivable	409,654	62,328	27,283	24,041	955	53,861	-	10,239	-	-	-	-	-	588,360	(160,783)	
Current Year Accounts Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	(492,850)	(309,949)	
Change in Due from	(13,239)	(30,120)	-	26,479	16,631	-	-	-	-	-	-	-	-	(250)	(250)	
Change in Accounts Payable	(17,665)	40,497	(57,992)	(30,495)	81,792	-	-	-	-	-	-	54,731	8,025	78,893	87,494	
Change in Due to	(147)	(7,331)	(9,785)	(6,865)	(904)	(2)	-	-	-	-	-	-	396,055	371,021	660,315	
Change in Accrued Vacation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Change in Payroll Liabilities	(73,604)	41,895	30,272	3,914	(833)	-	-	-	-	-	-	-	-	1,644	1,644	
Change in Prepaid Expenditures	(2,690)	96,740	(2,173)	-	-	-	-	-	-	-	-	-	(208,531)	(116,654)	40,452	
Change in Deposits	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	Actuals as of							11/30/2023	FORECAST	Budget Variance	
	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Accrual	Jul-23 - Jun-24	Better / (Worse)	% Better / (Worse)
Change in Deferred Revenue	-	-	-	(50,405)	(2,049)									(52,454)	(52,454)	
Change in Other Long Term Assets	-	-	-	-	-									-		
Change in Other Long Term Liabilities	-	-	-	-	-									-		
Depreciation Expense	3,856	3,856	3,856	3,856	4,366	4,366	4,366	4,366	4,366	4,366	4,366	4,366		50,348	4,825	
<b>Cash Flow from Investing Activities</b>	-	-	-	-	-											
Capital Expenditures	-	(5,000)	-	-	(2,010)	-	-	-	-	-	-	-	-	(7,010)	82,990	
<b>Cash Flow from Financing Activities</b>	-	-	-	-	-											
Source - Sale of Receivables	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Use - Sale of Receivables	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Source - Loans	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Use - Loans	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Ending Cash Balance</b>	<b>3,019,478</b>	<b>2,956,285</b>	<b>3,005,311</b>	<b>3,077,110</b>	<b>3,088,900</b>	<b>2,983,733</b>	<b>2,876,901</b>	<b>3,134,368</b>	<b>2,992,694</b>	<b>3,440,569</b>	<b>3,309,228</b>	<b>3,359,156</b>	<b>3,359,156</b>	<b>3,359,156</b>	<b>381,661</b>	



**Elevate School  
Check Register  
From 11/01/2023 to 11/30/2023**

Check #	Vendor Name	Date	Description	Amount
2311020-1019M	CHARTER TECH SERVICES	11/2/2023	11/23 - MONTHLY TECH SERVICE	2,500.00
2311021-1019M	HEALTH NET OF CALIFORNIA, INC	11/2/2023	11/23 - HEALTH PREMIUM	18,618.89
1452M	TONY LAW	11/3/2023	10/23 - CUSTODIAL SERVICES	378.00
2311030-1019M	CHARTERSAFE	11/3/2023	11/23 - WORKERS' COMPENSATION	3,968.00
A013478	ODP BUSINESS SOLUTIONS LLC	11/6/2023	CONSTRUCTION PAPER, COPY PAPER, CARD STOCK	229.64
P044772	ANGELA DRACH	11/6/2023	MILEAGE	140.83
P044773	SAN DIEGO COUNTY OFFICE OF EDUCATION	11/6/2023	09/23 - CASC FALL 2022 COHORT TUITION	3,750.00
P044774	SHARP ELECTRONICS CORPORATION	11/6/2023	09/26/23-10/26/23 - COPIER LEASE	1,035.74
A013587	DENISE FINNEY	11/13/2023	10/26/23-10/31/23 - EDUCATIONAL CONSULTATION	2,000.00
A013588	CASSANDRA BAHR	11/13/2023	MILEAGE & LUNCH FOR LEADERSHIP MTG	203.83
A013589	SOUND THERAPIES, INC.	11/13/2023	10/23 - SPEECH & LANGUAGE THERAPY	13,697.60
E012426	CINTAS	11/13/2023	MICROFIBER TOWELS, SIG SANTS, SANITIZER, ETC FOR TS CAMPUS	81.24
P045093	JEREMIAH GIRARD	11/13/2023	10/26/23-11/05/23 - MAINTENANCE & CUSTODIAL SERVICES	560.00
P045094	AZTEC LEASING, INC	11/13/2023	10/27/23-11/26/23 - COPIER LEASE	765.94
P045095	CALNET	11/13/2023	10/23 - INTERNET SERVICE FOR ALL CAMPUSES	3,074.12
P045096		11/13/2023	10/31/22 - PR REISSUE	10.51
P045097	VALERIE KURTZ	11/13/2023	(2) APPLE STORE - MACBOOK AIRS, MILEAGE	2,025.46
P045098	MICHAEL KAZMIERSKI	11/13/2023	SDCOE - TUITION REIMBURSEMENT	2,000.00
P045099	KARLA R SANCHEZ	11/13/2023	STARBUCKS - COFFEE AND BREAKFAST ITEMS FOR SPED TEAM	56.00
P045100	APEX THERAPIES, INC	11/13/2023	10/23 - OCCUPATIONAL THERAPY SERVICES	6,860.00
P045101		11/13/2023	10/31/22 - PR REISSUE	47.26
P045102	THE UNIFORM STORE	11/13/2023	STUDENT UNIFORM POLO	5,175.45
P045103	JANE MEDINA	11/13/2023	HEART CPR - FIRST AID CERTIFICATION	181.00
P045104	SUNDOWN OUTDOOR MOVIES	11/13/2023	10/23 - RENTAL OF INFLATABLE MOVIE SCREEN	495.00
P045105	IDENTITY THEFT GUARD SOLUTIONS, INC	11/13/2023	10/23 - IDENTITY THEFT PROTECTION	492.59
P045106	AZTEC LEASING, INC (SMX6071)	11/13/2023	10/10/23-11/09/23 - COPIER LEASE	261.84
P045107	SARA KAZMIERSKI	11/13/2023	AMAZON - BULLETIN BOARDS, NAMETAGS & LETTERS	65.23
P045108	THIRD PATEAU SOCIAL IMPACT STRATEGIES	11/13/2023	11/23 - CONSULTING SERVICES 2 OF 2 (50%)	15,000.00
P045109	TOP NOTCH CATERING	11/13/2023	10/23 - MEALS	23,113.25
1453M		11/14/2023	11/23 - PAYROLL	393.50
1002915	FAITH COMMUNITY CHURCH	11/16/2023	09/23 - RENT W/ CREDIT	24,453.34
1454M		11/16/2023	11/23 - PAYROLL	639.96
2311170-1019M	AT&T	11/17/2023	11/07/23-12/06/23 - PHONE SERVICE	1,321.20
1002916	RENAISSANCE	11/20/2023	EDUCLIMBER SOFTWARE LICENSE	10,633.44
2311200-1019M	ASSURITY LIFE INSURANCE COMPANY	11/20/2023	11/23 - HEALTH PREMIUM	2,547.20
A013711	DBA CITY VIEW CHURCH	11/20/2023	12/23 - OFFICE SPACE & MS CAMPUS RENTAL	20,000.00
P045480	FAITH COMMUNITY CHURCH	11/20/2023	12/23 - RENT & CREDIT	24,453.34
2311210-1019M	CHOICE BUILDER ADMINISTRATORS	11/21/2023	12/23 - HEALTH PREMIUM	4,345.61
E012564	DECKER EQUIPMENT	11/22/2023	CUSTOM SIGNS FOR ALL CAMPUSES	86.15
P045616	ATHLEAD ADVANTAGE LLC	11/22/2023	11/23 - MS ATHLETIC LEAGUE FEE - WINTER SEASON FY24	1,800.00
P045617	JEREMIAH GIRARD	11/22/2023	10/27/23-11/17/23 - MAINTENANCE & CUSTODIAL SERVICES	448.00
2311240-1019M	KAISER FOUNDATION HEALTH PLAN INC	11/24/2023	12/23 - HEALTH PREMIUM	15,560.08
1455M	CALVERT DESIGN AND PRINT	11/27/2023	BANNERS	319.82
2311280-1019M	CHARTER TECH SERVICES	11/28/2023	10/23 - VISIO PLAN 2	2.20
2311281-1019M	BUSINESS CARD	11/28/2023	10/07/23-11/06/23 - CREDIT CARD PURCHASES	17,038.82
<b>Total</b>				<b>230,830.08</b>



## Elevate School Financial Analysis November 30, 2023

### Net Income

Elevate School is projected to have a net income of \$43,770 in the Fiscal Year 2023-24. This is \$20,896 less than the current board-approved budget.

### Balance Sheet

As of November 30, 2023, the school's operating cash balance was \$2,071,544, with an additional amount of \$1,017,356 reserved for Economic Uncertainty.

As of November 30, 2023, the Accounts Receivable balance was \$318,175.

As of November 30, 2023, the Accounts Payable balance, including payroll liabilities, totaled \$203,235.

### Income Statement

#### *Revenue*

Total revenue for Fiscal Year 2023-24 is projected to be \$7,474,870, which is \$34,490 less than the board-approved budget.

- LCFF is projected to be \$143,246 unfavorable based on a 477 enrollment and 95.9% ADA, resulting in a 455.36.
- Federal Revenue is projected to be \$35,425 favorable due to an increase in PCSGP allocation.
- Other State Revenue is projected to be \$23,254 favorable due to an increase in the State Mental Health rate.
- Other Local Revenue is projected to be \$50,077 favorable due to an increase in State SPED Revenue and Interest Income.

#### *Expenses*

Total expenses for the year are projected to be \$7,431,100. This is \$13,593 less than the budgeted amount.

- Certificated Salaries are projected to be \$44,251 less than the budgeted amount due primarily to an adjustment to the FTE of a staff member.
- Operating Expenses are projected to be \$70,400 more than the budgeted amount due primarily to higher expenses in All Other Consultants & Services and District Oversight Fees.

### ADA & Enrollment

Financials were calculated based on an enrollment of 476 and an ADA percentage of 96.0%, resulting in an Average Daily Attendance of 457.87. Budgeted enrollment was 488 with a 96.2% ADA percentage, resulting in an Average Daily Attendance of 469.50.



# Coversheet

## Approve 24-25 Academic Calendar

**Section:** II. Agenda Items  
**Item:** C. Approve 24-25 Academic Calendar  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 24-25 Academic Calendar - master - Academic Calendar Draft-1:8.pdf



## Academic Calendar 2024-2025 (Grades K-8)

August 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- New Trimester Begins (K-5th)
- New Academic Quarter Begins (6-8th)
- No School
- Staff Development Day - No School for Students
- Minimum Day for All Students K-8th
- Minimum Day for Kindergarten only
- Parent/Teacher Conferences
- Start/End Day

draft updated 1/5/24

# Coversheet

## Approve 2023 SARC Report

**Section:** II. Agenda Items  
**Item:** D. Approve 2023 SARC Report  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 2024.1.5 School Accountability Report Card.pdf

**Elevate School**  
**2022–23 School Accountability Report Card**  
**Reported Using Data from the 2022–23 School**  
**Year**  
**California Department of Education**

<b>Address:</b>	2285 Murray Ridge Rd. San Diego, CA , 92123-3934	<b>Principal:</b>	Ryan Elliott, Executive Director
<b>Phone:</b>	(858) 751-4774	<b>Grade</b>	K-8
		<b>Span:</b>	

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

## DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

## California School Dashboard

The California School Dashboard (Dashboard)

<https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## **Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

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## About This School

### Ryan Elliott, Executive Director

📍 Principal, Elevate School

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### About Our School

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### Contact

Elevate School  
2285 Murray Ridge Rd.  
San Diego, CA 92123-3934

Phone: [\(858\) 751-4774](tel:8587514774)  
Email: [relliott@elevateschool.com](mailto:relliott@elevateschool.com)

## Contact Information (School Year 2023–24)

### District Contact Information (School Year 2023–24)

<b>District Name</b>	San Diego Unified
<b>Phone Number</b>	(619) 725-8000
<b>Superintendent</b>	Jackson, Lamont
<b>Email Address</b>	<a href="mailto:ljackson@sandi.net">ljackson@sandi.net</a>
<b>Website</b>	<a href="http://www.sandi.net">www.sandi.net</a>

### School Contact Information (School Year 2023–24)

<b>School Name</b>	Elevate School
<b>Street</b>	2285 Murray Ridge Rd.
<b>City, State, Zip</b>	San Diego, CA , 92123-3934
<b>Phone Number</b>	(858) 751-4774
<b>Principal</b>	Ryan Elliott, Executive Director
<b>Email Address</b>	<a href="mailto:relliott@elevateschool.com">relliott@elevateschool.com</a>
<b>Website</b>	<a href="https://www.elevateschool.com/">https://www.elevateschool.com/</a>
<b>County-District-School (CDS) Code</b>	37683380129395

*Last updated: 1/1/24*

## School Description and Mission Statement (School Year 2023–24)

The mission of Elevate School, a K-8 public school located in the Serra Mesa and Tierrasanta communities of San Diego, is to equip tomorrow's global innovators by inspiring students to be excellent in academics, exceptional in leadership, and extraordinary in creativity.

Currently in our tenth year, Elevate serves a diverse community of over 475 learners. Elevate was honored to receive recognition as a National Blue Ribbon School in the fall of 2021, California Distinguished School in the spring of 2018, and as a Leader in Me Lighthouse School in the spring of 2020.

One reason Elevate was founded was to provide a high-quality, personalized educational alternative for students from military families. These students are three times more likely to move during their school years than their civilian peers and often attend multiple schools during their formative educational years. Our population typically consists of around 35-40% of students with at

least one parent in active military service.

Student learning throughout the year is organized into five thematic, interdisciplinary, project-based learning (PBL) units: Community, Character, Service, Justice/Diversity, and Discovery. Elevate's approach to PBL balances the imperative of being rigorous and standards based, while providing opportunities for student creativity, voice, and choice as they apply their learning in meaningful ways. During each unit, students work toward answering an essential question with their culminating project, which they share with a public audience comprised of peers, parents, and/or community members at bi-annual Student Exhibition Nights and in other settings.

Capping all K-5 class sizes at twenty-six students provides the opportunity for each classroom teacher to continually assess and monitor the learning levels of each student. A core belief of our school is that every child is a leader. As a Leader in Me school ([www.leaderinme.org](http://www.leaderinme.org)), Stephen Covey's timeless leadership principles, the 7 Habits, are integrated into the fabric of our school. The 7 Habits provide a common whole-school language and are woven throughout each unit. Students practice leadership in the classroom and also in whole-school settings by serving on Peace Patrol, Safety Team, and Student Lighthouse Team. In addition, every classroom leads two whole-school assemblies where even our youngest students get the invaluable experience of speaking before over 250 students and adults.

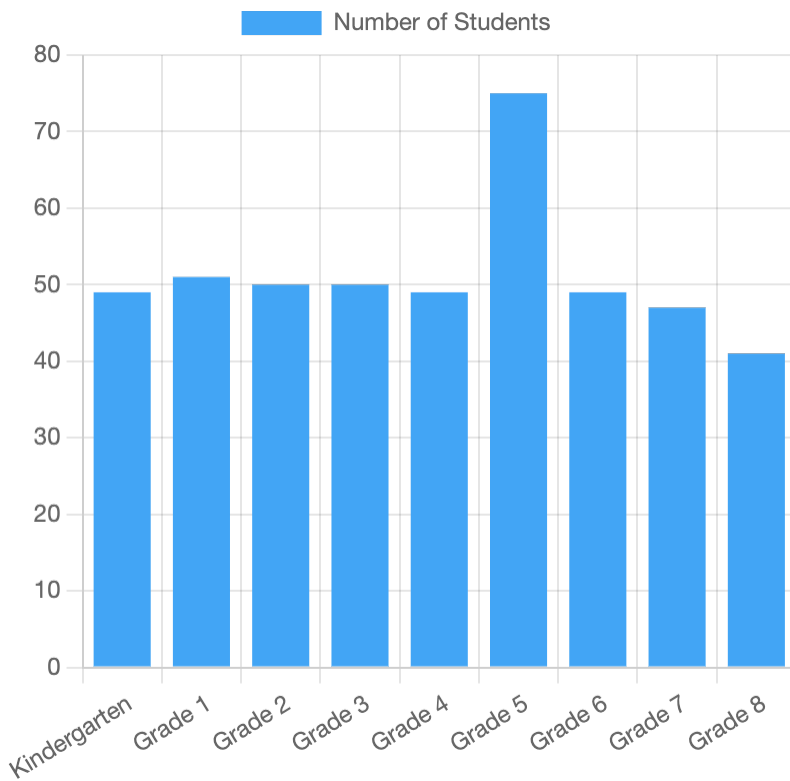
Elevate actively partners with our families to co-create a vibrant school community where the needs of students are put first. Coffee with the Directors and family events are held throughout the year, providing opportunity for genuine relationship building and dialogue, and parents are invited and encouraged to play an active role on our school campus. On any given day, parents can be found working in classrooms, helping out with a PE lesson, serving on our board, and organizing special events and projects.

*Last updated: 1/1/24*



### Student Enrollment by Grade Level (School Year 2022–23)

Grade Level	Number of Students
Kindergarten	49
Grade 1	51
Grade 2	50
Grade 3	50
Grade 4	49
Grade 5	75
Grade 6	49
Grade 7	47
Grade 8	41
<b>Total Enrollment</b>	<b>461</b>



Last updated: 1/1/24

### Student Enrollment by Student Group (School Year 2022–23)

Student Group	Percent of Total Enrollment
Female	46.90%
Male	53.10%
Non-Binary	0.00%
American Indian or Alaska Native	0.20%
Asian	4.30%
Black or African American	15.20%
Filipino	4.60%
Hispanic or Latino	24.10%
Native Hawaiian or Pacific Islander	0.40%
Two or More Races	17.40%
White	33.60%

Student Group (Other)	Percent of Total Enrollment
English Learners	6.30%
Foster Youth	0.00%
Homeless	0.00%
Migrant	0.00%
Socioeconomically Disadvantaged	34.10%
Students with Disabilities	14.10%

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

**Teacher Preparation and Placement (School Year 2020–21)**

<b>Authorization/Assignment</b>	<b>School Number</b>	<b>School Percent</b>	<b>District Number</b>	<b>District Percent</b>	<b>State Number</b>	<b>State Percent</b>
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	14.00	73.68%	5313.50	88.64%	228366.10	83.12%
Intern Credential Holders Properly Assigned	0.00	0.00%	51.00	0.85%	4205.90	1.53%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	3.70	19.74%	191.10	3.19%	11216.70	4.08%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00%	194.90	3.25%	12115.80	4.41%
Unknown/Incomplete/NA	1.20	6.58%	243.90	4.07%	18854.30	6.86%
<b>Total Teaching Positions</b>	<b>19.00</b>	<b>100.00%</b>	<b>5994.60</b>	<b>100.00%</b>	<b>274759.10</b>	<b>100.00%</b>

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

*Last updated: 1/5/24*

### Teacher Preparation and Placement (School Year 2021–22)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	18.60	84.77%	5336.60	88.47%	234405.20	84.00%
Intern Credential Holders Properly Assigned	1.00	4.55%	66.90	1.11%	4853.00	1.74%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1.30	6.14%	219.20	3.64%	12001.50	4.30%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	1.00	4.55%	219.20	3.63%	11953.10	4.28%
Unknown/Incomplete/NA	0.00	0.00%	189.70	3.15%	15831.90	5.67%
<b>Total Teaching Positions</b>	<b>21.90</b>	<b>100.00%</b>	<b>6031.80</b>	<b>100.00%</b>	<b>279044.80</b>	<b>100.00%</b>

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

*Last updated: 1/5/24*

**Teachers Without Credentials and Misassignments  
(considered "ineffective" under ESSA)**

<b>Authorization/Assignment</b>	<b>2020-21 Number</b>	<b>2021-22 Number</b>
Permits and Waivers	0.00	0.00
Misassignments	3.70	1.30
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	3.70	1.30

*Last updated: 11/2/23*

**Credentialed Teachers Assigned Out-of-Field  
(considered "out-of-field" under ESSA)**

<b>Indicator</b>	<b>2020-21 Number</b>	<b>2021-22 Number</b>
Credentialed Teachers Authorized on a Permit or Waiver	0.00	1.00
Local Assignment Options	0.00	0.00
Total Out-of-Field Teachers	0.00	1.00

*Last updated: 11/2/23*

## Class Assignments

Indicator	2020–21 Percent	2021–22 Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	42.80%	14.7%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	14.70%	0%

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

*Last updated: 11/2/23*

### Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2023–24)

Year and month in which the data were collected: January 2024

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>All core subjects are taught utilizing state standards as the foundation. Teachers create cross curricular PBL units of study utilizing online resources for research and articles.</p> <p>ELA – iReady Reading, Raz Kids (Gr K-2); Achieve 3000 (Gr 3-8); All online subscriptions</p> <p>Grade level Fiction/non-fiction novels per units 1:1 (Gr. K teacher Read Aloud), Newsela, ReadWorks - online resources no subscriptions needed</p> <p>Step up to Writing – teachers create copies from program – program doesn't provide student books</p>		0
Mathematics	<p>All core subjects are taught utilizing state standards as the foundation. Teachers create cross curricular PBL units of study utilizing online resources for research and articles.</p> <p>Math – iReady and Ready math (K-5)</p> <p>Illustrative</p>		0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Mathematics (6-8)			
Science	All core subjects are taught utilizing the standards - Next Generation Science Standards - as the foundation. Teachers create cross curricular PBL units of study utilizing online resources for research and articles.		0
History-Social Science	All core subjects are taught utilizing the standards as the foundation. Teachers create cross curricular PBL units of study utilizing online resources for research and articles.  Social Studies – Teacher Created based on standards, online resources		0
Foreign Language	Elevate does not foreign language at this time.		0
Health	Health – Positive Prevention and compilation of resources based on standards, teacher created		0
Visual and Performing Arts <i>Note: Cells with N/A values do not require data</i>	Visual/Performing Arts incorporated into PBL units – teacher created based on standards		0  <i>Last updated: 1/5/24</i>
<b>School Facility Conditions and Planned Improvements</b>			
Science Lab Eqpmnt (Grades 9-12)	N/A	N/A	0
Elevate currently occupies portions of two private facilities (2285 Murray			



Ridge Rd, 92123 and 8404 Phyllis Place, 92123) and shares a district neighborhood school location (5606 Antigua Blvd, 92124). All facilities are in good condition. Landlords are responsible for improvements/repairs at private sites and district monitors facility conditions at neighborhood school location.

*Last updated: 1/5/24*

## **School Facility Good Repair Status**

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: January 2024

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Good	
<b>Interior:</b> Interior Surfaces	Good	
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	Good	
<b>Electrical:</b> Electrical	Good	
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	Good	Request out to district to upgrade shared restroom facilities.
<b>Safety:</b> Fire Safety, Hazardous Materials	Good	
<b>Structural:</b> Structural Damage, Roofs	Good	
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

**Overall Facility Rate**

Year and month of the most recent FIT report: January 2024

Overall Rating	Good
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*Last updated: 1/5/24*

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAA] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAA for ELA** in grades three through eight and grade eleven.
  2. **Smarter Balanced Summative Assessments and CAA for mathematics** in grades three through eight and grade eleven.
  3. **California Science Test (CAST) and CAA for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
- **College and Career Ready:** The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students  
 Grades Three through Eight and Grade Eleven taking and completed state-administered assessment  
 Percentage of Students Meeting or Exceeding the State Standard**

<b>Subject</b>	<b>School 2021–22</b>	<b>School 2022–23</b>	<b>District 2021–22</b>	<b>District 2022–23</b>	<b>State 2021–22</b>	<b>State 2022–23</b>
English Language Arts / Literacy (grades 3-8 and 11)	86%	80%	51%	52%	47%	46%
Mathematics (grades 3-8 and 11)	75%	69%	39%	40%	33%	34%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAA divided by the total number of students who participated in both assessments.

*Last updated: 1/1/01*

**CAASPP Test Results in ELA by Student Group for students taking and completed state-administered assessment  
 Grades Three through Eight and Grade Eleven (School Year 2022–23)**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
All Students	308	307	99.68%	0.32%	79.80%
Female	145	145	100.00%	0.00%	84.83%
Male	163	162	99.39%	0.61%	75.31%
American Indian or Alaska Native	0	0	0%	0%	0%
Asian	12	12	100.00%	0.00%	83.33%

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
Black or African American	40	40	100.00%	0.00%	82.50%
Filipino	15	15	100.00%	0.00%	100.00%
Hispanic or Latino	80	80	100.00%	0.00%	67.50%
Native Hawaiian or Pacific Islander	0	0	0%	0%	0%
Two or More Races	51	51	100.00%	0.00%	82.35%
White	110	109	99.09%	0.91%	83.49%
English Learners	14	14	100.00%	0.00%	42.86%
Foster Youth	0	0	0%	0%	0%
Homeless	0	0	0%	0%	0%
Military	76	75	98.68%	1.32%	82.67%
Socioeconomically Disadvantaged	111	111	100.00%	0.00%	76.58%
Students Receiving Migrant Education Services	0	0	0%	0%	0%
Students with Disabilities	48	48	100.00%	0.00%	41.67%

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/4/24

**CAASPP Test Results in Mathematics by Student Group for students taking and completed state-administered assessment  
Grades Three through Eight and Grade Eleven (School Year 2022–23)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	308	305	99.03%	0.97%	69.18%
Female	145	144	99.31%	0.69%	66.67%
Male	163	161	98.77%	1.23%	71.43%
American Indian or Alaska Native	0	0	0%	0%	0%
Asian	12	12	100.00%	0.00%	83.33%
Black or African American	40	39	97.50%	2.50%	76.92%
Filipino	15	15	100.00%	0.00%	93.33%
Hispanic or Latino	80	80	100.00%	0.00%	62.50%
Native Hawaiian or Pacific Islander	0	0	0%	0%	0%
Two or More Races	51	51	100.00%	0.00%	68.63%
White	110	108	98.18%	1.82%	66.67%

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
English Learners	14	14	100.00%	0.00%	35.71%
Foster Youth	0	0	0%	0%	0%
Homeless	0	0	0%	0%	0%
Military	76	74	97.37%	2.63%	60.81%
Socioeconomically Disadvantaged	111	111	100.00%	0.00%	65.77%
Students Receiving Migrant Education Services	0	0	0%	0%	0%
Students with Disabilities	48	46	95.83%	4.17%	34.79%

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/4/24

**CAASPP Test Results in Science for All Students  
 Grades Five, Eight and High School  
 Percentage of Students Meeting or Exceeding the State Standard**

<b>Subject</b>	<b>School 2021-22</b>	<b>School 2022-23</b>	<b>District 2021-22</b>	<b>District 2022-23</b>	<b>State 2021-22</b>	<b>State 2022-23</b>
Science (grades 5, 8, and high school)	54.17%	57.14%	35.99%	38.07%	29.47%	30.29%

Note: Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated:*



**CAASPP Test Results in Science by Student Group  
 Grades Five, Eight and High School (School Year 2022–23)**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
All Students	112	112	100.00%	0.00%	57.14%
Female	43	43	100.00%	0.00%	55.81%
Male	69	69	100.00%	0.00%	57.97%
American Indian or Alaska Native	0	0	0%	0%	0%
Asian	--	--	--	--	--
Black or African American	11	11	100.00%	0.00%	36.36%
Filipino	--	--	--	--	--
Hispanic or Latino	37	37	100.00%	0.00%	59.46%
Native Hawaiian or Pacific Islander	0	0	0%	0%	0%
Two or More Races	21	21	100.00%	0.00%	57.14%
White	33	33	100.00%	0.00%	57.58%
English Learners	--	--	--	--	--
Foster Youth	0	0	0%	0%	0%
Homeless	0	0	0%	0%	0%
Military	17	17	100.00%	0.00%	70.59%
Socioeconomically Disadvantaged	37	37	100.00%	0.00%	51.35%
Students Receiving Migrant Education Services	0	0	0%	0%	0%

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Students with Disabilities	18	18	100.00%	0.00%	16.67%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

last updated 1/4/24

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

### California Physical Fitness Test Results (School Year 2022–23) Percentage of Students Participating in each of the five Fitness Components

Grade	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
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Note: The administration of the PFT during 2021–22 and 2022–23 school years, only participation results are required for these five fitness areas.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

*Last updated: 1/5/24*

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site

#### Opportunities for Parental Involvement (School Year 2023–24)

At Elevate, parents are critical partners in supporting the success of every student. Parents are involved throughout the school day and year in a variety of ways, ranging from assisting in the classroom, helping with PE, planning school events, and even serving as Board Members.

Elevate invites every family to contribute to the school community. Parents are active members of our school community and can be found participating in:

- Monthly Coffee with the Directors gatherings
- Weekly whole-school assemblies where students are recognized for exceptional academic and leadership contributions

- Periodic Parent Workshops that focus on topics such as the 7 Habits, supporting students academic and social-emotional wellness
- Tri-annual Parent Advisory Meetings where parents gather with the Parent Engagement Coordinator to share input on pertinent topics to the school
- Fall and Spring parent engagement surveys are administered as an additional way to solicit parent input and voice
- Quarterly ELAC (English Learner Advisory Committee) meetings
- Monthly Board Meetings
- Elevate's Parent Engagement Coordinator is Cassandra Bahr, 858-751-4774

## State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

### Chronic Absenteeism by Student Group (School Year 2022–23)

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	482	479	51	10.6%
Female	224	222	23	10.4%
Male	258	257	28	10.9%
Non-Binary	0	0	0	0.0%
American Indian or Alaska Native	1	1	0	0.0%
Asian	22	22	1	4.5%
Black or African American	74	73	2	2.7%
Filipino	21	21	0	0.0%
Hispanic or Latino	117	115	25	21.7%
Native Hawaiian or Pacific Islander	2	2	0	0.0%
Two or More Races	81	81	8	9.9%
White	163	163	15	9.2%
English Learners	36	35	4	11.4%
Foster Youth	0	0	0	0.0%
Homeless	0	0	0	0.0%

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
Socioeconomically Disadvantaged	212	209	22	10.5%
Students Receiving Migrant Education Services	0	0	0	0.0%
Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.				
<i>Last updated: 1/4/24</i>				
Students with Disabilities	84	83	11	13.3%

**State Priority: School Climate**

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

**Suspensions and Expulsions**

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-
Suspensions	0.00%	0.91%	0.83%	0.06%	2.51%	2.70%	0.20%	3.17%	3.60
Expulsions	0.00%	0.00%	0.00%	0.00%	0.05%	0.05%	0.00%	0.07%	0.08

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

*Last updated: 1/4/24*

**Suspensions and Expulsions by Student Group (School Year 2022–23)**

<b>Student Group</b>	<b>Suspensions Rate</b>	<b>Expulsions Rate</b>
All Students	0.83%	0.00%
Female	0.45%	0.00%
Male	1.16%	0.00%
Non-Binary	0.00%	0.00%
American Indian or Alaska Native	0.00%	0.00%
Asian	4.55%	0.00%
Black or African American	0.00%	0.00%
Filipino	0.00%	0.00%
Hispanic or Latino	1.71%	0.00%
Native Hawaiian or Pacific Islander	0.00%	0.00%
Two or More Races	0.00%	0.00%
White	0.61%	0.00%
English Learners	0.00%	0.00%
Foster Youth	0.00%	0.00%
Homeless	0.00%	0.00%
Socioeconomically Disadvantaged	0.94%	0.00%
Students Receiving Migrant Education Services	0.00%	0.00%
Students with Disabilities	0.00%	0.00%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a student population is ten or fewer.

*Last updated: 1/4/24*

**School Safety Plan (School Year 2023–24)**

Elevate's Comprehensive School Safety Plan was last reviewed and updated by Elevate's Board of Directors on February 13, 2023. It is reviewed annually. The plan includes protocols for Emergency Preparedness, along with procedures for Disaster Plans, traffic/pedestrian safety, school rules, and student discipline (suspension/expulsion policies). All school visitors sign in and out at the school office via the Raptor Visitor/Volunteer System and are identified by wearing a printed name badge with photo ID image while on campus. All school staff and volunteers undergo background checks to ensure student safety. All teachers receive training in safety procedures and are First Aid/CPR certified.

*Last updated: 1/5/24*



## D. Other SARC information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Average Class Size and Class Size Distribution (Elementary) (School Year 2020–21)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	25.00	0	2	0
1	25.00	0	2	0
2	25.00	0	2	0
3	24.00	0	3	0
4	25.00	0	2	0
5	26.00	0	2	0
6	22.00	0	12	1
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

### Average Class Size and Class Size Distribution (Elementary) (School Year 2021–22)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	25.00	0	2	
1	25.00	0	2	
2	25.00	0	2	
3	25.00	0	2	
4	24.00	0	3	
5	25.00	0	2	
6	25.00	0	14	1
Other**	22.00	0	14	1

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

### Average Class Size and Class Size Distribution (Elementary) (School Year 2022–23)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	25.00	0	2	0
1	26.00	0	2	0
2	25.00	0	2	0
3	25.00	0	2	0
4	25.00	0	2	0
5	25.00	0	3	0
6	25.00	0	18	0
Other**	0.00	0	0	0

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2020–21) (HIGH SCHOOL)**

<b>Subject</b>	<b>Average Class Size</b>	<b>Number of Classes* 1-22</b>	<b>Number of Classes* 23-32</b>	<b>Number of Classes* 33+</b>
English Language Arts	22.00	2	0	0
Mathematics	22.00	2	0	0
Science	22.00	2	0	0
Social Science	22.00	2	0	0

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2021–22) (HIGH SCHOOL)**

<b>Subject</b>	<b>Average Class Size</b>	<b>Number of Classes* 1-22</b>	<b>Number of Classes* 23-32</b>	<b>Number of Classes* 33+</b>
English Language Arts	23.00	0	4	0
Mathematics	23.00	0	4	0
Science	23.00	0	4	0
Social Science	23.00	0	4	0

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### Average Class Size and Class Size Distribution (Secondary) (School Year 2022–23) (HIGH SCHOOL)

Subject	Average Class Size	Number of Classes*		
		1-22	23-32	33+
English Language Arts	0.00	0	0	0
Mathematics	22.00	4	4	0
Science	22.00	4	4	0
Social Science	0.00	0	0	0

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/4/24

### Ratio of Pupils to Academic Counselor (School Year 2022–23)

Title	Ratio
Pupils to Academic Counselor*	230.5

\* One full-time equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

Last updated: 1/4/24

### Student Support Services Staff (School Year 2022–23)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	2.00
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	0.40
Social Worker	

Title	Number of FTE* Assigned to School
Nurse	
Speech/Language/Hearing Specialist	0.00
* One full-time equivalent (FTE) equals one staff member working full-time; one Resource Specialist (non-teaching) FTE could also represent two staff members who each work 50 percent of full-time.	
Other	0.10

*Last updated: 1/4/24*

**Types of Services Funded (Fiscal Year 2022–23)**

Elevate students are supported in a number of ways and fiscal resources are allocated in order to best support all students. To this end, the following services and programs are part of Elevate's education program:

- \*\* Leader in Me - incorporates Covey's 7 Habits leadership principles into fabric of each classroom and whole-school context
- \*\*STEAM - Elevate has a 1.6 full-time STEAM (Science, Technology, Engineering, Arts, Mathematics) teacher who pushes into each classroom weekly for a 1-hour lesson
- \*\* Art - Elevate has 2 full-time Art teachers (1 in K-5, 1 in 6-8) who lead Elevate's art program
- \*\* Social Emotional Learning - K-5 school counselor provides bi-weekly lessons in classrooms that teach empathy, communication, and problem-solving
- \*\* RtI (Response to Intervention) and EL support - staff pull small-groups of students for re-teach/review who are identified as potentially benefiting from additional support
- \*\* Physical Education - all Elevate students participate in PE at least two times/week

*Last updated: 1/5/24*

**Professional Development**

Measure	2021–22	2022–23	2023–24
Number of school days dedicated to Staff Development and Continuous Improvement	14	14	13

*Last updated: 1/5/24*