



Elevate School

Board Meeting

Date and Time

Thursday February 24, 2022 at 3:30 PM PST

Location

Zoom Meeting ID: 953 0451 5210

Passcode: elevate

The public comment portion of the meeting is set aside for members of the audience to make comments or raise issues that are not specifically on the agenda or those items that are on the agenda. These presentations are limited to three (3) minutes per person and the total time allotted to non-agenda items will not exceed fifteen (15) minutes. Individuals wishing to speak please complete a [Public Comment Request Form](#) by 10:00am on the day of the meeting.

Pursuant to Education Code Section 35144, the State of California's Ralph M. Brown Act, Government Code Section 54956, and AB 361 which allows for deviation from established protocols during meetings, the regular meeting of the Elevate Board scheduled for Thursday, February 24, 2022, will be conducted via Zoom. The Board will accept public testimony via Zoom for the Regular Meeting.

Agenda

| | Purpose | Presenter | Time |
|--|---------|---------------|----------------|
| I. Opening Items | | | 3:30 PM |
| Opening Items | | | |
| A. Record Attendance and Guests | | Carol Leighty | 1 m |
| B. Call the Meeting to Order | | Carol Leighty | 1 m |
| C. Approve Agenda | Vote | Carol Leighty | 1 m |
| D. Approve Resolution of the Elevate Board Considering the Continued State of Emergency and | Vote | Ryan Elliott | 2 m |

| | Purpose | Presenter | Time |
|--|-----------------|---------------|----------------|
| Circumstances for Board Meetings by Teleconference Pursuant to the Brown Act | | | |
| E. Approve Minutes from Board Meeting on January 13 | Approve Minutes | Carol Leighty | 1 m |
| F. Non-Agenda Public Comment | | Carol Leighty | 5 m |
| G. Approve Minutes from Special Board Meeting on January 29, 2022 | Approve Minutes | Carol Leighty | 2 m |
| II. Agenda Items | | | 3:43 PM |
| A. Executive Director Report | FYI | Ryan Elliott | 15 m |
| B. Financial Update | FYI | Adam McWethy | 15 m |
| C. Approve Revised Compensation Plans | Vote | Adam McWethy | 20 m |
| D. LCAP Supplement and MidYear Report | FYI | Ryan Elliott | 15 m |
| E. Approve Submission of 20-21 SARC Report (submitted 2/1/2022) Elevate's SARC can be viewed here. | Vote | Ryan Elliott | 5 m |
| F. Task Force Updates | FYI | Carol Leighty | 15 m |
| III. Closing Items | | | 5:08 PM |
| A. Adjourn Meeting | Vote | | |

Cover Sheet

Approve Resolution of the Elevate Board Considering the Continued State of Emergency and Circumstances for Board Meetings by Teleconference Pursuant to the Brown Act

Section: I. Opening Items
Item: D. Approve Resolution of the Elevate Board Considering the Continued State of Emergency and Circumstances for Board Meetings by Teleconference Pursuant to the Brown Act
Purpose: Vote
Submitted by:
Related Material:
2022.2.24 Elevate_ Resolution re Continued Conditions for Teleconference Board Meetings.pdf

**RESOLUTION OF THE BOARD OF DIRECTORS OF ELEVATE SCHOOL
CONSIDERING THE CONTINUED STATE OF EMERGENCY AND
CIRCUMSTANCES FOR BOARD MEETINGS BY TELECONFERENCE
PURSUANT TO THE BROWN ACT**

WHEREAS, meetings of the Board of Directors (“Board”) of Empower Charter School are called, held, and conducted in accordance with the Ralph M. Brown Act (Govt. Code § 54950, *et seq.*) (the “Brown Act”), as applicable.

WHEREAS, on or around March 4, 2020, Governor Newsom proclaimed a state of emergency in California in response to the coronavirus (COVID-19) outbreak. The state of emergency remains active, and state and local officials recommend health and safety measures to promote social distancing.

WHEREAS, on or around March 20, 2020, Governor Newsom issued Executive Order N-29-20 to temporarily suspend certain requirements under the Brown Act which, among other things, expanded flexibility to hold meetings by teleconference during the COVID-19 pandemic. Executive Order N-29-20 expired on September 30, 2021.

WHEREAS, following the recent enactment of Assembly Bill 361 (2021), revised Section 54953(e) of the Brown Act now provides modified conditions with regards to Board member and public participation by teleconference during a state of emergency in order to maintain social distancing and mitigate the risk of COVID-19 transmission.

NOW, THEREFORE, this Board hereby finds, resolves and orders as follows:

Section 1. After consideration or reconsideration, as applicable, of the circumstances of the ongoing state of emergency, this Board finds that such circumstances continue to directly impact the ability of Board members to meet safely in person and that state and local health officials continue to recommend measures to promote social distancing.

Section 2. In light of these ongoing circumstances, meetings of the Board, and its committees, if any, shall be called, held and conducted in accordance with the teleconferencing requirements of Section 54953(e)(2) of the Brown Act, rather than Section 54953(b)(3).

Section 3. This resolution shall take effect immediately upon its adoption and shall remain effective for thirty (30) days, or until this Board adopts a subsequent resolution in accordance with Government Code Section 54953.

Section 4. The officers of this Board, the Executive Director, or their designee(s), are individually authorized and directed to take or cause to be taken such other actions as may be required to fulfill the purposes of this resolution.

#

CERTIFICATE OF ADOPTION

I, _____, Secretary of Board of Directors of Elevate School, a California nonprofit public benefit corporation, County of San Diego, California, hereby certify as follows:

The attached is a full, true, and correct copy of the resolutions duly adopted at a meeting of the Board of Directors of Elevate School, which was held February 24, 2022, at which all the members of the Board of Directors had due notice and at which a quorum was present; and at such meeting such resolutions were adopted by the following vote:

- AYES:
- NOES:
- ABSTAIN:
- ABSENT:

WITNESS my hand this 24th day of February, 2022.

Secretary, Elevate School

Cover Sheet

Approve Minutes from Board Meeting on January 13

| | |
|--------------------------|---|
| Section: | I. Opening Items |
| Item: | E. Approve Minutes from Board Meeting on January 13 |
| Purpose: | Approve Minutes |
| Submitted by: | |
| Related Material: | Minutes for Board Meeting on January 13, 2022 |

APPROVED



Elevate School

Minutes

Board Meeting

Date and Time

Thursday January 13, 2022 at 3:30 PM

Location

Zoom Meeting ID: 953 0451 5210

Passcode: elevate

The public comment portion of the meeting is set aside for members of the audience to make comments or raise issues that are not specifically on the agenda or those items that are on the agenda. These presentations are limited to three (3) minutes per person and the total time allotted to non-agenda items will not exceed fifteen (15) minutes. Individuals wishing to speak please complete a Public Comment Request Form by 10:00am on the day of the meeting.

Pursuant to Education Code Section 35144, the State of California's Ralph M. Brown Act, Government Code Section 54956, and AB 361 which allows for deviation from established protocols during meetings, the regular meeting of the Elevate Board scheduled for Thursday, January 13, 2022, will be conducted via Zoom. The Board will accept public testimony via Zoom for the Regular Meeting.

Directors Present

Adam McWethy (remote), Carol Leighty (remote), Cheryl Gorman (remote), Freda Callahan (remote), Jill Soule (remote), Jo Luehmann (remote), Kirsten Grimm (remote)

Directors Absent

None

Guests Present

DeAnna Jones (remote), Kellie Hooper (remote), Ryan Elliott (remote)

I. Opening Items

A.

Record Attendance and Guests

B. Call the Meeting to Order

Carol Leighty called a meeting of the board of directors of Elevate School to order on Thursday Jan 13, 2022 at 3:32 PM.

C. Approve Agenda

Kirsten Grimm made a motion to approve the agenda.

Adam McWethy seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Approve Resolution of the Elevate Board Considering the Continued State of Emergency and Circumstances for Board Meetings by Teleconference Pursuant to the Brown Act

Adam McWethy made a motion to Approve Resolution of the Elevate Board Considering the Continued State of Emergency and Circumstances for Board Meetings by Teleconference Pursuant to the Brown Act.

Jill Soule seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. Approve Minutes from Board Meeting on December 9

Freda Callahan made a motion to approve the minutes from Board Meeting on 12-09-21.

Cheryl Gorman seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

| | |
|----------------|---------|
| Carol Leighty | Aye |
| Jill Soule | Abstain |
| Freda Callahan | Aye |
| Jo Luehmann | Aye |
| Cheryl Gorman | Aye |
| Adam McWethy | Aye |
| Kirsten Grimm | Aye |

F. Non-Agenda Public Comment

No Public Comment

II. Agenda Items

A. Executive Director Report

Ryan Elliott Reported:

- Winter exhibition on Dec. 15th
- Staff celebration in December
- Elevate has been impacted by the new COVID variant, both staff and students
- 244 tests have been administered, Covid 15% positivity rate in January
- At-home test kits have been distributed
- 3 middle students were part of the interview process for a middle school teacher

- Hired a middle school Spanish teacher
- Submitted Impact Aid
- Awarded PCSGP
- Assigned a realtor for the long-term facility project
- 423 applications for 2022-2023, have until the end of February
- Hired 2 new lunch servers
- Hired a behavior interventionist
- January 25th COVID seminar for parents

B. Financial Update

DeAnna Jones reported on the financials.

C. Approve FY2020-2021 Financial Audit

Adam McWethy made a motion to Approve FY2020-2021 Financial Audit.

Jo Luehmann seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Discussion/Approval of Additional COVID Sick Leave for Staff

Cheryl Gorman made a motion to Approval of Additional COVID Sick Leave for Staff.

Kirsten Grimm seconded the motion.

The board **VOTED** unanimously to approve the motion.

- Provide five (5) COVID-19 sick days for staff during the 21-22 school year who test positive for COVID-19, effective October 1, 2021
- In this instance, COVID Sick Days will be used before an individual's regular sick days
- These days apply only to instances when the staff member tests positive for COVID
- If sick days due to COVID exceed 5 days, the individual will use regular sick days
- Subsequent action by the state may supersede this proposal

E. Approve Change from Regular Day Schedule to Minimum Day Schedule on January 14

Kirsten Grimm made a motion to Approve Change from Regular Day Schedule to Minimum Day Schedule on January 14.

Freda Callahan seconded the motion.

The board **VOTED** unanimously to approve the motion.

F. Executive Director Evaluation Mid-Year Update

Postponed until Feb.

G. Task Force Updates

Academic Task Force

- Freda Callahan reported; items discussed: observation schedule for teachers, independent study contracts, after school tutoring

Financial Task Force

- Adam McWethy reported: focus on teachers compensation to be in line and competitive with the district

Equity Task Force

- Jo Luehmann reported: Virtual event on March 17th to build community with parents

Middle School Task Force

- Kirsten Grimm reported: Building teams and schoolwide culture

Governance Task Force

- Borad retreat scheduled for January 29th

III. Closing Items

A. Adjourn Meeting

Jill Soule made a motion to adjourn the meeting.

Cheryl Gorman seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:43 PM.

Respectfully Submitted,
Cheryl Gorman

Cover Sheet

Approve Minutes from Special Board Meeting on January 29, 2022

| | |
|--------------------------|---|
| Section: | I. Opening Items |
| Item: | G. Approve Minutes from Special Board Meeting on January 29, 2022 |
| Purpose: | Approve Minutes |
| Submitted by: | |
| Related Material: | Minutes for Special Board Meeting on January 29, 2022 |

APPROVED



Elevate School

Minutes

Special Board Meeting

Date and Time

Saturday January 29, 2022 at 8:00 AM

Location

Middle School Campus
8404 Phyllis Place, San Diego, CA 92123

Directors Present

Adam McWethy, Carol Leighty, Cheryl Gorman, Freda Callahan, Jo Luehmann, Kirsten Grimm

Directors Absent

Jill Soule

Guests Present

Ryan Elliott

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Carol Leighty called a meeting of the board of directors of Elevate School to order on Saturday Jan 29, 2022 at 8:00 AM.

C. Approve Agenda

Adam McWethy made a motion to approve the agenda.
Kirsten Grimm seconded the motion.
The board **VOTED** unanimously to approve the motion.

D.

Non-Agenda Public Comment

No comment.

II. Agenda Items

A. Review Mission, Core Values, Board Goals

Finance Task Force: Adam McWethy reported on goals and determined additional time is necessary to prepare for the February meeting.

Academic TAsk Force: Freda Callahan reported

Facilities Task Force: Adam McWethy reported

Governance Task Force: Carol Leighty reported

Middle School Task Force: Kristen Grimm reported

*February Board meeting is moved from Feb. 10th to Feb. 24th at 3:30 pm.

B. Roles and Responsibilities of Board Task Forces

Discussed the present and future roles of the task forces and their impact on Elevate School.

C. Equity Task Force

Provided updates on the current programming plan for the remainder of the school year and looking ahead to 2022-2023.

D. Roles and Responsibilities of School Staff/Org Chart

Ryan Elliott presented the current organization chart and roles and responsibilities.

E. Executive Director Evaluation Process Update

Freda Callahan presented an overview of the Executive Director's Evaluation Goals.

F. 2-5 Year Strategic Planning

The board discussed a plan for the next 2-5 years including specifics around the next 2 board retreats related to new board members.

G. Board Succession Planning

The board discussed a transition plan concerning new board members and those terming off in 2022. There will be 3 vacancies at the end of the 2022 term.

H. Elevate Foundation Next Steps

The board discussed members and planning steps for the Elevate Foundation.

III. Closing Items

A. Adjourn Meeting

Adam McWethy made a motion to adjourn the meeting.

Jo Luehmann seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:00 PM.

Respectfully Submitted,
Cheryl Gorman

Cover Sheet

Financial Update

| | |
|--------------------------|---------------------------------------|
| Section: | II. Agenda Items |
| Item: | B. Financial Update |
| Purpose: | FYI |
| Submitted by: | |
| Related Material: | EE School Dec 21 Financial Packet.pdf |

ELEVATE SCHOOL - Financial Dashboard (December 2021)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●

KEY POINTS

Upcoming Reports and Deadlines:

Supplement to the 2021-22 LCAP

The LCAP Supplement, mid-year reporting documents, and Budget Overview for Parents - are due by February 28th for board presentation. Submission to the authorizing agency or any other agency is not required.

Second Interim Report

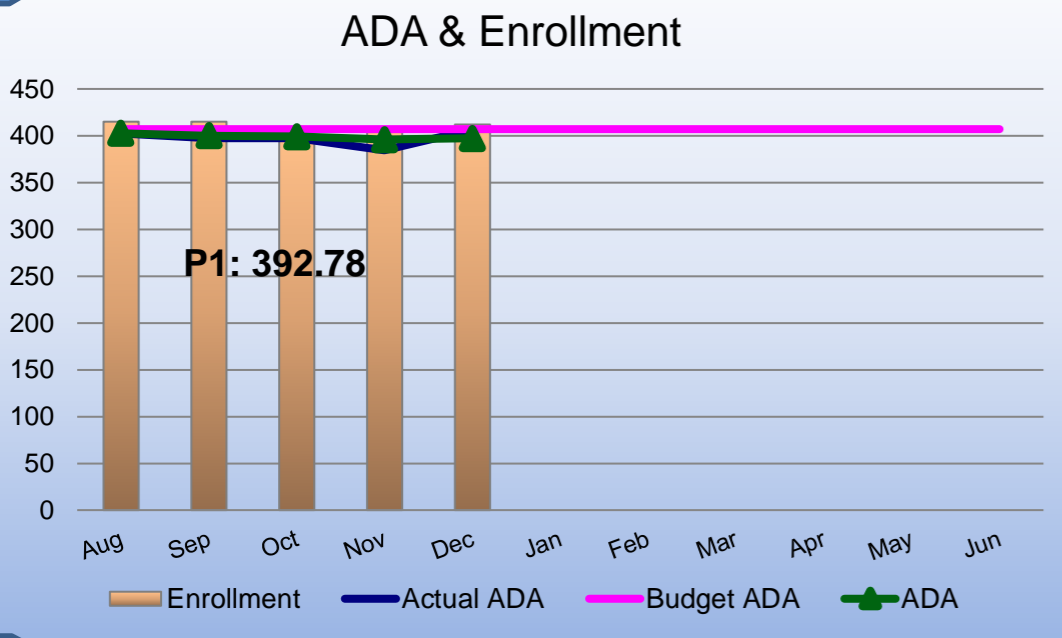
The Second Interim Report is due to San Diego Unified School District by March 10th. Approval of the report will occur during the March 10 board meeting.

Winter ConApp

The Winter ConApp is due March 11. The submission does not require board approval.

Audit Firm Selection

County Offices of Education are responsible for collecting annual audit firm information from schools. Charter schools are required to submit the name of firm selected and estimated fee. The charter school governing board will contract annually with a qualified independent certified public accounting firm to conduct an audit of the organization's financial statements in accordance with auditing standards generally accepted in the United States of America, Government Auditing Standards issued by the Comptroller General of the United States. The deadline is March 31, 2022.



3 Average Daily Attendance Analysis

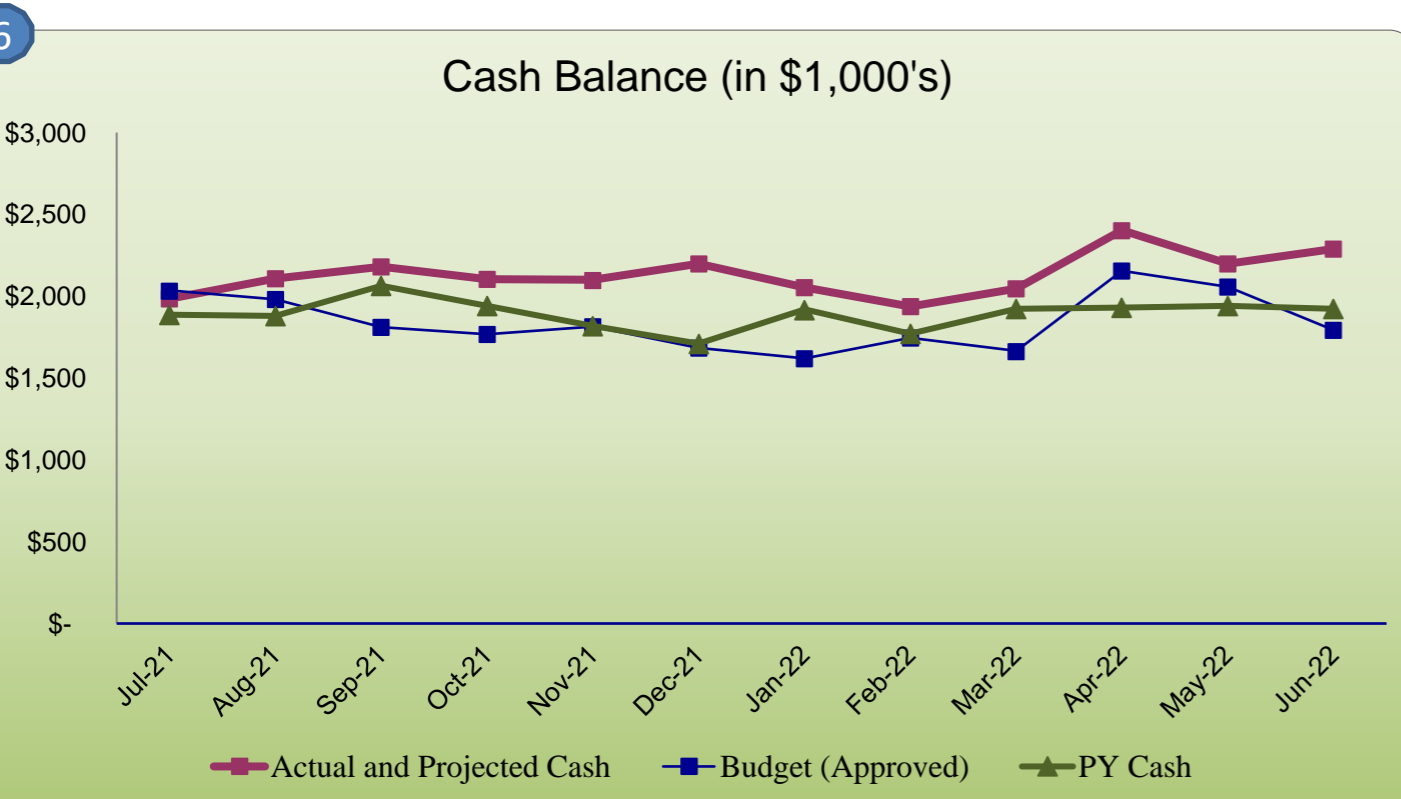
| Category | Financial Month | Forecasted P2 | Budgeted P2 | Better/ (Worse) | Prior Year P2 |
|------------|-----------------|---------------|-------------|-----------------|---------------|
| Enrollment | 412 | 415 | 424 | (9) | 366 |
| ADA % | 82.5% | 94.00% | 96.0% | -2.0% | 96.0% |
| ADA | 397.30 | 393.70 | 407.04 | (13.34) | 349.50 |

4 LCFF Supplemental & Concentration Grant Factors

| Category | Budget | Forecast | Variance | Prior Year |
|---------------------------|--------|----------|----------|------------|
| Unduplicated Pupil % | 41.5% | 45.2% | 3.7% | 41.5% |
| 3-Year Average % | 41.5% | 42.9% | 1.4% | 40.7% |
| District UPP C. Grant Cap | 57.4% | 59.2% | 1.7% | 59.2% |

5 INCOME STATEMENT

| | Forecast | VS. Budget | | Historical | |
|-------------------------------|------------------|------------------|----------------|------------------|------------------|
| | As of 12/31/21 | FY 21-22 Budget | Variance B/(W) | FY 20-21 | FY 19-20 |
| Local Control Funding Formula | 3,672,153 | 3,791,815 | (119,662) | 3,108,971 | 2,784,879 |
| Federal Revenue | 1,015,996 | 854,592 | 161,405 | 824,446 | 467,497 |
| State Revenue | 495,479 | 486,253 | 9,226 | 188,492 | 324,291 |
| Other Local Revenue | 328,599 | 303,402 | 25,197 | 255,270 | 238,697 |
| Grants/Fundraising | 33,664 | 33,664 | 0 | 61,799 | 121,558 |
| TOTAL REVENUE | 5,545,890 | 5,469,725 | 76,165 | 4,438,978 | 3,936,922 |
| Certificated Salaries | 2,219,643 | 2,248,419 | 28,776 | 1,705,279 | 1,414,423 |
| Classified Salaries | 612,284 | 671,335 | 59,050 | 601,648 | 467,582 |
| Benefits | 816,785 | 837,189 | 20,404 | 625,991 | 738,511 |
| Student Supplies | 422,078 | 428,361 | 6,284 | 446,895 | 246,121 |
| Operating Expenses | 1,220,252 | 1,153,810 | (66,442) | 943,478 | 792,867 |
| Other | 28,020 | 24,017 | (4,003) | 24,342 | 15,073 |
| TOTAL EXPENSES | 5,319,061 | 5,363,130 | 44,069 | 4,347,633 | 3,674,576 |
| <i>Total per ADA</i> | 13,510 | 13,176 | (335) | 12,440 | 11,830 |
| NET INCOME / (LOSS) | 226,829 | 106,595 | 120,234 | 91,345 | 262,346 |



Year-End Cash Balance

| Projected | Budget | Variance |
|-----------|-----------|----------|
| 2,290,441 | 1,794,060 | 496,381 |

7 Balance Sheet

| Balance Sheet | 6/30/2021 | 12/31/2021 | 6/30/2022 FC |
|---------------------------------------|------------------|------------------|------------------|
| Assets | | | |
| Cash, Operating | 1,271,251 | 1,546,546 | 1,492,582 |
| Cash, Restricted | 652,145 | 652,067 | 797,859 |
| Accounts Receivable | 686,702 | 65,324 | 372,613 |
| Due From Others | 2,646 | 2,662 | 2,662 |
| Other Assets | 168,935 | 78,374 | 219,245 |
| Net Fixed Assets | 91,577 | 92,667 | 78,378 |
| Total Assets | 2,873,257 | 2,437,640 | 2,963,339 |
| Liabilities | | | |
| A/P & Payroll | 196,814 | 89,960 | 214,299 |
| Due to Others | 78,755 | 0 | 31,922 |
| Deferred Revenue | 140,935 | 191,928 | 33,536 |
| Total Debt | 0 | 0 | 0 |
| Total Liabilities | 416,504 | 281,888 | 279,757 |
| Equity | | | |
| Beginning Fund Bal. | 2,365,408 | 2,456,753 | 2,456,753 |
| Net Income/(Loss) | 91,345 | (301,001) | 226,829 |
| Total Equity | 2,456,753 | 2,155,752 | 2,683,582 |
| Total Liabilities & Equity | 2,873,257 | 2,437,640 | 2,963,339 |

| | | | |
|-------------------|-------|-------|-------|
| Days Cash on Hand | 107 | 107 | 103 |
| Cash Reserve % | 29.4% | 29.2% | 28.2% |

| | ACTUAL | | | | | | Actuals as of 12/31/2021 | | | | | | | FORECAST | Budget Variance Better / (Worse) |
|--|---------------|----------------|----------------|----------------|----------------|----------------|--------------------------|----------------|----------------|----------------|----------------|----------------|----------------|------------------|-------------------------------------|
| | Jul-21 | Aug-21 | Sep-21 | Oct-21 | Nov-21 | Dec-21 | Jan-22 | Feb-22 | Mar-22 | Apr-22 | May-22 | Jun-22 | Accrual | Jul-21 - Jun-22 | |
| Income | | | | | | | | | | | | | | | |
| 8011-8098 - Local Control Funding Formula Sources | | | | | | | | | | | | | | | |
| 8011 Local Control Funding Formula | 36,984 | 36,984 | 66,570 | 99,329 | 66,570 | 66,570 | 66,185 | 77,347 | 77,347 | 77,347 | 77,347 | 72,652 | 0 | 821,230 | (58,348) |
| 8012 Education Protection Account | - | - | 17,475 | - | - | 17,475 | - | - | 24,527 | - | - | 21,790 | 0 | 81,266.77 | (141) |
| 8096 In Lieu of Property Taxes | - | 167,689 | 335,377 | 223,585 | 210,795 | 220,576 | 196,586 | 196,586 | 411,187 | 205,594 | 205,594 | 205,594 | 188,930 | 2,768,093 | (62,736) |
| 8098 In Lieu of Property Taxes, Prior Year | 28 | - | 1,535 | - | - | - | - | - | - | - | - | - | - | 1,563 | 1,563 |
| Total 8011-8098 - Local Control Funding Formula Sources | 37,012 | 204,673 | 420,957 | 322,914 | 277,365 | 304,621 | 262,771 | 273,932 | 513,061 | 282,940 | 282,940 | 300,035 | 188,931 | 3,672,153 | (119,662) |
| 8100-8299 - Federal Revenue | | | | | | | | | | | | | | | |
| 8181 Special Education - Federal (IDEA) | - | - | - | - | - | - | - | - | - | - | - | - | 45,750 | 45,750 | - |
| 8221 Child Nutrition - Federal | - | - | - | - | 21,661 | 20,603 | 10,883 | 9,674 | 12,093 | 11,488 | 10,883 | \$23,920.86 | (0) | 121,206 | 19,451 |
| 8291 Title I | - | - | - | 11,457 | - | - | - | - | 11,350 | - | - | 22,594 | 0 | 45,401 | 4,026 |
| 8292 Title II | - | - | - | - | - | - | - | - | 2,230 | - | - | 4,460 | 2,230 | 8,920 | 53 |
| 8295 Title IV, SSAFE | - | - | - | 2,500 | - | - | - | - | 2,500 | - | - | 5,000 | - | 10,000 | - |
| 8297 Facilities Incentive Grant | - | 20,000 | - | - | 60,000 | - | - | 60,000 | - | 100,000 | - | - | - | 240,000 | 240,000 |
| 8299 All Other Federal Revenue | - | 20,571 | - | - | - | 119,609 | - | - | - | 404,539 | - | - | (0) | 544,719 | (102,125) |
| Total 8100-8299 - Other Federal Income | - | 40,571 | - | 13,957 | 81,661 | 140,212 | 10,883 | 69,674 | 28,173 | 516,027 | 10,883 | 55,974 | 47,980 | 1,015,996 | 161,405 |
| 8300-8599 - Other State Revenue | | | | | | | | | | | | | | | |
| 8520 Child Nutrition - State | - | - | - | - | 1,248 | 1,187 | 776 | 690 | 862 | 819 | 776 | \$1,609.33 | 0 | 7,965 | 513 |
| 8550 Mandate Block Grant | - | - | - | - | - | 6,015 | - | - | - | - | - | - | - | 6,015 | 0 |
| 8561 State Lottery - Non Prop 20 | - | - | - | - | - | - | 16,034 | - | - | 16,034 | - | 16,034 | 16,034 | 64,137 | 3,081 |
| 8562 State Lottery - Prop 20 | - | - | - | - | - | - | - | - | - | - | - | 6,394 | 19,182 | 25,576 | 5,631 |
| 8560 Lottery Revenue | - | - | - | - | - | - | 16,034 | - | - | 16,034 | - | 22,428 | 35,216 | 89,713 | 8,712 |
| 8592 State Mental Health | - | - | - | - | - | - | - | - | 33,750 | - | - | - | 41,250 | 75,000 | - |
| 8599 State Revenue - Other | - | - | - | - | 51,944 | 68,325 | - | - | - | - | - | 196,516 | - | 316,785 | - |
| Total 8300-8599 - Other State Income | - | - | - | - | 53,192 | 75,527 | 16,810 | 690 | 34,612 | 16,853 | 776 | 220,554 | 76,466 | 495,479 | 9,226 |
| 8600-8799 - Other Local Revenue | | | | | | | | | | | | | | | |
| 8631 Sale of Equipment & Supplies | - | 350 | - | - | - | - | - | - | - | - | - | - | - | 350 | 350 |
| 8660 Interest & Dividend Income | - | 202 | - | 2,777 | - | - | 1,505 | 2,016 | - | 2,798 | - | - | 7,607 | 16,905 | (2,445) |
| 8689 All Other Fees & Contracts | - | 18 | 55 | - | - | - | 2 | - | - | - | - | - | - | 75 | 75 |
| 8695 Contributions & Events | - | 148 | - | - | 149 | - | 27,609 | 233 | 580 | 83 | 66 | 211 | 1,688 | 30,767 | - |
| 8696 Other Fundraising | - | - | - | - | - | - | - | - | - | - | - | 2,713 | 183 | 2,897 | - |
| 8699 All Other Local Revenue | - | - | 1,420 | - | - | - | - | - | 10,423 | - | - | - | 7,508 | 19,350 | - |
| 8792 Transfers of Apportionments - Special Education | - | 12,051 | 12,051 | - | 43,384 | 21,692 | 26,307 | 33,541 | 33,541 | 33,541 | 33,541 | - | 42,170 | 291,819 | 27,117 |
| Total 8600-8799 - Other Income-Local | - | 12,412 | 13,882 | 2,777 | 43,633 | 22,692 | 55,423 | 35,790 | 44,544 | 36,421 | 33,607 | 2,924 | 58,157 | 362,263 | 25,197 |
| Prior Year Adjustments | | | | | | | | | | | | | | | |
| 8999 Other Prior Year Adjustment | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Prior Year Adjustments | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| TOTAL INCOME | 37,012 | 257,656 | 434,839 | 339,648 | 455,850 | 543,052 | 345,888 | 380,086 | 620,389 | 852,242 | 328,207 | 579,487 | 371,534 | 5,545,890 | 76,165 |
| Expense | | | | | | | | | | | | | | | |
| 1000 - Certificated Salaries | | | | | | | | | | | | | | | |
| Total 1000 - Certificated Salaries | 19,925 | 158,493 | 157,002 | 196,170 | 217,182 | 206,224 | 210,775 | 210,775 | 210,775 | 210,775 | 210,775 | 210,775 | - | 2,219,643 | 28,776 |
| 2000 - Classified Salaries | | | | | | | | | | | | | | | |
| Total 2000 - Classified Salaries | 7,592 | 39,288 | 66,422 | 65,953 | 43,634 | 57,583 | 55,302 | 55,302 | 55,302 | 55,302 | 55,302 | 55,302 | - | 612,284 | 59,050 |
| 3000 - Employee Benefits | | | | | | | | | | | | | | | |
| 3111 STRS - State Teachers Retirement System | 3,371 | 22,941 | 33,732 | 35,179 | 32,453 | 35,233 | 35,663 | 35,663 | 35,663 | 35,663 | 35,663 | 35,663 | - | 376,887 | 3,545 |
| 3311 OASDI - Social Security | 471 | 1,979 | 3,310 | 3,315 | 3,381 | 3,299 | 3,429 | 3,429 | 3,429 | 3,429 | 3,429 | 3,429 | - | 36,326 | 5,297 |
| 3331 MED - Medicare | 397 | 2,866 | 3,212 | 3,747 | 3,732 | 3,756 | 3,858 | 3,858 | 3,858 | 3,858 | 3,858 | 3,858 | - | 40,860 | 1,477 |
| 3401 H&W - Health & Welfare | 40,072 | 20,922 | 23,410 | 31,549 | 22,138 | 28,953 | 24,502 | 24,502 | 24,502 | 24,502 | 24,502 | - | - | 289,556 | 2,420 |
| 3501 SUI - State Unemployment Insurance | 137 | 988 | 1,108 | 1,292 | 1,287 | 1,295 | 1,330 | 1,330 | 1,330 | 1,330 | 1,330 | 1,330 | - | 14,090 | 21,823 |
| 3601 Workers' Compensation Insurance | 7,775 | 2,793 | 6,742 | 2,793 | 2,793 | 5,586 | 5,586 | 5,586 | 5,586 | 5,586 | 5,586 | - | - | 50,826 | (15,987) |
| 3901 Other Retirement Benefits | 333 | 545 | 748 | 643 | 436 | 537 | 830 | 830 | 830 | 830 | 830 | 830 | - | 8,220 | 1,850 |
| Total 3000 - Employee Benefits | 52,557 | 53,034 | 72,261 | 78,519 | 66,240 | 78,660 | 75,198 | 75,198 | 75,198 | 75,198 | 69,612 | 45,110 | - | 816,785 | 20,404 |
| 4000 - Supplies | | | | | | | | | | | | | | | |
| 4111 Core Curricula Materials | 14,488 | 826 | 918 | - | - | - | 2,773 | 2,773 | 2,773 | 2,773 | 2,773 | 2,773 | - | 32,869 | 7,622 |
| 4211 Books & Other Reference Materials | - | 4,649 | 1,345 | 343 | 846 | (10) | 1,261 | 1,261 | 1,261 | 1,261 | 1,261 | 1,261 | - | 14,741 | 486 |
| 4311 Student Materials | 10,974 | 4,978 | 16,998 | 1,500 | 1,869 | 600 | 6,379 | 6,379 | 6,379 | 6,379 | 6,379 | 6,379 | - | 75,194 | 13,000 |
| 4351 Office Supplies | 8 | 503 | 6,873 | 6,983 | 1,542 | 820 | 1,574 | 1,574 | 1,574 | 1,574 | 1,574 | 1,574 | - | 26,169 | (14,736) |

ELEVATE SCHOOL
 2021-22 Cash Flow Forecast
 Prepared by ExED. For use by ExED and ExED clients only. © 2021 ExED

| | ACTUAL | | | | | | Actuals as of 12/31/2021 | | | | | | FORECAST | Budget Variance | |
|--|------------------|-----------------|----------------|------------------|----------------|----------------|--------------------------|------------------|----------------|----------------|------------------|----------------|----------------|------------------|------------------|
| | Jul-21 | Aug-21 | Sep-21 | Oct-21 | Nov-21 | Dec-21 | Jan-22 | Feb-22 | Mar-22 | Apr-22 | May-22 | Jun-22 | Accrual | Jul-21 - Jun-22 | Better / (Worse) |
| 4371 Custodial Supplies | 19 | 1,636 | 2,145 | 1,306 | 1,782 | 720 | 1,876 | 1,876 | 1,876 | 1,876 | 1,876 | 1,876 | | 18,868 | (6,843) |
| 4391 Food (Non Nutrition Program) | 127 | 274 | 2,847 | 641 | 521 | 1,250 | 650 | 650 | 650 | 650 | 650 | 650 | | 9,562 | (6,688) |
| 4392 Uniforms | - | - | - | 713 | 213 | - | 707 | 707 | 707 | 707 | 707 | 707 | | 5,167 | (229) |
| 4393 PE & Sports Equipment | - | - | 1,396 | - | - | 237 | 790 | 790 | 790 | 790 | 790 | 790 | | 6,374 | (4,404) |
| 4399 All Other Supplies | 192 | 1,559 | 3,101 | 302 | 10,695 | (301) | 819 | 819 | 819 | 819 | 819 | 819 | | 20,466 | (5,105) |
| 4390 Other Supplies | - | - | - | - | - | - | 2,967 | 2,967 | 2,967 | 2,967 | 2,967 | 2,967 | - | 41,568 | (16,426) |
| 4411 Non Capitalized Equipment | - | 5,060 | 25,037 | 1,749 | 739 | 3,691 | 8,951 | 8,951 | 8,951 | 8,951 | 8,951 | 8,951 | | 89,980 | 27,000 |
| 4711 Nutrition Program Food & Supplies | 290 | - | 8,985 | 16,947 | 15,951 | 6,217 | 13,516 | 12,840 | 12,164 | 9,461 | 10,137 | 13,516 | 2,664 | 122,688 | (3,818) |
| Total 4000 - Supplies | 26,099 | 19,487 | 69,645 | 30,483 | 34,159 | 13,224 | 39,296 | 38,620 | 37,945 | 35,241 | 35,917 | 39,296 | 2,664 | 422,078 | 6,284 |
| 5000 - Operating Services | | | | | | | | | | | | | | | |
| 5211 Travel & Conferences | 1,143 | - | 322 | 270 | 134 | 1,984 | 707 | 707 | 707 | 707 | 707 | 707 | | 8,093 | 10,437 |
| 5311 Dues & Memberships | 10,115 | 128 | (5) | - | - | 4,190 | 494 | 494 | 494 | 494 | 494 | 494 | | 17,392 | (3,605) |
| 5451 General Insurance | 15,208 | 5,271 | 5,271 | 5,271 | 5,271 | 10,542 | 10,542 | 10,542 | 10,542 | - | - | - | | 89,002 | (35,485) |
| 5511 Utilities | - | - | - | - | 4,000 | - | 2,564 | 2,564 | 2,564 | 2,564 | 2,564 | 2,564 | | 19,385 | (4,469) |
| 5531 Housekeeping Services | - | 3,306 | 4,977 | 3,055 | 3,408 | 7,012 | 2,136 | 3,315 | 3,315 | 3,315 | 3,315 | 3,315 | | 40,467 | (21,173) |
| 5599 Other Facility Operations & Utilities | 400 | - | 131 | 167 | 99 | 253 | 961 | 961 | 961 | 961 | 961 | 961 | | 6,819 | 1,151 |
| 5619 Other Facility Rentals | 64,955 | 32,602 | 32,588 | 32,602 | 34,322 | 32,682 | 32,682 | 32,682 | 32,682 | 32,682 | 32,682 | 12,036 | | 405,200 | (5,000) |
| 5621 Equipment Lease | 1,527 | 1,016 | 1,853 | 824 | 1,834 | 3,013 | 1,458 | 1,458 | 1,458 | 1,458 | 1,458 | 1,458 | | 18,814 | 476 |
| 5631 Vendor Repairs | - | 1,692 | 5,136 | 978 | - | 400 | 470 | 470 | 470 | 470 | 470 | 470 | | 11,024 | (9,831) |
| 5812 Field Trips & Pupil Transportation | - | - | 1,296 | - | - | - | 2,784 | 2,784 | 2,784 | 2,784 | 2,784 | 2,784 | | 18,000 | 9,000 |
| 5821 Legal | - | 815 | 3,641 | 1,284 | 25 | 1,202 | 458 | 458 | 458 | 458 | 458 | 458 | | 9,718 | 753 |
| 5823 Audit | - | - | - | - | 3,083 | 3,083 | 2,284 | 2,284 | 2,284 | 2,284 | 2,284 | 2,284 | | 19,868 | (263) |
| 5831 Advertisement & Recruitment | - | 524 | 408 | 1,500 | - | 3,000 | 1,900 | 1,900 | 1,900 | 1,900 | 1,900 | 1,900 | | 16,833 | 505 |
| 5842 Special Education Services | - | - | 3,211 | 10,637 | 12,171 | 325 | 15,818 | 15,818 | 15,818 | 15,818 | 15,818 | 15,818 | | 121,253 | (10,998) |
| 5843 Non Public School | - | (198) | - | - | 1,782 | - | 1,248 | 1,248 | 3,840 | 1,920 | 1,920 | 1,920 | 1,920 | 15,599 | 171 |
| 5849 Other Student Instructional Services | - | - | - | - | - | - | 2,112 | 2,112 | 2,112 | 2,112 | 2,112 | 2,112 | 1,920 | 12,674 | 8,083 |
| 5852 PD Consultants & Tuition | - | - | 1,720 | 179 | 1,330 | - | 3,566 | 3,566 | 3,566 | 3,566 | 3,566 | 3,566 | | 24,622 | - |
| 5859 All Other Consultants & Services | - | 15,699 | 14,881 | 9,186 | 29,526 | 19,579 | 13,729 | 13,729 | 13,729 | 13,729 | 13,729 | 13,729 | | 171,244 | 21,306 |
| 5861 Non Instructional Software | 13,119 | 3,204 | 2,241 | 5,362 | 2,652 | 1,049 | 558 | 558 | 558 | 558 | 558 | 558 | | 30,974 | - |
| 5865 Fundraising Cost | - | - | - | - | - | - | 5,805 | 5,805 | 5,805 | 5,805 | 5,805 | 5,805 | | 34,832 | 362 |
| 5871 District Oversight Fees | - | - | 4,905 | (4,905) | - | 6,144 | - | 7,549 | 7,549 | 7,549 | 7,549 | 7,549 | 21,000 | 64,888 | 1,948 |
| 5872 Special Education Fees (SELPA) | - | - | - | - | - | - | - | - | - | - | - | - | 9,921 | 9,921 | (454) |
| 5899 All Other Expenses | - | - | 462 | 15 | 22 | 15 | 896 | 896 | 896 | 896 | 896 | 896 | | 5,891 | (1,231) |
| 5911 Office Phone | 159 | 341 | 341 | 1,360 | 638 | 378 | 249 | 249 | 249 | 249 | 249 | 249 | | 4,708 | 141 |
| 5921 Internet | 1,220 | 1,220 | 1,220 | 1,220 | 1,220 | 1,395 | 1,450 | 1,450 | 1,450 | 1,450 | 1,450 | 1,450 | | 16,195 | (10,015) |
| 5923 Website Hosting | 11,500 | - | (11,500) | - | - | - | - | - | - | - | - | - | | - | - |
| 5931 Postage & Shipping | - | 47 | 110 | 203 | 16 | 196 | 142 | 142 | 142 | 142 | 142 | 142 | | 1,427 | 664 |
| 5999 Other Communications | - | 10 | - | 50 | 10 | 20 | 854 | 854 | 854 | 854 | 854 | 854 | | 5,211 | - |
| Total 5000 - Operating Services | 119,346 | 65,678 | 73,208 | 69,258 | 101,543 | 96,461 | 109,234 | 117,962 | 120,553 | 118,633 | 108,091 | 87,445 | 32,841 | 1,220,252 | (66,442) |
| 6000 - Capital Outlay | | | | | | | | | | | | | | | |
| 6901 Depreciation Expense | 2,055 | 2,180 | 2,228 | 2,211 | 2,674 | 2,382 | 2,382 | 2,382 | 2,382 | 2,382 | 2,382 | 2,382 | | 28,020 | (4,003) |
| Total 6000 - Capital Outlay | 2,055 | 2,180 | 2,228 | 2,211 | 2,674 | 2,382 | 2,382 | 2,382 | 2,382 | 2,382 | 2,382 | 2,382 | - | 28,020 | (4,003) |
| 7000 - Other Outgo | | | | | | | | | | | | | | | |
| 7438 Interest Expense | - | - | - | - | - | - | - | - | - | - | - | - | | - | - |
| Total 7000 - Other Outgo | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| TOTAL EXPENSE | 227,574 | 338,160 | 440,766 | 442,594 | 465,433 | 454,533 | 492,186 | 500,238 | 502,154 | 497,531 | 482,079 | 440,309 | 35,505 | 5,319,061 | 44,069 |
| NET INCOME | (190,562) | (80,503) | (5,927) | (102,946) | (9,582) | 88,519 | (146,299) | (120,152) | 118,236 | 354,711 | (153,872) | 139,178 | 336,028 | 226,829 | 120,234 |
| Operating Income | | | | | | | | | | | | | | 254,849 | |
| EBITDA | | | | | | | | | | | | | | 254,849 | |
| Beginning Cash Balance | 1,923,397 | 1,986,018 | 2,108,085 | 2,179,082 | 2,103,350 | 2,098,894 | 2,198,613 | 2,054,697 | 1,936,926 | 2,045,687 | 2,402,780 | 2,199,583 | 2,290,441 | 1,923,397 | 139,196 |
| Cash Flow from Operating Activities | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Net Income | (190,562) | (80,503) | (5,927) | (102,946) | (9,582) | 88,519 | (146,299) | (120,152) | 118,236 | 354,711 | (153,872) | 139,178 | 336,028 | 226,829 | 120,234 |
| Change in Accounts Receivable | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Prior Year Accounts Receivable | 267,586 | 206,562 | 98,303 | 21,583 | 27,424 | (80) | - | - | - | - | - | 65,245 | - | 686,622 | (99,302) |

| | ACTUAL | ACTUAL | ACTUAL | ACTUAL | ACTUAL | Actuals as of 12/31/2021 | | | | | | FORECAST | Budget Variance | | |
|--|------------------|------------------|------------------|------------------|------------------|--------------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| | Jul-21 | Aug-21 | Sep-21 | Oct-21 | Nov-21 | Dec-21 | Jan-22 | Feb-22 | Mar-22 | Apr-22 | May-22 | Jun-22 | Accrual | Jul-21 - Jun-22 | Better / (Worse) |
| Current Year Accounts Receivable | - | - | - | - | - | - | | | | | | | (372,534) | (372,534) | 231,582 |
| Change in Due from | - | 20,563 | (22,661) | 2,205 | 1,319 | (1,442) | | | | | | | | (15) | (15) |
| Change in Accounts Payable | (73,486) | (10,990) | (27,591) | (2,132) | (19,499) | 8,389 | | | | | | 119,755 | 4,584 | (970) | 1,105 |
| Change in Due to | - | (13,079) | (14,683) | - | (50,993) | - | - | - | - | - | - | - | 31,922 | (46,833) | 150,411 |
| Change in Accrued Vacation | - | - | - | - | - | - | | | | | | | | - | - |
| Change in Payroll Liabilities | (36,444) | 7,784 | 44,603 | 5,515 | (5,100) | 2,098 | | | | | | | | 18,456 | 18,456 |
| Change in Prepaid Expenditures | 93,472 | - | (357) | (2,169) | (238) | (146) | 1 | - | (11,856) | - | (51,706) | (77,309) | | (50,310) | 27,931 |
| Change in Deposits | - | - | - | - | - | - | | | | | | | | - | - |
| Change in Deferred Revenue | - | - | - | - | 50,993 | - | | | | | | (158,393) | | (107,400) | (107,400) |
| Depreciation Expense | 2,055 | 2,180 | 2,228 | 2,211 | 2,674 | 2,382 | 2,382 | 2,382 | 2,382 | 2,382 | 2,382 | 2,382 | | 28,020 | 4,003 |
| Cash Flow from Investing Activities | - | - | - | - | - | - | | | | | | | | | |
| Capital Expenditures | - | (10,450) | (2,918) | - | (1,452) | - | - | - | - | - | - | - | | (14,820) | 10,180 |
| Cash Flow from Financing Activities | - | - | - | - | - | - | | | | | | | | | |
| Source - Sale of Receivables | - | - | - | - | - | - | - | - | - | - | - | - | | - | - |
| Use - Sale of Receivables | - | - | - | - | - | - | - | - | - | - | - | - | | - | - |
| Source - Loans | - | - | - | - | - | - | - | - | - | - | - | - | | - | - |
| Use - Loans | - | - | - | - | - | - | - | - | - | - | - | - | | - | - |
| Ending Cash Balance | 1,986,018 | 2,108,085 | 2,179,082 | 2,103,350 | 2,098,894 | 2,198,613 | 2,054,697 | 1,936,926 | 2,045,687 | 2,402,780 | 2,199,583 | 2,290,441 | 2,290,441 | 2,290,441 | 496,381 |

**Elevate School
Check Register
From 12/01/2021 to 12/31/2021**

| Check # | Vendor Name | Date | Description | Amount |
|---------------|----------------------------|------------|--|-------------------|
| 1002520 | KAREN MONTESDEOCA | 12/6/2021 | NATION'S BEST - CPR CLASS, TARGET - STUDENT | 121.07 |
| 1002521 | CYNTHIA REYNA | 12/6/2021 | NATION'S BEST - CPR CLASS | 65.00 |
| 1002522 | LAURIE HERBEK | 12/6/2021 | TARGET - FIDGETS & SENSORY ITEMS FOR SPED | 17.23 |
| 1002523 | | 12/6/2021 | 06/21 - PAYROLL REISSUE | 54.69 |
| 1002524 | RUN THE RACE LLC | 12/6/2021 | 11/08/21-11/20/21 - MAINTENANCE & CUSTODIAL | 448.00 |
| 1002525 | NCS PEARSON, INC | 12/6/2021 | INTERACTIVE STUDENT MATERIALS - SPED | 103.84 |
| 1002526 | KELLI MALKI | 12/6/2021 | MILEAGE | 34.94 |
| 1002527 | CINTAS | 12/6/2021 | SIG SANTS, MICROFIBER TOWELS, AUTOSOAP, ETC FOR | 216.12 |
| 1002528 | OFFICE DEPOT | 12/6/2021 | COPY PAPER, BINDER CLIPS, SHARPIES, ETC | 522.82 |
| 1002529 | QUENCH USA, INC (D363707) | 12/6/2021 | 11/19/21-12/18/21 - WATER SERVICE FOR SM CAMPUS | 63.58 |
| 1002530 | QUENCH USA, INC (D363708) | 12/6/2021 | 11/22/21-12/21/21 - WATER SERVICE FOR TS CAMPUS | 69.92 |
| 1002531 | SHARP ELECTRONICS | 12/6/2021 | 10/25/21-11/15/21 - COPIER LEASE | 357.18 |
| 1002532 | CHRISTY WHITE ASSOICATES | 12/13/2021 | FY20-21 - CHARTER SCHOOL AUDIT | 3,082.50 |
| 1002533 | CINTAS | 12/13/2021 | MICROFIBER TOWELS, SIG SANTS, SANITIZER FOR TS | 154.20 |
| 1002534 | OFFICE DEPOT | 12/13/2021 | CONSTRUCTION PAPER | 692.59 |
| 1002535 | CHOICE BUILDER | 12/13/2021 | 01/22 - HEALTH PREMIUM | 2,661.26 |
| 1002536 | YOUNG, MINNEY & CORR, LLP | 12/13/2021 | 08/03/21-11/30/21 - LEGAL SERVICES | 1,202.22 |
| 1002537 | SHARP ELECTRONICS | 12/13/2021 | INK CARTRIDGE | 366.77 |
| 1002538 | CALIFORNIA CHOICE BENEFIT | 12/13/2021 | 01/22 - HEALTH PREMIUM | 26,201.59 |
| 1002539 | RUN THE RACE LLC | 12/13/2021 | 11/22/21-12/03/21 - MAINTENANCE & CUSTODIAL | 448.00 |
| 1002540 | PHONG VU | 12/20/2021 | COSTCO - (3) LARGE SHEDS, AMAZON - FLAG FOOTBALL | 1,896.32 |
| 1002541 | SHANNON CHATFIELD | 12/20/2021 | DOLLAR TREE - TRIFOLDS FOR PBL | 32.33 |
| 1002542 | CYNTHIA REYNA | 12/20/2021 | MILEAGE | 12.38 |
| 1002543 | CHARLOTTE R KINGSTON | 12/20/2021 | 12/21 - STIPEND FOR COUNSELING INTERNSHIP | 600.00 |
| 1002544 | MADLINE STANLEY | 12/20/2021 | 12/21 - STIPEND FOR COUNSELING INTERNSHIP | 600.00 |
| 1002545 | CHARTER TECH SERVICES | 12/20/2021 | 12/21 - MONTHLY TECH SERVICES | 2,500.00 |
| 1002546 | EXED | 12/20/2021 | 11/21 - MANAGEMENT CONTRACT FEE, CALPADS & SIS | 9,379.17 |
| 1002547 | DBA CITY VIEW CHURCH | 12/20/2021 | 01/22 - RENT FOR MIDDLE SCHOOL CAMPUS | 9,550.00 |
| 1002548 | FAITH COMMUNITY CHURCH | 12/20/2021 | 12/21-01/22 - RENT | 22,960.00 |
| 1002549 | TOP NOTCH CATERING | 12/23/2021 | 11/21 - MEALS & EQUIPMENT RENTALS | 12,917.25 |
| 1002550 | CINTAS | 12/23/2021 | SIG SANT, MICROFIBER TOWELS, AUTOSOAP, ETC | 293.22 |
| 1002551 | RUN THE RACE LLC | 12/23/2021 | 12/06/21-12/17/21 - MAINTENANCE & CUSTODIAL | 448.00 |
| 1002552 | DESIREE WOODEN | 12/23/2021 | ORBITZ - FLIGHT FROM SD TO DC, GAYLORD HOTELS - | 418.95 |
| 1002553 | JILLIAN WILLIAMS | 12/23/2021 | PEARSON - LICENSES FOR SPED ASSESSMENTS | 110.25 |
| 1002554 | CALIFORNIA CHARTER SCHOOLS | 12/23/2021 | 01/01/22-06/30/22 - CCSA MEMBERSHIP | 4,200.00 |
| 1002555 | SHARP ELECTRONICS | 12/23/2021 | 09/08/21-12/08/21 - COPIER LEASE | 988.05 |
| 1002556 | OFFICE DEPOT | 12/23/2021 | INDEX CARDS | 300.33 |
| 1002557 | CHRISTY WHITE ASSOICATES | 12/23/2021 | FY20-21 - CHARTER SCHOOL AUDIT | 3,082.50 |
| 1002558 | CAROLE B FISHER | 12/23/2021 | 12/01/21-12/15/21 - SPED CONSULTING | 325.00 |
| 1285M | SAMUEL GUIDO | 12/8/2021 | 12/09/21-12/14/21 - WINTER EXHIBITION | 1,500.00 |
| 1286M | TONY LAW | 12/10/2021 | 11/02/21-12/01/21 - CUSTODIAL SERVICES | 378.00 |
| 1287M | | 12/16/2021 | 12/21 - PAYROLL | 1,224.20 |
| 1288M | NORA PUGA | 12/16/2021 | 12/16/21 - FOOD FOR CHRISTMAS EVENT | 550.00 |
| 1289M | VOID | 12/16/2021 | VOID | 0.00 |
| 2112020-1019M | CHARTER TECH SERVICES | 12/2/2021 | 12/21 - MONTHLY TECH SERVICES | 2,500.00 |
| 2112030-1019M | WILINE NETWORKS INC | 12/3/2021 | 12/21 - INTERNET SERVICE AT SM CAMPUS | 65.49 |
| 2112031-1019M | WILINE NETWORKS INC | 12/3/2021 | 12/21 - INTERNET SERVICE AT MS CAMPUS | 10.13 |
| 2112032-1019M | CHARTERSAFE | 12/3/2021 | 01/22 - PREMIUM PACKAGE, WORKERS' | 8,064.00 |
| 2112090-1019M | CHOICE BUILDER | 12/9/2021 | 12/21 - HEALTH PREMIUM | 2,399.65 |
| 2112210-1019M | COLONIAL LIFE | 12/21/2021 | 12/21 - HEALTH PREMIUM | 2,468.27 |
| 2112280-1019M | BUSINESS CARD | 12/28/2021 | 11/07/21-12/06/21 - CREDIT CARD PURCHASES | 6,995.35 |
| Total | | | | 133,652.36 |



**Elevate School
Financial Analysis
December 2021**

Net Income

Elevate School is projected to have a net income of \$226,829 in Fiscal Year 2021-22. This is \$120,234 more than the current board-approved budget.

Balance Sheet

As of December 31, 2021, the school's operating cash balance was \$1,546,546, with an additional amount of \$652,067 reserved for Economic Uncertainty.

As of December 31, 2021, the Accounts Receivable balance was \$65,324.

As of December 31, 2021, the Accounts Payable balance, including payroll liabilities, totaled \$89,960.

Income Statement

Revenue

Total revenue for Fiscal Year 2021-22 is projected to be \$5,545,890, which is 76,165 more than the board-approved budget.

- LCFF is projected to be \$119,662 under budget based on a 415 enrollment and 94% ADA, resulting to a projected 393.70 Average Daily Attendance rate.
- Federal Revenue is projected to be \$161,405 favorable mainly due to an increase in spending of ESSER funds, an increase in the Child Nutrition rate, and higher than budgeted UPP.
- State Revenue is projected to be \$9,226 favorable due to a projected increase to the State Lottery revenue.
- Other Local Revenue is projected to be \$25,197 favorable due to a projected increase in State SPED revenue.

Expenses

Total expenses for the year are projected to be \$5,319,061. This is \$44,069 less than the budgeted amount.

- Certificated Salaries are projected to be \$28,776 under budget due to recent departures and other personnel adjustments.
- Classified Salaries are projected to be \$59,050 under budget. This includes several positions that are currently vacant.
- Benefits are projected to be \$20,404 under budget due to adjustments to Certificated and Classified Salaries.
- Operating expenses are projected to be \$66,442 over budget due to cleaning services and increased utility usage relating to COVID-19.

ADA & Enrollment

Financials were calculated based on an enrollment of 415 and ADA percentage of 94%, resulting to a projected Average Daily Attendance of 392.59. Budgeted enrollment was 424 with a 96% ADA percentage, resulting to an Average Daily Attendance of 407.04.

Cover Sheet

Approve Revised Compensation Plans

Section: II. Agenda Items
Item: C. Approve Revised Compensation Plans
Purpose: Vote
Submitted by:
Related Material: 2022.2.24 Proposed Employee Compensation Revisions.pdf

2022.2.24 Employee Compensation Plan Revisions

In a continued effort to better compensate all Elevate staff, the Finance Task Force proposes the following enhancements to the Elevate Board:

Certificated Staff:

- Revised Compensation Schedule for 21-22 (see Appendix A)
- All current certificated employees' base salary compensation will be adjusted to align with the Revised 21-22 Compensation Schedule effective January 1 (maximum increase from current to new is \$5,000)
- Revised Compensation Schedule for 22-23 (see Appendix B)

Classified Staff:

- All full-time classified employees will receive a \$500 one-time stipend; part-time employees will receive a \$250 one-time stipend.
- All classified employees (except those who were hired after 9/1 or already had compensation adjusted after 9/1) will receive a 5% increase, effective March 1.
- For 22-23, all classified employees will receive a 5% increase, effective July 1.

Benefits:

- The Standard Benefit amount will be increased to \$7,000 (for employees who work at least 30 hours)

Budget Implications (as of 2/24):

- Compensation increases in 2021-2022 consist of approximately \$140,000 in additional expenses.
- 2022-2023 Net Income is projected to be approximately \$44,000.
- The plan consists of approximately \$350,000 in additional staff compensation expenses for the 2022-2023 school year.



Appendix A
2021-2022 Certificated Compensation Schedule
Elevate School
 (Effective January 1, 2022)

| Years of Experience | BA |
|---------------------|--------|
| 1 | 56,500 |
| 2 | 57,700 |
| 3 | 58,800 |
| 4 | 60,900 |
| 5 | 61,950 |
| 6 | 63,000 |
| 7 | 66,150 |
| 8 | 67,200 |
| 9 | 68,250 |
| 10 | 70,350 |
| 11 | 72,461 |
| 12 | 74,634 |
| 13 | 76,873 |
| 14 | 79,180 |
| 15 | 79,800 |
| 16 | 79,800 |
| 17 | 79,800 |
| 18 | 79,800 |
| 19 | 79,800 |
| 20+ | 79,800 |
| 21 | 79,800 |
| 22 | 79,800 |
| 23 | 79,800 |
| 24 | 79,800 |
| 25 | 79,800 |



Appendix B
2022-2023 Certificated Compensation Schedule
Elevate School
 (Effective July 1, 2022)

| Years of Experience | BA |
|---------------------|--------|
| 1 | 56,500 |
| 2 | 59,170 |
| 3 | 61,740 |
| 4 | 63,945 |
| 5 | 65,048 |
| 6 | 66,150 |
| 7 | 69,458 |
| 8 | 70,560 |
| 9 | 71,663 |
| 10 | 73,868 |
| 11 | 76,084 |
| 12 | 78,366 |
| 13 | 80,717 |
| 14 | 83,139 |
| 15 | 83,139 |
| 16 | 83,139 |
| 17 | 83,139 |
| 18 | 83,139 |
| 19 | 83,139 |
| 20 | 83,139 |
| 21 | 83,139 |
| 22 | 83,139 |
| 23 | 83,139 |
| 24 | 83,139 |
| 25 | 83,139 |

Base Salary/Compensation

- Placement determined by Years of Creditable Service +1 (ie. An individual with 3 years of creditable service will be placed at Year 4).

Criteria for Creditable Service:

- Full-year, full-time K-12 teaching assignment in a public school district/charter or WASC/IB accredited private school (including international schools).
- Individual must have possessed appropriate credential for the entire year of said teaching assignment.
- Individuals may earn up to 9 years of creditable service completed at other educational institutions.

Additional Stipends (to be evenly distributed between 21 pay periods, except for Teacher Retreat and SBAC Power Hour)

- Additional \$1,500 added to salary for Master's Degree (earned in related field)
 - Official transcript must be submitted to Human Resources by June 1 to qualify for the following school year
- \$1,200 Anniversary Stipend on year 5 at Elevate
- \$2,400 Anniversary Stipend on year 9 at Elevate
- \$1,000 Stipend for Academic Task Force, Equity Task Force, Lighthouse Team (teachers only)
- SBAC Power Hour
- Shared Classroom
- \$750 for Teacher Retreat
- Consideration may be given to individuals who possess or pursue a specialty credential/certification that is utilized in current position

Cover Sheet

LCAP Supplement and MidYear Report

| | |
|--------------------------|---|
| Section: | II. Agenda Items |
| Item: | D. LCAP Supplement and MidYear Report |
| Purpose: | FYI |
| Submitted by: | |
| Related Material: | Elevate Supplement & Midyear Report.pdf |

Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

| Local Educational Agency (LEA) Name | Contact Name and Title | Email and Phone |
|-------------------------------------|------------------------|--|
| Elevate School | Ryan Elliott, Director | relliott@elevateschool.com 858-751-4774 |

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).

Throughout the LCAP development process, Elevate School received input on a variety of programs and services provided to students. Due to limitations in LCFF funding, not all expressed needs from our educational partners can be implemented and funded. However, feedback provided from our educational partners was considered in the use of funds provided through the Budget Act of 2021 that were not included in the 2021-22 Local Control & Accountability Plan.

Elevate School has engaged its educational partners on multiple occasions and formats on the use of funds provided through the Budget Act of 2021 (Educator Effectiveness Block Grant Fund, Mega-COLA) that were not included in the 2021-22 LCAP. Engagement with members of the public including parents/families has taken place through virtual meetings including Parent Advisory Committee (PAC)/Coffee with the Director (9/17/21, 10/8/21, 12/3/21, 12/15/21, 1/7/22), ELAC/DELAC meetings (11/30/21, 3/9/22), Parent workshops, and are informed of meetings using ParentSquare, the school’s website, and surveyed. Engagement with students during assemblies, schoolwide celebrations, and surveyed. Engagement with staff (certificated and classified) takes place during weekly staff wide meetings; and with the Administrative Team during weekly Leadership Team meetings. The Executive Director engages the Elevate’s governing board during board meetings.

Elevate School included the Expanded Learning Opportunities Grant (ELO-G) funds in its 2021-22 LCAP. A link to the ELO-G Plan has been provided.

Elevate School will engage its educational partners during the months of February - May 2022 on the use of the following funds that were not included in the 2021-22 LCAP as part of the ongoing engagement process – also with the development of the school’s 2022-23 LCAP:

- Universal Prekindergarten Planning & Implementation Grant Program
- Expanded Learning Opportunities Plan (ELO-P) grant funds

Elevate School is not eligible to receive the following funds:

- A-G Improvement Grant funds
- 15% LCFF Concentration grant add-on funds

The following plans were referenced in this prompt and provide further details on engagement of our educational partners and use of funds:

- ELO-G Plan: <https://4.files.edl.io/6f47/02/18/22/164331-fbae241a-0629-4a4c-90c0-fec2c3fc9517.pdf> (pages 1-3)
- Educator Effectiveness Plan: <https://4.files.edl.io/6a6d/02/18/22/164331-bf8cb0ae-d321-4595-bc02-494b58adf0b6.pdf> (pages 1-4)
- 2021-22 LCAP: <https://drive.google.com/file/d/1LML3RCFZpvCULVqrEDj0GlgYDWWI8j4r/view> (pages 39-64)

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

Elevate School is not eligible to receive additional concentration grant add-on funding.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

Throughout the LCAP development process, Elevate School, solicited input and feedback from its educational partners on a variety of programs and services provided to its students on the use of one-time federal funds (GEER, LLMF, CRRSA, ARP/ESSER III, ELO-G) received intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. Due to limitations in LCFF funding, not all expressed needs can be addressed in the LCAP, however this feedback has been considered in the use of additional funds Elevate has received. Elevate was not eligible for CARES/ESSER I and GEER I funds.

Elevate School has engaged its educational partners during the 2021-22 school year in the development of the ESSER III Expenditure Plan as detailed in the plan.

Engagement with educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students has taken place in the 2021-22 school year as follows. Engagement with members of the public including parents/families has taken place through meetings in the following committees: Parent Advisory Committee (PAC)/Coffee with the Director (9/17/21, 10/8/21, 12/3/21, 12/15/21, 1/7/22), ELAC/DELAC meetings (11/30/21, 3/9/22), Parent workshops, and are informed of meetings using ParentSquare, the school's website, and surveyed. Engagement with students during assemblies, schoolwide celebrations, and surveyed. Engagement with staff (certificated and classified) takes place during weekly staff wide meetings; and with the Administrative Team during weekly Leadership Team meetings. The Executive Director engages the Elevate's governing board during board meetings.

The following plans were referenced in this prompt and provide a description on the meaningful consultation with its educational partners:

- ELO-G Plan: <https://4.files.edl.io/6f47/02/18/22/164331-fbae241a-0629-4a4c-90c0-fec2c3fc9517.pdf> (pages 1-3)
- Learning Continuity & Attendance Plan: <https://4.files.edl.io/d943/12/17/20/205425-c80ac3f3-bd97-4225-a440-022503f28e06.pdf> (pages 1-28)
- 2021-22 LCAP: <https://drive.google.com/file/d/1LML3RCFZpvCULVqrEDj0GlgYDWWI8j4r/view> (pages 39-64)
- ESSER III Expenditure Plan: <https://4.files.edl.io/a4ec/10/21/21/173453-271b5b53-3a51-4388-b3e7-3c6ebc9b5aea.pdf> (pages 1-8)

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

It is the priority of Elevate School to ensure the Health & Safety of its students, educators, and staff and to maintain continuity of services as required by the American Rescue Plan (ARP) Act of 2021 and adheres to the Safe Return to In-person Instruction & Continuity of Services Plan, which is updated every six months.

However, Elevate School, will not be implementing the ESSER III Expenditure Plan nor utilizing ESSER III/ARP funds in the 2021-22 school year. Therefore, we have not experienced, nor can we identify any challenges or successes.

The following is the link to the ESSER III Expenditure Plan that outlines the engagement of our educational partners and provides details on the actions/programs that will be funded with ESSER III Funds in the future and is referenced in this prompt:

ESSER III Expenditure Plan: <https://4.files.edl.io/a4ec/10/21/21/173453-271b5b53-3a51-4388-b3e7-3c6ebc9b5aea.pdf> (pages 1-8)

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.

Elevate’s LCAP serves as the school’s comprehensive strategic planning document that incorporates the schoolwide priorities, goals, and actions to ameliorate student outcomes. As a result, all additional funds our school receives are viewed through the lens of the LCAP to determine student needs, and how to maximize fiscal resources to effectively impact and address those needs.

Elevate School has implemented a Multi-tiered System of Support/Response to Intervention (RtI) that focuses on evidence-based interventions to address the academic, social-emotional, and mental health needs of its students. The actions in the Safe Return to In-Person instruction and Continuity of Services plan align to Elevate’s LCAP which aligns to its data-driven MTSS/RtI model. The actions funded with ESSER III funds are also in alignment with Elevate’s LCAP, to address student needs, and align to MTSS/RtI.

Elevate’s ESSER III Expenditure Plan is a multi-year comprehensive plan. However, ESSER III funds will not be utilized and/or implemented in the 2021-22 school year.

Alignment of these funds can be found in the following plans:

- 2021-22 LCAP: <https://drive.google.com/file/d/1LML3RCFZpvCULVqrEDj0GlgYDWWI8j4r/view> (pages 39-64)

- ESSER III Expenditure Plan: <https://4.files.edl.io/a4ec/10/21/21/173453-271b5b53-3a51-4388-b3e7-3c6ebc9b5aea.pdf> (pages 1-8)

Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year

For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education’s (CDE’s) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA’s educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA’s 2022–23 LCAP.

Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA's educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

Prompt 1: *"A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP)."*

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

Prompt 2: *"A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent."*

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Prompt 3: *"A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils."*

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (<https://www.cde.ca.gov/fg/cr/relieffunds.asp>) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (<https://www.cde.ca.gov/fg/cr/>) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

Prompt 4: “A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.”

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA’s implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

Prompt 5: “A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.”

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA’s 2021–22 LCAP. For purposes of responding to this prompt, “applicable plans” include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education
November 2021

Monitoring Resource for the Annual Update for the 2021-22 LCAP

Please note: This template is intended for internal monitoring purposes only. The 2021-22 Annual Update template and instructions should be consulted when completing required documents.

| Local Educational Agency (LEA) Name | Contact Name and Title | Email and Phone |
|-------------------------------------|------------------------|--|
| Elevate School | Ryan Elliott, Director | relliott@elevateschool.com 858-751-4774 |

Goals and Actions

Goal

| Goal # | Description |
|--------|--|
| 1 | Continue to implement an infrastructure for ongoing analysis of student achievement data; reading/writing assessments and demographics to measure program efficacy and ensure maximization of physical, human, and financial resources; to ensure equitable services for all students and student groups. |

Measuring and Reporting Results

| Metric | Baseline | Mid-year Update as of 12/31/21 | End of Year Complete in the Spring | Desired Outcome for 2023-24 |
|--|---------------------|---|------------------------------------|-------------------------------|
| ELA CAASPP Scale Score - DFS | * Not administered | 2020-21: 75.5% Met/Exceeded | | +10 Scale Score gain annually |
| Math CAASPP Scale Score - DFS | * Not administered | 2020-21: 59.5% Met/Exceeded | | +10 Scale Score gain annually |
| Gr 5: CA Science Test (CAST) Scale Score - DFS | ** Not administered | Not administered | | +10 Scale Score gain annually |
| Attendance Rate | 98% | Aug-Dec 2021: K-5 95.4% 6-7 94.8% | | 96% |

| | | | | |
|---|------|-------------------------------------|--|------|
| Chronic Absenteeism Rate | 2% | 2020-21: 1.9% Aug-Dec 2021: 2.5% | | <5% |
| School Facility FIT Report Score of "Good" | Good | 2021-22: Good (all 3 campuses) | | Good |
| % of Teachers appropriately credentialed & assigned | 100% | 2021-22: 93% | | 100% |

Actions

| Action # | Title | Description | Mid-year Update as of 12/31/21 | Total Funds Budgeted | Mid year Expenditures as of 12/31/21 |
|----------|--|--|--|----------------------|--------------------------------------|
| 1 | ADMIN & EDUCATORS THAT SUPPORT THE ED PROGRAM | <p>Elevate will employ an Executive Director and a total of 19 appropriately credentialed and assigned classroom teachers for students in grades K-7, to provide instruction in all core subject areas: ELA, Math, Science, Social Studies and Physical Education as part of the school's base program. Elevate will provide its students with 178 instructional days which exceeds the CA state requirement of 175 instructional days.</p> <p>All teachers will participate in 11 days of intensive Summer Professional Development, to prepare for the 2021-22 academic school year, and an additional 3 non-instructional days during the</p> | <p>Elevate employs an Executive Director & 19 teachers that are appropriately credentialed and assigned.</p> <p>Teachers & Leadership have participated in 11 days of summer professional development (including 3 days of teacher retreat), and are currently on track to provide students with 178 instructional days.</p> | \$1,813,097 | \$780,870 |

| | | | | | |
|---|--|---|---|----------|-----|
| | | <p>academic year for professional development to focus on data analysis. All teachers will also participate in weekly Professional Development and/or staff development during the school year</p> <p>Therefore a portion of salaries are being funded with LCFF S&C.</p> | | | |
| 2 | <p>MEASURING STUDENT PROGRESS – ASSESSMENTS</p> | <p>Elevate School will administer multiple types of assessments to monitor student academic progress; identify strengths, needs in order to modify instruction; provide academic intervention, and to continue to challenge each student academically:</p> <ul style="list-style-type: none"> ● State-mandated assessments ● i-Ready Assessments Reading & Math (K-7): 3 times/year ● Illuminate assessments ● Fountas & Pinnell BAS Assessments (K-5) <p>The State Board of Education (SBE) has approved Curriculum Associates i-Ready Assessments as a verified data source. i-Ready is a comprehensive assessment and instruction program that empowers educators with the resources they need to help all students succeed. By connecting Diagnostic data and Personalized Instruction, i Ready reduces</p> | <p>To date - Elevate has administered the following assessments:</p> <ul style="list-style-type: none"> ● i-Ready Math & Reading Assessments (K-7) Fall & Winter ● Illuminate (Gr 1-7): 3 benchmark assessments ● Fountas & Pinnell BAS: Fall ● Basic Phonics Skills Test (BPST): for students reading below grade 4 level - Fall | \$21,166 | \$0 |

| | | | | | |
|---|--|--|--|-----------|-----------|
| | | <p>complexity, saves educators time, and makes differentiated instruction achievable in every classroom for each student. i-Ready provides user-friendly dashboards and reports with actionable data that provides teachers with a foundational understanding of each student's strengths and areas of need. I-Ready's online lessons provide tailored instruction and practice for each student to accelerate growth.</p> | | | |
| 3 | <p>ADDRESSING ACADEMIC NEEDS TO ACCELERATE LEARNING</p> | <p>Students receive additional support with our RtI interventionists to address areas for growth. Needs are identified through data and an individualized approach to meeting those needs is provided in a small group setting, through both push-in and pull-out supports. Elevate uses an accelerated learning model for learning recovery brought on by the COVID-19 pandemic and for students who have gaps in learning due to military relocation or family moves. Elevate will offer an extended day for students who show significant learning needs brought on by the pandemic, which will be supported by our RtI interventionists to ensure students are on track towards grade level mastery:</p> | <p>Elevate currently employs and has implemented the following to address the impact of lost instructional time, address learning gaps, and provide targeted tiered academic intervention:</p> <ul style="list-style-type: none"> ● RtI Coordinator ● RtI Interventionists (6) - (2 are funded with Title I; 4 funded with ELO-G) ● TOSA (ELO-G Funded) <p>Students also utilize the following evidence-based intervention programs:</p> <ul style="list-style-type: none"> ● Achieve 3000 ● i-Ready Math & ELA Learning Paths ● EduClimber - used to monitor student progress | \$397,176 | \$138,015 |

| | | | | | |
|---|--|--|---|-----------|-----------|
| | | <ul style="list-style-type: none"> ● Rtl Coordinator ● Rtl Interventionists (7): (Title I/ELO Funded) ● TOSA (credentialed) to provide academic support in collaboration with Rtl Support Staff, In addition, our students will also access the following interventions and/or support services to close any achievement and/or learning gaps: <ul style="list-style-type: none"> ● Achieve 3000 ● i-Ready differentiated instructional program (identified in Goal 1, Action 2) <p>Educlimber Data management tool will be used to house data and develop data reports to identify and assess areas of strength and need.</p> | <p>Elevate plans to implement PowerHour in April 2022 using Measuring Up.</p> <p>Elevate is developing a plan for extended learning and summer recovery learning (ELO-P) plan.</p> | | |
| 4 | <p>ADDRESSING SOCIAL-EMOTIONAL & BEHAVIORAL STUDENT NEEDS</p> | <p>Elevate is committed to providing social and emotional supports to support the mental health need of our students. The Dean of Students (2) at each campus will continue with the integration of Leader in Me/7 Habits program schoolwide and at the classroom level. Teachers will continue to implement Second Step curriculum.</p> | <p>Elevate currently employs the following to address the social-emotional, behavioral and mental health needs of its students:</p> <ul style="list-style-type: none"> ● (3) Campus Deans (1 per school site) and lead campus-wide Lighthouse Team ● Teachers implement Franklin Covey's - Leader in Me/7 Habits ● Counselor implements the 'Here everyone | \$214,632 | \$148,851 |

| | | | respects others' (HERO) Curriculum. | | |
|---|---|--|--|-----------|-----------|
| 5 | MAINTAINING SAFE & CLEAN SCHOOL FACILITIES | Elevate strives to provide all students and staff with a safe and clean school facility site and adhere to all state and local county health department guidelines in the prevention of COVID, and purchase of PPE supplies. Annually, our school administers an annual Facility Inspection Tool (FIT) report and will address any issues/findings. | <p>Elevate is located across 3 school sites and janitorial services (and supplies) are provided to ensure clean school facilities. Due to COVID-19, additional janitorial services have been contracted for comprehensive services. The FIT report was administered at each site and results are reported on the LCAP & SARC.</p> <p>PPE supplies were purchased and health and safety protocols are adhered to in order to mitigate the further spread of COVID-19.</p> | \$409,200 | \$253,927 |
| 6 | SERVICES TO SUPPORT SWD | Elevate will provide instructional and social-emotional support as outlined by the student's IEP. El Dorado Charter serves as the school's SELPA provider. The SPED Coordinator (Dean of Students/Coordinator) will ensure IEP timelines, IEP Meetings, and related services will be addressed and communicated with parents. The SPED Team composed of the SPED Coordinator, Educational Specialists, Education Professionals, and contracted | <p>Students are fully included in the general education classroom with the support of the Education Specialist.</p> <p>The SPED team participates in professional learning provided by the El Dorado Charter SELPA.</p> <p>The school counselor provides small group social-emotional counseling in addition to providing</p> | \$631,155 | \$230,113 |

| | | | | | |
|--|--|---|---|--|--|
| | | <p>services (provider) will provide required services to Students with Disabilities (SWD) to ensure the academic, social-emotional and behavioral needs are met, to improve student outcomes.</p> <p>Members of the SPED team will participate in professional learning provided by the SELPA, and other resources to improve student outcomes and accelerate student learning. The SPED Coordinator and Ed Specialists will collaborate with General Education teachers with planning, coaching, data analysis, and professional learning to ensure accommodations/modifications and services are provided as identified on the student's IEP.</p> | <p>services as designated on students' IEP's and conducting assessments.</p> <p>There is shared planning time between grade-level teachers and Education Specialists. .</p> | | |
|--|--|---|---|--|--|

| Goal # | Description |
|--------|---|
| 2 | Provide all students with high quality rigorous Standards-aligned curriculum and a STEAM-Project-based learning environment that promotes writing across the curriculum, with relevant learning experiences that elicits critical thinking and problem-solving skills. |

Measuring and Reporting Results

| Metric | Baseline | Mid-year Update as of 12/31/21 | End of Year Complete in the Spring | Desired Outcome for 2023-24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|--|------------------------------------|-----------------------------|---------|-----|---|-----|---|------|---|------|---|---------|---|--------|---|--------------|---|------|---|--------------------|--|---|--|--|--|---------|-----|---|-----|---|------|---|------|---|---------|---|--------|---|--------------|---|------|---|
| % of students with access to Standards-aligned materials | 100% | 100% | | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Implementation of the Academic Content Standards: as measured by CDE's Priority 2 Local Indicator rubric. | <table border="1"> <thead> <tr> <th colspan="2">OPTION 2: CDE REFLECTION TOOL: ACAD. STANDARDS</th> </tr> <tr> <th></th> <th>2020-21</th> </tr> </thead> <tbody> <tr> <td>ELA</td> <td>5</td> </tr> <tr> <td>ELD</td> <td>4</td> </tr> <tr> <td>MATH</td> <td>5</td> </tr> <tr> <td>NGSS</td> <td>5</td> </tr> <tr> <td>HISTORY</td> <td>5</td> </tr> <tr> <td>HEALTH</td> <td>3</td> </tr> <tr> <td>PHYSICAL ED.</td> <td>5</td> </tr> <tr> <td>VAPA</td> <td>3</td> </tr> </tbody> </table> | OPTION 2: CDE REFLECTION TOOL: ACAD. STANDARDS | | | 2020-21 | ELA | 5 | ELD | 4 | MATH | 5 | NGSS | 5 | HISTORY | 5 | HEALTH | 3 | PHYSICAL ED. | 5 | VAPA | 3 | Outcome is Unknown | | <table border="1"> <thead> <tr> <th colspan="2">OPTION 2: CDE REFLECTION TOOL: ACAD. STANDARDS</th> </tr> <tr> <th></th> <th>2023-24</th> </tr> </thead> <tbody> <tr> <td>ELA</td> <td>5</td> </tr> <tr> <td>ELD</td> <td>4</td> </tr> <tr> <td>MATH</td> <td>5</td> </tr> <tr> <td>NGSS</td> <td>5</td> </tr> <tr> <td>HISTORY</td> <td>5</td> </tr> <tr> <td>HEALTH</td> <td>4</td> </tr> <tr> <td>PHYSICAL ED.</td> <td>5</td> </tr> <tr> <td>VAPA</td> <td>4</td> </tr> </tbody> </table> | OPTION 2: CDE REFLECTION TOOL: ACAD. STANDARDS | | | 2023-24 | ELA | 5 | ELD | 4 | MATH | 5 | NGSS | 5 | HISTORY | 5 | HEALTH | 4 | PHYSICAL ED. | 5 | VAPA | 4 |
| OPTION 2: CDE REFLECTION TOOL: ACAD. STANDARDS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2020-21 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ELA | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ELD | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MATH | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NGSS | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| HISTORY | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| HEALTH | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PHYSICAL ED. | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| VAPA | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OPTION 2: CDE REFLECTION TOOL: ACAD. STANDARDS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2023-24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ELA | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ELD | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MATH | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NGSS | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| HISTORY | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| HEALTH | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PHYSICAL ED. | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| VAPA | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| % of students including Unduplicated Pupils, and Students with Disabilities (SWD) who have access to Broad Course of Study | 100% | 100% | | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | |
|---|--|----------------------------------|--|------|
| Gr 5 PFT: % students meeting all 6 HFZ | *** Not administered | Outcome is Unknown | | 40% |
| % EL who progress in English Proficiency (ELPI) | Fall 2019 CA Dashboard ELPI: 83.3% Very High | 2020-21: 45.71% Proficient ELPAC | | 60% |
| EL Reclassification Rate | Pending | 2020-21: 0% Aug-Dec 2021: 16.2% | | 20% |
| % EL with access to CCSS & ELD Standards | 100% | 100% | | 100% |

Actions

| Action # | Title | Description | Mid-year Update as of 12/31/21 | Total Funds Budgeted | Mid-year Expenditures as of 12/31/21 |
|----------|---------------------------------|---|---|----------------------|--------------------------------------|
| 1 | PROFESSIONAL DEVELOPMENT | <p>Elevate School educators will participate in a robust evidence-based professional development starting with 11- days of Summer Professional Development (2 additional days for new teachers), 3 non-instructional days during the academic school year and weekly professional/staff development during the year. All teachers will receive ongoing coaching, and feedback led by the Director of Instruction.</p> <p>Professional Development for the 2021-2022 school year will focus on</p> | <p>Teachers & Leadership have participated in 11 days of summer professional development (including 3 days of teacher retreat), and weekly professional development during the academic year.</p> <p>The Director of Instruction provides instructional coaching for all teachers and facilitates professional development.</p> | \$154,295 | \$69,717 |

research-based best practices as outlined in our Elevate Standards of Excellence, which are based on the California Teaching Professional Standards. Teachers will focus on three areas of growth and work with a cohort of peers in their chosen areas. Following the 2020-2021 school year, these standards will ensure teachers receive support in addressing learning gaps in ELA and Math, accelerating learning, and enriching learning for those students who are at or above grade level. Elevate will also continue developing ourselves as culturally responsive teachers through our equity through SDCOE. This will continue to address the learning needs of Elevate’s many demographic groups to ensure equitable access to learning for all students.

To support teacher effectiveness and credential clearance, Elevate will reimburse teacher induction expenses; and Lead Teachers serving on the Academic Task Force that provide coaching, observation and ensure fidelity of schoolwide evidence-based instructional initiatives (Title II Funded)

To date - Professional Development includes:

- Elevates’s Standards of Excellence (1st cohort completed) - shifting to next cohort
- SDCOE Equity Department

A total of 4 teachers are participating in an induction program at UCSD (Title II). TAS supports its teachers in participating in high-quality educator induction programs/certification programs aligned with challenging state academic standards) evidence-based and are designed to improve classroom instruction and student learning and achievement as well as increase the retention of effective teachers. (ESEA sections 2101(c)(4)(B)(vii)(III) and 2103(b)(3)(B)(iv))

The Academic Task Force comprised of Executive Director, Assistant Director, Dean, 2 Board members, and 2 teachers that provide coaching, observation, and ensure fidelity of schoolwide evidence-based instructional initiatives

| | | | | | |
|---|---|---|--|----------|----------|
| 2 | <p>STRENGTHENING EL PROGRAM & SERVICES</p> | <p>Elevate will continue to strengthen the delivery of integrated and designated ELD, to accelerate learning, mitigate further learning loss and increase EL proficiency of the English Language.</p> <p>EL students will receive targeted instruction in their ELPAC level according to the California ELD standards. Students receive both designated ELD instruction from our ELD teacher and integrated instruction from their classroom teachers. Teachers will continue to receive ongoing GLAD training to support their classroom teaching, which benefits not only EL students but all students.</p> <p>EL student growth will be monitored through EduClimber to ensure students are growing in their English Development at an appropriate pace.</p> | <p>Elevate employs a designated ELD teacher for ELs in grades K-5, and provides push-in and pull-out support.</p> <p>GLAD training for teachers was provided by Elevate teachers (who were GLAD certified).</p> <p>Educlimber (cost identified in Goal 1, Action 3) is currently being used to measure EL student progress and ensure appropriate EL growth.</p> | \$91,443 | \$36,075 |
| 3 | <p>CORE CURRICULAR PROGRAM NEEDS</p> | <p>The following standards-aligned curriculum and consumables will be purchased:</p> <ul style="list-style-type: none"> ● consumables ● 7th-grade curriculum adoption | <p>The following curriculum was purchased this year:</p> <ul style="list-style-type: none"> ● Spanish Curriculum (Houghton-Mifflin Avancemos) ● Extended texts were purchased for novel studies | \$20,000 | \$315 |
| 4 | <p>CLOSING THE DIGITAL DIVIDE</p> | <p>Elevate has implemented a 1:1 student to device ratio. The Tech</p> | <p>Elevate has achieved its goal with regards to</p> | \$30,000 | \$9,832 |

| | | | | | |
|---|------------------------------|---|--|-----------|----------|
| | | <p>Consultant will provide tech support at each site, and assist the Executive Director with the annual technology needs assessment as our school continues to expand by grade level across sites.</p> | <p>student-to-device ratio. A limited number of new devices were purchased in Summer/Fall 2021 in anticipation of older devices being retired.</p> <p>Elevate contracts IT tech support to serve all 3 school sites.</p> | | |
| 5 | BROAD COURSE OF STUDY | <p>Elevate will provide all students with a broad course of study beyond core subjects (ELA, Math, Science, Social Studies, & PE) that include the following:</p> <ul style="list-style-type: none"> ● STEAM Course (K-5) ● ArtCorps (K-5) ● VAPA: (6-7) | <p>The following enrichments/electives are offered to students:</p> <ul style="list-style-type: none"> ● STEAM: K-5 ● Visual Arts ● Journalism ● Performing Arts | \$272,165 | \$22,566 |

Goal

| Goal # | Description |
|--------|--|
| 3 | Engage parents as partners through education, communication, and collaboration to promote a safe, welcoming and inclusive, positive learning environment to ensure students are in class ready to learn. |

Measuring and Reporting Results

| Metric | Baseline | Mid-year Update as of 12/31/21 | End of Year Complete in the Spring | Desired Outcome for 2023–24 |
|--|-------------------------------------|-----------------------------------|------------------------------------|-----------------------------|
| Parents will have input in decision-making (including UP, and SWD): PAC, ELAC/DELAC & EL-PAC. | Outcome Met | Outcome is in progress | | Outcome Met |
| Provide opportunities for parent participation in programs including Unduplicated Pupils (UP), and Students with Disabilities (SWD). | Outcome Met | Outcome is in progress | | Outcome Met |
| Suspension Rate | 0% | 2020-21: 0% Aug-Dec 2021: 0.5% | | <2% |
| Expulsion Rate | 0% | 2020-21: 0% Aug-Dec 2021: 0% | | <1% |
| Increase parent satisfaction rate as measured in the annual survey. | 94% satisfaction 99% safe school | Outcome is Unknown | | >90% |

| | | | | |
|---|------------------------------|--------------------|--|------|
| Increase % of students who feel connected, safe and engaged at school as measured in the annual survey. | 80% engaged 92% connected | Outcome is Unknown | | 90% |
| Increase % of staff who feel supported and connected as measured in the annual staff survey. | 97% | Outcome is Unknown | | >95% |

Actions

| Action # | Title | Description | Mid-year Update as of 12/31/21 | Total Funds Budgeted | Mid-year Expenditures as of 12/31/21 |
|----------|--|--|--|----------------------|--------------------------------------|
| 1 | PROMOTING POSITIVE SCHOOL CLIMATE, STUDENT ENGAGEMENT & SAFE LEARNING ENVIRONMENT | <p>Ensuring a safe, welcoming and positive school climate is critical to student well-being and learning. Elevate has partnered with students and families to build a strong school culture that values every child and strives to realize their unique, individual potential. Our educational program provides students with multiple authentic leadership opportunities including Leadership Day, Classroom, and campus leadership roles.</p> <p>Elevate will provide all students with opportunities to engage in learning opportunities outside of the classroom (field trips and 6th-grade camp) to further enhance the</p> | <p>Elevate has implemented numerous activities to promote student engagement, a positive school climate, and safe learning environment for our students.</p> <ul style="list-style-type: none"> • Student-led assemblies • Student-led conferences: Nov 2021 • Continuation of school traditions - virtually • Celebrations: Veterans Day, Winter Exhibition Night | \$27,000 | \$18,687 |

learning process, deepen student engagement and motivation. Students will demonstrate their learning through Student-led conferences (twice per year) and Winter & Spring exhibitions. Annually, during the month of April, Elevate will implement SBAC PowerHour and identify students who need additional academic support (Gr 3-7) utilizing Measuring Up Workbooks (supplemental).

- Contracted a videographer for assemblies and exhibitions
- Blue Ribbon Spirit Week - Elevate was awarded the prestigious National Blue Ribbon School based on Elevate's overall academic excellence in closing achievement gaps among student groups. (November 2022)
- A nurse was on staff but began a leave in October 2022. The position remains vacant

The following will take place in Spring 2022:

- 6th grade Camp (March 2022)
- Measuring Up Workbooks (Mastery Education) April 2022

| | | | | | |
|---|---|---|---|----------|----------|
| 2 | <p>PARENT INPUT IN DECISION-MAKING</p> | <p>At Elevate School parent input in decision-making will take place through the following:</p> <ul style="list-style-type: none"> • English Language Advisory Committee (ELAC)/DELAC/ EL Parent Advisory Committee (EL-PAC) CA EC 52062(a)(2) (if applicable) • Parent Advisory Committee (PAC) per CA EC 52062(a)(1) • Parent member on the governing board | <p>The following committees provide parents with opportunities for input in decision-making:</p> <ul style="list-style-type: none"> • ELAC meetings: 11/30/21, 3/9/22 • Parent Advisory Committee (PAC) combined with Coffee with the Director (9/17/21, 10/8/21, 12/3/21, 12/15/21, 1/7/22) • Elevate Governing Board - 2 parent representatives | \$0 | \$0 |
| 3 | <p>OPPORTUNITIES PROVIDED TO SUPPORT PARENT ENGAGEMENT & PARTICIPATION</p> | <p>Elevate will provide all parents including those of unduplicated students, and Students with Disabilities, with numerous opportunities to engage as partners in their child education. A Parent Engagement Coordinator has been added for the 2021-22 school year recognizing the importance of partnership, communication, and collaboration with parents. Staff will also utilize tools such as Parent Square, to communicate with families. They will also have access to Aeries Parent Portal to review their child's progress, behavior, grades and attendance.</p> | <p>Elevate School employs a Parent Engagement Coordinator/Office Manager to communicate with families and facilitate parent workshops.</p> <p>Elevate staff communicates with families/guardians on a regular basis using various platforms including ParentSquare, the school's website, and Aeries Parent Portal.</p> <p>To date - Elevate has hosted Parent workshops on the following topics:</p> | \$26,748 | \$12,734 |

| | | | | | |
|--|--|--|--|--|--|
| | | <p>Our Leadership Team & Parent Engagement Coordinator will facilitate Parent Education workshops on critical issues that include:</p> <ul style="list-style-type: none">● Online safety/digital citizenship● Social-emotional support● 7 habits● Adolescent behavior | <ul style="list-style-type: none">● Introduction to the 7 Habits● Evidence-based Behavior strategies (SDCOE) <p>The student-led conference that took place in November 2021, included parents and teachers.</p> | | |
|--|--|--|--|--|--|

| Elevate School | | | | |
|--|---------------------------------------|--------------------------------------|-------------------|---|
| Budgetary Impact of 2021 Budget Act on 2021-22 Adopted Budget | | | | |
| Budget Item | 2021-22 Budget Amount from BOP | Dec 31, 2021 Current Forecast | Difference | Explanation |
| Total LCFF Funds | \$ 3,791,815 | \$ 3,662,339 | \$ (129,476) | <i>Lower than budgeted enrollment and ADA</i> |
| LCFF S&C Grants | \$ 290,795 | \$ 289,379 | \$ (1,415) | <i>Lower than budgeted enrollment and ADA</i> |
| All Other State funds | \$ 486,253 | \$ 495,242 | \$ 8,989 | <i>Higher than anticipated lottery revenue</i> |
| All Local Funds | \$ 337,066 | \$ 362,263 | \$ 25,197 | <i>Higher than anticipated SPED revenue</i> |
| All Federal Funds | \$ 854,592 | \$ 1,015,996 | \$ 161,405 | <i>Additional ESSER spending on allowable uses</i> |
| Total Projected Revenue | \$ 5,469,725 | \$ 5,535,840 | \$ 66,114 | <i>Additional restricted revenue spending on allowable uses</i> |
| Total Budgeted General Fund Expenditures | \$ 5,363,130 | \$ 5,318,873 | \$ (44,257) | <i>Adjustments to personnel</i> |