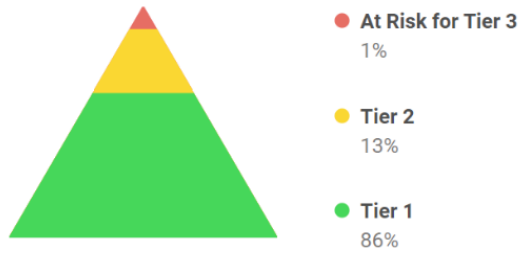# Reading Overall Placement K-2 EOY
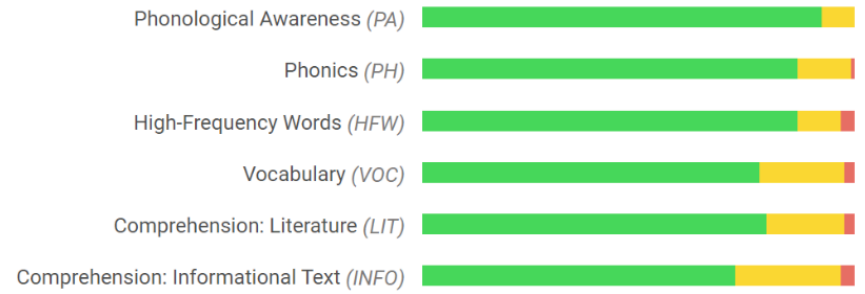
Overall Placement

- ● At Risk for Tier 3
  1%

- ● Tier 2
  13%

- ● Tier 1
  86%

Placement By Domain

Phonological Awareness *(PA)*

Phonics *(PH)*

High-Frequency Words *(HFW)*

Vocabulary *(VOC)*

Comprehension: Literature *(LIT)*

Comprehension: Informational Text *(INFO)*

Grade K	95%	5%	40/44
Grade 1	84%	16%	43/43
Grade 2	81%	19%	42/45

Reading Placement by Class K-2 EOY

Class	Green	Yellow	Total
Manaker K Campbell, K.; Kelly, A.; Manaker, J.; Monk, M.; Patton, …	89%	11%	18/22
Patton K Campbell, K.; Kelly, A.; Manaker, J.; Monk, M.; Patton, …	100%		22/22
Peterson 1 Buckingham, M.; Campbell, K.; Gibson, C.; Kelly, A.; Mo…	82%	18%	22/22
Stirling 1 Bartles, L.; Campbell, K.; Kelly, A.; Monk, M.; Peterson, …	86%	14%	21/21
Conley 2 Campbell, K.; Conley, J.; Gibson, C.; Kelly, A.; Monk, M.;…	86%	14%	21/23
Vandyke 2 Campbell, K.; Ellis, K.; Gibson, C.; Kelly, A.; Monk, M.; Ri…	76%	24%	21/22