APPROVED

Pullman School District

Minutes

Board Work Session

Date and Time
Wednesday November 4, 2026 at 4:30 PM

Location
Lincoln Middle School
315 SE Crestview St.
Pullman, WA 99163

Directors Present
Craig Nelson, Deena Bayoumi, Lisa Waananen Jones, Stephanie Horn

Directors Absent
Arron Carter

Guests Present
Bob Maxwell, Courtney Hodge, Jerrod Fleury, Ryan Mulvey, Tammy Sewell

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Lisa Waananen Jones called a meeting of the board of directors of Pullman School District to order on Wednesday Nov 4, 2026 at 4:30 PM.

Signed by: Arron Carter (11/17/2026), Bob Maxwell (11/17/2026)

II. Agenda Items

A. Secondary Principals Present 2026-2027 School Improvement Plans (SIP)

Presenters:

- **Tammy Sewell, Lincoln Middle School Principal**
- **Jerrod Fleury, Pullman High School Principal**

Secondary principals presented their 2026–2027 School Improvement Plans, aligned with district goals and focused on academic growth and proficiency, particularly for targeted subgroups, as measured by Smarter Balanced state assessments in English Language Arts (ELA) and Math. Each principal also outlined strategies to address chronic absenteeism.

Lincoln Middle School: Principal Sewell outlined grade-level academic goals informed by student progression data, targeted subgroup goals, and strategies to improve attendance through consistent, early intervention. The addition of a Dean of Students has strengthened attendance support by allowing staff to more consistently identify and address student needs early. Additional efforts include piloting supplemental ELA materials, strengthening collaboration between ELA and social studies, aligning essential standards with special education goals, and planning for future school intervention implementation. The Board discussed opportunities for cross-departmental collaboration and interdisciplinary learning.

Pullman High School: Principal Fleury presented the school's improvement plan centered on "The Greyhound Way" and its emphasis on relationship building. He outlined grade-level academic goals and a three-tier approach to academic support and attendance. Strategies include Hound Time learning labs, before- and after-school academic support, a math co-teaching model, and new instructional materials to support impacted learners. The addition of a Dean of Students has strengthened the school's tiered attendance strategies, focused on building student belonging, addressing barriers, and providing individualized support. The Board discussed Career and Technical Education (CTE), anticipated changes to graduation requirements, student interest, and how CTE pathways will continue to support student learning and graduation outcomes.

B. Lincoln Middle School Showcase

Presenters: Lincoln Middle School Math Teachers - Mimi Dissmore, Johanna Erickson, and Emily Leinweber

LMS math teachers provided an overview of the LMS Math Professional Learning Community (PLC) and its refined data protocol for identifying student learning trends and developing intentional interventions. Staff have incorporated intervention strategies into entry tasks and exit tickets and are using data across grade levels to better understand

student progress and support the transition from sixth through eighth grade. The alignment of grade-level instruction and assessment has strengthened the assessment and intervention cycle, with teachers gaining a deeper understanding of the math progression through collaboration across grade levels.

The Board discussed whether the data protocol could be standardized or applied across other content areas. The team shared that the protocol, introduced through Solution Tree and presented during a district professional learning day, can be adapted across disciplines. The next step is to introduce the process to LMS building team leads. The team emphasized that the value of the protocol lies in the instructional conversations and collaborative analysis it supports, with data serving as evidence to inform those discussions.

C. Strategic Plan Review - Mutual Respect Priority

Presenter: Board of Directors

The Board reviewed the Strategic Plan's Mutual Respect priority, including current goals and measures. The Board discussed opportunities to better define mutual respect and identify indicators to measure progress, with an emphasis on equitable student experiences, disaggregated data, and student growth in addition to proficiency.

Discussion included opportunities for more targeted professional development, districtwide collaboration among staff across buildings and grade levels, and creating additional opportunities for staff to build relationships and learn from one another. The Board also discussed potential staff events, "buddy school" activities, increased coordination of PTA/PTO and family engagement opportunities, and tracking participation in parent engagement, after-school activities, and clubs to strengthen connections across the district.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:00 PM.

Respectfully Submitted,
Lisa Waananen Jones

Signed by: Arron Carter (11/17/2026), Bob Maxwell (11/17/2026)