



Pullman School District

Minutes

Board Work Session

Date and Time

Wednesday September 2, 2026 at 4:30 PM

Location

Kamiak Elementary School
1400 NW Terre View Dr.
Pullman, WA 99163

Directors Present

Arron Carter, Craig Nelson, Deena Bayoumi, Lisa Waananen Jones, Stephanie Horn

Directors Absent

None

Guests Present

Bob Maxwell, Cheyenne Webber, Courtney Hodge, Nathan Weber, Ryan Mulvey

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Arron Carter called a meeting of the board of directors of Pullman School District to order on Wednesday Sep 2, 2026 at 4:30 PM.

Arron Carter

Signed by Arron Carter on 9/24/2026

II. Agenda Items

A. Kamiak Elementary Showcase

Presenter: Cheyenne Webber, Kamiak Elementary Principal

Principal Weber provided an overview of current instructional practices and school activities at Kamiak which included celebrations, a VIP student feature, a staff book study focused on providing precise directions and checking for student understanding, and an introduction to Counting Collections as a hands-on strategy for building number sense.

Principal Weber also shared the development of consistent instructional strategies across grades K–5 at Kamiak. The discussion highlighted how consistent strategies can support student learning, provide equitable and clear instruction, assist new teachers, and strengthen collective teacher efficacy.

B. CTE Audit Update

Presenter: Ryan Mulvey, Assistant Superintendent

Assistant Superintendent Mulvey provided an update on the proposed Future Ready state graduation requirements and their connection to recommendations from the CTE audit. The Board reviewed proposed changes to credit requirements, including changes to CTE, personalized pathways, electives, mathematics, health and fitness, fine arts, and social studies. Discussion focused on potential impacts to district staffing, course offerings, student access and opportunities, and the implementation timeline.

The Board discussed whether the District could establish graduation requirements above the state minimum and potential implications, including costs, graduation access, and enrollment in Running Start. The Board also discussed the relationship between proposed state requirements and the CTE audit recommendations, including the potential impact of students having greater flexibility to substitute other academic courses for CTE credits.

Assistant Superintendent Mulvey outlined potential Board actions, including policy updates and changes to the PHS-specific career choices graduation requirement. If approved at the state level, the proposed requirements would apply to students entering seventh grade in 2026–27, with implementation required when those students enter high school. The Board also discussed concerns regarding the limitations and potential unintended consequences of the proposed personalized pathway options and concerns regarding aspects of the CTE audit.

C. Strategic Plan Review - Students First Priority

Presenter: Bob Maxwell, Superintendent & Arron Carter, Board President

Arron Carter

Signed by Arron Carter on 9/24/2026

Superintendent Bob Maxwell and Board President Arron Carter led a review of the Students First priority of the Strategic Plan, including current goals and measures. The Board discussed areas for further development and potential indicators to better measure progress.

Discussion included incorporating both quantitative and qualitative measures; expanding absenteeism data to examine learning opportunities, whole-child needs, and system effectiveness and equity; identifying additional indicators related to a safe school environment; strengthening measures of student achievement and growth through K–12 common formative assessment data; and considering student interests and future goals. The Board also discussed strengthening academic alignment and support during key transition points, including fifth to sixth grade and eighth to ninth grade.

D. Community Listening Session Planning

The Board discussed the potential for a community listening session as part of the Strategic Plan review process. The discussion focused on gathering community input before any significant changes to the Pullman Promise are considered. Proposed discussion questions included what every Pullman student should experience before graduating, what the District is doing well to prepare students for their future goals, areas where the District has opportunities to improve, and what adults in the school system should better understand about being a student today. The Board discussed using the community input to inform the continued review of the Strategic Plan and identify areas for further consideration.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:00 PM.

Respectfully Submitted,
Arron Carter

Arron Carter

Signed by Arron Carter on 9/24/2026