



Pullman School District

Minutes

Board Work Session

Date and Time

Wednesday October 1, 2025 at 4:30 PM

Location

Jefferson Elementary 1150 NW Bryant St. Pullman, WA 99163

Directors Present

Amanda Tanner, Arron Carter, Lisa Waananen Jones, Nathan Roberts

Directors Absent

Craig Nelson

Guests Present

Courtney Hodge, Ryan Mulvey

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Arron Carter called a meeting of the board of directors of Pullman School District to order on Wednesday Oct 1, 2025 at 4:30 PM.

Arron Carter

Signed by Arron Carter on 10/9/2025

II. Agenda Items

A. Jefferson Elementary Showcase

Presenter: Kelsey Winningham, Principal & Jefferson Staff: Nikki Dehle, Samantha Schertenleib, Diane Hathaway, Niki Wolf, Penny Zimmerman, Jill Patera

Jefferson teachers presented on their year-long book study of Every Student Every Day, focusing on understanding the "why" behind their work. The presentation highlighted the development of a strong Tier 1 system, staff commitments, clear directions, unity for students, positive and effective narration, accountability systems, and relationship-building with every student. Staff emphasized the positive impact of creating consistency across settings and the collaborative nature of the process.

B. Elementary Principals Present 2025-2026 School Improvement Plans

Presenters:

- Pam Brantner, Sunnyside Elementary Principal
- Cheyenne Webber, Kamiak Elementary Principal
- · Kelsey Winningham, Jefferson Elementary Principal
- · Liz Pavlik, Franklin Elementary Principal

Elementary principals presented their 2025–2026 School Improvement Plans, aligned with district goals, emphasizing academic growth and proficiency, especially for targeted subgroups, measured via Smarter Balanced state assessments in English Language Arts and Math. Each principal also outlined goals and strategies for addressing chronic absenteeism.

- **Jefferson:** Focused on the *Kids at Hope* philosophy, building relationships with all students, partnering with families, and identifying barriers to attendance. Academic goals are organized by grade level, supported by tiered intervention systems.
- Franklin: Emphasized student belonging, early identification of potential chronic absenteeism, and evolving WIN groups to support skill mastery. The LinkIt program helps identify students targeted for academic growth.
- Kamiak: Emphasized the work around strengthening attendance protocols and tracking. Used MAP assessment data to set ELA/Math goals and refined WIN time for maximum impact.
- **Sunnyside:** Working toward Model PLC status as a "Promising Practices" school. Addressed chronic absenteeism and at-risk students while continuing instruction based on essential standards; minimal summer slide was noted.

Principals also shared positive impacts from the student mobile device policy and the use of Linewize in supporting the educational environment.

Arron Carter

C. Community Listening Session Planning

Presenter: Board of Directors

Board members reviewed materials prepared for the upcoming community listening session, including the presentation, guiding questions for focus areas, and the participant survey. The Board discussed whether any adjustments were needed prior to the session. The board discussed how the breakout rooms would be organized and the overall structure of the event. Principals will also be in attendance and available for the duration of the session.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:00 PM.

Respectfully Submitted, Arron Carter

