



PULLMAN PUBLIC SCHOOLS
SCHOOL BOARD GOALS
SCHOOL YEAR: 2025-2026

The Pullman School District Board of Directors operates under the guidance of a comprehensive set of standards from the Washington State School Directors' Association (WSSDA). For the 2025-2026 school year, the Board of Directors have selected school board standards 3 and 5 as a focus.

WSSDA School Board Standard 3: Create conditions district-wide for student and staff success by:

- a. *Providing for the safety and security of all students and staff.*
- b. *Employing and supporting quality teachers, administrators and other staff and providing for their professional development.*
- c. *Providing for learning essentials, including rigorous curriculum, technology and high quality facilities.*
- d. *Ensuring management of the organization, operations, and resources for an efficient and effective learning environment.*
- e. *Adopting and monitoring an annual budget that allocates resources based on the district's vision, goals and priorities for student learning.*

WSSDA School Board Standard 5: Engage local community and represent the values and expectations they hold for their schools by:

- a. *Collaborating with families and community members, responding to diverse interests and needs, and mobilizing community resources.*
- b. *Ensuring school board and district transparency through a process that is open and accountable.*
- c. *Ensuring district information and decisions are communicated community-wide.*
- d. *Soliciting input from staff and a wide spectrum of the community so that a diverse range of interests and perspectives on issues is considered.*

SCHOOL IMPROVEMENT PLANS – AREAS OF FOCUS

2025-2026 SCHOOL YEAR

- Student attendance – chronic absenteeism (5th, 8th, and 9th grade)
- Closing achievement gap for target populations in the subject areas of English Language Arts (ELA) and Mathematics

PROFESSIONAL DEVELOPMENT PLAN

WSSDA Educational Equity Training

Initial State Requirement: Each school director must take any two of WSSDA's educational equity courses. Newly elected or appointed directors must meet the initial professional development requirement within two years of taking office.

Continuing State Requirement: In subsequent terms of office after completing the initial professional development requirement, directors will need to take one elective course per term.

Requirement:

- Initial Requirement: 5 hours – Two trainings
- Continuing Requirement: 2.5 hours – One training

WSSDA Open Government Training

State Requirement: Complete Open Government, Public Records Act, and Public Records Retention Training within 90 days of taking the Oath of Office or appointment following appointment or election. They must also receive refresher training at intervals of no more than 4 years.

WSSDA Tribal Consultation Training (Optional for Board Directors)

These trainings are produced and delivered by OSPI's Office of Native Education. **Starting September 1, 2024**, school directors, superintendents, and any other staff at school districts that are required to perform tribal consultation under Title VI of the federal Every Student Succeeds Act must take and certify completion of tribal consultation training.

This impacts districts with enrollment over 50% and/or Title VI Indian Education Grants over \$40,000. Currently this does not apply to PSD, as a result this training is optional.

Professional Learning Communities (PLC) Board Training

Standing Goal: "Adjusting resources for the purpose of closing achievement gaps among students and measuring the effectiveness of strategies."

- **August 6, 2025 Work Session**
 - Board Goals & Strategic Plan Review
- **October 1, 2025 Work Session**
 - Review Elementary School Improvement Plans with Elementary Principals
- **November 5, 2025 Work Session**
 - Review Secondary School Improvement Plans with Secondary Principals
 - Professional Learning Communities (PLC) Board Training
- **December 3, 2025 Work Session**
 - Board Goals & Strategic Plan Update
- **June 17, 2026 Work Session**
 - Summary of 2025-2026 School Improvement Plan Progress

Board Professional Development

- **November 20-22, 2025 Annual WSSDA Conference**
- **February 4, 2026 Work Session**
 - *Board Professional Development, Topic TBD*
- **March 4, 2026 Work Session**
 - *Board Professional Development, Topic TBD*
- **April 1, 2026 Work Session**
 - *Board Professional Development, Topic TBD*
- **May 6, 2026 Work Session**
 - *Board Self-Assessment Review*

Diversity, Equity, Inclusion & Belonging (DEIB)

Continue our work with belonging, equity, diversity, and inclusion through the formation of a DEIB Task Force.

Training provided during the staff professional learning days:

- *October 10, 2025*
- *January 16, 2026*
- *February 13, 2026*