



Pullman School District

Regular Board Meeting

Date and Time

Wednesday August 26, 2026 at 6:30 PM PDT

Location

Paul R. Sturm Community/Board Room
Pullman High School
510 NW Greyhound Way
Pullman, WA 99163

Agenda

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

President will call the meeting to order.

C. Flag Salute

Pledge of Allegiance

D. Land Acknowledgement Statement

Pullman Public Schools reside on the homelands of the Nimiipuu (Nez Perce) people. We express our deepest respect for and gratitude towards the original and current stewards of this land. We

acknowledge our role in building mutual respect and connections to support current and future generations.

E. Approval of Agenda

The board or superintendent will revise the agenda if needed at this time; and approve by motion

II. Reports, Correspondence & Program

Board members and the superintendent will give informational reports at this time.

A. Board Reports

B. Superintendent's Report

C. No Program Reports

D. A Community of Belonging - Update

III. Public Comment

The public comment section of the agenda provides an opportunity for individuals or members of a group to address the board on educational issues. If you intend to provide public comment this evening, you may register to speak using the sign-in sheet located near the boardroom entrance. To ensure fairness and provide for an orderly meeting, we respectfully require that individuals speak only once for a maximum of three minutes and may not transfer their speaking time to others. Please be attentive as your name will be called in the order it is listed on the sign-in sheet. To assist board members in review and consideration of your comments, we appreciate your providing a written copy of your remarks along with your email or mailing address on the sign-in sheet. When addressing the board, please approach the microphone and state your name before presenting your comments. The board will listen and may offer clarification, if needed. However, the board will not engage in a discussion at this time. Depending on the nature of the topic, the board may decide to schedule it as a discussion item for a future meeting. We kindly request that all comments remain civil and respectful, and we remind you to consider the impact of your words and know that you bear personal responsibility for their content. We caution you to avoid certain statements that may infringe upon the rights of others under various laws, including those protecting privacy or prohibiting defamation. Providing public comment demonstrates your feelings of engagement and participation in the decision-making process in our community. We thank you in advance for your public comment.

IV. Consent Agenda

To expedite business at a board meeting, the board approves the use of a consent agenda, which includes items considered to be routine in nature. Any item, which appears on the consent agenda, may

be removed from the consent agenda by a member of the board and voted on separately. The remaining items will be voted on by a single motion.

A. Minutes - August 11, 2026 Board Work Session

B. Minutes - August 12, 2026 Board Meeting

C. Personnel Report

D. Professional/Personal Services Contract Report

E. Warrants

Expense claims audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, have been recorded on a listing which has been made available to the board.

F. Student Transfer Requests

G. Overnight Field Trip Requests

V. Action Items

Action items have previously been discussed by the board. The board will now take action, by motion.

A. 2161 Special Education and Related Services for Eligible Students

Presenter: Bob Maxwell, Superintendent

B. 3122 Excused and Unexcused Absences

Presenter: Bob Maxwell, Superintendent

C. 2410 High School Graduation Requirements

Presenter: Ryan Mulvey, Assistant Superintendent

D. 2026-2027 State and Federal Grants Approval

Presenter: Ryan Mulvey, Assistant Superintendent

VI. Discussion Items

Discussion items are presented to the board for discussion. If they need action they will be brought back at the next meeting.

A. 2026-2027 Minimum Basic Ed Compliance Report

Presenter: Bob Maxwell, Superintendent

B. Board Report Format

Presenter: Arron Carter, Board President

VII. Informational Items

Informational Items do not require action or discussion by the board. The items are included in the agenda for the board to review, and may be moved to the discussion items section of the board agenda by any board member. Informational Items may include board procedure updates and non-substantive policy updates.

A. Administrative Requirements Update

B. Expense Claim Audit - Community Update Board Schedule

C. Board Calendar

D. The Pullman Promise: Priorities, Goals, Success Indicators

VIII. Executive Session

The board recesses into an executive or closed session by motion, stating how long it will last and if action will be taken. Following the executive or closed session the board president convenes the regular meeting.

A. Negotiations

IX. Closing Items

A. Adjourn Meeting

The president will adjourn the meeting.

Coversheet

Minutes - August 11, 2026 Board Work Session

Section:	IV. Consent Agenda
Item:	A. Minutes - August 11, 2026 Board Work Session
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Board Work Session on August 11, 2026 2026_08_11_board_meeting_minutes.pdf

DRAFT



Pullman School District

Minutes

Board Work Session

Date and Time

Tuesday August 11, 2026 at 8:00 AM

Location

Paul R. Sturm Community/Board Room
Pullman High School
510 NW Greyhound Way
Pullman, WA 99163

Directors Present

Arron Carter, Craig Nelson, Deena Bayoumi, Lisa Waananen Jones, Stephanie Horn

Directors Absent

None

Guests Present

Bob Maxwell, Courtney Hodge, Ryan Mulvey

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Arron Carter called a meeting of the board of directors of Pullman School District to order on Tuesday Aug 11, 2026 at 8:05 AM.

II. Agenda Items

A. Board Self-Assessment Review Workshop

Workshop Facilitator: Cyndi McMullen, WSSDA Representative

The Board of Directors participated in a board self-assessment review workshop facilitated by a representative from the Washington State School Directors' Association (WSSDA). The Board completed a self-assessment survey earlier this spring, and during the workshop, directors reviewed and discussed the survey results with the facilitator. The session provided an opportunity for the Board to reflect on areas of strength, identify opportunities for continued growth, and consider ways to strengthen board practices and effectiveness moving forward.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:00 AM.

Respectfully Submitted,
Arron Carter

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Pullman School District

Minutes

Board Work Session

Date and Time

Tuesday August 11, 2026 at 8:00 AM

Location

Paul R. Sturm Community/Board Room
Pullman High School
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Directors Present

Arron Carter, Craig Nelson, Deena Bayoumi, Lisa Waananen Jones, Stephanie Horn

Directors Absent

None

Guests Present

Bob Maxwell, Courtney Hodge, Ryan Mulvey

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

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III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:00 AM.

Respectfully Submitted,
Arron Carter

Coversheet

Minutes - August 12, 2026 Board Meeting

Section:	IV. Consent Agenda
Item:	B. Minutes - August 12, 2026 Board Meeting
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Regular Board Meeting on August 12, 2026 2026_08_12_board_meeting_minutes.pdf

DRAFT



Pullman School District

Minutes

Regular Board Meeting

Date and Time

Wednesday August 12, 2026 at 6:30 PM

Location

Paul R. Sturm Community/Board Room
Pullman High School
510 NW Greyhound Way
Pullman, WA 99163

Directors Present

Arron Carter, Craig Nelson, Deena Bayoumi, Lisa Waananen Jones, Stephanie Horn

Directors Absent

None

Guests Present

Bob Maxwell, Courtney Hodge, Danielle Lynas, Juston Pollestad, Ryan Mulvey

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Arron Carter called a meeting of the board of directors of Pullman School District to order on Wednesday Aug 12, 2026 at 6:30 PM.

C. Flag Salute

D. Land Acknowledgement Statement

E. Approval of Agenda

Additions to the consent agenda:

- Personnel Report Addendum
- Professional/Personal Services Contract Report

Lisa Waananen Jones made a motion to approve the agenda as amended.

Deena Bayoumi seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Reports, Correspondence & Program

A. Board Reports

- **Stephanie Horn:** Noted the start of the new school year and expressed appreciation for the time spent at the Board retreat setting goals. Shared that she will serve as the Board liaison for Sunnyside Elementary and will share the Pullman High School liaison role with Board Director Carter.
- **Deena Bayoumi:** Shared information about Spartan Start-Up on August 18 from 9:00 a.m.–5:00 p.m. on a drop-in schedule. A free health clinic, including sports physicals and additional information, will be available August 19 from 8:00 a.m.–12:00 p.m. Noted the upcoming WSSDA General Assembly meeting, and is planning to participate via Zoom. Any proposals or amendments must be considered and submitted by the Board as a whole, with discussion taking place collectively. Shared that the DEIB Task Force will meet in September.
- **Craig Nelson:** Shared that Pullman FCCLA students represented the district at the national competition in Washington, D.C., in July and recognized the students and their advisor for the awards they received. Expressed concern that there has not yet been an update regarding hiring to fill the FCCLA advisor position following the passing of Melissa Mayer, emphasizing the importance of leadership in these positions. Also raised concern that PHS will not be offering Physics this year, requiring students to explore alternative options, and expressed a desire for positive updates regarding these concerns.
- **Lisa Waananen Jones:** Thanked everyone involved with the summer meal program and shared information about an upcoming work party at Jefferson Elementary School for the outdoor learning lab. Also expressed appreciation for the work and dedication of staff throughout the summer.
- **Arron Carter:** Shared that the Board had the opportunity to review its self-assessment during the week, which will help guide the Board's work and priorities

for the upcoming school year. Noted that PHS will hold Greyhound Gear Up on Monday, August 17. Also shared that Kiwanis invited the Board to the Stuff the Bus kickoff luncheon.

B. Superintendent's Report

PSD staff, along with Board Director Bayoumi, are attending the PLC conference in Spokane. Expressed appreciation for staff who worked throughout the summer and shared that the district has reached out to school districts impacted by wildfires to offer support. Noted that Stuff the Bus is taking place this week and reminded families in need of school supplies that they can reach out to any school main office for assistance.

At Pullman High School, the district is working through staffing challenges related to overstaffing from the previous school year. The district is working closely with building administration to determine necessary adjustments while minimizing the impact on students. The timing presents additional challenges, and the district has elected to fill positions from within at this point in the year. The Superintendent acknowledged that there are many factors involved and shared that staff are working hard to address the staffing challenges and find solutions.

C. No Program Reports

D. A Community of Belonging - Update

No report.

III. Public Comment

A. Speaker(s)

Speaker: Henry McCloy

Topic(s): Speaker provided comment on the removal of the physics class for the 2026-2027 school year at Pullman High School. Asked the school board to reconsider that decision.

Speaker: Quinn Bartley-Peck

Topic(s): Speaker provided comment on the removal of the physics class for the 2026-2027 school year at Pullman High School. Asked the school board to reconsider that decision.

IV. Consent Agenda

A. Minutes - July 22, 2026 Regular Board Meeting

Craig Nelson made a motion to approve the minutes as part of the consent agenda from Regular Board Meeting on 07-22-26.

Lisa Waananen Jones seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Minutes - August 5, 2026 Board Work Session

Craig Nelson made a motion to approve the minutes as part of the consent agenda from Board Work Session on 08-05-26.

Lisa Waananen Jones seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Personnel Report

D. Warrants

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, are approved for payment. In addition, payroll warrants in the amount of \$20,731.88 are also approved.

Fund: ASB

AP ACH Numbers 9000000001 through 9000000001, totaling \$4,876.24

Fund: Capital Projects

AP ACH Numbers 9000000002 through 9000000002, totaling \$9,968.35

Fund: General

Payroll warrants: Voucher numbers 26738208 through 26738208 totaling \$20,731.88

Check Numbers 26738210 through 26738247, totaling \$134,212.37

Check Numbers 26738248 through 26738249, totaling \$974.50

AP ACH Numbers 9000000003 through 9000000012, totaling \$10,133.03

AP ACH Numbers 9000000013 through 9000000013, totaling \$567.00

AP ACH Numbers 9000000000 through 9000000000, totaling \$63,870.77

E. Student Transfer Requests

F. Records Destruction Log

G. Professional/Personal Services Contract Report

H. Consent Agenda Approval

Craig Nelson made a motion to approve the consent agenda (Items A-G).

Lisa Waananen Jones seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Action Items

A. 2026-2027 School Meal Prices

Presenter: Juston Pollestad, Executive Director of Operations

This item was presented at the last meeting and no questions have been received since it was last presented.

Deena Bayoumi made a motion to adopt the 2026-2027 meal price schedule.

Craig Nelson seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. 2026-2027 Assessment Plan

Presenter: Ryan Mulvey, Assistant Superintendent

This item was presented at the last meeting and no questions have been received since it was last presented. Reviewed the assessments required by the state along with the district. Noted there was a typo for the WA-AIM assessment that has been corrected on the website.

Stephanie Horn made a motion to approve the 2026-2027 Assessment Plan for the Pullman School District.

Craig Nelson seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Board Policy 6100 Revenues from Local, State & Federal Sources

Presenter: Dani Lynas, Finance Director

This item was presented at the last meeting and no questions have been received since it was last presented.

Craig Nelson made a motion to approve the adoption of Policy 6100 Revenues-Local State and Federal Sources.

Deena Bayoumi seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Annual Organizational Meeting

Presenter: Arron Carter, Board President

This item was discussed at the school board retreat, and the last board meeting. No changes have been made since it was last presented. Board Director Bayoumi noted there is an opening on the WSSDA Nominating Committee for any one interested in that position.

Lisa Waananen Jones made a motion to approve the annual organizational meeting.

Stephanie Horn seconded the motion.

The board **VOTED** unanimously to approve the motion.

VI. Discussion Items

A. 2161 Special Education and Related Services for Eligible Students

Presenter: Dom Ventresco, Assistant Director of Special Services

Policy 2161, Special Education and Related Services for Eligible Students, was revised by WSSDA to remove language duplicative of Board Procedure 2410 and incorporate procedural changes resulting from recent legislation. The revised evaluation timeline is five school days. The district is prepared to implement the changes, does not use restraint devices, and has already begun work to meet the new evaluation timeline.

B. 3122 Excused and Unexcused Absences

Presenter: Bob Maxwell, Superintendent

Policy 3122, Excused and Unexcused Absences, was revised by WSSDA to improve clarity, organization, and consistency while maintaining compliance with state attendance requirements. The revisions clarify in-person and online attendance requirements and better distinguish the policy from its accompanying procedure. No changes to how the district assesses attendance data are required; however, the transition to Qmlativ should allow for more accurate coding and analysis of excused and unexcused absences.

C. 2410 High School Graduation Requirements

Presenter: Ryan Mulvey, Assistant Superintendent

Policy 2410, High School Graduation Requirements, was revised by WSSDA to align with recent legislative changes related to High School and Beyond Plans, special education transition planning, Running Start, and financial aid applications. The revisions include integrating HSBPs with IEP transition planning, temporarily reducing the Running Start funding maximum from 1.4 to 1.3 FTE for 2026–27 and 2027–28, and adding FAFSA/WASFA completion data to the statewide HSBP platform. It was clarified that current legislative discussions regarding graduation requirements are not reflected in these revisions and that additional changes may come later. The Running Start change affects the amount of coursework funded by the district; students may still take additional Running Start courses beyond the funded amount if the family covers the cost.

D. 2026-2027 State and Federal Grants Approval

Presenter: Ryan Mulvey, Assistant Superintendent

The district applies annually for multiple state and federal grants, with a complete list provided in the grant matrix. Board approval is requested for the grants, except for the state Highly Capable grant, which requires separate action. Proposed activities are

included to clarify how the grant funds may be used. The TBIP grant remains the most challenging due to insufficient funding to fully support the program. The district plans to continue providing TBIP services using available funds while continuing to advocate for additional state and federal funding.

E. Board Policy – Social Media Use for Board Directors

Presenter: Board of Directors

There has been interest among the Board and community members to review, update, and strengthen our policy about social media use for board directors. The Board recently met in a work session to discuss potential updates to the policy and considerations for Board member social media use. Discussion focused on how to incorporate social media expectations into existing policies, make the information easy to locate, and potentially establish a process for Board members similar to the process staff follow when operating district social media accounts. Board Director Bayoumi is finalizing a draft that incorporates the proposed changes into the existing communications policy, along with key points provided by Assistant Superintendent Mulvey. The draft will be forwarded to the Policy Committee and brought back to the Board as a discussion item.

VII. Informational Items

A. Administrative Requirements Update

- August

B. Non-Substantive Policy Updates

- 3120 Enrollment

C. Procedures

- 2020P – Course Design, Selection, and Adoption of Instructional Materials
- 2161P – Special Education and Related Services for Eligible Students
- 2410P– High School Graduation Requirements
- 3122P – Excused and Unexcused Absences

D. Expense Claim Audit - Community Update Board Schedule

E. Board Calendar

F. The Pullman Promise: Priorities, Goals, Success Indicators

G. 2026-2027 Handbook Revisions

Changes to the Family & Student Handbook and Athletics & Activities Handbook:

- School addendums with staffing changes
- Updated model handbook language:
 - Updated: Harassment, Intimidation & Bullying, HIB & Discrimination, & Gender Inclusive Schools sections, and the Table of Contents
 - Added: Willful Noncompliance, Safety at School Events & Activities sections

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:12 PM.

Respectfully Submitted,
Arron Carter

Documents used during the meeting

- 2026_07_22_board_meeting_minutes.pdf
- 2026_08_05_board_meeting_minutes.pdf
- Board Report - 8.12.2026 Personnel.pdf
- Board Report - 8.12.2026 Personnel - Addendum.pdf
- Payroll Warrant Authorization Form_7.28.26.pdf
- CK Summaries 8.12.26.pdf
- 2026 08.12 Regular Board Meeting - Student Transfer Requests.pdf
- Records Destruction Log_Supt Office 8.12.26.pdf
- Records Destruction Log_Nutrition Services 8.12.26.pdf
- Records Destruction Log - Finance 7.22.26.pdf
- Records Destruction Logs - Human Resources 8.12.26.pdf
- Board Report - Contracts 8.12.2026.pdf
- ES 2026-27 Meal Prices.pdf
- ES 2026-27 Assessment Plan 7.22.26.pdf
- PSD Assessment Plan 26-27 FINAL.pdf
- Executive Summary Policy 6100.pdf
- 6100 Revenues-Local, State and Federal Sources 7.22.26.pdf
- Representatives and Committee Appointment 2026-27.pdf
- ES 2161 Special Education-Related Svcs for Eligible Students 8.12.2026.pdf

- 2161 Spec Education-Related Srvcs for Elig Students 8.12.26.pdf
- ES 3122 Excused and Unexcused Absences 8.12.26.pdf
- 3122 Excused and Unexcused Absences 8.12.26.pdf
- ES 2410 High School Graduation Requirements 8.12.26.pdf
- 2410 HS Grad Requirements 8.12.26.pdf
- ES 2026-27 State and Federal Grants Approval 8.12.26.pdf
- PSD 2026-27 Grant Matrix.pdf
- ES Discussion - Social Media Policy for Board Directors 8.12.26.pdf
- August Administrative Requirements Update.pdf
- 3120 Enrollment 8.12.26.pdf
- 2020P Course Design Selection Adopt Inst Mat 8.12.26.pdf
- 2161P Spec Education-Related Srvcs 8.12.26.pdf
- 2410P High School Grad Requirements 8.12.26.pdf
- 3122P Excused and Unexcused Absences 8.12.26.pdf
- Expense Claim Audit Comm Update Schedule.pdf
- 2026-2027 Board Meeting Content Calendar 5.27.26.pdf
- 2026-27 Strategic Plan Goals_Priorities_Success Indicators.pdf
- 2026-2027 Family Handbook 8.6.26.pdf
- 2026-27 Athletics & Activities Handbook 8.6.26.pdf

DRAFT



Pullman School District

Minutes

Regular Board Meeting

Date and Time

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Location

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Pullman High School
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Directors Present

Arron Carter, Craig Nelson, Deena Bayoumi, Lisa Waananen Jones, Stephanie Horn

Directors Absent

None

Guests Present

Bob Maxwell, Courtney Hodge, Danielle Lynas, Juston Pollestad, Ryan Mulvey

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Arron Carter called a meeting of the board of directors of Pullman School District to order on Wednesday Aug 12, 2026 at 6:30 PM.

C. Flag Salute

D. Land Acknowledgement Statement

E. Approval of Agenda

Additions to the consent agenda:

- Personnel Report Addendum
- Professional/Personal Services Contract Report

Lisa Waananen Jones made a motion to approve the agenda as amended.

Deena Bayoumi seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Reports, Correspondence & Program

A. Board Reports

- **Stephanie Horn:** Noted the start of the new school year and expressed appreciation for the time spent at the Board retreat setting goals. Shared that she will serve as the Board liaison for Sunnyside Elementary and will share the Pullman High School liaison role with Board Director Carter.
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C. No Program Reports

D. A Community of Belonging - Update

No report.

III. Public Comment

A. Speaker(s)

Speaker: Henry McCloy

Topic(s): Speaker provided comment on the removal of the physics class for the 2026-2027 school year at Pullman High School. Asked the school board to reconsider that decision.

Speaker: Quinn Bartley-Peck

Topic(s): Speaker provided comment on the removal of the physics class for the 2026-2027 school year at Pullman High School. Asked the school board to reconsider that decision.

IV. Consent Agenda

A. Minutes - July 22, 2026 Regular Board Meeting

Craig Nelson made a motion to approve the minutes as part of the consent agenda from Regular Board Meeting on 07-22-26.

Lisa Waananen Jones seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Minutes - August 5, 2026 Board Work Session

Craig Nelson made a motion to approve the minutes as part of the consent agenda from Board Work Session on 08-05-26.

Lisa Waananen Jones seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Personnel Report

D. Warrants

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, are approved for payment. In addition, payroll warrants in the amount of \$20,731.88 are also approved.

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AP ACH Numbers 9000000000 through 9000000000, totaling \$63,870.77

E. Student Transfer Requests

F. Records Destruction Log

G. Professional/Personal Services Contract Report

H. Consent Agenda Approval

Craig Nelson made a motion to approve the consent agenda (Items A-G).

Lisa Waananen Jones seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Action Items

A. 2026-2027 School Meal Prices

Presenter: Juston Pollestad, Executive Director of Operations

This item was presented at the last meeting and no questions have been received since it was last presented.

Deena Bayoumi made a motion to adopt the 2026-2027 meal price schedule.

Craig Nelson seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. 2026-2027 Assessment Plan

Presenter: Ryan Mulvey, Assistant Superintendent

This item was presented at the last meeting and no questions have been received since it was last presented. Reviewed the assessments required by the state along with the district. Noted there was a typo for the WA-AIM assessment that has been corrected on the website.

Stephanie Horn made a motion to approve the 2026-2027 Assessment Plan for the Pullman School District.

Craig Nelson seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Board Policy 6100 Revenues from Local, State & Federal Sources

Presenter: Dani Lynas, Finance Director

This item was presented at the last meeting and no questions have been received since it was last presented.

Craig Nelson made a motion to approve the adoption of Policy 6100 Revenues-Local State and Federal Sources.

Deena Bayoumi seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Annual Organizational Meeting

Presenter: Arron Carter, Board President

This item was discussed at the school board retreat, and the last board meeting. No changes have been made since it was last presented. Board Director Bayoumi noted there is an opening on the WSSDA Nominating Committee for any one interested in that position.

Lisa Waananen Jones made a motion to approve the annual organizational meeting.

Stephanie Horn seconded the motion.

The board **VOTED** unanimously to approve the motion.

VI. Discussion Items

A. 2161 Special Education and Related Services for Eligible Students

Presenter: Dom Ventresco, Assistant Director of Special Services

Policy 2161, Special Education and Related Services for Eligible Students, was revised by WSSDA to remove language duplicative of Board Procedure 2410 and incorporate procedural changes resulting from recent legislation. The revised evaluation timeline is five school days. The district is prepared to implement the changes, does not use restraint devices, and has already begun work to meet the new evaluation timeline.

B. 3122 Excused and Unexcused Absences

Presenter: Bob Maxwell, Superintendent

Policy 3122, Excused and Unexcused Absences, was revised by WSSDA to improve clarity, organization, and consistency while maintaining compliance with state attendance requirements. The revisions clarify in-person and online attendance requirements and better distinguish the policy from its accompanying procedure. No changes to how the district assesses attendance data are required; however, the transition to Qmlativ should allow for more accurate coding and analysis of excused and unexcused absences.

C. 2410 High School Graduation Requirements

Presenter: Ryan Mulvey, Assistant Superintendent

Policy 2410, High School Graduation Requirements, was revised by WSSDA to align with recent legislative changes related to High School and Beyond Plans, special education transition planning, Running Start, and financial aid applications. The revisions include integrating HSBPs with IEP transition planning, temporarily reducing the Running Start funding maximum from 1.4 to 1.3 FTE for 2026–27 and 2027–28, and adding FAFSA/WASFA completion data to the statewide HSBP platform. It was clarified that current legislative discussions regarding graduation requirements are not reflected in these revisions and that additional changes may come later. The Running Start change affects the amount of coursework funded by the district; students may still take additional Running Start courses beyond the funded amount if the family covers the cost.

D. 2026-2027 State and Federal Grants Approval

Presenter: Ryan Mulvey, Assistant Superintendent

The district applies annually for multiple state and federal grants, with a complete list provided in the grant matrix. Board approval is requested for the grants, except for the state Highly Capable grant, which requires separate action. Proposed activities are

included to clarify how the grant funds may be used. The TBIP grant remains the most challenging due to insufficient funding to fully support the program. The district plans to continue providing TBIP services using available funds while continuing to advocate for additional state and federal funding.

E. Board Policy – Social Media Use for Board Directors

Presenter: Board of Directors

There has been interest among the Board and community members to review, update, and strengthen our policy about social media use for board directors. The Board recently met in a work session to discuss potential updates to the policy and considerations for Board member social media use. Discussion focused on how to incorporate social media expectations into existing policies, make the information easy to locate, and potentially establish a process for Board members similar to the process staff follow when operating district social media accounts. Board Director Bayoumi is finalizing a draft that incorporates the proposed changes into the existing communications policy, along with key points provided by Assistant Superintendent Mulvey. The draft will be forwarded to the Policy Committee and brought back to the Board as a discussion item.

VII. Informational Items

A. Administrative Requirements Update

- August

B. Non-Substantive Policy Updates

- 3120 Enrollment

C. Procedures

- 2020P – Course Design, Selection, and Adoption of Instructional Materials
- 2161P – Special Education and Related Services for Eligible Students
- 2410P– High School Graduation Requirements
- 3122P – Excused and Unexcused Absences

D. Expense Claim Audit - Community Update Board Schedule

E. Board Calendar

F. The Pullman Promise: Priorities, Goals, Success Indicators

G. 2026-2027 Handbook Revisions

Changes to the Family & Student Handbook and Athletics & Activities Handbook:

- School addendums with staffing changes
- Updated model handbook language:
 - Updated: Harassment, Intimidation & Bullying, HIB & Discrimination, & Gender Inclusive Schools sections, and the Table of Contents
 - Added: Willful Noncompliance, Safety at School Events & Activities sections

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:12 PM.

Respectfully Submitted,
Arron Carter

Documents used during the meeting

- 2026_07_22_board_meeting_minutes.pdf
- 2026_08_05_board_meeting_minutes.pdf
- Board Report - 8.12.2026 Personnel.pdf
- Board Report - 8.12.2026 Personnel - Addendum.pdf
- Payroll Warrant Authorization Form_7.28.26.pdf
- CK Summaries 8.12.26.pdf
- 2026 08.12 Regular Board Meeting - Student Transfer Requests.pdf
- Records Destruction Log_Supt Office 8.12.26.pdf
- Records Destruction Log_Nutrition Services 8.12.26.pdf
- Records Destruction Log - Finance 7.22.26.pdf
- Records Destruction Logs - Human Resources 8.12.26.pdf
- Board Report - Contracts 8.12.2026.pdf
- ES 2026-27 Meal Prices.pdf
- ES 2026-27 Assessment Plan 7.22.26.pdf
- PSD Assessment Plan 26-27 FINAL.pdf
- Executive Summary Policy 6100.pdf
- 6100 Revenues-Local, State and Federal Sources 7.22.26.pdf
- Representatives and Committee Appointment 2026-27.pdf
- ES 2161 Special Education-Related Svcs for Eligible Students 8.12.2026.pdf

- 2161 Spec Education-Related Srvcs for Elig Students 8.12.26.pdf
- ES 3122 Excused and Unexcused Absences 8.12.26.pdf
- 3122 Excused and Unexcused Absences 8.12.26.pdf
- ES 2410 High School Graduation Requirements 8.12.26.pdf
- 2410 HS Grad Requirements 8.12.26.pdf
- ES 2026-27 State and Federal Grants Approval 8.12.26.pdf
- PSD 2026-27 Grant Matrix.pdf
- ES Discussion - Social Media Policy for Board Directors 8.12.26.pdf
- August Administrative Requirements Update.pdf
- 3120 Enrollment 8.12.26.pdf
- 2020P Course Design Selection Adopt Inst Mat 8.12.26.pdf
- 2161P Spec Education-Related Srvcs 8.12.26.pdf
- 2410P High School Grad Requirements 8.12.26.pdf
- 3122P Excused and Unexcused Absences 8.12.26.pdf
- Expense Claim Audit Comm Update Schedule.pdf
- 2026-2027 Board Meeting Content Calendar 5.27.26.pdf
- 2026-27 Strategic Plan Goals_Priorities_Success Indicators.pdf
- 2026-2027 Family Handbook 8.6.26.pdf
- 2026-27 Athletics & Activities Handbook 8.6.26.pdf

Coversheet

Personnel Report

Section:	IV. Consent Agenda
Item:	C. Personnel Report
Purpose:	FYI
Submitted by:	
Related Material:	Board Report - 8.26.2026 Personnel.pdf Board Report - 8.26.2026 Personnel - Addendum.pdf

MEMORANDUM

TO: Board of Directors

FROM: Bob Maxwell, Superintendent
Dagny Myers, Human Resources Director

DATE: August 26, 2026

SUBJECT: **Personnel Report**

Employment with the District will be conditional upon the district's receipt of a criminal conviction history record that is clear of any convictions, adjudications, protective orders, final decisions, or criminal charges in accordance with Washington State law and conditional upon receipt of a Sexual Misconduct Disclosure Form from prior Washington State employer(s), where employment was in a school setting, indicating that no sexual misconduct materials were found in the records of such employer(s) pursuant to RCW 28A.400 and WAC 180-87-080.

I recommend the Board of Directors accept the following:

Certified: **Jennifer Ortman** as preschool special education teacher via a temporary out of area endorsement assignment beginning the 2026-2027 school year

McKinzie Turner as .8 FTE family & consumer sciences instructor at Pullman High School for the 2026-2027 school year only

Classified: **Gary Boone** as non-CDL school district van driver beginning the 2026-2027 school year

Masayo Bromley as special education paraeducator at Kamiak Elementary School beginning the 2026-2027 school year

Charlie Hammerich as special education paraeducator at Kamiak Elementary School beginning the 2026-2027 school year

Tashanna Nollmeyer as special education paraeducator at Pullman High School beginning the 2026-2027 school year

Johanni Rabie as special education paraeducator at Sunnyside Elementary School beginning the 2026-2027 school year

Lauren Stephens as special education paraeducator at Franklin Elementary School beginning the 2026-2027 school year

I recommend the Board of Directors approve the following supplemental/stipend payments:

Charles Caessens as assistant activities manager at Lincoln Middle School

Natalie Camerino as assistant volleyball coach at Pullman High School

Katie Evermann, head girls soccer coach at Pullman High School, resignation

Brittney Moore as assistant girls swim coach at Pullman High School

For Your Information:

MEMORANDUM

TO: Board of Directors

FROM: Bob Maxwell, Superintendent
Dagny Myers, Human Resources Director

DATE: August 26, 2026

SUBJECT: **Personnel Report - ADDENDUM**

Employment with the District will be conditional upon the district's receipt of a criminal conviction history record that is clear of any convictions, adjudications, protective orders, final decisions, or criminal charges in accordance with Washington State law and conditional upon receipt of a Sexual Misconduct Disclosure Form from prior Washington State employer(s), where employment was in a school setting, indicating that no sexual misconduct materials were found in the records of such employer(s) pursuant to RCW 28A.400 and WAC 180-87-080.

I recommend the Board of Directors accept the following:

Certified:

Classified: **Michael Cassleman** as special education paraeducator at Lincoln Middle School beginning the 2026-2027 school year

Airiana Howard as special education paraeducator at Lincoln Middle School beginning the 2026-2027 school year

Hailey Muench, special education paraeducator at Lincoln Middle School, transfer to core+ paraeducator at Kamiak Elementary School beginning the 2026-2027 school year

Gerson (Alex) Pereda as office support paraeducator at Kamiak Elementary School beginning the 2026-2027 school year

I recommend the Board of Directors approve the following supplemental/stipend payments:

For Your Information:

Coversheet

Professional/Personal Services Contract Report

Section:	IV. Consent Agenda
Item:	D. Professional/Personal Services Contract Report
Purpose:	
Submitted by:	
Related Material:	Board Report - Contracts 8.26.2026.pdf

MEMORANDUM

TO: Board of Directors

FROM: Bob Maxwell, Superintendent
Dagny Myers, Human Resources Director

DATE: August 26, 2026

SUBJECT: **Professional/Personal Services Contract Report**

Employment with the District will be conditional upon the district's receipt of a criminal conviction history record that is clear of any convictions, adjudications, protective orders, final decisions, or criminal charges in accordance with Washington State law and conditional upon receipt of a Sexual Misconduct Disclosure Form from prior Washington State employer(s), where employment was in a school setting, indicating that no sexual misconduct materials were found in the records of such employer(s) pursuant to RCW 28A.400 and WAC 180-87-080.

I recommend the Board of Directors approve the following Professional/Personal Services Contracts:

Amable Consulting LLC to provide training, collaboration, and ongoing coaching to staff and administrators at the Pullman School District Preschool, Kamiak Elementary School, and Lincoln Middle School, September 1, 2026, through June 30, 2027, \$125 per hour for up to 40 hours per month.

Building Blocks Pediatric Therapy to provide physical therapy services as identified by Pullman School District personnel, attend child find screenings, provide interdisciplinary communication with Pullman School District staff, and complete all professional service logs for Medicaid billable students served, August 25, 2026, through June 30, 2027 (or through August 15, 2027, if services need to be provided during the extended school year), \$72 per hour for consultant, \$28 per hour for interdisciplinary communications services, and travel reimbursement.

Community Child Care Center to provide a general education environment and program to Pullman School District special education preschool students for the 2026-2027 school year, as well as an office and additional private space for therapy for the purpose of serving the individual needs of students, for an annual fee not to exceed \$14,453.

Coversheet

Warrants

Section:	IV. Consent Agenda
Item:	E. Warrants
Purpose:	FYI
Submitted by:	
Related Material:	CK Summaries 8.26.26.pdf

AP Check Register

Accounts Payable Run: 08/25/2026

Comptax
PULLMAN SCHOOL DISTRICT

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of August 27, 2026, the Board, by a _____ vote, approves payments, totaling \$2,132.48, and/or voids (cancellations), totaling \$0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: WIRE TRANSFERS

Wire Transfer Payments 202600047 through 202600047, totaling \$2,132.48

☐ In addition to the Check Summary Report below, we have also reviewed the following related documentation:

Secretary _____

Board Member _____

Board Member _____

Board Member _____

Board Member _____

Board Member _____

AP Check Register

Accounts Payable Run: 08/25/2026 PULLMAN SCHOOL DISTRICT

Accounts Payable Run: COMP TAX 07.31.26 Run Type: R - Regular

Payment Number	Payee				Net Payment Amount
202600047	Department Of Revenue				\$2,132.48
	<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Amount</u>	
	UTAXWIRE20260812AAA	July 2026 Comp Tax	08/25/2026	\$1,353.07	
	UTAXWIRE20260812AAB	July 2026 Comp Tax	08/25/2026	\$779.41	
	<u>Account</u>				<u>Amount</u>
	10 L 630 0000 00 0000 0000 0000 0000				\$1,353.07
	20 L 630 0000 00 0000 0000 0000 0000				\$779.41
			Wire Transfers:	1	\$2,132.48
			Total:	1	\$2,132.48

AP Check Register

Accounts Payable Run: 08/25/2026 PULLMAN SCHOOL DISTRICT

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - General Fund	\$1,353.07	\$0.00	\$0.00	\$1,353.07
20 - Capital Projects	\$779.41	\$0.00	\$0.00	\$779.41

GF

AP Check Register

Accounts Payable Run: 07/31/2026

PULLMAN SCHOOL DISTRICT

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of August 12, 2026, the Board, by a _____ vote, approves payments, totaling \$49,290.13, and/or voids (cancellations), totaling \$0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: ACH/WARRANTS
Check Numbers 26738209 through 26738209, totaling \$49,290.13

☐ In addition to the Check Summary Report below, we have also reviewed the following related documentation:

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

AP Check Register

Accounts Payable Run: 07/31/2026 PULLMAN SCHOOL DISTRICT

Accounts Payable Run: GF 7.31.26 Run Type: R - Regular

Payment Number	Payee	Net Payment Amount
26738209	Avista Utilities	\$49,290.13
Regular Checks:		1 \$49,290.13
Total:		1 \$49,290.13

AP Check Register

Accounts Payable Run: 07/31/2026

PULLMAN SCHOOL DISTRICT

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - General Fund	\$0.00	\$0.00	\$49,290.13	\$49,290.13

AP Check Register

Accounts Payable Run: 08/27/2026

PULLMAN SCHOOL DISTRICT

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of August 26, 2026, the Board, by a _____ vote, approves payments, totaling \$29,953.05, and/or voids (cancellations), totaling \$0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: ACH/WARRANTS
Check Numbers 26738251 through 26738259, totaling \$29,953.05

☐ In addition to the Check Summary Report below, we have also reviewed the following related documentation:

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

AP Check Register

Accounts Payable Run: 08/27/2026

PULLMAN SCHOOL DISTRICT

Accounts Payable Run: AP PHS ASB 8.27.26

Run Type: R - Regular

Payment Number	Payee	Net Payment Amount
26738251	BSN Sports	\$6,235.82
26738252	City of Pullman Police	\$424.49
26738253	Continental Athletic Supply	\$5,453.82
26738254	Martin, Eric	\$463.74
26738255	Pullman School Dist - Revolving Fund	\$1,600.00
26738256	Pullman School District	\$11,988.18
26738257	University Of Idaho Football	\$2,850.00
26738258	Washington FFA Association	\$17.00
26738259	WIAA	\$920.00
Regular Checks:		9
Total:		9
		\$29,953.05
		\$29,953.05

AP Check Register

Accounts Payable Run: 08/27/2026 PULLMAN SCHOOL DISTRICT

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
40 - Associated Student Body Fund	\$0.00	\$65.00	\$29,888.05	\$29,953.05

AP Check Register

Accounts Payable Run: 08/27/2026

PULLMAN SCHOOL DISTRICT

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of August 26, 2026, the Board, by a _____ vote, approves payments, totaling \$8,106.53, and/or voids (cancellations), totaling \$0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: ACH/WARRANTS
Check Numbers 26738250 through 26738250, totaling \$8,106.53

☐ In addition to the Check Summary Report below, we have also reviewed the following related documentation:

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

AP Check Register

Accounts Payable Run: 08/27/2026 PULLMAN SCHOOL DISTRICT

Accounts Payable Run: AP Elem ASB 8.27.26 Run Type: R - Regular

Payment Number	Payee	Net Payment Amount
26738250	Pullman School District	\$8,106.53
Regular Checks:		1 \$8,106.53
Total:		1 \$8,106.53

AP Check Register

Accounts Payable Run: 08/27/2026 PULLMAN SCHOOL DISTRICT

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
40 - Associated Student Body Fund	\$0.00	\$0.00	\$8,106.53	\$8,106.53

AP Check Register

Accounts Payable Run: 08/27/2026

PULLMAN SCHOOL DISTRICT

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of August 26, 2026, the Board, by a _____ vote, approves payments, totaling \$2,256.70, and/or voids (cancellations), totaling \$0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: ACH/WARRANTS
Check Numbers 26738260 through 26738260, totaling \$2,256.70

☐ In addition to the Check Summary Report below, we have also reviewed the following related documentation:

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

AP Check Register

Accounts Payable Run: 08/27/2026 PULLMAN SCHOOL DISTRICT

Accounts Payable Run: AP LMS ASB 8.27.26 Run Type: R - Regular

Payment Number	Payee	Net Payment Amount
26738260	FinalForms	\$2,256.70
Regular Checks:		1 \$2,256.70
Total:		1 \$2,256.70

AP Check Register

Accounts Payable Run: 08/27/2026 PULLMAN SCHOOL DISTRICT

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
40 - Associated Student Body Fund	\$0.00	\$0.00	\$2,256.70	\$2,256.70

AP Check Register

CAP

Accounts Payable Run: 08/27/2026

PULLMAN SCHOOL DISTRICT

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of August 27, 2026, the Board, by a _____ vote, approves payments, totaling \$82,863.75, and/or voids (cancellations), totaling \$0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: ACH/WARRANTS

Check Numbers 26738261 through 26738261, totaling \$82,863.75

☐ In addition to the Check Summary Report below, we have also reviewed the following related documentation:

Secretary _____

Board Member _____

Board Member _____

Board Member _____

Board Member _____

Board Member _____

AP Check Register

Accounts Payable Run: 08/27/2026 PULLMAN SCHOOL DISTRICT

Accounts Payable Run: CAP 08.27.26 Run Type: R - Regular

Payment Number	Payee	Net Payment Amount
26738261	9 to 5 Computer Supply Dist	\$82,863.75
Regular Checks:		1 \$82,863.75
Total:		1 \$82,863.75

AP Check Register

Accounts Payable Run: 08/27/2026 PULLMAN SCHOOL DISTRICT

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
20 - Capital Projects	\$0.00	\$0.00	\$82,863.75	\$82,863.75

AP Check Register

GF REIM

Accounts Payable Run: 08/27/2026

PULLMAN SCHOOL DISTRICT

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of August 27, 2026, the Board, by a _____ vote, approves payments, totaling \$210.65, and/or voids (cancellations), totaling \$0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: ACH/WARRANTS

Check Numbers 26738262 through 26738263, totaling \$210.65

☐ In addition to the Check Summary Report below, we have also reviewed the following related documentation:

Secretary _____

Board Member _____

Board Member _____

Board Member _____

Board Member _____

Board Member _____

AP Check Register

Accounts Payable Run: 08/27/2026

PULLMAN SCHOOL DISTRICT

Accounts Payable Run: GF REIM 08.27.26

Run Type: R - Regular

Payment Number	Payee	Net Payment Amount
26738262	Holgin, Caroline Risa	\$10.65
26738263	Koberstein, Stephen F	\$200.00
Regular Checks:		2
Total:		2
		\$210.65

AP Check Register

Accounts Payable Run: 08/27/2026 PULLMAN SCHOOL DISTRICT

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - General Fund	\$0.00	\$0.00	\$210.65	\$210.65

AP Check Register

GT

Accounts Payable Run: 08/27/2026

PULLMAN SCHOOL DISTRICT

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of August 27, 2026, the Board, by a _____ vote, approves payments, totaling \$278,459.26, and/or voids (cancellations), totaling \$0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: ACH/WARRANTS
Check Numbers 26738264 through 26738295, totaling \$278,459.26

☐ In addition to the Check Summary Report below, we have also reviewed the following related documentation:

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

AP Check Register

Accounts Payable Run: 08/27/2026

PULLMAN SCHOOL DISTRICT

Accounts Payable Run: GF 08.27.26

Run Type: R - Regular

Payment Number	Payee	Net Payment Amount
26738264	Avista Utilities	\$46,464.38
26738265	Colvico, Inc.	\$13,694.87
26738266	Community Colleges Of Spokane	\$94,913.01
26738267	Consolidated Electric	\$941.57
26738268	Dept Of Labor & Industries/Boiler Section	\$112.50
26738269	Energy Eval Group	\$22,635.00
26738270	Envoy Plan Services, Inc.	\$12.50
26738271	Four Star Supply Co., Inc	\$488.75
26738272	GovConnection Inc	\$3,606.44
26738273	HD SUPPLY	\$6,440.36
26738274	HD Supply Facilities Maint	\$75.28
26738275	Inland North Waste, Latah Sanitatio	\$560.00
26738276	King County Director's Assoc	\$1,945.55
26738277	Kuhl Auto Parts, LLC	\$180.68
26738278	Leader Services	\$638.40
26738279	Level 3 Communications, LUMEN	\$724.16
26738280	Moscow-Pullman Bldg. Supply	\$1,567.11
26738281	NEWESD 101	\$40,271.58
26738282	Overhead Door, Inc	\$341.21
26738283	Palouse Locksmith	\$40.47
26738284	Patriot Fire	\$10,211.92
26738285	Project Lead the Way	\$1,124.74
26738286	Pullman Disposal	\$7,348.72
26738287	Pullman School Dist - Revolving Fund	\$409.68
26738288	Reality Works Inc	\$3,108.18
26738289	Redinger Fire & Security LLC	\$7,196.03
26738290	RWC Group	\$364.29
26738291	US Foods, Inc.	\$6,007.12

AP Check Register

Accounts Payable Run: 08/27/2026

PULLMAN SCHOOL DISTRICT

Accounts Payable Run: GF 08.27.26

Run Type: R - Regular

Payment Number	Payee	Net Payment Amount
26738292	WAAE	\$350.00
26738293	Walter E Nelson Co	\$1,496.94
26738294	Wards Science, VWR Funding	\$1,353.63
26738295	Zero Emissions Northwest	\$3,834.19
Regular Checks:		32
Total:		\$278,459.26
		32
		\$278,459.26

AP Check Register

Accounts Payable Run: 08/27/2026 PULLMAN SCHOOL DISTRICT

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - General Fund	\$0.00	\$409.68	\$278,049.58	\$278,459.26

AP Check Register

OF REIM ACH
PULLMAN SCHOOL DISTRICT

Accounts Payable Run: 08/27/2026

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of August 27, 2026, the Board, by a _____ vote, approves payments, totaling \$621.48, and/or voids (cancellations), totaling \$0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: ACH/WARRANTS

AP ACH Numbers 9000000014 through 9000000015, totaling \$621.48

☐ In addition to the Check Summary Report below, we have also reviewed the following related documentation:

Secretary _____

Board Member _____

Board Member _____

Board Member _____

Board Member _____

Board Member _____

AP Check Register

Accounts Payable Run: 08/27/2026 PULLMAN SCHOOL DISTRICT

Accounts Payable Run: GF REIM ACH 08.27.26 Run Type: R - Regular

Payment Number	Payee	Net Payment Amount
9000000014	Anderson, Aubrey Johnson	\$471.48
9000000015	Dickinson, Tommy Ray, JR	\$150.00
ACH Payments:		2 \$621.48
Total:		2 \$621.48

AP Check Register

Accounts Payable Run: 08/27/2026 PULLMAN SCHOOL DISTRICT

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - General Fund	\$0.00	\$0.00	\$621.48	\$621.48

AP Check Register

GF

Accounts Payable Run: 08/27/2026

PULLMAN SCHOOL DISTRICT

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of August 27, 2026, the Board, by a _____ vote, approves payments, totaling \$58,681.20, and/or voids (cancellations), totaling \$0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: ACH/WARRANTS

AP ACH Numbers 9000000016 through 9000000017, totaling \$58,681.20

☐ In addition to the Check Summary Report below, we have also reviewed the following related documentation:

Secretary _____

Board Member _____

Board Member _____

Board Member _____

Board Member _____

Board Member _____

AP Check Register

Accounts Payable Run: 08/27/2026 PULLMAN SCHOOL DISTRICT

Accounts Payable Run: GF ACH 08.27.26 Run Type: R - Regular

Payment Number	Payee	Net Payment Amount
9000000016	Department of Revenue	\$955.42
9000000017	Micro Computer Systems Inc	\$57,725.78
ACH Payments:		2 \$58,681.20
Total:		2 \$58,681.20

AP Check Register

Accounts Payable Run: 08/27/2026 PULLMAN SCHOOL DISTRICT

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - General Fund	\$955.42	\$0.00	\$57,725.78	\$58,681.20

Coversheet

Student Transfer Requests

Section:	IV. Consent Agenda
Item:	F. Student Transfer Requests
Purpose:	FYI
Submitted by:	
Related Material:	2026 08.26 Regular Board Meeting - Student Transfer Requests.pdf



SCHOOL BOARD REPORT

Student Transfer Requests

August 26, 2026

Transfer Requests 2026-2027

Released to PSD

- M. Cloninger, Grade 8, Released from Garfield School District – New
- R. Hop, Grade 12, Released from Colton School District – Renewal
- M. Hop, Grade 8, Released from Colton School District – Renewal
- P. Tolman, Grade 6, Released from Colton School District – Renewal
- W. Tolman, Grade 10, Released from Colton School District – Renewal
- K. Nollmeyer, Grade 8, Released from Colton School District – New
- L. Nollmeyer, Grade 8, Released from Colton School District – New
- A. Gonzalez Garcia, Grade 3, Released from Colton School District – Renewal
- A. Gaber, Grade 10, Released from Palouse School District – New
- M. Russell, Grade 12, Released from Colfax School District – Renewal

Released from PSD

- L. Haney, Grade 11, Released to Virtual Prep Academy of Washington in the Starbuck School District – Renewal
- L. Livernash, Grade 5, Released to Washington Connections Academy in the Mary M. Knight School District – New
- I. McBride, Grade 10, Released to Washington Connections Academy in the Goldendale School District – Renewal
- D. Rustemeyer, Grade 10, Released to Insight School of Washington in the Quillayute Valley School District – New
- L. Neely, Grade 12, Released to GarPal in the Palouse School District – New

Rescinded Transfer Requests

- C. Spitzenberger, Grade 11, Rescinded from Washington Virtual Academy in the Omak School District
- E. Nelson-Whitham, Grade 10, Rescinded from Washington Virtual Academy in the Omak School District

Coversheet

Overnight Field Trip Requests

Section:	IV. Consent Agenda
Item:	G. Overnight Field Trip Requests
Purpose:	
Submitted by:	
Related Material:	Overnight Field Trip Request-PHS Cross Country_NOV 2026.pdf Overnight Field Trip Request-PHS Girls Soccer_State Round 1.pdf Overnight Field Trip Request-PHS Girls Soccer_Championships.pdf Overnight Field Trip Request-PHS Volleyball_State.pdf Overnight Field Trip Request-PHS Football_Round 8 Playoffs.pdf Overnight Field Trip Request-PHS Football_Round 32 Playoffs.pdf Overnight Field Trip Request-PHS Girls Swimming_State.pdf Overnight Field Trip Request-PHS Girls Soccer_Round 2.pdf Overnight Field Trip Request-PHS Football_Finals .pdf Overnight Field Trip Request-PHS Football_Round 16 Playoffs.pdf Overnight Field Trip Request-PHS Football_Semi-Finals .pdf Overnight Field Trip Request - PHS Cross Country_SEP 2026.pdf

Pullman School District Form

2320F

Page 1 of 1

Overnight Field Trip RequestTeacher/Group Requesting: Cross Country, Allix Potratz-Lee

Please fill in the following information as part of the approval process and submit to the superintendent's office:

1. Number of students involved: 142. Purpose of trip: State Cross Country Tournament3. Destination: Pasco, WA Sun Willows Golf CourseIs this a result of competition: ☒ Yes ☐ No

4. Housing (Motel, Private Houses, etc.):

Hampton Inn, Pasco5. Number of chaperones: 3

Names of chaperones:

Allix Potratz-Lee, Hannah Kiser, and TBD male chaperone

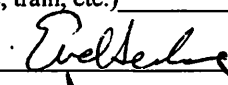
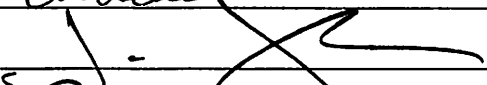
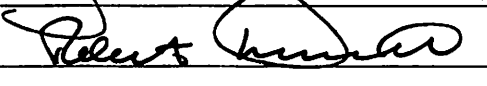
6. Cost and method of payment (including any cost to students):

☐ ASB ☐ Principal ☐ Fund Raiser ☒ Other General Fund PostseasonCost to student: \$ 0 Total Cost: \$ \$2500

7. Date(s) and time of departure and return: _____

11/6/26, 8AM - 11/7/26, 9PM8. Insurance implications: NA

9. Method of transportation:

☒ School Bus ☐ Charter Bus ☐ Private Vehicles ☐ Rental Vehicles☒ Other (i.e. airplane, train, etc.) 2 PSD VansSignature of Advisor/Coach: Signature of Building Principal: Signature of Superintendent: 

Board Action: _____ Date: _____

Pullman School District Form**2320F**

Page 1 of 1

Overnight Field Trip Request**Teacher/Group Requesting:** PHS Girls Soccer

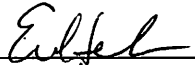
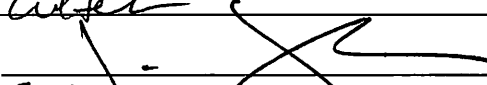
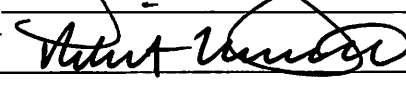
Please fill in the following information as part of the approval process and submit to the superintendent's office:

1. Number of students involved: 202. Purpose of trip: State Soccer 1st Round3. Destination: TBDIs this a result of competition: ☒ Yes ☐ No4. Housing (Motel, Private Houses, etc.):
TBD5. Number of chaperones: 2Names of chaperones:
Scott Thompson, and Hannah Fields

6. Cost and method of payment (including any cost to students):

☐ ASB ☐ Principal ☐ Fund Raiser ☒ Other General Fund, Post-seasonCost to student: \$ _____ Total Cost: \$ 15007. Date(s) and time of departure and return: TBD11/9/26, 8AM- 11/11/26 11PM8. Insurance implications: NA

9. Method of transportation:

☒ School Bus ☐ Charter Bus ☐ Private Vehicles ☐ Rental Vehicles☒ Other (i.e. airplane, train, etc.) _____Signature of Advisor/Coach: Signature of Building Principal: Signature of Superintendent: 

Board Action: _____ Date: _____

Pullman School District Form

2320F

Page 1 of 1

Overnight Field Trip RequestTeacher/Group Requesting: PHS Girls Soccer

Please fill in the following information as part of the approval process and submit to the superintendent's office:

1. Number of students involved: 202. Purpose of trip: State Soccer Championships3. Destination: Federal Way Memorial StadiumIs this a result of competition: ☒ Yes ☐ No4. Housing (Motel, Private Houses, etc.):
TBD5. Number of chaperones: 2Names of chaperones:
Scott Thompson, and Hannah Fields

6. Cost and method of payment (including any cost to students):

☐ ASB ☐ Principal ☐ Fund Raiser ☒ Other General Fund, Post-seasonCost to student: \$ _____ Total Cost: \$ 15007. Date(s) and time of departure and return: 11/19/26, 8AM- 11/21/26 11PM8. Insurance implications: NA

9. Method of transportation:

☒ School Bus ☐ Charter Bus ☐ Private Vehicles ☒ Rental Vehicles☒ Other (i.e. airplane, train, etc.) _____Signature of Advisor/Coach: [Signature]Signature of Building Principal: [Signature]Signature of Superintendent: [Signature]

Board Action: _____ Date: _____

Pullman School District Form**2320F**

Page 1 of 1

Overnight Field Trip Request**Teacher/Group Requesting:** PHSVolleyball

Please fill in the following information as part of the approval process and submit to the superintendent's office:

1. Number of students involved: 142. Purpose of trip: State Volleyball Tournament3. Destination: Yakima, WAIs this a result of competition: ☒ Yes ☐ No4. Housing (Motel, Private Houses, etc.):
Hamton Inn and Suites by Hilton, Federal Way5. Number of chaperones: 3

Names of chaperones:

Megan McNannay, Kelcie Gordon, Natalie Camerino

6. Cost and method of payment (including any cost to students):

☐ ASB ☐ Principal ☐ Fund Raiser ☒ Other General Fund Post-seasoCost to student: \$ _____ Total Cost: \$ 25007. Date(s) and time of departure and return: 11/12/26, 8AM - 11/14/25, 10PM8. Insurance implications: NA

9. Method of transportation:

☒ School Bus ☐ Charter Bus ☐ Private Vehicles ☐ Rental Vehicles☒ Other (i.e. airplane, train, etc.) PSD bus or vansSignature of Advisor/Coach: [Signature]Signature of Building Principal: [Signature]Signature of Superintendent: [Signature]

Board Action: _____ Date: _____

Pullman School District Form

2320F

Page 1 of 1

Overnight Field Trip RequestTeacher/Group Requesting: PHS Football

Please fill in the following information as part of the approval process and submit to the superintendent's office:

1. Number of students involved: 552. Purpose of trip: Round of 83. Destination: TBDIs this a result of competition: ☒ Yes ☐ No

4. Housing (Motel, Private Houses, etc.):

TBD5. Number of chaperones: 9

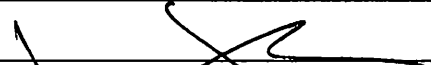
Names of chaperones:

Kevin Agnew, Cotton Sears, Sam Fleener, Nick Darling, Brian Foote, Chris Engle, Jared Byers,Mike Sontegrath Mark Hauck

6. Cost and method of payment (including any cost to students):

☐ ASB ☐ Principal ☐ Fund Raiser ☒ Other General Fund, Post-seasonCost to student: \$ _____ Total Cost: \$ 28007. Date(s) and time of departure and return: TBD Window11/19/26, 8AM - 11/21/26 11PM8. Insurance implications: NA

9. Method of transportation:

☒ School Bus ☒ Charter Bus ☐ Private Vehicles ☐ Rental Vehicles☐ Other (i.e. airplane, train, etc.) _____Signature of Advisor/Coach: Signature of Building Principal: Signature of Superintendent: 

Board Action: _____ Date: _____

Pullman School District Form

2320F

Page 1 of 1

Overnight Field Trip RequestTeacher/Group Requesting: PHS Football

Please fill in the following information as part of the approval process and submit to the superintendent's office:

1. Number of students involved: 552. Purpose of trip: Round of 32 State Playoffs3. Destination: TBDIs this a result of competition: ☒ Yes ☐ No4. Housing (Motel, Private Houses, etc.):
TBD5. Number of chaperones: 9

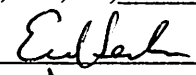
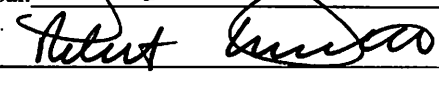
Names of chaperones:

Kevin Agnew, Cotton Sears, Sam Fleener, Nick Darling, Brian Foote, Chris Engle, Jared Byers,Mike Sontegrath Mark Hauck

6. Cost and method of payment (including any cost to students):

☐ ASB ☐ Principal ☐ Fund Raiser ☒ Other General Fund, Post-seasonCost to student: \$ _____ Total Cost: \$ 28007. Date(s) and time of departure and return: TBD Window11/5/26, 8AM - 11/7/26 9 PM8. Insurance implications: NA

9. Method of transportation:

☒ School Bus ☒ Charter Bus ☐ Private Vehicles ☐ Rental Vehicles☐ Other (i.e. airplane, train, etc.) _____Signature of Advisor/Coach: Signature of Building Principal: Signature of Superintendent: 

Board Action: _____ Date: _____

Pullman School District Form

2320F

Page 1 of 1

Overnight Field Trip RequestTeacher/Group Requesting: PHSGirlsSwimming

Please fill in the following information as part of the approval process and submit to the superintendent's office:

1. Number of students involved: 15
2. Purpose of trip: State Swim Tournament
3. Destination: Federal Way, WA, King Aquatic Center

Is this a result of competition: ☒ Yes ☐ No

4. Housing (Motel, Private Houses, etc.):
Hamton Inn and Suites by Hilton, Federal Way

5. Number of chaperones: 2

Names of chaperones:
Karen Eldred and Brittney Moore

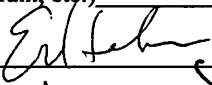
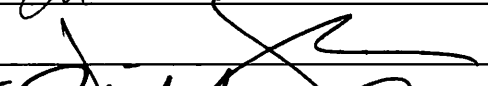
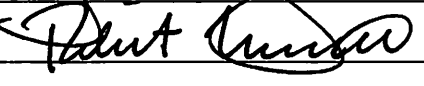
6. Cost and method of payment (including any cost to students):
☐ ASB ☐ Principal ☐ Fund Raiser ☒ Other General Fund Post-seaso

Cost to student: \$ _____ Total Cost: \$ 4500

7. Date(s) and time of departure and return: 11/12/26, 8AM - 11/14/25, 10PM

8. Insurance implications: NA

9. Method of transportation:
☒ School Bus ☐ Charter Bus ☐ Private Vehicles ☐ Rental Vehicles
☒ Other (i.e. airplane, train, etc.) PSD bus or vans

Signature of Advisor/Coach: Signature of Building Principal: Signature of Superintendent: 

Board Action: _____ Date: _____

Pullman School District Form**2320F**

Page 1 of 1

Overnight Field Trip Request**Teacher/Group Requesting:** PHS Girls Soccer

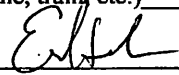
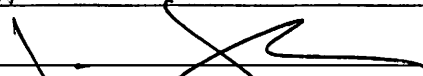
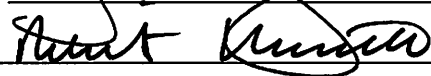
Please fill in the following information as part of the approval process and submit to the superintendent's office:

1. Number of students involved: 202. Purpose of trip: State Soccer 2nd Round3. Destination: TBDIs this a result of competition: ☒ Yes ☐ No4. Housing (Motel, Private Houses, etc.):
TBD5. Number of chaperones: 2Names of chaperones:
Scott Thompson, and Hannah Fields

6. Cost and method of payment (including any cost to students):

☐ ASB ☐ Principal ☐ Fund Raiser ☒ Other General Fund, Post-seasonCost to student: \$ _____ Total Cost: \$ 15007. Date(s) and time of departure and return: TBD11/12/26, 8AM- 11/14/26 11PM8. Insurance implications: NA

9. Method of transportation:

☒ School Bus ☐ Charter Bus ☐ Private Vehicles ☐ Rental Vehicles☒ Other (i.e. airplane, train, etc.) _____Signature of Advisor/Coach: Signature of Building Principal: Signature of Superintendent: 

Board Action: _____ Date: _____

Pullman School District Form

2320F

Page 1 of 1

Overnight Field Trip Request

Teacher/Group Requesting: PHS Football

Please fill in the following information as part of the approval process and submit to the superintendent's office:

1. Number of students involved: 55
2. Purpose of trip: State Finals
3. Destination: Husky Stadium, Seattle

Is this a result of competition: ☒ Yes ☐ No

4. **Housing (Motel, Private Houses, etc.):**
TBD

5. Number of chaperones: 9

Names of chaperones:

Kevin Agnew, Cotton Sears, Sam Fleener, Nick Darling, Brian Foote, Chris Engle, Jared Byers,

Mike Sontegrath Mark Hauck

6. **Cost and method of payment (including any cost to students):**

☐ ASB ☐ Principal ☐ Fund Raiser ☒ Other General Fund, Post-season

Cost to student: \$ _____ Total Cost: \$ ²⁸⁰⁰

7. Date(s) and time of departure and return: TBD Window
12/3/26, 8AM - 12/5/26 11PM

8. Insurance implications: NA

9. Method of transportation:

☒ School Bus ☒ Charter Bus ☐ Private Vehicles ☐ Rental Vehicles

☐ Other (i.e. airplane, train, etc.) _____

Signature of Advisor/Coach: 

Signature of Building Principal: _____

Signature of Superintendent: Helen (Henderson)

Board Action: _____ Date: _____

Pullman School District Form**2320F**

Page 1 of 1

Overnight Field Trip Request**Teacher/Group Requesting:** PHS Football

Please fill in the following information as part of the approval process and submit to the superintendent's office:

1. Number of students involved: 552. Purpose of trip: Round of 16 State Playoffs3. Destination: TBDIs this a result of competition: ☒ Yes ☐ No

4. Housing (Motel, Private Houses, etc.):

TBD5. Number of chaperones: 9

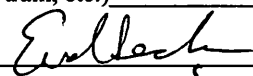
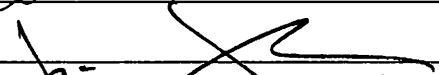
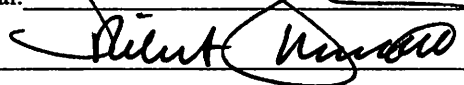
Names of chaperones:

Kevin Agnew, Cotton Sears, Sam Fleener, Nick Darling, Brian Foote, Chris Engle, Jared Byers,Mike Sontegrath Mark Hauck

6. Cost and method of payment (including any cost to students):

☐ ASB ☐ Principal ☐ Fund Raiser ☒ Other General Fund, Post-seasonCost to student: \$ _____ Total Cost: \$ 28007. Date(s) and time of departure and return: TBD Window11/12/26, 8AM - 11/14/26 9 PM8. Insurance implications: NA

9. Method of transportation:

☒ School Bus ☒ Charter Bus ☐ Private Vehicles ☐ Rental Vehicles☐ Other (i.e. airplane, train, etc.) _____Signature of Advisor/Coach: Signature of Building Principal: Signature of Superintendent: 

Board Action: _____ Date: _____

Pullman School District Form**2320F**

Page 1 of 1

Overnight Field Trip Request**Teacher/Group Requesting:** PHS Football

Please fill in the following information as part of the approval process and submit to the superintendent's office:

1. Number of students involved: 552. Purpose of trip: State Semi-finals3. Destination: TBDIs this a result of competition: ☒ Yes ☐ No4. Housing (Motel, Private Houses, etc.):
TBD5. Number of chaperones: 9

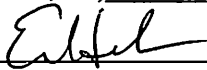
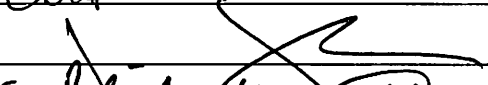
Names of chaperones:

Kevin Agnew, Cotton Sears, Sam Fleener, Nick Darling, Brian Foote, Chris Engle, Jared Byers,Mike Sontegrath Mark Hauck

6. Cost and method of payment (including any cost to students):

☐ ASB ☐ Principal ☐ Fund Raiser ☒ Other General Fund, Post-seasonCost to student: \$ _____ Total Cost: \$ 28007. Date(s) and time of departure and return: TBD11/26/26, 8AM- 11/28/26 11PM8. Insurance implications: NA

9. Method of transportation:

☒ School Bus ☒ Charter Bus ☐ Private Vehicles ☐ Rental Vehicles☐ Other (i.e. airplane, train, etc.) _____Signature of Advisor/Coach: Signature of Building Principal: Signature of Superintendent: 

Board Action: _____ Date: _____

Pullman School District Form

2320F

Page 1 of 1

Overnight Field Trip RequestTeacher/Group Requesting: Cross Country, Allix Potratz-Lee

Please fill in the following information as part of the approval process and submit to the superintendent's office:

1. Number of students involved: 162. Purpose of trip: Nike Portland Cross Country Invite3. Destination: Portland, ORIs this a result of competition: ☒ Yes ☐ No

4. Housing (Motel, Private Houses, etc.):

Comfort Suites Portland Airport5. Number of chaperones: 2

Names of chaperones:

Allix Potratz-Lee, Brendan Doumit

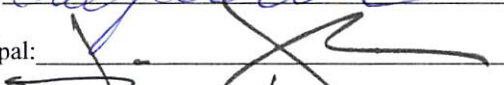
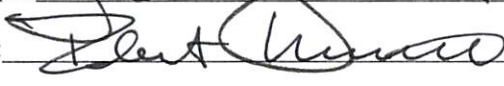
6. Cost and method of payment (including any cost to students):

☐ ASB ☐ Principal ☒ Fund Raiser ☐ Other _____Cost to student: \$ 45 Total Cost: \$ \$720

7. Date(s) and time of departure and return: _____

9/25/26 8AM - 9/26/26 11 PM8. Insurance implications: NA

9. Method of transportation:

☒ School Bus ☐ Charter Bus ☐ Private Vehicles ☐ Rental Vehicles☒ Other (i.e. airplane, train, etc.) 2 PSD VansSignature of Advisor/Coach: Signature of Building Principal: Signature of Superintendent: 

Board Action: _____ Date: _____

Coversheet

2161 Special Education and Related Services for Eligible Students

Section: V. Action Items
Item: A. 2161 Special Education and Related Services for Eligible Students
Purpose:
Submitted by:
Related Material:
ES 2161 Special Education-Related Srvcs for Eligible Students 8.12.26.pdf
2161 Spec Education-Related Srvcs for Elig Students 8.12.26.pdf



To Ensure Learning While Challenging and Supporting Each Student to Achieve Full Potential

Pullman School District No. 267 • 240 SE Dexter • Pullman, WA 99163 • (509) 332-3581

Executive Summary

Background:

Recommended Board Action:

Motion to Approve

☐ Approved

☐ Not Approved

Date: _____

Board Secretary Signature: _____

Pullman School District Board Policy

2161

Page 1 of 2

INSTRUCTION

Special Education and Related Services for Eligible Students

The Pullman School District Board of Directors recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. The district adopts the state's full educational opportunity goal to provide students in need of special education services with a free appropriate public education.

Special education programs for eligible students will be an integral part of the general educational programs of this district and will be operated in compliance with federal and state requirements governing special education. The district will provide a continuum of placement options, which may include services within and outside the district depending on the student's needs.

Not all students with disabilities are eligible for special education services. The needs of students with disabilities will be addressed individually and, if appropriate, students will be provided accommodations, modifications, and/or related aids and services as required under Section 504 of the Rehabilitation Act of 1973 in accordance with district policy and procedures.

Mediation or Resolution Agreements

The board authorizes the superintendent or a designee to bind the district to a mediation or resolution agreement.

~~Commencement Exercises/Certificate of Attendance~~

~~In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for students with an Individualized Education Program (IEP) whose disabilities have impacted their opportunity to accumulate credits. Each student's IEP team will determine the student's graduation plan, including graduation date. Students with an IEP who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. Students with an IEP will receive a certificate of attendance until they complete their credits for graduation.~~

The ~~district~~ superintendent or designee will develop and maintain special education procedures necessary to implement this policy. This policy and the procedures will be available to the public.

Cross-references:

Board Policy, 2162 2162/P	Education of Students with Disabilities under Section 504
Board Policy, 2163 2163/P	Response to Intervention
Board Policy, 2410 2410/P	High School Graduation Requirements
Board Policy, 3234 3231/P	Student Records
Board Policy, 3244 3241/P	Student Discipline
Board Policy, 3246 3246/P	Restraint and Isolation and Other Uses of Reasonable Force
Board Policy, 4217 4217/P	Effective Communication

Legal References:

RCW 28A.605.020	Parents' Access to Classroom or School Sponsored Activities - Limitation
Chapter RCW 28A.155 RCW	Special Education
RCW 49.60	Discrimination – Human rights commission

Pullman School District Board Policy

2161

Page 2 of 2

RCW 28A.600.485	Restraint of students with individualized education programs or plans developed under section 504 of the rehabilitation act of 1973 - Procedures - Definitions - Restraint of students - Use of restraint or isolation specified in individualized education programs or plans developed under section 504 of the rehabilitation act of 1973 - Procedures - Summary of incidents of isolation and restraint - Publishing to website
RCW 28A.600.486	District policy on use of isolation or restraint – Notice to parents and guardians of children who have individualized education programs or plans developed under section 504 of the rehabilitation act of 1973.
Chapter 392-172A WAC	Rules for the Provision of Special Education
20 U.S.C. 1400 et seq	Individuals with Disabilities Education Act of 2004
42 U.S.C. 12131-12133	Americans with Disabilities Act of 1990
28 CRF Part 35	Nondiscrimination on the Basis of Disability in State and Local Government Services
34 CFR Part 99	Family Education Rights and Privacy Act (FERPA)
29 U.S.C. 794	Section 504 of the Rehabilitation Act of 1973, as amended by the Rehabilitation Act Amendments of 1974, Pub. L. 93-516, 29 U.S.C. 794
34 CFR Part 104	Nondiscrimination on the basis of handicap in programs and activities receiving federal financial assistance
34 CFR Part 300	Assistance to States for the Education of Children with Disabilities
34 CFR 303	Early Intervention Program for Infants and Toddlers with Disabilities

Management Resources:

<i>Policy News</i> , December 1999	Rule Adoption Leads to Special Education Policy
<i>Policy News</i> , June 2007	Graduation Ceremonies for Special Education Students
<i>Policy News</i> , December 2007	Updated Special Education Policy and Procedure
<i>Policy News</i> , October 2009	Special Education Rules Revisions
<i>Policy Alert</i> , June 2014	
<i>Policy Alert</i> , March 2016	
<i>Policy News</i> , December 2021	
<i>Policy News</i>, July 2026	

Classification: Critical

Adoption Date: August 23, 1995

Revised Date: June 2000

Revised Date: March 28, 2001

Revised Date: March 26, 2008

Revised Date: August 8, 2012

Revised Date: March 25, 2015

Revised Date: July 27, 2016

Revised Date : May 9, 2018

Revised Date: April 27, 2022

Coversheet

3122 Excused and Unexcused Absences

Section:	V. Action Items
Item:	B. 3122 Excused and Unexcused Absences
Purpose:	
Submitted by:	
Related Material:	ES 3122 Excused and Unexcused Absences 8.12.26.pdf 3122 Excused and Unexcused Absences 8.12.26.pdf



To Ensure Learning While Challenging and Supporting Each Student to Achieve Full Potential

Pullman School District No. 267 • 240 SE Dexter • Pullman, WA 99163 • (509) 332-3581

3122 Excused and Unexcused Absences

Executive Summary

August 12, 2026

Bob Maxwell

Superintendent

Background:

Policy 3122 Excused and Unexcused Absences has been revised by WSSDA and was highlighted in the July Policy and Legal News. WSSDA has revised the model attendance policy to improve clarity, organization, and consistency while maintaining compliance with RCW Chapter 28A.225 and WAC 392-401. The revisions clarify the distinction between in-person and online attendance requirements, reorganize related provisions, and remove duplicative or procedural language from the policy. The proposed revisions are intended to ensure the policy and accompanying procedure are clearly differentiated and work together effectively.

Recommended Board Action:

Approval of Board Policy 23122 Excused and Unexcused Absences.

Motion to Approve

I move to approve the revisions to Policy 3122 Excused and Unexcused Absences.

☐ Approved

☐ Not Approved

Date: _____

Board Secretary Signature: _____

Pullman School District Policy

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STUDENTS

Excused and Unexcused Absences

Upon enrollment and at the beginning of each school year, the District shall inform students and their parents/guardians that students are expected to attend classes each day, the benefits of regular school attendance, the consequences of truancy, the role and responsibility of the District in regard to truancy, and resources available to assist the student and their parents and guardians in correcting truancy.

The superintendent will enforce the District's attendance policies and procedures. Because the full knowledge and cooperation of students and parents are necessary for the success of the policies and procedures, procedures will be disseminated broadly and made available to parents and students annually.

The District will also make this information available online and will take reasonable steps to ensure parents can request and receive such information in languages in which they are fluent.

Parents will be required to date and acknowledge review of this information online or in writing.

The District Must Take Attendance Daily

The District will take daily attendance for all enrolled students whether the instructional modality is in-person, synchronous, or asynchronous. When instruction is synchronous online or asynchronous, secondary schools will take attendance daily in each course with planned instruction and elementary schools will take attendance at least twice a day.

What Constitutes an Absence?

I. Absence Defined

I. Definition of Absence

A. Absence from in-person learning

A student is absent from in-person instruction when they are neither physically present on school grounds, nor participating in instruction, any instruction-related activity or any other district or school approved activity that is regulated by an instructional or academic accountability system, such as participation in district-sponsored sports, at an approved location.

A full day absence is when a student is absent for fifty percent or more of their scheduled day.

A student shall be considered absent if they are on school grounds but not in their assigned setting.

WAC 392-401-015 states the definition of an absence:

C. A student is absent from in-person instruction when they are:

1. Not physically present on school grounds; and
2. Not participating in the following activities at an approved location:
 - a. Instruction; or
 - b. Any instruction-related activity; or

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~~e.—Any other district or school approved activity that is regulated by an instructional/academic accountability system, such as participation in district-sponsored sports.~~

~~H.~~ **B. Definition of absence** Absence from sSynchronous Online Instruction and asynchronous instruction

~~(1)~~ A student is absent from synchronous online instruction when the student is does not log in to the synchronous meeting ~~/or~~ class. ~~(2)~~

C. Absence from Asynchronous Online Instruction

A student is absent from asynchronous instruction when there is no evidence that the student accessed the planned asynchronous activity. (3) Evidence of student participation in in asynchronous activities must occur daily, within a twenty-four-hour time frame of when the participation is planned or expected.

~~III.~~ **II. Students Must Be in Attendance for a Minimum Time for Being Considered Present**

The District has authority to establish minimum thresholds similar to in-person attendance for the time in which a student must be logged in to be considered present. The Superintendent will develop a consistent and equitable approach that is documented in the student handbook and communicated clearly to all students and families. Determining a threshold for when a student is present or absent should not be left to individual teachers.

Similar to local determinations on what constitutes presence for synchronous online instruction, the Superintendent will develop a consistent and equitable approach to asynchronous online instruction that establishes what constitutes “evidence of participation.”

This approach will be documented in the student handbook and communicated clearly to all students and families. Determining what constitutes “evidence of participation” should not be left to individual teachers.

~~IV.~~ **Presence vs. Participation**

Participation, such as turning video on and participating in discussion or chat, are not to be considered when determining if a student is present or not. These are examples of participation and should be considered distinct from attendance.

~~V.~~ **Absence from Asynchronous Instruction**

~~Similar to local determinations on what constitutes presence for synchronous online instruction, the Superintendent will develop a consistent and equitable approach that establishes what constitutes “evidence of participation.” This approach will be documented in the student handbook and communicated clearly to all students and families. Determining what constitutes “evidence of participation” should not be left to individual teachers.~~

~~VI.~~ **Tardies**

The District has the flexibility to determine what constitutes a tardy in synchronous online settings. The District differentiates a tardy from an absence (where the student does not attend at all) and will exclude tardies from any reports that tally absences for the purposes of filing a

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truancy petition. . A school shall not convert or combine tardies into absences that contribute to a truancy petition.

~~VII.~~ Daily attendance taking

~~The District will take daily attendance for all enrolled students whether the instructional modality is in person, synchronous, or asynchronous. When instruction is synchronous online or asynchronous, secondary schools will take attendance daily in each course with planned instruction and elementary schools will take attendance at least twice a day.~~

~~VIII.~~ Excused and Unexcused Absences

~~Educators and administrators have a responsibility to monitor absences to determine if students and families need support. Students are expected to attend all assigned in-person classes each day or participate in all assigned remote instructional activities; except when there are necessary reasons for students to be absent. Upon enrollment and at the beginning of each school year, the district shall inform students and their parents/guardians of this expectation, the benefits of regular school attendance, the consequences of truancy, the role and responsibility of the district in regard to truancy, and resources available to assist the student and their parents and guardians in correcting truancy. The district will also make this information available online and will take reasonable steps to ensure parents can request and receive such information in languages in which they are fluent. Parents will be required to date and acknowledge review of this information online or in writing.~~

~~IX.III.~~ When is an Absence Excused Absences?

Regular school attendance is necessary for mastery of the educational program provided to students of the district. At times, students may be absent from class or not able to participate remotely. School staff will keep a record of absence and tardiness, including a record of excuse statements submitted by a parent/guardian, or in certain cases, students, to document a student's excused absences. ~~The following principles will govern the development and administration of attendance procedures within the district:~~

- A. Absences due to the following reasons are excused:
 1. Physical health or mental health symptoms, illness, health condition or medical appointment for the student or person for whom the student is legally responsible. Examples of symptoms, illness, health conditions, or medical appointments include, but are not limited to, medical, counseling, mental health wellness, dental, optometry, pregnancy, and behavioral health treatment (which can include in-patient or out-patient treatment for chemical dependency or mental health);
 2. Family emergency including, but not limited to, a death or illness in the family;
 3. Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction;
 4. Court, judicial proceeding, court-ordered activity, or jury service;
 5. Post-secondary, technical school or apprenticeship program visitation, or scholarship interview;
 6. State-recognized search and rescue activities consistent with RCW 28A.225.055;
 7. Absence directly related to the student's homeless or foster care/dependency status;
 8. Absences related to deployment activities of a parent or legal guardian who is an active duty member consistent with RCW 28A.705.010;

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9. Absences due to suspensions, expulsions or emergency expulsions imposed pursuant to chapter 392-400 WAC if the student is not receiving educational services and is not enrolled in qualifying "course of study" activities as defined in WAC 392-121-107;
 10. Absences due to student safety concerns, including absences related to threats, assaults, or bullying;
 11. Absences due to a student's migrant status; and
 12. An approved activity that is consistent with district policy and is mutually agreed upon by the principal or designee and a parent, guardian, or emancipated youth.
 13. Absences due to the student's lack of necessary instructional tools, including internet access or connectivity.
- B. In the event of emergency school facility closure due to COVID-19a global pandemic, other communicable disease outbreak, natural disaster, or other event when districts are required to provide synchronous and asynchronous instruction, absences due to the following reasons are excused:
1. Absences related to the student's illness, health condition, or medical appointments due to COVID-19 or other communicable disease;
 2. Absences related to caring for a family member who has an illness, health condition, or medical appointment due to COVID-19, other communicable disease, or other emergency health condition related to school facility closures;
 3. Absences related to the student's family obligations during regularly scheduled school hours that are temporarily necessary because of school facility closures, until other arrangements can be made; and
 4. Absences due to the student's parent's work schedule or other obligations during regularly scheduled school hours, until other arrangements can be made.

~~The District may define additional categories or criteria for excused absences. A school principal or designee has the authority to determine if an absence meets this policy according to the above criteria for an excused absence.~~

- ~~1. If an absence is excused, the student will be permitted to make up all missed assignments outside of class under reasonable conditions and time limits established by the appropriate teacher; where reasonable, if a student misses a participation type class, they can request an alternative assignment that aligns with the learning goals of the activity missed.~~
- ~~2. An excused absence will be verified by a parent/guardian or an adult, emancipated or appropriately aged student, or school authority responsible for the absence. If attendance is taken electronically, either for a course conducted online or for students physically within the district, an absence will default to unexcused until such time as an excused absence may be verified by a parent or other responsible adult. If a student is to be released for health care related to family planning or abortion, the student may require that the district keep the information confidential. Students thirteen and older have the right to keep information about drug, alcohol or mental health treatment confidential. Students fourteen and older have the same confidentiality rights regarding HIV and sexually transmitted diseases.~~
- ~~3. Except as provided in subsection (2) of this section, in the event that a child in elementary school is required to attend school under RCW 28A.225.010 or 28A.225.015(1) and has five or more excused absences in a single month during the current school year, or ten or more~~

~~excused absences in the current school year, the school district shall schedule a conference or conferences with the parent and child at a time reasonably convenient for all persons included for the purpose of identifying the barriers to the child's regular attendance, and the supports and resources that may be made available to the family so that the child is able to regularly attend school. To satisfy the requirements of this section, the conference must include at least one school district employee such as a nurse, counselor, social worker, teacher, or community human services provider, except in those instances regarding the attendance of a child who has an Individualized Education Program or a plan developed under Section 504 of the rehabilitation act of 1973, in which case the reconvening of the team that created the program or plan is required.~~

~~This conference is not required if the school has received prior notice or a doctor's note has been provided and an academic plan put in place so that the child does not fall behind.~~

X.IV. When is an Absence Unexcused Absences?

~~A. Any absence from school for the majority of hours or periods in an average school day is unexcused unless it is for any reason identified as an excused absence meets one of the criteria above or in administrative procedure for an excused absence.~~

~~B. A student's grade may be affected if a graded activity or assignment occurs during the period of time when the student is absent and that absence is not excused.~~

~~C. The school will notify a student's parent or guardian in writing or by telephone whenever the student has failed to attend school after one unexcused absence within any month during the current school year. The notification will include the potential consequences of additional unexcused absences. The school will make reasonable efforts to provide this information in a language the parent understands.~~

~~D. The school will hold a conference with the parent or guardian after three unexcused absences within any month during the current school year. The conference will analyze the causes of the student's absences and develop a plan that identifies student, school, and family commitments to reduce the student's absences from school. If the parent does not attend the conference, the school official may still hold the conference with the student. However, the school will notify the parent of the steps the district has decided to take to eliminate or reduce the student's absences.~~

~~E. Between the student's second and seventh unexcused absence, the school must take the following data-informed steps:~~

~~1. Middle and high school students will be administered the Washington Assessment of the Risks and Needs of Students (WARNS) or other assessment.~~

~~2. These steps must include, where appropriate, providing an available approved best practice or research-based intervention, or both, consistent with the WARNS profile or other assessment, if an assessment was applied, adjusting the child's school program or school or course assignment, providing more individualized or remedial instruction, providing appropriate vocational courses or work experience, referring the child to a community truancy board, requiring the child to attend an alternative school or program, or assisting the parent or child to obtain supplementary services that might eliminate or ameliorate the cause or causes for the absence from school.~~

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- ~~3. For any child with an existing Individualized Education Plan or Section 504 plan, these steps must include the convening of the child's Individualized Education Plan or Section 504 plan team, including a behavior specialist or mental health specialist where appropriate, to consider the reasons for the absences. If necessary, and if consent from the parent is given, a functional behavior assessment to explore the function of the absence behavior shall be conducted and a detailed behavior plan completed. Time should be allowed for the behavior plan to be initiated and data tracked to determine progress.~~

~~Not later than the student's seventh unexcused absence in a month the district will enter into an agreement with the student and parents that establishes school attendance requirements, refer the student to a community engagement board or file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010.~~

- ~~4. If such action is not successful, the district will file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010 by the parent, student or parent and student no earlier than the seventh unexcused absence within any month during the current school year and not later than the fifteenth unexcused absence during the current school year.~~

~~The superintendent will enforce the district's attendance policies and procedures. Because the full knowledge and cooperation of students and parents are necessary for the success of the policies and procedures, procedures will be disseminated broadly and made available to parents and students annually.~~

~~XLV.~~ **Tardies and Disciplinary Actions**

~~A. Students shall will not be counted absent for purposes of attendance or truancy when the student if:~~

- ~~1. A. They have Has been suspended, expelled, or emergency removed pursuant to chapter 392-400 WAC;~~
 - ~~2. B. Are receiving educational services as required by RCW 28A.600.015 and chapter 392-400 WAC; and~~
 - ~~3. C. The student is Is enrolled in qualifying "course of study" activities as defined in WAC 392-121-107. Course of study activities do not include sending homework packets home.~~
- ~~B. A full day absence is when a student is absent for fifty percent or more of their scheduled day.~~
- ~~C. A school or district shall not convert or combine tardies into absences that contribute to a truancy petition.~~

~~A student shall be considered absent if they are on school grounds but not in their assigned setting.~~

~~XII.VI.~~ **Tiered response system for student absences**

~~WAC 392-401A-045 requires:~~

~~School The districts District must maintain to implement minimum requirements of a multitiered system of support for attendance to address barriers to student attendance, provide timely~~

interventions and best practices to reduce chronic absenteeism and truancy. Multitiered systems of support include:

- A. Monitoring daily attendance data for all students who are absent, whether the absence is excused or unexcused;
- B. A process to contact families and verify current contact information for each enrolled student that includes multiple attempts and modalities in the parent's home language;
- C. Differentiated supports that address the barriers to attendance and participation that includes universal supports for all students and tiered interventions for students at-risk of and experiencing chronic absence, including school and district attendance or engagement teams, connecting to community resources, and community engagement boards; and
- D. A process for outreach and reengagement for students who have been withdrawn due to nonattendance and there is no evidence that the student is enrolled elsewhere. This outreach and reengagement process must include:
 - 1. A school and/or district point person/people to maintain the list, keep it updated, and coordinate the outreach;
 - 2. School or district staff assigned to conduct the outreach and attempts at reengagement in coordination with community partners or other programs;
 - 3. Multiple methods of communication and outreach in a language or mode of communication that the parent understands including phone calls, texts, letters, and home visits;
 - 4. Referral to community-based organizations;
 - 5. Documentation of the attempts to reach student and family; and
 - 6. A required sequence of steps to address unexcused absences in chapter 28A.225 RCW, including early communication to parents, holding parent conferences and administering a truancy screener to understand the underlying reasons for the absences, and providing evidence-based or best practice interventions, even if the student has been withdrawn due to nonattendance.

Students dependent pursuant to Chapter 13.34, RCW

A school district representative or certificated staff member will review unexpected or excessive absences of a student who has been found dependent under the Juvenile Court Act with that student and adults involved with that student. These adults may include the student's caseworker, educational liaison, attorney if one is appointed, parents or guardians, foster parents and/or the person providing placement for the student. The review will take into consideration the cause of the absences, unplanned school transitions, periods of running from care, in-patient treatment, incarceration, school adjustment, educational gaps, psychosocial issues, and the student's unavoidable appointments that occur during the school day. The representative or staff member must proactively support the student's management of their school work.

XIII.VII. Migrant Students

The district, parent/guardian and student are encouraged to work to create an Extended Absence Agreement with the school to decrease the risk of an adverse effect on the student's educational progress.

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Cross Reference:

Board Policy, 31203 120/P	Enrollment
Board Policy, 32303 230/P	Student Privacy and Searches
Board Policy, 3241 3241/P	Student Discipline
Board Policy, 4218 4218	Language Access

Legal Reference:

Chapter 28A.225	Compulsory school attendance and admission
RCW 13.34.300	Relevance of failure to cause juvenile to attend school to neglect petition
Chapter 392-401 WAC	Statewide definition of absence for the 2020-21 school year excused and unexcused

Management Resources:

[2026 – July Policy Issue](#)
 2023 – July Policy Issue
 2022 – July Policy Issue
 2020- September Policy Alert
 2018- August Issue
 2016 – July Policy Issue
 2015 – June Policy Issue
 2012 – December Issue
 2011 – December Issue
 Policy News, June 2001 More Tweaking of Becca Petitions

Classification: ~~Essential~~ Critical

Adoption Date: July 10, 1990
Revised Date: March 25, 1992
Revised Date: August 11, 1993
Revised Date: December 11, 1996
Revised Date: June 13, 2012
Revised Date: September 9, 2015
Revised Date: September 27, 2017
Revised: December 13, 2017
Revised: March, 13 2019
Revised: October 28, 2020
Revised: July 28, 2021
Revised: August 10, 2022
Revised: August 23, 2023

Coversheet

2410 High School Graduation Requirements

Section:	V. Action Items
Item:	C. 2410 High School Graduation Requirements
Purpose:	
Submitted by:	
Related Material:	ES 2410 High School Graduation Requirements 8.12.26.pdf 2410 HS Grad Requirements 8.12.26.pdf



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2410 High School Graduation Requirements

Executive Summary

August 12, 2026

Ryan Mulvey

Assistant Superintendent

Background:

Policy 2410 High School Graduation Requirements has been revised by WSSDA and was highlighted in the July Policy and Legal News. WSSDA has revised the policy and procedure to align with recent legislative changes affecting High School and Beyond Plans (HSBPs), special education transition planning, Running Start, and postsecondary financial aid applications. WSSDA has also removed statutory language and instead references current state law to ensure the policy remains aligned with legislative requirements.

Key updates include:

- HSBP and IEP Transition Planning: Requires integration between the statewide HSBP platform and IEP transition planning systems to reduce duplicative planning and paperwork for students receiving special education services.
- Running Start: Temporarily reduces the maximum Running Start enrollment from 1.4 to 1.3 FTE for the 2026–27 and 2027–28 school years.
- Financial Aid Applications: Requires the statewide HSBP platform to import FAFSA/WASFA completion data, allowing students, families, and staff to track financial aid application status.

Recommended Board Action:

Approval of Board Policy 2410 High School Graduation Requirements.

Motion to Approve

I move to approve the revisions to Policy 2410 High School Graduation Requirements.

☐ Approved

☐ Not Approved

Date: _____

Board Secretary Signature: _____

Pullman School District Board Policy

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INSTRUCTION

High School Graduation Requirements

The Pullman School District Board of Directors will establish graduation requirements, which at a minimum satisfy those established by the State Board of Education. The board will approve additional graduation requirements as recommended by the superintendent or designee. Graduation requirements in effect when a student first enrolls in high school will remain in effect until that student graduates. The board will award a regular high school diploma to every student enrolled in the district who meets the requirements established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction that may be pursued.

I. REQUIREMENTS FOR GRADUATING

Each student must meet the following requirements to graduate from high school: (1) complete the credit requirements specified in the procedure accompanying this policy; (2) demonstrate career and college readiness by completing a high school and beyond plan; and (3) meet the requirements of at least one graduation pathway option described in the procedure accompanying this policy.

II. IMPLEMENTATION

The superintendent or designee will develop procedures for implementing this policy according to applicable state law.

Cross References:

Board Policy 2418 2418 /P	Waiver of High School Graduation Credits
Board Policy 3110 3110 /P	Qualification of Attendance and Placement
Board Policy 3241 3241 /P	Student Discipline
Board Policy 3520 3520 /P	Student Fees, Fines, Charges

Legal References:

RCW 28A.150.220	Basic education – Minimum instructional requirements – Program accessibility- Rules
RCW 28A.230.090	High school graduation requirements or equivalencies—High school and beyond plans – Career and college ready graduation requirements and waivers - Reevaluation and report by state board of education—Language requirements— Credit for courses taken before attending high school—Postsecondary credit equivalencies
RCW 28A.090.097	Career and technical high school course equivalencies
RCW 28A.230.330	Inclusion of American Indian peoples culture in state history and government courses—Instruction in American sign language or American Indian languages satisfies language requirement.
RCW 28A.230.710	Graduation pathway options.
RCW 28A.230.720	Graduation pathway options—Review and monitoring—Participation data
RCW 28A.230.700	Purpose of diploma—Elements of obtainment.
RCW 28A.230.120	High school diplomas — Issuance — Option to receive final transcripts — Notice
RCW 28A.230.122	International baccalaureate diplomas
RCW 28A.230.212	High school and beyond plans—Substantive requirements
RCW 28A.600.500	Graduation Ceremonies – Tribal Regalia
RCW 28A.600.300-400	Running start program
RCW 28A.600.402	Running start program—Funding levels--Report
RCW 28A.600.275	Dual credit programs and other advanced courses—Notification to parents
RCW 28A.635.060	Defacing or injuring school property – Liability of pupil, parent or guardian – Withholding diplomas – suspension and restitution – Community Service program as alternative – Publication of information on withheld diplomas – Students rights protected
RCW 28A.655.250	Graduation pathway options
RCW 28A.655.260	Graduation pathway options—Review and monitoring—Participation data
WAC 180-51	High School graduation requirements
WAC 392-121-182	Alternative Learning Experience Requirements
WAC 392-169	Special service programs running start program
WAC 392-348	Secondary Education
WAC 392-410	Courses of studies and equivalencies
WAC 392-410-350	Seal of Biliteracy
WAC 392-415-070	Mandatory high school transcript contents- Items – Timelines

~~EHB 1450~~

Management Resources:

Pullman School District Board Policy

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Policy News, July 2026

Policy News, August 2024
Policy News, December 2023
Policy News, December 2020
Policy News, May 2018
Policy News, October 2017
Policy News, October 2015
Policy News, December 2014
Policy and Legal News, September 2013
Policy News, October 2011
Policy News, June 2010
Policy News, April 2009
Policy News, February 2009
Policy News, August 2007
Policy News, October 2004
Policy News, February 2004
Policy News, December 2000
Policy News, April 1999

One health class required for graduation must now include instruction in CPR and use of AED
 Policy Manual Revisions
 High School Proficiency Examination
 High School Graduation Requirements (Class of 2009)
 High School Graduation Requirements
 Graduation Requirements Modified by Legislature
 Graduation Requirements: High School and Beyond Plans
 High School Graduation Requirements
 2004 High School Graduation Requirements Adopted
 Variations Complicate College Credit Equivalencies

Classification: ~~Essential~~Critical

Adoption Date: July 14, 1993
Revised Date: April 6, 1994
Revised Date: April 27, 1994
Revised Date: January 14, 1998
Revised Date: September 20, 2000
Revised Date: January 31, 2001
Revised Date: August 2001
Revised Date: July 2004
Revised Date: January 2005
Revised Date: August 2005
Revised Date: August 2006
Revised Date: December 2007
Revised Date: March 10, 2010
Revised Date: August 8, 2012
Revised Date: December 11, 2013
Revised Date: January 28, 2015
Revised Date: April 27, 2016
Revised Date: May 23, 2018
Revised Date: January 8, 2020
Revised Date: April 28, 2021
Revised Date: June 12, 2024
Revised Date: September 25, 2024

Coversheet

2026-2027 State and Federal Grants Approval

Section:	V. Action Items
Item:	D. 2026-2027 State and Federal Grants Approval
Purpose:	
Submitted by:	
Related Material:	ES 2026-27 State and Federal Grants Approval 8.12.26.pdf PSD 2026-27 Grant Matrix.pdf



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2026-2027 State and Federal Grants Approval

Executive Summary

August 12, 2026

Ryan Mulvey

Assistant Superintendent

Background:

Each year our district applies for multiple state and federal grants (for a complete list please see the attached grant matrix.) With the exception of the state highly capable grant which requires separate action, our board of directors takes action to approve these grants.

Recommended Board Action:

Approval of 2026-2027 State and Federal Grants.

Motion to Approve

I move that we approve the adoption of 2026-2027 State and Federal Grants.

☐ Approved

☐ Not Approved

Date: _____

Board Secretary Signature: _____

Pullman School District 2026-27 Annual State & Federal Grants Matrix

Grant Name	2026-27 Allocation	2025-26 Allocation	Difference	Proposed Activities	School(s)	Purpose and Funding Overview
Federal Funds for Special Education (IDEA) Part B & Sec 611	539,460	\$528,630	+10,830	Teacher, paraeducators, preschool services, supplies, contract services, transition services, assistive technology	All schools	Provides financial assistance for students needing specially designed instruction.
Federal Funds for Special Education (IDEA) Preschool Part B Sec. 619	\$10,708	\$10,067	+641	Contracting with Community Child Care Center	Head Start / CCCC	Provides financial assistance for preschool special education.
State Funds for Special Education	\$6,077,875	\$6,045,932	+31,943	Teachers, paraeducators, materials & supplies	All schools	Financial assistance for students needing specially designed instruction.
Federal Funds for Title I, Part A	\$701,165	\$679,086	+22,079	Intervention teachers/paras, PD, materials	Jefferson, Kamiak	Supports students at greatest risk of not meeting standards.
Federal Funds for Title II, Part A	\$105,589	\$100,641	+\$4,948	0.5 Instructional Coach, PD	All schools	Improve teacher and principal quality.
Federal Funds for Title III	\$18,884	\$19,267	(\$383)	Professional development & paraeducator	All schools	Support English learners.
Federal Funds for Title IV	\$49,687	\$39,982	+\$9,705	Mental health, CiHS tuition, PD	All schools	Well-rounded education, technology, student supports.
State Funds for TBIP	\$281,590	\$296,393	(\$14,803)	ELD teachers & paras	All schools	Support multilingual learners.
Federal Funds for Perkins CTE	Not yet posted	\$31,126	n/a	PD and instructional materials	PHS	Support Career & Technical Education.
State Funds for LAP	\$769,390	\$686,412	+\$82,978	Intervention teachers/paras, PD, materials	All schools	Supplemental academic services.
State Funds for LAP High Poverty	\$232,490 JES - \$122,333 KES - \$110,157	\$110,754 (JES Only)	+\$121,736	SEL Specialist, paras	JES & KES	LAP-aligned supports.
State Funds for Highly Capable Program	\$86,487	\$85,442	+\$1,045	Instructional Coach, PD, testing, materials	All schools	Support highly capable students.

Coversheet

2026-2027 Minimum Basic Ed Compliance Report

Section:	VI. Discussion Items
Item:	A. 2026-2027 Minimum Basic Ed Compliance Report
Purpose:	
Submitted by:	
Related Material:	Exec Summary Minimum Basic Ed Compliance Report 8.26.26.pdf 2026-27 Minimum Basic Education Requirements.pdf



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2026-2027 Minimum Basic Education Compliance Report

Executive Summary

August 26, 2026

By: Bob Maxwell

Superintendent

Background:

The data collected and included with this report indicates that the Pullman School District is in compliance with the minimum requirements of the Basic Education Act, as reported on the Minimum Basic Education Requirement Compliance Form.

Total Instructional Hour Offerings:

Requirement	Pullman School District
A district-wide average per year of 1027 hours in grades 1 st -12 th .	K-5: 1071.83 hours (x4 elementary schools)
	6-8: 1042.33 hours
	9-12: 1042.33 hours
	District-Wide Average: 1,062.00
180 days per year	Grades K-5 = 176 days – OSPI waiver for (4) conference days Grades 6-12 = 178 days – OSPI waiver for (2) conference days Grades 9-12 = 180 days

State High School Graduation Minimum Requirements

Pullman High School meets all state minimum graduation requirements.

Recommended Board Action:

Approval of the 2026-2027 Minimum Basic Education Compliance Report.

Motion to Approve

I move that we approve the 2026-2027 Minimum Basic Education Compliance Report as presented.

☐ Approved

☐ Not Approved

Date: _____

Board Secretary Signature: _____

2026-27 Minimum Basic Education Requirements Survey

3. Name Check

You entered the LEA Code for the following:

Pullman School District

If this is correct, please click Next to go to the survey.

If this is incorrect, please close out of this survey, then [open a new survey](#) and enter the correct LEA code (you may need to clear your cache). You can find your LEA code on [OSPI's Education Directory](#). If you need help, please [email the State Board of Education](#).

4. Overview, Instructions, and Deadlines

A note for people using screen reading technology: This survey uses question logic to collect additional information. If you are having difficulty completing this survey, please email the State Board of Education's [Accessibility Coordinator](#) for alternative options to complete this survey. The State Board of Education is committed to ensuring everyone has equal access to our services.

Overview

To receive annual Basic Education funding, local education agencies (LEAs) must meet the minimum instructional program of basic education defined in [RCW 28A.150.220](#). The minimum instructional program is part of Washington's Program of Basic Education established under Chapter [28A.150](#) RCW. Under the Program of Basic Education, LEAs must provide instruction of sufficient quantity and quality and give students the opportunity to complete graduation requirements that are intended to prepare them for postsecondary education, gainful employment, and citizenship.

The State Board of Education (SBE) is responsible for ensuring LEA compliance with the minimum instructional program of basic education ([RCW 28A.150.220\(7\)](#) and [WAC 180-16-195](#)) for the upcoming school year. SBE manages this annual data collection survey for LEAs to confirm compliance and indicate how they are meeting other legislative requirements. Survey responses to required questions and responses to possible follow-up questions from SBE staff will complete the reporting requirement for the 2026-27 school year. LEAs required to fill out this survey include:

- Public school districts
- Public charter schools
- State-Tribal Education Compact schools (STEC schools) - STEC schools may have basic education exemptions in their compact
- Direct-Funded Technical Colleges (DFTCs) that offer basic education-funded high school programs
- State-funded Institutions (Washington Center for Deaf and Hard of Hearing Youth and Washington State School for the Blind)

In addition to being the tool LEAs use to show compliance, this survey also:

- Informs LEAs of requirements and recommendations in current law,
- Provides information to help inform SBE's [FutureReady](#) graduation requirements initiative
- Allows SBE to gather data for an annual report showing how basic education is implemented throughout the state. See [SBE's Basic Education website](#) for past reports.

Instructions:

Recommended First Step

Please review the following resources before starting the survey:

The [2026-27 Basic Education Compliance Matrix](#) lists the offerings required for basic education certification and additional legislatively required offerings. It also lists legislatively encouraged offerings and has links to relevant statutes and rules, Washington State School Directors' Association model policies, and Office of the Superintendent of Public Instruction (OSPI) bulletins and webpages. Survey questions are tied to all of the offerings listed in the matrix.

The sample surveys below show the questions asked so you can gather appropriate data and information. Required questions have an asterisk, and optional questions are generally labeled as optional. Note that survey questions and placement are different from previous years.

[Sample survey for an LEA with multiple high schools](#)

[Sample survey for an LEA with one high school](#)

[Sample survey for an LEA without high schools](#)

Review your LEA's 2025-26 school year survey submission. A PDF of the submission was emailed to the superintendent and the person who submitted the survey last year.

Answering Questions

New this year: Some questions will be pre-filled based on past responses or other publicly available data. The survey will ask you to confirm the answers and make changes if needed.

Generally, LEAs will only be asked questions appropriate to their enrolled grade levels. LEAs with high school grades are required to answer more questions than other LEAs.

Required questions are marked with a **red asterisk (*)**. If you answer a question with a response that is not in alignment with state requirements, a warning will appear asking if your answer was correct. You will be able to go back and change your answer if you made a mistake or you may continue on.

SBE encourages LEAs to answer optional questions to provide comprehensive data about educational offerings in the state.

The amount of time the survey takes depends on the grades the LEA enrolls, as well as whether the survey taker needs to do any research to answer questions.

Saving Survey before Submission

After you begin, your progress is automatically saved - you just need to go back to the main survey link and re-enter your LEA code. Alternatively, you may save your progress and return to your application using the "Save and continue later" option at the bottom of each page and shown below. After you enter your email and click the "Save" button, you will receive an emailed link. When you return to the survey using the emailed link, you will be taken to the last page you completed in full, and you will also be able to navigate back to previous pages to make changes or review your entries.

[Save and continue later ^](#)

Please supply an email address to save your progress. A unique link will be emailed to you that will allow you to return where you left off.

Email:

Verify Email:

Save
Never Mind

Submitting the Survey

Before submission, the superintendent, LEA leader, or another person with the authority to sign for the LEA, must certify that both the superintendent/LEA leader and the school board president or chairperson have reviewed and approve the submission of the survey and that the answers are correct and accurate (as required by [WAC 180-16-195](#)). Prior to certification, you will be able to download/print a PDF of all responses so you can review and make any necessary changes before the final step.

At the bottom of the certification page, be sure to click on the "Submit" button. Upon submission, you will receive an email confirmation with a PDF attachment of your responses. Items that start with the **yellow highlighted** phrase "POTENTIAL COMPLIANCE ISSUE" indicate potential issues with your responses that will need to be addressed.

Deadline

The final survey submission deadline is Tuesday, September 15, 2026 ([WAC 180-16-195\(1\)](#)). LEAs that submit earlier may be certified as being in compliance with the minimum instructional program of basic education as early as June 2026 as shown below. Survey responses that indicate non-compliance will delay the certification process.

If survey is submitted by:	Your LEA may be certified as early as:
Tuesday, June 2, 2026	SBE's June 23-25 meeting
Wednesday, July 22, 2026	SBE's August 12-13 meeting
Thursday, August 20, 2026	SBE's September 10 meeting
Tuesday, September 15, 2026	SBE's October 14-15 meeting

We will regularly update [SBE's Basic Education webpage](#) with survey submission and LEA certification status in June. We are unable to send out individual communications regarding your LEA's status.

Reminder: Willful Noncompliance Law

In 2025, the Washington Legislature passed Engrossed Substitute House Bill 1296, which requires the Office of the Superintendent of Public Instruction (OSPI) to establish a process for receiving and investigating complaints alleging willful noncompliance with certain state laws, including required minimum instructional hours and specific curriculum requirements. OSPI may impose consequences, including withholding and redirecting basic education funding toward a compliance action plan and recalling school board members. OSPI must establish the complaint process by July 1, 2026. See [OSPI's rulemaking activity page](#) for more information.

Contact

Gail Wootan, Director of System Health and Compliance
gail.wootan@k12.wa.us

To start the survey, click the "Next" button below.

6. LEA Information

The information below is prefilled based on last year's survey submission and the Office of the Superintendent of Public Instruction's [Education Directory](#) and Report Card. Please review for accuracy and make any necessary changes before going to the next page.

If the superintendent name and email are incorrect, please change in the survey and also notify your LEA's Data Security Manager, EDS School Manager, or Directory Manager so they can update the directory. If you don't know who that is, contact OSPI EDS Technical Support at eds.support@k12.wa.us or 1.800.725.4311.

1. Contact Information

Superintendent/Leader First Name

Robert

Superintendent/Leader Last Name

Maxwell

Superintendent/Leader Email

rmaxwell@psd267.org

3. Does your LEA expect to enroll ALL grades K through 12 in the 2026-27 school year? This includes any program for which the LEA receives basic education funding from OSPI. (This survey does not address Pre-K and TK)

Yes, the district will enroll students in ALL grades K-12

4. How many of the LEA's schools will enroll students in any grades 9 through 12 in the 2026-27 school year?

1

7. Accessibility and Minimum School Days

RCW [28A.150.220\(5\)](#) requires the following:

Each LEA's K-12 basic education program must be accessible to all students who are five years of age and less than 21 years of age, as provided by RCW [28A.225.160](#), and shall remain accessible to students with disabilities as defined in RCW [28A.155.020](#) from age 21 until the end of the school year in which those students turn 22 years of age.

An LEA's school year must be a minimum of 180 school days for all K-12 grades served unless it has an OSPI-approved waiver.

LEAs administering the [Washington kindergarten inventory of developing skills \(WaKids\)](#) may use up to three school days at the beginning of the school year to meet with parents and families (Family Connection meetings) without applying for a waiver.

LEAs with graduating seniors may schedule the last five school days for noninstructional purposes, including, but not limited to, the observance of graduation and early release from school upon the request of a student.

5. For the grades served by the LEA, will the LEA's basic education program be accessible to all students who are at least five years of age and less than age 21, and remain accessible to students with disabilities from age 21 until the end of the school year in which those students turn age 22 as required by RCW [28A.150.220\(5\)](#)?

Yes

6. Will the LEA make 180 school days accessible to all legally eligible students in the 2026-27 school year?

If this section is already answered, it means that OSPI's records show that at least one waiver has been approved for the 2026-27 school year. Please review for accuracy and make any necessary changes.

No, the LEA has at least one waiver but it will not be used for all schools/grades or there are multiple waivers for different schools/grades.

7. You answered that the approved waivers are not being applied uniformly across all schools for the 2026-27 school year.

The textbox includes the details about the approved waivers for the 2026-27 school year as listed in OSPI's records. Please review for accuracy and make any necessary changes before going to the next page.

If there is nothing in the text box, it means that either OSPI has not processed a waiver application or SBE does not have the waiver information yet. Please explain what was/will be requested and, if necessary, go to [OSPI's school day waiver page](#) for application instructions.

4 days for parent/teacher conferences for Grades K-8

8. Minimum Instructional Hours

RCW [28A.150.220\(2\)](#) and [WAC 180-16-200](#) require LEAs to meet minimum instructional hour requirements based on grades enrolled, even if the LEA has an approved waiver to offer less than 180 school days. The minimum instructional hours are described in the table below:

Grade Level	Minimum Instructional Hours Per Year
Kindergarten	At least 1000 hours
Grades 1–8 only	District-wide average of at least 1,000 hours
Grades 9–12 only	District-wide average of at least 1,080 hours
Districts/LEAs with high school grades and below	Option 1. District-wide average of at least 1,080 hours for grades 9–12 AND a district-wide average of at least 1,000 hours for grades 1–8. OR Option 2. District-wide average of at least 1,027 hours for grades 1–12.

Instructional hours are defined in RCW [28A.150.205](#). They include hours for parent-teacher conferences. They may also include noninstructional hours that an LEA schedules in the last five school days of the school year for 12th-graders as defined in RCW [28A.150.220\(5\)\(c\)](#).

8. Will the LEA provide kindergarten students at least 1,000 instructional hours in the 2026-27 school year?

Yes

9. How will your LEA meet the minimum instructional hour requirement for grades 1-12 for the 2026-27 school year?

District-wide average of at least 1,027 hours

10. How many credits will atypical high school student have the opportunity to earn during the 2026-27 school year? (not including summer school, zero periods, interim sessions, or other credit retrieval opportunities outside of the regular school day.)

The number listed in the box is the LEA's answer for the 2025-26 school year. Please confirm or change then go to the next question.

6

9. High School Graduation Requirements

The next three sections of the survey will ask about Washington's [high school graduation requirements](#), which include:

[Subject area and credit requirements](#) to earn a high school diploma ([WAC 180-51-210](#)),
[High School and Beyond Plan](#) (HSBP), with activities starting in 7th grade ([WAC 180-51-220](#)), and
[Graduation pathway options](#) ([WAC 180-51-230](#))

Please click on the "Next" button to continue.

10. High School Graduation Requirements: Subject Area and Credit Requirements

11. [Chapter 180-51 WAC](#) and RCW [28A.150.220](#) require that students graduate high school with at least 24 credits as described on [SBE's website](#). (Individual students may be granted a waiver of up to two flexible credits for individual circumstances).

For the 2026-27 school year, will the LEA require at least 24 credits for a student to graduate from high school under the framework in WAC [180-51-210](#)?

Yes

12. How many credits will be required to graduate in the 2026-27 school year?

24

13. To earn a high school diploma in the 2026-27 school year, will the LEA require the following mandatory 17 [core credits](#) that are aligned with the state's learning standards as required by WAC [180-51-210](#)? Please answer "Yes, the subject is required as described" or "No, the subject is not required" for each subject.

	Yes, the subject is required as described	No, the subject is not required
4 credits of English	X	
3 credits of math as described in WAC 180-51-210(4)(b) : 1 credit of Algebra 1 or Integrated Math 1 1 credit of Geometry or Integrated Math 2 1 credit aligned with the student's HSBP	X	
3 credits of science as described in 180-51-210(4)(c) : 2 credits of lab science 1 credit aligned with the student's HSBP	X	
3 credits of social studies as described in 180-51-210(4)(d) : 1 credit of U.S. History .5 credits of contemporary world history, geography, and problems .5 credits of civics (separate course) with the content required in RCW 28A.230.094 1 credit of Social Studies elective	X	
0.5 credits of health	X	
1.5 credits of physical education	X	
1 credit of arts	X	
1 credit of Career and Technical Education	X	

14. The state's high school graduation requirements also include 3 flexible credits called Personalized Pathway Requirements (PPRs) that are described in [WAC 180-51-210\(5\)](#).

The 3 default PPR credits are:

2 credits in world languages (includes American Sign Language and American Indian languages)

1 arts credit (in addition to 1 arts core credit)

However, PPRs can be replaced with courses chosen by the student based on the student's interests and High School and Beyond Plan (HSBP).

Will the LEA offer the opportunity to earn the 3 PPR credits as described for students who graduate in the 2026-27 school year?

Yes

15. State law also has two social studies non-credit graduation requirements:

Completion of Washington state history and government - typically met in middle school [WAC 392-410-120](#)

Study of the Constitutions of the United States and Washington - typically incorporated into social studies courses [RCW 28A.230.170](#)

For the 2026-27 school year, will the LEA require completion of Washington state history and government in order to graduate high school?

Yes

For the 2026-27 school year, will the LEA require study of the Constitutions of the United States and Washington in order to graduate high school?

Yes

16. All public high schools are required to provide a program for students who would like to apply for entrance to a baccalaureate-granting institution after high school graduation. This program must help such students meet the minimum college entrance requirements. ([RCW 28A.230.130](#))

In the 2026-27 school year, will all high schools in the LEA provide a program that helps students meet the [minimum college entrance requirements](#), including the [College Academic Distribution Requirements \(CADRs\)](#) established by the Washington Student Achievement Council?

Yes

17. All public high schools must provide a program for students who plan to pursue career or work opportunities other than entrance to baccalaureate-granting institutions after high school graduation. ([RCW 28A.230.130](#))

In the 2026-27 school year, will all high schools in the LEA provide a program for students who plan to pursue career or work opportunities other than entrance to baccalaureate-granting institutions after high school graduation?

Yes

11. High School Graduation Requirements: High School and Beyond Plan

You are seeing this page because your LEA enrolls at least one grade from 7th through 12th grades.

The [High School and Beyond Plan \(HSBP\)](#) is a high school graduation requirement for every student. It is both a process and a document for students, parents, and teachers to guide students through high school and think about their future. Plans are personalized and designed to help students set, visualize, and work to achieve goals. The state's universal HSBP platform, which LEAs should all be using in the 2026-27 school year, will have the required features listed in RCW [28A.230.215](#).

18. In addition to those requirements provided by the universal platform, LEAs must meet the HSBP requirements listed in RCW [28A.230.212](#) and [WAC 180-51-220](#). They include, but are not limited to:

By seventh grade, each student must be administered a career interest and skills inventory that will help inform the student's eighth grade course taking and initial identification of their education and career goals.

By eighth grade, each student must have begun development of a high school and beyond plan that includes a proposed plan for first-year high school courses aligned with graduation requirements and secondary and postsecondary goals. If a student does not earn a math assessment score of 3 or 4 by grade 9, the HSBP must be updated to ensure that the student takes a mathematics course in both grades nine and 10.

In high school, with staff support, students must update their high school and beyond plan annually to review academic progress and inform future course taking as outlined in [RCW 28A.230.212\(3\)](#) and [WAC 180-51-220\(4\)\(k\)](#).

Plans must include the elements listed in [RCW 28A.230.212\(6\)](#), [WAC 180-51-220\(3\)](#), and [Substitute Senate Bill 5841](#).

For a student with an individualized education program (IEP), the student's IEP and high school and beyond plans must align.

Plans must be provided to students and their parents/legal guardians in a language they understand.

More requirements are listed on SBE's [High School and Beyond Plan website](#).

In the 2026-27 school year, will the LEA meet the HSBP requirements listed above that apply to the grades served by the LEA?

Yes

19. Will your LEA require the High School and Beyond Plan as a graduation requirement in the 2026-27 school year? (Decisions about whether a student has met HSBP requirements are made locally).

Yes

13. High School Graduation Requirements: Graduation Pathway Options

To graduate from public high school and earn a high school diploma, students must complete at least one of the nine [graduation pathway options](#) defined in [RCW 28A.230.710](#) and [WAC 180-51-230](#). Graduation pathway options provide students multiple ways to show readiness for their individual education and career goals. The pathway a student completes must align with the student's postsecondary goals as described in their [High School and Beyond Plan](#).

LEAs are:

Required to annually provide students in grades eight through 12 and their parents or legal guardians with comprehensive information about the graduation pathway options offered by the LEA and

Strongly encouraged to begin providing this information to students in grade six.

21. For the 2026-27 school year, will the LEA annually provide information about graduation pathway options to students in grades 8 through 12 and their parents or guardians?

Yes

22. For the 2026-27 school year, will every student earning a high school diploma be required to complete at least one of the [nine graduation pathway options](#) that is in alignment with the student's High School and Beyond Plan?

Yes

23. LEAs are encouraged to make the nine graduation pathway options listed below available to their students, yet have discretion in determining which options they will offer (see [RCW 28A.230.710\(3\)](#)).

Which of the following graduation pathway options (that meet the definitions in [RCW 28A.230.710](#)) will be available to students who graduate in the 2026-27 school year? Please select an answer for each graduation pathway option.

	ALL high schools offer this pathway	SOME, but not all, high schools offer this pathway	NO high schools offer this pathway
State Assessments in ELA and Math	X		
Dual Credit Courses (Running Start, College in the High School, CTE Dual Credit)	X		
AP/IB/Cambridge Courses/Exams	X		
SAT/ACT College Entrance Exams	X		
Transition/Bridge to College Courses			X
Performance-based			X
Combination	X		
Armed Services Vocational Aptitude Battery (ASVAB)	X		
Career and Technical Education Sequence	X		

How many of the LEA's high schools will offer the state assessment graduation pathway in the 2026-27 school year?

Which dual credit courses may be used to meet the graduation pathway in the 2026-27 school year? Choose all that apply.

Running Start ELA course(s)
Running Start math course(s)
College in the High School ELA course(s)
College in the High School math course(s)
CTE-Dual Credit math course(s)

How many of the LEA's high schools will offer the dual credit pathway in the 2026-27 school year?

Which of the following may be used to meet the AP/IB/CI graduation pathway in the 2026-27 school year? Choose all that apply.

Advanced Placement (AP) ELA course(s) and/or exam(s)
Advanced Placement (AP) math course(s) and/or exam(s)

How many of the LEA's high schools will offer the AP/IB/CI graduation pathway in the 2026-27 school year?

Which college entrance exam(s) may be used to meet the graduation pathway in the 2026-27 school year? Choose all that apply.

SAT - ELA
SAT - Math
ACT - ELA
ACT - Math

How many of the LEA's high schools will offer the college entrance exam(s) pathway in the 2026-27 school year?

Which transition course(s) may be used to meet the graduation pathway in the 2026-27 school year? Choose all that apply.

How many of the LEA's high schools will offer the transition course pathway in the 2026-27 school year?

Which subject(s) will be available through the performance-based graduation pathway in the 2026-27 school year? Choose all that apply.

How many of the LEA's high schools will offer the performance-based graduation pathway in the 2026-27 school year?

How many of the LEA's high schools will offer a combination pathway in the 2026-27 school year?

How many of the LEA's high schools will offer the ASVAB pathway in the 2026-27 school year?

How many of the LEA's high schools will offer the CTE Course Sequence graduation pathway in the 2026-27 school year?

24. New Question:

State law requires SBE to confirm LEA compliance with RCW [28A.230.720\(3\)](#). This law requires LEAs to annually examine data on student groups participating in and completing each graduation pathway option offered. If the analysis shows disproportionate participation and completion rates, the LEA is required to identify reasons for the findings and implement strategies to ensure the graduation pathway options are equitably available to all students.

Is the LEA annually examining data on the student groups listed in [28A.230.720\(3\)](#) who participate and complete graduation pathway options?

Yes

What additional actions has the LEA taken based on the findings from its most recent graduation pathway analysis?

The LEA has implemented appropriate strategies to ensure graduation pathway options are equitably available to all students.

14. Optional: Graduation Pathway Options Implementation

The following Graduation Pathway questions are optional. Answering these questions will help inform SBE's [FutureReady](#) graduation requirement initiative.

The responses to this page's questions do not affect the LEA's basic education compliance certification - they are for data collection purposes only.

25. You answered that the LEA will not offer at least one of the nine graduation pathways for the 2026-27 school year. Please briefly explain why the LEA will not offer the pathway(s).

Don't offer because we do not have staff certified in those areas.

26. Running Start students and families do not pay tuition for courses (up to 1.30 FTE), but may have to pay for college fees, books, tuition beyond 1.30 FTE, and/or transportation.

Will the LEA (or community/technical college) cover these additional costs for ALL students in the 2026-27 school year?

No, some or all of these additional costs are paid by the student/family/guardian/caregiver.

27. Students and families do not pay for College in the High School (CiHS) as outlined in the [College in the High School FAQ](#). However, colleges may charge a fee if the CiHS course is offered by an out-of-state or private institution of higher education not defined in RCW 28B.10.063.

If students in your LEA are charged a CiHS fee, does the LEA cover the cost?

Yes, the LEA will cover the fee for ALL students

28. Will the LEA pay Advanced Placement (AP) exam fees or fee balances for ALL students in the 2026-27 school year? (Both OSPI and the College Board have funding to help income-eligible students pay for Advanced Placement exam fees, but there may still be a balance)

No, AP fees and/or fee balances are paid by student/family/guardian/caregiver

29. In the 2026-27 school year, will students be able to take the SAT at their own school during the school day?

No, students must take the SAT after hours, on weekends, or outside the district

30. Will SAT exam fees be paid by the LEA for ALL students?

No, at least some SAT exam fees are paid by student/family/guardian/caregiver

31. In the 2026-27 school year, will students be able to take the ACT at their own school during the school day?

No, students have to take the ACT after hours, on weekends, or in another district

32. Will the LEA pay ACT exam fees for ALL students in the 2026-27 school year?

No, at least some ACT exam fees are paid by student/family/guardian/caregiver

33. In the 2026-27 school year, will students be able to take the ASVAB at their own school during the school day?

Yes

34. Please answer the following questions about the LEA's dual credit offerings, which include Advanced Placement/International Baccalaureate/Cambridge International, Running Start, College in the High School, and CTE Dual Credit.

How well are the LEA's current dual credit offerings meeting student demand?

Adequately meeting student demand (Every student who wants a dual credit course can enroll in one)

How satisfied is the LEA with its current process for offering dual credit options? This includes things like deciding which option(s) to offer, finding/training instructors, interacting with CTCs/universities, awarding credit for Running Start, funding, etc.

Very Satisfied

What would the LEA like to see changed regarding its current dual credit offerings and process?

15. High School Graduation Requirements: Local Graduation Requirements

35. Please answer the following question(s) about local graduation requirements for the 2026-27 school year. The LEA's answers are not considered as part of the basic education certification process, but will help inform SBE's [FutureReady](#) graduation requirement initiative.

Will any of the LEA's high schools have local graduation requirement(s) in the 2026-27 school year? All graduation requirements must be publicized annually as required by [WAC 180-51-045](#).

Yes

Will all schools in the LEA have the same local graduation requirements for the 2026-27 school year?

Please choose all local graduation requirements for students graduating in the 2026-27 school year (credit or non-credit). All graduation requirements must be publicized annually as required by [WAC 180-51-045](#).

Senior Project/Portfolio/Presentation

Please enter the number of high schools that require the following publicized local graduation requirements (skip those that aren't required). If one of the requirements is "Other," please also describe the requirement.

You answered that the LEA will require students to complete the FAFSA or WASFA in order to graduate. How do students meet this requirement? (Check all that apply)

Are students allowed to opt out of submitting the FAFSA/WASFA as a graduation requirement?

16. Required Offerings Explicitly Tied to Basic Education

36. For the 2026-27 school year, will the LEA provide instruction at all grade levels about conservation, natural resources, and the environment in an interdisciplinary manner through science, social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment? ([RCW 28A.230.020](#) and [WAC 392-410-115](#))

Yes

37. For the 2026-27 school year, will the LEA have implemented [social-emotional learning standards and benchmarks](#) as required by [RCW 28A.300.478](#)?

Yes, we implemented standards and regularly measure social emotional learning in our schools.

38. Each LEA is required to adopt an [HIV/AIDS prevention education program](#) that is taught at least once each school year beginning no later than the fifth grade. ([RCW 28A.230.070](#)). In the 2026-27 school year, will the LEA meet this requirement for all grades the LEA enrolls from Grades 5 through 12?

Yes

[RCW 28A.230.305](#) requires the following:

1. Every student in all LEAs, regardless of size, must have access to arts education, as part of basic education under [RCW 28A.150.210](#). Arts instruction must be accessible by all students, in a manner that is commensurate with instruction in other core subject areas.

2. LEAs with more than 200 enrolled students shall offer regular instruction in at least one visual art or at least one performing art throughout the school year. Each student must receive instruction in at least one arts discipline throughout their elementary and middle education experience. For grades 9 through 12, all students must be given the opportunity to take arts coursework each academic year.

39. In the 2026-27 school year, will every student in the LEA have access to arts education, in a manner that is commensurate with instruction in other core subjects, as part of the basic education requirements?

Yes

40. What is the student headcount the LEA expects to enroll in the 2026-27 school year? *The answer below is pre-filled based on the LEA's 2025-26 school year enrollment data found in OSPI's Report Card. Please review and make any necessary changes before going to the next question.*

More than 200

41. In the 2026-27 school year, will each student receive instruction in at least one arts discipline as described in [RCW 28A.230.305](#) throughout their elementary and middle education experience?

Yes

42. In the 2026-27 school year, will all students in grades 9 through 12 be given the opportunity to take arts coursework each academic year?

Yes

43. During the school week preceding November 11 of each year, every school is required to present educational activities suitable to the observance of Veterans Day [RCW 28A.230.160](#)

Will the LEA present educational activities suitable to the observance of Veterans Day in 2026 in all schools?

Yes

44. Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities. ([RCW 28A.230.158](#)).

In October 2026, will the LEA conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities?

Yes

45. Each LEA that operates a high school must offer instruction in cardiopulmonary resuscitation (CPR) to students. Instruction in CPR must be included in at least one health class necessary for graduation. A student is not required to earn CPR certification to successfully complete the instruction requirement. ([RCW 28A.230.179](#)).

In the 2026-27 school year, will all graduating seniors have had CPR instruction in at least one health class necessary for graduation?

Yes

46. In the 2026-27 school year, will the LEA provide all high school students the opportunity to access an elective computer science course that is aligned to the state learning standards for computer science or mathematics ([RCW 28A.230.300](#))? The course can be taken at a student's home school or another school in the LEA.

Yes

17. Additional Legislatively Required Offerings

The following offerings are required by the Washington Legislature, but they are not explicitly tied to basic education. *The answers to these questions are not used for basic education compliance determinations.* However, answers will help SBE understand how requirements are implemented statewide. Answers are also shared with OSPI.

[RCW 28A.320.170](#) requires all LEAs to incorporate tribal history and culture into their curriculum as follows:

When an LEA reviews or adopts its social studies curriculum on July 24, 2015 or after, the LEA must incorporate curricula about the history, culture, and government of the nearest federally recognized Indian tribe or tribes, so that students learn about the unique heritage and experience of their closest neighbors. LEAs meet this requirement through using the [John McCoy \(lulilās\) Since Time Immemorial tribal sovereignty curriculum](#) and may modify that curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials.

When conducting regularly scheduled reviews and revisions of their social studies and history curricula, LEAs must collaborate with any federally recognized Indian tribe within their district, and with neighboring Indian tribes, to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges.

In addition, LEAs shall collaborate with OSPI on curricular areas regarding tribal government and history that are statewide in nature, such as the concept of tribal sovereignty and the history of federal policy towards federally recognized Indian tribes. OSPI's [Office of Native Education](#) shall help local school districts identify federally recognized Indian tribes whose reservations are in whole or in part within the boundaries of the district and/or those that are nearest to the school district.

47. When did the LEA last review or adopt its social studies curriculum?

Before July 24, 2015

48. By the 2026-27 school year, how will the LEA have incorporated the [John McCoy \(lulilās\) Since Time Immemorial tribal sovereignty curriculum](#) developed by OSPI?

The LEA will have incorporated the curriculum exactly as published by OSPI

49. The [John McCoy \(Iulias\) Since Time Immemorial tribal sovereignty curriculum](#) has units for elementary school, middle school, and high school. Which grade units will the LEA implement in the 2026-27 school year? Choose all that apply.

The LEA will implement the [elementary school curriculum](#) or a modified version of the curriculum
 The LEA will implement the [middle school curriculum](#) or a modified version of the curriculum
 The LEA will implement the [high school curriculum](#) or a modified version of the curriculum

50. By the 2026-27 school year, will the LEA have collaborated with any federally recognized Indian tribe within their LEA, and with neighboring Indian tribes, to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges?

Yes

51. You answered that the LEA has collaborated with at least one federally recognized tribe. Please answer the following additional questions.

Which tribe(s) did the LEA collaborate with? Please list all tribes separated by a comma or semicolon.

Nez Perce

Please identify which tribal department(s) or role(s) the LEA worked with during this collaboration. Select all that apply.

Tribal Education Department / Tribal Education Director

Please describe the results of the collaboration. For example, did the tribe develop curriculum for the LEA, present to classrooms, provide field trip opportunities, etc.?

Provide field trip opportunities, present to classrooms and professional development for staff.

52. Under the [comprehensive sexual health education](#) requirement ([RCW 28A.300.475](#)), the LEA must provide social emotional learning (SEL) instruction to all students in grades K-3 at least once. As of the 2026-27 school year, will the LEA provide SEL instruction to all students in grades K-3 at least once during their time in the LEA?

Yes

53. As of the 2026-27 school year, does the LEA provide [comprehensive sexual health education](#) to all students at least once in grades 4-5 during their time in the LEA? [RCW 28A.300.475](#)

Yes

54. As of the 2026-27 school year, will the LEA provide comprehensive sexual health education to all students at least twice in grades 6-8 during their time in the LEA? [RCW 28A.300.475](#)

Yes

55. As of the 2026-27 school year, will the LEA provide comprehensive sexual health education to all students at least twice in grades 9-12 during their time in the LEA? [RCW 28A.300.475](#)

Yes

56. As of the 2025-26 school year, [RCW 28A.320.168](#) requires LEAs to offer instruction in sex trafficking awareness and prevention. The instruction may be offered beginning in grade seven, but each student must be offered the instruction at least once before completing grade 12. The instruction, at the discretion of the school or LEA, may be integrated into a relevant course or a course may be repurposed to include the instruction.

Will the LEA have offered sex trafficking awareness and prevention instruction at least once to all students who will complete grade 12 in the 2026-27 school year?

Yes

57. As of the 2025-26 school year, LEAs are required to award the Seal of Biliteracy to graduating high school students who meet the [criteria](#) established by the Office of Superintendent of Public Instruction. ([RCW 28A.300.575](#)).

Will the LEA award the Seal of Biliteracy to qualifying graduating high school students in the 2026-27 school year?

Yes

58. New Question:

[RCW 28A.320.192](#) requires LEAs to provide students who are in or released from an institutional education facility with access to world language proficiency tests, American sign language proficiency tests, and general education development (GED) tests. Access to the tests may not be conditioned or otherwise dependent upon a student's request. LEAs must award at least one high school credit to students who meet the standards set by SBE that are listed in OSPI's [October 2022 bulletin](#).

Additional credits may be awarded by the LEA if a student has completed a course or courses of study to prepare for the test. If the LEA has mastery-based crediting policy for state or local assessments, the LEA must apply this policy for students in or released from an institutional education facility.

This requirement is not new, but previous basic education compliance surveys only asked about the GED section of the law.

In the 2026-27 school year, will the LEA provide access to world language proficiency tests, American sign language proficiency tests, and GED tests to students currently or formerly in institutionalized educational settings, as well as award credit for meeting the standards set by SBE as required under [RCW 28A.320.192](#)? (If the LEA does not anticipate having students that are in, or were in, institutional educational settings, please answer the question as if the LEA will enroll these students for the upcoming school year.)

Yes

59. New Question:

[RCW 28A.320.202](#) requires LEAs to provide a comprehensive system of instruction and services in reading and early literacy to kindergarten through fourth grade students that is based on the degree of student need for additional support. (Note: This is not a new law, but it is new to the basic education compliance survey)

This question will change in the 2027-28 school year survey because starting September 2027, LEAs must meet curricular requirements described in [Engrossed Substitute House Bill 1295](#) anytime they update or purchase a curriculum related to early literacy, reading literacy or writing literacy for use with any students in kindergarten through fourth grade.

For the 2026-27 school year, will the LEA provide a comprehensive system of instruction and services in reading and early literacy to kindergarten through fourth grade students that is based on the degree of student need for additional support?

Yes

60. [RCW 28A.300.468](#) requires LEAs to provide all students in grades 9 through 12 the opportunity to access [Washington's financial education standards](#), whether through a regularly scheduled class period; before or after school; during lunch periods; at library and study time; at home; via online learning opportunities; through career and technical education course equivalencies; or other opportunities. High school credit is encouraged

Will the LEA provide all students in grades 9 through 12 the opportunity to access the state's financial education standards in the 2026-27 school year?

Yes

18. Optional: Financial Education Implementation

The following financial education implementation questions are optional. Answering these questions will help inform SBE's [FutureReady](#) graduation requirement initiative.

The responses to this page's questions do not affect the LEA's basic education compliance certification - they are for data collection purposes only.

61. In the 2026-27 school year, how will the LEA provide financial education opportunities to all students in grades nine through twelve? Choose all that apply.

Non-credit offering or activity

62. Which financial education noncredit offerings or activities will be provided? Choose all that apply.

Presentation/activity during Advisory/Homeroom

19. Continuity of Operations Plan

63. Under [WAC 180-16-212](#), LEAs must develop, maintain, and if necessary, implement a Continuity of Operations Plan (COOP) that ensures delivery of basic education services in case of an emergency or disaster.

By the 2026-27 school year, will the LEA have developed a COOP that ensures delivery of basic education services in case of an emergency or disaster?

Yes

20. Mastery-Based Crediting (MBC) and Mastery-Based Learning (MBL)

[Mastery-based learning](#) (sometimes referred to as “competency-based education”) is an educational approach designed to help students learn deeply and effectively, have agency in their own learning, and to progress in their learning at their own pace upon demonstration of skills and learning.

While “mastery-based learning” encompasses strategies that are characteristic of good instruction and might be employed throughout K-12 education, “mastery-based crediting” is a specific high school crediting opportunity. Through mastery-based crediting, students may be awarded credit for a variety of learning experiences that could take place in school settings or could take place largely outside of traditional classroom instruction.

Please answer the following questions to share information about mastery-based crediting and mastery/competency-based learning in your LEA. This will help the state understand how these education options are being implemented across the state.

The answers to these questions are not considered as part of the Basic Education compliance process.

64. Does your LEA have a written policy to award mastery/competency-based high school credit as described in [WAC 180-51-051](#)?

Yes, the school district has a permanent policy.

65. Does your district policy apply to ALL subject areas?

No

66. Which subject areas does your policy apply to? (Please check all that apply.)

World Language

Physical Education

Math

Science (includes specific science courses like biology and chemistry)

English Language Arts

67. A mastery-based learning and competency-based education program includes the following (as defined in RCW [28A.255.010](#)):

students are empowered daily to make important decisions about their learning experiences, how they will create and apply knowledge, and how they will demonstrate their learning;

the assessment is a meaningful, positive, and empowering learning experience for students yielding timely, relevant, and actionable evidence;

students receive timely, differentiated support based on their individual learning needs;

students' progress is based on evidence of mastery, not seat time;

students learn actively using different pathways and varied pacing;

strategies to ensure equity for all students are embedded in the culture, structure, and pedagogy of schools and education systems; and

rigorous, common expectations for learning, including knowledge, skills, and dispositions, are explicit, transparent, measurable, and transferable.

Will your LEA have at least one school in the 2026-27 school year that offers a fully mastery-based learning and competency-based education program as described above?

No

21. Optional: State-Recommended Educational Offerings and Activities

In addition to the state's basic education graduation requirements, state law encourages additional educational offerings and activities that help address the goals of Basic Education. Your responses to the following optional questions will help inform the state about the level of LEA implementation of these state-encouraged elements.

The responses to this page's questions do not affect the LEA's basic education compliance certification - they are for data collection purposes only.

Coversheet

Board Report Format

Section:	VI. Discussion Items
Item:	B. Board Report Format
Purpose:	
Submitted by:	
Related Material:	ES Board Report Format 8.26.26.pdf Board Report Template Draft.pdf



To Ensure Learning While Challenging and Supporting Each Student to Achieve Full Potential

Pullman School District No. 267 • 240 SE Dexter • Pullman, WA 99163 • (509) 332-3581

Board Report Format

Executive Summary

August 26, 2026

Board of Directors

Background:

During the Board's most recent work session, Directors discussed the format and purpose of Board reports presented during regular Board meetings. The discussion recognized that Board reports serve as an existing avenue for individual board members to share information and observations gained through community engagement, committee work, professional development, and school activities. To support consistent, clear, and effective communication, the Board discussed developing a template to guide Directors in preparing their reports. The template would provide a helpful framework while allowing flexibility for Directors to share information in a manner that reflects their individual responsibilities.

Recommended Board Action:

Motion to Approve

☐ Approved

☐ Not Approved

Date: _____

Board Secretary Signature: _____

School Board Meeting Report for Board Directors

Board Director:

Date:

Report Areas:

Committees and other district-level representation	☐ No Report ☐ Report:
School-level updates for liaison schools	☐ No Report ☐ Report:
State-level representation or advocacy	☐ No Report ☐ Report:
Representation of the board in other capacities	☐ No Report ☐ Report:
Board-related professional development and training	☐ No Report ☐ Report:
Public information of interest (such as sharing answer to question received by email)	☐ No Report ☐ Report:
Recognition, highlights and accomplishments	☐ No Report ☐ Report:

Coversheet

Administrative Requirements Update

Section:	VII. Informational Items
Item:	A. Administrative Requirements Update
Purpose:	FYI
Submitted by:	
Related Material:	August Administrative Requirements Update.pdf



Pullman School District
240 SE Dexter St.
Pullman, WA 99163

Monthly Administrative Requirements

August

****REMINDER – ALL volunteers must complete a new volunteer packet each year**

- ☐ New Employee Orientation
 - *Person(s) Responsible: Supt, HR Mgr, Finance Dir, & Principals*
- ☐ Title I Parental Involvement Meetings
 - *Person(s) Responsible: Asst. Supt & Program Mgr – State & Federal Prog*
- ☐ McKinney-Vento Data Collection
 - *Person(s) Responsible: Asst. Supt & Program Mgr – State & Federal Prog*
- ☐ Revise Crisis Plan
 - *Person(s) Responsible: Exec. Dir of Operations*
- ☐ Small Works Roster
 - *Person(s) Responsible: Exec. Dir of Operations & Maintenance Supervisor*
- ☐ Budget Hearing & Adoption
 - *Person(s) Responsible: Finance Director*
- ☐ National School Lunch & Breakfast Application
 - *Person(s) Responsible: Exec. Dir of Operations & Nutrition Services Supervisor*
- ☐ Free & Reduced Applications
 - *Person(s) Responsible: Exec. Dir of Operations & Nutrition Services Supervisor*
- ☐ Food Service Bids
 - *Person(s) Responsible: Exec. Dir of Operations & Nutrition Services Supervisor*
- ☐ Gas/Diesel Bids
 - *Person(s) Responsible: Exec. Dir of Operations & Transportation Supervisor*
- ☐ Annual Bus Mileage Report 1021
 - *Person(s) Responsible: Exec. Dir of Operations & Transportation Supervisor*
- ☐ Required Annual Published Notifications
 - *Person(s) Responsible: Admin. Asst. to Supt. & Supt. (must go in newsletter/email to all parents)*
- ☐ Minimum Basic Education Compliance Review
 - *Person(s) Responsible: Admin. Asst. to Supt. & Supt.*
- ☐ Staff Directory (will need updates from secretaries)
 - *Person(s) Responsible: District Office Asst.*
- ☐ Update & Distribute Extension list (will need updates from secretaries)
 - *Person(s) Responsible: District Office Asst*
- ☐ Credit and Clock Hours for Certificated Staff
 - *Person(s) Responsible: HR Manager*
- ☐ Reminders to all staff: professional development procedures, Red Rover information, personal leave procedures
 - *Person(s) Responsible: HR Manager*
- ☐ Voc Ed Final Report
 - *Person(s) Responsible: CTE Director & PHS Principal*
- ☐ Collect Data Sharing Agreement – Disclosure of Free/Reduced-Price Information from identified staff members
 - *Person(s) Responsible: Nutrition Services Supervisor*
- ☐ Provide Pullman Police Department with data collected annually by the district as outlined in 4311P for review by the Pullman Police Advisory Committee
 - *Person(s) Responsible: Executive Director of Operations*

September

- ☐ Submit IDEA & IDEA Preschool Budget
 - *Person(s) Responsible: Director/Asst Dir of Special Services*
- ☐ Title II End of Year Report:
 - *Person(s) Responsible: Asst. Supt & Program Mgr – State & Federal Prog*
- ☐ Review/Update Policy 2161/P: Special Education
 - *Person(s) Responsible: Director/Asst Dir of Special Services*
- ☐ Payroll Yearly Revision of Staff Records
 - *Person(s) Responsible: Finance Director*
- ☐ Annual Report Cards Communicated to Families
 - *Person(s) Responsible: Admin Asst to Supt & Principals*
- ☐ Constitution & Citizenship Day – September 17 (Principals/Teachers)
 - *We are required by federal law (enacted in December 2004) to provide students with an educational program on the United States Constitution (grades K-12). The US Department of Education offers several online resources to assist teachers and administrators in implementing programs for Constitution and Citizenship Day.*
 - *Person(s) Responsible: Principals & Teachers*
- ☐ Minimum Basic Ed Compliance Review
 - *Person(s) Responsible: Admin. Asst. to Supt. & Supt.*
- ☐ Final Submission of S275/277 Report
 - *Person(s) Responsible: HR Manager*
- ☐ Process Credit and Clock Hours for Certificated Staff
 - *Person(s) Responsible: HR Manager*
- ☐ Prepare 2024-2025 School Improvement Plans for presentation to Board
 - *Person(s) Responsible: Principals*
- ☐ Perkins Grants
 - *Person(s) Responsible: CTE Director*
- ☐ Remind staff members via email about their responsibility to report workplace injuries immediately to their supervisor
 - *Person(s) Responsible: Principals + Supervisors*
- ☐ Highly Capable Program Report to Board
 - *Person(s) Responsible: Asst. Supt*

Coversheet

Expense Claim Audit - Community Update Board Schedule

Section:	VII. Informational Items
Item:	B. Expense Claim Audit - Community Update Board Schedule
Purpose:	FYI
Submitted by:	
Related Material:	Expense Claim Audit Comm Update Schedule.pdf



BOARD DIRECTOR SCHEDULES

Expense Claim Audit Schedule

Month	Reviewer
August 2026	Arron Carter
September	Stephanie Horn
October	Lisa Waananen Jones
November	Craig Nelson
December	Deena Bayoumi
January 2027	Arron Carter
February	Stephanie Horn
March	Lisa Waananen Jones
April	Craig Nelson
May	Deena Bayoumi
June	Arron Carter
July	Stephanie Horn

Community Update Board Report Schedule

Month	Submitter	Deadline
September 2026	District – Supt.	Need by end of July
October	Arron Carter	Need by end of August
November	Lisa Waananen Jones	Need by end of September
December	Deena Bayoumi	Need by end of October
January 2027	District – Asst. Supt.	Need by end of November
February	Stephanie Horn	Need by end of December
March	Craig Nelson	Need by end of January
April	District – Exec. Dir of Operations	Need by end of February
May	Arron Carter	Need by end of March
June	Lisa Waananen Jones	Need by end of April
July	Deena Bayoumi	Need by end of May
August	Stephanie Horn	Need by end of June

**Please provide article from principal or staff member (please, not too “school-specific”) about 500 words and photos if applicable.*

Coversheet

Board Calendar

Section:	VII. Informational Items
Item:	C. Board Calendar
Purpose:	FYI
Submitted by:	
Related Material:	2026-2027 Board Meeting Content Calendar 5.27.26.pdf



PULLMAN SCHOOL DISTRICT

2026-2027 BOARD OF DIRECTORS MEETING CALENDAR

Regular Meetings start at 6:30 p.m. in the Pullman High School Board Room
Work Sessions start at 4:30pm at the designated location

Additional meetings may be scheduled as needed in accordance with the Open Public Meetings Act.
Meeting Content Subject to Change

August 5 - Work Session at District Office

- Board of Distinction Application

August 12 - Regular Board Meeting

- 2026-2027 Assessment Plan
- Budget Hearing
- Adopt School District Budget

August 26 - Regular Board Meeting

- Employee Agreements
- Grant Program Notification
- Report: Annual Affirmative Action Plan

September - Superintendent/Board attends staff and PTA/PTO/Booster Meetings

September 2 - Work Session at Kamiak Elementary

- School Showcase: Kamiak Elementary
- 2026-2027 Board Professional Development Plan
- Professional Learning Communities (PLC) Update and/or Board Training

September 9 - Regular Board Meeting

- School Showcase: Sunnyside Elementary
- Report: Summer School
- Report: ALE
- Report: Program Compliance
- Uncollected Non-Tax Revenue
- Inventory Loss/Write-Off Approval

September 23 - Regular Board Meeting

- Report: Highly Capable Services Report

September - WSSDA Legislative Assembly

October 7 - Work Session at Franklin Elementary

- School Showcase: Franklin Elementary
- Elementary Principals Present 2026-2027 School Improvement Plans

October 14 - Regular Board Meeting

- School Showcase: Jefferson Elementary
- Application for Basic Education Allocation
- Report: District Choice Report
- Report: Risk Management Program

October 28 - Regular Board Meeting

- Report: Curriculum Adoption Update, Cycle & Development
- Review Classified Employee Award Nominations

November 4 - Work Session at Lincoln Middle School

- School Showcase: Lincoln Middle School
- Secondary Principals Present 2026-2027 School Improvement Plans
- Professional Learning Communities (PLC) Board Training

November 12 - Regular Board Meeting

**Please note, this meeting is scheduled on a Thursday in observance of Veteran's Day.*

- School Showcase: Kamiak Elementary
- Approve: 2026-2027 School Improvement Plans
- Present Classified Employee Award
- Report: Year-End Finance Report
- Report: Special Education Services Update
- Report: Sustainability Committee Update
- Discussion: Diversity, Equity, Inclusion & Belonging Task Force Annual Review

November 19-21, 2026 - Annual WSSDA Conference

December 2 - Work Session at District Office

- Board Goals & Strategic Plan Review
- WSSDA Conference Reflections

December 9 - Regular Board Meeting

- School Showcase: Sunnyside Elementary
- Report: LMS & PHS Student Ambassadors
- Report: Transportation Services
- Report: Human Resources Report
- Report: CTE Program/Perkins Grant Approval
- Report: Assessment Results (*subject to change*)
- Elect Board President and VP (*biennial*)
- Oath of Office for New or Re-Elected Board Members (*as needed*)

January 13 - Regular Board Meeting

- School Showcase: Franklin Elementary
- Report: Technology Services
- Annual Review: 1101F Board Operating Protocols & 1101F2 Board Communication Protocols

January 27 - Regular Board Meeting

- School Showcase: Lincoln Middle School
- Executive Session: Superintendent Evaluation

February - WSSDA Legislative Conference

February 3 - Work Session at Jefferson Elementary

- School Showcase: Jefferson Elementary
- Board Policy and/or Professional Development Workshop

February 10 – Regular Board Meeting

- School Showcase: Pullman High School (Visual/Performing Arts)
- Report: Scratch Cooking/Nutrition Services Program Update

February 24 – Regular Board Meeting

- Executive Session: Superintendent Contract Renewal – *Due March 1st*
- Board Financial Disclosures Due End of the Month (*Reminder*)
- Enrollment Projections

March 3 – Work Session at Sunnyside Elementary

- School Showcase: Sunnyside Elementary
- Board Policy and/or Professional Development Workshop
- Alternative Learning Experiences Update

March 10 – Regular Board Meeting

- School Showcase: Kamiak Elementary
- Annual Review: Social Media Policy 4309/P
- LMS/PHS Fee Schedules for Next School Year
- LMS/PHS Course Approvals for Next School Year

March 24 – Regular Board Meeting

- School Showcase: Franklin Elementary
- Recognize National Board-Certified Teachers
- Report: Maintenance/Facilities/Asset Preservation Program
- Reports: Administrative Intern Projects
- Report: Curriculum Adoption Update

April 14 – Regular Board Meeting

- Review Dedicated Teacher/Teaching Team Award Nominations
- Discussion: Summer Athletic & Activities Program
- PSD Family & Student Handbook for Next School Year
- LMS/PHS Athletics & Activities Handbook for Next School Year

April 28 – Regular Board Meeting

- School Showcase: Jefferson Elementary School
- Review Dedicated Teacher/Teaching Team Award Nominations
- Approve: Summer Athletic & Activities Program
- Report: Sustainability Committee

May 5 – Work Session at District Office

- CEE Data Review (*every two years*)
- Board Self-Assessment Review Workshop

May 12 – Regular Board Meeting

- Certificated Staffing
- Curriculum Adoptions (*as needed*)
- Annual WIAA Enrollment Resolution
- Present Dedicated Teacher/Teaching Team Award
- Review Annual Board Meeting Calendar
- Filing Period for Open School Board Positions (*as needed*)
- Preschool RFP (*as needed*)

May 26 – Regular Board Meeting

- School Showcase: LMS & PHS Student Ambassadors
- Annual Review: Graduation Policy 2410/P

June 9 – Regular Board Meeting

- Executive Session: Superintendent End-of-Year Evaluation
- Report: Safety
- Report: Summer School
- Report: ELD Program
- Report: Special Education Services Update

June 16 – Work Session at District Office

- School Improvement Plans – Elementary & Secondary Principals Present Summary of 2026-2027 Progress

June 23 – Regular Board Meeting

- Report: Professional Learning Communities (PLC) Summary
- Report: LMS and PHS Athletics and Activities, Title IX (*every three years, next report 2029*)
- Report: Wellness & Workforce Mental Health Committee
- Approve: ASB Fundraisers and Clubs
- Classified Staffing

July – School Board Retreat

- Board members send their Committee/Rep interests to the Board President for upcoming school year
- Board President Appoints Committee/Rep Roles

July 14 – Regular Board Meeting (*Tentative*)

July 28 – Regular Board Meeting

- Grants
- Report: Community Engagement Board and Attendance
- School Meal Prices
- Food Service Bid Awards (*as needed*)
- Dairy Bid (*as needed*)
- Fuel Bid Awards (*as needed*)
- Budget Presentation

Approved: May 27, 2026

Coversheet

The Pullman Promise: Priorities, Goals, Success Indicators

Section:	VII. Informational Items
Item:	D. The Pullman Promise: Priorities, Goals, Success Indicators
Purpose:	FYI
Submitted by:	
Related Material:	2026-27 Strategic Plan Goals_Priorities_Success Indicators.pdf



PULLMAN PUBLIC SCHOOLS
The Pullman Promise
Priorities, Goals, Success Indicators
2026-2027

Mission: Ensuring learning while challenging and supporting each student to achieve full potential

Vision: The Pullman School District mission provides a clear and shared focus among all stakeholders. This common understanding underscores our vision that we each have a stake in student learning and achievement. To fulfill this vision, the District targets its human and fiscal resources toward continuous improvement. Excellence, measured by results, is evident in all we do and is inclusive of work, programs, and facilities.

Our Priority	Our Goal	Success Indicators Measured By
Students First We Provide: • A consistently welcoming, healthy, safe environment • Personalized learning for the growth and individual success of each student • Supportive, sustained relationships with each student	Prioritize actions to ensure a caring and safe environment to cultivate the highest levels of learning.	• Student climate survey conducted (Fall) every 2-years by CEE <i>Tentatively scheduled for 2026 administration.</i> • Student Achievement Measurements - State Assessments: ELA, Math and Science - District Assessments: Reading and Math - Chronic Absenteeism (5th, 8th and 9th grade) - Graduation Rates (based upon 4-year and 5-year cohorts) - Advanced Placement (AP) • Professional Learning Communities • Annual Board Reports: - Affirmative Action Plan Report - ASB Fundraisers and Clubs Report - Student Ambassador Program Reports - Special Education Services Report & Reducing Restraint & Eliminating Isolation Project Updates - Alternative Learning Experiences Report - English Language Development Program Report - Highly Capable Program Report - Safety Report - Summer School Report - Nutrition Services & Summer Meal Program Update

Mutual Respect • Inclusive culture in which we value each individual and celebrate our community's diversity	Foster a growth mindset that values the beliefs and experiences of all.	• Closing achievement gap (State/District Assessment Data) Reviewed data for target populations during Annual School Board Retreat Principals present School Improvement Plans outlining goals, target outcomes, and measures for the 2025-26 school year. Principals present an end-of-year summary update of progress towards School Improvement Plan goals, target outcomes, and measures for the 2025-26 school year. • Community/Staff climate survey conducted every 2-years by CEE <i>Tentatively scheduled for 2026 administration.</i> • "A Community of Belonging" Update during Regular Board meetings • Staff Professional Learning
Cultivate Trust • Communicate transparently • We assure fiscal responsibility now and for the future	Plan expenditures to meet students educational needs. Facilitate Board Listening Sessions and Communication Plan/Schedule	• Community/Staff climate survey conducted every 2-years by CEE <i>Tentatively scheduled for 2026 administration.</i> • Annual Budget/Fiscal Audit Report - Annual Budget Presentation - Annual Year End Finance Report - Public Hearing – Budget - Regular Budget Status Reports to Board - Finance Committee meeting notes posted on district website • Facilitate Open Access to Information - School/District Websites and Board OnTrack Committee/Board Meeting Documents - ParentSquare & StudentSquare (<i>students in grades 9-12</i>) - Language Access Plan - Board Content Calendar/Schedule
Build Together • We honor our students' futures • We cultivate authentic, collaborative relationships based on shared purpose	Empower all stakeholders to collaborate and pursue innovative means that prepare students for the future. Grow and build community partnerships.	• Conduct Open House Events for Families • Family/Teacher Conferences (K-8) Attendance Rates • Career and Technical Course Offerings Board Report

		- Annual CTE Program Report - Annual Secondary Course Offerings - CTE Advisory Committee • Data Reporting of AP and College in the Classroom Opportunities Board Report • Extracurricular Participation Rates – Clubs/Activities and Athletics • Encourage community involvement through school/districts events, volunteer opportunities, and community presentations
Take Action • We are accountable through measurable goals • We commit to constructive feedback and continuous improvement	Monitor teaching and learning; enhance curriculum, instruction, and assessment.	• Graduation rates (based upon 4- and 5-year cohorts) • Annual Alumni Outcome Survey conducted 18 months and 5 years after graduation • District Committees: - Curriculum Advisory Council - English Language Development Program Advisory Committee - Highly Capable Advisory Committee - Instructional Materials Adoption Committee • Student Attendance Rates – Chronic Absenteeism (5th, 8th and 9th grade) • Annual Board Reports: - Curriculum Adoption Update, Cycle & Development - Spring Assessment Results (December) - School Improvement Plans (Fall) & End-of-Year Summary of Progress (June) - Minimum Basic Education Compliance Report • Board Meeting Schedule/Content Calendar
Shared Decisions • Data and feedback inform decisions about best practices, professional development, and student support programs	Support professional development, quality facilities, and sustainable initiatives to meet our mission and vision.	• Staff Professional Learning Surveys Staff provide feedback on professional learning days through the clock-hour and evaluation process.

		• Annual Course Offerings and Program Board Reports - Secondary Course Offerings - Sustainability Committee Report - Risk Management Report - Maintenance/Facilities/Asset Preservation Program Report • Staff Professional Learning Opportunities - 2025-2026 Professional Learning Days - August 20-21 & 25-26, 2025 - October 10, 2025 - January 16, 2026 - February 13, 2026 • District Staff Mentoring Program • District Committees - Finance Committee - Curriculum Advisory Council - Sustainability Committee - English Language Development Program Advisory Committee - Highly Capable Advisory Committee - Academic Calendar Committee (<i>convened every 2 school years</i>) - Monthly PEA and Admin Team meetings - Student Ambassador Programs - Facilities Committee
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