HOS REPORT APRIL 27, 2023



UMCS 2022 - 2023 COMMUNITY AGREEMENTS

- Welcome Discomfort give it space and let it land in a place of growth
- Learn from silence listen with intent; Step up AND Step back
- Mistakes are for learning!
- Be Curious without judgment
- Expect and Accept Non-Closure keep making steps forward
- Recognize your impact assume positive intent AND be open to your impact varying from your intent
- Be Vulnerable and courageous!
- Know that it is Possible!
- Compassionate feedback
- Build Relationships

RECENT AND UPCOMING EVENTS

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- > NWEA Testing May 1st May 19th
- Drama Production Shrek the musical Friday, April 28th from 6:30 - 7:30pm
- Move-a-thon May 6th; 10am 2pm
- No School in observance of Memorial Day Monday, May 29th.
- Last day of school for students Friday, June 2nd.

PROFESSIONAL DEVELOPMENT AND INSTRUCTIONAL UPDATES

ONGOING AND UPCOMING

- Classroom placements
 - First pass through of Primary -> LE and LE -> UE complete.
 - Family night Classroom Placement process coming soon!
- Visit with Elizabeth Slade from Public Montessori in Action
 - Site visit for teacher residents.
 - Working with staff on creating spring focus for all classrooms.

PERFORMANCE MANAGEMENT AT VMC5

Performance support and improvement >When staff are struggling with Job responsibilities they are provided with a Performance support or improvement plan • These plans can be implemented at any time during employment as needed to support staff in meeting their job responsibilities Typically implemented for 6-8 weeks

All staff expectations

In addition to job specific performance expectations, we have a thorough Employee Handbook that contains staff policies. • Staff sign yearly in acknowledgment that they have read and understood the policies within Staff communications include any mid year 0 changes, and highlights to areas of community concern

- > When staff struggle with Employee Handbook policies:
- 1. Notified in writing (usually email) of the concern with an offer or direct ask for a meeting
- 2. Secondary written communication including handbook language with direct ask for improvement/immediate adjustment and in-person meeting request; notification of potential disciplinary action
- 3. Depending ont the specific situation... We do not have a "3 strikes" or "zero tolerance" policy, AND different situaitons and policies call for different approaches
 - Ongoing: regular individual communication

Improvements planned for Next Year:

- Collaborative review of policies, job descriptions and processes of support and development
- Expanded individual coaching
- Formal Evaluation by position
- Additional Onboarding procedures and support
- Additional Professional Development focus on the Employee Handbook, and Job responsibilities

STAFFING UPDATES

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- > 42 of 47 staff members have been invited to return next year
- 2 staff members have shared they are leaving (one is moving out of state, one is leaving to care for a parent)
- 3 full time positions have been *added* for next year
 Currently we are actively hiring for 4 open positions



LCAP SEASON!

What is the LCAP?

- The Local Control and Accountability Plan (LCAP) is a tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes.
 All Local Educational Agencies update their LCAP yearly!
- You can find our DRAFT LCAP <u>here</u> and expect to here more about LCAP development at all board and committee meeting between now and June!

QUESTIONS?

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