HOS REPORT JANUARY 26, 2023



REVISITING COMMUNITY AGREEMENTS

In support of incorporating our <u>ABAR</u> statement and <u>Land Acknowledgment</u> in all of our work!





UMCS ANTI RACIST-ANTI BIASED STATEMENT/COMMITMENT

CREATING COMMUNITY NORMS FOR PUBLIC MEETINGS

How we developed our community agreements Collectively:

- Reviewed <u>Characteristics of White supremacy</u> <u>culture including antidotes</u> to support reflection on what kind of community we want for ourselves.
- Engaged in discussions and whole group proposal for community agreements.

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Characteristics of Dominant White Supremacy Culture	How do these characteristics show up?	Group Commitments to Disrupt Dominant White Supremacy Culture
Perfectionism	Making a Mistake = Being a Mistake	Stay Engaged and Embrace Mistakes
Sense of Urgency	Quick Fix > Long-Term Solution	Expect & Accept Non-Closure
Defensiveness	Criticism = Threat to Power	Be Curious
Quantity > Quality	Outcomes > Process	Build Trust As You Go
Paternalism	Top-Down Decision Making	Learn from Silence
Either/Or Thinking	Good or Bad; Right or Wrong; With or Against	Know That It's Possible
Power Hoarding	Decision Making Only Clear to Those with Power	Participation by Invitation
Individualism	My Wants > Our Needs	Recognize Your Impact
Objectivity	One Right Way	Open to Outcomes
Right to Comfort	Scapegoat Those Causing Discomfort	Welcome Discomfort

UMCS 2022 - 2023 COMMUNITY AGREEMENTS

- Welcome Discomfort give it space and let it land in a place of growth
- Learn from silence listen with intent; Step up AND Step back
- Mistakes are for learning!
- Be Curious without judgment
- Expect and Accept Non-Closure keep making steps forward
- Recognize your impact assume positive intent AND be open to your impact varying from your intent
- Be Vulnerable and courageous!
- Know that it is Possible!
- Compassionate feedback
- Build Relationships

CREATING COMMUNITY NORMS FOR PUBLIC MEETINGS

- How we continue to adjust and center our community agreements, our Land Acknowledgment and our ABAR statement collectively:
 - We start every meeting looking at the agreements and proposing any adjustments!
 We review and reference our LA and ABAR statement as a staff in multiple contexts
 We engage in monthly meetings in Affinity groups to support safe dialogue about a range of the support safe dialogue about a support safe dialogue about a range of the support safe dialogue about a range of the support safe dialogue about a support safe dialogue about a range of the support safe dialogue about a range of the support safe dialogue about a support safe dialogue about about a support safe dialogue about a support
 - groups to support safe dialogue about a range of topics

RECENT AND UPCOMING

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 Middle School information night for upper elementary students - 1/19, 1/23
 The Great kindness challenge January 30-February 3
 Physical fitness testing for 5th and 7th graders
 Family - Teacher conferences February 27 - March 3
 SBAC testing for 3-8th grade students: March 6 -March 30

ENROLLMENT SEASON!

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TOURS AND ENROLLMENT

We are still enrolling for this year!
 We have had lots of people attending our in person tours with positive responses to the tour, particularly the classroom observations

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CURRENT APPLICATIONS

Grade	Number of current applications	
ТК	46	
K	89	
1	11	
2	7	
3	9	
4	11	
5	11	
6	29	
7	9	
8	5	
Total	227	



LCAP SEASON!

What is the LCAP?

- The Local Control and Accountability Plan (LCAP) is a tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes.
 All Local Educational Agencies update their LCAP yearly!
- You can find our DRAFT LCAP <u>here</u> and expect to here more about LCAP development at all board and comittmee meeting between now and June!

QUESTIONS?