

INSTRUCTIONAL UPDATES

- OMTR training updates
 - First weekend seminar last week.
 - Introduced new lessons, practiced presenting together, and had discussions around Montessori theory and curriculum.
 - Second seminar on Saturday, January 21

INSTRUCTIONAL UPDATES

- DIBELS reading assessment
 - Mid year assessment starting now
 - Addition of CORE phonics survey to better support reading instruction in class
- Math instruction
 - Focus on math facts and seeing exam like questions daily as a choice activity
 - New systems to support continual practice of math facts

INSTRUCTIONAL UPDATES

- Coaching focus
 - Looking at and filling out transition checklists
 - Using this information to think about how best to support students for the second half of the year

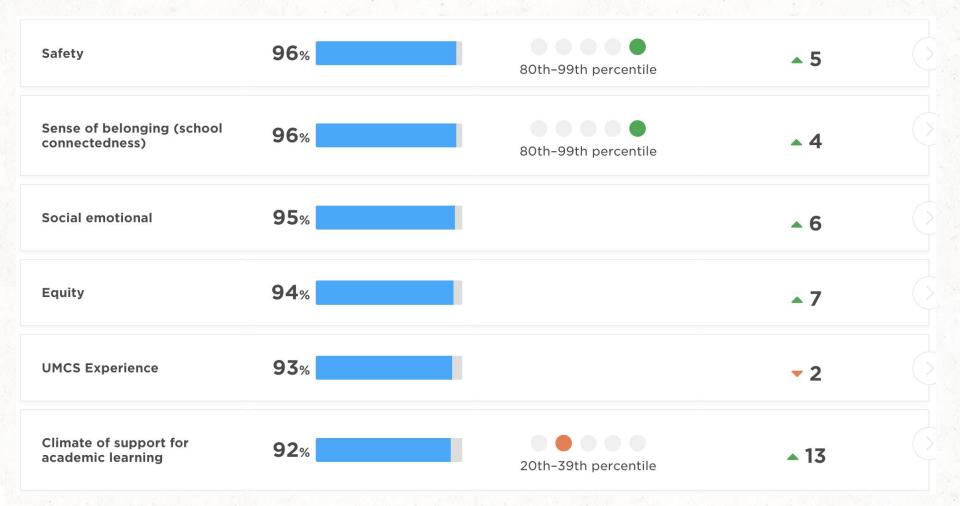
PANORAMA SURVEY RESULTS

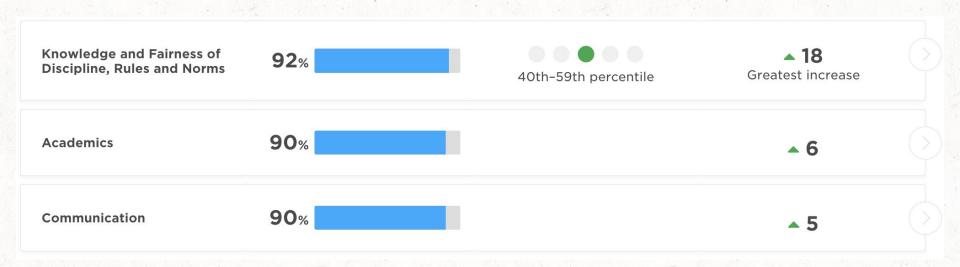
COMMUNITY SURVEY

ELL Status			Student Race		
English Learner	9	7%	Black or African American	14	10%
English Only	123	89%	Hispanic	29	21%
Confidentiality protected	6	4%	Other Asian	6	4%
			Two or More Races	22	16%
FRPL Status			White	67	49%
F	130	94%	Special education status		
Т	8	6%			
			F	132	96%
Student Gender			Т	6	4%
f	72	52%			
Confidentiality protected	66	48%	The race or ethnicity that best describes me:		
			Subgroup with no data	1	< 1%
Student Grade Level			Asian	6	4%
-1	19	14%	Black or African American	11	8%
0	17	12%	Hispanic or Latino	17	12%
1	15	11%	White	84	61%
2	15	11%	Two or more Races/Ethnicities	19	14%
3	33	24%			
4	10	7%			
5	11	8%			
6	8	6%			
Confidentiality protected	10	7%			
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COMMUNITY SURVEY

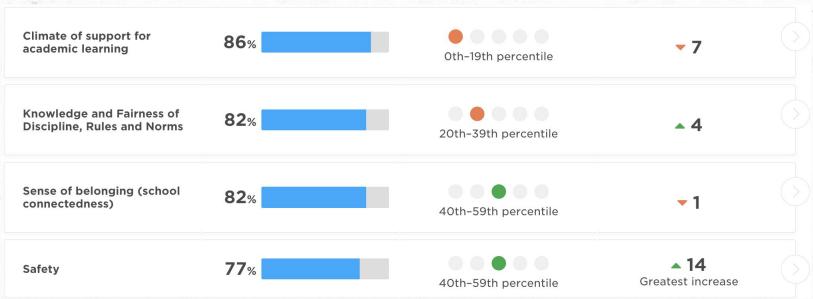
- All areas had a 90% or higher response favorability
- Growth in all areas except one compared to last winter





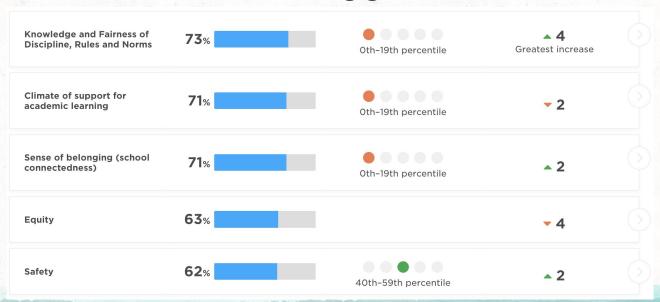
TEACHER/STAFF SURVEY

Large increase in staff feeling about safety.



STUDENT SURVEY

Highest favorable results for 3rd graders and then a decline for each increasing grade level.



STUDENT SURVEY

► Increase in all areas for 6-8 grade

