| **We have clear, compelling, rigorous whole child growth data that demonstrates all students are thriving. *[Rec: Academic]*** | |
| --- | --- |
| Potential Metrics | Board (or other Body’s) Role |
| Standardized test scores  Classroom obs on materials engagement  Attendance  SEL survey data  # of goings out  # of public presentation  Standards based progress reports | Create a dashboard  Ask for it to be updated or cadence |
| **The community of the global majority, with a commitment to Oakland students and families, have pathways to viable careers in public Montessori education that are typically denied to them through other avenues. *[Rec: Staff Group, w/ dotted lines to Exec/Finance]*** | |
| Potential Metrics | Board Role |
| UMCS fully staffed by June  % diversity on staff  % diversity of students  Waitlist of teachers hoping to be trained  Financially able to support  Worldwide recognition | Helping define funding structure  Marketing support |
| **Security in our facilities allows us to continually invest in preparing all environments. *[Rec: Finance]*** | |
| Potential Metrics | Board Role |
| Ownership of our own facility  Longer term lease  Loan approved/secured | Liaising with officials  Seek students, families, and community support.  Capital campaign for facilities improvement |
| **Our ABAR Commitment and Land Acknowledgement are integrated into all the facets of our work with students, staff, and families *[Rec: all, cuts across]*** | |
| Potential Metrics | Board Role |
| Work with equity experts for outside opinions  (board/admin/staff/teacher/parent) training | Board education and learning  Family education |
| **We are a community institution where all families, especially families of the global majority, feel connected, involved and have access to resources. [*Rec: FAC]*** | |
| Potential Metrics | Board Role |
| High % survey respondents & proportional  High % proportional teacher conference & classroom observations  Who shows up at events, meetings? New families? | Request data re % of teacher conference attendance  Support increased attendance at in person events |
| **With a full complement of diverse students at every grade level with a healthy waitlist because we are a model public Montessori program and we share our story broadly. *[Rec: Finance]*** | |
| Potential Metrics | Board Role |
| Enrollment #s  Waitlist #s application  # of outreach presentations  # of in-person & virtual tours  # of parents volunteering w/ tours  # of local elected leaders that tour | Explore 3 y/o solution  Organizing parents to talk/share at tours  Recruit someone w/ marketing experience to board |