Fall 2022 NWEA MAP Data

November 2022

Percent High Achievement Slides

These two slides show the percentage of student in each grade the performed at high achievement during Fall 2022 testing. (High achievement is defined as 50th percentile in achievement or higher).

The solid red line across the middle is the entire school average.

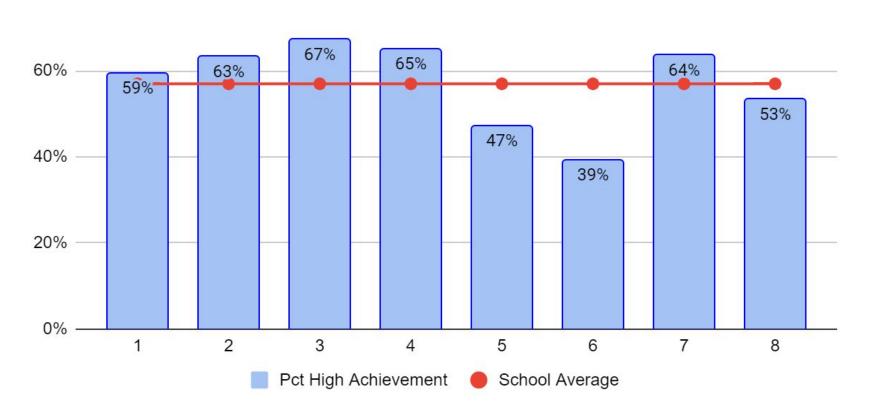
Average National Percentile

The average national percentile is an achievement metric from 1 (lowest) to 99 (highest). 50th percentile is considered high achievement. The blue dot line is the school average.

As with the previous slides, reading scores were relatively consistent throughout the school. Math scores were skewed more positively at the earlier grades in the school.

Percent High Achieving By Grade: Reading

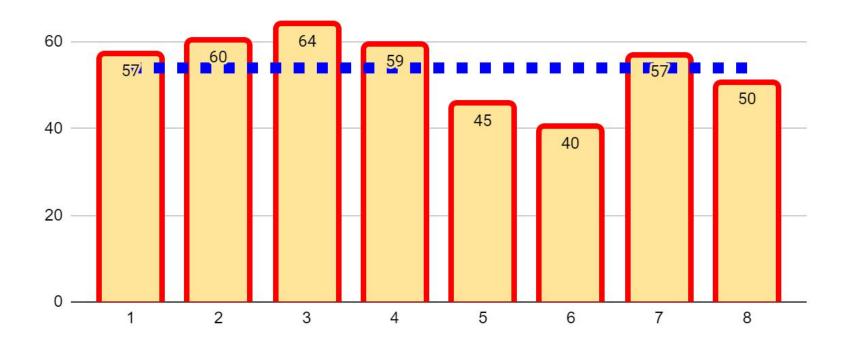




Average National Percentile by Grade: Reading

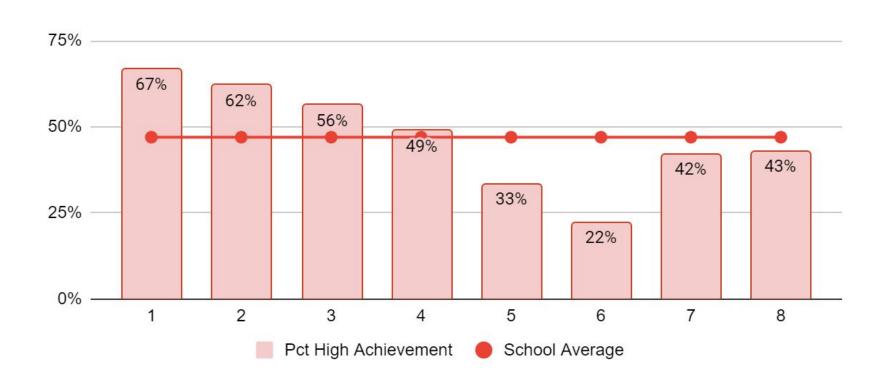
National Percentile Average School Average



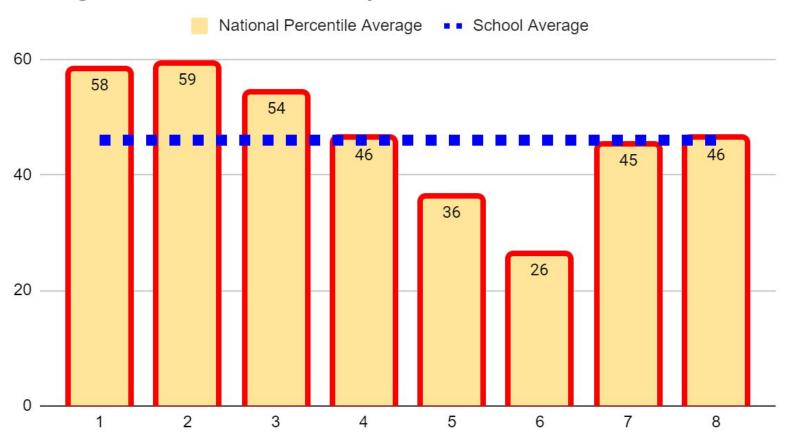


Percent High Achieving By Grade: Math

100%



Average National Percentile by Grade: Math



Growth Data: Fall to Fall

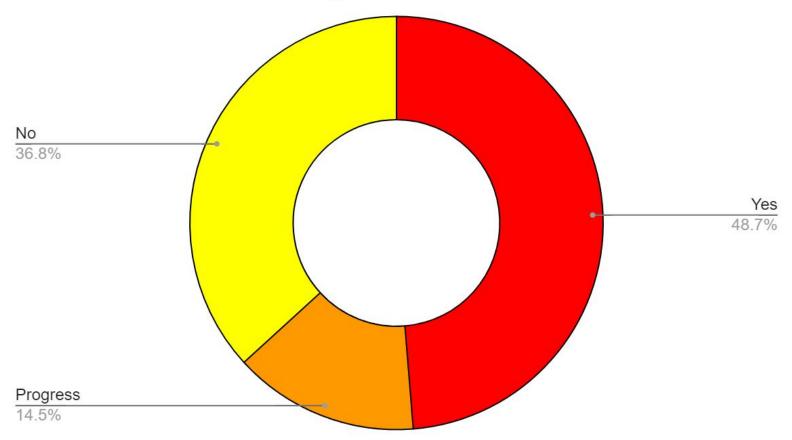
Three groups are captured:

Yes = Student met growth status from Fall 2021 to Fall 2022

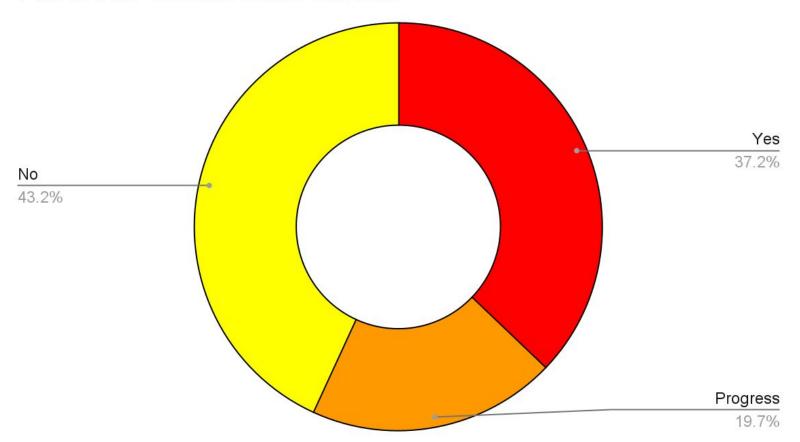
Progress = Student score was inside the margin of error; thus, the status is different than yes or no.

No = Student did not meet growth status from Fall 2021 to Fall 2022 and the performance was outside the margin of error.

Fall to Fall Growth Reading: School



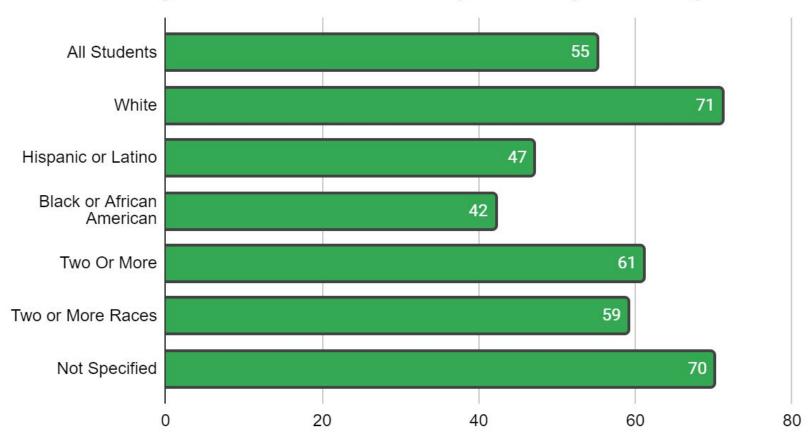
Fall to Fall Growth Math: School



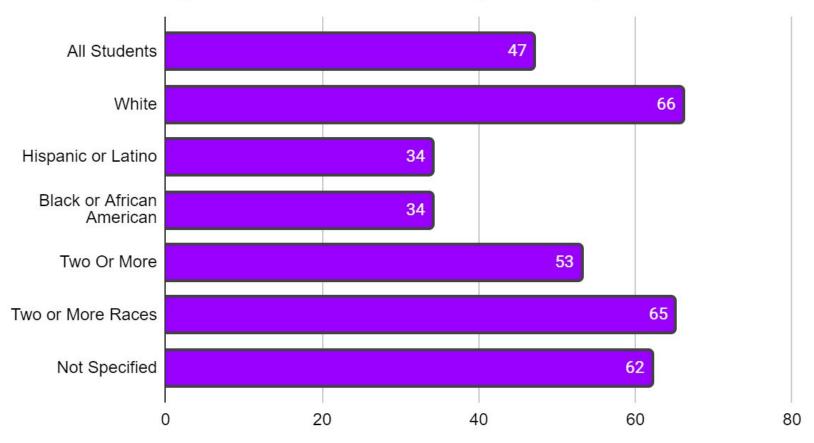
National Percentile by Ethnicity

These two slides show the average national percentile by ethnicity during Fall 2022-2023 testing. (High achievement is defined as 50th percentile in achievement or higher).

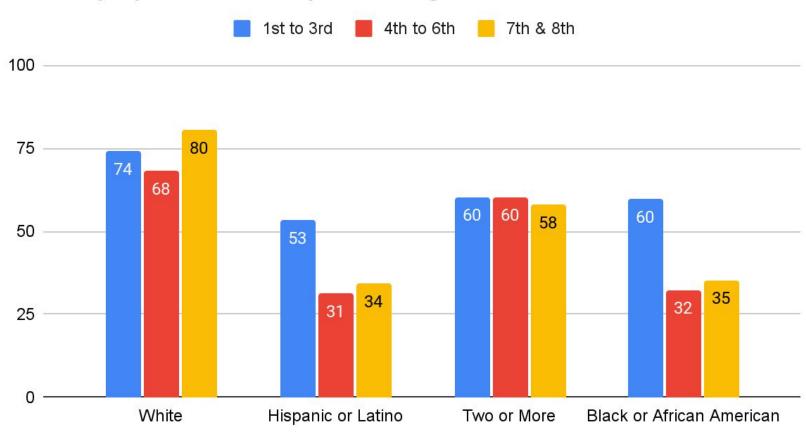
Average National Percentile by Ethnicity: Reading



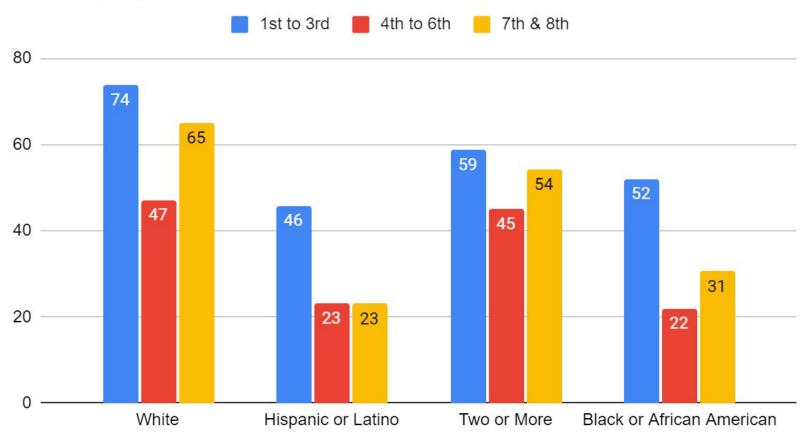
Average National Percentile by Ethnicity: Math



Ethnicity by School Group: Reading

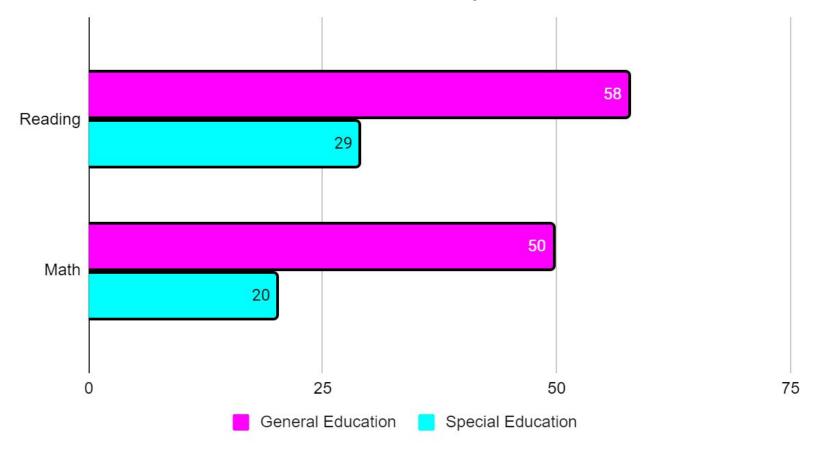


Ethnicity by School Group: Math



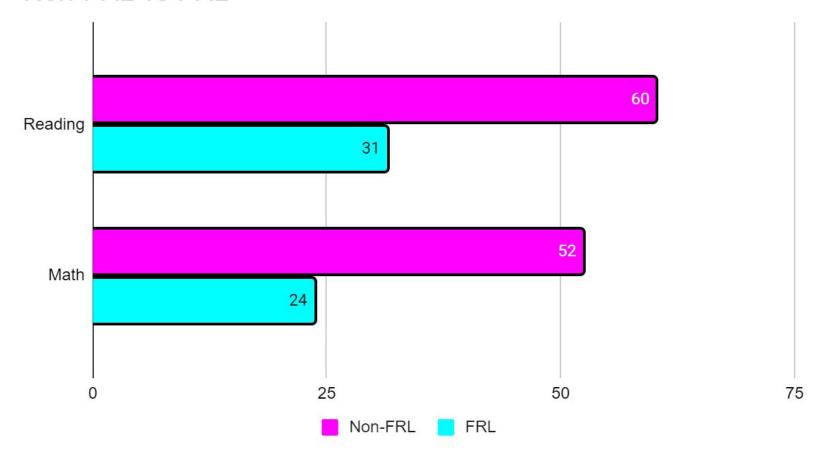
General Education Versus Special Education

Performance General Education vs Special Education



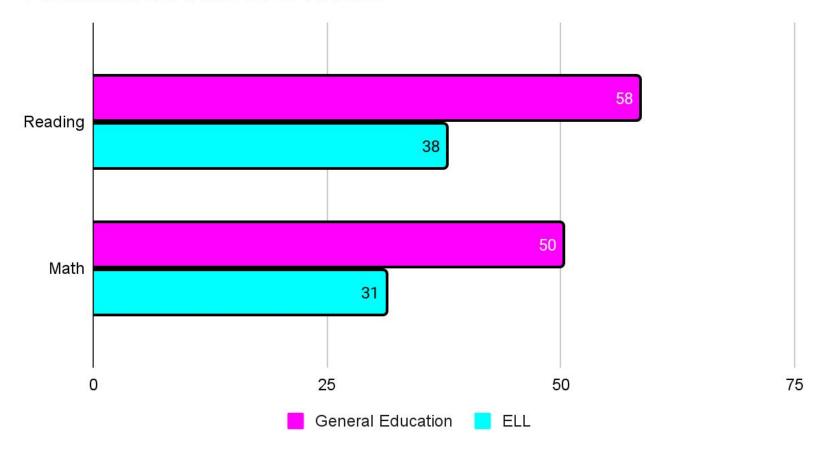
Non-FRL Versus FRL

Non-FRL vs FRL



Non-ELL Versus ELL

Performance Non-ELL vs ELL



Growth Statuses for Subgroups

Subgroup Growth Status Fall to Fall: Reading



Subgroup Growth Status Fall to Fall: Math



CA-Smarter Balanced Assessment Consortia Projections

NWEA tracks projected score performance on state exams. Scores are divided into 4 categories to determine performance:

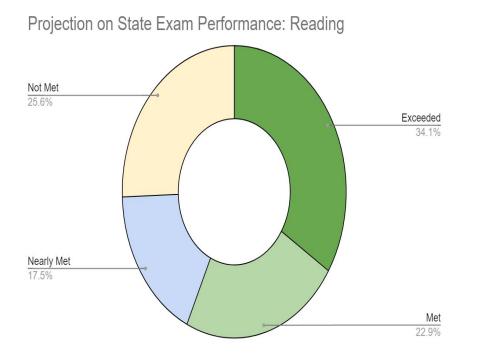
Exceeded

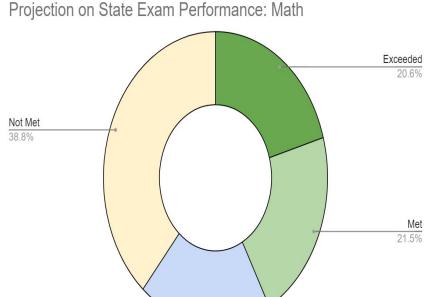
Met

Nearly Met

Not Met

How students would perform on the state exam





Nearly Met