

# Oakland Unified School District

Board of Education  
1000 Broadway, Suite 300  
Oakland, CA 94607-4033  
(510) 879-8199 Voice  
(510) 879-2299 eFax  
(510) 879-2300 eTTY/TDD  
boe@ousd.org E-Mail  
<http://www.ousd.org>

**ZOOM LINK**

**eComment**



## ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 300, Oakland, CA 94607-4099

## AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or [boe@ousd.org](mailto:boe@ousd.org) (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

## **Meeting Agenda Long - Final**

**Wednesday, January 13, 2021**

**4:00 PM**

**INTERNET STREAMED (VIA ZOOM AND GRANICUS LIVE MANAGER) AND  
BROADCASTED ON KDOL-TV (Cable Channel 27) - LIVE - SIMULTANEOUSLY  
AND ARCHIVED FOR NEXT DAY INTERNET RETRIEVAL  
Board of Education**

***President Shanthi Gonzales,***

***Vice President Benjamin "Sam" Davis***

***Directors: Aimee Eng, VanCedric Williams, Gary Yee, Mike Hutchinson, Clifford  
Thompson***

***Student Directors: Jessica Ramos, Samantha Pal***

***Staff: Kyla Johnson-Trammell, Superintendent & Secretary***

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al [\(510\)879-8199](tel:(510)879-8199)(VM); o [boe@ousd.org](mailto:boe@ousd.org) (E-Mail); o [\(510\) 879-2300](tel:(510)879-2300) (eTTY/TDD); o [\(510\) 879-2299](tel:(510)879-2299) (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電[\(510\)879-8199](tel:(510)879-8199) (留言) ; 或 [boe@ousd.org](mailto:boe@ousd.org) (電郵) ; 或[\(510\) 879-2300](tel:(510)879-2300) (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或[\(510\) 879-2299](tel:(510)879-2299) (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại [\(510\)879-8199](tel:(510)879-8199) (VM); hay là [boe@ousd.org](mailto:boe@ousd.org) (E-Mail); hay là [\(510\) 879-2300](tel:(510)879-2300) (eTTY/TDD); hay là số [\(510\) 879-2299](tel:(510)879-2299) (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយើងក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ [\(510\) 879-8199](tel:(510)879-8199) ឬតាមរយៈអ៊ីមែល [boe@ousd.org](mailto:boe@ousd.org) ឬទូរស័ព្ទ eTTY/TDD លេខ [\(510\) 879-2300](tel:(510)879-2300) ឬទូរសារលេខ [\(510\) 879-2299](tel:(510)879-2299)។

الامتثال لفانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

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الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

## **NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY BOARD MEMBERS TO ATTEND VIRTUALLY**

*Pursuant to the Governor's Executive Order Nos. N-25-20 and N-29-20, members of the Board of Education, as well as the Superintendent or designee and other designated staff, will join the meeting via phone/video conference and no teleconference locations need be posted.*

•*To view the meeting by Zoom video conference, please click <https://ousd.zoom.us/j/88505114407> at the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:*

*<https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>.*

•*To listen to the meeting by phone, please call at the Noticed meeting time (669) 900-9128, then enter Webinar ID 885 0511 4407, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:*

*<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.*

•*To view the Noticed meeting from the District's Home Page - Upcoming Events & Live Meeting Video, select the meeting name and click on the "In Progress" link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>"In Progress" link under Video.*

## **NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY PUBLIC COMMENT @ THIS VIRTUAL MEETING**

*There are three ways to make public comment within the time allotted for public comment on an eligible Agenda item.*

*•To comment by Zoom video conference, click the “Raise Your Hand” button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at:*

*<https://support.zoom.us/hc/en-us/articles/205566129-Raise-Hand-In-Webinar>.*

*•To comment by phone, press “\*9” to “Raise Your Hand” to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at:*

*<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.*

*• eComment. To make a written comment, before or while a meeting is "In Progress," from the District's Home Page - Upcoming Events & Live Meeting Video, select the meeting name and click on the "eComment" link or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>"eComment". Or click **eComment** in bold herein. Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a*

*Public Record.*

## **MEETING RULES OF ENGAGEMENT**

- Five (5) minute speaking limit for Board Members*
- No mingling with the audience*
- Address comments to other Board Members*
- Focus on agenda items*
- Don't repeat what's been said*
- Always be respectful*
- No interruptions*
- Enforce norms*
- Model desired behavior*

## **MEETING PROCEDURES**

*All Governing Board meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board Bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.*

**A. Call To Order - 4:00 P.M.**

**B. Roll Call**

**C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

**Closed Session Item(s):**

**Labor Matter(s)**

C.-1      20-1448

**Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).  
Principal District Representative(s): Jenine Lindsey, Executive Director of Labor Relations & ADR

**Legal Matter(s)**

C.-2      20-2549

**Conference With Legal Counsel - Existing Litigation**

Stinson v. Oakland Unified School District, Workers' Compensation Appeals Board, Case No. ADJ12173714

C.-3      20-2550

**Conference With Legal Counsel - Existing Litigation**

Johnson v. Oakland Unified School District, Workers' Compensation Appeals Board, Case No. ADJ11127360.

C.-4      20-2551

**Conference With Legal Counsel - Existing Litigation**

RW v. Oakland Unified School District, OAH Case No. 2020100213

**Public Employee Performance Evaluation Matter(s)**

C.-5      20-1450

**Public Employee Performance Evaluation**

General Counsel

**Pupil Matter(s)**

**C.-6      19-1484      Readmission Hearing - Student TT**

Readmission Hearing - Student TT.

**C.-7      19-2235      Readmission Hearing - Student L**

Readmission Hearing - Student L.

**C.-8      20-0480      Readmission Hearing - Student FF**

Readmission Hearing - Student FF.

**Real Property Matter(s)**

**C.-9      20-2344      Conference With Real Property Negotiator(s)**

Property:                      Former Tilden Childhood Development Center, 4551 Steele Street, Oakland.94619

Agency Negotiators:                      Andrea Epps, Deputy General Counsel, Landis Graden and Lauren Jennings, DGS

Negotiating Parties:                      Oakland Unified School District and Parties TBD

Under Negotiation:                      Instruction to Negotiator will concern price and terms for lease

**C.-10      20-2345      Conference With Real Property Negotiator(s)**

Property:                      Former Edward Shands Adult School, 2455 Church Street, Oakland, 94605

Agency Negotiators:                      Andrea Epps, Deputy General Counsel, Landis Graden and Lauren Jennings, DGS

Negotiating Parties:                      Oakland Unified School District and Parties TBD

Under Negotiation:                      Instruction to Negotiator will concern price and terms for lease

**D.      Recess To Closed Session**

- E. Reconvene To Public Session - 5:30 P.M.**
  
- F. Second Roll Call**
  
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any**
  
- H. Recognitions and Celebrations (1 Minute Per Board Member)**
  
- I. Future Engagement Opportunities (1 Minute per Board Member for verbal updates; Board Members also may submit written updates)**
  
- J. Modification(s) To Agenda**

*Submission of Speaker Cards in the traditional manner is N/A, given this meeting is Virtual, during the COVID-19 Public Health Emergency. See the above NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY for instructions on how to request to speak during this meeting.*

*Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.*



**K. Public Comment On All Non-Agenda Items (30 Minutes)**

*This section of the Agenda provides an opportunity for a Member of the Public (“Speaker”), pursuant to the time limit(s) and non transfer of minutes to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

**L. Public Comment On All Agenda Items (30 Minutes)****M. Special Orders of the Day**

*None*

**N. Student Board Members Report**

*This is an oral report to the Board and to the Public by a Student Director of any information that he/she wishes to share regarding past, present or future personal or official activities as a representative of the All City Council and students of the District.*

 N.-1

[21-0005](#)

**Student Board Member's Report - January 13, 2021**

Student Board Member's Report - January 13, 2021.

Attachments: [21-0005 Student Board Member's Report - January 13, 2021](#)

## O. President's Report

*This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.*

O.-1     [21-0006](#)     **President's Report - January 13, 2021**

President's Report - January 13, 2021.

## P. Superintendent's Report

*This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.*

 P.-1     [21-0007](#)     **Superintendent's Report - January 13, 2021**

Superintendent's Report - January 13, 2021:

- ❖ Fall Family Survey
- ❖ COVID Dashboard
- ❖ Attendance Update
- ❖ Learning Hub Updates
- ❖ CARES Act Funding Update
- ❖ Academic Update

Attachments:     [21-0007 Superintendent's Report - January 13, 2021](#)

## Q. Comment By Collective Bargaining Units

*This section of the Agenda provides an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board of Education on issues or matters of concern other than as provided for in the respective Collective Bargaining Agreement and/or state law.*

**R. Public Hearing(s) - 6:15 P.M.; 6:30 P.M.**

*Public Comment taken separately on each Public Hearing Agenda item.*

R.-1

[21-0035](#)**Public Hearing - Proposed Long-Term Ground Lease - Eagle Environmental Construction & Development - District Surplus Property - Former Tilden Child Development Center**

Public Hearing by the Board of Education for members of the public, including labor organizations, to comment on possible uses of and to share concerns regarding any impact on the community of the District's selection of a proposal by Eagle Environmental Construction & Development (ECCD), Oakland, CA, for a Long-Term Ground Lease of the Former Tilden Child Development Center, 4551 Steele Street, Oakland, CA, 94619-2743, a District surplus property.

**Attachments:** [21-0035 Presentation - Public Hearing - Proposed Long-Term Ground Lease - Eagle Environmental Construction & Development - District Surplus Property - Former Tilden Child Development Center](#)  
[21-0035 Board Memorandum - Public Hearing - Proposed Long Term Ground Lease - Eagle Environmental Construction & Development - District Surplus Property - Former Tilden Child Development Center](#)

R.-2

[21-0036](#)**Public Hearing - Proposed Long-Term Ground Lease - Eagle Environmental Construction & Development - District Surplus Property - Former Edward Shands Adult Education Center**

Public Hearing by the Board of Education for members of the public, including labor organizations, to comment on possible uses of and to share concerns regarding any impact on the community of the District's selection of a proposal by Eagle Environmental Construction & Development (ECCD), Oakland, CA, for a Long-Term Ground Lease of the Former Edward Shands Adult Education Center, 2455 Church Street, Oakland, CA, 94605-2370, a District surplus property.

**Attachments:** [21-0036 Presentation - Public Hearing - Proposed Long-Term Ground Lease - Eagle Environmental Construction & Development - District Surplus Property - Former Edward Shands Adult Education Center](#)  
[21-0036 Board Memorandum - Public Hearing - Proposed Long Term Ground Lease - Eagle Environmental Construction & Development - District Surplus Property - Former Edward Shands Adult Education Center](#)

## S. Unfinished Business

*None.*

## T. New Business

 T.-1

[21-0099](#)

### **Organizational Wellness Update - Talent/Human Resources Department**

Presentation to the Board of Education by the Superintendent of Schools, or designee, on the status of the Organizational Wellness Plan and teacher retention.

**Attachments:** [21-0099 Presentation - Organizational Wellness Update - Talent/Human Resources Department](#)  
[21-0099 Board Memorandum - Organizational Wellness Update - Talent/Human Resources Department](#)

 T.-2

[21-0011](#)

### **2021 Oakland Unified School District Principles and State Legislative Priorities (First Reading)**

Adoption by the Board of Education of its Legislative Principles and 2021 State Legislative Priorities, in the areas of School Finance.

**Attachments:** [21-0011 2021 Oakland Unified School District Principles and State Legislative Priorities \(First Reading\)](#)

  T.-3

[21-0100](#)

### **2020-21 Tax and Revenue Anticipation Notes (TRANS) - California School Finance Authority - Oakland Unified School District**

Approval by the Board of Education of Resolution No. 2021-0035 - Authorizing, Pursuant to California Government Code Section 53635.7, District Participation in the California School Finance Authority State Aid Intercept Notes (Fiscal Year 2020-21 School And Community College District Deferrals) through the Issuance and Sale of One or More Series of Fiscal Year 2020-21 Tax and Revenue Anticipation Notes, in a cumulative amount not to exceed \$85,000,000.00, and Requesting the Board of Supervisors of the County to Waive/Decline Such Issuance by the County or to Issue and Sell Said Series of Notes.

**Attachments:** [21-0100 2020-21 Tax and Revenue Anticipation Notes \(TRANS\) - California School Finance Authority - Oakland Unified School District](#)

✉ 📄 T.-4 [20-2494](#)

**Application for Provisional Internship Permit –  
California Commission on Teacher Credentialing -  
Named Employee for School Year 2020-2021**

Approval by the Board of Education of Resolution No. 2021-0091 -  
Application for Provisional Internship Permit - California Commission  
on Teacher Credentialing - Named Employee for School Year  
2020-2021:

1. Daria Kieffer, Art Prep, Think College Now.

**Attachments:** [20-2494 Application for Provisional Internship Permit – California  
Commission on Teacher Credentialing - Named Employee for School  
Year 2020-2021](#)

✉ 📄 T.-5 [20-2496](#)

**Application for Variable Term Program Waiver  
CBEST, BCLAD and Program – California  
Commission on Teacher Credentialing – Named  
Employees for School Year 2020-2021**

Approval by the Board of Education of Resolution No. 2021-0092 -  
Application for Variable Term Program Waiver - CBEST, BCLAD and  
Program - California Commission on Teacher Credentialing - Named  
Employees for School Year 2020-2021:

1. Daniel Johnson, 9th - 12th Grade, Single Subject PE,  
Skyline High School; and
2. Mayra Acosta-Villegas, 9th - 12th Ed Specialist  
Mild/Moderate, La Escuelita/Met West.

**Attachments:** [20-2496 Application for Variable Term Program Waiver CBEST,  
BCLAD and Program – California Commission on Teacher  
Credentialing – Named Employees for School Year 2020-2021](#)

**U. Adoption of the Pupil Discipline Consent Report**

*Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.*

**U.-1 19-1484 Readmission Hearing - Student TT**

Readmission Hearing - Student TT.

**U.-2 19-2235 Readmission Hearing - Student L**

Readmission Hearing - Student L.

**U.-3 20-0480 Readmission Hearing - Student FF**

Readmission Hearing - Student FF.

## V. Adoption of the General Consent Report

*"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.*

Chief Academic Officer

✉ 📄 V.-1 [20-1828](#)

### **Nonpublic, Nonsectarian School/Agency Services Master Contract(s) – Soliant Health, LLC - 2020-2021 School Year - Special Education Program**

Approval by the Board of Education of Special Education Services Nonpublic, Nonsectarian School/Agency Services Master Contract between the District and Soliant Health, LLC, Orange, CA, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period July 1, 2020 through June 30, 2021, in an amount not to exceed \$200,000.00, pursuant to terms and conditions of Resolution No. 2021-0008.

**Resource Code-Site No.: 6500-975**

**Funding Source: Special Education**

**Attachments:** [20-1828 Nonpublic, Nonsectarian School/Agency Services Master Contract\(s\) – Soliant Health, LLC - 2020-2021 School Year - Special Education Program](#)

✉ 📄 V.-2 [20-1840](#)

**Nonpublic, Nonsectarian School/Agency Services  
Master Contract(s) – Telos Residential Treatment LLC  
- 2020-2021 School Year - Special Education Program**

Approval by the Board of Education of Special Education Services Nonpublic, Nonsectarian School/Agency Services Master Contract between the District and Telos Residential Treatment LLC, Orem, UT, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period July 1, 2020 through June 30, 2021, in an amount not to exceed \$300,000.00, pursuant to terms and conditions of Resolution No. 2021-0008.

**Resource Code-Site No.: 6500-975**

**Funding Source: Special Education**

**Attachments:** [20-1840 Nonpublic, Nonsectarian School/Agency Services Master Contract\(s\) – Telos Residential Treatment LLC - 2020-2021 School Year - Special Education Program](#)

✉ 📄 V.-3 [20-1841](#)

**Nonpublic, Nonsectarian Agency, School 2020-21  
Master Contract - Provo Canyon School - Special  
Education Program**

Approval by the Board of Education of Special Education Services Nonpublic, Nonsectarian School/Agency Services Master Contract between the District and Provo Canyon School, Orem, UT, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period July 1, 2020 through June 30, 2021, in an amount not to exceed \$300,000.00, pursuant to terms and conditions of Resolution No. 2021-0008.

**Resource Code-Site No.: 6500-975**

**Funding Source: Special Education**

**Attachments:** [20-1841 Nonpublic, Nonsectarian Agency, School 2020-21 Master Contract - Provo Canyon School - Special Education Program](#)



✉ 📄 V.-4 [20-1847](#)

**Nonpublic, Nonsectarian School/Agency Services  
Master Contract(s) – Mountain Valley Child and Family  
Services - 2020-2021 School Year - Special Education  
Program**

Approval by the Board of Education of Special Education Services Nonpublic, Nonsectarian School/Agency Services Master Contract between the District and Mountain Valley Child and Family Services, Nevada City, CA, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period July 1, 2020 through June 30, 2021, in an amount not to exceed \$200,000.00, pursuant to terms and conditions of Resolution No. 2021-0008.

**Resource Code-Site No.: 6500-975**

**Funding Source: Special Education**

**Attachments:** [20-1847 Nonpublic, Nonsectarian School/Agency Services Master Contract\(s\) – Mountain Valley Child and Family Services - 2020-2021 School Year - Special Education Program](#)

✉ 📄 V.-5 [20-2059](#)

**Amendment, Community-Based Organization - Master  
Contract - County of Alameda - Health Care Services  
Agency - Community Schools and Student Services  
Department**

Approval by the Board of Education of Amendment, Community-Based Organization Master Contract [Cover Sheet] between the District and County of Alameda, on behalf of its Health Care Services Agency (ACHSA), incorporating and amending Exhibits A thru F, Master Contract 900322 (aka as Procurement Contract No. 20891), as specified, funding ACHSA Safe Routes to School Program and Coordination for the District, as described in the Master Contract, in an amount not to exceed \$255,000.00, for the period of October 1, 2020 through September 30, 2023. All other terms and conditions of the Master Contract remain in full force and effect.

**Resource Code-Site No.: 9206-922**

**Funding Source: Alameda County Public Health and Wellness**

**Attachments:** [20-2059 Amendment, Community-Based Organization - Master Contract - County of Alameda - Health Care Services Agency - Community Schools and Student Services Department](#)

✉ 📄 V.-6 [20-2274](#)

**Amendment No. 1, Memorandum of Understanding - Bay Area Community Resources - On-Campus Learning Pod - Madison Park Academy, Upper Campus**

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide in-person learning supports to students in grades 6-12 at Madison Park Academy, Upper Campus, as describe in Amended Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period August 1, 2020 through July 31, 2021. All other terms and conditions of the MOU remain in full force and effect.

**Vendor No.: 00624**

**Funding Source: No Fiscal Impact**

**Attachments:** [20-2274 Amendment No. 1, Memorandum of Understanding - Bay Area Community Resources - On-Campus Learning Pod - Madison Park Academy, Upper Campus](#)

✉ 📄 V.-7 [20-2341](#)

**Professional Services Agreement 2020-2021, No Cost - Axis Mundi Center for Mental Health - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of Professional Services Agreement 2020-2021, No Cost between the District and Axis Mundi Center For Mental Health, Pinole, CA, for the latter to provide therapeutic services in the form of individual and/or group therapy for students, via the Community Schools and Student Services Department, for the period of September 1, 2020 through September 1, 2021, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [20-2341 Professional Services Agreement, No Cost - Axis Mundi Center for Mental Health - Community Partnerships - Community Schools and Student Services Department](#)

✉ 📄 V.-8

[20-2416](#)

### **Agreement - Speech Pathology Group, Inc. - Special Education Department**

Approval by the Board of Education of Agreement between the District and Speech Pathology Group, Walnut Creek, CA, for the latter to provide services to pupils as described in Addendums A, B, C, D and/or E, of Agreement, among other services, enabling the District to implement the services in special education students' Individual Education Plan (IEP), including speech-language services, behavioral consultation and intensive individual services, via the Special Education Program Department, in an amount not to exceed \$6,500,000.00, for the period July 1, 2020 and ends on the earliest of the following: June 30, 2021; the completion of the Services (as stated in addendums A (speech) and/or B (behavior) and/or C (Psychological Services) and/or D (Occupational Therapy Services) and/or E (Physical Therapy Services); or when terminated as set in Agreement.

**Resource Code-Site No.: 6500-975**

**Funding Source: Special Education**

**Attachments:** [20-2416 Agreement - Speech Pathology Group, Inc. - Special Education Department](#)

✉ 📄 V.-9

[20-2418](#)

### **Professional Services Agreement 2020 - 2021 - Center for Transformative Teacher Training - Futures Elementary School**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Center for Transformative Teacher Training, San Francisco, CA, for the latter to train staff to become RTTCs (Real Time Teacher Coaches) and also provide technology and web based platform training at Futures Elementary School, for the period of September 15, 2020 through June 30, 2021, in an amount not to exceed \$58,850.00.

**Vendor No.: 001016**

**Requisition No.: VR21-01178**

**Resource Code-Site No.: 3180-123**

**Funding Source: School Improvement Grant SIG**

**Attachments:** [20-2418 Professional Services Agreement 2020 - 2021 - Center for Transformative Teacher Training - Futures Elementary School](#)

✉ 📄 V.-10 [20-2419](#)

**Professional Services Agreement 2020 - 2021 - Mustard Seed Neighborhood Development Corp - Lincoln Elementary School**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Mustard Seed Neighborhood Development Corp, Oakland, CA, for the latter to provide reading support, using last in person Fountas and Pinnell assessment data to identify children behind in grade-level reading expectations and a plan to give them extra support according to Plan, Outcomes and Proposed Schedule, of Agreement, incorporated herein by reference, as though fully set forth, at Lincoln Elementary School, for the period of August 5, 2020 through May 15, 2021, in an amount not to exceed \$35,000.00.

**Vendor No.: 002970**

**Requisition No.: VR21-01513**

**Resource Code-Site No.: 0002-133**

**Funding Source: Unrest Supplemental Support**

**Attachments:** [20-2419 Professional Services Agreement 2020 - 2021 - Mustard Seed Neighborhood Development Corp - Lincoln Elementary School](#)

✉ 📄 V.-11 [20-2420](#)

**Professional Services Agreement 2020-2021 - Children Rising - Martin Luther King Junior Elementary School**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Children Rising, Oakland, CA, for the latter to provide literacy support to students who are far below and multiple years beyond grade level; provide tutors before and after school hours to support students in comprehension strategies to strengthen and grow them in literacy skills at MLK/Lafayette Elementary School, for the period of November 9, 2020 through May 27, 2021, in an amount not to exceed \$8,825.00.

**Vendor No.: 001645**

**Requisition No.: VR21-02188**

**Resource Code-Site No.: 4127-182**

**Funding Source: Title 4 - Student Support**

**Attachments:** [20-2420 Professional Services Agreement 2020-2021 - Children Rising - Martin Luther King Junior Elementary School](#)

✉ 📄 V.-12 [20-2421](#)

**Professional Services Agreement 2020-2021 - Children Rising - Martin Luther King Junior Elementary School**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Children Rising, Oakland, CA, for the latter to conduct Learning Pods of Math instruction virtually and in person for 2nd and 3rd grade students, exposing them to the Common Core Standards in understanding the conceptual and traditional concepts of Math instruction at Martin Luther King Junior Elementary School, for the period of November 9, 2020 through May 27, 2021, in an amount not to exceed \$6,121.00.

**Vendor No.: 001645**

**Requisition No.: VR21-02297**

**Resource Code-Site No.: 3182-182**

**Funding Source: ESSA: Comp Support & Improvmt**

**Attachments:** [20-2421 Professional Services Agreement 2020-2021 - Children Rising - Martin Luther King Junior Elementary School](#)

✉ 📄 V.-13 [20-2438](#)

**Amendment No. 1, Memorandum of Understanding - East Bay Asian Youth Center - Learning Pod - Urban Promise Academy**

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide in-person learning supports to students in grades 6-8 at Urban Promise Academy, as describe in Amended Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period August 1, 2020 through July 31, 2021. All other terms and conditions of the MOU remain in full force and effect.

**Vendor No.: 001474**

**Funding Source: No Fiscal Impact**

**Attachments:** [20-2438 Amendment No. 1, Memorandum of Understanding - East Bay Asian Youth Center - Learning Pod - Urban Promise Academy](#)

✉ 📄 V.-14 [20-2444](#)

### **Professional Services Agreement 2020-2021 - Reading Partners - Bella Vista Elementary School**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Reading Partners, Oakland, CA, for the latter, working with school leadership and school teaching staff, to provide identified students based on reading intervention needs one on one tutoring through trained volunteers using a researched-validated curriculum, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Bella Vista Elementary School, for the period of September 8, 2020 through May 28, 2021 in an amount not to exceed \$15,000.00.

**Vendor No.: 003539**

**Requisition No.: VR21-01907**

**Resource Code-Site No.: 0003-102**

**Funding Source: Unrest Concentration Support**

**Attachments:** [20-2444 Professional Services Agreement 2020-2021 - Reading Partners - Bella Vista Elementary School](#)

✉ 📄 V.-15 [20-2445](#)

### **Professional Services Agreement 2020-2021 - Emma Donnelly - East Oakland Pride Elementary School**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Emma Donnelly, Oakland, CA, for the latter to provide English Language instruction for parents of students, focusing on enhancing English fluency for life skills relevant to communicating with school faculty and staff, and helping parents develop the skills needed for guiding their children on a path to academic success at East Oakland Pride Elementary School, for the period of October 1, 2020 through January 31, 2021, in an amount not to exceed \$2,500.00.

**Vendor No.: 004937**

**Requisition No.: VR21-01997**

**Resource Code-Site No.: 3010-107**

**Funding Source: Iasa-i Basic Grants Low Income**

**Attachments:** [20-2445 Professional Services Agreement 2020-2021 - Emma Donnelly - East Oakland Pride Elementary School](#)

**✉** **📄** V.-16 [20-2450](#)**Professional Services Agreement 2020-2021 - Deario Austin - Elmhurst United Middle School**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Deario Austin, Hayward, CA, for the latter to provide technical support and assistance to build out a multi-faceted music and performing arts program; provide support to various musical instructors and support staff associated with the Performing Arts Department at Elmhurst United Middle School, for the period of November 2, 2020 through May 31, 2021, in an amount not to exceed \$21,000.00.

**Vendor No.: 006786**

**Requisition No.: VR21-02488**

**Resource Code-Site No.: 9332-229**

**Funding Source: Measure G1 Parcel Tax**

**Attachments:** [20-2450 Professional Services Agreement 2020-2021 - Deario Austin - Elmhurst United Middle School](#)

**✉** **📄** V.-17 [20-2451](#)**Professional Services Agreement 2020-2021 - Mills Teacher Scholars - Academics and Instructional Innovation Department**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Mills Teacher Scholars, Oakland, CA, for the latter to plan and facilitate 13.5 hours of collaborative inquiry work, virtual or in-person; plan and facilitate 9 hours of small-group leadership support sessions; facilitate school site-specific collective visioning and goal-setting between SEL Lead Learners and their respective principals; provide resources and support for SEL Lead Learners and classroom teachers to build schoolwide SEL through public and facilitating learning conversations at their sites; synthesize SEL Lead Learners' key understandings of student learning needs, teacher instructional shifts to improve practice, and understand ways to support colleagues at their sites for progress reports and evaluation data via the Academics and Instructional Innovation Department, for the period of October 1, 2020 through June 30, 2021, in an amount not to exceed \$29,000.00.

**Vendor No.: 002866**

**Requisition No.: VR21-02784**

**Resource Code-Site No.: 9225-909**

**Funding Source: Kaiser Health&wellness W/ebcf**

**Attachments:** [20-2451 Professional Services Agreement 2020-2021 - Mills Teacher Scholars - Academics and Instructional Innovation Department](#)

✉ 📄 V.-18 [20-2453](#)

### **Professional Services Agreement 2020-2021 - Civic Productions LLC - Linked Learning Department**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Civic Productions LLC, Oakland, CA, for the latter to organize 2-3 projects, including those specifically mentioned in Specific Outcomes of the Agreement, incorporated herein by reference as though fully set forth, over the course of the year in which OUSD students produce work hosted by community partners; work in coordination with the OUSD Linked Learning Office and high schools to facilitate the connection between OUSD students and community college faculty to develop their work and learn about post-secondary opportunities and career pathways available to them via Linked Learning Department, for the period of November 10, 2020 through June 30, 2021, in an amount not to exceed \$50,000.00.

**Vendor No.: 005705**

**Requisition No.: VR21-02790**

**Resource Code-Site No.: 6388-912**

**Funding Source: K12 Strong Workforce Grant**

**Attachments:** [20-2453 Professional Services Agreement 2020-2021 - Civic Productions LLC - Linked Learning Department](#)

✉ 📄 V.-19 [20-2454](#)

### **Professional Services Agreement 2020-2021 - Seneca Family of Agencies - High School Network**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Seneca Family of Agencies, San Leandro, CA, for the latter to provide case management services, virtually or in person in accordance with current Distance Learning format, that will include students assigned to a mental health counselor and those offered the required counseling hours based on their rehabilitation plans, via the High School Network, for the period of September 1, 2020 through June 30, 2021, in an amount not to exceed \$55,000.00.

**Vendor No.: 003865**

**Requisition No.: VR21-01538**

**Resource Code-Site No.: 3010-964**

**Funding Source: Iasa-i Basic Grants Low Income**

**Attachments:** [20-2454 Professional Services Agreement 2020-2021 - Seneca Family of Agencies - High School Network](#)



✉ 📄 V.-20 [20-2455](#)

### **Professional Services Agreement 2020-2021 - Language People - Special Education Department**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Language People, Murrieta, CA, for the latter to provide virtual translation services, via telephone and/or in online platforms, based on parent communication needs for students needs and Individualized Education Program (IEP) goals, via the Special Education Department, for the period of August 10, 2020 through June 30, 2021, in an amount not to exceed \$50,000.00.

**Vendor No.: 002492**

**Requisition No.: VR21-01429**

**Resource Code-Site No.: 6500-975**

**Funding Source: Special Education**

**Attachments:** [20-2455 Professional Services Agreement 2020-2021 - Language People - Special Education Department](#)

✉ 📄 V.-21 [20-2456](#)

### **Professional Services Agreement 2020-2021 - Student Program for Academic & Athletic Transitioning (SPAAT) - Office of Equity**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Student Program for Academic & Athletic Transitioning (SPAAT), Oakland, CA, for the latter to provide Academic Coaching, Academic advising, College counseling and stipends via the Office of Equity, for the period of July 1, 2020 through May 28, 2021, in an amount not to exceed \$91,000.00.

**Vendor No.: 004011**

**Requisition No.: VR21-02791**

**Resource Code-Site No.: 9121-929**

**Funding Source: Oakland Fund Children & Youth**

**Attachments:** [20-2456 Professional Services Agreement 2020-2021 - Student Program for Academic & Athletic Transitioning \(SPAAT\) - Office of Equity](#)

✉ 📄 V.-22 [20-2457](#)

**Professional Services Agreement 2020-2021 - Destiny Arts Center - Edna Brewer Middle School**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Destiny Arts Center, Oakland, CA, for the latter to provide 4 hours of programming per week for 36 weeks through Arts Education and Social Emotional Learning and Creative Youth Development Framework utilizing a Teaching Artist (TA) to teach Hip Hop & Street Dance to over 150 Students; and to provide mindfulness, reflection, community building and creative expression for students through their classes at Edna Brewer Middle School, for the period of August 10, 2020 through May 28, 2021, in an amount not to exceed \$14,000.00.

**Vendor No.: 001363**

**Requisition No.: VR21-01991**

**Resource Code-Site No.: 9332-210**

**Funding Source: Measure G1 Parcel Tax**

**Attachments:** [20-2457 Professional Services Agreement 2020-2021 - Destiny Arts Center - Edna Brewer Middle School](#)

✉ 📄 V.-23 [20-2458](#)

**Professional Services Agreement 2020-2021 - Lincoln - Met West High School**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Lincoln, Oakland, CA, for the latter to provide qualified mental health staff to support the school based mental health services and screen any child referred for mental health supports for EPSDT/Medical service eligibility, as described in the Scope of Work, incorporated herein as though fully set forth, at Met West High School, for the period of September 1, 2020 through June 30, 2021, in an amount not to exceed \$5,000.00.

**Vendor No.: 002590**

**Requisition No.: VR21-01826**

**Resource Code-Site No.: 0002-338**

**Funding Source: Unrestricted Supplemental Support**

**Attachments:** [20-2458 Professional Services Agreement 2020-2021 - Lincoln - Met West High School](#)

✉ 📄 V.-24 [20-2460](#)

**Professional Services Agreement 2020-2021 - Cindy Oludayo - Edna Brewer Middle School**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Cindy Oludayo, Oakland, CA, for the latter to virtually work collaboratively with Brewer administrators, teachers and other community members to increase parent/family engagement, specifically families of students of color, as described in the Scope of Work, incorporated herein by reference as though fully set forth at Edna Brewer Middle School, for the period of November 2, 2020 through May 28, 2021, in an amount not to exceed \$3,328.00.

**Vendor No.: 005780**

**Requisition No.: VR21-02607**

**Resource Code-Site No.: 3010-210**

**Funding Source: Iasa-i Basic Grants Low Income**

**Attachments:** [20-2460 Professional Services Agreement 2020-2021 - Cindy Oludayo - Edna Brewer Middle School](#)

✉ 📄 V.-25 [20-2461](#)

**Professional Services Agreement 2020-2021 - New Door Ventures - Ralph J. Bunche Academy**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and New Door Ventures, San Francisco, CA, for the latter, through its New Door Program, to provide pre-employment training, job placement, case management, and work skill training services to students, as described in the Scope of Work, incorporated herein by reference as though fully set forth at Ralph J. Bunche Academy, for the period of October 1, 2020 through May 31, 2021, in an amount not to exceed \$10,000.00.

**Vendor No.: 005644**

**Requisition No.: VR21-02009**

**Resource Code-Site No.: 9333-309**

**Funding Source: Measure N**

**Attachments:** [20-2461 Professional Services Agreement 2020-2021 - New Door Ventures - Ralph J. Bunche Academy](#)

✉ 📄 V.-26 [20-2472](#)

### **Professional Services Agreement 2020 - 2021 - Safe Passages - Laurel Elementary School**

Approval by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Safe Passages, Oakland, CA, for the latter to provide a full-time coach who will facilitate positive play at recess, throughout the school day, and after school, as described in Agreement and offer a Junior Coach Leadership Program to teach students skills like, leadership and conflict resolution at Laurel Elementary School, for the period of November 20, 2020 through May 28, 2021, in an amount not to exceed \$40,000.00.

**Vendor No.: 003729**

**Requisition No.: VR21-01878**

**Resource Code-Site No.: 0002-131, 4127-131, 9011-131**

**Funding Source: Donations, Title 4-Student Support, Unrest Supplemental Support**

**Attachments:** [20-2472 Professional Services Agreement 2020 - 2021 - Safe Passages - Laurel Elementary School](#)

✉ 📄 V.-27 [20-2473](#)

### **Professional Services Agreement 2020-2021 - Lincoln - Fruitvale Elementary School**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Lincoln, Oakland, CA, for the latter to provide school based mental health services and screen any child referred for mental health supports for EPSDT/Medical service eligibility, as described in the Scope of Work, at Fruitvale Elementary School, for the period of August 12, 2020 through June 30, 2021, in an amount not to exceed \$5,000.00.

**Vendor No.: 002590**

**Requisition No.: VR21-02797**

**Resource Code-Site No.: 4127-117**

**Funding Source: Title 4-Student Support**

**Attachments:** [20-2473 Professional Services Agreement 2020-2021 - Lincoln - Fruitvale Elementary School](#)

✉ 📄 V.-28 [20-2474](#)

### **Professional Services Agreement 2020-2021 - Safe Passages - Laurel Elementary School**

Approval by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Safe Passages, Oakland, CA, for the latter four (4) days per week for 3 hours per day (for a total 350 hours) to develop individualized intervention plans for English Language Learners that have been speaking English for one year or less, as described in the Scope of Work, at Laurel Elementary School, for the period of August 10, 2020 through May 28, 2021 in an amount not to exceed \$15,000.00.

**Vendor No.: 003729**

**Requisition No.: VR21-01822**

**Resource Code-Site No.: 0002-131**

**Funding Source: Unrest Supplemental Support**

**Attachments:** [20-2474 Professional Services Agreement 2020-2021 - Safe Passages - Laurel Elementary School](#)

✉ 📄 V.-29 [20-2475](#)

### **Professional Services Agreement 2020-2021 - Safe Passages - Laurel Elementary School**

Approval by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Safe Passages, Oakland, CA, for the latter to provide 720 hours of case management and other social work services for students and families at Laurel Elementary School, for the period of September 1, 2020 through May 28, 2021, in an amount not to exceed \$15,000.00.

**Vendor No.: 003729**

**Requisition No.: VR21-01880**

**Resource Code-Site No.: 9011-131**

**Funding Source: Donations**

**Attachments:** [20-2475 Professional Services Agreement 2020-2021 - Safe Passages - Laurel Elementary School](#)

✉ 📄 V.-30 [20-2476](#)

**Professional Services Agreement 2020-2021 - Lincoln -  
Laurel Elementary School**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Lincoln, Oakland, CA, for the latter to make available a clinician providing direct therapy to a caseload of up to 20 students as well as a behavioral intervention specialist who will provide in class support services to students; serve as member of the Coordination of Services Team and assist in the development of individualized intervention plans for students identified as in need of intensive support services as well as assist in efforts to strengthen overall school culture and climate at Laurel Elementary School, for the period of August 10, 2020 through May 28, 2021, in an amount not to exceed \$10,000.00.

**Vendor No.: 002590**

**Requisition No.: VR21-01823**

**Resource Code-Site No.: 3010-131**

**Funding Source: Iasa- i Basic Grants Low Income**

**Attachments:** [20-2476 Professional Services Agreement 2020-2021 - Lincoln - Laurel Elementary School](#)

✉ 📄 V.-31 [20-2477](#)

### **Professional Services Agreement 2020-2021 - Performance Fact - Network 4**

Approval by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Performance Fact, Oakland, CA, after four years of design, development, implementation, and continuous improvement of a number of promising practices at the Lockwood Elementary School Campus, through the School Improvement Grant, at the Network level, and at the LEA (Oakland USD) level, for the latter to provide three strands:

#### **Strand #1: Assess SIG's Impact**

*Assess and document “what we did, what difference it made, what we learned”* during the years of SIG implementation at the Lockwood Campus,

Network, and LEA levels, including compilation and analysis of evidence such as:

artifacts, video/photos, interviews and surveys, student outcome data, impact

on/of teaching, learning, leadership, and operations;

.

#### **Strand #2: Design for Post-SIG Sustainability**

*Codify core tools and processes*, including full documentation in digital formats

(e.g., Google Suite) that ensure easy access and wide dissemination, and facilitators who would possess the knowledge and skills to serve as trainers for

others regarding the core tools and processes; and

#### **Strand #3: Focus Implementation in COVID-19 Era**

*Provide technical assistance regarding implementation* of the specific 2020-

2021 annual priorities (i.e., work plan) at the Lockwood Campus, the Network,

and the LEA, with adjustments for the COVID-19 environment,

via Network 4, for the period of December 1, 2020 through June 30, 2021, in an amount not to exceed \$195,000.00.

**Vendor No.: 003328**

**Requisition No.: VR21-02834**

**Resource Code-Site No.: 3180-923**

**Funding Source: School Improvement Grant SIG**

**Attachments:** [20-2477 Professional Services Agreement 2020-2021 - Performance Fact - Network 4](#)

✉ 📄 V.-32 [20-2478](#)

**Professional Services Agreement 2020-2021 - Bay Area Community Resources - Futures Elementary School**

Approval by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide a reading intervention program, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Futures Elementary School, for the period of October 1, 2020 through May 28, 2021, in an amount not to exceed \$14,000.00.

**Vendor No.: 000624**

**Requisition No.: VR21-02624**

**Resource Code-Site No.: 3180-123**

**Funding Source: School Improvement Grant SIG**

**Attachments:** [20-2478 Professional Services Agreement 2020-2021 - Bay Area Community Resources - Futures Elementary School](#)

✉ 📄 V.-33 [20-2479](#)

**Professional Services Agreement 2020-2021 - Excel Consulting Services, LLC - MLK/Lafayette Elementary School**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Excel Consulting Services, LLC, Richmond, CA, for the latter to coach and guide the principal on instructional strategies that lead to the academic success of all students: using data to create and write out instructional plans that support teachers in learning strategies that will show growth in student reading, writing, and math; support school in addressing how to improve better student outcomes at MLK/Lafayette Elementary School, for the period of October 26, 2020 through May 21, 2021, in an amount not to exceed \$5,000.00.

**Vendor No.: 004022**

**Requisition No.: VR21-01026**

**Resource Code-Site No.: 0002-182**

**Funding Source: Unrest Supplemental Support**

**Attachments:** [20-2479 Professional Services Agreement 2020-2021 - Excel Consulting Services, LLC - MLK/Lafayette Elementary School](#)



✉ 📄 V.-34 [20-2480](#)

### **Professional Services Agreement 2020-2021 - Safe Passages - Laurel Elementary School**

Approval by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Safe Passages, Oakland, CA, for the latter to provide a consultant to conduct classes and provide a variety of counseling/mentoring services to students in grades 3-5, focusing on Youth Development Leadership and Advocacy, as described; mentor students during recess and work one on one with students that have been identified by the Coordination of Services Team as needing more intensive supports at Laurel Elementary School, for the period of August 10, 2020 through May 28, 2021, in an amount not to exceed \$27,000.00.

**Vendor No.: 003729**

**Requisition No.: VR21-01879**

**Resource Code-Site No.: 9011-131**

**Funding Source: Donations**

**Attachments:** [20-2480 Professional Services Agreement 2020-2021 - Safe Passages - Laurel Elementary School](#)

✉ 📄 V.-35 [20-2485](#)

### **Professional Services Agreement 2020-2021 - Community Education Partnership - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Community Education Partnership, Oakland, CA, for the latter, under the Education of Homeless Children and Youth Grant, to offer McKinney-Vento families individualized one-on-one hourly GED tutoring services, up to 20 hours to four (4) unhoused students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of August 10, 2020 through May 28, 2021, in an amount not to exceed \$1,250.00.

**Vendor No.: 006824**

**Requisition No.: VR21-02860**

**Resource Code-Site No.: 5630-922**

**Funding Source: Homeless Children & Youth**

**Attachments:** [20-2485 Professional Services Agreement 2020-2021 - Community Education Partnership - Community Schools and Student Services Department](#)

✉ 📄 V.-36 [20-2491](#)

### **Professional Services Agreement - Big Green - Learning Gardens - Community Schools and Student Services Department**

Ratification by the Board of Education of Professional Services Agreement between the District and Big Green, Broomfield, CO, for the latter to serve as a collaborating partner: (1) conducting school site garden assessments; (2) supporting district-wide assessment of environment, food and garden nutrition curriculum and programming; (3) conducting full assessment of instructional farm, community garden, and outdoor space at The Central Kitchen; and (4) collaborating on the 3-year implementation, fundraising and staffing plan, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period November 16, 2020 through June 30, 2023, in an amount not to exceed \$50,000.00.

**Vendor No.: 006893**

**Requisition No.: VR21-03317**

**Resource Code-Site No.: 9044-922**

**Funding Source: City of Oakland**

**Attachments:** [20-2491 Professional Services Agreement - Big Green - Learning Gardens - Community Schools and Student Services Department](#)

✉ 📄 V.-37 [20-2492](#)

### **Amendment No. 1, Standard Agreement - State of California - Department of Rehabilitation - Special Education Department**

Approval by the Board of Education of Amendment No. 1, Standard Agreement (Agreement No. 30906) - Subvention Contract - Vocational Rehabilitation Third Party Cooperative/Case Agreement - Transition Partnership Program - between District and California State Department of Rehabilitation, revising the Student Services Budget and Vocational Rehabilitation (VR) Employment Service, as specified, effective June 1, 2020, with no change in the original amount of the grant (\$1,206,957.00, July 1, 2018 through June 30, 2021). All other terms and conditions of the Agreement remain in full force and effect.

**Funding Source: State of California, Department of Rehabilitation**

**Attachments:** [20-2492 Amendment No. 1, Standard Agreement No. 30906 - California State Department of Rehabilitation - Transition Partnership Program - Special Education Department](#)

**Chief Business Officer**

✉ 📄 V.-38 [20-2423](#)

### **Professional Service Contract - Claremont Partners - Risk Management**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Claremont Partners, Inc., Alameda, CA, for the latter to work with the Health Benefits Governing Board - Communications Subcommittee to ensure that HBGB meeting minutes are drafted in detail and shared with all stakeholders; share employee benefits communications best practices from other school districts, including demonstration of other school districts' benefits web sites, employee newsletters and Board of Education presentations; establish and maintain consistent HBGB brand and consistent voice for health benefit programs for open enrollment, benefit plan change and promotion of the employee assistance program, including creating HBGB logo meeting requirements of all labor units; develop background on the HBGB mission and values, and the rationale for changes to certain health benefits, overall communications campaign including drafting of emails, hard copy letters, and web announcements regarding changes, coordination of in-person workshops with vendors, reviewing employee feedback shared by labor unions and District on health benefits and suggesting changes in communications strategy to align with employee feedback and providing benefits web page layout suggestions and reviewing to ensure that all material is up-to-date; coordinate input from labor and District stakeholders on editorial calendar which sets 12-month schedule for publishing information on, all employee health programs, health fund income and expense, employee health topics and in-person benefits workshops as needed, like the Employee communications campaigns currently under way for the 2021-22 year include VSP and eye health, Delta Dental and oral health, Kaiser and employee wellness and WageWorks FSA 125 and how to take advantage of flexible spending accounts, via Risk Management Department, for the period of July 1, 2020 through June 30, 2021, in an amount not to exceed \$44,352.00.

**Vendor No.: 001097**

**Requisition No.: VR21-00459**

**Resource Code-Site No.: 9032-987**

**Funding Source: General Purpose**

**Attachments:** [20-2423 Professional Service Contract - Claremont Partners - Risk Management](#)

## Chief Systems and Services Officer

✉ 📄 V.-39 [20-2383](#) **Professional Services Agreement 2020-2021 - Common Vision - Nutrition Services Department**

Ratification by the Board of Education of a Professional Services Agreement between the District and Common Vision, Berkeley, CA, for the latter to pick up meals from pick up meals from Coliseum College Preparatory Academy, Castlemont, Manzanita, LaEscuelita, Oakland High, West Street and High Street to distribute meals to student homes based upon a list of addresses provided by Nutrition Services and may also support home delivery enrollment and use bilingual staff members to assist OUSD families navigate the enrollment system, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via Nutrition Services Department, for the period of November 3, 2020 through January 31, 2021, in an amount not to exceed \$90,000.00.

**Vendor No.: 001149**

**Requisition No.: VR21-02538**

**Resource Code-Site No.: 5310-991**

**Funding Source: Child Nutrition Food Program**

**Attachments:** [20-2383 Professional Services Agreement 2020-2021 - Common Vision - Nutrition Services Department](#)

✉ 📄 V.-40 [20-2384](#) **Professional Services Agreement 2020-2021 - 14 Caliber, LLC - Nutrition Services Department**

Ratification by the Board of Education of a Professional Services Agreement between the District and 14 Caliber, LLC, Schaumburg, IL, for the latter to continue to provide marketing and brand support services to District's Nutrition Services Program to successfully launch the central kitchen, education program and instructional farm and increase student participation in the school's meal program, via Nutrition Services Department, for the period of July 1, 2020 through June 30, 2021, in an amount not to exceed \$85,000.00.

**Vendor No.: 006466**

**Requisition No.: VR21-02397**

**Resource Code-Site No.: 5310-991**

**Funding Source: Child Nutrition School Program**

**Attachments:** [20-2384 Professional Services Agreement 2020-2021 - 14 Caliber, LLC - Nutrition Services Department](#)

✉ 📄 V.-41 [20-2447](#)

**Professional Services Agreement 2020-2021 - LA  
Fowler, LLC - Nutrition Services Department**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and LA Fowler, LLC, Chicago, IL, for the latter to continue to support the Nutrition Services Program, and central office leadership, to develop a full Central Kitchen project implementation plan including pilot sites, technology resources, procurement methods, staffing and budget models, staff training and development and a 3-5 year strategic plan for Nutrition Services (built through a process engaging key internal and external stakeholders), via Nutrition Services Department, for the period of July 1, 2020 through June 30, 2021 in an amount not to exceed \$84,000.00.

**Vendor No.: 006304**

**Requisition No.: VR21-02841**

**Resource Code-Site No.: 5310-991**

**Funding Source: Child Nutrition School Program**

**Attachments:** [20-2447 Professional Services Agreement 2020-2021 - LA Fowler, LLC - Nutrition Services Department](#)

**Deputy Chief, Facilities Planning and Management**

✉ 📄 V.-42 [20-2408](#)

**Agreement Between Owner and Contractor -  
Competitively Bid – George Masker – Rudsdale Middle  
School Exterior Painting Project – Buildings & Grounds  
Department**

Approval by the Board of Education of Agreement Between Owner and Contractor - Competitively Bid - on behalf of the District to George Masker (“Contractor”), Oakland, CA, for the latter to prime and paint exterior of school campus; pressure wash exterior of school; scrape and clean loose debris; apply two (2) coats of finish w/color will be chosen by the District, for the Rudsdale Middle School Exterior Painting Project, described in Bid Proposal - Document 00 31 01 - received 10:20 A.M., November 4, 2020, incorporated herein by reference as though fully set forth, in the amount of \$280,000.00, which includes a contingency of \$20,000.00, as the lowest responsive bidder, and rejecting all other bids if any, and authorizing the President and Secretary of the Board to sign the Agreement for same with said bidder anticipated to commence on January 14, 2021, and scheduled to last for Thirty (30) days, with an anticipated ending of February 13, 2021.

**Vendor No.: 001819**

**Requisition No.: VR21-02927**

**Resource Code-Site No.: 05021 352**

**Funding Source: Fund 140 - Deferred Management Fund**

**Attachments:** [20-2408 Agreement Between Owner and Contractor - Competitively Bid – George Masker – Rudsdale Middle School Exterior Painting Project – Buildings & Grounds Department](#)

✉ 📄 V.-43 [20-2410](#)

**Agreement Between Owner and Contractor -  
Competitively Bid – George Masker – Sequoia  
Elementary School Exterior Painting Project –  
Buildings & Grounds Department**

Approval by the Board of Education of Agreement Between Owner and Contractor - Competitively Bid - on behalf of the District to George Masker (“Contractor”), Oakland, CA, for the latter to prime and paint exterior of school campus; pressure wash exterior of school; scrape and clean loose debris; apply two (2 ) coats of finish w/color chosen by the District, for the Sequoia Elementary School Exterior Painting Project, described in Bid Proposal - Document 00 31 01 - received 10:20 A.M., November 4, 2020, incorporated herein by reference as though fully set forth, in the amount of \$197,000.00, which includes a contingency of \$18,000.00, as the lowest responsive bidder, and rejecting all other bids if any, and authorizing the President and Secretary of the Board to sign the Agreement for same with said bidder anticipated to commence on January 14, 2021, and scheduled to last for Thirty (30) days, with an anticipated ending of February 13, 2021.

**Vendor No.: 001819**

**Requisition No.: PO21-02644**

**Resource Code-Site No.: 0502 151**

**Funding Source: Fund 140 - Deferred Management Fund**

**Attachments:** [20-2410 Agreement Between Owner and Contractor - Competitively Bid – George Masker – Sequoia Elementary School Exterior Painting Project – Buildings & Grounds Department](#)

✉ 📄 V.-44 [20-2411](#)

**Agreement Between Owner and Contractor -  
Competitively Bid – George Masker – Howard  
Elementary School Exterior Painting Project –  
Buildings & Grounds Department**

Approval by the Board of Education of Agreement Between Owner and Contractor - Competitively Bid - on behalf of the District to George Masker (“Contractor”), Oakland, CA, for the latter to prime and paint exterior of school campus; pressure wash exterior of school; scrape and clean loose debris; apply two (2) coats of finish w/color chosen by the District, for the Howard Elementary School Exterior Painting Project, described in Bid Proposal - Document 00 31 01 - received 10:21 A.M., November 4, 2020, incorporated herein by reference as though fully set forth, in the amount of \$194,000.00, which includes a contingency of \$18,000.00, as the lowest responsive bidder, and rejecting all other bids if any, and authorizing the President and Secretary of the Board to sign the Agreement for same with said bidder anticipated to commence on January 14, 2021, and scheduled to last for Thirty (30) days, with an anticipated ending of February 13, 2021.

**Vendor No.: 001819**

**Requisition No.: PO21-02643**

**Resource Code-Site No.: 0502 166**

**Funding Source: Fund 140 - Deferred Management Fund**

**Attachments:** [20-2411 Agreement Between Owner and Contractor - Competitively Bid – George Masker – Howard Elementary School Exterior Painting Project – Buildings & Grounds Department](#)

Deputy Chief, Talent

✉ 📄 V.-45 [20-2481](#)

**Notice of Release - Probationary and Temporary  
Contract Certificated Employees - Non Reelects -  
School Year 2021-2022**

Approval by the Board of Education authorizing the Superintendent of Schools or designee to send a Notice of Release from Position to each and every probationary and temporary certificated employee who will not be reelected for employment for the School Year 2021-2022, pursuant to provisions of California Education Code Sections 44929.21 and 44954.

**Attachments:** [20-2481 Notice of Release - Probationary and Temporary Contract Certificated Employees - Non Reelects - School Year 2021-2022](#)



✉ 📄 V.-46 [20-2488](#)

**Notice to Categorically - Funded Certificated Employees of Possible Reassignment - School Year 2021-2022**

Approval by the board of Education authorizing the Superintendent of Schools or designee to send a Notice of Possible Reassignment for the School Year 2021-2022, to any and all Categorically-Funded, Certificated Employees, pursuant to provisions of California Education Code Section 44909.

***Attachments:*** [20-2488 Notice to Categorically - Funded Certificated Employees of Possible Reassignment - School Year 2021-2022](#)

✉ 📄 V.-47 [20-2489](#)

**Notice - Possible Reassignment or Release - Administrative and/or Supervisory Certificated Employees - Effective School Year 2021-2022**

Approval by the Board of Education authorizing the Superintendent of Schools or designee to send a Notice to Administrative and/or Supervisory Certificated Employees of Possible Reassignment from or Release from Current Position for School Year 2021-2022, pursuant to provisions of California Education Code Section 44951.

***Attachments:*** [20-2489 Notice - Possible Reassignment or Release - Administrative and/or Supervisory Certificated Employees - Effective School Year 2021-2022](#)

✉ 📄 V.-48 [20-2490](#)

**Personnel Report No. 2021-0006 - Talent/Human Resources Department**

Approval by the Board of Education of Personnel Report No. 2021-0006 - Talent/Human Resources Department.

***Attachments:*** [20-2490 Personnel Report No. 2021-0006 - Talent/Human Resources Department](#)

✉ 📄 V.-49 [20-2493](#)

**Creation of Job Description – Director, Programs, The Center - Talent/Human Resources Department**

Adoption by the Board of Education of Resolution No. 2021-0094 - Creation Job Description - Director, Programs, The Center.

***Attachments:*** [20-2493 Creation of Job Description – Director, Programs, The Center - Talent/Human Resources Department](#)

**Superintendent of Schools**

✉ 📄 V.-50 [20-2446](#)

### **Professional Services Agreement 2020-2021 - Moira De Nike - Office of the Chief of Staff**

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Moira De Nike, San Francisco, CA, for the latter to provide work with District to provide project management, planning, writing, and evaluation/progress monitoring design to advance the reimagining of school safety district-wide, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via Office of the Chief of Staff, for the period of September 1, 2020 through June 30, 2021, in an amount not to exceed \$30,000.00.

**Vendor No.: 001318**

**Requisition No.: VR21-03039**

**Resource Code-Site No.: 9225-901**

**Funding Source: Kaiser Health & Wellness**

**Attachments:** [20-2446 Professional Services Agreement 2020-2021 - Moira De Nike - Office of the Chief of Staff](#)

✉ 📄 V.-51 [20-2448](#)

### **Professional Services Agreement 2020-2021 - Student Program for Academic & Athletic Transitioning (SPAAT) - Office of the Superintendent**

Approval by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Student Program for Academic & Athletic Transitioning (SPAAT), Oakland, CA, for the latter to provide its The Athletes Code (TAC), a school-based prevention and intervention program that integrates academic, athletic and enrichment services to 120 middle school students at two sites: Westlake and Montera Middle Schools, via Office of the Superintendent, for the period of August 13, 2020 through December 31, 2020, in an amount not to exceed \$60,000.00.

**Vendor No.: 004011**

**Requisition No.: VR21-03070**

**Resource Code-Site No.: 3220-941**

**Funding Source: Learning Loss Mitigation Covid**

**Attachments:** [20-2448 Professional Services Agreement 2020-2021 - Student Program for Academic & Athletic Transitioning](#)

**Board of Education**

✉ 📄 V.-52 [21-0082](#)

**Certification of Measure "Y" - District's General Bond Election Results - November 3, 2020**

Adoption by Board of Education of Resolution No. 2021-0030 - Declaring Results of Measure Y School Bond Election Held November 3, 2020.

Attachments: [21-0082 Certification of Measure "Y" - District's General Bond Election Results - November 3, 2020](#)

✉ 📄 V.-53 [21-0083](#)

**Establishment - District Independent Citizens School Facilities Bond Oversight Committee - As the Oversight Committee for Measure "Y" - Amending Board Bylaw 9131 Accordingly**

Adoption by the Board of Education of Resolution No. 2021-0031 - Assigning the Monitoring and Reporting of Expenditures of Facilities Bond Measures B, J, and Y to a single Independent Citizens' School Facilities Bond Oversight Committee, renaming said committee the Measures B, J, and Y Independent Citizens' School Facilities Bonds Oversight Committee, and amending Board Bylaw 9131 accordingly.

Attachments: [21-0083 Establishment - District Independent Citizens School Facilities Bond Oversight Committee - As the Oversight Committee for Measure "Y" - Amending Board Bylaw 9131 Accordingly](#)

**V1. Adoption of General Consent Report - Measures A, B and J General Obligation Bonds (GOB)**


*"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.*

**Deputy Chief, Facilities Planning and Management**✉ 📄 V1.-1 [20-2402](#)**Amendment No. 2, Material and Testing Agreement - Consolidated Engineering Laboratories - Emerson Middle School Girls' Softball Field Project – Division of Facilities Planning and Management**

Approval by the Board of Education of Amendment No. 2, Material and Testing Agreement for Professional Services between the District and Consolidated Engineering Laboratories, Oakland, CA, for the latter additional materials testing and construction inspection, as described in the proposal dated November 10, 2020, attached as Exhibit A, for the Emerson Elementary School Girls' Softball Field Project, in an additional amount of \$64,187.07, which includes a \$5,835.19 contingency, increasing Agreement not to exceed amount from \$30,000.00 to \$94,187.07, and authorizing the President and Secretary of the Board to sign the Amendment for same with said Consultant. All other terms and conditions of the Agreement remain in full force and effect.

**Vendor No.: 001171****Requisition No.: PO21-01295****Resource Code-Site No.: 9350 115****Funding Source: Fund 21 Measure J**

**Attachments:** [20-2402 Amendment No. 2, Material and Testing Agreement – Consolidated Engineering Laboratories - Emerson Middle School Girls' Softball Field Project – Division of Facilities Planning and Management](#)

✉  V1.-2 [20-2426](#)

**Amendment No. 1, General Services Agreement – One Workplace – Glenview New Construction Project – Division of Facilities Planning and Management**

Approval by the Board of Education of Amendment No. 1, General Services Agreement between the District and One Workplace, San Leandro, CA, for the latter to provide delivery and purchase of new furniture for the Glenview New Construction Project, in an additional amount of \$9,417.05.00 increasing Agreement not to exceed amount from \$607,405.23 to \$616,822.28, extending time of Agreement by 120 additional calendar days, revising term from March 12, 2020 through December 31, 2020 to April 30, 2021, authorizing the President and Secretary of the Board to sign the Amendment for same with said Consultant. All other terms and conditions of the Agreement remain in full force and effect.

**Vendor No.: 003183**

**Requisition No.: VR21-03425**

**Resource Code-Site No.: 9650 119**

**Funding Source: Fund 21 Measure J**

**Attachments:** [20-2426 Amendment No. 1, General Services Agreement – One Workplace – Glenview New Construction Project – Division of Facilities Planning and Management](#)

## W. Introduction of New Legislative Matter(s)

*This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.*

 W.-1 [21-0012](#)

**Board Policy - Students - BP NTBD - Enrollment Stabilization**

Adoption by Board of Education of Board Policy - Students - BP NTBD Enrollment Stabilization.

**Attachments:** [21-0012 Board Policy - Students - BP NTBD - Enrollment Stabilization](#)

📄 W.-2     [21-0013](#)     **Aspire Public Schools – Aspire ERES Academy - Grades TK-8 - July 1, 2019- June 30, 2024 (Material Revision)**

Submission to the Board of Education of Aspire Public Schools - Aspire ERES Academy - Material Revision - Request to Raise Enrollment Cap from 250 to 550, for Grades TK-8 - July 1, 2019 - June 30, 2024 - pursuant to Education Code Section 47605.

**Attachments:**     [21-0013 Aspire Public Schools – Aspire ERES Academy - Grades TK-8 - July 1, 2019- June 30, 2024 \(Material Revision\)](#)

**Legislative History**

12/1/20	Office of Charter Schools	Submitted to the Board of Education
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📄 W.-3     [21-0095](#)     **Resolution - Muwekma Ohlone Historic Land Acknowledgement**

Adoption by the Board of Education of Resolution No. 2021-0033 - Acknowledging Oakland as Part of the Historic Land Belonging to the Muwekma Ohlone - January 2021

**Requesters:**     VanCedric Williams

**Attachments:**     [21-0095 Resolution - Muwekma Ohlone Historic Land Acknowledgement](#)

📄 W.-4     [21-0096](#)     **Resolution - Black Lives Matter at School Week of Action**

Adoption by the Board of Education of Resolution No. 2021-0034 - Black Lives Matter at School Week of Action.

**Requesters:**     VanCedric Williams

**Attachments:**     [21-0096 Resolution - Black Lives Matter at School Week of Action](#)

## X. Regular Board Members' Report

X.-1     [21-0008](#)     **Board Member's Report - January 13, 2021**

Board Member's Report - January 13, 2021.

## Y. Agenda Building & Work Plan Review

📄 Y.-1 [20-2220](#) **Implementation Status - 2020-2021 School Year Work Plan - Board of Education**

Review Implementation Status of the adopted 2020-2021 School Year Work Plan - Board of Education.

*Attachments:* [20-1473 2020-2021 School Year Work Plan - Board of Education](#)

*Legislative History*

11/12/20 Board of Education Discussed

## Z. Additional Public Comments on Agenda Items (V-X)

## AA. Adjournment