



Urban Montessori Charter School

Regular Board Meeting

Published on January 22, 2024 at 4:16 PM PST

Date and Time

Thursday January 25, 2024 at 5:30 PM PST

Location

4551 Steele Street, Oakland, CA 94619. Ring the front bell or call/text 510-290-4005 for entry. Signage on campus will direct you to the correct room, generally the Head of School's Office.

The public may comment and participate [via Zoom](#) if they prefer. The public may also email comments to board@urbanmontessori.org to be shared by the Board's Secretary during the meeting. Please make that intention clear in your email.

<https://us02web.zoom.us/j/82592855160?pwd=cG02OTRoUVdrdngwOTI2WFBrOTBzQT09>

Meeting ID: 825 9285 5160; Passcode 510 842 1181

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Additional teleconference locations: 3225 Bayo Vista Ave, Alameda 94501

This meeting will be audio recorded. The public can find documents related to this agenda either linked directly on the agenda or under "Documents" after selecting the meeting in BoardOnTrack prior to viewing the agenda. Downloading the "packet" may not include all of the "Documents" that are still otherwise available to the public via the Meeting on BoardOnTrack.

Members: Kara Fortuna, Greg Klein, Sarah Morrill (Chair), Amy Ng, Ann Rhodes, Donald Williams

Urban Montessori Charter School welcomes your participation at Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the organization in public. Your participation assures us of continuing community interest in our school and assists the Board in making the best decisions for our school. To assist you in the ease of speaking/participating in our meetings, guidelines are provided at the bottom of this agenda. All materials for all board and committee meetings, including audio recordings of Regular Board Meetings, are available on our [BoardOnTrack public portal](#) and also through the [UMCS School Calendar](#).

Agenda

	Purpose	Presenter	Time
I. Opening Items			5:30 PM
A. Call the Meeting to Order		Sarah Morrill	
This meeting is being audio-recorded.			
B. Record Attendance		Greg Klein	1 m
C. Review of Action/Discussion Items	Discuss	Sarah Morrill	1 m
With input from the board, the Chair may decide, based upon a number of factors, to reorder the action/discussion items to best suit the needs of the meeting. No additional action/discussion items will be added at this time.			
D. Board and Community Appreciations		Sarah Morrill	5 m
Members of the Board and UMCS community may provide appreciations and affirmations during this time.			
E. Board Member Comment		Sarah Morrill	5 m

	Purpose	Presenter	Time
Any board member wishing to speak to an issue regarding UMCS that does not pertain to an agenda item may do so at this time. No further discussion or action will take place following each board member’s comments.			
F.	Presentations from the Floor	Sarah Morrill	10 m
PRESENTATIONS ON NON-AGENDA ITEMS – Any person wishing to speak to any item not on the agenda will be granted three minutes to make a presentation. Speakers requiring translation shall have double time. Comments should refer to matters within the jurisdiction of this committee.			
<i>“What if [we] listened to others so deeply that they felt loved, accepted, and safe in [our] presence, no matter what they had to say?” -- Steve Shapiro, Author</i>			
G.	Community Agreements Discussion	Discuss Sarah Morrill	10 m
The Board will discuss two agreements and how it might be support us in our public board meetings.			
Mistakes are for learning! Be curious, vulnerable and courageous - without judgment			

II. Head of School Report 6:02 PM

The Head of School and their designees will present topics of interest to the Board and the general public.

A.	Head of School Report	Discuss	Krishna Feeney	10 m
Report topics this meeting may include:				
<ol style="list-style-type: none"> 1. Recent and upcoming events 2. Ongoing Professional Development and Staff Support 3. Student and Staff Attendance 4. Staffing and Enrollment Updates 				
B.	Mid Year Review of Local Control Accountability Plan (LCAP)	Discuss	Krishna Feeney	10 m
Urban Montessori LCAP 2023-2024				
C.	Proposal for Ongoing Growth and Development at UMCS	Discuss	Daniel Bissonnette	10 m

Purpose Presenter Time

- [Proposal for Ongoing Growth and Development](#)

III. Executive & Governance Committee 6:32 PM

- | | | | | |
|-----------|--|---------|---------------|------|
| A. | Head of School Transition Discussion | Discuss | Sarah Morrill | 15 m |
| B. | Board and Committee Officers & Members | Vote | Sarah Morrill | 2 m |

As needed, the Board may take action to change its officers, as well as committee membership and leadership.

Current and archival information is [here](#).

IV. Family Advisory Council 6:49 PM

- | | | | | |
|-----------|------------------------------------|---------|------------|-----|
| A. | Discussion Item - Committee Report | Discuss | Ann Rhodes | 5 m |
|-----------|------------------------------------|---------|------------|-----|

V. Academic Oversight Committee 6:54 PM

- | | | | | |
|-----------|------------------|--|--------------|------|
| A. | Committee Report | | Kara Fortuna | 10 m |
|-----------|------------------|--|--------------|------|

VI. Other Business 7:04 PM

- | | | | | |
|-----------|--------------------------------|---------|------------|-----|
| A. | Oakland and California Updates | Discuss | Greg Klein | 5 m |
|-----------|--------------------------------|---------|------------|-----|

Updates and current events related to Oakland USD, Alameda County Office of Education, and California, and potential implications for UMCS.

- | | | | | |
|-----------|--|-----------------|---------------|-----|
| B. | Approve Minutes from December 22, 2023 Special Meeting | Approve Minutes | Sarah Morrill | 1 m |
|-----------|--|-----------------|---------------|-----|

- | | | | | |
|-----------|--|------|---------------|-----|
| C. | Action Item - Vote on General Consent Report | Vote | Sarah Morrill | 2 m |
|-----------|--|------|---------------|-----|

General Consent Report for January 25, 2024

1. Vote to accept monthly Finance Committee Report Documents: Year-to-date forecast, presentation from Edtec, cashflow, balance sheet
2. 2022-2023 School Accountability Report Card (SARC)

	Purpose	Presenter	Time	
[items may be linked or attached directly here in the agenda, or on BoardOnTrack under this date's Meeting and then "Documents."]				
D.	Collect New Business items for Future Meetings	Discuss	Sarah Morrill	2 m
VII.	Closed Session			7:14 PM
A.	Closed Session Items	Discuss	Sarah Morrill	15 m
1. Public Employee Performance Evaluation - Head of School				
"Closed Session" is always agendized ahead of time as a "Discuss" item. If any votes are taken during any Closed Session, those are reported out publicly upon return to Open Session.				
VIII.	Return to Open Session			7:29 PM
A.	Report out of any closed session action(s)	Vote	Sarah Morrill	1 m
"Return to Open Session" is always agendized ahead of time as a "Vote" item. It is not meant to indicate the the Board <i>shall</i> take an action at this time. If any votes are taken during any Closed Session, those are reported out publicly at this time on the agenda.				
IX.	Closing Items			7:30 PM
A.	Adjourn Meeting	FYI	Sarah Morrill	

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY The Governing Board’s presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

SPECIAL PRESENTATIONS MAY BE MADE Notice is hereby given that, consistent with the requirements of the Bagley-Keene Open Meeting Act, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a

disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting UMCS at 4551 Steele Street, Oakland, CA 94619 or info@urbanmontessori.org.

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Coversheet

Approve Minutes from December 22, 2023 Special Meeting

Section: VI. Other Business
Item: B. Approve Minutes from December 22, 2023 Special Meeting
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Special Board Meeting on December 22, 2023

APPROVED



Urban Montessori Charter School

Minutes

Special Board Meeting

Date and Time

Friday December 22, 2023 at 12:15 PM

Location

4551 Steele Street, Oakland, CA 94619. Ring the front bell or call/text 510-290-4005 for entry. Signage on campus will direct you to the correct room, generally the Head of School's Office.

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Directors Present

A. Ng, G. Klein, K. Fortuna, S. Morrill

Directors Absent

A. Rhodes, D. Williams

Guests Present

D. Bissonnette, K. Feeney

I. Opening Items

A. Call the Meeting to Order

S. Morrill called a meeting of the board of directors of Urban Montessori Charter School to order on Friday Dec 22, 2023 at 12:18 PM.

B. Record Attendance

C. Review of Action/Discussion Items

No changes needed.

D. Board Member Comment

No board member comments on items not on the agenda.

E.

Presentations from the Floor

No public comments on items not on the agenda.

II. Special Meeting Action Items

A. Approve Minutes from December 11, 2023 Special Meeting

K. Fortuna made a motion to approve the minutes from Special Board Meeting on 12-11-23.

S. Morrill seconded the motion.

There were no questions or public comments on this item.

The board **VOTED** unanimously to approve the motion.

B. Vote on Lease Agreement for 2024-2026

K. Fortuna made a motion to approve the lease agreement with OUSD for 2024-2026.

G. Klein seconded the motion.

Krishna shared her recommendation for approving the lease agreement, including how legal counsel has reviewed, and explaining the costs. Sarah about the process and Krishna shared that after this vote, OUSD's Board will still need to approve. Amy asked and Krishna responded that the lease entitles to all the spaces we currently use and has good agreements on improvements and maintenance. There were no other questions or public comments on this item.

The board **VOTED** unanimously to approve the motion.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:23 PM.

Respectfully Submitted,
S. Morrill

Documents used during the meeting

- Urban Montessori in-lieu 2024-2026_final_unsigned.pdf

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Coversheet

Action Item - Vote on General Consent Report

Section: VI. Other Business
Item: C. Action Item - Vote on General Consent Report
Purpose: Vote
Submitted by:
Related Material: UMCS_December_Balance_Sheet_1.18.24.pdf
UMCS_December_2024_FC_Presentation.pdf
UMCS_December_Cash_Flow_1.18.24.pdf
UMCS_December_Forecast_1.18.24-2.pdf
UMCS_December_Forecast_1.18.24.pdf
UMCS SARC 22_23.pdf

Urban Montessori
Balance Sheet
As of Dec FY2024

	Jun FY2023	Dec FY2024
ASSETS		
Cash Balance	2,043,051	1,530,971
Accounts Receivable	648,146	(29,803)
Other Assets	121,334	41,570
Fixed Assets, Net	21,659	17,177
TOTAL ASSETS	2,834,189	1,559,915
LIABILITIES & EQUITY		
Accounts Payable	170,287	15,995
Due to Others	102,400	102,400
Deferred Revenue	834,212	834,212
Current Loans and Other Payables	87,368	50,625
Long-Term Loans and Other Liabilities	30,542	30,542
Beginning Net Assets	1,513,606	1,609,380
Net Income (Loss) to Date	95,774	(1,083,239)
TOTAL LIABILITIES & EQUITY	2,834,189	1,559,915

Urban Montessori Finance Committee Update

JOSH KEMP AND EBONI WILLIAMS
JANUARY 18, 2024





Contents

- 1. 2023-24 Financial Update**
 - A. Current Forecast
 - B. Budget Comparison
- 2. Budgeting Timeline and Governor's Budget Proposal**
 - A. UMCS Budget Timeline
 - B. State Budget Timeline
 - C. Governor's January Budget Proposal
- 3. Exhibits**
 - A. Current 2023-24 Forecast
 - B. 2023-24 Cash Flow
 - C. Historic and Projected LCFF COLAs

2023-24 Forecast Update

Actuals through 12/31/2023





2023-24 Forecast Update

Revenue decreases ADA based on P1, partially offset by contingency



Budget Comparison

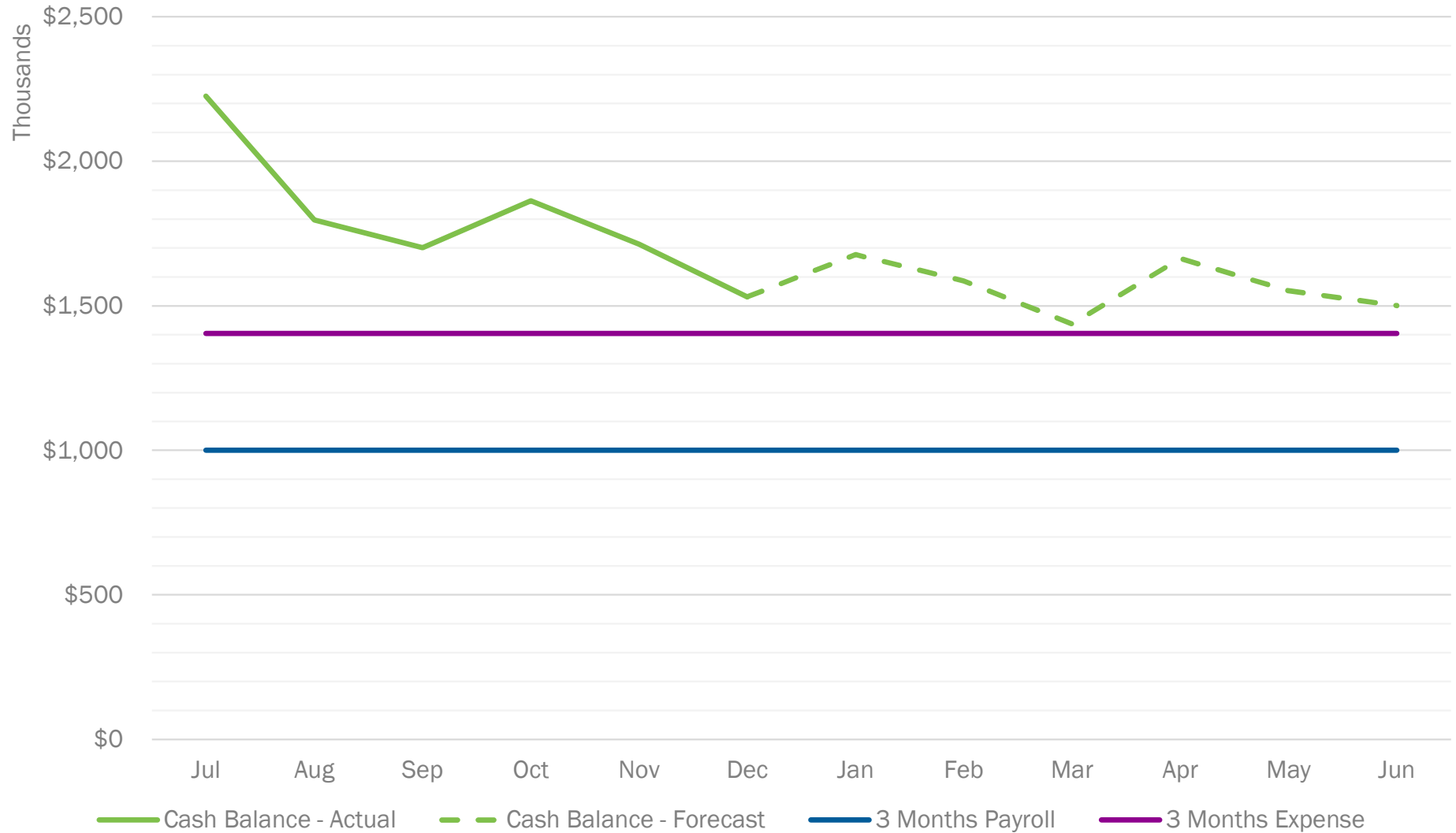


		2023-24	2023-24	Variance
		Previous Forecast	Current Forecast	
Revenue	LCFF Entitlement	3,782,296	3,698,091	(84,205)
	Federal Revenue	470,356	470,356	-
	Other State Revenues	1,015,935	1,006,376	(9,558)
	Local Revenues	278,502	278,502	-
	Fundraising and Grants	190,000	190,000	-
	Total Revenue	5,737,089	5,643,326	(93,763)
Expenses	Compensation and Benefits	4,003,052	4,001,079	1,972
	Books and Supplies	368,658	368,658	-
	Services and Other Operating	1,296,582	1,238,231	58,351
	Depreciation	8,964	8,964	-
	Other Outflows	-	-	-
	Total Expenses	5,677,256	5,616,933	60,323
	Operating Income	59,833	26,393	(33,440)
	Beginning Balance (Audited)	1,609,380	1,609,380	-
	Operating Income	59,833	26,393	(33,440)
	Ending Fund Balance (incl. Depreciation)	1,669,213	1,635,773	(33,440)
	Ending Fund Balance as % of Expenses	29.4%	29.1%	-0.3%



2023-24 Monthly Cash Flow Projection

Cash is steady and stays above 3-months expense rest of the year

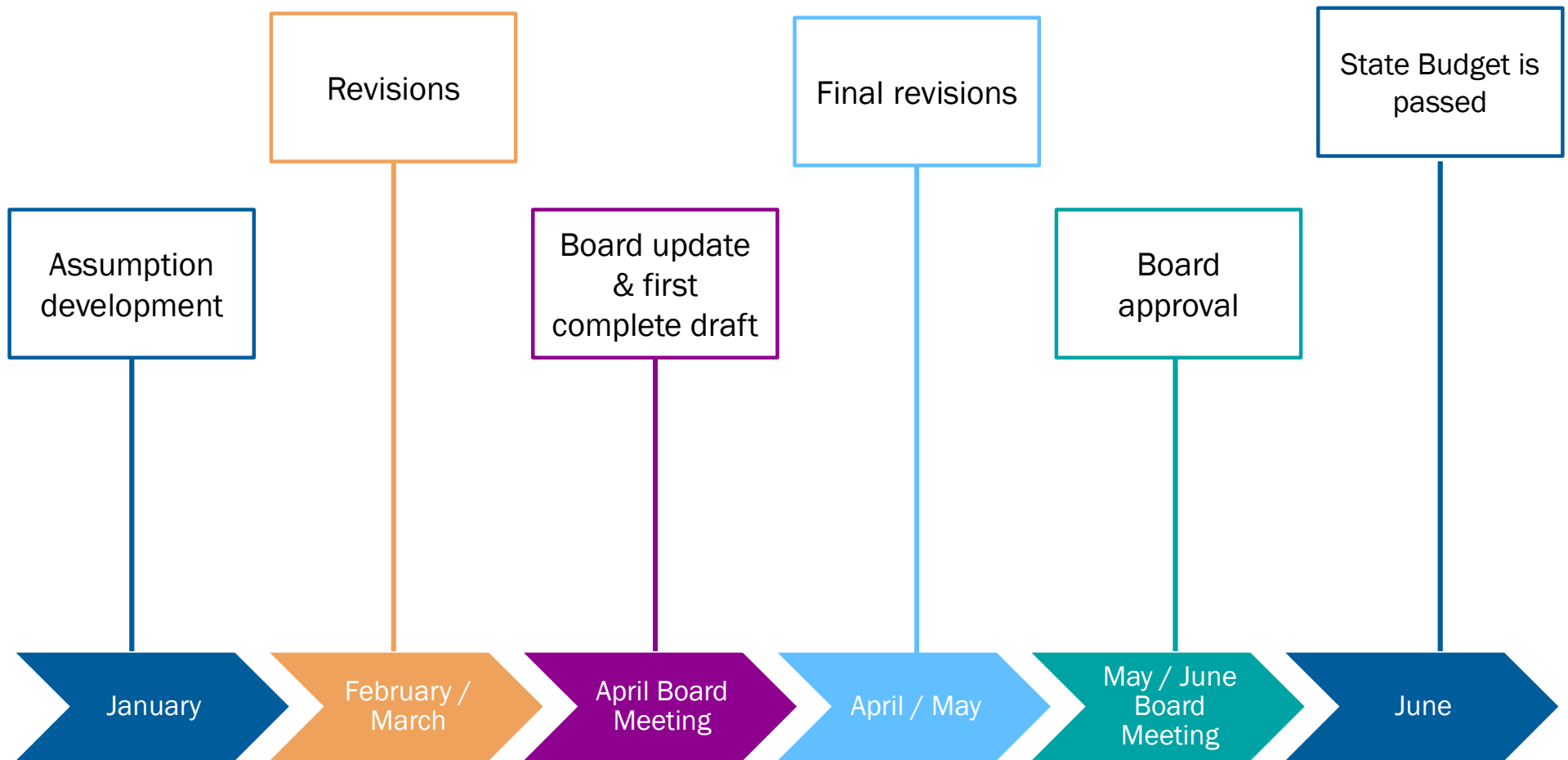


2024-25 Budgeting



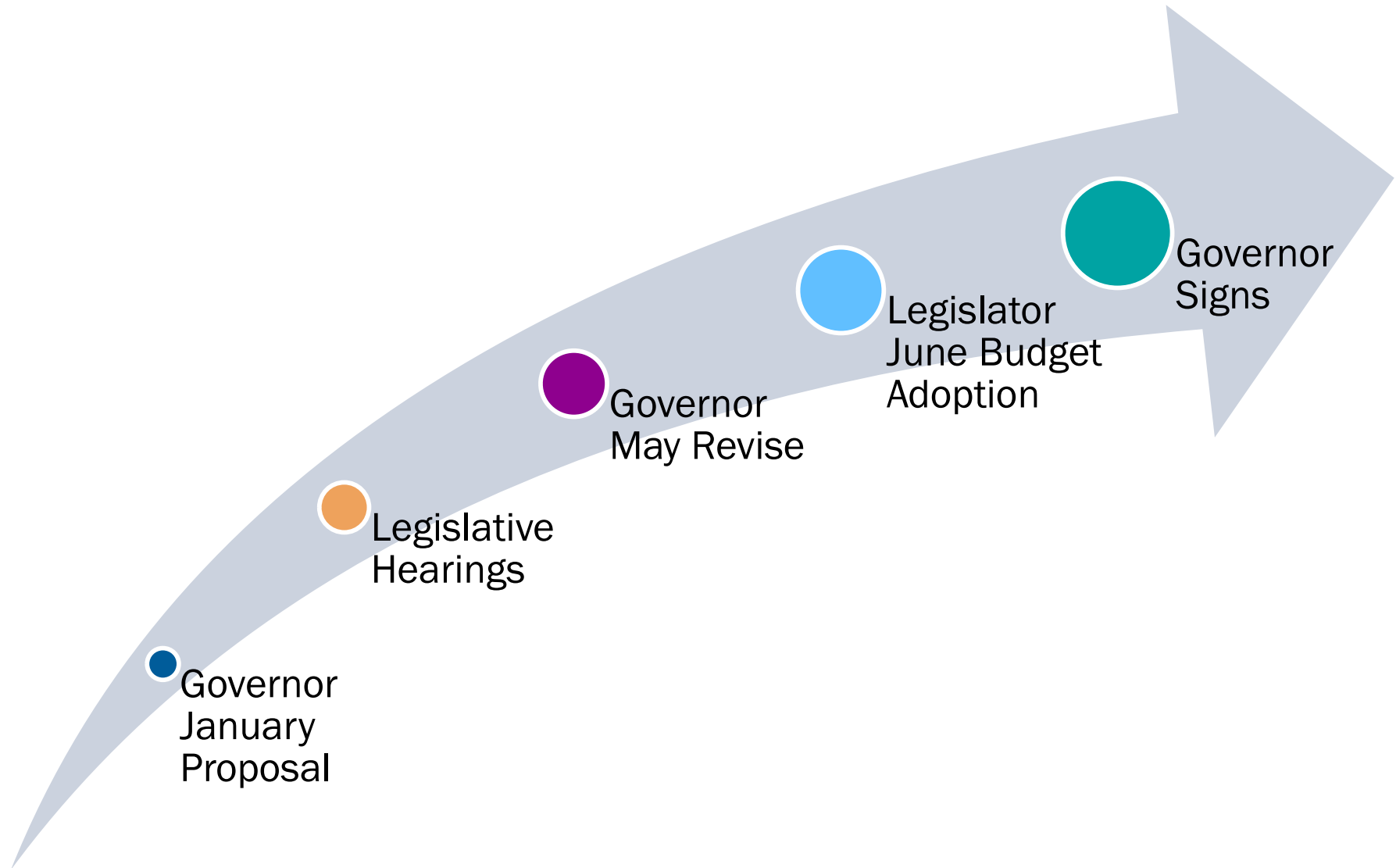
Budget Development

Process begins in late winter/early spring with budget approval by June 30



State Budget Process

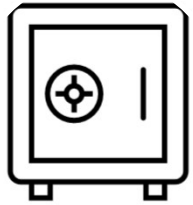
Iterative process with many changes to Governor's Proposal



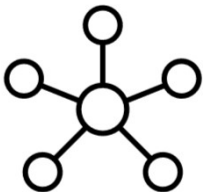
January Budget Proposal



0.76% COLA driven by \$38B projected state budget deficit



Withdrawals from Prop 98 rainy day fund required to satisfy funding mandates



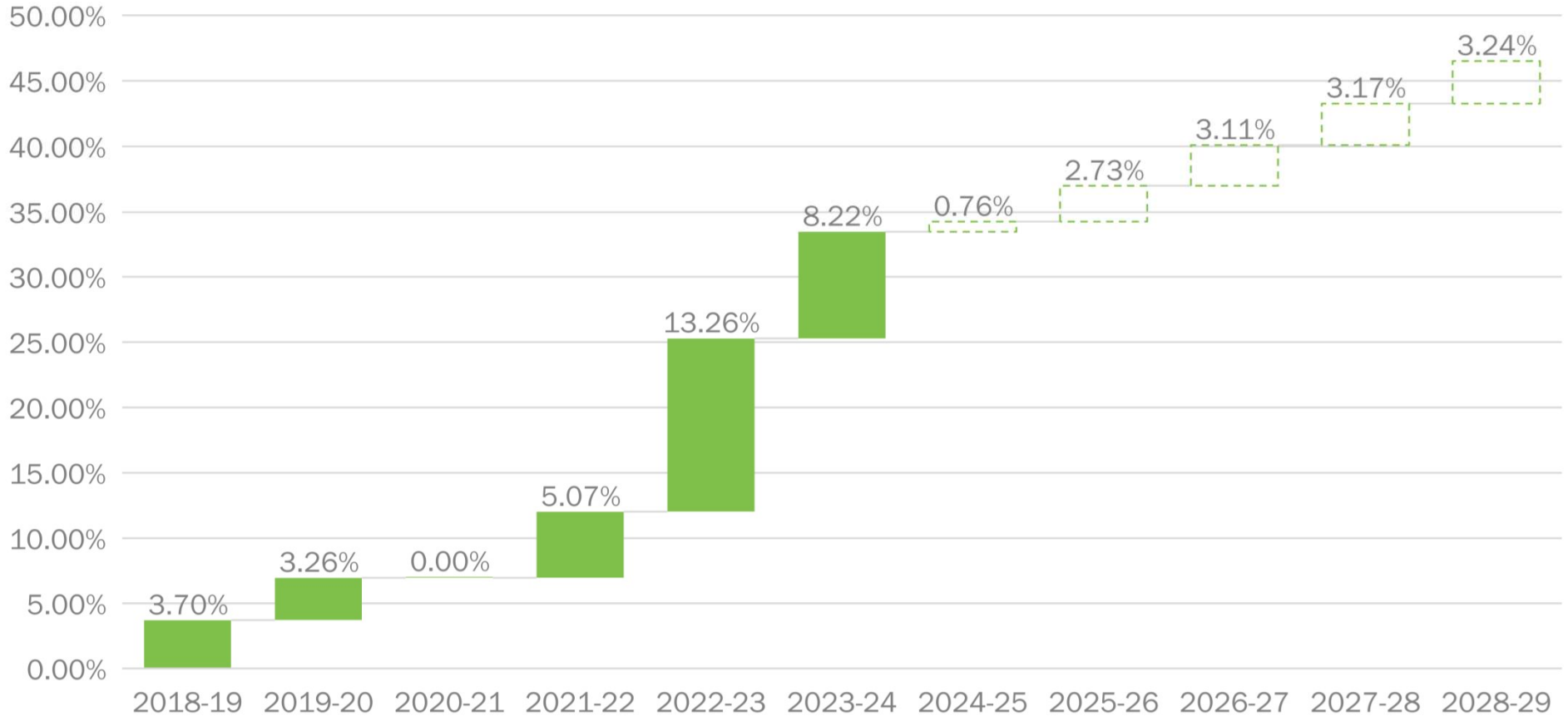
COLA extends to SpEd, Nutrition, MBG, Equity Multiplier, and more



Proposal does not cut programming, but no new funding sources

CA Historical and Projected LCFF Increase

Highest COLAs since LCFF implementation followed by second lowest



2024-25 COLA at January Budget Proposal: 0.76%

Urban Montessori
Monthly Cash Forecast
As of Dec FY2024

	2023-24													Forecast	Remaining Balance
	Actuals & Forecast														
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Dec Actuals	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast	Forecast		
Beginning Cash	2,043,051	2,225,516	1,796,887	1,701,362	1,863,367	1,713,192	1,530,971	1,677,089	1,585,744	1,437,225	1,663,966	1,552,423			
REVENUE															
LCFF Entitlement	-	77,375	256,559	444,376	218,912	139,275	444,375	218,912	259,516	576,226	262,422	262,422	3,698,091	537,722	
Federal Revenue	-	-	-	970	21,261	-	10,859	22,105	79,460	10,859	22,105	121,840	470,356	180,898	
Other State Revenue	16,127	25,534	38,436	47,835	62,980	16,933	55,008	72,861	138,816	48,940	67,269	138,816	1,006,376	276,821	
Other Local Revenue	11,044	8,544	27,218	28,425	24,250	23,771	17,825	17,825	17,825	17,825	17,825	85,825	278,502	(19,698)	
Fundraising & Grants	250	29	8,500	12,414	700	26	28,013	28,013	28,013	28,013	28,013	28,013	190,000	-	
TOTAL REVENUE	27,421	111,482	330,713	534,020	328,102	180,005	556,080	359,716	523,630	681,864	397,634	636,916	5,643,326	975,744	
EXPENSES															
Certificated Salaries	57,371	220,979	194,928	197,424	187,302	181,330	191,586	193,803	193,803	200,667	250,903	209,266	2,279,363	-	
Classified Salaries	29,500	60,864	72,076	76,678	80,734	71,282	58,258	78,374	78,374	78,374	78,374	75,760	838,650	-	
Employee Benefits	33,661	107,906	52,359	71,203	98,422	46,917	81,729	82,505	82,505	79,568	89,733	56,558	883,066	-	
Books & Supplies	4,171	21,889	18,283	25,796	23,647	16,820	48,720	34,723	35,698	35,510	35,366	32,668	368,658	35,367	
Services & Other Operating Expenses	144,210	135,374	113,255	73,834	119,450	32,209	81,197	74,941	124,019	74,290	68,086	151,227	1,238,231	46,140	
Capital Outlay & Depreciation	-	-	-	-	-	4,482	747	747	747	747	747	747	8,964	-	
Other Outflows	-	-	5,352	2,948	9,648	2,679	(20,627)	-	-	-	-	-	-	-	
TOTAL EXPENSES	268,913	547,012	456,252	447,882	519,203	355,720	441,610	465,094	515,147	469,156	523,210	526,226	5,616,933	81,507	
Operating Cash Inflow (Outflow)	(241,493)	(435,530)	(125,539)	86,139	(191,101)	(175,715)	114,470	(105,378)	8,483	212,707	(125,577)	110,690	26,393	894,237	
Revenues - Prior Year Accruals	477,382	-	7,992	122,866	68,708	-	21,581	-	-	-	-	-	-	-	
Accounts Receivable - Current Year	-	1,000	-	-	(325)	325	2,750	-	-	-	-	-	-	-	
Other Assets	79,764	-	-	-	-	-	-	-	-	-	-	-	30,100	-	
Fixed Assets	-	-	-	-	-	4,482	747	747	747	747	747	747	747	-	
Expenses - Prior Year Accruals	(15,625)	-	-	(50,000)	(40,615)	-	9,373	9,373	9,373	9,373	9,373	9,373	9,373	-	
Accounts Payable - Current Year	(39,223)	(1,911)	14,368	(5,087)	7,373	(18,000)	(6,717)	-	-	-	-	-	-	-	
Summerholdback for Teachers	(78,340)	7,812	7,654	8,088	5,785	6,687	3,913	3,913	3,913	3,913	3,913	(1,291)	-	-	
Other Liabilities	-	-	-	-	-	-	-	-	(171,036)	-	-	(201,578)	-	-	
Ending Cash	2,225,516	1,796,887	1,701,362	1,863,367	1,713,192	1,530,971	1,677,089	1,585,744	1,437,225	1,663,966	1,552,423	1,500,464			

Urban Montessori
Income Statement
As of Dec FY2024

	Actual			YTD	Budget							
	Oct	Nov	Dec		Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
SUMMARY												
Revenue												
LCFF Entitlement	444,376	218,912	139,275	1,136,497	3,918,738	3,782,296	3,698,091	(84,205)	(220,646)	2,561,594	31%	
Federal Revenue	970	21,261	-	22,231	341,638	470,356	470,356	-	128,718	448,125	5%	
Other State Revenues	47,835	62,980	16,933	207,845	903,476	1,015,935	1,006,376	(9,558)	102,901	798,532	21%	
Local Revenues	28,425	24,250	23,771	123,251	231,349	278,502	278,502	-	47,153	155,251	44%	
Fundraising and Grants	12,414	700	26	21,919	190,000	190,000	190,000	-	-	168,081	12%	
Total Revenue	534,020	328,102	180,005	1,511,743	5,585,200	5,737,089	5,643,326	(93,763)	58,125	4,131,583	27%	
Expenses												
Compensation and Benefits	345,304	366,459	299,529	1,840,936	4,189,306	4,003,052	4,001,079	1,972	188,227	2,160,143	46%	
Books and Supplies	25,796	23,647	16,820	110,606	347,193	368,658	368,658	-	(21,465)	258,052	30%	
Services and Other Operating Expenditures	73,834	119,450	32,209	618,331	1,012,211	1,296,582	1,238,231	58,351	(226,020)	619,901	50%	
Depreciation	-	-	4,482	4,482	8,986	8,964	8,964	-	22	4,482	50%	
Other Outflows	2,948	9,648	2,679	20,627	-	-	-	-	-	(20,627)		
Total Expenses	447,882	519,203	355,720	2,594,982	5,557,696	5,677,256	5,616,933	60,323	(59,236)	3,021,950	46%	
Operating Income	86,139	(191,101)	(175,715)	(1,083,239)	27,504	59,833	26,393	(33,440)	(1,111)	1,109,633		
Fund Balance												
Beginning Balance (Audited)					1,564,376	1,609,380	1,609,380					
Operating Income					27,504	59,833	26,393					
Ending Fund Balance					1,591,880	1,669,213	1,635,773					
Fund Balance as a % of Expenses					29%	29%	29%					

Urban Montessori
Income Statement
As of Dec FY2024

	Actual			YTD	Budget							
	Oct	Nov	Dec		Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
KEY ASSUMPTIONS												
Enrollment Summary												
K-3					200	191	191	-	(9)			
4-6					115	120	120	-	5			
7-8					47	36	36	-	(11)			
Total Enrolled					362	347	347	-	(15)			
ADA %												
K-3					93.5%	93.5%	91.1%	-2.4%	-2.4%			
4-6					93.5%	93.5%	91.1%	-2.4%	-2.4%			
7-8					93.5%	93.5%	91.1%	-2.4%	-2.4%			
Average ADA %					93.5%	93.5%	91.1%	-2.4%	-2.4%			
ADA												
K-3					187.00	178.59	174.00	(4.59)	(13.00)			
4-6					107.53	112.20	109.32	(2.88)	1.79			
7-8					43.95	33.66	32.80	(0.86)	(11.15)			
Total ADA					338.48	324.45	316.12	(8.33)	(22.36)			

Urban Montessori
Income Statement
As of Dec FY2024

		Actual			YTD	Budget						
		Oct	Nov	Dec	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
REVENUE												
LCFF Entitlement												
8011	Charter Schools General Purpose Entitlement - State Aid	139,275	139,275	139,275	572,575	1,885,376	1,758,373	1,726,131	(32,242)	(159,245)	1,153,556	33%
8012	Education Protection Account Entitlement	225,464	-	-	225,464	973,922	933,554	909,585	(23,969)	(64,337)	684,121	25%
8096	Charter Schools in Lieu of Property Taxes	79,637	79,637	-	338,458	1,059,439	1,090,369	1,062,375	(27,994)	2,936	723,917	32%
SUBTOTAL - LCFF Entitlement		444,376	218,912	139,275	1,136,497	3,918,738	3,782,296	3,698,091	(84,205)	(220,646)	2,561,594	31%
Federal Revenue												
8181	Special Education - Entitlement	-	-	-	-	40,750	42,380	42,380	-	1,630	42,380	0%
8220	Child Nutrition Programs	970	21,261	-	22,231	154,476	108,588	108,588	-	(45,888)	86,357	20%
8291	Title I	-	-	-	-	31,880	29,582	29,582	-	(2,298)	29,582	0%
8292	Title II	-	-	-	-	5,610	5,403	5,403	-	(207)	5,403	0%
8294	Title IV	-	-	-	-	8,922	10,000	10,000	-	1,078	10,000	0%
8299	All Other Federal Revenue	-	-	-	-	100,000	274,403	274,403	-	174,403	274,403	0%
SUBTOTAL - Federal Revenue		970	21,261	-	22,231	341,638	470,356	470,356	-	128,718	448,125	5%
Other State Revenue												
8319	Other State Apportionments - Prior Years	1,290	-	-	1,290	-	1,290	1,290	-	1,290	0	100%
8381	Special Education - Entitlement (State)	29,029	29,029	-	119,341	300,119	287,917	280,525	(7,392)	(19,594)	161,184	43%
8382	Special Education Reimbursement (State)	2,157	2,157	2,157	8,867	18,150	23,968	23,968	-	5,818	15,101	37%
8520	Child Nutrition - State	583	11,166	-	11,749	72,089	88,845	88,845	-	16,756	77,096	13%
8550	Mandated Cost Reimbursements	-	5,852	-	5,852	5,880	5,853	5,853	-	(27)	1	100%
8560	State Lottery Revenue	-	-	-	-	83,786	84,380	82,213	(2,166)	(1,573)	82,213	0%
8590	All Other State Revenue	-	-	-	-	235,944	359,504	359,504	-	123,560	359,504	0%
8593	Expanded Learning Opportunities Program	14,776	14,776	14,776	60,746	187,508	164,178	164,178	-	(23,330)	103,432	37%
SUBTOTAL - Other State Revenue		47,835	62,980	16,933	207,845	903,476	1,015,935	1,006,376	(9,558)	102,901	798,532	21%
Local Revenue												
8676	After School Program Revenue	27,056	22,250	23,771	111,246	153,765	206,696	206,696	-	52,931	95,450	54%
8699	All Other Local Revenue	205	-	-	205	-	3,806	3,806	-	3,806	3,600	5%
8702	Oakland Measure G1	-	-	-	-	77,584	68,000	68,000	-	(9,584)	68,000	0%
8999	Uncategorized Revenue	1,163	2,000	-	11,800	-	-	-	-	-	(11,800)	
SUBTOTAL - Local Revenue		28,425	24,250	23,771	123,251	231,349	278,502	278,502	-	47,153	155,251	44%
Fundraising and Grants												
8801	Family Fundraising	12,414	700	26	21,669	50,000	50,000	50,000	-	-	28,331	43%
8802	Private Grants	-	-	-	250	125,000	125,000	125,000	-	-	124,750	0%
8814	Field Trips Donations	-	-	-	-	15,000	15,000	15,000	-	-	15,000	0%
SUBTOTAL - Fundraising and Grants		12,414	700	26	21,919	190,000	190,000	190,000	-	-	168,081	12%
TOTAL REVENUE		534,020	328,102	180,005	1,511,743	5,585,200	5,737,089	5,643,326	(93,763)	58,125	4,131,583	27%

Urban Montessori
Income Statement
As of Dec FY2024

Actual			YTD	Budget								
Oct	Nov	Dec	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent		
EXPENSES												
Compensation & Benefits												
Certificated Salaries												
1100	Lead Teacher Salaries	95,142	87,302	82,948	458,919	978,256	922,843	880,863	41,980	97,393	421,944	52%
1148	Special Education Salaries	26,694	28,094	26,694	157,331	430,908	426,383	432,666	(6,284)	(1,758)	275,335	36%
1150	Support Teacher Salaries	43,240	38,731	38,513	216,300	548,905	432,507	517,734	(85,226)	31,171	301,433	42%
1170	Measure G1 Stipends	-	-	-	-	58,000	50,000	50,000	-	8,000	50,000	0%
1300	Certificated Supervisor & Administrator Salaries	32,347	33,175	33,175	206,783	398,100	398,100	398,100	-	-	191,317	52%
SUBTOTAL - Certificated Salaries		197,424	187,302	181,330	1,039,334	2,414,169	2,229,833	2,279,363	(49,530)	134,806	1,240,029	46%
Classified Salaries												
2102	Student Support Staff	15,345	21,369	20,441	86,866	246,335	245,711	215,992	29,718	30,342	129,126	40%
2300	Classified Supervisor & Administrator Salaries	9,366	9,366	9,366	56,199	112,398	112,398	112,398	-	-	56,199	50%
2400	Classified Clerical & Office Salaries	20,902	21,516	20,741	119,599	236,531	241,551	241,551	-	(5,020)	121,953	50%
2900	Classified Substitutes	2,381	-	-	10,084	22,512	34,540	30,793	3,747	(8,281)	20,709	33%
2905	Other Classified - After School	28,685	28,483	20,733	118,386	200,840	258,476	237,915	20,562	(37,075)	119,529	50%
SUBTOTAL - Classified Salaries		76,678	80,734	71,282	391,134	818,616	892,677	838,650	54,027	(20,034)	447,516	47%
Employee Benefits												
3100	STRS	39,532	37,637	37,193	202,797	463,076	436,322	439,108	(2,786)	23,969	236,310	46%
3300	OASDI-Medicare-Alternative	7,787	7,973	7,134	40,620	96,990	97,239	95,990	1,248	1,000	55,370	42%
3400	Health & Welfare Benefits	19,858	48,831	(1,160)	132,249	343,787	294,948	294,233	715	49,554	161,984	45%
3500	Unemployment Insurance	374	328	97	1,930	13,820	14,510	16,266	(1,756)	(2,446)	14,336	12%
3600	Workers Comp Insurance	3,652	3,653	3,653	32,871	38,848	37,523	37,469	54	1,379	4,598	88%
SUBTOTAL - Employee Benefits		71,203	98,422	46,917	410,468	956,521	880,542	883,066	(2,524)	73,455	472,599	46%
Books & Supplies												
4100	Approved Textbooks & Core Curricula Materials	-	-	-	7,552	15,000	20,000	20,000	-	(5,000)	12,448	38%
4200	Books & Other Reference Materials	353	734	151	1,191	3,103	3,103	3,103	-	-	1,912	38%
4320	Educational Software	-	-	-	-	9,270	9,270	9,270	-	-	9,270	0%
4325	Instructional Materials & Supplies	2,136	312	562	10,931	10,000	25,000	25,000	-	(15,000)	14,069	44%
4326	Art & Music Supplies	1,283	1,451	46	3,050	7,000	7,000	7,000	-	-	3,950	44%
4330	Office Supplies	221	908	680	2,931	6,695	6,695	6,695	-	-	3,764	44%
4335	PE Supplies	265	-	-	457	2,060	2,060	2,060	-	-	1,603	22%
4340	SpEd Materials & Supplies	200	-	-	1,920	2,060	2,060	2,060	-	-	140	93%
4400	Training Center Expenses	-	-	-	-	30,000	30,000	30,000	-	-	30,000	0%
4410	Classroom Furniture, Equipment & Supplies	569	17	-	2,778	7,000	17,000	17,000	-	(10,000)	14,222	16%
4420	Computers: individual items less than \$5k	-	194	122	2,275	17,620	17,620	17,620	-	-	15,345	13%
4430	Non Classroom Related Furniture, Equipment & Supplies	143	-	-	578	2,500	2,500	2,500	-	-	1,922	23%
4700	Snacks	2,561	-	-	4,713	23,767	23,767	23,767	-	-	19,054	20%
4710	Student Food Services	18,064	20,031	15,175	71,481	205,968	197,433	197,433	-	8,535	125,953	36%
4720	Other Food	-	-	84	750	5,150	5,150	5,150	-	-	4,400	15%
SUBTOTAL - Books and Supplies		25,796	23,647	16,820	110,606	347,193	368,658	368,658	-	(21,465)	258,052	30%
Services & Other Operating Expenses												
5215	Travel - Mileage, Parking, Tolls	1,581	-	-	1,581	1,712	1,712	1,712	-	-	131	92%
5305	Dues & Membership - Professional	505	-	-	19,804	12,360	20,000	20,000	-	(7,640)	196	99%
5450	Insurance - Other	6,093	6,093	6,093	54,840	75,530	73,119	73,119	-	2,411	18,279	75%
5515	Janitorial, Gardening Services & Supplies	9,060	7,041	8,827	50,657	103,000	103,000	103,000	-	-	52,343	49%
5520	Security	265	1,713	384	6,970	10,000	10,000	10,000	-	-	3,030	70%
5535	Utilities - All Utilities	10,842	-	1,398	25,524	77,358	77,358	77,358	-	-	51,834	33%

Urban Montessori
Income Statement
As of Dec FY2024

		Actual			YTD	Budget						
		Oct	Nov	Dec	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
5605	Equipment Leases	935	1,997	931	6,773	14,004	14,004	14,004	-	-	7,231	48%
5610	Rent	-	39,559	-	79,118	162,154	158,237	158,237	-	3,917	79,119	50%
5615	Repairs and Maintenance - Building	53	2,275	68	46,003	20,600	100,000	100,000	-	(79,400)	53,997	46%
5803	Accounting Fees	-	14,175	-	17,325	24,382	24,382	24,382	-	-	7,057	71%
5805	Administrative Fees	-	-	-	-	6,978	6,978	6,978	-	-	6,978	0%
5809	Banking Fees	86	86	86	539	2,060	2,060	2,060	-	-	1,521	26%
5812	Business Services	11,083	11,083	11,083	66,500	133,000	133,000	133,000	-	-	66,500	50%
5815	Consultants - Instructional	1,810	3,750	-	5,560	5,150	20,150	20,150	-	(15,000)	14,590	28%
5820	Consultants - Non Instructional - Custom 1	1,085	-	180	17,985	18,075	38,075	38,075	-	(20,000)	20,090	47%
5824	District Oversight Fees	354	5,052	-	5,406	39,187	37,823	36,981	842	2,206	31,575	15%
5826	Directors Contingency	-	-	-	-	39,187	57,823	-	57,823	39,187	-	-
5827	Middle School Program expenses (8816 offset)	-	-	-	-	-	1,976	1,976	-	-	1,976	0%
5830	Field Trips Expenses	55	110	-	165	5,000	5,000	5,000	-	-	4,835	3%
5833	Fines and Penalties	-	-	-	-	1,030	1,030	1,030	-	-	1,030	0%
5836	Fingerprinting	-	-	-	-	1,743	1,743	1,743	-	-	1,743	0%
5839	Fundraising Expenses	-	-	-	73	12,024	12,024	12,024	-	-	11,951	1%
5845	Legal Fees	-	423	-	13,781	30,000	30,000	30,000	-	-	16,219	46%
5851	Marketing and Student Recruiting	-	-	-	18,685	10,000	18,685	18,685	-	(8,685)	-	100%
5857	Payroll Fees	496	571	456	2,981	6,950	6,950	6,950	-	-	3,969	43%
5860	Printing and Reproduction	-	-	1,766	2,208	1,061	1,061	1,061	-	-	(1,147)	208%
5861	Prior Yr Exp (not accrued)	(116)	640	-	24,378	-	23,738	24,378	(640)	(24,378)	-	100%
5863	Professional Development	129	-	-	59,649	56,370	71,370	71,370	-	(15,000)	11,721	84%
5869	Special Education Contract Instructors	13,450	22,750	-	40,100	50,300	140,300	140,300	-	(90,000)	100,200	29%
5872	Special Education Encroachment	-	666	-	1,369	-	13,965	13,639	326	(13,639)	12,270	10%
5875	Staff Recruiting	-	-	-	-	4,120	4,120	4,120	-	-	4,120	0%
5878	Student Assessment	479	-	-	4,815	8,500	8,500	8,500	-	-	3,685	57%
5880	Student Health Services	-	-	70	2,244	6,180	6,180	6,180	-	-	3,936	36%
5881	Student Information System	867	867	867	19,044	25,750	25,750	25,750	-	-	6,706	74%
5887	Technology Services	13,556	544	-	17,925	13,390	13,390	13,390	-	-	(4,535)	134%
5910	Communications - Internet / Website Fees	69	-	-	1,897	17,564	17,564	17,564	-	-	15,667	11%
5915	Postage and Delivery	56	55	-	276	3,497	3,497	3,497	-	-	3,221	8%
5920	Communications - Telephone & Fax	1,042	-	-	4,157	12,020	12,020	12,020	-	-	7,863	35%
SUBTOTAL - Services & Other Operating Exp.		73,834	119,450	32,209	618,331	1,012,211	1,296,582	1,238,231	58,351	(226,020)	619,901	50%
Capital Outlay & Depreciation												
6900	Depreciation	-	-	4,482	4,482	8,986	8,964	8,964	-	22	4,482	50%
SUBTOTAL - Capital Outlay & Depreciation		-	-	4,482	4,482	8,986	8,964	8,964	-	22	4,482	50%
Other Outflows												
7999	Uncategorized Expense	2,948	9,648	2,679	20,627	-	-	-	-	-	(20,627)	-
SUBTOTAL - Other Outflows		2,948	9,648	2,679	20,627	-	-	-	-	-	(20,627)	-
TOTAL EXPENSES		447,882	519,203	355,720	2,594,982	5,557,696	5,677,256	5,616,933	60,323	(59,236)	3,021,950	46%

Urban Montessori
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As of Dec FY2024

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	Oct	Nov	Dec		Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining
SUMMARY											
Revenue											
LCFF Entitlement	444,376	218,912	139,275	1,136,497	3,918,738	3,782,296	3,698,091	(84,205)	(220,646)	2,561,594	31%
Federal Revenue	970	21,261	-	22,231	341,638	470,356	470,356	-	128,718	448,125	5%
Other State Revenues	47,835	62,980	16,933	207,845	903,476	1,015,935	1,006,376	(9,558)	102,901	798,532	21%
Local Revenues	28,425	24,250	23,771	123,251	231,349	278,502	278,502	-	47,153	155,251	44%
Fundraising and Grants	12,414	700	26	21,919	190,000	190,000	190,000	-	-	168,081	12%
Total Revenue	534,020	328,102	180,005	1,511,743	5,585,200	5,737,089	5,643,326	(93,763)	58,125	4,131,583	27%
Expenses											
Compensation and Benefits	345,304	366,459	299,529	1,840,936	4,189,306	4,003,052	4,001,079	1,972	188,227	2,160,143	46%
Books and Supplies	25,796	23,647	16,820	110,606	347,193	368,658	368,658	-	(21,465)	258,052	30%
Services and Other Operating Expenditures	73,834	119,450	32,209	618,331	1,012,211	1,296,582	1,238,231	58,351	(226,020)	619,901	50%
Depreciation	-	-	4,482	4,482	8,986	8,964	8,964	-	22	4,482	50%
Other Outflows	2,948	9,648	2,679	20,627	-	-	-	-	-	(20,627)	
Total Expenses	447,882	519,203	355,720	2,594,982	5,557,696	5,677,256	5,616,933	60,323	(59,236)	3,021,950	46%
Operating Income	86,139	(191,101)	(175,715)	(1,083,239)	27,504	59,833	26,393	(33,440)	(1,111)	1,109,633	
Fund Balance											
Beginning Balance (Audited)					1,564,376	1,609,380	1,609,380				
Operating Income					27,504	59,833	26,393				
Ending Fund Balance					1,591,880	1,669,213	1,635,773				
Fund Balance as a % of Expenses					29%	29%	29%				

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As of Dec FY2024

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	Oct	Nov	Dec		Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
KEY ASSUMPTIONS												
Enrollment Summary												
K-3					200	191	191	-	(9)			
4-6					115	120	120	-	5			
7-8					47	36	36	-	(11)			
Total Enrolled					362	347	347	-	(15)			
ADA %												
K-3					93.5%	93.5%	91.1%	-2.4%	-2.4%			
4-6					93.5%	93.5%	91.1%	-2.4%	-2.4%			
7-8					93.5%	93.5%	91.1%	-2.4%	-2.4%			
Average ADA %					93.5%	93.5%	91.1%	-2.4%	-2.4%			
ADA												
K-3					187.00	178.59	174.00	(4.59)	(13.00)			
4-6					107.53	112.20	109.32	(2.88)	1.79			
7-8					43.95	33.66	32.80	(0.86)	(11.15)			
Total ADA					338.48	324.45	316.12	(8.33)	(22.36)			

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		Actual			YTD	Budget						
		Oct	Nov	Dec	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
REVENUE												
LCFF Entitlement												
8011	Charter Schools General Purpose Entitlement - State Aid	139,275	139,275	139,275	572,575	1,885,376	1,758,373	1,726,131	(32,242)	(159,245)	1,153,556	33%
8012	Education Protection Account Entitlement	225,464	-	-	225,464	973,922	933,554	909,585	(23,969)	(64,337)	684,121	25%
8096	Charter Schools in Lieu of Property Taxes	79,637	79,637	-	338,458	1,059,439	1,090,369	1,062,375	(27,994)	2,936	723,917	32%
SUBTOTAL - LCFF Entitlement		444,376	218,912	139,275	1,136,497	3,918,738	3,782,296	3,698,091	(84,205)	(220,646)	2,561,594	31%
Federal Revenue												
8181	Special Education - Entitlement	-	-	-	-	40,750	42,380	42,380	-	1,630	42,380	0%
8220	Child Nutrition Programs	970	21,261	-	22,231	154,476	108,588	108,588	-	(45,888)	86,357	20%
8291	Title I	-	-	-	-	31,880	29,582	29,582	-	(2,298)	29,582	0%
8292	Title II	-	-	-	-	5,610	5,403	5,403	-	(207)	5,403	0%
8294	Title IV	-	-	-	-	8,922	10,000	10,000	-	1,078	10,000	0%
8299	All Other Federal Revenue	-	-	-	-	100,000	274,403	274,403	-	174,403	274,403	0%
SUBTOTAL - Federal Revenue		970	21,261	-	22,231	341,638	470,356	470,356	-	128,718	448,125	5%
Other State Revenue												
8319	Other State Apportionments - Prior Years	1,290	-	-	1,290	-	1,290	1,290	-	1,290	0	100%
8381	Special Education - Entitlement (State)	29,029	29,029	-	119,341	300,119	287,917	280,525	(7,392)	(19,594)	161,184	43%
8382	Special Education Reimbursement (State)	2,157	2,157	2,157	8,867	18,150	23,968	23,968	-	5,818	15,101	37%
8520	Child Nutrition - State	583	11,166	-	11,749	72,089	88,845	88,845	-	16,756	77,096	13%
8550	Mandated Cost Reimbursements	-	5,852	-	5,852	5,880	5,853	5,853	-	(27)	1	100%
8560	State Lottery Revenue	-	-	-	-	83,786	84,380	82,213	(2,166)	(1,573)	82,213	0%
8590	All Other State Revenue	-	-	-	-	235,944	359,504	359,504	-	123,560	359,504	0%
8593	Expanded Learning Opportunities Program	14,776	14,776	14,776	60,746	187,508	164,178	164,178	-	(23,330)	103,432	37%
SUBTOTAL - Other State Revenue		47,835	62,980	16,933	207,845	903,476	1,015,935	1,006,376	(9,558)	102,901	798,532	21%
Local Revenue												
8676	After School Program Revenue	27,056	22,250	23,771	111,246	153,765	206,696	206,696	-	52,931	95,450	54%
8699	All Other Local Revenue	205	-	-	205	-	3,806	3,806	-	3,806	3,600	5%
8702	Oakland Measure G1	-	-	-	-	77,584	68,000	68,000	-	(9,584)	68,000	0%
8999	Uncategorized Revenue	1,163	2,000	-	11,800	-	-	-	-	-	(11,800)	-
SUBTOTAL - Local Revenue		28,425	24,250	23,771	123,251	231,349	278,502	278,502	-	47,153	155,251	44%
Fundraising and Grants												
8801	Family Fundraising	12,414	700	26	21,669	50,000	50,000	50,000	-	-	28,331	43%
8802	Private Grants	-	-	-	250	125,000	125,000	125,000	-	-	124,750	0%
8814	Field Trips Donations	-	-	-	-	15,000	15,000	15,000	-	-	15,000	0%
SUBTOTAL - Fundraising and Grants		12,414	700	26	21,919	190,000	190,000	190,000	-	-	168,081	12%
TOTAL REVENUE		534,020	328,102	180,005	1,511,743	5,585,200	5,737,089	5,643,326	(93,763)	58,125	4,131,583	27%

Urban Montessori
Income Statement
As of Dec FY2024

Actual			YTD	Budget								
Oct	Nov	Dec	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent		
EXPENSES												
Compensation & Benefits												
Certificated Salaries												
1100	Lead Teacher Salaries	95,142	87,302	82,948	458,919	978,256	922,843	880,863	41,980	97,393	421,944	52%
1148	Special Education Salaries	26,694	28,094	26,694	157,331	430,908	426,383	432,666	(6,284)	(1,758)	275,335	36%
1150	Support Teacher Salaries	43,240	38,731	38,513	216,300	548,905	432,507	517,734	(85,226)	31,171	301,433	42%
1170	Measure G1 Stipends	-	-	-	-	58,000	50,000	50,000	-	8,000	50,000	0%
1300	Certificated Supervisor & Administrator Salaries	32,347	33,175	33,175	206,783	398,100	398,100	398,100	-	-	191,317	52%
SUBTOTAL - Certificated Salaries		197,424	187,302	181,330	1,039,334	2,414,169	2,229,833	2,279,363	(49,530)	134,806	1,240,029	46%
Classified Salaries												
2102	Student Support Staff	15,345	21,369	20,441	86,866	246,335	245,711	215,992	29,718	30,342	129,126	40%
2300	Classified Supervisor & Administrator Salaries	9,366	9,366	9,366	56,199	112,398	112,398	112,398	-	-	56,199	50%
2400	Classified Clerical & Office Salaries	20,902	21,516	20,741	119,599	236,531	241,551	241,551	-	(5,020)	121,953	50%
2900	Classified Substitutes	2,381	-	-	10,084	22,512	34,540	30,793	3,747	(8,281)	20,709	33%
2905	Other Classified - After School	28,685	28,483	20,733	118,386	200,840	258,476	237,915	20,562	(37,075)	119,529	50%
SUBTOTAL - Classified Salaries		76,678	80,734	71,282	391,134	818,616	892,677	838,650	54,027	(20,034)	447,516	47%
Employee Benefits												
3100	STRS	39,532	37,637	37,193	202,797	463,076	436,322	439,108	(2,786)	23,969	236,310	46%
3300	OASDI-Medicare-Alternative	7,787	7,973	7,134	40,620	96,990	97,239	95,990	1,248	1,000	55,370	42%
3400	Health & Welfare Benefits	19,858	48,831	(1,160)	132,249	343,787	294,948	294,233	715	49,554	161,984	45%
3500	Unemployment Insurance	374	328	97	1,930	13,820	14,510	16,266	(1,756)	(2,446)	14,336	12%
3600	Workers Comp Insurance	3,652	3,653	3,653	32,871	38,848	37,523	37,469	54	1,379	4,598	88%
SUBTOTAL - Employee Benefits		71,203	98,422	46,917	410,468	956,521	880,542	883,066	(2,524)	73,455	472,599	46%
Books & Supplies												
4100	Approved Textbooks & Core Curricula Materials	-	-	-	7,552	15,000	20,000	20,000	-	(5,000)	12,448	38%
4200	Books & Other Reference Materials	353	734	151	1,191	3,103	3,103	3,103	-	-	1,912	38%
4320	Educational Software	-	-	-	-	9,270	9,270	9,270	-	-	9,270	0%
4325	Instructional Materials & Supplies	2,136	312	562	10,931	10,000	25,000	25,000	-	(15,000)	14,069	44%
4326	Art & Music Supplies	1,283	1,451	46	3,050	7,000	7,000	7,000	-	-	3,950	44%
4330	Office Supplies	221	908	680	2,931	6,695	6,695	6,695	-	-	3,764	44%
4335	PE Supplies	265	-	-	457	2,060	2,060	2,060	-	-	1,603	22%
4340	SpEd Materials & Supplies	200	-	-	1,920	2,060	2,060	2,060	-	-	140	93%
4400	Training Center Expenses	-	-	-	-	30,000	30,000	30,000	-	-	30,000	0%
4410	Classroom Furniture, Equipment & Supplies	569	17	-	2,778	7,000	17,000	17,000	-	(10,000)	14,222	16%
4420	Computers: individual items less than \$5k	-	194	122	2,275	17,620	17,620	17,620	-	-	15,345	13%
4430	Non Classroom Related Furniture, Equipment & Supplies	143	-	-	578	2,500	2,500	2,500	-	-	1,922	23%
4700	Snacks	2,561	-	-	4,713	23,767	23,767	23,767	-	-	19,054	20%
4710	Student Food Services	18,064	20,031	15,175	71,481	205,968	197,433	197,433	-	8,535	125,953	36%
4720	Other Food	-	-	84	750	5,150	5,150	5,150	-	-	4,400	15%
SUBTOTAL - Books and Supplies		25,796	23,647	16,820	110,606	347,193	368,658	368,658	-	(21,465)	258,052	30%
Services & Other Operating Expenses												
5215	Travel - Mileage, Parking, Tolls	1,581	-	-	1,581	1,712	1,712	1,712	-	-	131	92%
5305	Dues & Membership - Professional	505	-	-	19,804	12,360	20,000	20,000	-	(7,640)	196	99%
5450	Insurance - Other	6,093	6,093	6,093	54,840	75,530	73,119	73,119	-	2,411	18,279	75%
5515	Janitorial, Gardening Services & Supplies	9,060	7,041	8,827	50,657	103,000	103,000	103,000	-	-	52,343	49%
5520	Security	265	1,713	384	6,970	10,000	10,000	10,000	-	-	3,030	70%
5535	Utilities - All Utilities	10,842	-	1,398	25,524	77,358	77,358	77,358	-	-	51,834	33%

Urban Montessori
Income Statement
As of Dec FY2024

		Actual			YTD	Budget						
		Oct	Nov	Dec	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
5605	Equipment Leases	935	1,997	931	6,773	14,004	14,004	14,004	-	-	7,231	48%
5610	Rent	-	39,559	-	79,118	162,154	158,237	158,237	-	3,917	79,119	50%
5615	Repairs and Maintenance - Building	53	2,275	68	46,003	20,600	100,000	100,000	-	(79,400)	53,997	46%
5803	Accounting Fees	-	14,175	-	17,325	24,382	24,382	24,382	-	-	7,057	71%
5805	Administrative Fees	-	-	-	-	6,978	6,978	6,978	-	-	6,978	0%
5809	Banking Fees	86	86	86	539	2,060	2,060	2,060	-	-	1,521	26%
5812	Business Services	11,083	11,083	11,083	66,500	133,000	133,000	133,000	-	-	66,500	50%
5815	Consultants - Instructional	1,810	3,750	-	5,560	5,150	20,150	20,150	-	(15,000)	14,590	28%
5820	Consultants - Non Instructional - Custom 1	1,085	-	180	17,985	18,075	38,075	38,075	-	(20,000)	20,090	47%
5824	District Oversight Fees	354	5,052	-	5,406	39,187	37,823	36,981	842	2,206	31,575	15%
5826	Directors Contingency	-	-	-	-	39,187	57,823	-	57,823	39,187	-	-
5827	Middle School Program expenses (8816 offset)	-	-	-	-	1,976	-	1,976	-	-	1,976	0%
5830	Field Trips Expenses	55	110	-	165	5,000	5,000	5,000	-	-	4,835	3%
5833	Fines and Penalties	-	-	-	-	1,030	1,030	1,030	-	-	1,030	0%
5836	Fingerprinting	-	-	-	-	1,743	1,743	1,743	-	-	1,743	0%
5839	Fundraising Expenses	-	-	-	73	12,024	12,024	12,024	-	-	11,951	1%
5845	Legal Fees	-	423	-	13,781	30,000	30,000	30,000	-	-	16,219	46%
5851	Marketing and Student Recruiting	-	-	-	18,685	10,000	18,685	18,685	-	(8,685)	-	100%
5857	Payroll Fees	496	571	456	2,981	6,950	6,950	6,950	-	-	3,969	43%
5860	Printing and Reproduction	-	-	1,766	2,208	1,061	1,061	1,061	-	-	(1,147)	208%
5861	Prior Yr Exp (not accrued)	(116)	640	-	24,378	-	23,738	24,378	(640)	(24,378)	-	100%
5863	Professional Development	129	-	-	59,649	56,370	71,370	71,370	-	(15,000)	11,721	84%
5869	Special Education Contract Instructors	13,450	22,750	-	40,100	50,300	140,300	140,300	-	(90,000)	100,200	29%
5872	Special Education Encroachment	-	666	-	1,369	-	13,965	13,639	326	(13,639)	12,270	10%
5875	Staff Recruiting	-	-	-	-	4,120	4,120	4,120	-	-	4,120	0%
5878	Student Assessment	479	-	-	4,815	8,500	8,500	8,500	-	-	3,685	57%
5880	Student Health Services	-	-	70	2,244	6,180	6,180	6,180	-	-	3,936	36%
5881	Student Information System	867	867	867	19,044	25,750	25,750	25,750	-	-	6,706	74%
5887	Technology Services	13,556	544	-	17,925	13,390	13,390	13,390	-	-	(4,535)	134%
5910	Communications - Internet / Website Fees	69	-	-	1,897	17,564	17,564	17,564	-	-	15,667	11%
5915	Postage and Delivery	56	55	-	276	3,497	3,497	3,497	-	-	3,221	8%
5920	Communications - Telephone & Fax	1,042	-	-	4,157	12,020	12,020	12,020	-	-	7,863	35%
SUBTOTAL - Services & Other Operating Exp.		73,834	119,450	32,209	618,331	1,012,211	1,296,582	1,238,231	58,351	(226,020)	619,901	50%
Capital Outlay & Depreciation												
6900	Depreciation	-	-	4,482	4,482	8,986	8,964	8,964	-	22	4,482	50%
SUBTOTAL - Capital Outlay & Depreciation		-	-	4,482	4,482	8,986	8,964	8,964	-	22	4,482	50%
Other Outflows												
7999	Uncategorized Expense	2,948	9,648	2,679	20,627	-	-	-	-	-	(20,627)	-
SUBTOTAL - Other Outflows		2,948	9,648	2,679	20,627	-	-	-	-	-	(20,627)	-
TOTAL EXPENSES		447,882	519,203	355,720	2,594,982	5,557,696	5,677,256	5,616,933	60,323	(59,236)	3,021,950	46%

Urban Montessori Charter School

2022–23 School Accountability Report Card

Reported Using Data from the 2022–23 School Year

California Department of Education

Address:	4551 Steele St. Oakland, CA , 94619-3312	Principal:	Krishna Feeney, Head of School/Superintendent
Phone:	(510) 842-1184	Grade Span:	K-8

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Krishna Feeney, Head of School/Superintendent

📍 Principal, Urban Montessori Charter School

About Our School



Urban Montessori Charter
4551 Steele St.
Oakland, CA 94619-3312

Phone: [\(510\) 842-1181](tel:(510)842-1181)

Email: info@urbanmontessori.org?

Contact

Urban Montessori Charter School
4551 Steele St.
Oakland, CA 94619-3312

Phone: [\(510\) 842-1184](tel:(510)842-1184)

Email: krishnaf@urbanmontessori.org

Contact Information (School Year 2023–24)

District Contact Information (School Year 2023–24)

District Name	Alameda County Office of Education
Phone Number	(510) 887-0152
Superintendent	Castro, Alysse
Email Address	superintendent@acoe.org
Website	www.acoe.org

School Contact Information (School Year 2023–24)

School Name	Urban Montessori Charter School
Street	4551 Steele St.
City, State, Zip	Oakland, CA , 94619-3312
Phone Number	(510) 842-1184
Principal	Krishna Feeney, Head of School/Superintendent
Email Address	krishnaf@urbanmontessori.org
Website	www.urbanmontessori.org
County-District-School (CDS) Code	01100170125567

Last updated: 1/18/24

School Description and Mission Statement (School Year 2023–24)

Urban Montessori is a tuition-free TK-8 public charter school located in Oakland. Our school is based on the teachings of Maria Montessori and authorized by the Alameda County Board of Education. Our mission is to develop self-directed and engaged learners who are academically, socially, and emotionally prepared to succeed in any high school. Nurturing the innovators of tomorrow to creatively meet the challenges of today's world with confidence, compassion, and grace, Urban Montessori cultivates individual curiosities and strengths while holding children to a high standard of

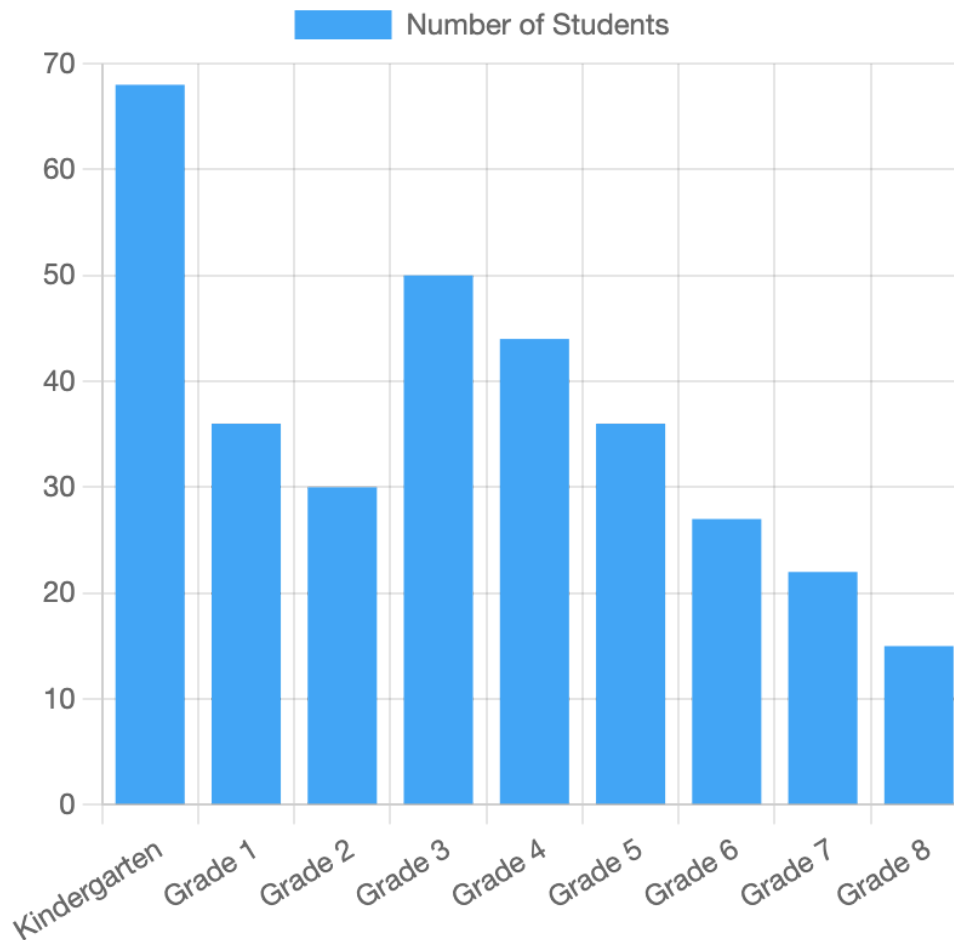
excellence. At Urban Montessori, children deepen their understanding of what it means to live responsibly in a diverse urban community.

We serve a socio-economically, racially, and culturally diverse community of children because we believe that all children learn about different backgrounds and perspectives by living and working with people from those backgrounds and perspectives. We are actively creating a truly inclusive school community reflective of the racial and socioeconomic diversity of Oakland. We recognize that maintaining a respectful community where all students achieve, differences are valued, voices are heard, and power is shared requires constant dialogue and hard work; that we must create safe spaces to openly check each others' biases and assumptions, and talk openly about power and privilege, in order to model the society and community we wish our children to become part of. We hope that families choosing to apply to Urban Montessori will share our dedication to these values and goals.

Last updated: 1/18/24

Student Enrollment by Grade Level (School Year 2022–23)

Grade Level	Number of Students
Kindergarten	68
Grade 1	36
Grade 2	30
Grade 3	50
Grade 4	44
Grade 5	36
Grade 6	27
Grade 7	22
Grade 8	15
Total Enrollment	328



Last updated: 1/18/24

Student Enrollment by Student Group (School Year 2022–23)

Student Group	Percent of Total Enrollment
Female	44.80%
Male	54.30%
Non-Binary	0.90%
American Indian or Alaska Native	0.00%
Asian	5.20%

Student Group (Other)	Percent of Total Enrollment
English Learners	13.70%
Foster Youth	0.00%
Homeless	0.60%
Migrant	0.00%
Socioeconomically Disadvantaged	28.00%

Student Group	Percent of Total Enrollment
Black or African American	19.20%
Filipino	0.30%
Hispanic or Latino	29.00%
Native Hawaiian or Pacific Islander	0.30%
Two or More Races	14.60%
White	31.40%

Student Group (Other)	Percent of Total Enrollment
Students with Disabilities	9.10%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Preparation and Placement (School Year 2020–21)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	8.80	68.75%	115.90	57.84%	228366.10	83.12%
Intern Credential Holders Properly Assigned	0.00	0.00%	3.00	1.50%	4205.90	1.53%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	4.00	31.25%	41.00	20.49%	11216.70	4.08%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00%	38.90	19.45%	12115.80	4.41%
Unknown/Incomplete/NA	0.00	0.00%	1.40	0.71%	18854.30	6.86%
Total Teaching Positions	12.80	100.00%	200.40	100.00%	274759.10	100.00%

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Last updated: 1/9/24

Teacher Preparation and Placement (School Year 2021–22)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	5.80	74.36%	107.10	50.14%	234405.20	84.00%
Intern Credential Holders Properly Assigned	2.00	25.64%	13.90	6.54%	4853.00	1.74%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00%	36.20	16.95%	12001.50	4.30%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00%	45.80	21.45%	11953.10	4.28%
Unknown/Incomplete/NA	0.00	0.00%	10.40	4.91%	15831.90	5.67%
Total Teaching Positions	7.80	100.00%	213.70	100.00%	279044.80	100.00%

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Last updated: 1/9/24

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020– 21 Number	2021– 22 Number
Permits and Waivers	4.00	0.00
Misassignments	0.00	0.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	4.00	0.00

Last updated: 11/2/23

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020– 21 Number	2021– 22 Number
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.00	0.00
Total Out-of-Field Teachers	0.00	0.00

Last updated: 11/2/23

Class Assignments

Indicator	2020– 21 Percent	2021– 22 Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.00%	0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	25.90%	0%

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

Last updated: 11/2/23

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2023–24)

Year and month in which the data were collected: August 2023

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	?We utilize Montessori materials for our curriculum and programming. Materials have been mapped against state standards and for the most part, exceed standards. In areas where the Montessori curriculum does not cover state standards thoroughly, we supplement the curriculum with teacher-made materials. Materials are inventoried each spring and then orders for replacement materials are placed over the summer for the following year.?	Yes	0
Mathematics	?We utilize Montessori materials for our curriculum and programming. Materials have been mapped against state standards and for the most part, exceed standards. In areas where the Montessori curriculum does	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>not cover state standards thoroughly, we supplement the curriculum with teacher-made materials. Materials are inventoried each spring and then orders for replacement materials are placed over the summer for the following year.?</p>		
<p>Science</p>	<p>?We utilize Montessori materials for our curriculum and programming. Materials have been mapped against state standards and for the most part, exceed standards. In areas where the Montessori curriculum does not cover state standards thoroughly, we supplement the curriculum with teacher-made materials. Materials are inventoried each spring and then orders for replacement materials are placed over the summer for the following year. We augment the science curriculum with teacher-made materials that represent current research and technology.?</p>	<p>Yes</p>	<p>0</p>

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
History-Social Science	?We utilize Montessori materials for our curriculum and programming. Materials have been mapped against state standards and for the most part, exceed standards. In areas where the Montessori curriculum does not cover state standards thoroughly, we supplement the curriculum with teacher-made materials. Materials are inventoried each spring and then orders for replacement materials are placed over the summer for the following year. We augment the history-social science curriculum with teacher-made materials that represent current research and culturally relevant practices.?	Yes	0
Foreign Language	NA		0
Health	?Our Health and Wellness curriculum is adopted from ck12 and Advocates for Youth: Rights, Respect, Responsibility 3C's Curriculum.?	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Visual and Performing Arts	?We utilize Montessori materials for our curriculum and programming. Montessori materials and curriculum include art, music, and other visual and performing arts. Materials have been mapped against state standards and for the most part, exceed standards. In areas where the Montessori curriculum does not cover state standards thoroughly, we supplement the curriculum with teacher-made materials. Materials are inventoried each spring and then orders for replacement materials are placed over the summer for the following year.?	Yes	0
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0

Note: Cells with N/A values do not require data.

Last updated: 1/9/24

School Facility Conditions and Planned Improvements

Urban Montessori currently operates 4551 Steele St. Our lease with Oakland Unified School District for this site which serves grades TK through 8th grade through June 2024. We are in ongoing long-term lease negotiations as well.

This campus has 16 classrooms; a library used for assessment, after school program, and pull-out instruction; a multi-use space for assemblies; and office space. The facility also includes a playground area and garden space, but no on-site parking for staff or visitors. Street parking is used by all.

Last updated: 1/9/24

School Facility Good Repair Status

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: 2022

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Poor	Identified by landlords in Williams walk through. Improvements/fixes will be supported by Oakland Unified School District.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Fair	Identified by landlords in Williams walk through. Improvements/fixes will be supported by Oakland Unified School District.
Restrooms/Fountains: Restrooms, Sinks/Fountains	Poor	Identified by landlords in Williams walk through. Improvements/fixes will be supported by Oakland Unified School District.
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: 2022

Overall Rating	Good
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Last updated: 1/9/24

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAA] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAA for ELA** in grades three through eight and grade eleven.
 2. **Smarter Balanced Summative Assessments and CAA for mathematics** in grades three through eight and grade eleven.
 3. **California Science Test (CAST) and CAA for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
- **College and Career Ready:** The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students
 Grades Three through Eight and Grade Eleven taking and completed state-
 administered assessment
 Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2021– 22	School 2022– 23	District 2021– 22	District 2022– 23	State 2021– 22	State 2022– 23
English Language Arts / Literacy (grades 3-8 and 11)	36%	41%	46%	48%	47%	46%
Mathematics (grades 3-8 and 11)	24%	25%	34%	40%	33%	34%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAA divided by the total number of students who participated in both assessments.

Last updated: 1/10/24

**CAASPP Test Results in ELA by Student Group for students taking and
 completed state-administered assessment
 Grades Three through Eight and Grade Eleven (School Year 2022–23)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	188	181	96.28%	3.72%	40.56%
Female	79	75	94.94%	5.06%	47.30%

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Male	108	105	97.22%	2.78%	36.19%
American Indian or Alaska Native	0	0	0%	0%	0%
Asian	--	--	--	--	--
Black or African American	40	38	95.00%	5.00%	21.05%
Filipino	--	--	--	--	--
Hispanic or Latino	60	59	98.33%	1.67%	16.95%
Native Hawaiian or Pacific Islander	0	0	0%	0%	0%
Two or More Races	28	26	92.86%	7.14%	46.15%
White	49	47	95.92%	4.08%	76.09%
English Learners	30	30	100.00%	0.00%	6.67%
Foster Youth	0	0	0%	0%	0%
Homeless	--	--	--	--	--
Military	0	0	0%	0%	0%
Socioeconomically Disadvantaged	68	64	94.12%	5.88%	18.75%
Students Receiving Migrant	0	0	0%	0%	0%

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Education Services					
Students with Disabilities	22	20	90.91%	9.09%	10.00%

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/10/24

**CAASPP Test Results in Mathematics by Student Group for students taking and completed state-administered assessment
Grades Three through Eight and Grade Eleven (School Year 2022–23)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	188	181	96.28%	3.72%	25.41%
Female	79	75	94.94%	5.06%	21.33%
Male	108	105	97.22%	2.78%	28.57%
American Indian or Alaska Native	0	0	0%	0%	0%
Asian	--	--	--	--	--
Black or African American	40	38	95.00%	5.00%	10.53%
Filipino	--	--	--	--	--
Hispanic or Latino	60	59	98.33%	1.67%	11.86%

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Native Hawaiian or Pacific Islander	0	0	0%	0%	0%
Two or More Races	28	26	92.86%	7.14%	26.92%
White	49	47	95.92%	4.08%	42.55%
English Learners	30	30	100.00%	0.00%	3.33%
Foster Youth	0	0	0%	0%	0%
Homeless	--	--	--	--	--
Military	0	0	0%	0%	0%
Socioeconomically Disadvantaged	68	64	94.12%	5.88%	15.63%
Students Receiving Migrant Education Services	0	0	0%	0%	0%
Students with Disabilities	22	21	95.45%	4.55%	0.00%

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/10/24

CAASPP Test Results in Science for All Students

Grades Five, Eight and High School

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2021– 22	School 2022– 23	District 2021– 22	District 2022– 23	State 2021– 22	State 2022– 23
Science (grades 5, 8, and high school)	27.08%	20.83%	0.00%	3.85%	29.47%	30.29%

Note: Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/10/24

CAASPP Test Results in Science by Student Group

Grades Five, Eight and High School (School Year 2022–23)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	49	49	100.00%	0.00%	20.41%
Female	22	22	100.00%	0.00%	18.18%
Male	27	27	100.00%	0.00%	22.22%
American Indian or Alaska Native	0	0	0%	0%	0%
Asian	--	--	--	--	--
Black or African American	12	12	100.00%	0.00%	16.67%
Filipino	0	0	0%	0%	0%
Hispanic or Latino	14	14	100.00%	0.00%	0.00%
Native Hawaiian or Pacific Islander	0	0	0%	0%	0%
Two or More Races	--	--	--	--	--
White	15	15	100.00%	0.00%	40.00%
English Learners	--	--	--	--	--
Foster Youth	0	0	0%	0%	0%
Homeless	--	--	--	--	--
Military	0	0	0%	0%	0%

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Socioeconomically Disadvantaged	17	17	100.00%	0.00%	5.88%
Students Receiving Migrant Education Services	0	0	0%	0%	0%
Students with Disabilities	--	--	--	--	--

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Last updated: 1/10/24

Career Technical Education (CTE) Programs (School Year 2022–23)

Not Applicable

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Last updated: 1/10/24

Career Technical Education (CTE) Participation (School Year 2022–23)

Not applicable

Measure	CTE Program Participation
Number of Pupils Participating in CTE	--
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	--
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	--

Last updated: 1/10/24

Course Enrollment/Completion of University of California (UC) and/or California State University (CSU) Admission Requirements

Not applicable.

UC/CSU Course Measure	Percent
2022–23 Pupils Enrolled in Courses Required for UC/CSU Admission	0.00%
2021–22 Graduates Who Completed All Courses Required for UC/CSU Admission	0.00%

Last updated: 1/10/24

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2022–23)

Percentage of Students Participating in each of the five Fitness Components

Grade	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility

Note: The administration of the PFT during 2021–22 and 2022–23 school years, only participation results are required for these five fitness areas.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Last updated: 1/10/24

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site

Opportunities for Parental Involvement (School Year 2023–24)

FAC

The Family Advisory Council works to increase the achievement and engagement of every student through continuous improvement of curriculum,

instruction, assessment, and culture. The Family Advisory Council leads three types of meetings (1) General Council Meetings, (2) Community Input Meetings, and (3) Classroom Meetings. All school community members are welcome to all meetings. FAC representatives provide information, feedback and make recommendations to the School Administration and the FAC Board representatives, who will be charged with sharing FAC recommendations with the UMCS Board of Directors as appropriate. The FAC will select two of its members to be representatives on the UMCS Board of Directors.

Volunteer Opportunities

We regularly recruit volunteers to support our school lunch program, Reading Buddies, Fundraising Committee, Friday Montessori Coffee Mixers, Garden Team and drivers for field trips. We send out volunteer forms that allow the community to communicate where they can offer their services. UMCS has also migrated this information into the parent communication platform ParenrSquare and our student information system which allows parents to access volunteer opportunities and submit responses much more efficiently.

Community Engagement

We regularly host community engagement events to give families opportunities to learn about different aspects of our educational programming and to give their input on larger school decisions. Event topics include Montessori pedagogy and curriculum, socio-emotional learning, testing, and parenting workshops while community input meetings can center around facilities decisions, school budget, or major staffing changes.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

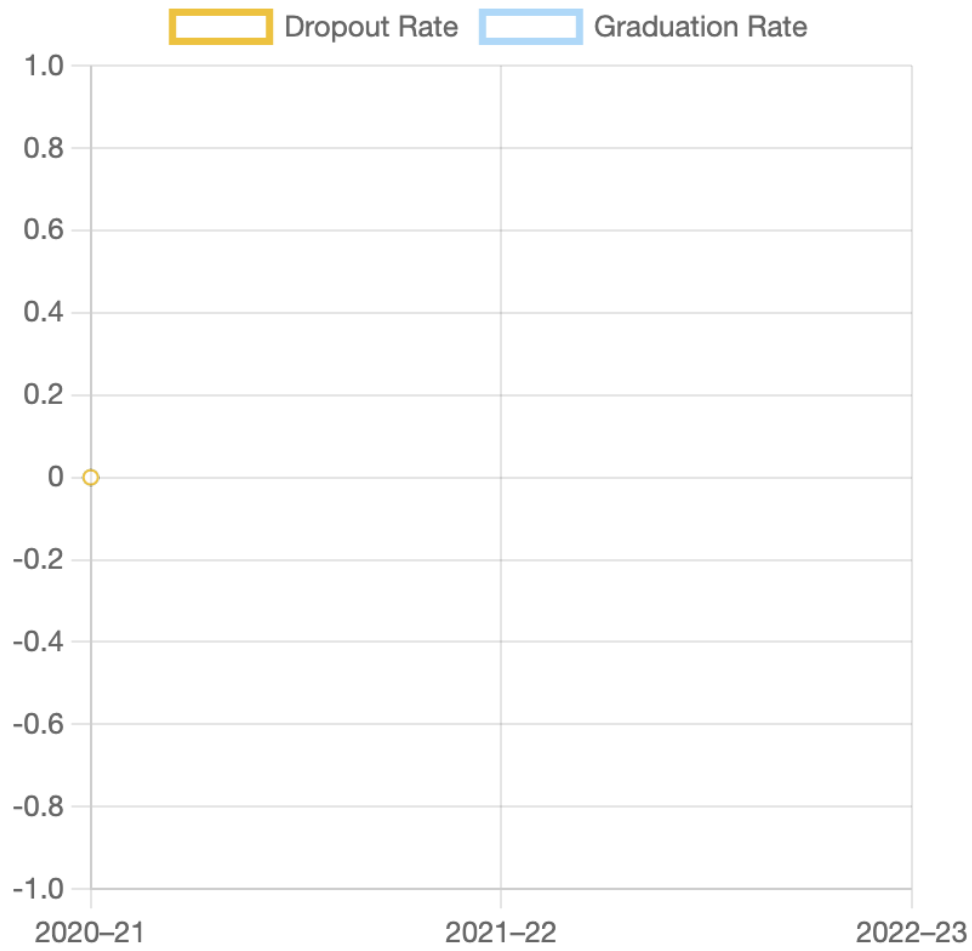
- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Not Applicable

Indicator	School 2020–21	School 2021–22	School 2022–23	District 2020–21	District 2021–22	District 2022–23	State 2020–21	State 2021–22	State 2022–23
Dropout rate				31.9%	22.6%	25.5%	9.4%	7.8%	8.2%
Graduation rate				55.4%	61.3%	59.8%	83.6%	87%	86.2%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a student population is ten or fewer.



Last updated: 1/10/24

Graduation Rate by Student Group (Four-Year Cohort Rate) (School Year 2022–23)

Not Applicable

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	0.0	0.0	0.0%
Female	0.0	0.0	0.0%
Male	0.0	0.0	0.0%
Non-Binary	0.0	0.0	0.0%
American Indian or Alaska Native	0.0	0.0	0.0%
Asian	0.0	0.0	0.0%
Black or African American	0.0	0.0	0.0%
Filipino	0.0	0.0	0.0%
Hispanic or Latino	0.0	0.0	0.0%
Native Hawaiian or Pacific Islander	0.0	0.0	0.0%
Two or More Races	0.0	0.0	0.0%
White	0.0	0.0	0.0%
English Learners	0.0	0.0	0.0%
Foster Youth	0.0	0.0	0.0%
Homeless	0.0	0.0	0.0%
Socioeconomically Disadvantaged	0.0	0.0	0.0%

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
Students Receiving Migrant Education Services	0.0	0.0	0.0%
Students with Disabilities	0.0	0.0	0.0%

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a student population is ten or fewer.

Last updated: 1/10/24

Chronic Absenteeism by Student Group (School Year 2022–23)

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	348	340	108	31.8%
Female	158	154	48	31.2%
Male	185	181	56	30.9%
Non-Binary	5	5	4	80.0%
American Indian or Alaska Native	0	0	0	0.0%
Asian	20	17	3	17.6%
Black or African American	68	68	25	36.8%

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
Filipino	1	1	0	0.0%
Hispanic or Latino	99	97	40	41.2%
Native Hawaiian or Pacific Islander	1	1	0	0.0%
Two or More Races	53	51	18	35.3%
White	106	105	22	21.0%
English Learners	47	45	15	33.3%
Foster Youth	0	0	0	0.0%
Homeless	2	2	0	0.0%
Socioeconomically Disadvantaged	122	119	48	40.3%
Students Receiving Migrant Education Services	0	0	0	0.0%
Students with Disabilities	42	41	17	41.5%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Last updated: 1/17/24

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School 2020– 21	School 2021– 22	School 2022– 23	District 2020– 21	District 2021– 22	District 2022– 23	State 2020– 21	State 2021– 22	State 2022– 23
Suspensions	0.00%	1.59%	1.72%	0.02%	2.97%	2.19%	0.20%	3.17%	3.60%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.07%	0.08%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Last updated: 1/17/24

Suspensions and Expulsions by Student Group (School Year 2022–23)

Student Group	Suspensions Rate	Expulsions Rate
All Students	1.72%	0.00%
Female	0.63%	0.00%
Male	2.70%	0.00%
Non-Binary	0.00%	0.00%
American Indian or Alaska Native	0.00%	0.00%
Asian	0.00%	0.00%
Black or African American	4.41%	0.00%
Filipino	0.00%	0.00%
Hispanic or Latino	0.00%	0.00%
Native Hawaiian or Pacific Islander	0.00%	0.00%
Two or More Races	0.00%	0.00%
White	2.83%	0.00%
English Learners	0.00%	0.00%
Foster Youth	0.00%	0.00%
Homeless	0.00%	0.00%
Socioeconomically Disadvantaged	3.28%	0.00%
Students Receiving Migrant Education Services	0.00%	0.00%
Students with Disabilities	0.00%	0.00%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a student population is ten or fewer.

Last updated: 1/17/24

School Safety Plan (School Year 2023–24)

Our School trains and prepares students and staff on the appropriate and safe procedures to follow in the event of an emergency through staff in-service training and student drills. Since no two emergencies will be the same in nature, scope, or magnitude, it is necessary for the emergency plan to be basic, flexible, and subject to modification as the need arises. Modifications will be at the discretion of the Head of School and the local civil authority. The plan is reviewed annually. Most recently in 02/2022.

Highlights of the plan include and are not limited to Incident command structure, the response in an emergency situation, triage and medical care and building security

Last updated: 1/10/24

D. Other SARC information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) (School Year 2020–21)

All of our classrooms are multigrade. Classes are TK-K, grades 1-3, 4-6, and 7-8.

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	20.00	2	1	
1				
2				
3				
4				
5				
6				
Other**	34.00		3	6

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) (School Year 2021–22)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	19.00	3		
1				
2				
3				
4				
5				
6				
Other**	28.00		9	

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) (School Year 2022–23)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	23.00	1	2	0
1	0.00	0	0	0
2	0.00	0	0	0
3	0.00	0	0	0

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
4	0.00	0	0	0
5	0.00	0	0	0
6	0.00	0	0	0
Other**	25.00	1	8	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Secondary) (School Year 2020–21) (HIGH SCHOOL)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts				
Mathematics				
Science				
Social Science				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2021–22) (HIGH SCHOOL)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts				
Mathematics				
Science				
Social Science				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2022–23) (HIGH SCHOOL)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	19.00	2	0	0
Mathematics	19.00	2	0	0
Science	19.00	2	0	0
Social Science	19.00	2	0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/4/24

Ratio of Pupils to Academic Counselor (School Year 2022–23)

Not Applicable

Title	Ratio
Pupils to Academic Counselor*	328

* One full-time equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

Last updated: 1/17/24

Student Support Services Staff (School Year 2022–23)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1.00

Title	Number of FTE* Assigned to School
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1.00
Resource Specialist (non-teaching)	2.00
Other	0.50

* One full-time equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

Last updated: 1/17/24

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2021–22)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$13599.00	\$3582.00	\$9977.00	\$61576.00
District	N/A	N/A	--	--
Percent Difference – School	N/A	N/A	--	--

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
Site and District				
State	N/A	N/A	\$7606.62	--
Percent Difference – School Site and State	N/A	N/A	27.00%	--

Note: Cells with N/A values do not require data.

Last updated: 1/18/24

Types of Services Funded (Fiscal Year 2022–23)

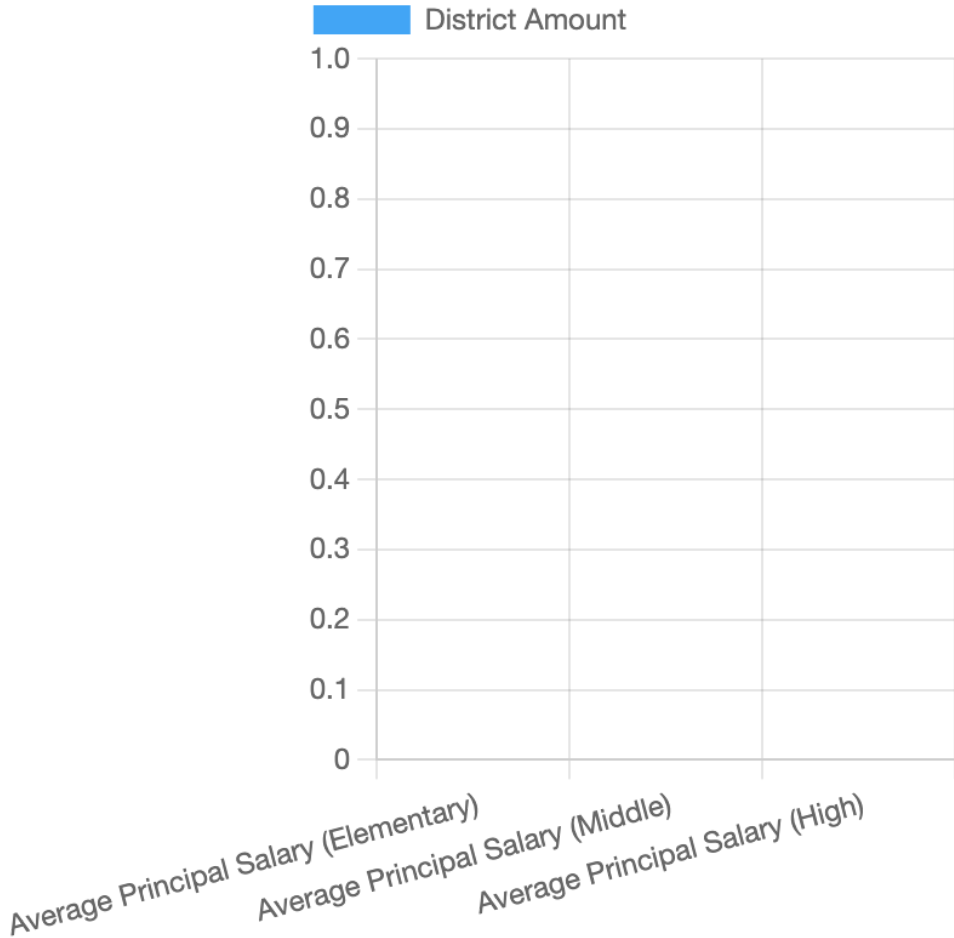
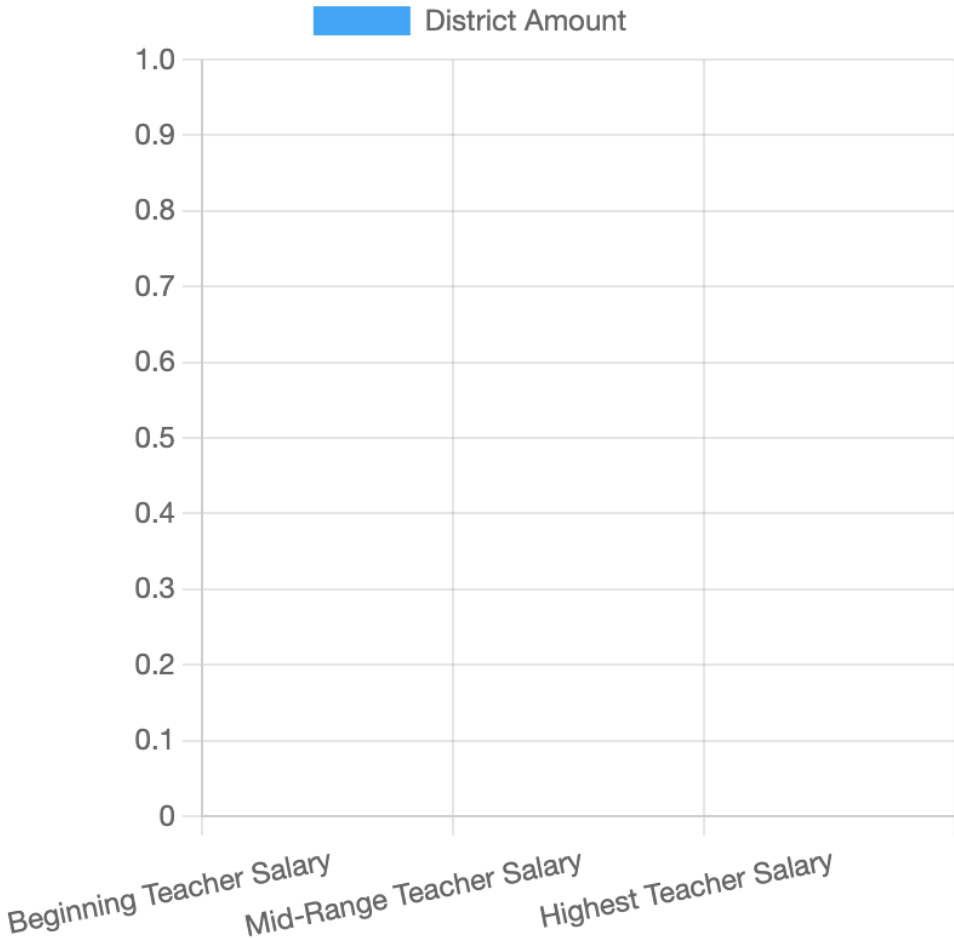
?UMCS provides a school-wide reading intervention program including interventions for English learners. We also engage a multidisciplinary process for identifying and addressing students' emotional, social and academic needs through our Child Study process.?

Last updated: 1/10/24

Teacher and Administrative Salaries (Fiscal Year 2021–22)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$0.00	\$0.00
Mid-Range Teacher Salary	\$0.00	\$0.00
Highest Teacher Salary	\$0.00	\$0.00
Average Principal Salary (Elementary)	\$0.00	\$0.00
Average Principal Salary (Middle)	\$0.00	\$0.00
Average Principal Salary (High)	\$0.00	\$0.00
Superintendent Salary	\$0.00	\$0.00
Percent of Budget for Teacher Salaries	0.00%	0.00%
Percent of Budget for Administrative Salaries	0.00%	0.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/10/24

Advanced Placement (AP) Courses (School Year 2022–23)

Not Applicable

Percent of Students in AP Courses 0 %

Subject	Number of AP Courses Offered*
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered*	0

* Where there are student course enrollments of at least one student.

Last updated: 1/10/24

Professional Development

Measure	2021– 22	2022– 23	2023– 24
Number of school days dedicated to Staff Development and Continuous Improvement	16	14	14

Last updated: 1/10/24