



# Urban Montessori Charter School

## Executive & Governance Committee Regular Meeting

Published on October 15, 2021 at 1:11 PM PDT

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### **Date and Time**

Monday October 18, 2021 at 1:15 PM PDT

### **Location**

The committee will meet at school 4551 Steele Street, Oakland, CA 94611

The public may comment and participate [via Zoom](#) if they prefer. The public may also email comments to [christinag@urbanmontessori.org](mailto:christinag@urbanmontessori.org) to be shared during the meeting.

Meeting ID: 510 290 4005, and passcode 510 290 4005

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Meeting ID: 510 290 4005

Find your local number: <https://us02web.zoom.us/j/8102904005>

Additional teleconference location: 1623 Sunhill Ct, Martinez, CA 94553

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The public can find documents related to this agenda either linked directly on the agenda or under "Other files" after selecting the meeting in BoardOnTrack prior to viewing the agenda. Downloading the "packet" may not include all of the "Other files" that are still otherwise available to the public.

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Members: Christina Greenberg (Chair), Greg Klein, Davis Leung

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Urban Montessori Charter School welcomes your participation at Board meetings. The purpose of a public meeting of the Board of Directors (“Board”) is to conduct the affairs of the organization in public. Your participation assures us of continuing community interest in our school and assists the Board in making the best decisions for our school. To assist you in the ease of speaking/participating in our meetings, guidelines are provided at the bottom of this agenda. All materials for all board and committee meetings, including audio recordings of Regular Board Meetings, are available via on our [BoardOnTrack public portal](#) and is also accessible via the [UMCS School Calendar](#).

## Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>1:15 PM</b>
<b>A.</b> Call the Meeting to Order		Christina Greenberg	
<b>B.</b> Record Attendance		Greg Klein	1 m
<b>C.</b> Approve Minutes from prior Executive & Governance Committee Meeting	Approve Minutes	Christina Greenberg	1 m
Approve minutes for Executive & Governance Committee Regular Meeting on September 13, 2021			
<b>D.</b> Review of Action/Discussion Items	Discuss	Christina Greenberg	1 m
With input from the committee, the committee chair may decide, based upon a number of factors, to reorder the action/discussion items to best suit the needs of the meeting. No additional action/discussion items will be added at this time.			
<b>E.</b> Presentations from the Floor		Christina Greenberg	5 m
PRESENTATIONS ON NON-AGENDA ITEMS – Any person wishing to speak to any item not on the agenda will be granted three minutes to make a presentation. Speakers required translation will be granted double time.			
<b>II. Executive and Governance</b>			<b>1:23 PM</b>
<b>A.</b> Discussion of COVID Vaccine Requirement	Discuss	Greg Klein	5 m
Discussion of the context of other school systems' process for student and staff requirements, and options for how UMCS may proceed in the future. Discussion of <a href="#">Governor Newsom's order on vaccines for students</a> .			
<b>B.</b> 2021-2022 Head of School Evaluation Process	Discuss	Christina Greenberg	5 m
A discussion on the evaluation process and the timeline for this school year, including listening sessions with staff for feedback.			
<b>C.</b> Board Membership and Recruitment	Discuss	Greg Klein	5 m
Discussion on status of Board members and recent recruitment efforts.			
<b>D.</b> Review of COVID-19 Safety Plan	Discuss	Greg Klein	5 m
Periodic discussion and review of the <a href="#">UMCS COVID-19 Safety Plan</a>			
<b>E.</b> ACOE UMCS MOU [update]	Discuss	Greg Klein	5 m

	Purpose	Presenter	Time
ACOE recently approved an updated MOU with UMCS to align with AB-SB 130.			

**III. Closed Session 1:48 PM**

A. Closed Session Items	Discuss	Christina Greenberg	25 m
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Public Employee Performance Evaluation - Head of School

"Closed Session" is always agendized ahead of time as a "Discuss" item. If any votes are taken during any Closed Session, those are reported out publicly upon return to Open Session.

B. Report out of Closed Session	Vote	Christina Greenberg	2 m
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"Return to Open Session" is always agendized ahead of time as a "Vote" item. It is not meant to indicate the the Board *shall* take an action at this time. If any votes are taken during any Closed Session, those are reported out publicly at this time on the agenda.

**IV. Closing Items 2:15 PM**

A. Adjourn Meeting	Discuss	Christina Greenberg	1 m
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REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY The Governing Board’s presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

SPECIAL PRESENTATIONS MAY BE MADE Notice is hereby given that, consistent with the requirements of the Bagley-Keene Open Meeting Act, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting UMCS at 4551 Steele Street, Oakland, CA 94619 or [info@urbanmontessori.org](mailto:info@urbanmontessori.org).

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# Coversheet

## Approve Minutes from prior Executive & Governance Committee Meeting

**Section:** I. Opening Items  
**Item:** C. Approve Minutes from prior Executive & Governance Committee Meeting  
**Meeting:**  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:**  
Minutes for Executive & Governance Committee Regular Meeting on September 13, 2021

APPROVED



## Urban Montessori Charter School

### Minutes

#### Executive & Governance Committee Regular Meeting

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**Date and Time**

Monday September 13, 2021 at 1:15 PM

**Location**

The committee will meet at school 4551 Steele Street, Oakland, CA 94611

The public should join the meeting via Zoom

[tinyurl.com/Zoom5102904005](https://tinyurl.com/Zoom5102904005)

Meeting ID: 510 290 4005, and passcode 510 290 4005

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AS ALLOWED BY GOVERNOR NEWSOM'S EXECUTIVE ORDER N-08-21 DATED JUNE 11, 2021 ([WHICH IS HERE IN ITS ENTIRETY](#)), AND FOLLOWING THE LEAD OF THE ALAMEDA COUNTY BOARD OF EDUCATION: THE COMMITTEE WILL MEET IN PERSON AT 4551 STEELE STREET, OAKLAND, CA 94619 AND THE PUBLIC MAY JOIN VIA ZOOM.

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Members: Christina Greenberg (Chair), Greg Klein, Davis Leung

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#### **Committee Members Present**

C. Greenberg (remote), G. Klein

#### **Committee Members Absent**

D. Leung

#### **Guests Present**

K. Feeney

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### **I. Opening Items**

#### **A. Call the Meeting to Order**

C. Greenberg called a meeting of the Executive and Governance Committee of Urban Montessori Charter School to order on Monday Sep 13, 2021 at 1:20 PM.

#### **B. Record Attendance**

#### **C. Approve Minutes from prior Executive & Governance Committee Meeting**

C. Greenberg made a motion to approve the minutes from August 23rd meeting Executive & Governance Committee Regular Meeting on 08-23-21.

G. Klein seconded the motion.

No questions or public comment.

The committee **VOTED** to approve the motion.

**Roll Call**

G. Klein        Aye

D. Leung       Absent

C. Greenberg Aye

**D. Review of Action/Discussion Items**

No changes needed.

**E. Presentations from the Floor**

No public comment on items not on the agenda.

**II. Executive and Governance**

**A. Discussion of COVID Vaccine Requirement**

Greg shared about how other school systems in CA are considering and passing student-related COVID-19 policies. Any decision that UMCS might make about this in the future should be a board vote, and informed by a staff recommendation. Ops team is currently developing a plan to collect informal, volunteer, information for >12 yo status. Vaccine is not currently required by UMCS or CA for students.

Christina agreed that it's OK to ask for self-reported information.

Can always regularly share vaccination opportunities and that they are safe and recommended.

Krishna shared that staff are required to disclose their status (confidentially), and unvaccinated staff test twice weekly, and any other staff may test as well.

No public comment on this item.

**B. 2021-2022 Head of School Evaluation Process**

Christina shared that we can do a listening session with staff in September and March or early April.

Can do 3pm on Sept 29th with at-school + virtual option. Greg will represent the committee, capture notes. Later on, can do March 30th, 2022 as well.

No public comment on this item.

### **C. Board Membership and Recruitment**

Christina shared that Hae-Sin, and our two current FAC representatives Loren and Olivia, are each cycling off the Board at the end of September. FAC elections are likely on track for October in time for new FAC reps to join the Board mid-month and for the October Regular meeting.

Hae-Sin has identified a strong potential new board member who is considering volunteering to serve and accepting a nomination.

Stacey's term is up at the end of December. Greg shared that if she were to accept a nomination for a new term, that he'd gladly support it. She has identified a strong potential new board member, but unclear if that person would accept a nomination to serve. Greg will ask if Stacey would be interested in continuing her leadership as a member of the Finance committee without being a full board member.

Krishna shared that Davis expects to cycle off later on this school year and that he is seeking to identify a strong candidate who would accept a nomination for the Board to consider.

Christina and Jan's terms end at the end of the school year, and so it's time for them to both think about accepting a nomination for a renewal third term, and/or seeking to identify a person who would accept a nomination for the Board to consider.

Greg's current term ends at the end of the following school year, June 2023.

Greg shared one dynamic around Board recruitment is the move back to in-person meetings starting October 1st. UMCS will continue to create a Zoom option and encourage public participation that way, while following the law regarding in-person access as well for the public. Also aiming for in-person quorums, per the law, even if other members participate virtually within the traditional legal requirements around such agenda postings. This is an area of the law that will likely continue to evolve.

No public comment on this item.

### **III. Closing Items**

#### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 1:58 PM.



Respectfully Submitted,  
G. Klein

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**Documents used during the meeting**

*None*

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# Coversheet

## Discussion of COVID Vaccine Requirement

**Section:** II. Executive and Governance  
**Item:** A. Discussion of COVID Vaccine Requirement  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:**  
21-2181 Oakland Unified School District - Student Vaccination Requirement - Board of Education (9 222021).pdf

Board Office Use: <b>Legislative File Info.</b>	
File ID Number	21-2181
Introduction Date	9/8/2021
Enactment Number	
Enactment Date	



# Board Cover Memorandum

**To** Board of Education

**From** Sam Davis, Board Vice President  
Gary Yee, Board Member  
Clif Thompson, Board Member

**Meeting Date** September 22, 2021

**Subject** Resolution No. 2122-0012 - Requiring COVID-19 Vaccination for Students Aged 12 and Over

**Ask of the Board** Approval by the Board of Education of Resolution No. 2122-0012 - Requiring COVID-19 Vaccination for Students Aged 12 and Over

**Background** The COVID-19 pandemic has tragically claimed the lives of over 600,000 Americans over the last eighteen months. Currently, the Delta variant is sweeping across the country, returning infection rates locally and nationally to heights not seen since last winter.

Nationwide, hospitalization rates for COVID-19 are 29 times higher for people who were unvaccinated compared to those who are vaccinated, and vaccinated individuals who do get breakthrough infections with the SARS-COV-2 virus were much more likely to have only mild symptoms. The rate of infection for unvaccinated individuals during the Delta surge in Alameda County is approximately triple the rate for those who are vaccinated. Within OUSD, over 40% of confirmed COVID cases at District schools in the first two weeks of school have been at middle and high schools.

The U.S. Food and Drug Administration has determined that the Pfizer COVID-19 vaccine is safe and effective in children aged 12 and over. Over 9 million children aged 12 to 17 years old nationwide are fully vaccinated against COVID-19. In Oakland, 54% of young people aged 12-17 are fully vaccinated against COVID-19, and 71% have received at least one dose.

State guidance requires unvaccinated students who have had prolonged contact with someone who has tested positive for COVID-19 to quarantine, while vaccinated students who have had such contact but remain asymptomatic do not have to quarantine, allowing them to continue their in-person studies without constraint.

**Discussion**            The Resolution would requires all students, aged 12 and over, to be fully vaccinated against COVID-19 unless prohibited by law. The Resolution would further direct the Superintendent to develop recommendations for enforcement of this vaccination requirement, and to report on such recommendations to the Board no later than October.

The Resolution would also direct the Superintendent to initiate a COVID-19 vaccination campaign and would encourage the Superintendent to establish vaccination thresholds and incentives for each school and incentives to meet such thresholds.

This item was introduced as a new legislative item on September 8, 2021. This version is has an additional “Be It Resolved” paragraph that directs the Superintendent to advocate, on behalf of the District, for a statewide requires that all students aged 12 and over be fully vaccinated against COVID-19.

**Fiscal Impact**            An estimated \$150,000 to \$250,000 for 1.0 to 2.0 FTE in staff to coordinate vaccination efforts and input data. These costs could be covered by ESSER funds, although they are not currently budgeted. The cost of vaccines and staffing vaccine clinics will be covered by external entities.

While an impact on enrollment is likely, the exact impact fiscal impact from changes in average daily attendance (ADA) is not clear and will be highly dependent on the details of the enforcement. On the one hand, students who do not want to get the vaccine and do not opt to enroll in Sojourner Truth (and do not qualify for an exception), may ultimately be unenrolled from the District. On the other hand, a higher vaccine rate may decrease absences.

**Attachment**            ● Resolution No. 2122-0012 - Requiring COVID-19 Vaccination for Students Aged 12 and Over

**RESOLUTION OF THE  
BOARD OF EDUCATION OF THE  
OAKLAND UNIFIED SCHOOL DISTRICT**

**Resolution No. 2122-0012**

**Requiring COVID-19 Vaccination for Students Aged 12 and Over**

**WHEREAS**, the COVID-19 pandemic has tragically claimed the lives of over 600,000 Americans over the last eighteen months;

**WHEREAS**, the Delta variant of the SARS-COV-2 virus that causes COVID-19 has swept across the country, returning infection rates locally and nationally to heights not seen since last winter;

**WHEREAS**, the U.S. Food and Drug Administration (“FDA”) determined that the Pfizer COVID-19 vaccine is safe and effective in children aged 12 and over;

**WHEREAS**, according to Alameda County COVID case data, the rate of infection for unvaccinated individuals during the Delta surge has been approximately triple the rate for those who are vaccinated;

**WHEREAS**, according to a U.S. Centers for Disease Control and Prevention (“CDC”) report, hospitalization rates for COVID-19 were 29 times higher for people who were unvaccinated compared to those who were vaccinated, and vaccinated individuals who do get breakthrough infections with the SARS-COV-2 virus were much more likely to have only mild symptoms;

**WHEREAS**, according to the COVID-19 testing data collected by OUSD, over 40% of confirmed COVID cases at District schools in the first two weeks of school have been at middle and high schools;

**WHEREAS**, according to the CDC, over 9 million children aged 12 to 17 years old nationwide are fully vaccinated against COVID-19;

**WHEREAS**, according to the Alameda County Public Health Department, 54% of young people aged 12-17 in Oakland are fully vaccinated against COVID-19, and 71% have received at least one dose; and

**WHEREAS**, state guidance requires unvaccinated students who have had prolonged contact with someone who has tested positive for COVID-19 to quarantine, while vaccinated students who have had such contact but remain asymptomatic do not have to quarantine, allowing them to continue their in-person studies without constraint.

**THEREFORE BE IT RESOLVED**, for the health and safety of Oakland’s students, families, and staff, the Board of Education (“Board”) hereby requires all students aged 12 and over to be fully vaccinated against COVID-19 except for those exceptions required by law such as the exception for students for whom a physician has recommended against vaccination based on medical circumstances;

**BE IT FURTHER RESOLVED**, the Board directs the Superintendent to develop a process to determine and track which OUSD students are partially or fully vaccinated against COVID-19;

**BE IT FURTHER RESOLVED**, the Board directs the Superintendent to initiate a COVID-19 vaccination campaign, in partnership with the Alameda County Department of Public Health, as well as with students from the All City Council, Life Academy, Oakland High School’s Public Health Academy, Castlemont High School’s Community Health Equity Academy, Oakland Technical High School’s Health BioTech Academy, and student leadership programs across all of our high schools and middle schools;

**BE IT FURTHER RESOLVED**, the Board urges the Superintendent as part of this vaccination campaign, to establish vaccination thresholds and incentives for each school, such that when the student body achieves a certain percentage of vaccination, they will be rewarded with an incentive;

**BE IT FURTHER RESOLVED**, the Board directs the Superintendent to develop recommendations for enforcement of this vaccination requirement, and to report on such recommendations to the Board no later than October; and

**BE IT FURTHER RESOLVED**, the Board directs the Superintendent to advocate, on behalf of the District, for a statewide requires that all students aged 12 and over be fully vaccinated against COVID-19 and may, at her discretion, utilize the District’s lobbyists, statewide associations, advocacy organizations, any other existing resources or connections available to the District in doing so.

**PASSED AND ADOPTED** by the Board of Education of the Oakland Unified School District this \_\_\_\_ day of \_\_\_\_\_, 2021, by the following vote:

PREFERENTIAL AYE:

PREFERENTIAL NOE:

PREFERENTIAL ABSTENTION:

PREFERENTIAL RECUSE:

AYES:

NOES:

ABSTAINED:

RECUSED:

ABSENT:

**CERTIFICATION**

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on \_\_\_\_\_, 2021.

Legislative File	
File ID Number:	21-2181
Introduction Date:	9/8/2021
Enactment Number:	
Enactment Date:	
By:	

**OAKLAND UNIFIED SCHOOL DISTRICT**

\_\_\_\_\_  
Shanthi Gonzales  
President, Board of Education

\_\_\_\_\_  
Kyla Johnson-Trammell  
Superintendent and Secretary, Board of Education

# Coversheet

## Board Membership and Recruitment

**Section:** II. Executive and Governance  
**Item:** C. Board Membership and Recruitment  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** Morrill\_Resume.pdf



**EDUCATION / NONPROFIT LEADER:** Experienced education leader with over 10 years experience designing and managing large, complex programs to exceed goals. Performance management of 5-7 direct reports and teams of 50-100 people. Specialize in developing vision and strategic priorities, program design, change management, and program evaluation. Recognized for excellent strategic and systems thinking, ability to balance big picture and details, leadership development, data-driven problem solving, and making the work fun along the way.  
*MBA from Haas School of Business and Certification in Education Finance from Georgetown.*

### **Expertise**

Program Design & Program Management  
 Adult Learning & Development  
 Coaching & Managing Leaders

Creative Problem Solving & Solutions  
 Structuring & Delegating Workflow  
 Diverse Stakeholder Management

Talent Acquisition & Talent Strategy  
 Quantitative Program Evaluation  
 Equity Focused Culture Creation

## **Experience**

### **EDUCATION FOR CHANGE PUBLIC SCHOOLS 2015-2020**

#### **PRINCIPAL, LAZEAR CHARTER ACADEMY**

##### **Program Design & Change Management**

- Designed new vision, values, and research aligned instructional program leveraging wide stakeholder engagement, resulting in wide investment in the new program by staff, families, and students.
- Orchestrated program turn around in resource constrained environment using change management leadership practices of data-driven program analysis and adult learning and development resulting in 59 and 57 points increases in ELA and Math respectively as measure by the state assessment.

##### **Leadership Coaching & Culture Creation**

- Coached and cultivated seven leadership team members by building strong relationships and executing staff development plans for all members leading to 94% of direct reports responding that coaching significantly facilitated their professional growth.
- Created inclusive, equitable staff culture by instituting diversity and inclusion programming resulting in an increase staff culture from 4th quartile to 1st quartile of Bay Area schools based on national culture and climate survey in order to retain diverse, high performing staff members.

##### **System Design: Operations & Human Resources**

- Implemented top to bottom operations overhaul redesigning all systems for day to day operations management leading to a 60% increase in staff satisfaction with site operations.
- Redesigned systems for recruiting, hiring, and on-boarding for staff of 50 contributing to increase in retention of vision aligned staff to 90% and 55% staff identify as BIPOC.

### **TEACH FOR AMERICA 2012-2015**

#### **SENIOR MANAGING DIRECTOR, LOS ANGELES TEACHER TRAINING PROGRAM**

##### **Program Design & External Partnerships**

- Instituted new program vision and strategy by engaging diverse stakeholders leading to increased satisfaction by external partners, staff, and participants.
- Collaborated with 6 external partners including Loyola Marymount University to design the summer program, resulting in 100% renewing the partnership each year due to strong relationships and trust.

##### **Leadership Coaching & Human Resource Strategy**

- Facilitated recruitment, selection, and development over 100+ diverse part time staff annually, where 52% identified as people of color and resulting in fully staffed program each year for start of program.
- Coached 5 person full time remote team by executing staff development plans for all members resulting in 95th percentile on Gallup organizational strength measure of engagement with no gaps by subgroup.

##### **Operations System Design & Budget Management**

- Supervised logistical operations for 600 people living full time on university campus for 6 weeks including all risk management.
- Managed resources to exceed goal and fall within 3% of grant funded 2.2 million dollar budget saving the organization funding long term.

## **TEACH FOR AMERICA 2010-2012**

### **MANAGING DIRECTOR, LOS ANGELES TEACHER TRAINING PROGRAM**

#### **Program Design & Strategy**

- Designed a new vision and aligned program for K-12 student summer school through close collaboration with external partners resulting in 12% increase in student achievement.

#### **Leadership Development & Coaching**

- Developed and facilitated training for new teacher coaches resulting in 87% of teachers feeling their coaches provided strong support in their development with no gaps in sub groups.
- Coached and developed school leaders resulting in 100% of reporting being effectively developed.

## **TEACH FOR AMERICA 2009, 2010**

### **SCHOOL DIRECTOR, ATLANTA TEACHER TRAINING PROGRAM**

#### **Culture Creation & Leadership Development**

- Created inclusive environment for 70 new teachers resulting in 85% rating the environment as welcoming, with focus on student achievement, and a sense of partnership with staff as exceptional.
- Coached new teacher coaches resulting in 80% of teachers reporting that their instructional coach provided strong support of their development.
- Developed operational and instructional staff resulting in 13 out of 15 met or exceeded all their goals through daily feedback and tailored learning opportunities to address any gaps in performance

## **TEACH FOR AMERICA 2008-2010**

### **MANAGER, TEACHER LEADERSHIP DEVELOPMENT, ATLANTA**

#### **Culture Creation & Leadership Development**

- Coached new teachers on foundational teaching skills and mindsets resulting in 80% of second years making significant gains and 65% of first years making 1-1.5 years academic growth surpassing regional goals for all coaches.
- Developed supportive relationships with all teachers leading to retention of 100% of teachers, surpassing regional goal of 90%, organization average of 80%, and 60% profession wide.

## **ATLANTA PUBLIC SCHOOLS 2006-2008**

### **THIRD GRADE TEACHER, ATLANTA**

#### **Data Analysis & Program Execution**

- Used rigorous data-driven and responsive practice to support students in averaging 1.9 years of reading growth in one year.
- Implemented new math program responding to student gaps in understanding resulting in 80% of class meeting and 30% exceeding standards on state math assessment.

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## **Education, Skills, & Other Interests**

**MBA, Haas School of Business**, UC Berkeley - Dec 2020.

**Certificate in Education Finance-** McCourt School of Public Policy, Georgetown- June 2020

**BA, Colorado College**, Colorado Springs, CO - May 2006

**Languages:** Intermediate Spanish

#### **Other Professional Learning & Training:**

Design Thinking- dSchool School Retool Design Fellow, Agency by Design Fellow, Innovation Design & Advanced Innovation Design (Haas)

Leadership & Coaching- Art of Coaching & Art of Coaching Teams Training, ILPA Coaching Framework, Leading at TFA, UnboundED, NGSS Statewide Science Conference, EL Framework Training, BeGLAD foundation training

Mindfulness- Trained in Mindfulness Based Stress Reduction, Mindfulness in Schools, Mindful Birthing

#### **Personal Interests:**

Avid Gardener- remodeled yard and received \$2000 grant from EBMUD for low water usage; now produce 100 lbs of fruits and vegetables each season, regularly consult on vegetable gardening and fruit tree upkeep for neighbors.

Board Game Lover: plan monthly game nights focusing on strategy and negotiation games. Building my repertoire of 2 player cooperation games in the time of COVID.

Outdoor Enthusiast: by no means an extreme athlete, but can be found every weekend on hikes, bike rides, snowshoeing, camping, often with a 3 year old strapped on my back for added resistance.

# Coversheet

## ACOE UMCS MOU [update]

**Section:** II. Executive and Governance  
**Item:** E. ACOE UMCS MOU [update]  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:**  
Urban Montessori Amendment to Operational MOU Reflecting AB-SB 130.pdf

AMENDMENT TO OPERATIONAL MEMORANDUM OF UNDERSTANDING BETWEEN  
THE ALAMEDA COUNTY OFFICE OF EDUCATION AND  
Urban Montessori Charter School

The Alameda County Office of Education (“ACOE”) and Urban Montessori Charter School (“Charter School”) (collectively “Parties”) enter into this agreement (“Amendment”) to amend the Parties’ operational memorandum of understanding dated June 13, 2017 (“Agreement”), on the following terms and conditions:

WHEREAS, the Alameda County Board of Education renewed Urban Montessori Charter School’s charter petition (“Charter”) on March 14, 2017 for a term of five (5) fiscal years, from July 1, 2017 to June 30, 2022;

WHEREAS, Assembly Bill (“AB”) 130, approved by the Governor on July 9, 2021, added Education Code section 47607.4, which provides:

*Notwithstanding the renewal process and criteria established in Sections 47605.9, 47607, and 47607.2 or any other law, effective July 1, 2021, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years.*

WHEREAS, pursuant to AB 130 and Education Code section 47607.4, Urban Montessori Charter School’s Charter shall be extended for two years; and

WHEREAS, the Agreement currently expires on June 30, 2022;

THEREFORE, the Parties agree as follows:

1. The above recitals are true and correct.
2. The current expiration date of the Agreement shall be extended to June 30, 2024.
3. All other terms of the Agreement shall remain in full force and effect.

ALAMEDA COUNTY OFFICE OF EDUCATION

\_\_\_\_\_  
Alameda County Superintendent of Schools

Date: \_\_\_\_\_

Urban Montessori Charter School

\_\_\_\_\_  
[TITLE]

Date: \_\_\_\_\_