



James Jordan Middle School Board of Trustees

Regular Board Meeting

Date and Time

Thursday October 24, 2024 at 7:00 PM PDT

This Board Meeting is open to the public.

There will be a public meeting on campus but the public can also listen and participate via the zoom link listed below.

<https://us06web.zoom.us/j/84542354836?pwd=MkxQRE50aEpFV1VETmxjYVliYlMvZz09>

Meeting ID: 845 4235 4836 Passcode: V02flaYT

One tap mobile

+16468769923,,84542354836#,,,,*42668767# US (New York)

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El propósito de una reunión pública de la Junta de Síndicos ("Board") es llevar a cabo los asuntos de la Escuela en público. Nos complace que esté presente y esperamos que visite estas reuniones con frecuencia. Su participación nos asegura una comunidad con interés por nuestra Escuela.

La traducción al español está disponible en cada reunión de la junta.

The purpose of a public meeting of the Board of Trustees ("Board") is to conduct the affairs of the School in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our School.

To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas are available to all audience members on the home page of www.jamesjordanms.com.

2. **If you wish to make a public comment, expect to be limited to 3 minutes.** Each speaker is limited to 3 minutes in English and 6 minutes with translation. Spanish translation will be provided by the school at every board meeting. If

you need translation for another language, please contact the school 48 hours in advance to allow us to find a translator.

a. **Non-agenda items:** any person may address the Board concerning any item not on the agenda provided that no individual presentation shall be for no more than 3 minutes (or 6 minutes with translation) and the total time for this purpose shall not exceed 20 minutes (provided that the President may grant additional time if circumstances permit).

Ordinarily, Board members will not respond to such presentations and no action can be taken as the Board is allowed to take action only on items on the agenda. However, the Board may give direction to staff following a presentation or calendar the issue for further discussion. Individuals may also request that a topic related to school business be placed on a future agenda and once such an item is properly agendized and publicly noticed, the Board can discuss, respond, and possibly act upon such an item.

b. **Agenda Items:** The presentation to the Board shall be made at the time a specific item is under discussion. Any person may address the Board concerning any item on the agenda provided that no individual presentation shall be for no more than 3 minutes (6 minutes with translation) and the total time for this purpose shall not exceed 30 minutes (provided that the Board Chair may grant additional time if circumstances permit).

Speakers are requested to state their name and address and adhere to the time limits set forth herein. Each speaker is limited to 3 minutes in English and 6 minutes with translation. Spanish translation will be provided by the school at every board meeting. If you need translation for another language, please contact the school 48 hours in advance to allow us to find a translator.

4. In compliance with the Americans with Disabilities Act (ADA) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the Principal (lara@jamesjordanms.com, 818-882-2496)

Agenda

	Purpose	Presenter	Time
I.	Opening Items		7:00 PM

	Purpose	Presenter	Time
A. Record Attendance			1 m
B. Call the Meeting to Order		Nancy Mondragon	
C. Approve Minutes	Approve Minutes	Nancy Mondragon	5 m
Approve minutes for Regular Board Meeting on September 19, 2024			
D. Public Comment	Discuss	Nancy Mondragon	5 m

II. GOVERNANCE 7:11 PM

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|--|------|---------------|-----|
| A. Independent Study policy updated | Vote | Myranda Marsh | 5 m |
|--|------|---------------|-----|
- The board approved an Independent Study Policy for emergency school closures in April 2024. Since then there have been changes in state law. Our attorney has updated the policy to align with the new state law.

The Board should consider a motion to approve the attached policy for Independent Study.

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|---|------|---------------|------|
| B. Modular Building installation | Vote | Myranda Marsh | 14 m |
|---|------|---------------|------|
- The Board approved a general budget and plan to add a modular building to campus to help cope with program changes necessary due to climate change.

We have received Planning Approval from the City of Los Angeles and we are ready to proceed. Attached you will find a brief summary of how our current cash reserves allow us to move forward and seek reimbursement for expenses when we refinance our building loan in August 2025.

The board should consider a motion to approve proceeding with the installation using cash reserves that will be reimbursed in Fiscal Year 2025.

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|--|------|---------------|------|
| C. Update policy for providing meals to employees | Vote | Myranda Marsh | 10 m |
|--|------|---------------|------|
- Each year, the LAUSD questions our practice of providing meals to employees during school hours.. Once again, JJMS has consulted our attorneys. This year, we also asked for guidance from [The Fiscal Crisis and Management Assistance Team's \(FCMAT's\)](#), whose primary mission is to help California's local TK-14 educational agencies identify, prevent and resolve financial, operational and data management challenges by providing management assistance and professional learning opportunities. The following policy was updated to include new clarifying language

	Purpose	Presenter	Time
regarding the provision of meals to employees for educational rather than social purposes.			

The board should consider a motion to approve the attached policy for providing meals to employees.

III. Academic Excellence			7:40 PM
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A. Master Plan for English Learners	Vote	Griselda Lara	10 m
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Two measures of academic achievement are used by the state of California and LAUSD to monitor the progress of English Learners. The reclassification rate shows how many students move from being an English Learner to being considered fluent in English. The California State Dashboard measures how many English Learners made significant progress towards English Fluency. Test scores at JJMS show excellent levels of progress under both criteria.

Here is our updated plan for continuing to support our English Learners.

The board should consider a motion to approve the 2024-25 Master Plan for English Learners

IV. Closing Items			7:50 PM
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A. Adjourn Meeting	Vote		
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