



Connecting Waters Charter Schools

CWCS Board of Directors Meeting

Published on August 7, 2026 at 3:03 PM PDT
Amended on August 13, 2026 at 12:41 PM PDT

Date and Time

Thursday August 13, 2026 at 3:00 PM PDT

Location

Connecting Waters Central Valley Resource Center, Board Room
2300 E. Briggsmore Ave. Modesto, CA 95355

Additional Teleconference Locations:

- Connecting Waters East Bay Resource Center
703 C Street, Union City, CA 94587
- Connecting Waters Charter School Waterford Resource Center
12705 Bentley Street, Waterford, CA 95386
- Livestream link view only: <https://us02web.zoom.us/j/85271398615#success>

Agenda Posting Locations

This agenda was posted at least 72 hours prior to the meeting at the following locations: Connecting Waters Charter Schools, 12420 Bentley Street, Waterford, CA 95386; Connecting Waters Charter School Resource Center, 12705 Bentley Street, Waterford CA, 95386; Connecting Waters East Bay Resource Center, 703 C Street, Union City, CA 94587; Connecting Waters Central Valley Resource Center, 2300 E. Briggsmore Avenue, Modesto, CA 95355.

Instructions for Presentations to the Board by Parents and Citizens

Connecting Waters Charter Schools (“Schools”) welcomes your participation at the School’s Board meetings. The purpose of a public meeting of the Board of Directors (“Board”) is to conduct the affairs of the Schools in public. Your participation assures us of continuing community interest in our Schools. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas are available to all audience members at the door to the meeting.
2. Members of the public may address the Board on agenda items or matters not listed on the agenda using one of the following methods:
 - In Person: Members of the public may address the Board by completing a “Request to Speak” form prior to the beginning of the meeting or before the agenda item is called. A person may designate a member of the public to speak on their behalf.
 - Written Comment: Written comments may be submitted online using the google form link located on the agenda no later than 4 hours before the start of the meeting. Written comments will be acknowledged by the Board Chair during the meeting and become part of the public record.
 - In accordance with California’s open meeting laws, the Board may receive public comment on non-agenda items but may not discuss or take action on those matters during the meeting.
 - These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item. Complaints against specific school employees should be resolved through the school’s Personnel Complaint Procedure. The right to address the Board does not exempt the speaker from any potential liability for defamation.
 - The proceedings of the Board are recorded and are a part of the public record.
3. You may also complete a “Request to Speak” form to address the Board on Agenda items. With regard to such agenda items, you may specify that agenda item on your “Request to Speak” form and you will be given an opportunity to speak for up to three (3) minutes when the Board discusses that item.
4. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.
5. A member of the public requiring a translator will be provided twice the allotted time for public comment per individual speaker in accordance with Section 54954.3 of the Government Code.
6. Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 12420 Bentley Street, Waterford, California

In compliance with the Americans with Disabilities Act (ADA) and upon request, Connecting Waters Charter Schools may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modifications in order to participate in Board meetings are invited to contact the Executive Director’s office by calling (209) 874-1119 Ext. 6 as soon as possible prior to the meeting.

Agenda

I. Opening Items

- A.** Call the Meeting to Order
- B.** Roll Call
- C.** Approval of the August 13, 2026, Board of Directors Agenda
- D.** Pledge of Allegiance
- E.** Hearing of the Public on Non-Agenda Items
- F.** Hearing of the Public on Agenda Items

II. Hearing of Public on Closed Session Items

III. Closed Session

- A.** Public Employee Appointment
Title: Chief Business Office (CBO)
Gov. Code 54957

IV. Return to Open Session

V. Report on Closed Session Items

- A.** Public Employee Appointment
Title: Chief Business Officer (CBO)
Gov. Code 54957

VI. Items Scheduled for Consideration and/or Action

- A.** Approval of Updated 2026-2027 180 Day Education Specialist Pays Rate and Salary Information
- B.** Approval of Board Training Summit Dates
Proposed Board Training Summit Dates:

August 27th and August 28th
September 4th

- C. Review of Chief Business Officer (CBO) Compensation Study
- D. Approval of Chief Business Officer (CBO) Contract

VII. Items scheduled for Information & Discussion

- A. Discuss Budgetary Limit for the Executive Director Search Ad Hoc Committee
- B. Review of Executive Director Compensation Study
- C. Discussion on Employee Residency and Relocation Policy
- D. Discussion on Recruitment of New Board Members
- E. Review of the 2025-2026 Graduation Exit Survey
- F. Review the Updated Board Bylaws
- G. Board Remarks

VIII. Hearing of Public on Closed Session Items

IX. Closed Session

- A. Public Employee Discipline/Dismissal/Release
Gov. Code 54957

X. Return to Open Session

XI. Report on Closed Session Actions

- A. Public Employee Discipline/Dismissal/Release
Gov. Code 54957

XII. Closing Items

- A. Adjourn Meeting

LCAP/WASC Goals

1. Increase the percentage of students who are on track to graduate college and career-ready.
2. Close the achievement gap for low-performing students in English and Math.
3. Increase the percentage of EL students who achieve proficiency in English Language Arts and Math.
4. Foster positive relationships through community outreach.