

Connecting Waters Charter Schools

Special Meeting of the Board of Directors

Board Training

Published on September 1, 2025 at 6:58 PM PDT

Date and Time

Thursday September 4, 2025 at 8:00 AM PDT

Location

Residence Inn Modesto North 2901 Health Care Way Modesto, CA 95356 Dry Creek Room

Additional Teleconference Locations:

- Connecting Waters Central Valley Resource Center, Board Room 2300 E. Briggsmore Ave. Modesto, CA 95355
- Connecting Waters East Bay Resource Center, Bay Bridge Room (Room 3)
 703 C Street, Union City, CA 94587
- Connecting Waters Charter Schools, Back Classroom (Entrance is facing G Street)
 12420 Bentley Street, Waterford, CA 95386
- Livestream link view only: https://us02web.zoom.us/j/85271398615#success

Agenda Posting Locations

This agenda was posted at least 24 hours prior to the meeting at the following locations: Connecting Waters Charter Schools, 12420 Bentley Street, Waterford, CA 95386; Connecting Waters Charter School Resource Center, 12705 Bentley Street, Waterford CA, 95386; Connecting Waters East Bay Resource Center, 703 C

Street, Union City, CA 94587; Connecting Waters Central Valley Resource Center, 2300 E. Briggsmore Avenue, Modesto, CA 95355. Residence Inn Modesto North, 2901 Health Care Way, Modesto, CA 95356.

Instructions for Presentations to the Board by Parents and Citizens

Connecting Waters Charter Schools ("Schools") welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the Schools in public. Your participation assures us of continuing community interest in our Schools. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

- 1. Agendas are available to all audience members at the door to the meeting.
- 2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Hearing of the Public." "Hearing of the Public" is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item. Complaints against specific school employees should be resolved through the school's Personnel Complaint Procedure. The right to address the Board does not exempt the speaker from any potential liability for defamation. The proceedings of the Board are recorded and are a part of the public record.
- 3. You may also complete a "Request to Speak" form to address the Board on Agenda items. With regard to such agenda items, you may specify that agenda item on your "Request to Speak" form and you will be given an opportunity to speak for up to three (3) minutes when the Board discusses that item.
- 4. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.
- 5. A member of the public requiring a translator will be provided twice the allotted time for public comment per individual speaker in accordance with Section 54954.3 of the Government Code.
- 6. Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 12420 Bentley Street, Waterford, California

In compliance with the Americans with Disabilities Act (ADA) and upon request, Connecting Waters Charter Schools may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modifications in order to participate in Board meetings are invited to contact the Executive Director's office by calling (209) 874-1119 Ext. 6 as soon as possible prior to the meeting.

Agenda

I. Opening Items

- A. Call the Meeting to Order
- B. Roll Call
- C. Approval of Agenda September 4, 2025 Special Meeting

Vote

- D. Pledge of Allegiance
- E. Hearing of the Public on Non-Agenda Items
- F. Hearing of the Public on Agenda Items

II. Study Session

A. Fiscal Oversight Training

Discuss

Presented by Caitlin O'Halloran Hellar, Governance and Policy Specialist from Charter School Development Center & Ken Park, Client Finance Director from Delta Managed Solutions

III. Board Governance Actions

A. Approval of Chief Business Officer (CBO) Position

Vote

B. Approval of Resignation Letter from Board Member Bonnie Cerruti

Vote

- C. Consideration of Candidate and Appointment of a new Community Board Member Vote

 The Board will consider and vote on the appointment of a new Community Board Member to the

 Connecting Waters Charter Schools Board of Directors. This action is to fill a vacancy for a term

 beginning July 1, 2024 and ending June 30, 2026. The Board may also interview additional

 candidates at this time, if any.
- D. Consideration of Candidate and Appointment of a new Community Board Member Vote The Board will consider and vote on the appointment of a new Community Board Member to the Connecting Waters Charter Schools Board of Directors. This action is to fill a vacancy for a term beginning July 1, 2024 and ending June 30, 2026. The Board may also interview additional candidates at this time, if any.

IV. Closed Session

A. Public Employee: Discipline/Dismissal/Release [Gov Code 54957]

Purpose

B. Public Employee Performance Evaluation [Gov Code 54957] - Title: Executive Director

V. Report on Closed Session Actions

- A. Public Employee: Discipline/Dismissal/Release [Gov Code 54957]
- **B.** Public Employee Performance Evaluation [Gov Code 54957] Title: Executive Director

VI. Closing Items

A. Adjourn Meeting Vote

LCAP/WASC Goals

- 1. Increase percent of students who are on-track to graduate college and career ready.
- 2. Close the achievement gap in the low-performing students in English and Math.
- 3. Increase the percentage of EL students who achieve proficiency in English Language Arts and Math.
- 4. Community Outreach to foster positive relationships.