Empower College Prep

Board Meeting

Date and Time

Monday November 23, 2026 at 4:00 PM MST

Location

Join Zoom Meeting
https://us02web.zoom.us/j/87073311407?pwd=dDdINzRiRjVyYlpmOXFmTCtiSzloZz09

Meeting ID: 870 7331 1407
Passcode: 922362
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+1 253 215 8782 US (Tacoma)
Meeting ID: 870 7331 1407
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Find your local number: https://us02web.zoom.us/u/kbI6818PS5

Notice of Public Meeting can be found at:

2411 West Colter Street

Virtual Meeting Brian Holman is inviting you to a scheduled Zoom meeting.

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Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**4:00 PM**
	Opening Items			
	A. Call the Meeting to Order		Kevin Erickson	1 m
	B. Record Attendance and Guests		Kevin Erickson	1 m
	C. Review and approve meeting minutes	Approve Minutes	Kevin Erickson	2 m
	Approve minutes for Board Meeting on October 26, 2026			
	D. Call to the Public		Brian Holman	1 m
II.	**Senior Management Team Reports**			

		Purpose	Presenter	Time
III.	**Voting Items**			**4:05 PM**
A.	Resolution to enter into bond financing for Empower College Prep High School - Maryvale	Vote	Brian Holman	5 m
	Review financing options, Guaranteed Maximum Price Contract and associated timeline, sources and uses of funds, and capital campaign progress. Determine and provide approval to finance construction of facility.			
B.	Approve GMPC	Vote	Dave Dillman	5 m
C.	Review and approve Annual Repot for bondholders with Single Audit Package (Draft)	Vote	Angela Ortega	10 m
D.	Discussion regarding updated Principal Evaluation Process to comply with state law	Discuss	Brian Holman	10 m

Empower College Prep historically has used a 360 evaluation method to evaluate school leaders relative to their job description. Components include self-evaluation, evaluation from 3 peers, observations throughout the school by the Executive Director, and a synthesis by the Executive Director from these sources of the leader's performance relative to their job description and agreed upon goals.

Although this meets many of the requirements of state law, it does not meet the requirement to include "quantitative data on the academic progress for all students, which shall account for between twenty percent and thirty-three percent of the evaluation outcomes."

State law requires:
Each charter school governing body shall adopt in a public meeting policies to implement for principal evaluations at the charter school. Before adopting principal evaluation policies, the governing body shall provide opportunities for public discussion on the proposed policies. For charter holders, the principal evaluation policies apply to each charter school's instructional leader whose primary responsibility is to oversee the academic performance of the charter school. This subsection does not apply to an officer, director, member or partner of the charter holder. Each governing body shall adopt principal evaluation policies that meet all of the following criteria:

	Purpose	Presenter	Time

1. Are designed to improve principal performance and student achievement.
2. Include the use of quantitative data on the academic progress for all students, which shall account for between twenty percent and thirty-three percent of the evaluation outcomes.
3. Include four performance classifications, designated as highly effective, effective, developing and ineffective.
4. Describe both of the following:
(a) The methods used to evaluate the performance of principals, including the data used to measure student performance and job effectiveness.
(b) The formula used to determine evaluation outcomes.

The updated procedures below comply with all aspects of state law and provide increased accountability for student achievement that aligns to the evaluation of teachers and performance review of the Executive Director.

IV. Strategic Planning / Board Management

V. Executive Session — 4:35 PM

A.	Discuss financing to purchase and develop real property in Maryvale	Discuss	Brian Holman	60 m

VI. Closing Items — 5:35 PM

A.	Adjourn Meeting	Vote		