APPROVED

Three Rivers Charter School

Minutes

Academic Excellence Monthly Meeting

Date and Time
Thursday September 27, 2018 at 3:45 PM

Location
Three Rivers Charter School

Board committee meetings are held in public. The agenda provides any citizen an opportunity to directly address the committee under the section entitled “Community Comment” on any item under the subject matter of the committee that is not on the agenda. The Public will be provided an opportunity to address the committee on agenda items before or during the deliberation. To request a matter within the jurisdiction of the committee be placed on the agenda of a regular meeting, please submit your request in writing to the School Director or the committee chair at least 10 days before the scheduled meeting date. Any writings distributed either as part of the committee packet, or within 72 hours of a meeting, can be viewed at the school: 1211 Del Mar Drive, Suite 301, Fort Bragg, CA 95437. In compliance with Government Code section 54954.2(a) Three Rivers Charter School will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact the school at (707) 964-1128 at least 72 hours prior to the meeting.

Committee Members Present
I. Saldana, J. Tippett

Committee Members Absent

K. Morgan

I. Opening Items

A. Record Attendance and Guests

Linda Tulley, (5-6 Grade) Regular Teacher member present.
Kim Morgan (1-2 Grade) Rotating Teacher present
Roger Coy absent due to IEP

B. Call the Meeting to Order

J. Tippett called a meeting of the Academic Excellence Committee of Three Rivers Charter School to order on Thursday Sep 27, 2018 at 3:45 PM.

II. Membership

A. Committee Membership: Welcome Parents

Welcome parents Chelsi McFadden, Carson Templar, Kim Morgan, Isabel Saldana (Board and Committee Member)

Carson--representing his daughter, interested in P.E., health, art
Chelsi--business perspective, wears many hats, special ed

III. Recurring Items

A. Teacher Check In

Linda-- intense language arts program, very successful so far
Kim--Deep Dive into texts, academic language, investigations of text, art integration, requires a lot of stamina
Chelsi--has not heard anything negative about W and W from her kids
Robust discussion of Common Core as a thinking curriculum, state testing, and how these are being implemented in our school.

IV. Purpose, Process and Plan for the School Year

A. Purpose and Process

Jade shared the Inquiry Cycle as a possible approach to our committee tasks
Chelsi--In business we identify an area of focus by finding gaps and analysing ways to fill them. What drives the excellence in academics?

Are we going to focus on the stepping stones of the FB MOU?
Linda suggests we look at the CAASPP scores in math--choose a weak strand. Take this to teachers and brainstorm ways to address the weaknesses. Bring teacher's ideas back to the committee to see how we can support them.
Committee agreed to focus on CAASPP scores, looking for areas of improvement as a basis for discussion about improvement.
Roger arrived toward the end of the meeting, tasked with forwarding the CAASPP data to Jade for a first look, possible graphs or other visual representations to improve understanding of the numbers.

B. Inquiry Calendar

October 18 meeting to focus on Math scores. Other dates and foci not set.

V. Other Business

A. 2018-2019 Committee Meeting Calendar

Meetings farther out than October 18 not set.

VI. Closing Items

A. Review of Assignments and Tasks

B. Good of the School and Committee

C. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:45 PM.

Respectfully Submitted,
J. Tippett