

March 20, 2018

To: Board of Directors  
From: Roger Coy, School Director  
Subject: 2 Year Transition and Improvement Plan

Requirements from the FBUSD MOU:

**X. (c) SED (socio-economically disadvantaged) Students and our Hispanic population.**

The MOU states that by the year 19-20 we would be within 15% points of FBUSD and by 20-21 we would be within 10% points of FBUSD. Current numbers:

FBUSD:	TRCS:
Hispanic: 41%	Hispanic: 14% (16 students)
SED: 67%	SED: 61%

In order to meet these requirements I recommend extensive public outreach. I plan on doing this by creating flyers, creating a Latino Outreach Committee, promotion, providing weight for EL students in our lottery, working with parents to properly identify themselves on enrollment forms, speaking and promoting at Latino Venues, providing better translation services for both written and verbal access, and providing on-site events to improve public relations with the Latino communities. There may be services that we can provide that will also serve those communities. Two major obstacles to contemplate are transportation and food service. The goal would be to add 6 new Latino students per year.

**X. (f) Caaspp Scores.** Starting in the 17-18 school year we must show a 3% improvement in both our ELA and Math scores as compared to the 16-17 school year.

English: 16-17 Mean Scale Score Average 2507      3% Growth Goal: 2582

Math: 16-17 Mean Scale Score Average 2477      3% Growth Goal: 2551

In order to meet these requirements we are using a multi-step approach:

- 1) Consultant - We reviewed our areas of difficulty with a consultant and he did a cursory walk-thru of our school. He noted several areas that were in need of improvement. Those areas that I agreed with a) a system to close the gaps within each of the students b) ensuring that all of the standards are being taught by the teachers and a system to

make sure that is occurring c) pacing guides being created and used by the teachers d) regular practice on tests similar to the Caaspp as well as Caaspp practice tests e) reduction of our grade span so we can get a better focus on the grades we teach all need to be addressed.

- 2) Changing the Attitude Towards the Smarter Balanced Test - There has always been a cultural attitude within our school that basically ignored the Smarter Balanced Test. In order for us to raise our scores on that test we have to develop strategies in taking the test. Although there is no desire to change our school culture, as a matter of fact we feel we must protect it even more, we have to also begin to focus on the importance of our Smarter Balanced Test results within that culture. This has began to be addresses by speaking several times to our parents and bringing an understanding to them of the importance of that testing.
- 3) In order to better identify the gaps within learning that each of the students may have, we have implemented the Aleks System in all of the classes except the 1-2 Grade class, which we have implemented the use of Redbird. Both of these programs are for math. We are working on finding similar systems for ELA.
- 4) One of the areas of help the parents have asked for is in regards to homework. We have implemented a Homework Club where the parents may come in for assistance as well. We also have strengthen our pull-out programs so both EL students and students needing extra support can get assistance with that.
- 5) In order to reduce our grade span we decided to eliminate our high school This should be accomplished in 1 year. All of the High School families have been spoken to either privately or in group meetings and most have agreed to enroll next year in the FBHS. There are a few that want to continue here so our plan is as follows:
  - a) Move Ms. Kasperson into the Jr High Class
  - b) Try to move as many HS students as possible to enroll at FBHS
  - c) Create a space and Independent Study program for remaining High Schoolers so those remaining can continue on at TRCS.
  - d) Do not enroll any families from outside of TRCS into the HS program.
  - e) Discontinue enrolling any promoting 8th graders into the HS program after this year, unless special circumstances agreed to by Ms. K.
  - f) Ms. K will continue to administer the HS Independent Study program and will be given a stipend to do so.
  - g) After the 18-19 school year the High School Independent Study program will cease to exist, so there will no longer be a TRCS High School.
  - h) The goal for the 19-20 school year would be to have a separate classroom for both the 7th and 8th grade.

**X. (g) Common Core Aligned ELA and Math Programs** Prior to the 18-19 school year we are required to adopt a Common Core aligned ELA and Math program. Actually, our programs are already Common Core aligned. FBUSD felt that because the teachers were using ad hoc ELA programs that they decided upon without review from our Board, that there may be gaps in our curriculum. I decided that it was prudent to develop a Textbook Adoption Policy which was

done, and for the teachers as a team to review their Math programs and ELA programs to not only make sure what they were using was appropriate, but that there were no gaps throughout our school between the grades. They are in the middle of that process now, and once that is completed, we will bring our decision to the Board for the Board's approval.

**X. (h) FBUSD has asked that we have a consultant on-board for at least two years.** That is in place. We will continue to consult with our consultant as needed. The next step with our consultant is to do a more thorough review of our teaching practices and review technologies that may be available to us. We will be attending the CUE Conference and the CSDC Conference, visiting schools and having the teachers observing other teachers and programs.

**XXI. The Board is to have 10 hours of training annually.** As part of this plan I will be identifying what kinds of training you would be interested in and we'll arrange for that to occur.

Continuing to assess our progress and analyzing, adjusting and reassessing will be an ongoing process.