

Raising Smarter Balanced Scores

1. School-wide assessment for English and Math 2-3 times per year (already implemented)
2. Math and English computer support programs (partially implemented, to be fully implemented by April 2018)
3. Cohesive Common Core Curriculum Program for Grades 1-8 (Curriculum selected and ordered by July 2018)
4. Ensure teachers are teaching Common Core standards (Pacing guide developed by teachers and turned in to me by August 15, 2018. Ongoing reviews by Director Oct and April)
5. Utilizing Smarter Balanced Practice and Interim Tests (Teachers to start implementing now)
6. Programs in place to instruct students on Common Core Vocabulary (August 15, 2018)
7. Increase grade teaching intensity by developing and implementing new school model (August 15, 2018)

Model 1

1. The parents would like for us to focus on raising the test scores before we change any models. All teachers have reviewed this model and are in agreement with it. Teachers have agreed not to eliminate the 1st grade at this time.
2. **First Year:** The suggested model is to slowly transition away from the High School without losing any teachers. Next year, we would keep all of the classes the same, with the 7-8th grade and the 5-6th grade switching classrooms. This would allow Ms. Kasperson to reduce the High School to an Independent Program held in the side room of the current 5-6th grade class. Ms. K would team teach with another teacher and would also have an aide in the class. The High School students could work from home. We would find a complete Independent Study program that we would be able to use. Students would have the option to use the side room or work from home. We would keep the HS small, 5-8 students.
3. We would transition students away from the HS program and not add any new, outside students.
4. **New Facilities:** Once we have a 5th classroom we would split the 7th and 8th classroom and each year we would discuss the option to eliminate the 1st grade. If the 1st grade was eliminated, then the structure would be $\frac{2}{3}$, $\frac{4}{5}$, and 6, 7, 8.