**1-2 Class**

Miss Morgan's Class Update for the Board

Our month of swimming lessons has come to an end and was very successful. We have an exciting field trip at the end of the month to the B Bryan Preserve in Point Arena where the children will see African wildlife like zebra and antelope. We'll also get to feed the giraffe! We'll stop at the Pt. Arena Lighthouse on our return for lunch and a climb to the top. Other field trips in May include the MacKerricher tide pools and Pt. Cabrillo Lighthouse.

In class we have learning about measurement and are about to dive into geometry: 2 and 3 dimensional shapes. This is always a fun and hands on part of the year in math. We will be reading the book "Flat Stanley" after break which ties into social studies and geography. Many of the students are really interested in the solar system so we will learn about that and plants in science in the coming weeks.

I forgot to mention the fabulous Cubelets! Please tell the board how much my kids love having Mr. Coy every week and about the solar system model we did outside!

**3-4 Class**

This week we are working on state testing performance tasks and standardized testing for both third and fourth grades.

I constructed a mountain gorilla lesson unit for U of Phoenix, (which we have been utilizing in the classroom and will continue to do so) revolving around the novel we are reading in class, The One and Only Ivan.

We are still waiting to hear back from parents so as to get a head count on how many students are attending the Sacramento trip on May 12th/13th.

The new aide, Tom Wright, blends well into the class culture.  He will begin doing some small group work (after testing).

I'm thinking I might want to start a small after-school reading club once a week, beginning with student in my classroom.  I will poll interest this week.

**5-6 Class**

5th and 6th grade have just finished their state and Ancient Civilization reports. We will be doing oral presentations next week.

This week is our last week of State testing, and 5th graders will take their pencil/paper State science test next Tuesday, 4/26.

We are finalizing our Sacramento field trip which is on May 12-13th.

Our next project will be a biography poster of a famous person of the student's choosing.

**Jr. High**

I am happy to announce that our class has completed all four sections of the state CAASPP testing! We are back to our normal class schedule for the most part now! In English we have finished our class novel, The Island of Dr. Moreau and are going to focus on writing an essay about the book. In Science, we will be reviewing Chapter 12 Plant Processes and having the test on Wednesday. On Thursday students will begin their Animal Unit Partner PowerPoint projects.

**\*Important Announcements\***

**1) New Homework Policy**

Just a reminder that the new homework policy is now in effect, no more missing assignments or redos!

**2) Alcatraz Field Trip**

The students have voted and they would like their big class field trip to be an Alcatraz excursion.Our class fund will cover most of the students cost (from what I have calculated so far each student would need to pay $8.00), which means that chaperons would have to purchase their own ticket ($33.00) and be willing to donate their gas.

**I am planning for Friday, May 6th and need chaperons, so please mark your calendars and let me know if you can drive!**

**3) Yearbook Orders due Friday, April 29th**

Dear Board members,

When Roger said I had not turned in my Board Write Up, I thought surely he had missed mine because I so clearly remembered writing it just before spring break! But when I went back through my sent emails to check, sure enough, the last one I had sent was for the March Board meeting!  Time flies too fast!  My apologies for getting this to you all so late.

High School

This month has been busy with  normal school work as I have been helping students who are perpetually behind in their on-line classes to get caught up with mandatory after school homework club.  For most of them this is helping and they are closing the gap once again between being behind and being on pace.  I have met with quite a few of the families to discuss individual plans for those who seem to be really struggling.  I only have one family who has refused to take advantage of homework club and has not offered an alternative solution to the problem.  I will be meeting with that family to try again to find a solution.

Those students who are on pace in their online classes or had nearly caught up enjoyed a fun filled day out to Santa Rosa.  We stopped at the mall for lunch and window shopping for an hour and then headed to Scandia to play games for a few hours and then on to ice skating at Snoopy's Home Ice.  We even squeezed in a stop at Costco to refill our Osprey Buck Store and this time the students got to help pick the snacks we purchased out of their student funds.  They had a really good time, and I enjoyed watching new groups socialize and spend the day together than usually do at school.  This student chosen field trip, turns out to have been a pretty powerful incentive for working to stay on pace in classes!

Now we are busy reading Shakespeare's *Taming of the Shrew* and learning about Elizabethan England in English.  The students are doing well with the language and already beginning to catch on to the jokes that fill every line!  In World History we are studying WWII and in US History we are studying all the many events of the Cold War.

We have also begun our CAASPP testing which so far is going well.  Today we completed the science test for 10 th graders without any hitches.

Thanks,

Kathleen