Math Placement Policy

TRCS 6.8

Senate Bill 359, known at the California Mathematics Placement Act of 2015, took effect on January 1, 2016. It requires the governing boards of local educational agencies that serve pupils entering grade nine, to adopt a fair, objective, and transparent mathematics placement policy. The school must:

* Systematically take multiple objective academic measures of pupils’ performance
* Include at least one placement checkpoint within the first month of the school year to ensure accurate placement and to permit reevaluation of individual student progress;
* Require an annual examination of pupil placement data to ensure that students are not held back in a disproportionate manner on the basis or their race, ethnicity, or socioeconomic background;
* Requires a report on the results of the annual examination by the local educational agency to the governing board or body;
* Offer clear and timely recourse for each pupil and his or her parents or legal guardian who questions the student’s placement; and
* Addresses the consistency of placement policies between elementary and high school classes.