

# Three Rivers Charter School

## Local Control Accountability Plan 2024



### SUMMARY

The Local Control and Accountability Plan (LCAP) is a three-year plan that outlines goals, actions, services, and expenditures to improve student outcomes while addressing state and local priorities.

#### General Information:

Three Rivers Charter School (TRCS) has examined the schools's performance using data from the California School Dashboard, identifying areas for improvement in chronic absenteeism and academic achievement in English Language Arts and Math. These findings underline the importance of ensuring that all students, including those with disabilities, students from low socio-economic backgrounds, foster youth, and students with a home language other than English, have access to the support they need to thrive academically.

#### Parent and Community Engagement:

The LCAP incorporates input from surveys and meetings, highlighting the necessity for increased and continued student engagement activities and enrichment offerings, school community engagement opportunities, increased security on campus and online, increased academic support for students and continued development of our new Meal Program and After School Program.

#### Goals Summary:

- Student Achievement: Improve student performance in English Language Arts and Math, with a focus on supporting English learners, students with disabilities, and homeless students.
- Parent and Community Engagement: Increase educational support for families and caregivers to enhance school safety and offer community engagement opportunities as identified needs.
- Student Support: There is a need for social-emotional support, academic support, and engagement opportunities to help students connect with the school and community.
- Chronic Absenteeism: Addressing the high rates of chronic absenteeism, especially among socioeconomically disadvantaged and Hispanic students, is a priority.
- Enrollment: Increasing school enrollment is a priority

**Goal #1:** Increase student and family engagement- We know that family and student engagement leads to overall satisfaction, increased academic achievement and steady enrollment at our school.

#### Actions toward success:

- Increase attendance at quarterly PTN Meetings that will be held in conjunction with high interest activities for students (such as Movie Night) with childcare and food offered for all.
- Afterschool program offered free for all students daily providing enrichment, academic support and childcare for families.

- School-wide community events for students and families organized to bring the community together around academics, culture, and student achievement.

New Actions for 2024-25:

- Implement a new art program serving all classes once a week with an art instructor.
- Elective period offered on Fridays for students in grades 3-8 and led by teachers, staff and volunteers.
- Increase offerings of non-academic student engagement activities, such as sports tournaments and clubs, to build students' sense of belonging and engagement in the school community.

Metrics for measuring success:

- Average number of families attending quarterly Parent Teacher Network Meeting (PTN) to increase to and remain at or above 25%.
- Number of electives and extra curricular options offered to remain over 15 offerings.
- School-wide community events for students and families organized to bring the community together around academics, culture, and student achievement and offered at least once per quarter.
- TIDES After School Program offered and utilized by families with steady enrollment in the program maintained.
- Overall parent/guardian satisfaction with TRCS as measured by biannual survey to remain over 90%.
- Increase Enrollment
- Chronic Absenteeism Rate to decrease by at least 2% each year.

**Goal #2:** Increase Student Achievement- High student academic achievement is a key feature of the TRCS mission and vision for our students and is key to the success of our school.

Actions toward success:

- Staff and materials to provide assistance and support to EL students.
- Continue to provide Reading intervention Program by funding Reading Specialist and reading intervention curriculum materials.
- Standards aligned curriculum materials for all students.
- Enhance focus and increase opportunities for STEAM (Science, Technology, Engineering, Art and Mathematics) integration in the classrooms and after school program.
- Online academic support and learning programs (such as Aleks Math, Prodigy and PeerTeach) that provide individualized student instruction and build skills to increase academic achievement. Online assessment platform (NWEA) to provide assessment tools for teachers and track student progress and teacher success in delivery of curriculum.
- Provide professional development (PD) opportunities for teachers and other staff for continuous improvement. Training to specifically include meeting the needs of students with disabilities, delivering standards aligned curriculum and NWEA MAP assessments.
- To execute Actions associated with Goal #2 retain our staff.
- Continue to develop meal program offering free breakfast via our breakfast cart and lunches provided by local vendor to all students daily. We know that proper nutrition is crucial for learning and success at school.

- Ensure Foster and Homeless students are receiving the services available and needed. Homeless Liaison and Counselor will work with Foster and Homeless Youth to be sure these students have the supplies and support needed to be successful in and out of school.

#### New Actions for 2024-25:

- Implement a three-tiered Math Intervention plan that includes after school math support/tutoring, pull out math remediation during the school day and sessions during Saturday Academy focused on math skills.
- Maintain up to date network equipment, Chromebooks for all students and other educational technology. Invest in support for IT management.
- Increased emphasis on aligning classroom instruction and practices to Next Generation Science Standards (NGSS).
- Improve food prep room infrastructure to better accommodate the meal program.

#### Metrics for measuring success:

- TRCS English Language Arts (ELA) CAASPP (California Assessment of Student Performance and Progress) scores to increase by 3 points annually
- TRCS Math CAASPP scores to increase by 5 points annually
- NWEA MAP Assessment Achievement scores for Math to grow by 2 percentiles or more annually
- NWEA MAP Assessment Achievement scores for Language Usage to grow by 2 percentiles or more annually
- NWEA MAP Assessment Achievement scores for Reading to grow by 2 percentiles or more annually
- Reading Intervention Program students' average progress in Word Recognition and Reading Comprehension to meet or exceed one year of growth over the school year
- English Learner Performance Assessment for California (ELPAC) Scores increase annually for each EL student
- English Learner Reclassification
- Foster Youth meet with Student Support Counselor on arrival to TRCS to determine needs within the first week
- Number of breakfasts and lunches served to students to be maintained or increased annually

**Goal #3:** Continue to develop a positive school climate and culture: We know that a positive school climate and culture is crucial for student achievement, enrollment and attendance, and student well being.

#### Actions towards success:

- Continue to implement Positive Behavior Intervention and Supports (PBIS) program including school-wide activities, assemblies and "Osprey Buck" incentives with our REACH Program (Respect, Empathy, Achievement, Citizenship and Hard Work).
- Provide social emotional and mental health support for students and families through Social Emotional Learning (SEL) curriculum and access to Student Support Counselor. TRCS teacher to participate in MTSS Team at county level and attend MTSS annual conference.

#### New Actions for 2024-25:

- Develop areas both inside the classrooms and outdoors on campus where students can go to regulate their emotions and center themselves.
- Install security camera system on campus. Improve cyber security measures and student internet filters online.
- Attendance Improvement Campaign to include closely tracking and sharing attendance data with families, educating educational partners on the positive impacts of regular attendance and launching a student incentive program for attendance.

#### Metrics for measuring success:

- Local Discipline Data- Number of discipline referrals to School Director by staff to decrease by at least two annually.
- Student Suspension Rate to be below statewide average
- Student Expulsions to remain at zero
- Students' feeling of safety at school as reported on Student Surveys to increase by 1% annually
- Chronic Absenteeism Rate to decrease by at least 2% each year Attendance Rate to increase by 1% annually