

May 21, 2024

Teacher Updates for the Board

Grades 1-2, Mrs. Gibson

Our **morning circle** is looking at the character trait of caring. Daily math practices look at patterns and sequences. Daily spelling practices include sight words and the -ain word family.

The ELA centers:

Choral reading from the reading A-Z program with Ms. Skiver: Group 1 is reading Cleaning My Room, Group 2 is reading Dragonflies. Group 3 are reading The Story of the Statue.

In the vocabulary center students work through six words corresponding to their reading a-z books. What these six words mean, synonyms and antonyms and how to apply their meaning in sentences.

In the writing center students practice writing sentences with this week's sight words and word family.

Informational paragraph writing is developed on Thursday and Friday.

In the **Wit & Wisdom curriculum** we are continuing the Module called The American West. We are reading and analyzing the book Journey of a pioneer.

We are on Unit 5 in the **Math Bridges Curriculum**. Second Grade students are looking at Unit 5 Module 4 Patterns and Sequences. First Grade students are looking at workplaces 5C Cube Predictions and 5D Pyramid Predictions.

In the **Studies Weekly Social Studies Curriculum** we are looking at the unit on Geography. Looking at the globe and maps..

In **Art** we will be drawing a peacock.

Mrs. Gibson

Grades 3-4, Ms. Natalie

Students have completed the Artists Make Art Module of Wit and Wisdom. They thoroughly enjoyed the learning about different artists, their respective fields, and the impact they had on society. Recently, students wrote 2 essays, each of which was 4 paragraphs.

All our butterflies have formed chrysalises! Our young ladybugs are "grayed out" and two of them are hinting at becoming red. We should be releasing them soon. Beans went home, and a few of the pumpkin seeds are sprouting, but not all.

Thank you to the parents who organized a most amazing staff appreciation lunch for us! It was simply the BEST! And thank you to all board members who give up personal time to keep our school up and running; we can't do this without you!

Grateful!

Grades 5-6, Mrs. Krebs

Hello board,

The 5th and 6th class is in the middle of CAASPP testing, with several students having finished. The tests seem shorter this year, so it will be interesting to see the results.

We are currently evolving caterpillars into butterflies, and they are all in their chrysalis stage. The students all got to name their butterflies and watch them grow each day. The big surprise was when the students returned from the weekend and all of the caterpillars had doubled in size! Once they all went into their chrysalis, the students got to put their caterpillars into the butterfly enclosure if they wanted to. A lot of the students were hesitant to move theirs, so I did it for them. We are all currently anxiously awaiting for the butterflies to hatch!

In the classroom, the students are all finishing their last projects, essays, presentations, etc. for the year. We have started boxing up the room in our spare time (which with testing is not a lot) and putting the boxes in the storage container.

In our first fly ups, we created a spaghetti tower using marshmallows, noodles, and tape. We will do the same activity next fly ups, but the hope is that they will improve their tower and have a better idea on what to do.

Until next time.

Grades 7-8

It's hard to believe that we only have three weeks left. It has been quite a year and our class showed perseverance and a motivation to succeed. We put forth great effort on our state testing and have been spending the rest of our time in May working on our final projects.

Our students have been given five final projects to complete by May 24, spanning their various subjects. Our illustrated children's book incorporates an art component, as well as creative writing. We are planning our \$10,000 YouTube road trips for math, incorporating solving and graphing equations, as well as identifying the meaning of equations and solving systems of equations. Each student has taken on one lesson from our US History curriculum surrounding the Civil War, which they will present to the class during the week of May 28. This project incorporates speaking, listening, creating visually appealing presentations, and learning about the Civil War. Following along with presentations, we also have a Career Exploration Project that includes a shorter presentation, where students learn how to achieve their chosen career path. Lastly, we have our PE final, where students have the choice to create a sports lesson to teach to a younger class or develop a higher level salsa dance routine. This incorporates sports and dance, as well as brings in a component of teaching younger students for many.

Following the completion of these final projects, we will have a fun final two weeks of school, that I'll let our president tell you about. We are also in full packing mode, preparing for summer renovations. The idea of resetting our classrooms in August is daunting, but it will be an exciting experience to be able to start with more of a fresh slate than I've ever had in my teaching career.

I appreciate this community and look forward to going out in style and coming back in August ready for a whole new experience.

Mr. Lang