Grades 1-2, Mrs. Gibson

Good afternoon Board Members,

Our morning meetings are discussing the character trait of resilience as well as working on our daily spelling words and math concepts..

The ELA centers:

We have choral reading from the reading A-Z program with Ms. Heather reading (Level E) Lost and Found, (Level G) How To Build A Guitar and (Level M) The History of House Cats.

In the writing center with Mrs. Gibson we write sentences using our sight words and word family words Monday, Tuesday and Wednesday and Thursday and Friday we are working on writing standards 1.2/2.2 Informative writing.

In the Wit & Wisdom curriculum we are enjoying the module called A Season Of Change. We are currently in the process of reading How Do You Know It's Fall? This book describes a scientific explanation of how leaves change color.

We are now on Unit 4 in the Math Bridges Curriculum. First Grade students are working on using a frog to jump on the numberline. Second Grade students are looking at measuring using yards, feet and inches as well as proportion and fractions.

In social studies we are looking at the structure of government. In science we are looking at the unit about day and night patterns. Art occurs every Thursday. We have created and set our leprechaun traps!!

Mrs. Gibson

Grades 3-4, Ms. Natalie

We are wrapping up our book "A River of Words" by Jen Bryant, a biography about poet and medical doctor, William Carlos Williams. Illustrated by Melissa Sweet, the art work is an incredible combination of original painting with collage overlay. The kids really love everything about the book, from William Carlos Williams original poetry embedded on the inside covers, to the illustrations combining layers of painting, art paper, handprint and typed text.

We are moving onto "Action Jackson" - a biography about Jackson Pollock.

Our lab project currently involves sprouting beans and pumpkin seeds using wet paper towels and ziploc baggies. The students are very excited about it, and we made homemade science journals and entered our first scientific drawing after having instruction about what is, or makes, a scientific drawing scientific. We measured, sketched, and labeled our seeds. As they sprout we will continue to document the project in our homemade journals.

We hope to get out this week to the bluffs for a landscape plein air art sketch, combined with a PE hike.

Grades 5-6, Mrs. Krebs

Hello board!

We have had a few exciting weeks in the 5/6 class. Our big news was our class performance at the Variety Show was a success! We worked really hard on preparing and practicing our "secret" performance. The students loved dressing up as chickens and foxes, and getting dragged offstage (the students' idea). I have already started formulating a plan for next year, so stay tuned.

We have finished our NWEA testing for the year. I made it a goal to try to implement and try some new strategies to see if it would increase the scores, and it worked! I saw a lot of improvement for the yearly growth, and I am excited to try these strategies again next year. We have a little bit of time before CAASPP testing, so we will keep plugging along and reviewing as necessary.

We have started our Healthy Relationships Unit, which started April 15 and will go to May 2. Mr. Lang has worked really hard to get speakers to come in and speak about their topics.

Until next time!

Grades 7-8

I am very excited to be back with our class and we had a great first day! I am ready to rejoin these students on a journey through the last two months of the school year.

I have been working diligently this year to prepare for our upcoming Healthy Relationships Unit, which will cover topics including our changing bodies, reproductive health and safety, mental health, and influences of drugs and alcohol. We will also provide many resources and supports for the students, should they ever find themselves or others in times of need. This is a great chance for our students to learn some invaluable information to support informed decision making as they navigate young adulthood. Many thanks to Mendocino Coast Clinic, Project Sanctuary, FBPD, Project Right Now, Mendocino Behavioral Health, and First 5 Mendocino for their time in preparing and delivering this unit.

Outside of this, we are preparing for state testing and next year. I will be going over our relative weaknesses in mathematics, making sure everyone is as prepared to advance, as possible. We will also be reviewing some reading and writing skills, as well as covering a few history lessons. This will all lead into our state tests and final projects in May.

I am so thankful for the love from our community upon my return and for the gracious gifts that our students made. I miss being home, but I love being back. As always, I encourage anyone to reach out with any questions or concerns. Thank you for continuing to support our students.

Mr. Lang