

Teacher Reports

May 17, 2022

Maria Gibson - Grades 1&2

Our morning meetings are looking at the character trait of Responsibility as well as working on our daily practices of telling the time and vocabulary.

The ELA centers are choral reading from the reading A-Z program with Ms. B reading (Level L) The Eiffel Tower, (Level K) I love city parks and the decodable text for the /ck/ digraph Click, Cluck and Quack.

In the writing center with Ms. Brinks, Group 3 and 2 are doing creative writing for Group 1 and 2. Group 1 is writing in sight word mini books and sentence frames.

In the Wit & Wisdom curriculum we have started the module called Civil Rights Heroes. We have just read Ruby Bridges Goes to School and Martin Luther King Jr. and the march on Washington. Both books teach us about the history of the civil rights movement and the implications for today.

We are on Unit 7 in the Math Bridges Curriculum . First Grade students are working on adding and subtracting two digit numbers. Second Grade students are working on adding and subtracting three digit numbers..

In science we are looking at fossils. In social studies we are looking at the seven continents and the oceans. Art occurs every Thursday. We are making paper bag whales this week.

Natalie Shoptaw- Grades 3&4

We went on several walk-about along the Pomo Bluffs trail in the neighborhood. We use this time for both exercise and environmental/natural history education. Several students have commented to me on how much they enjoy learning about the seaside plants and the ocean. We've discussed native and invasive plant species, searched for whales, learned about currents and river effluent. Next trip out, I hope we will talk about waves and the orbital motion of sea water.

We continue with regular studies and are also working on the CAASPP practice test. Since state testing begins in 3rd grade, this will be their first experience. The testing portal is full of tools and buttons, and it's important for the kids to get in and navigate their way around the app, which is not the friendliest. I always wonder, why can't it be like Amazon?

This Friday we will have another class party, chosen by the students. Stuffies, pizza, pjs, popcorn, and a documentary was what they voted for. I'm working on organizing breakfast for our testing week (week of May 16th).

We had the first of our "fly-up" sessions in which the second graders came to visit the 3rd graders. I sent the 4th graders to read with 1st graders - which was super sweet, and brought a little mist to the eyeballs, remembering how gradees 3-4 used to weekly read with grades 1-2 before the pandemic.

Dani Krebs- Grade 5&6

Hello everyone.

This week we had CAASPP testing and the students really rose to the occasion. They all were quiet and respectful as the other students were testing.

We are winding down on what we are learning about this year. In ELA the students are finishing up their book that we are reading and they have written their final assessment paragraphs. We are learning about animal habitats and different ecosystems in science class, and they gave an amazing presentation on what they learned.

We had a couple of drawings that the students could put their Osprey bucks towards. We had two Subway ones, and we will have a Mendocino Chocolate one in June.

Until next time!

Mike Lang- Grades 7&8

Hello Board Members!!!

Our class wrapped up our Survey projects last week and presented their findings to the class. We discovered some very cool correlations between different pieces of information. We're practicing our presentation skills for our Career Exploration project this week and should be ready to present later this week or next.

We are wrapping up our Civil War Unit and are learning about all the major battles that determined the outcome. We will begin our Reconstruction Era lessons this week, along with our 1868 Presidential Campaigns and our Civil War dioramas next week.

In addition to all these, we have also begun writing an illustrated children's book for our final Art/English project. Students will develop a main character and problem to teach a lesson

to younger children. We will then read our books to the first through fourth grade classes. I am hoping this will be a great opportunity to create one last connection with our younger students this year.