

Teacher Reports

April 19, 2022

Maria Gibson - Grades 1&2

Good afternoon Board Members,

Our morning meetings are looking at the character trait of Respect as well as working on our daily practices of telling the time and vocabulary.

The ELA centers are choral reading from the reading A-Z program with Ms. B reading (Level L) Deep in the Ocean, (Level K) Grounded to Earth and the decodable text for the /wr/ digraph Wrap It Up. In the writing center with Ms. Brinks, Group 3 and 2 are doing creative writing for Group 1 and 2. Group 1 is writing in sight word mini books and sentence frames.

In the Wit & Wisdom curriculum we are continuing the module called The American West. We have just read John Henry The American Legend. This book also teaches us about the history of the railroad and industrialization.

We are on Unit 7 in the Math Bridges Curriculum. First Grade students are working on addition. Second Grade students are working on fractions.

In science we are working building houses made of paper. Each partner group has to build a structure more than 12 inches tall using 20 index cards and 16 paperclips. This structure also has to hold a book.

In social studies we have looked at the fifty states, where they are located and their names and this week we are looking at economics- what are goods and services, what saving and spending means, and how to budget.

Art occurs every Thursday. Last week we made baskets for this week where we had to look and find eggs on the playground during our egg hunt. It was so exciting and so much fun!!

Mrs. Gibson

Natalie Shoptaw- Grades 3&4

High:

We watched a Luther Burbank Center for the Performing Arts performance: Lightwire Productions performed Tortoise and Hare: The Next Gen. It was a stage performance with dancers decked out in colored lights that resembled the shape of tortoise and hare. The story plot was enhanced to include a second race between the children of Tortoise and Hare; the children fall down a hole and enter a fox den. The fox hides the children until meal time. While Fox is bringing the water to boil, the parents come looking for the kids, encounter fox, and a dance-off occurs. Once peacefully resolved, the race renews, but the children refuse to cross

the finish line any way but a tie; so they cross together as a tie, and the parents bury former grievances. Students loved the performance, broadcast on the Smart Board.

Low:

More math gaps, (particularly in students who attended other schools last year). This time, place value (normally covered in grade 2, reviewed in grade 3); we've devoted time to this very important understanding as it is at the heart of so many math functions.

Dani Krebs- Grade 5&6

Hello board!

The 5/6 grade class is almost done with our Friday game "Cataclysm." This was such a success that in two years I will definitely have to play this again with my class.

We have had Ms. Bart come to our class and do bullying lessons on how to deal with bullying.

We also had a parent come in and gave a presentation on Neurodiversity and the students took a quiz on what kind of learner they are.

We took our NWEA tests and I am eagerly awaiting the results so see how much the students have learned.

Until next time.

Dani Krebs

Mike Lang- Grades 7&8

We're in the middle of our third Spring short novel, Ribbons. We're exploring the life of a young Chinese-American girl who has to give up much of her way of life to support bringing her very traditional Grandmother to the United States. The book provides a good perspective into a different world culture and how to learn to empathize with others, even when you have unpleasant feelings towards them. We've also shifted into a discussion-based novel study for this novel, which allows us to have class discussions related to the story, as opposed to written pieces. Our class is enjoying the opportunity to share their experiences with each other.

We are doing a great job with our Spring projects. The Science Fair was a great opportunity for our students to showcase their skills and the digital version should be released following Spring Break. Our career exploration project is giving students great insight into their futures and our survey project is allowing them to explore the world of conducting surveys and statistics. We're also enjoying time in the garden for our Spring elective. We will be attempting to grow our own food and transition into a Culinary unit, where we can practice cleaning our produce and transforming it into some delicious foods.