

Three Rivers Charter School

2021-22 Mid-Year LCAP Progress Report

Goal 1: Increase student and family engagement.

Mid-Year 2021-22 Progress: Measuring & Reporting Results

Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023–24
Average number of families attending quarterly Parent Teacher Network Meeting (PTN) to increase by 3% annually compared to School Year (SY) 19/20 baseline.	Average number of families represented at PTN meetings in school year SY 19-20 is 7 families out of 70 families = 10%	Two PTN Meetings held on: 9/14/21 - 7 of 64 families represented = 11% 11/9/21 - 7 of 64 families represented = 11% (Virtual Meetings due to Covid)	19% or more of families are represented at PTN meetings.
Number of electives and extracurricular options offered to increase by at least one offering annually.	At the outset of SY19-20 before the pandemic, 9 elective and extracurricular options were offered to students.	As of February 2021 various activities offered to different student groups: Music (piano, band instruments), After School Sports (soccer, volleyball), Art committee, Yearbook = 6 elective and extracurricular options Planned Friday Science this spring and two additional afterschool sport sessions. *Grades 3-8 Friday Electives postponed due to Covid.	13 or more elective and extracurricular options offered to students.
Training events for students and families for using technology increase to two events annually.	No events were held in SY 20-21.	No in-person events yet held due to Covid.	Three technology training events are held during the school year.
TIDES After School Program continues to be offered and utilized by families. Steady enrollment in the program maintained.	At the outset of SY19-20 before the pandemic, 15% students were enrolled in the After School Program.	22 Students enrolled = 26%	15% or more of students at TRCS are enrolled in the After School Program.
Increase attendance at Homework Club by 3% annually compared to SY 19-20 baseline.	At the outset of SY19-20 before the pandemic, 5% of students attended homework club regularly.	Currently attendance averages 9 students. This is 11% of TRCS students.	17% or more of students attend Homework Club.
After School Sports Program implemented and attended by 15% of students with attendance maintained or increased annually.	No After School Sports Program existed before SY 21-22.	Volleyball: 33 students = 39% Basketball: 33 students = 39%	After School Sports Program continues to be offered with 15% or more of students attending annually.

Mid-Year 2021-22 Progress: Status of Implementation and Expenditures			<i>Status: Fully Implemented, Partially Implemented, Planned, Not Implemented</i>		
Action #	Title	Contributing	Planned - Total Funds	Mid-Year - Total Funds	Status
1	Increase engagement of SED and EL families at school activities.	No	\$3,000.00	\$893.00	Partially Implemented
2	Develop more extensive electives and extracurricular options for students.	No	\$20,000.00	\$415.00	Partially Implemented
3	Assist parents and students with technology issues.	Yes	\$15,000.00	\$0.00	Partially Implemented
4	Develop a robust after-school program.	Yes	\$10,000.00	\$3,501.00	Fully Implemented
5	Provide parental support for working with their students academically.	No	\$12,500.00	\$0.00	Not Implemented
6	Develop an After School Recreational Sports Program	No	\$10,000.00	\$4,054.00	Fully Implemented

Goal 2: Increase Student Achievement

Mid-Year 2021-22 Progress: Measuring & Reporting Results

Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023–24
<p>TRCS English Language Arts (ELA) CAASPP scores</p> <p>*Due to COVID-19, CAASPP testing was suspended for the SY 19-20 and CAASPP testing was optional for the SY 20-21. Thus we are using SY 18-19 data as a baseline.</p>	<p>TRCS 18-19 ELA CAASPP scores on the California School Dashboard are listed below: For all students (83 students), ELA scores are 2.1 points above standard. This is a 11.3 point increase from 17-18.</p> <p>Socioeconomically Disadvantaged (SED) group scores are 4.3 points below standard which is a 16.3 point increase from SY 17-18.</p>	CAASPP testing in Spring 2022	Maintain scores above standard for all students. Increase SED group scores by at least 3 points annually.
<p>TRCS Math CAASPP scores</p> <p>*Due to COVID-19, CAASPP testing was suspended for the SY 19-20 and CAASPP testing was optional for the SY 20-21. Thus we are using SY 18-19 data as a baseline.</p>	<p>TRCS 18-19 Math CAASPP scores on the California School Dashboard are listed below: For all students (83 students), Math scores are 15.6 points below standard. This is a 16.1 point increase from 17-18.</p> <p>Socioeconomically Disadvantaged (SED) group scores are 28.1 points below standard which is a 18.5 point increase from SY 17-18.</p> <p>*Other student groups do not contain enough students to be reported on the CA School Dashboard.</p>	CAASPP testing in Spring 2022	Increase scores in all student groups by at least 3 points annually.
English Learner Performance Assessment for California (ELPAC) Scores	<p>Number of EL Students in SY 20-21: 6 students</p> <p>83% of EL students made progress towards English language proficiency</p>	ELPAC to be administered in Spring 2022.	Percent of EL students making progress towards language proficiency to be maintained or increased annually.
English Learner Reclassification	<p>Percent of English Learners (EL) Reclassified:</p> <p>19-20: 20-21: 33% reclassified</p>	ELPAC to be administered in Spring 2022.	Reclassification of EL students percentage to be maintained or increased annually.

Mid-Year 2021-22 Progress: Status of Implementation and Expenditures

Action #	Title	Contributing	Planned - Total Funds	Mid-Year - Total Funds	Status
1	Continue to support and provide assistance to English Learners	Yes	\$10,000	\$1,199	Fully Implemented
2	Continue to provide Reading Intervention Program	Yes	\$15,500	\$10,072	Fully Implemented
3	Ensure Foster and Homeless students are receiving the services available and needed.	Yes	\$3,000	\$0	Planned
4	Upgrade technology	No	\$12,000	\$5,399	Fully Implemented
5	Curriculum materials and professional development for implementation of standards aligned curriculum in all subjects.	No	\$10,000	\$15,510	Partially Implemented
6	Adopt new standards aligned Science curriculum.	No	\$2,000	\$3,696	Partially Implemented
7	Tools and supports for students and staff for implementation of standards aligned curriculum across all grade levels and subjects.	Yes	\$12,000	\$5,878	Fully Implemented

Goal 3: Maintain a positive school climate and culture.

Mid-Year 2021-22 Progress: Measuring & Reporting Results

Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023–24
Chronic Absenteeism Rate	Chronic Absenteeism Rate for SY 18-19: 21.2% (104 students) This is a 12.6% increase from SY 17-18. SY 19-20 & 20-21 No data available due to COVID-19	Data not yet available.	TRCS Chronic Absenteeism rate will decline 1% annually as compared to SY 18-19 data.
Parent/guardian satisfaction data from School Climate Survey	SY 18-19 responses in Parent Survey indicate 87% of parents taking the survey are satisfied with TRCS.	School Climate Survey to be administered Spring 2022.	Parent satisfaction to increase by 1% or more each year as indicated on School Climate Survey.
Discipline Data - Number of discipline referrals to School Director annually by staff.	New tracking system implemented in SY 20-21 begin tracking student referrals to the School Director for discipline issues	Behavior Incident Tracking system created and implemented. Data collection began January 2022.	Number of referrals to decrease by 1% annually beginning in SY 22-23.

Mid-Year 2021-22 Progress: Status of Implementation and Expenditures

Action #	Title	Contributing	Planned - Total Funds	Mid-Year - Total Funds	Status
1	Improve basic services to our students including cleanliness of the school.	No	\$2,500	\$12,573	Fully Implemented
2	Develop and implement a food program.	Yes	\$20,000	\$1,837	Fully Implemented
3	Address facilities concerns	No	\$1,500	\$4,833	Partially Implemented
4	Maintain demographics similar to our charter authorizer Fort Bragg Unified School District.	Yes	\$5,000.00	\$156	Fully Implemented
5	Positive Behavior Intervention and Supports (PBIS): Continue to develop and implement our REACH Program (Respect, Empathy, Achievement, Citizenship and Hard Work)	No	\$2,000	\$263	Fully Implemented
6	Provide remedial support for student behavior.	Yes	\$23,000	\$281	Fully Implemented
7	Implement Multi Tiered Systems of Support (MTSS) with increased School Counselor involvement.	Yes	\$14,000	\$362	Fully Implemented