



# Three Rivers Charter School

## Regular Board Meeting

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### **Date and Time**

Tuesday May 20, 2025 at 5:30 PM PDT

### **Location**

This Board Meeting is being held in person at Three Rivers Charter School in the Jr. High Classroom.

Three Rivers Charter School

1211 Del Mar Dr.

Fort Bragg, CA

Meeting attendees may also join virtually using the Google Meet link provided.

Video call link: <https://meet.google.com/soy-aovd-dog>

Or dial: (US) +1 361-384-6834 PIN: 508 832 702#

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The agenda provides any citizen an opportunity to directly address the Board under the section entitled "Community Comment" on any item under the subject matter jurisdiction of the Board that is not on the agenda. The Public will be provided an opportunity to address the Board on agenda items before or during the Board's deliberation. Each public member will have 3 minutes for comment.

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school at (707) 964-1128 at least 72 hours prior to the meeting. The Board reserves the right to mute or remove a member of the public for inappropriate behavior which is disruptive.

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## Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>5:30 PM</b>
<b>A.</b> Call the Meeting to Order		Jenna Hoyt	1 m
<b>B.</b> Record Attendance		Dana Vogelee	1 m
<b>C.</b> Community Comment	Discuss	Jenna Hoyt	10 m
Each person wanting to speak may have 3 minutes to make their statements. The Board will not comment unless it is to quickly clarify a procedure, process or policy.			
<b>D.</b> Changes to Agenda?	Discuss	Jenna Hoyt	3 m
<b>II. Reports</b>			<b>5:45 PM</b>
<b>A.</b> Student Report	Discuss	Jenna Hoyt	5 m
School update from the TRCS Student Council.			
<b>B.</b> Teacher Reports	Discuss	Kim Morgan	5 m
Update from the classrooms.			
<b>C.</b> Financial Report	Discuss	Roger Coy	5 m
Treasurer to present Financial Report.			
<b>D.</b> Director's Report	Discuss	Kim Morgan	10 m
TRCS Director to present school update for the board.			
<b>III. Discussion and Action Items</b>			<b>6:10 PM</b>
<b>A.</b> Approve Minutes	Approve Minutes	Jenna Hoyt	2 m
Approve Minutes of March Regular Meeting.			
Approve minutes for Regular Board Meeting on April 15, 2025			
<b>B.</b> New Board Member Appointment	Vote	Kim Morgan	5 m

	Purpose	Presenter	Time
Consider appointment of board member applicant Andy Wellspring.			
<b>C.</b>	Board on Track Renewal	Vote	Kim Morgan
	Review and consider approving contract renewal with Board on Track with revised amount (expense over \$5K).		
<b>D.</b>	Kitchen Awning Project Approval	Vote	Kim Morgan
	Discuss and approve kitchen awning installation by Swithenbank Construction using Kitchen Infrastructure and Training Funds (KIT Funds).		
<b>E.</b>	KIT Funds Equipment Purchase	Vote	Kim Morgan
	Review and approve proposed purchase of kitchen equipment with KIT Funds.		
<b>F.</b>	Approve Reading Difficulties Risk Screening Tool	Vote	Kim Morgan
	Consider approval of Reading Difficulties Risk Screening tool: UCSF Multitudes		
<b>IV.</b>	<b>Closed Session - Employee Compensation (54957.6)</b>		<b>6:57 PM</b>
<b>A.</b>	Employee Compensation Proposal	Vote	Kim Morgan
	Consider Approval of proposal for employee compensation for 2025-26 school year.		
<b>B.</b>	Employee Stipends	Vote	Kim Morgan
	Consider approval of employees stipends for 2024-25 year.		
<b>V.</b>	<b>Closing Items</b>		<b>7:27 PM</b>
<b>A.</b>	Adjourn Meeting	FYI	Jenna Hoyt

# Coversheet

## Teacher Reports

<b>Section:</b>	II. Reports
<b>Item:</b>	B. Teacher Reports
<b>Purpose:</b>	Discuss
<b>Submitted by:</b>	
<b>Related Material:</b>	Teacher Reports 5.20.25 (1).pdf

## **Teacher Updates for the Board**

**May 20, 2025**

### **Grades 1-2, Ms. Luna**

1st and 2nd grade has been jam packed with exciting off campus experiences. 2nd grade had a wonderful run of swim lessons while first grade enjoyed a few successful gymnastics lessons. We took a class field trip to the Cabrillo LightHouse and explored animal habitats. Students were able to touch and see the creatures in their aquarium as well as experience through game and scavenger hunts, animals in their natural habitats. It was a beautiful day of smiles and learning. The 1st and 2nd grade families have been a huge part in volunteering for these learning adventures. The class has also been focused on the growing and changing of plants and seeds. Students have planted their own grass gardens and have experimented with sprouting seeds in the classroom windows. Students became pollinators of plants and enjoyed some tasty treats. They loved learning that we eat all the parts of the plants at different times. We just ended our last week of Art with Sue Magoo that culminated in marble art and splatter painting. It was a huge success! We are taking time to reflect on our growth and memories in all areas of the school year both academically and socially.

### **Grades 3-4, Ms. Natalie**

Students are deeply involved in paragraph writing about specific California Missions. This meets ELA standards and Social Studies standards. Paragraphs target the writing skills of cause/effect, compare/contrast, and sequencing. Students were assigned 3 different paragraphs over the course of two weeks, and as they finish, students use the paragraphs to create a slideshow. Once we complete this process, I hope we have sufficient time to build missions in the classroom, which is my goal.

Meanwhile, an oddity has occurred. The math exit tickets we frequently complete, and in previous months with great resistance, have somehow become highly desirable activities. I can't explain what's happened, other than on the days we engage in different activities from exit tickets, I hear declarations of disappointment. Today I brought forth an exit ticket, and there were cheers - "Yay! Exit Tickets!!". I don't understand it, but I am riding it.

Thank you to Jessica and all the parents who pampered us over Teacher Appreciation Week, and the amazing staff lunch. It was so wonderful! Immensely grateful! ❤️

**Grades 5-6, Mrs. Krebs**

Hello everyone from the 5/6 classroom! We have dived into CAASPP testing this week, with most of my students having finished. I had an amazing breakfast buffet everyday for the students to enjoy, and I want to thank all of the parents for donating!

In class we have received our caterpillars, and the students got to experience putting the caterpillars into its own container, and then naming them. I designed a lesson about painted lady butterflies, which discusses the life cycle, adaptations, and a short essay comparing them to Monarchs.

In ELA, we are wrapping up the end of our novel "They Odyssey," and we will start writing our final paper. I am hoping that we will do a class read aloud of a play about the novel, if we have enough time left in the year.

I have a final class field trip planned for May 21st, at the Crow's Nest and the Marine Field Station. Our naturalist Kiera is helping to lead the field trip. We will learn about what the Noyo Center has to offer, and look at the displays they have.

Have a great week everyone!

**Grades 7-8 Mr. Lang**

Our class is putting forth some amazing effort in the Jr. High classroom and I'm excited to be completing our end of the year projects.

We have a food truck project in our PreAlgebra class while Algebra I and Geometry finish up their instruction and prepare for their final exams. Students are also completing a career project as an electives final, with a presentation component as their speaking/listening component. We have completed the writing portion of our children's books and will be illustrating over the next two weeks. We are also finishing our World War II documentary, which will lead to a final paper on the war. Lastly, we will be making marble roller coasters for our final in science.

The end of the year will bring lots of fun opportunities to demonstrate learning in the form of projects and I'm hoping to have some examples for you in May. Thank you for all your support and I look forward to a strong finish this year.

Mr. Lang

# Coversheet

## Financial Report

<b>Section:</b>	II. Reports
<b>Item:</b>	C. Financial Report
<b>Purpose:</b>	Discuss
<b>Submitted by:</b>	
<b>Related Material:</b>	<u>_</u> Treasurer's Report 5-20-25.pdf Budget to Actual YTD 2nd interim with variances.pdf Balance sheet including inter entity (2).pdf

# **Three Rivers Charter School**

## **Treasurer's Report**

### **May 20, 2025**

#### **Operations and Financial Status**

##### **Summary:**

According to the Balance Sheet Detail as of April 30, 2025:

- Cash in Bank: \$171,156 (3-31-25 \$294,795)
- Cash in County Treasury Account: \$1,158,296 (3-31-25 \$1,089,086)
- Cash in Booster Club Account : \$8,917 (3-31-25 \$10,353)

According to the Actual/Budget as of April 30, 2025:

- Revenue: \$1,020,726/\$1,054,901
- Expenditure:\$1,017,655/\$1,143,184
- (Loss) or Surplus: \$3,070/(\$88,293)

##### **Summary:**

- Cash flow is good
- Revenue (LCFF & Federal) was slightly lower than expected and expenses were significantly lower so for YTD there was a surplus rather than a loss. The expected expense for the account "Other Outgo" (Special Ed Encroachment) was not realized. So this expense will be realized and will wipe out this month's surplus.





## Three Rivers Charter School Statement of Activities - Actual vs Budget

	07/01/2024 Through 04/30/2025 <small>Actual</small>	07/01/2024 Through 04/30/2025 <small>2nd Interim Budget</small>
<b>Net Increase/(Decrease) in Net Assets</b>		
Total Revenue		
LCFF Revenue	748,738.00	779,620.99
Federal Revenue	44,617.77	52,794.24
State Revenue	188,908.17	186,862.89
Local Revenue	38,461.82	35,622.74
Total Revenue	<u>1,020,725.76</u>	<u>1,054,900.86</u>
Total Expenses		
Salaries and Benefits		
Certificated Salaries	288,328.72	308,730.80
Classified Salaries	233,191.89	222,984.42
Benefits	163,111.48	152,955.55
Total Salaries and Benefits	<u>684,632.09</u>	<u>684,670.77</u>
Operational Expenses		
Books and Supplies	107,884.47	122,531.87
Services	223,061.79	229,699.56
Capital Outlay	2,076.69	2,214.13
Other Outgo	0.00	104,068.20
Total Operational Expenses	<u>333,022.95</u>	<u>458,513.76</u>
Total Expenses	<u>1,017,655.04</u>	<u>1,143,184.53</u>
<b>Total Net Increase/(Decrease) in Net Assets</b>	<b><u>3,070.72</u></b>	<b><u>(88,283.67)</u></b>



### Three Rivers Charter School Statement of Activities - Actual vs Budget

	Period Ending 04/30/2025		Year Ending 06/30/2025
	Actual minus budget	% Variance	2nd Interim Budget
<b>Net Increase/(Decrease) in Net Assets</b>			
Total Revenue			
LCFF Revenue	(30,882.99)	(4.0) %	953,742.02
Federal Revenue	(8,176.47)	(15.5) %	68,938.08
State Revenue	2,045.28	1.1 %	324,261.12
Local Revenue	2,839.08	8.0 %	45,587.64
Total Revenue	(34,175.10)	(3.2) %	1,392,528.86
Total Expenses			
Salaries and Benefits			
Certificated Salaries	20,402.08	6.6 %	362,973.90
Classified Salaries	(10,207.47)	(4.6) %	268,262.20
Benefits	(10,155.93)	(6.6) %	181,803.55
Total Salaries and Benefits	38.68	0.0 %	813,039.65
Operational Expenses			
Books and Supplies	14,647.40	12.0 %	143,792.86
Services	6,637.77	2.9 %	278,738.26
Capital Outlay	137.44	6.2 %	2,656.97
Other Outgo	104,068.20	100.0 %	173,447.00
Total Operational Expenses	125,490.81	27.4 %	598,635.09
Total Expenses	125,529.49	11.0 %	1,411,674.74
<b>Total Net Increase/(Decrease) in Net Assets</b>	<b>91,354.39</b>	<b>(103.5) %</b>	<b>(19,145.88)</b>



## Three Rivers Charter School Statement of Activities - Actual vs Budget

	<u>Remaining Budget</u> Summary
<b>Net Increase/(Decrease) in Net Assets</b>	
Total Revenue	
LCFF Revenue	205,004.02
Federal Revenue	24,320.31
State Revenue	135,352.95
Local Revenue	7,125.82
Total Revenue	<u>371,803.10</u>
Total Expenses	
Salaries and Benefits	
Certificated Salaries	74,645.18
Classified Salaries	35,070.31
Benefits	18,692.07
Total Salaries and Benefits	<u>128,407.56</u>
Operational Expenses	
Books and Supplies	35,908.39
Services	55,676.47
Capital Outlay	580.28
Other Outgo	173,447.00
Total Operational Expenses	<u>265,612.14</u>
Total Expenses	<u>394,019.70</u>
<b>Total Net Increase/(Decrease) in Net Assets</b>	<u><b>(22,216.60)</b></u>



## Three Rivers Charter School

### Balance Sheet

#### Statement of Financial Position

	Year To Date 04/30/2025 Current Year Balance	Prior Year To Date 04/30/2024 Prior Year	Year To Date 04/30/2025 Difference
911000-TRC-020 - Cash in County Treasury	1,158,296.27	1,838,627.11	(680,330.84)
912000-TRC-020 - Cash in General Account	171,156.20	212,183.46	(41,027.26)
912600-TRC-020 - Cash in ASB account	8,917.77	8,553.12	364.65
<b>Total Cash and Cash Equivalents</b>	<b>1,338,370.24</b>	<b>2,059,363.69</b>	<b>(720,993.45)</b>
920000 - Accounts Receivables	95.70	(102.73)	198.43
929000 - Due from Grantor Governments	7,776.77	8,847.28	(1,070.51)
<b>Total Accounts Receivable</b>	<b>7,872.47</b>	<b>8,744.55</b>	<b>(872.08)</b>
933000 - Prepaid Expenses	5,836.83	833.00	5,003.83
<b>Total Prepaid Expenses</b>	<b>5,836.83</b>	<b>833.00</b>	<b>5,003.83</b>
942000 - Building/Leasehold Improvements	37,865.60	37,865.60	0.00
944000 - Furniture Fixtures and Equipment	17,893.20	12,853.36	5,039.84
945000 - Construction in Progress	831,110.31	152,129.62	678,980.69
946000 - Right of Use Asset	182,059.35	234,275.50	(52,216.15)
<b>Total Fixed Assets</b>	<b>1,068,928.46</b>	<b>437,124.08</b>	<b>631,804.38</b>
942500 - Accumulated Depreciation - Building Improvements	(14,839.31)	(12,403.80)	(2,435.51)
944500 - Accumulated Depreciation - Furniture & Fixtures	(12,937.36)	(12,853.36)	(84.00)
<b>Total Accumulated Depreciation</b>	<b>(27,776.67)</b>	<b>(25,257.16)</b>	<b>(2,519.51)</b>
<b>Total Assets</b>	<b>2,393,231.33</b>	<b>2,480,808.16</b>	<b>(87,576.83)</b>



## Three Rivers Charter School

### Balance Sheet

#### Statement of Financial Position

	Year To Date 04/30/2025 Current Year Balance	Prior Year To Date 04/30/2024 Prior Year	Year To Date 04/30/2025 Difference
950000 - Accounts Payable-System	4,307.97	63,847.08	(59,539.11)
<b>Total Accounts Payable</b>	<b>4,307.97</b>	<b>63,847.08</b>	<b>(59,539.11)</b>
950100 - Accrued Salaries	18,539.75	17,807.81	731.94
950300 - Accrued STRS	8,710.52	8,609.26	101.26
950600 - Credit Card Payable	(2,867.94)	0.00	(2,867.94)
959000 - Due to Grantor Governments	0.00	5,794.00	(5,794.00)
<b>Total Accrued Liabilities</b>	<b>24,382.33</b>	<b>32,211.07</b>	<b>(7,828.74)</b>
965000 - Deferred Revenue	309,860.80	365,808.29	(55,947.49)
<b>Total Other Short Term Liability</b>	<b>309,860.80</b>	<b>365,808.29</b>	<b>(55,947.49)</b>
965500 - ROU liability	176,950.57	228,539.33	(51,588.76)
<b>Total Other Liabilities</b>	<b>176,950.57</b>	<b>228,539.33</b>	<b>(51,588.76)</b>
<b>Total Liabilities</b>	<b>515,501.67</b>	<b>690,405.77</b>	<b>(174,904.10)</b>
 <b>Net Increase/(Decrease) in Net Assets</b>	 <b>3,070.72</b>	 <b>164,306.59</b>	 <b>(161,235.87)</b>
978000 - Unrestricted Net Assets – Designated	807,173.89	816,657.83	(9,483.94)
979000 - Unrestricted Net Assets - Undesignated	1,001,524.12	727,691.70	273,832.42
979300 - Audit Adjustments	0.00	11,300.00	(11,300.00)
978900 - Designated for Economic Uncertainty	58,183.00	58,183.00	0.00
<b>Total Unrest Net Assets with Inc/(Dec) to date</b>	<b>1,869,951.73</b>	<b>1,778,139.12</b>	<b>91,812.61</b>
979700 - Temporarily restricted Net Assets	7,777.93	12,263.27	(4,485.34)
<b>Total Restricted Net Assets</b>	<b>7,777.93</b>	<b>12,263.27</b>	<b>(4,485.34)</b>
<b>Total Net Assets</b>	<b>1,877,729.66</b>	<b>1,790,402.39</b>	<b>87,327.27</b>
<b>Liabilities and Net Assets</b>	<b>2,393,231.33</b>	<b>2,480,808.16</b>	<b>(87,576.83)</b>

# Coversheet

## Director's Report

<b>Section:</b>	II. Reports
<b>Item:</b>	D. Director's Report
<b>Purpose:</b>	Discuss
<b>Submitted by:</b>	
<b>Related Material:</b>	Director's Report 5.20.25.pdf

## **Director's Report May 20, 2025**

- **Events & Activities**
  - Mon. May 19th- State Testing Week for Grade 3/4
  - Wed. May 28th- TRCS Fun Fair (during school day)
  - Fri. May 30th- Extended Day & Field Trip: Dismissal 2:00pm
  - Wed. June 4th- Awards BBQ, 5:00pm
  - Fri. June 6th - LAST DAY! 8th Grade Promotion & No Tides
- **Updates**
  - Enrollment for 25-26
    - Radio ad
    - Independent Study
    -
  - Staffing 25-26
    - Tides Instructor
    - Nutrition Services
  - Math curriculum pilot
- **LCAP**
  - Family, Staff & Student Surveys
  - Public Hearing June 17th Board Mtg. (with budget)
  - Approval June 24th

# Coversheet

## Approve Minutes

<b>Section:</b>	III. Discussion and Action Items
<b>Item:</b>	A. Approve Minutes
<b>Purpose:</b>	Approve Minutes
<b>Submitted by:</b>	
<b>Related Material:</b>	Minutes for Regular Board Meeting on April 15, 2025



APPROVED



## Three Rivers Charter School

### Minutes

#### Regular Board Meeting

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##### **Date and Time**

Tuesday April 15, 2025 at 5:30 PM

##### **Location**

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Three Rivers Charter School  
1211 Del Mar Dr.  
Fort Bragg, CA

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**Directors Present**

D. Vogeles, J. Hoyt, R. Coy, S. Wright

**Directors Absent**

A. Dominguez, L. Norman

**Guests Present**

Andy Wellspring, TRCS Parent, Joseph Aldridge, FBUSD Superintendent, K. Morgan, Ms. Luna  
- 1/2 teacher

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**I. Opening Items**

**A. Call the Meeting to Order**

J. Hoyt called a meeting of the board of directors of Three Rivers Charter School to order on Tuesday Apr 15, 2025 at 5:30 PM.

**B. Record Attendance**

**C. Community Comment**

**D. Changes to Agenda?**

**II. Reports**

**A. Student Report**

Student Council president was not able to be present, report is attached to the agenda.

**B. Teacher Reports**

Teacher reports are attached to the agenda. Ms. Luna is present and gave some additional updates on her classroom activities.

**C. Financial Report**

R. Coy reported out the Treasurer's Report, included in the meeting packet.

**D. Director's Report**

April 3 - Variety Show was a success

Staff Development Day - This happened 4/14 and included Team building, NWEA data, progress reports, etc.

Thursday 4/17 - Community Helper Day - whole school field trip

Enrollment for 25/26 - lottery happened early this month, looks like 1-4th grade will have spaces available.

FBUSD Board Meeting this Thursday 4/17

Staffing 25/26 - Hiring 2 Aides and maybe some Tides staff.

Math Curriculum Pilot - we have been using Bridges since about 2018, but it has been difficult to use with mixed-age classrooms. Staff are researching other options.

Kitchen Awning Project - will happen over the summer with KIT funds.

Other Summer Work - Security Alarms and cameras

### **III. Discussion and Action Items**

#### **A. Approve Minutes**

R. Coy made a motion to approve the minutes from Regular Board Meeting on 03-10-25.

J. Hoyt seconded the motion.

The board **VOTED** to approve the motion.

#### **B. New Board Member Applicant**

Andy Wellspring is here to introduce himself as a potential new board member.

#### **C. Review LCAP Goals & Actions**

LCAP Goals and Actions are attached to the meeting packet. The board was given opportunity to look over the information and ask questions and give input.

#### **D. Board on Track Renewal**

R. Coy suggested that for this price we should take advantage of more offerings from Board on Track moving forward. It was suggested that other options be looked into before renewing the contract. This will need to be voted on before July 1.

#### **E. Tsunami Warning Response Plan**

K. Morgan discussed the current tsunami response plan, which includes walking all students across the highway. However, in doing more research, TRCS is actually not in the tsunami danger zone. K. Morgan has discussed with staff and proposes that the tsunami response be changed to be more similar to an on-site evacuation. This will reduce confusion with staff, students and parents. There can still be an off-site evacuation procedure in case that is necessary, but as a standard protocol a tsunami evacuation does not need to include leaving the school site. The board agrees that this is

a good idea and are in agreement that K. Morgan can make this change and communicate it to staff and parents.

**F. Review and Approve Summer Session Plan**

J. Hoyt made a motion to approve Summer Session Plan using 24/25 ELOP funds.

S. Wright seconded the motion.

The board **VOTED** to approve the motion.

**IV. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:24 PM.

Respectfully Submitted,

D. Vogele

# Coversheet

## Board on Track Renewal

<b>Section:</b>	III. Discussion and Action Items
<b>Item:</b>	C. Board on Track Renewal
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	BoardOnTrack - Three Rivers Charter School - Renewal 2025-2026.pdf

## Renewal Membership Agreement: 2025-2026

### Term and Fee

The agreement below outlines the term and fee associated with your BoardOnTrack membership renewal. Your membership fee is due 30 days prior to the Renewal Start Date.

After you electronically sign this contract, we will send an invoice to the invoice email address listed below. Please let us know if any billing information is incorrect. It is okay to sign the contract and then let us know via email of any changes to billing information.

### Member Billing Information

Member	Three Rivers Charter School
Billing Address	1211 Del Mar Dr., Suite 301 Fort Bragg, CA 95488
Billing Contact Name	Kim Morgan
Billing Contact Role	School Director
Billing Contact Email Address	director@trcschool.org
Billing Contact Phone Number	(707) 964-1128

Invoice Will Be Sent To:	director@trcschool.org
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### Membership Terms

Renewal Start Date	08 / 03 / 2025
Membership Package	Acceleration
Membership Term	1 year
Membership Fee	\$7,495.00

By signing this agreement, Three Rivers Charter School agrees to the terms described above.

### Authorized Signature

Accepted By (Member) \_\_\_\_\_

Printed Name: \_\_\_\_\_ Date of Member Acceptance: \_\_\_\_\_

I read, understand, and accept the BoardOnTrack Terms and Conditions available [here](#). I certify that I am authorized to sign and enter into an agreement for the organization purchasing the BoardOnTrack Membership. Note: You can find BoardOnTrack's W-9 form [here](#).

# Coversheet

## Approve Reading Difficulties Risk Screening Tool

<b>Section:</b>	III. Discussion and Action Items
<b>Item:</b>	F. Approve Reading Difficulties Risk Screening Tool
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	UCSF Multitudes.pdf Reading Screener Tool.pdf

***The information contained in this document does not indicate approval or recommendation by the RDRSSP.***

## **Reading Difficulties Risk Screening Selection Panel DRAFT Screener Information Overview**

*Note: The information included in this document is based on information provided by the publisher, is subject to change, and should be confirmed by potential purchasers.*

### **General Information**

#### **Screening Instrument Title:**

UCSF Multitudes

#### **Organization:**

UCSF Dyslexia Center

#### **Web Page:**

<https://multitudesinfo.ucsf.edu/>

#### **Contact Information:**

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#### **Recommended grade(s):**

- Kindergarten
- Grade one
- Grade two

#### **Recommended for use with the following student populations:**

- General education students
- Students with disabilities
- English learners
- Bi/multilingual learners (English–Spanish)

#### **Languages Available:**

- English
- Spanish



**Skills Measured (English and Spanish):**

Key: Y = Approved, NA = Not available, K = Kindergarten, G1 = Grade One, G2 = Grade Two  
 Except for *Other*, the Skills Measured shown in the table are from California *Education Code* Section 53008 (g)(1)(B).

<b>Skills Measured</b>	<b>Multitudes Task (Initial Universal Screening)</b>	<b>K</b>	<b>G1</b>	<b>G2</b>
phonological and phonemic awareness	Elision Receptive	Y	NA	NA
knowledge of letter names	Letter Naming Fluency	Y	NA	NA
letter-sound knowledge	Letter Sound Fluency	NA	Y	NA
rapid automatized naming	Rapid Automated Naming – Objects	Y	Y	NA
rapid automatized naming	Rapid Automated Naming – Letters	NA	NA	Y
decoding skills	Word Reading	NA	Y	Y
vocabulary	Expressive Vocabulary	Y	Y	Y
other: encoding (spelling)	Spelling	NA	NA	Y

**Follow Up Screening: recommended for students whose initial universal screening results indicate “Support Needed”**

<b>Skills Measured</b>	<b>Multitudes Task (Follow Up Screening)</b>	<b>K</b>	<b>G1</b>	<b>G2</b>
phonological and phonemic awareness	Elision Expressive	NA	Y	Y
rapid automatized naming	Rapid Automated Naming – Letters	Y	Y	NA
reading fluency	Oral Reading Fluency	NA	NA	Y
language comprehension	Listening Comprehension	Y	NA	NA
other: sentence memory	Sentence Repetition	Y	Y	Y

<b>Skills Measured</b>	<b>Multitudes Task (Additional/Optional)</b>	<b>K</b>	<b>G1</b>	<b>G2</b>
phonological and phonemic awareness	Elision Expressive	Y	NA	NA
phonological and phonemic awareness	Elision Receptive	NA	Y	NA
letter-sound knowledge	Letter Sound Fluency	NA	NA	Y
rapid automatized naming	Rapid Automated Naming – Objects	NA	NA	Y
visual attention	Rapid Visual Processing – Letters	Y	Y	Y
visual attention	Rapid Visual Processing – Symbols	Y	Y	Y
decoding skills	Nonword Reading	NA	Y	Y
vocabulary	Receptive Vocabulary	NA	Y	Y
vocabulary	Semantic Mapping	Y	Y	NA
oral language	Narrative Story Production	Y	Y	NA
other: phonological memory	Nonword Repetition	Y	Y	Y
other: auditory short-term memory	Digit Span	Y	Y	Y

**Information about establishing student language proficiency to administer screener:**

Guidance is provided in the Administration Manual to support the determination of whether a student has the minimum English or Spanish language proficiency necessary for screening to be appropriate and valid. If a student comprehends the directions and repeats at least three of the sentences, verbatim, they can proceed to screening. If the student does not yet have the minimum language proficiency necessary for universal screening in English or Spanish, Local Education Agencies (LEAs) can use components of Multitudes that do not require English or Spanish language proficiency to support their evaluation of the student's risk of reading difficulties.

**Supports for students who are not yet proficient with English:**

Before beginning screening, screener administrators receive guidance as to which language(s) to screen the student in, and whether the student has sufficient language proficiency to be screened in said language(s). The Administration Manual provides the protocol, which is also available on the digital Multitudes platform within the Resources tab.

**Accommodations for students with disabilities:**

Students with Individualized Education Programs (IEPs) or 504 plans who participate in statewide universal screening efforts should receive any/all accommodations, per their IEP/504 plan. To complete Multitudes screening, students need to be able to see visual stimuli and hear audio stimuli presented through their digital devices. The Administration Manual includes related guidance for test administrators, such as creating a sensory-supportive environment, when and how to accommodate for articulation differences, and ways to keep students engaged during assessment.

**Cost Information****Initial cost for implementing program:**

No cost for California public school students in kindergarten, grade one, or grade two.

**Basic pricing plan and structure:**

Multitudes is free to all public schools in California, including all assessments, reports, and resource page contents for any authorized user.

**Bulk pricing plan:**

Not applicable.

**Replacement cost per unit for subsequent use:**

Not applicable.

**Cost required for training:**

- Asynchronous training and ongoing access to all professional development resources via the digital platform Resources tab = Free for all California public school educators with authorized login.
- Half-day virtual training = \$800–1,200 per session
- Half-day in-person training = \$1,500–2,000 per session

## Administration

**Mode:**

Digital

**Grouping:**

One-on-one administration

**Required technology:**

Internet connection and two devices with internet connectivity: one device is needed for the educator (screener administrator) and one device is needed for the student.

**Administration time in minutes:**

- Kindergarten: Initial Universal Screening is 13 minutes on average; follow up for those "needing support" is 11.5 minutes on average
- Grade one: Initial Universal Screening is 10 minutes on average; follow up for those "needing support" is 9.5 minutes on average
- Grade two: Initial Universal Screening is 12.5 minutes on average; follow up for those "needing support" is 9.5 minutes on average

## Training

**Time required for screener administrator training:**

One hour

**Type of training available for screener administration of the instrument:**

The Getting Started with Multitudes section of the digital platform's Resources tab includes introductory and training resources that will support educators as they implement the universal screener and additional assessments, view and share students' results, and access intervention and professional development resources. Resources are arranged so that educators can guide themselves through the asynchronous training process.

## Scoring

**Scores are calculated:**

Manually and automatically (computer-scored).

For tasks where students respond aloud, screener administrators indicate correct and incorrect responses on the screener administrator device. Scoring and calculation of results are automated.

**Scoring time in minutes:**

No additional scoring time is needed.

## Communication and Resources

### **Types of resources available for educators, screener administrators, and families:**

A variety of learning opportunities are featured on the digital platform's Resources tab to meet the needs of a wide range of educator-learners. Resources are of varying lengths, from “bite-sized” professional development resources to longer modules and courses. Resources are available in a variety of formats, including written, audio, and video content. Examples of professional learning resources included are video introductions to the domains of literacy; Institute of Educational Sciences (IES) practice guides; and links to California Dyslexia Initiative webinars and discussion guides.

The Multitudes Professional Learning tab links directly to Arraya, an extensive hub of expert-created and curated professional development resources. Developed by the UC/CSU Collaborative for Neuroscience, Diversity, and Learning and free to access, these resources are created for the audience of public-school educators and administrators as well as pre-service teaching candidates and their educators. Examples of module topics include instructional domains (e.g., oral language, phonological awareness, decoding, fluency, vocabulary, comprehension), cognitive development, social-emotional development, physical and behavioral health, and diversity in learning and development.

### **User interfaces and data management system:**

Teachers, school leaders, and district leaders can sign in directly to the Multitudes digital platform to administer the screener, view data, and download class-level and student-level reports. Student reports with family-friendly explanations are available for teachers to download and share with parents and guardians. Multitudes can be rostered using Clever.

***The information contained in this document does not indicate approval or recommendation by the RDRSSP.***

California Department of Education December 2024

## **Summary: Reading Screener Tool Adoption**

Under 2023 legislation, every school district in California is required to select the screening test it prefers by June 30, 2025. Screening students for risk of reading difficulties in the early grades is an important component of a comprehensive instructional strategy to ensure that students who are identified as being at risk receive effective first instruction and early intervention.

Schools may choose from among four options recommended by a state panel and then begin administering the test to K-2 students during the 2025-26 school year. At TRCS, first and second grade students will be screened at the beginning of next school year.

TRCS Director participated in webinars with MCOE with demonstrations of each of the options. Reading Intervention Teacher and Grades 1-2 teacher were consulted and the team recommends adopting **UCSF Multitudes** as our Reading Screener Tool.

### **Multitudes Details:**

- Free for public schools
- Grades K-2
- Screening once per year
- Follow-up tasks available
- 4 tasks per grade
- Teacher and student each on their own computer. Directions read by computer.