



Three Rivers Charter School

Regular Board Meeting

Date and Time

Tuesday August 20, 2024 at 5:30 PM PDT

Location

This Board Meeting is being held in person at Three Rivers Charter School in the Jr. High Classroom.

Three Rivers Charter School

1211 Del Mar Dr.

Fort Bragg, CA

Meeting attendees may also join virtually using the Google Meet link provided.

Video call link: <https://meet.google.com/soy-aovd-dog>

Or dial: (US) +1 361-384-6834 PIN: 508 832 702#

The agenda provides any citizen an opportunity to directly address the Board under the section entitled "Community Comment" on any item under the subject matter jurisdiction of the Board that is not on the agenda. The Public will be provided an opportunity to address the Board on agenda items before or during the Board's deliberation. Each public member will have 3 minutes for comment.

To request a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting, please submit your request in writing to the School Director or Board President at least 10 days before the scheduled meeting date. In compliance with Government Code section 54954.2(a) Three Rivers Charter School will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact the

school at (707) 964-1128 at least 72 hours prior to the meeting. The Board reserves the right to mute or remove a member of the public for inappropriate behavior which is disruptive.

Agenda

	Purpose	Presenter	Time
I. Opening Items			5:30 PM
A. Call the Meeting to Order		Jaime Ries	1 m
B. Record Attendance		Dana Vogelee	1 m
C. Community Comment	Discuss	Jaime Ries	10 m
Each person wanting to speak may have 3 minutes to make their statements. The Board will not comment unless it is to quickly clarify a procedure, process or policy.			
D. Changes to Agenda?	Discuss	Jaime Ries	3 m
II. Reports			5:45 PM
A. Director's Report	Discuss	Kim Morgan	10 m
TRCS Director K. Morgan to present school update for the board.			
B. Teacher Reports	Discuss	Kim Morgan	5 m
Update from the classrooms and introduction to new grades 1-2 teacher, Cassandra Luna.			
C. Financial Report	Discuss	Jenna Hoyt	5 m
Treasurer J. Hoyt to present Financial Report.			
III. Discussion and Action Items			6:05 PM
A. Approve Minutes	Approve Minutes	Jaime Ries	2 m
Approve Minutes of July Special Board Meeting			
Approve minutes for Special Board Meeting on July 29, 2024			
B. Facility Project	Vote	Kim Morgan	15 m
K. Morgan to report on Facility Project status and budget.			
C. Approve Revised Independent Study Policy	Vote	Kim Morgan	5 m

	Purpose	Presenter	Time
Independent Study policy updated to reflect current requirements.			
D. Officer Election: President	Vote	Jaime Ries	5 m
Consider appointment of Jenna Hoyt as President of the Board of Directors.			
E. Officer election: Treasurer	Vote	Jaime Ries	5 m
Consider appointment of Roger Coy as Treasurer of the Board of Directors.			
F. Vacant Board Member Positions	Discuss	Kim Morgan	10 m
Discuss ideas for potential new board members.			
IV. Closing Items			6:47 PM
A. Adjourn Meeting	FYI	Jaime Ries	

Coversheet

Director's Report

Section:	II. Reports
Item:	A. Director's Report
Purpose:	Discuss
Submitted by:	
Related Material:	Director's Report 8.20.24.pdf

Director's Report
August 20, 2024

- Back to School BBQ success
- New Programs etc.
 - IT support & internet filter onboarding
 - Homework Club to start Sept. 3rd
 - Art a la Cart to start early Sept.
- Enrollment 24-25 update
 - 80 Enrolled, goal of 90
 - Room in all grade levels except 4, 7 & 8
- Staffing Update
 - Still seeking additional After School Instructor
- Meal Program Update from Amber McGregor, Nutrition Services Coordinator

Coversheet

Financial Report

Section:	II. Reports
Item:	C. Financial Report
Purpose:	Discuss
Submitted by:	
Related Material:	Balance Sheet 2024-07-31.pdf Treasurer's Report 2024-08-16.pdf



Three Rivers Charter School

Balance Sheet

Statement of Financial Position

	Year To Date 07/31/2024 Current Year Balance	Prior Year To Date 07/31/2023 Prior Year	Year To Date 07/31/2024 Difference
911000-TRC-020 - Cash in County Treasury	1,559,566.11	1,768,149.98	(208,583.87)
912000-TRC-020 - Cash in General Account	248,643.73	290,525.78	(41,882.05)
912600-TRC-020 - Cash in ASB account	7,170.89	17,679.74	(10,508.85)
Total Cash and Cash Equivalents	1,815,380.73	2,076,355.50	(260,974.77)
920000 - Accounts Receivables	355.71	444.27	(88.56)
929000 - Due from Grantor Governments	8,847.28	48,110.74	(39,263.46)
Total Accounts Receivable	9,202.99	48,555.01	(39,352.02)
933000 - Prepaid Expenses	10,346.62	17,681.94	(7,335.32)
Total Prepaid Expenses	10,346.62	17,681.94	(7,335.32)
942000 - Building/Leasehold Improvements	37,865.60	11,296.75	26,568.85
944000 - Furniture Fixtures and Equipment	12,853.36	12,853.36	0.00
945000 - Construction in Progress	525,481.90	41,192.82	484,289.08
946000 - Right of Use Asset	225,416.98	266,058.00	(40,641.02)
Total Fixed Assets	801,617.84	331,400.93	470,216.91
942500 - Accumulated Depreciation - Building Improvements	(12,846.62)	(11,296.75)	(1,549.87)
944500 - Accumulated Depreciation - Furniture & Fixtures	(12,853.36)	(12,853.36)	0.00
Total Accumulated Depreciation	(25,699.98)	(24,150.11)	(1,549.87)
Total Assets	2,610,848.20	2,449,843.27	161,004.93



Three Rivers Charter School

Balance Sheet

Statement of Financial Position

	Year To Date 07/31/2024 Current Year Balance	Prior Year To Date 07/31/2023 Prior Year	Year To Date 07/31/2024 Difference
950000 - Accounts Payable-System	318,813.09	18,815.56	299,997.53
Total Accounts Payable	318,813.09	18,815.56	299,997.53
950300 - Accrued STRS	2,008.28	2,746.08	(737.80)
959000 - Due to Grantor Governments	5,794.00	145,619.69	(139,825.69)
Total Accrued Liabilities	7,802.28	148,365.77	(140,563.49)
965000 - Deferred Revenue	384,912.29	389,229.75	(4,317.46)
Total Other Short Term Liability	384,912.29	389,229.75	(4,317.46)
965500 - ROU liability	219,471.44	261,058.00	(41,586.56)
Total Other Liabilities	219,471.44	261,058.00	(41,586.56)
Total Liabilities	930,999.10	817,469.08	113,530.02
Net Increase/(Decrease) in Net Assets	(58,470.67)	6,278.39	(64,749.06)
978000 - Unrestricted Net Assets – Other Designations	816,657.83	816,657.83	0.00
979000 - Net Assets	839,915.67	727,691.70	112,223.97
979300 - Audit Adjustments	11,300.00	11,300.00	0.00
Total Unrest Net Assets with Inc/(Dec) to date	1,609,402.83	1,561,927.92	47,474.91
979700 - Temporarily restricted Net Assets	12,263.27	12,263.27	0.00
978900 - Designated for Economic Uncertainty	58,183.00	58,183.00	0.00
Total Restricted Net Assets	70,446.27	70,446.27	0.00
Total Net Assets	1,679,849.10	1,632,374.19	47,474.91
Liabilities and Net Assets	2,610,848.20	2,449,843.27	161,004.93

Three Rivers Charter School Treasurer's Report August 16, 2024

Operations and Financial Status

Summary:

According to the Balance Sheet Detail as of July 31, 2024 (attached):

- Cash in Bank: \$248,643
- Cash in County Treasury Account: \$1,559,566
- Cash in Booster Club Account: \$7,170
- Total Liabilities and Net Assets: \$2,610,848
- Accounts Receivables: \$355
- Deferred Revenue: \$384,912
- Accounts Payable: \$318,813
- Year to Date Net Loss : (\$58,470)

Notes:

- These numbers and the attached Balance Sheet Detail are as of July 31, 2024
- Large sum in accounts payable mostly due to fees for Facilities Project.
- Reviewing the Actual to Budget Detail will give us no real insights as the school year is just beginning
- YTD Net Loss is typical in the beginning of the school year. Some expenses include insurance, textbooks, Board on Track, Charter Life, and Parent Square. Most of the accounts payable are for the facilities project.

Presented by J. Hoyt, Treasurer

Coversheet

Approve Minutes

Section:	III. Discussion and Action Items
Item:	A. Approve Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Special Board Meeting on July 29, 2024

APPROVED



Three Rivers Charter School

Minutes

Special Board Meeting

Board Retreat

Date and Time

Monday July 29, 2024 at 10:00 AM

Location

TBD

This Board Meeting is being held in person at the Noyo Harbor Inn Conference Room, Main Building, 500 Casa Del Noyo, Fort Bragg, CA 95437

The agenda provides any citizen an opportunity to directly address the Board under the section entitled “Community Comment” on any item under the subject matter jurisdiction of the Board that is not on the agenda. The Public will be provided an opportunity to address the Board on agenda items before or during the Board’s deliberation. Each public member will have 3 minutes for comment.

To request a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting, please submit your request in writing to the School Director or Board President at least 10 days before the scheduled meeting date. In compliance with Government Code section 54954.2(a) Three Rivers Charter School will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should

contact the school at (707) 964-1128 at least 72 hours prior to the meeting. The Board reserves the right to mute or remove a member of the public for inappropriate behavior which is disruptive.

Directors Present

A. Dominguez, D. Vogele, J. Hoyt, J. Ries, L. Norman, R. Coy

Directors Absent

None

Guests Present

K. Morgan

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

J. Ries called a meeting of the board of directors of Three Rivers Charter School to order on Monday Jul 29, 2024 at 10:07 AM.

C. Approve June Regular Meeting Minutes

L. Norman made a motion to approve the minutes from Regular Board Meeting on 06-25-24.

J. Hoyt seconded the motion.

The board **VOTED** to approve the motion.

D. Community Comment

II. Reports

A. Director's Report

Facility project update: Things are moving along well, everything is on schedule so far.

Exterior is getting ready to be painted, roof is currently being done. Moving company is coming 8/5 to move everything back into the classrooms. Parking lot will be sealed and painted shortly before school starts. Kitchen room: floor is prepped with a drain, K. Morgan will separately get bids for installing appliances and shelving into the room, probably over school breaks this school year. Only some small surprises have come up, all covered by wiggle-room put into the budget. There will now be a sink with hot/cold water outside the back of the building.

Bell schedule:

In order to meet instructional minutes, dismissal will be 5 minutes later, 3:10 M-Th, 12:10 Fridays.

Back to school BBQ: afternoon of first day of school 8/16. K. Morgan is working on getting Parent Square rebooted to send out notifications.

Enrollment 24-25 update:

83 enrolled, goal of 90

Room in all grades except 7/8

Staffing Update:

1/2 teacher onboarding - going well, Ms. Luna has met most of the staff. Ms. Becca has agreed to come back as the 1/2 classroom aide.

Seeking After-School Instructor

III. Discussion and Action Items

A. Approved Revised Student & Family Handbook

J. Hoyt made a motion to approve the revised 2024/25 Student & Family Handbook.

A. Dominguez seconded the motion.

The board **VOTED** to approve the motion.

B. IT Support Services

L. Norman made a motion to approve engaging Software MSP for IT services.

J. Hoyt seconded the motion.

K. Morgan reached out to four other schools that have used this service and got unanimous good reviews and thumbs up for this service.

The board **VOTED** to approve the motion.

C. Discipline Policy

L. Norman made a motion to approve the revised Discipline Policy.

R. Coy seconded the motion.

K. Morgan discussed the updates to the policy, which will be more applicable to what actually happens with discipline at TRCS.

The board **VOTED** to approve the motion.

IV. Board Retreat

A. Reflection and Goal Setting

J. Ries discussed last years goals, and that for the most part they have been met.

1. Supporting staff and director including restructuring salary schedule: this has been completed.
 2. Board involvement in community outreach: many outreach activities were completed last year and more are planned in the future. R. Coy mentioned it would be good for the community outreach committee to have official meetings with community members and PTN president.
 3. Forming active board committees who report to the board: this has not been officially done, but some ad-hoc committee business has happened over the year as needed. K. Morgan mentioned that a Governance committee would be a good addition to the board process.
- J. Ries mentioned that we are going to talk more in-depth on committees later in the meeting.

Goals for 24/25: R. Coy suggested we keep the same goals, taking out the language about restructuring salary schedule. J. Ries suggested taking out goal 1, and adding a new goal about recruiting new board members.

1. Board involvement in community outreach
2. Forming active board committees who report to the board.
3. Recruiting and training new board members on Brown Act and bylaws.

B. Board Member Terms, Officer Positions & Recruitment Needs

Jaime will be completing her 6 years on the board in September 2024.

K. Morgan recommends that J. Hoyt move into the president role, and R. Coy moving into the treasurer role. Voting can happen at August board meeting.

We need 2 additional board members. Board members gave K. Morgan some ideas of potential board members in the community.

C. Committees

Community Outreach: headed by a member of the board (D. Voge), president of the PTN, a staff member, K. Morgan.

Governance: Board president and one board member (A. Dominguez volunteered for this committee.) This committee will have a simple agenda and minutes, but not a posted, public meeting. Activities of this committee: familiarity and compliance with by-laws, board training, CEO evaluation, familiarity with MOU with FBUSD and other activities as needed.

R. Coy discussed academic excellence as a potential area for more focus in the future for the board.

K. Morgan mentioned that her and R. Coy have up to this point been an informal facilities committee, which will not be needed for much longer.

D. Board Meeting Schedule for 24-25

J. Hoyt made a motion to Approved the proposed 2024/25 Regular Board Meeting Schedule.

L. Norman seconded the motion.

The board **VOTED** to approve the motion.

E. CEO (Director) Evaluation Report

L. Norman made a motion to accept the CEO Evaluation.

J. Hoyt seconded the motion.

J. Ries gave a summary of the CEO Evaluation Report.

Goals for the next year:

1. Use data to improve student academic achievement
2. Increase student enrollment and improve student retention.
3. Improve student attendance.
4. Review and digitize school policies, store them in one central place.

The board **VOTED** to approve the motion.

L. Norman made a motion to approve Director's goals.

A. Dominguez seconded the motion.

The board **VOTED** to approve the motion.

F. Approve Director's 24-25 Contract

J. Hoyt made a motion to approve Director's 24-25 Contract.

A. Dominguez seconded the motion.

Changes: salary increased in accordance with previously approved salary increases.

The board **VOTED** to approve the motion.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:56 PM.


Respectfully Submitted,

D. Voegelé

Coversheet

Approve Revised Independent Study Policy

Section:	III. Discussion and Action Items
Item:	C. Approve Revised Independent Study Policy
Purpose:	Vote
Submitted by:	
Related Material:	Independent Study Board Policy_rev. 8.20.24.pdf

	<p>Three Rivers Charter School WWW.TRCSCHOOL.ORG PHONE: (707) 964-1128 FAX: (707) 734-5050</p> <hr/> <p><u>MENDOCINO COLLEGE CAMPUS</u> 1211 DEL MAR DRIVE SUITE 301 FORT BRAGG CA 95437</p>
---	--

**Three Rivers Charter School
Independent Policy #TRCS-P-6.5**

These policies apply to all pupils participating in independent study at Three Rivers Charter School (the “School”).

Each student’s independent study shall be coordinated, evaluated, and carried out under the general supervision of an assigned certificated employee or employees.

No individual with exceptional needs as defined in EC section 56026 may participate in independent study unless their individualized education program (IEP) specifically provides for that participation.

For students in all programs of independent study, the maximum length of time that may elapse between the time an assignment is made and the date by which the student must complete the assigned work shall be (20) days.

When special or extenuating circumstances justify a longer time for individual students, the director or their designee may approve a period not to exceed (5) school days.

Missed Assignments and Level of Satisfactory Progress: When any student fails to complete (3) missed assignments during any period of (20) school days or fails to make satisfactory progress (as defined below) the school will conduct an evaluation to determine whether it is in the best interests of the pupil to remain in independent study or to return to the regular school program. A written record of the findings of any evaluation made pursuant to this subdivision shall be maintained in the pupil's permanent record and treated as a mandatory interim pupil record. The record shall be maintained for a period of three years from the date of the evaluation and, if the pupil transfers to another California public school, the record shall be forwarded to that school.

Satisfactory educational progress shall be based on all of the following indicators, as applicable:

Pupil achievement and engagement, as measured by all of the following, as applicable:

- Statewide assessments that are part of the California Assessment of Student Performance and Progress (a.k.a., “CAASPP”, or any other subsequent assessment as certified by the state board of education),
- The percentage of English learner pupils who make progress toward English proficiency as measured by the English Language Proficiency Assessments for California (“ELPAC” or subsequent assessments of English proficiency certified by the state board),
- The English learner reclassification rate,

Pupil engagement, as measured by all of the following, as applicable:

- School attendance rates,
- Chronic absenteeism rates,
- Middle school dropout rates,
- The completion of assignments, assessments, or other indicators that evidence that the pupil is working on assignments.
- Learning requirement concepts, as determined by the supervising teacher.
- Progressing toward successful completion of the course of study or individual course, as determined by the supervising teacher.

Academic Content: Independent study shall include the provision of content aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction.

Tiered Reengagement: For all pupils participating in Independent Study for 16 or more school days in a year and who are not generating attendance for more than 10 percent of the required minimum instructional time over four continuous weeks of the School’s approved instructional calendar, found not participatory in required synchronous instructional offerings for more than 50 percent of the scheduled times of synchronous instruction in a school month as applicable to the student’s grade span, or who are in violation of their written agreement, the School shall have local programs intended to address chronic absenteeism, as applicable, including at least the following reengagement strategies:

- Verifying current contact information for the pupil,
- Notifying parents or guardians of lack of participation within one school day of the absence or lack of participation,
- A plan for outreach from the school to determine pupil needs, including a connection with health and social services, as necessary,

- A clear standard requiring a pupil-parent-educator conference, as defined below, to review the pupil's written agreement, reconsider the independent study program's impact on the pupil's achievement and well-being, consistent with the school's policies regarding the maximum amount of time allowed between the assignment and completion of pupil's assigned work, satisfactory educational progress, and the number of missed assignments allowed before an evaluation of whether the student should be allowed to continue in independent study,

For the purposes of this policy, "pupil-parent-educator conference" means a meeting involving, at a minimum, all parties who signed the pupil's written independent study agreement.

Opportunities for Live Interaction and Synchronous Instruction: The School shall plan to provide opportunities for live interaction and synchronous instruction as follows for all pupils participating in independent study for 16 or more school days in a school year:

- For pupils in grades 1 to 3 inclusive, the School shall plan to provide opportunities for daily synchronous instruction for all pupils throughout the year,
- For pupils in grades 4 to 8 inclusive, the School shall plan to provide opportunities for both daily live interaction and at least weekly synchronous instruction for all pupils throughout the year,

For the purposes of this policy, "live interaction" means interaction between the pupil and certificated or non-certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including but not limited to wellness checks, progress monitoring, provision of services, and instruction. This live interaction may take place in-person, or in the form of internet or telephonic communication.

For the purposes of this policy, "synchronous instruction" means classroom-style instruction or designated small group or one-on-one instruction delivered in person, or in the form of internet or telephonic communications, and involving live two-way communication between the teacher of record and the pupil.

Return to In-Person Instruction: For pupils who participate in independent study for 16 or more school days in a school year and whose families wish to return to in-person instruction from independent study, the School shall allow the student to return expeditiously, and in no case later than five instructional days.

Exceptions for Pupils Under Professional Care: Pupils enrolled in a comprehensive school for classroom-based instruction who, under the care of appropriately licensed professionals, participate in independent study due to necessary medical treatments or inpatient treatment

for mental health care or substance abuse, are not subject to the tiered reengagement, live interaction, synchronous instruction, nor return to in-person instruction provisions described above. The School shall obtain evidence from appropriately licensed professionals of the need for pupils to participate in independent study pursuant to this subdivision.

Written Agreements: (5 C.C.R. § 11702) A current written agreement for each independent study pupil shall be maintained on file for each participating student.

For a pupil participating in an independent study program that is scheduled for more than 15 school days, each written agreement shall be signed, during the school year in which the independent study takes place, by the pupil, the pupil's parent, legal guardian, or caregiver, if the pupil is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and the certificated employee designated as having responsibility for the special education programming of the pupil, as applicable.

For a pupil participating in an independent study program that is scheduled for less than 15 school days, each written agreement shall be signed within 10 school days of the commencement of the first day of the pupil's enrollment in independent study, by the pupil, the pupil's parent, legal guardian, or caregiver, if the pupil is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and the certificated employee designated as having responsibility for the special education programming of the pupil, as applicable.

The independent study agreement for a student will require and cover a study plan that represents the same amount of study that would be required of a student in the classroom and be consistent with the School curriculum and course of study of students participating in the regular classroom setting.

Agreement Content: Each independent study written agreement shall contain at least all of the following provisions:

- The manner, time, frequency, and place for submitting a pupil's assignments, for reporting the pupil's academic progress, and for communicating with a pupil's parent or guardian regarding academic progress.
- The objectives and methods of study for the pupil's work, and the methods used to evaluate that work.

- The specific resources, including materials and personnel that will be made available to the pupil. These resources shall include confirming or providing access for all pupils to the connectivity and devices adequate to participate in the academic program and complete assigned work.
- A statement of the policies adopted regarding the maximum length of time allowed between the assignment and the completion of a pupil's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed prior to an evaluation of whether or not the pupil should be allowed to continue in independent study. The level of satisfactory educational progress and missed assignments shall conform to the requirements specified above in this policy.
- The duration of the independent study agreement, including the beginning and ending dates for participating in independent study, recognizing that no independent study agreement shall be valid for any period longer than one school year.
- A statement of the number of course credits, or for elementary grades pupils, other measures of academic accomplishment appropriate to the agreement, to be earned by the pupil upon completion.
- A statement detailing the academic and other supports that will be provided to address the needs of pupils who are not performing at grade level, or need support in other areas such as English learners, individuals with exceptional needs as needed to be consistent with the student's individualized education program or plan pursuant to Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), pupils in foster care, pupils experiencing homelessness, and pupils requiring mental health supports.
- The inclusion of a statement in each independent study agreement that independent study is an optional educational alternative in which no pupil may be required to participate.

Written agreements may be maintained electronically along with and may include subsidiary agreements, such as course contracts and assignment and work records. Written agreements may be signed using electronic signatures that comply with applicable state and federal standards and are intended by the signatory to have the same effect as a handwritten signature.

Before signing a written agreement pursuant to this policy, a parent or guardian may request that the School shall conduct a phone, videoconference, or in-person pupil-parent-educator conference or other school meeting during which the pupil, parent or guardian, and, if requested by the pupil or parent, an education advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the pupil in independent study, before making the decision about enrollment or disenrollment in the various options for learning.

Independent Study Plan Due to School Closure or Material Decrease in Attendance for Affected Students

For any student impacted by fire, flood, impassable roads, epidemic, earthquake, the imminence of a major safety hazard as determined by the local law enforcement agency, a strike involving transportation services to pupils provided by a non-school entity or an order provided for in Education Code section 41422, the School shall offer those students independent study within 10 instructional days of the first day of a school closure or material decrease in attendance. Students with exceptional needs shall receive the services identified in their individualized education programs and may participate in independent study.

As soon as possible, unless prohibited under the direction of the local or state health officer, the School shall reopen for in-person instruction.

Adopted: 8.17.21

Revised: 8.20.22