



# Three Rivers Charter School

## Regular Board Meeting

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### **Date and Time**

Tuesday December 13, 2022 at 5:30 PM PST

### **Location**

Three Rivers Charter School - Jr. High Classroom  
1211 Del Mar Dr.  
Fort Bragg, CA 95437

Join Zoom Meeting

<https://us05web.zoom.us/j/86282301134?pwd=T3MrREtjbGFsRFFOZkw3R2UrRzJxUT09>

Meeting ID: 862 8230 1134

Passcode: trcs

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This Board Meeting is being held in person at Three Rivers Charter School in the Jr. High Classroom. Meeting attendees may also join virtually using the Zoom link provided.

The agenda provides any citizen an opportunity to directly address the Board under the section entitled "Community Comment" on any item under the subject matter jurisdiction of the Board that is not on the agenda. The Public will be provided an opportunity to address the Board on agenda items before or during the Board's deliberation. Each public member will have 3 minutes for comment. Members attending virtually who wish to comment may use the "raise hand" option.

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as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact the school at (707) 964-1128 at least 72 hours prior to the meeting. The Board reserves the right to mute or remove a member of the public for inappropriate behavior which is disruptive.

Join Zoom Meeting  
[https://us02web.zoom.us/j/86282301134?](https://us02web.zoom.us/j/86282301134?pwd=T3MrREtjbGFsRFFOZkw3R2UrRzJxUT09)  
 pwd=T3MrREtjbGFsRFFOZkw3R2UrRzJxUT09  
 Meeting ID: 862 8230 1134  
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## Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>5:30 PM</b>
Opening items			
<b>A. Call the Meeting to Order</b>		Jade Tippett	1 m
<b>B. Record Attendance and Guests</b>		Jaime Ries	2 m
<b>C. Changes to the Agenda?</b>	Discuss	Jade Tippett	2 m
<b>II. Community Comment</b>			<b>5:35 PM</b>
<b>A. Community Comment</b>	Discuss	Jade Tippett	10 m
Each person wanting to speak may have 3 minutes to make their statements. The Board will not comment unless it is to quickly clarify a procedure, process or policy.			
<b>III. Reports</b>			<b>5:45 PM</b>
<b>A. Student Representative Report</b>	Discuss	Kim Morgan	10 m
School President Abigail Ries to give report.			
<b>B. Teachers Write-Ups</b>	Discuss	Kim Morgan	10 m

	Purpose	Presenter	Time
<b>C. Director's Report</b>	Discuss	Kim Morgan	20 m
<b>D. Financial Reports</b>	Discuss	Jenna Hoyt	10 m

**IV. Discussion and Action Items 6:35 PM**

Topics for discussion and possible actions.

<b>A. Approve Minutes of Regular Meeting 11.15.22</b>	Approve Minutes	Jade Tippet	2 m
<b>B. Determination of Live or Remote Meeting</b>	Vote	Kim Morgan	5 m

As per AB 361 the board shall determine, by unanimous vote every 30 days, whether meeting in person is puts the health of attendees at risk during the declared state of emergency.

[State of Emergency Proclamation- Order N-12-21](#)

[Continuation of Emergency Proclamation until March 31, 2022- Order N-21-21](#)

[CDPH Social Distancing Requirement](#)

[Mendocino County Recommendation Regarding Continued Remote Public Meetings of Governmental Bodies](#)

<b>C. Approve First Interim Budget Report</b>	Vote	Kim Morgan	20 m
<b>D. Approve Arts, Music, and Instructional Materials Discretionary Block Grant Plan</b>	Vote	Kim Morgan	15 m

Approve plan for state Block Grant funds.

**V. Closed Session 7:17 PM**

<b>A. Facilities Proposal Negotiations (54954.5)</b>	Discuss	Kim Morgan	30 m
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Discuss terms of agreement with Mendocino College for investment in facility improvements in exchange for long term lease.

**VI. Disclosure of Actions Taken During Closed Session 7:47 PM**

<b>A. Closed Session Action Items</b>	FYI	Jade Tippet	5 m
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**VII. Closing Items 7:52 PM**

<b>A. Adjourn Meeting</b>	FYI	Jade Tippet	1 m
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# Coversheet

## Teachers Write-Ups

**Section:** III. Reports  
**Item:** B. Teachers Write-Ups  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** Teacher Reports 12.13.22 (1).pdf

**December 13, 2022**

**Teacher Updates for the Board**

**Maria Gibson, Grades 1-2**

Good afternoon Board Members,

Our morning meetings are looking at the character trait of Trustworthiness as well as working on our daily practices of addition with double digits and regrouping and writing sentences with vocabulary words. The ELA centers are choral reading from the reading A-Z program with Ms. Skiver: (Level D) Clouds, The Drum, (Level K) The Buffalo Soldiers (Level T).

In the writing center Group 1 are writing in sight word mini books and writing sight word sentences. Group 2 and 3 are writing paragraphs from creative writing prompts.

In the Wit & Wisdom curriculum we are on a Module called Creature Features. We are finishing the lessons on 'Seahorses, the shyest fish in the Sea.' This week we are beginning 'What do you do with a tail like this?' Both books teach us about writing informative paragraphs, new vocabulary, fluency reading and the main topic and key details of the text.

We are on Unit 2 in the Math Bridges Curriculum . First Grade students are working on using addition and subtraction strategies that involve counting on. Second Grade students are working on place value and addition with double digits and regrouping.

In science we are looking at a unit on Night Patterns. We are using flashlights to look at the big dipper.

In social studies we are looking at geography and landforms and physical characteristics.

Art occurs every Thursday. We are making paper bag reindeers this week.

Mrs. Gibson

**Naltalie Shoptaw, Grades 3-4**

We are finishing another of our Wit and Wisdom books, "Shark Attack!" by Cathey Dubowski, and will be moving on to read Giant Squid. The Sea Module has been very engaging for the students.

This year we are implementing the GreatMinds (creator of Wit and Wisdom curriculum) new digital teaching resource, InSync. I've been using it successfully in the classroom. Initially, I was questioning how the kids would engage with video lessons delivered by another teacher (but on the Smart Board). It turns out, the students are just as engaged as when I delivered the exact same lessons. We have the same great whole-class discussions and spirited conversations. I find that using InSync saves me time in the preparation of the lessons I normally do on weekends, and when delivering lessons, allows me the luxury of pausing the video to underscore, or reteach anything the kids need. The students are now accustomed to "getting ready for Ms. Fitzwater's lesson" and seem enthused.

We recently did a class-wide PBL lesson: making your own math game board. I found some recorded lessons on how to create and play various math games. The games were as deep and mathematically thought provoking as our Bridges Work Places games. The kids were THRILLED to make the game boards themselves

on construction paper. Ms. Huerta laminated the boards for everyone, and we will be playing the games until break, at which time they will be sent home (for possible gifting - act surprised if you get one!). The instructions are loaded in our GC if anyone wants to check them out.

### **Danielle Krebs, Grades 5-6**

The students have been working on writing a summary about how boys as young as 14 got involved in the Civil War. In math the 6th graders are learning about volume, and the 5th graders are learning about equivalent fractions. The 5th graders are learning several different techniques on how to add fractions with different denominators. Their favorite method is my tried and true "Krebs Method."

The students filled the rice jar December 5th, and voted on watching the movie "The Bad Guys."  
Have a great break!

### **Mike Lang, Grades 7-8**

Our junior high class is currently very engaged in our winter projects and activities! We are taking these few weeks between breaks to demonstrate some of the skills we've learned this semester and sprinkle in a few new opportunities to learn.

Our core subjects are going very well. We're spending our Humanities periods presenting our Space Exploration Essays from earlier in the semester and taking some diagnostic assessments. The presentation is a great opportunity for students to practice their public speaking and listening skills. The diagnostic will provide a chance for students to see their growth throughout the semester and give Mr. Lang an idea of where our strengths and weaknesses are, as a class. Our math curriculum has aligned with art and culinary for our Food Truck Project. Students are developing a food truck, including a name, logo, and menu. They will work with percentages to calculate revenue and supply ordering and design their food trucks during art. We also came up with ideas for in class recipes that don't require cooking, in order to give us the chance to make some of our own delicious snacks for our middle school dance on December 10th. We made our own veggie trays with ranch, balsamic, and a sesame ginger dressing, as well as some tasty sweets, such as chia seed pudding, brownie batter dip, and a no bake cheesecake. Lastly, we're focused on Physics and Newton's Laws of Motion in Science. This is a fun science that has everyday applicability and teaches us a lot about the world we live in and we just learned about Newton's Three Laws of Motion.

In addition to our core academics, our other subject areas continue to provide great learning opportunities. We're learning some new dance moves in PE and practicing for different styles of music. We're still practicing our typing and investment skills and participating in circles, which gives our class the chance to get to know each other a little better during Life Skills. We've also been able to practice some mindfulness exercises, such as gratitude and savoring, which will be great skills for the future.

As always, I'm so appreciative of this supportive community we have. Looking forward to a great last week before break and an awesome 2023!

-Mr. Lang

# Coversheet

## Director's Report

<b>Section:</b>	III. Reports
<b>Item:</b>	C. Director's Report
<b>Purpose:</b>	Discuss
<b>Submitted by:</b>	
<b>Related Material:</b>	Director's Report 12.13.22.pdf

## **Director's Report December 13, 2022**

- School Programs, Events, Highlights
  - Electives & Enrichment
    - Student Council organized dances: Family Dance, Middle School Dance
    - New Elective round in January (Tinkering, Printmaking, Coding, Newspaper, Student Council and Chess)
    - Sue Magoo from Noyo Center (Fridays and 1-2 class)
  - REACH Program & Community Service
    - December Assembly: School Photo with new T Shirts
    - Uganda School Partnership - Change Challenge
    - Cards for Lions Club Holiday Dinner
  - Parent Teacher Network (PTN)
    - Playground Committee
    - Lighted Truck Parade Fundraiser Success
  
- Administrative
  - First Interim Budget
  - Audit
  - Small LEA Cyclical Special Education Monitoring- self review in progress
  - Tent Purchase



# Coversheet

## Financial Reports

<b>Section:</b>	III. Reports
<b>Item:</b>	D. Financial Reports
<b>Purpose:</b>	Discuss
<b>Submitted by:</b>	
<b>Related Material:</b>	TreasurersReport2022-12-08 - Google Docs.pdf Balance Sheet Detail 2022-11-30.pdf

## **Three Rivers Charter School Treasurer's Report December 8, 2022**

### **Operations and Financial Status**

#### **Summary:**

According to the Balance Sheet Detail as of November 30, 2022 (attached):

- Cash in Bank: \$165,765
- Cash in County Treasury Account: \$1,256,904
- Cash in Booster Club Account: \$14,907
- Total Liabilities and Net Assets: \$1,451,644
- Accounts Receivables: \$6,972
- Accounts Payable: \$54,184 (Due to Grantor Government - \$53,728)
- Deferred Revenue: \$63,243
- Year to Date Net Gain (*Loss*): (\$38,598)

#### **Notes:**

- These numbers and the attached Balance Sheet Detail are as of November 30, 2022
- First Interim Budget Report will be presented during December's meeting.

Presented by J. Hoyt, Treasurer

## Three Rivers Charter

November 2022

Segment Name	Filter Applied
Object	All
Restriction	All
Location	All
Lcp	All
Goal	All
Function	All
Fund	All

Group Description	Account	Account Description	
<b>Liquidity Ratio</b>			12.3
<b>Assets</b>			
<b>Current Assets</b>			
Cash	62-0000-0000-0000-9120-010-000	Cash in Bank(s) xxx7725	\$165,765
Cash	62-0000-0000-0000-9125-020-000	Cash in County Treasury Account	\$1,256,904
Cash	62-0000-0000-0000-9126-020-000	Cash in Booster Club Account xxx6247	\$14,907
Accounts Receivables	62-0000-0000-0000-9290-020-000	Due from Grantor Governments	\$6,972
Prepaid Expenses	62-0000-0000-0000-9330-020-000	Prepaid Expenses	\$697
Total Current Assets			\$1,445,244
<b>Fixed Assets</b>			
Buildings and Improvements	62-0000-0000-0000-9420-020-000	Building/Leasehold Improvements	\$11,297
Furniture and Fixtures	62-0000-0000-0000-9440-020-000	Furniture Fixtures and Equipment	\$12,853
Construction in Progress	62-0000-0000-0000-9450-020-301	Construction in Progress	\$1,000

## Three Rivers Charter

November 2022

Construction in Progress	62-0000-0000-0000-9450-020-303	Construction in Progress	\$5,400
Accumulated Depreciation	62-0000-0000-0000-9425-020-000	Accumulated Depreciation - Building/Leasehold Improvements	(\$11,297)
Accumulated Depreciation	62-0000-0000-0000-9445-020-000	Accumulated Depreciation - Furniture, Fixtures & Equipment	(\$12,853)
Total Fixed Assets			\$6,400
<b>Other Assets</b>			
Total Other Assets			-
<b>Total Assets</b>			<b>\$1,451,644</b>
<b>Liabilities And Net Assets</b>			
<b>Current Liabilities</b>			
Accounts Payable	62-0000-0000-0000-9500-010-000	Accounts Payable-System	\$418
Accounts Payable	62-0000-0000-0000-9590-020-000	Due to Grantor Government	\$53,728
Accrued Salaries, Payroll Taxes, Postemployment Benefits	62-0000-0000-0000-9503-020-000	Accrued STRS	\$38
Deferred Revenue	62-2600-0000-0000-9650-020-000	Deferred Revenue	\$30,248
Deferred Revenue	62-3214-0000-0000-9650-020-000	Deferred Revenue	\$9,329
Deferred Revenue	62-3216-0000-0000-9650-020-000	Deferred Revenue	\$2,290
Deferred Revenue	62-4035-0000-0000-9650-020-000	Deferred Revenue	\$2,227
Deferred Revenue	62-6266-0000-0000-9650-020-000	Deferred Revenue	\$15,520
Deferred Revenue	62-7422-0000-0000-9650-020-000	Deferred Revenue	\$3,629
Total Current Liabilities			<b>\$117,426</b>

## Three Rivers Charter

November 2022

<b>Long Term Liabilities</b>			
Total Long Term Liabilities			-
<b>Total Liabilities</b>			\$117,426
<b>Net Assets</b>			
Restricted Net Assets	62-0000-0000-0000-9770-020-000	Reserve for Economic Uncertainty	\$58,183
Restricted Net Assets	62-0000-0000-0000-9772-020-000	Designated Reserve for Capital Fund	\$800,000
Restricted Net Assets	62-0091-0000-0000-9780-020-000	Board Designated - Student Body	\$17,066
Restricted Net Assets	62-6300-0000-0000-9780-020-000	Temporarily Restricted Net Assets - Prop 20	\$4,567
Unrestricted Net Assets	62-0000-0000-0000-9790-020-000	Undesignated Fund Balance	\$493,000
Profit/Loss YTD			(\$38,598)
Total Net Assets			\$1,334,219
<b>Total Liabilities And Net Assets</b>			\$1,451,644

# Coversheet

## Approve Minutes of Regular Meeting 11.15.22

**Section:** IV. Discussion and Action Items  
**Item:** A. Approve Minutes of Regular Meeting 11.15.22  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Regular Board Meeting on November 15, 2022

APPROVED



## Three Rivers Charter School

### Minutes

#### Regular Board Meeting

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#### **Date and Time**

Tuesday November 15, 2022 at 5:30 PM

#### **Location**

Three Rivers Charter School - Jr. High Classroom  
1211 Del Mar Dr.  
Fort Bragg, CA 95437

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#### **Directors Present**

A. Dominguez, D. Vogele, J. Hoyt, J. Ries, J. Tippet

#### **Directors Absent**

C. Peña, L. Norman

#### **Guests Present**

Joseph Aldridge, K. Morgan, Mary Makala, Natalie Shoptaw (remote)

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### **I. Opening Items**

#### **A. Call the Meeting to Order**

J. Tippet called a meeting of the board of directors of Three Rivers Charter School to order on Tuesday Nov 15, 2022 at 5:33 PM.

#### **B. Record Attendance and Guests**

#### **C. Changes to the Agenda?**

None at this time.

### **II. Community Comment**

#### **A. Community Comment**

None at this time,

### **III. Reports**



**A. Student Representative Report**

No student representative present.

**B. Teachers Write-Ups**

See attached Teachers' Write-ups.

**C. Director's Report**

See attached Director's Report.

K. Morgan reported regarding various issues impacting the school.

K. Morgan and teacher, M. Lang attended CSDC conference in Sacramento.

Family STEAM night had a great turn out- about 25 families participated.

Student council wants to host a dance. Working on the logistics of the dance.

PTN meeting was a success last week- parent committees are working on exciting new projects for the playground and fundraisers.

**D. Financial Reports**

J. Tippett presented Financial Report. See attached report.

**IV. Discussion and Action Items**

**A. Approve Minutes of Regular Meeting 10.18.22**

J. Ries made a motion to approve the minutes from Regular Board Meeting on 10-18-22.

D. Vogele seconded the motion.

The board **VOTED** to approve the motion.

**B. Determination of Live or Remote Meeting**

J. Ries made a motion to continue the option to meet remotely to protect the health of board members posed by the ongoing COVID pandemic.

A. Dominguez seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

A. Dominguez Aye

D. Vogele Aye

J. Tippett Aye

C. Peña Absent

J. Ries Aye

J. Hoyt Aye

L. Norman Absent

**C.**

### **Vote on Officer Positions**

J. Ries made a motion to close the nominations for office of president.

J. Hoyt seconded the motion.

The board **VOTED** to approve the motion.

J. Ries made a motion to approve the appointment of the president, Jade Tippett.

J. Hoyt seconded the motion.

The board **VOTED** to approve the motion.

D. Vogele made a motion to close the nominations for office of secretary.

J. Hoyt seconded the motion.

The board **VOTED** to approve the motion.

J. Hoyt made a motion to re-appoint Jaime Ries to the office of secretary.

A. Dominguez seconded the motion.

The board **VOTED** to approve the motion.

J. Ries made a motion to close the nominations for the office of treasurer.

D. Vogele seconded the motion.

The board **VOTED** to approve the motion.

J. Tippett made a motion to approve the appointment of Jenna Hoyt as Treasurer.

A. Dominguez seconded the motion.

The board **VOTED** to approve the motion.

Jade Tippett was nominated to the office of President.

Jaime Ries was nominated to the office of Secretary.

Jenna Hoyt was nominated to the office of Treasurer.

No additional nominations were made.

### **D. Board Committees**

Board discussed standing committees and ad hoc committees--possible need for additional committees.

### **E. Approve Comprehensive School Safety Plan**

J. Tippett made a motion to approve the Comprehensive School Safety Plan with the understanding that K. Morgan will take it to fire and law enforcement for approval and will inform the board of any significant changes.

J. Ries seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

A. Dominguez Aye

L. Norman Absent

J. Hoyt Aye

C. Peña Absent

J. Tippett Aye

J. Ries Aye

**Roll Call**

D. Vogele     Aye

**F. Approval CharterLife Benefits Renewal**

K. Morgan discussed that school plans to offer the same staff benefit plan offered last year through CharterLife. Cost of plan has increased 3.5%. Seeking approval for moving forward.

J. Ries made a motion to approve the renewal of staff benefits with CharterLife.

A. Dominguez seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

L. Norman     Absent

J. Ries         Aye

A. Dominguez   Aye

D. Vogele     Aye

C. Peña        Absent

J. Tippet      Aye

J. Hoyt        Aye

**V. Closed Session**

**A. Facilities Proposal Negotiations (54954.5)**

Board discussed ongoing facilities negotiations.

**VI. Disclosure of Actions Taken During Closed Session**

**A. Closed Session Action Items**

Nothing to report at this time.

**VII. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:38 PM.

Respectfully Submitted,

J. Ries

# Coversheet

## Approve First Interim Budget Report

**Section:** IV. Discussion and Action Items  
**Item:** C. Approve First Interim Budget Report  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Three Rivers Charter Alt Form - First Interim 2022-23.xls  
1st Interim Narrative - Three Rivers 12.7.22.pdf  
Three Rivers 22-23 Budget - 1st Interim.pdf

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

Three Rivers Charter Alt Form - First Interim 2022-23.xls

# Three Rivers Budget Narrative – 1<sup>st</sup> Interim

Interim reports are submitted at least twice during each fiscal year to provide an update on the district’s financial condition. The first report, First Interim, covers the period ending October 31<sup>st</sup>. The second report, Second Interim, covers the period ending January 31<sup>st</sup>. The governing board must approve each interim report no later than 45 days after the close of each reporting period. For each interim report, schools must certify their ability to meet their obligations for the current and subsequent two fiscal years.

The 2022/23 First Interim budget certification is POSITIVE. Projections indicate that the school will be able to meet its financial obligations for the current and subsequent two fiscal years.

The interim budget includes projected revenues and expenditures for the remainder of the school year which are based upon the budget assumptions as indicated below along with the use of School Services Dartboard for revenue and expense projections. Actual revenues and expenditures have been reviewed and any budget revisions made as a result are detailed below.

## Enrollment/ADA

Enrollment: 85

ADA: 80.11

## Revenue

Description of Changes from Budget Development	Increase (Decrease)
<b>LCFF Revenue</b>	<b>(19,754)</b>
This is due to the reduced enrollment.	
<b>Federal Revenue</b>	<b>\$17,888</b>
Federal Revenue decreased in Title I, II by (4,096) based on the CDE funding schedules and increased in other federal due to one-time funding.	
<b>State Revenue</b>	<b>\$57,839</b>
State Revenues increased due to one-time funds.	
<b>Other Local Revenue</b>	<b>No Change</b>

## Expenditures:

Description of Changes from 1 <sup>st</sup> Interim	Increase (Decrease)
<b>Salaries/Benefits</b>	<b>\$1,163.05</b>
<b>Books and Supplies</b>	<b>\$17,800</b>
This increase is based on projections from actuals. It is a net result of an increase in Textbooks & Curriculum \$1,000 and Non Capitalized Equipment \$16,800.	
<b>Services and Other Operating Expenditures</b>	<b>\$6,152.67</b>
This increase is based on an increase to Travel & Conferences \$4,609, Insurance \$1,742 and a slight reduction in Professional Consulting (198).	
<b>Other Outgo</b>	<b>No Change</b>

## FUND BALANCE/RESERVES

<b>Beginning Fund Balance</b>	<b>\$1,372,816</b>
<b>Excess/(Deficit)</b>	<b>\$ 203,325</b>
<b>Ending Fund Balance</b>	<b>\$1,576,140</b>

## Special Notes:

It should be noted that the Excess and EFB include revenues that are expected to be spent this year. If they are not spent, the revenue will be deferred to next year and the excess amount may decrease based on this deferral. Revenues will be recognized as they are spent.

**Three Rivers - 23-65565-0123737**  
**Budget Summary**  
**Three Year Budget, 2022-23 - 2024-25**



SACS (Code Description)		2022-23	2023-24	2024-25
<b>Revenue</b>				
	State LCFF Revenue	1,006,145	1,184,855	1,282,128
	Federal Revenue	235,353	177,773	46,447
	Other State Revenue	112,313	183,940	97,731
	Local Revenue	17,000	17,000	17,000
<b>Total Revenue</b>		<b>\$ 1,370,811</b>	<b>\$ 1,563,568</b>	<b>\$ 1,443,306</b>
<b>Expenses</b>				
1000	Certificated Salaries	313,216	321,381	329,791
2000	Classified Salaries	257,080	256,918	257,942
3000	Benefits	150,075	151,341	152,748
	<i>Total Personnel Expense</i>	<i>720,370</i>	<i>729,639</i>	<i>740,481</i>
4000	Books and Supplies	104,560	90,101	91,716
5000	Services and Other Operating Expenses	339,558	339,721	347,350
6000	Capital Outlay	3,000	3,000	3,000
7000	Other Outgoing			
<b>Total Expenses</b>		<b>\$ 1,167,489</b>	<b>\$ 1,162,461</b>	<b>\$ 1,182,547</b>
<b>Surplus / (Deficit)</b>		<b>\$ 203,322</b>	<b>\$ 401,107</b>	<b>\$ 260,759</b>
As a % of LCFF Revenue		20%	34%	20%
<b>Beginning Fund Balance</b>		<b>1,372,816</b>	<b>1,576,138</b>	<b>1,977,245</b>
<b>Ending Balance</b>		<b>\$ 1,576,138</b>	<b>\$ 1,977,245</b>	<b>\$ 2,238,004</b>
As a % of LCFF Revenue		157%	167%	175%



# Coversheet

## Approve Arts, Music, and Instructional Materials Discretionary Block Grant Plan

**Section:** IV. Discussion and Action Items  
**Item:** D. Approve Arts, Music, and Instructional Materials Discretionary Block Grant Plan  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Arts & Music (BGAMIMDBG) 2022.xlsx - Sheet1.pdf  
Arts & Music etc. Block Grant Plan Summary .pdf

## Arts, Music, and Instructional Materials Discretionary Block Grant 2022 Expenditure Plan Template

LEA Name:	Three Rivers Charter
Contact Name:	Kimberly Morgan
Email Address:	director@trcschool.org
Phone Number:	707-964-1128
Total Amount of funds received by the LEA:	\$ 53,626.00
Date of adoption at a public meeting:	12.13.22

[AB 181 Sec. 134](#)

[AB 185 Sec. 56](#)

(a) For the 2022–23 fiscal year, the sum of three billion five hundred sixty million eight hundred eighty-five thousand dollars (\$3,560,885,000) is hereby appropriated from the General Fund to the State Department of Education to establish the Arts, Music, and Instructional Materials Discretionary Block Grant, for allocation to county offices of education, school districts, charter schools, and the state special schools to:

- (1) Obtain standards-aligned professional development and acquire instructional materials, in the following subject areas:**
- (A) Visual and performing arts.
  - (B) World languages.
  - (C) Mathematics.
  - (D) Science, including environmental literacy.
  - (E) English language arts, including early literacy.
  - (F) Ethnic studies.
  - (G) Financial literacy, including the content specified in Section 51284.5 of the Education Code.
  - (H) Media literacy.
  - (I) Computer science.
  - (j) History-social science.

Planned Activity	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
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Purchase Instructional Materials in approved subject areas (Incl. Arts)	\$ 1,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 16,000.00
Mural Project	\$ 2,000.00	\$ -	\$ -	\$ -	\$ 2,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 3,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 18,000.00

**(2) Obtain instructional materials and professional development aligned to best practices for improving school climate, including training on deescalation and restorative justice strategies, asset-based pedagogies, antibias, transformative social-emotional learning, media literacy, digital literacy, physical education, and learning through play.**

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
SEL Curriculum	\$ -	\$ 2,400.00	\$ 2,400.00	\$ 2,400.00	\$ 7,200.00
					\$ -
					\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ 2,400.00	\$ 2,400.00	\$ 2,400.00	\$ 7,200.00

**(3) Develop diverse book collections and obtain culturally relevant texts, including leveled texts, in both English and pupils' home languages, to support pupils' independent reading. It is the intent of the Legislature that these book collections and culturally relevant texts be used to provide support for pupils through the establishment of site-based school and classroom libraries that are culturally relevant to pupils' home and community experiences and be available in English, pupils' home language, or a combination of more than one language.**

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
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Diversify Classroom Library Collections	\$ -	\$ 2,000.00	\$ -	\$ -	\$ 2,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ 2,000.00	\$ -	\$ -	\$ 2,000.00

**(4) Operational costs, including but not limited, to retirement and health care cost increases.**

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -

**(5) As related to the COVID-19 pandemic, acquire personal protective equipment, masks, cleaning supplies, COVID-19 tests, ventilation upgrades, and other similar expenditures, if they are necessary to keep pupils and staff safe from COVID-19 and schools open for in-person instruction.**

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Air filter unit upkeep	\$ -	\$ -	\$ 2,000.00	\$ 2,000.00	\$ 4,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -

	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ 2,000.00	\$ 2,000.00	\$ 4,000.00

[Per section (c)] ... to support arts and music education programs.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Music Instructor	\$10,405.00	\$ 4,007.00	\$ 4,007.00	\$ 4,007.00	\$ 22,426.00
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$10,405.00	\$ 4,007.00	\$ 4,007.00	\$ 4,007.00	\$ 22,426.00

### Summary of Expenditures

Section Totals	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
<b>Subtotal Section 1: (PD/Instructional Materials)</b>	\$ 3,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 18,000.00
<b>Subtotal Section 2: (Improving School Climate)</b>	\$ -	\$ 2,400.00	\$ 2,400.00	\$ 2,400.00	\$ 7,200.00
<b>Subtotal Section 3: (Diverse Book Collections)</b>	\$ -	\$ 2,000.00	\$ -	\$ -	\$ 2,000.00
<b>Subtotal Section 4: (Operational Costs)</b>	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Subtotal Section 5: (COVID - 19)</b>	\$ -	\$ -	\$ 2,000.00	\$ 2,000.00	\$ 4,000.00
<b>Subtotal Section 6: (Arts and Music Education Programs)</b>	\$10,405.00	\$ 4,007.00	\$ 4,007.00	\$ 4,007.00	\$ 22,426.00
Totals By Year:	\$13,405.00	\$ 13,407.00	\$ 13,407.00	\$ 13,407.00	

<b>Total Planned Expenditures by the LEA:</b>
\$ 53,626.00

(b) The Superintendent of Public Instruction shall apportion funds proportionally to county offices of education, school districts, charter schools, and the state special schools on the basis of an equal amount per unit of average daily attendance for kindergarten and grades 1 to 12, inclusive, as those numbers were reported as of the second principal apportionment for the 2021–22 fiscal year. The average daily attendance for each state special school shall be deemed to be 97 percent of the enrollment as reported in the California Longitudinal Pupil Achievement Data System as of the 2021–22 Fall 1 Submission.

(c) Funding appropriated pursuant to this section shall be available for encumbrance through the 2025–26 fiscal year. Local educational agencies are encouraged, but not required, to proportionally use resources received pursuant to this section for the purposes noted in paragraphs (1) to (5), inclusive, of subdivision (a) and to support arts and music education programs.

(d) For purposes of this section, standards-aligned instructional materials includes, but is not limited to, books for school and classroom libraries.

(e) The governing board or body of each school district, county office of education, or charter school receiving funds pursuant to this section shall discuss and approve a plan for the expenditure of funds received pursuant to this section at a regularly scheduled public meeting. It is the intent of the Legislature that each school district, county office of education, or charter school expend any resources received pursuant to this section consistent with their governing board or body approved plan.









<b>Budgeting Planner:</b>
<b>Allocation:</b>
\$ 53,626.00
<b>Variance:</b>
\$ 0.00
Expenditures and Allocation Match

**Warning!**

The Summary table should auto-calculate with the values entered in preceding tables!



## **Arts, Music, and Instructional Materials Discretionary Block Grant Summary**

AB185 outlines the new Block Grant. Funds are to be used by 2026 and will begin to be dispersed in December 2022.

- Amount to be received by TRCS: \$53,526
- Spread over the 4 years: \$13,407 per year

For the 2022–23 fiscal year, the sum of three billion five hundred sixty million eight hundred eighty-five thousand dollars (\$3,560,885,000) is hereby appropriated from the General Fund to the State Department of Education to establish the Arts, Music, and Instructional Materials Discretionary Block Grant, for allocation to county offices of education, school districts, charter schools, and the state special schools to:

(1) Obtain standards-aligned professional development and instructional materials, in the following subject areas: Visual and performing arts, World languages, Mathematics, Science, including environmental literacy, English language arts, including early literacy, Ethnic studies, Financial literacy, including the content specified in Section 51284.5 of the Education Code, Media literacy, Computer science, History-social science.

***Three Rivers will use funds for purchasing instructional materials in these subject areas. Most materials have already been purchased this year so the amount dedicated to this area increases for 2023-24 forward. Funds will also be used to materials for a mural project with students on our storage container.***

(2) Obtain instructional materials and professional development aligned to best practices for improving school climate, including training on deescalation and restorative justice strategies, asset-based pedagogies, antibias, transformative social-emotional learning, media literacy, digital literacy, physical education, and learning through play.

***Beginning next year, Three Rivers will use these funds to purchase Social Emotional Learning Curriculum that we tried this year.***

(3) Develop diverse book collections and obtain culturally relevant texts, including leveled texts, in both English and pupils' home languages, to support pupils' independent reading. It is the intent of the Legislature that these book collections and culturally relevant texts be used to provide support for pupils through the establishment of site-based school and classroom libraries that are culturally relevant to pupils' home and community experiences and be available in English, pupils' home language, or a combination of more than one language.

***Funds will be used in the 23-24 school year to diversify classroom library collections.***

(4) Operational costs, including but not limited, to retirement and health care cost increases.

***No funds are planned to be allocated to this area.***

(5) As related to the COVID-19 pandemic, acquire personal protective equipment, masks, cleaning supplies, COVID-19 tests, ventilation upgrades, and other similar expenditures, if they are necessary to keep pupils and staff safe from COVID-19 and schools open for in-person instruction.

***The current funds we are using to maintain the air filtration units in all the rooms will expire at the end of 2024. Funds from this block grant will be used to upkeep the air filtration units for the remaining two years of this grant.***

***Remaining funds, Per section C of AB185 will be used “to support arts and music education programs” by contributing to our Music Instructor’s wages.***