



Three Rivers Charter School

Adjourned Regular Board Meeting

Continued from Regular Meeting on Dec. 14th

Date and Time

Thursday December 16, 2021 at 5:30 PM PST

Location

Join Zoom Meeting

<https://us02web.zoom.us/j/86282301134?pwd=T3MrREtjbGFsRFFOZkw3R2UrRzJxUT09>

Meeting ID: 862 8230 1134

Passcode: trcs

This Board meeting is being held virtually. The agenda provides any citizen an opportunity to directly address the Board under the section entitled "Community Comment" on any item under the subject matter jurisdiction of the Board that is not on the agenda. The Public will be provided an opportunity to address the Board on agenda items before or during the Board's deliberation. Each public member will have 3 minutes for comment. Members who wish to comment may use the "raise hand" option. To request a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting, please submit your request in writing to the School Director or Board President at least 10 days before the scheduled meeting date.. In compliance with Government Code section 54954.2(a) Three Rivers Charter School will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal

rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact the school at (707) 964-1128 at least 72 hours prior to the meeting. The Board reserves the right to mute or remove a member of the public for inappropriate behavior which is disruptive.

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 pwd=T3MrREtjbGFsRFFOZkw3R2UrRzJxUT09
 Meeting ID: 862 8230 1134
 Passcode: trcs

Agenda

	Purpose	Presenter	Time
I. Opening Items			5:30 PM
Opening items			
A. Call the Meeting to Order		Jade Tippett	1 m
B. Record Attendance and Guests		Jaime Ries	2 m
C. Changes to the Agenda?	Discuss	Jade Tippett	2 m
II. Community Comment			5:35 PM
A. Community Comment	Discuss	Jade Tippett	20 m
<p>Each person wanting to speak may have 3 minutes to make their statements. The Board will not comment unless it is to quickly clarify a procedure, process or policy.</p>			
III. Reports			5:55 PM

	Purpose	Presenter	Time
A. Teachers Write-Ups	Discuss	Kim Morgan	5 m
B. Director's Report	Discuss	Kim Morgan	20 m
C. Financial Reports	Discuss	Jade Tippett	10 m

IV. Discussion and Action Items**6:30 PM**

Topics for discussion and possible actions.

A. Approve Minutes	Approve Minutes	Jade Tippett	2 m
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Approve minutes for Regular Board Meeting on November 16, 2021

B. Approve Minutes	Approve Minutes	Jade Tippett	2 m
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Approve minutes for Special Board Meeting on December 2, 2021

C. Determination of Live or Remote Meeting	Vote	Kim Morgan	10 m
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As per AB 361 the board shall determine, by unanimous vote every 30 days, whether meeting in person is puts the health of attendees at risk during the declared state of emergency.

[State of Emergency Proclamation- Order N-12-21](#)

[Continuation of Emergency Proclamation until March 31, 2022- Order N-21-21](#)

[CDPH Social Distancing Requirement](#)

[Mendocino County Recommendation Regarding Continued Remote Public Meetings of Governmental Bodies](#)

D. Approve Educator Effectiveness Block Grant Plan	Vote	Kim Morgan	5 m
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The Educator Effectiveness Block Grant Plan was discussed at the November regular meeting.

E. Approve First Interim Budget Report	Vote	Kim Morgan	5 m
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Report was reviewed by the board on December 2nd Special Meeting.

F. Approve 2022 Board Meeting Calendar	Vote	Kim Morgan	5 m
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Review and approve schedule of meetings for 2022.


G. Review LCAP changes	Discuss	Kim Morgan	10 m
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	Purpose	Presenter	Time
Review changes to LCAP metrics.			
V. Closed Session			7:09 PM
A. Facilities Proposal Negotiations (54954.5)	Discuss	Kim Morgan	15 m
Discuss development of proposal for facility improvements.			
VI. Disclosure of Actions Taken During Closed Session			7:24 PM
A. Closed Session Action Items	FYI	Jade Tippet	5 m
VII. Closing Items			7:29 PM
A. Adjourn Meeting	FYI	Jody Stickels	1 m

Cover Sheet

Call the Meeting to Order

Section:	I. Opening Items
Item:	A. Call the Meeting to Order
Purpose:	FYI
Submitted by:	
Related Material:	12.14.21 NOTICE.pdf

	<p>Three Rivers Charter School WWW.TRCSCHOOL.ORG PHONE: (707) 964-1128 FAX: (707) 734-5050 1211 DEL MAR DRIVE, SUITE 301 FORT BRAGG CA 95437</p>
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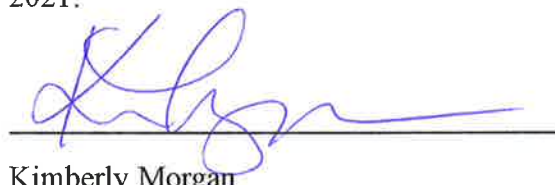
Notice and Order of Adjournment

And

Notice of the Adjourned Regular Meeting set for December 16, 2021 at 5:30pm

NOTICE IS HEREBY GIVEN that pursuant to Government Code section 54955, Three Rivers Charter School's December regular meeting scheduled for December 14, 2021 at 5:30pm will be **ADJOURNED** due to lack of quorum and **CONTINUED** as an Adjourned Regular Meeting to December 16, 2021 at 5:30.

I, Kimberly Morgan, School Director, hereby certify that the Notice of Adjournment of the Three Rivers Charter School December Regular Board meeting was posted on December 17, 2021.



Kimberly Morgan

School Director

ROGER COY, SCHOOL DIRECTOR

Cover Sheet

Teachers Write-Ups

Section:	III. Reports
Item:	A. Teachers Write-Ups
Purpose:	Discuss
Submitted by:	
Related Material:	Teacher Reports 12.14.21 .pdf

Maria Gibson- Grades 1&2

Our morning meetings are discussing citizenship as well as working on our daily practices of place values and vocabulary words. The ELA centers are choral reading with Ms. B reading non-fiction and fiction books including Big Ben and Westminster Palace. Group 3 in the writing center with Ms. Brinks continues our creative writing paragraphs with a topic sentence and 3 detailed sentences. Phonological awareness with me is moving onto initial and final S blends.

In the Wit & Wisdom curriculum we are enjoying A Season of Change Module. We have read *Why Do Trees Change Color?* and *Sky Tree*. These books combine the academic language of science and weather with the story elements.

We are moving through the Bridges math curriculum at a good rate and are now on Unit 5. First Grade students are working on Geometry. 2D and 3D shapes and their attributes which is such a fun subject. Second Grade students are using place value to problem solve.

In social studies we are looking at Social and Emotional Concepts. How doing the right thing affects you and others. In science we are looking at erosion and earth surfaces and where rivers begin and end. Art occurs every Thursday. We have used watercolors, made puppets and this week we are using glitter!! The handwriting workshop is continuing to improve our writing skills and letter formation.

Mrs. Gibson

Natalie Shoptaw- Grades 3&4

Students have worked for months on earning a class party by filling a jar with rice given for exceptional transitions, and outstanding behavior. The party is scheduled for December 17, the day before winter break.

Students are developing essay-writing skills. Our last essay was an opinion essay on their favorite part of the book, Moonshot, and why. We will be writing another essay soon regarding our current book, One Giant Leap, by Robert Burleigh.

We are learning multiple techniques for multiplying large numbers by a single digit, including the standard algorithm. We will soon be addressing multiplying two digit numbers by two digit numbers using the same strategies.

Dani Krebs- Grade 5&6

Hello board. Happy holidays!

This has been a very enjoyable year for us so far. We are learning about Native American tribes from the past and today, and how the students can relate to them. In math the 5th graders are learning about fractions and how to divide and simplify, and the 6th graders are learning about making good deals!

We have been studying a word of the week all year now from REACH, and we have circled back to the beginning. Our word right now is empathy. We are delving further into what empathy means, and

how we can all be empathetic all the time. Empathy is a hard one, because when we are having a hard day it is hard to be empathetic to others. But, I believe that the class is getting there.

The students can win different things at the Osprey Auction, and one of the big ticket items are the movie day passes. The first student chose the original Jumanji movie, and the second student has chosen Spiderman: Into the Spiderverse. The students all love these different options they can win, because they do not always like the items available to them.

I have been thinking of planning a field trip, but I haven't had any nailed down yet. I am hoping to plan one in the next couple of months.

Until next time!

Dani Krebs

Mike Lang- Grade 7&8

Our class has hit the winter season by storm and we are working hard to continue practicing our school REACH goals.

We just helped make 500 greeting cards to donate to the local Lions Club, along with the rest of the school. They will be distributing them during their meal drive, where they deliver or host a holiday meal for Senior Citizens in our community. The cards look great and the school really came together well.

We are just finished the third class novel of our *Seeds of America* trilogy, *Ashes*. We've also been working on our sentence structure and grammar and spending our time learning about various establishments of authority, which we will be tying back into the powers that the Constitution provides.

We're spending this short period between breaks learning about scientific notation in math, which supports our understanding of atoms and molecules in science. We'll continue to work with operations using scientific notation and wrap up our lesson on the elements this coming week.

We have our Mock Trial this week, conducting a hit and run case with students acting as attorneys and witnesses. This has been a great opportunity for students to learn about the criminal justice system, as well as practice their speaking skills. We've also been focusing on building a healthy community and reflecting on our mistakes in our journals. We're learning about "Blue Zones" and what factors contribute to the healthiest communities in the world.

We're looking forward to finishing this semester strong. This class is working diligently to make up for the lost time from the pandemic and couldn't be doing a better job.

Mr. Lang

Cover Sheet

Director's Report

Section:	III. Reports
Item:	B. Director's Report
Purpose:	Discuss
Submitted by:	
Related Material:	Director's Report 12.14.21 .pdf

Director's Report
December 14, 2021

- Covid Update
 - No New Cases
 - Home test kits

- School News
 - School Pictures
 - REACH Service Project- Holiday cards for Lion's Dinner
 - Sports Program- New basketball hoops!
 - Staff working with Steve Hahm, MCOE School Climate & Culture Director
 - New website coming soon

- Administrative
 - Audit almost complete
 - First Interim Budget Report to be submitted

Cover Sheet

Financial Reports

Section:	III. Reports
Item:	C. Financial Reports
Purpose:	Discuss
Submitted by:	
Related Material:	TreasurersReport2021-12-14.pdf BalanceSheetDetail2021-11.pdf

Three Rivers Charter School Treasurer's Report December 14, 2021

Operations and Financial Status

Summary:

According to the Balance Sheet Detail as of November 30, 2021 (attached):

- Cash in Bank: \$136,313
- Cash in County Treasury Account: \$1,130,850
- Cash in Booster Club Account: \$17,331
- Total Liabilities and Net Assets: \$1,289,426
- Accounts Receivables: \$4,931 (Due from Grantor Governments)
- Accounts Payable: \$3,843 (Due to vendors, STRS, Grantor Governments)
- Year to Date Net Gain (*Loss*): \$33,074

Notes:

- These numbers and the attached Balance Sheet Detail are as of November 30, 2021
- Reviewing the Actual to Budget Detail:
 - Revenue is down from expected by \$136,672 or 26%. As with October, none of the expected revenue from November has been posted yet. I don't know whether this is a CharterVision issue or an issue of MCOE not reporting the revenue to CharterVision, but would be worth checking on.
 - Personnel Expenses are down from expected by \$23,669 or 9.5% of expected
 - Operating Expenses down from expected by \$18,753 or 12.5%
 - Resulting in a net gain of \$33,074
- We will be approving the First Interim Budget Report later on in the meeting so discussion on the Budget can wait until then.
- On Friday, December 3, Kim Morgan called me on the telephone with an issue regarding a deadline for the PTN See's Candy fundraiser. The order costing \$5,986.19 needed to be placed that day via the school's Visa card, but the amount exceeded the discretionary threshold of \$5,000 that Board Policy gives the Director. Reasoning that this was a credit card debit obligation, not transferring any funds out of TRCS accounts, that the PTN account had adequate funds to cover the amount and that it would be covered Monday, I concurred with Kim that this was a reasonable and acceptable action. CharterVision gives no way to track deposits, so I am assuming that transfer was made.
- We are continuing to gather information in preparation for negotiating a long-term lease with significant facilities upgrades, which may consume a large chunk of our Capital fund. The Facilities Committee will have an update on the status of that project in Closed Session.

Presented by J. Tippett, Treasurer

Three Rivers Charter

November 2021

Segment Name	Filter Applied
Object	All
Restriction	All
Location	All
Lcp	All
Goal	All
Function	All
Fund	All

Group Description	Account	Account Description	
Liquidity Ratio			335.5
Assets			
Current Assets			
Cash	62-0000-0000-0000-9120-010-000	Cash in Bank(s) xxx7725	\$136,313
Cash	62-0000-0000-0000-9125-020-000	Cash in County Treasury Account	\$1,130,850
Cash	62-0000-0000-0000-9126-020-000	Cash in Booster Club Account xxx6247	\$17,331
Accounts Receivables	62-0000-0000-0000-9290-020-000	Due from Grantor Governments	\$4,931
Total Current Assets			\$1,289,426
Fixed Assets			
Buildings and Improvements	62-0000-0000-0000-9420-020-000	Building/Leasehold Improvements	\$11,297
Furniture and Fixtures	62-0000-0000-0000-9440-020-000	Furniture Fixtures and Equipment	\$12,853
Accumulated Depreciation	62-0000-0000-0000-9425-020-000	Accumulated Depreciation - Building/Leasehold Improvements	(\$11,297)
Accumulated Depreciation	62-0000-0000-0000-9445-020-000	Accumulated Depreciation - Furniture, Fixtures & Equipment	(\$12,853)
Total Fixed Assets			-

Three Rivers Charter

November 2021

Other Assets			
Total Other Assets			-
Total Assets			\$1,289,426
Liabilities And Net Assets			
Current Liabilities			
Accounts Payable	62-0000-0000-0000-9500-010-000	Accounts Payable-System	\$158
Accounts Payable	62-0000-0000-0000-9506-020-000	Credit Card Payables	(\$2,492)
Accounts Payable	62-0000-0000-0000-9590-020-000	Due to Grantor Government	\$38
Accrued Salaries, Payroll Taxes, Postemployment Benefits	62-0000-0000-0000-9503-020-000	Accrued STRS	\$6,139
Total Current Liabilities			\$3,843
Long Term Liabilities			
Total Long Term Liabilities			-
Total Liabilities			\$3,843
Net Assets			
Restricted Net Assets	62-0000-0000-0000-9772-020-000	Designated Reserve for Capital Fund	\$800,000
Unrestricted Net Assets	62-0000-0000-0000-9790-020-000	Undesignated Fund Balance	\$452,509
Profit/Loss YTD			\$33,074
Total Net Assets			\$1,285,583
Total Liabilities And Net Assets			\$1,289,426

Cover Sheet

Approve Minutes

Section: IV. Discussion and Action Items
Item: A. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Regular Board Meeting on November 16, 2021

APPROVED



Three Rivers Charter School

Minutes

Regular Board Meeting

Date and Time

Tuesday November 16, 2021 at 5:30 PM

Location

Join Zoom Meeting

<https://us02web.zoom.us/j/86282301134?pwd=T3MrREtjbGFsRFFOZkw3R2UrRzJxUT09>

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Meeting ID: 862 8230 1134

Passcode: trcs

Directors Present

A. Dominguez (remote), C. Peña (remote), J. Ries (remote), J. Tippet (remote)

Directors Absent

E. Forster, J. Stickels

Guests Present

Becky Walker (remote), K. Morgan (remote), Lisa Norman (remote), Mary Makela (remote),
Rebecca Deerwater (remote)

I. Opening Items

A. Call the Meeting to Order

J. Tippet called a meeting of the board of directors of Three Rivers Charter School to order on Tuesday Nov 16, 2021 at 5:35 PM.

B. Record Attendance and Guests

C. Changes to the Agenda?

Change to agenda- remove item V-A Discuss Board Application (54957) from closed session and move to open session. Discussion will be tabled until next regular board meeting or special board meeting.

II. Community Comment

A. Community Comment

None at this time.

III. Reports

A. Teachers Write-Ups

See Teachers' Write-ups attached to 11/16/21 agenda.

B. Director's Report

K. Morgan gave updates regarding on-campus programs.

After school sports program is on-going and very successful.

M. Bart has been facilitating groups among student and providing support.

Music program is on-going.

No new COVID cases this week.

100% attendance on 11/16/21.

Open enrollment for health insurance is happening.

C. Financial Reports

J. Tippet provided verbal summary of written Financial Report (attached to 11/16/21 agenda).

IV. Discussion and Action Items

A. Review Educator Effectiveness Block Grant Plan

K. Morgan reviewed proposed usage of Educator Effectiveness Block Grant. Reviewed proposed items, no action taken.

B. Discuss and Approve revised Covid-19 Protocols

K. Morgan reviewed 2 changes to the TRCS COVID-19 Protocols. In summary:

Change proposed to current scenario #2- Binax rapid test allowable instead of requiring PCR test; students returning from quarantine will be tested upon return to school.

Change proposed to current scenario #4- modified quarantine may end in 7 days (instead of 10 days) with negative Binax test after day 5.

J. Ries made a motion to Approve revised COVID-19 Protocols adopting the language contained in the FBUSD COVID-19 Protocols Scenarios #2 & #4.

C. Peña seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

E. Forster Absent

C. Peña Aye

J. Stickels Absent

J. Tippet Aye

J. Ries Aye

A. Dominguez Aye

C. Determination of Live or Remote Meeting

J. Tippet led discussion regarding whether TRCS board should return to in-person meetings or continue meetings remotely. Discussion regarding recommendations of county public health.

C. Peña made a motion to Continue board meetings remotely because in-person meetings pose a health risk during the on-going COVID-19 pandemic.

J. Ries seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

A. Dominguez	Aye
C. Peña	Aye
E. Forster	Absent
J. Tippet	Aye
J. Stickels	Absent
J. Ries	Aye

V. Closed Session

A. Discuss Board Application (54957)

Item moved to open session. Discussion tabled to next regular or special board meeting.

B. Facilities Proposal Negotiations (54954.5)

Discussion regarding facilities negotiations.

VI. Disclosure of Actions Taken During Closed Session

A. Closed Session Action Items

No actions to report at this time.

VII. Additional Action Items

A. Approve Minutes

J. Ries made a motion to approve the minutes from Regular Board Meeting on 10-19-21.

C. Peña seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

E. Forster	Absent
A. Dominguez	Aye
J. Ries	Aye
C. Peña	Aye
J. Tippet	Aye
J. Stickels	Absent

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:37 PM.

Respectfully Submitted,
J. Ries

Cover Sheet

Approve Minutes

Section:	IV. Discussion and Action Items
Item:	B. Approve Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Special Board Meeting on December 2, 2021

APPROVED



Three Rivers Charter School

Minutes

Special Board Meeting

Date and Time

Thursday December 2, 2021 at 5:30 PM

Location

Join Zoom Meeting

<https://us02web.zoom.us/j/86282301134?pwd=T3MrREtjbGFsRFFOZkw3R2UrRzJxUT09>

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Directors Present

A. Dominguez (remote), C. Peña (remote), E. Forster (remote), J. Ries (remote), J. Tippet (remote)

Directors Absent

J. Stickels

Guests Present

K. Morgan (remote), Lisa Norman Guarachi (remote)

I. Opening Items

A. Call the Meeting to Order

J. Tippet called a meeting of the board of directors of Three Rivers Charter School to order on Thursday Dec 2, 2021 at 5:39 PM.

B. Record Attendance and Guests

C. Changes to the Agenda?

No changes to the agenda.

II. Community Comment

A. Community Comment

No community comment at this time.

III. Discussion and Action Items

A. Discuss Board Application

Discussion regarding board application submitted by Lisa Norman.

B. Approve New Board Member

C. Peña made a motion to approve Lisa Norman as director of the board.

E. Forster seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

J. Tippett	Aye
J. Stickels	Absent
J. Ries	Aye
C. Peña	Aye
E. Forster	Aye
A. Dominguez	Aye

C. Review First Interim Budget Report

K. Morgan reviewed first interim budget report.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:17 PM.

Respectfully Submitted,

J. Ries

Cover Sheet

Approve Educator Effectiveness Block Grant Plan

Section:	IV. Discussion and Action Items
Item:	D. Approve Educator Effectiveness Block Grant Plan
Purpose:	Vote
Submitted by:	
Related Material:	Educator Effectiveness 21-22 .xlsx - Sheet1.pdf EEBG Summary .pdf

Educator Effectiveness Block Grant 2021 Expenditure Plan Template

LEA Name:	Three Rivers Charter School
Contact Name:	Kimberly Morgan
Email Address:	director@trcschool.org
Phone Number:	

Total Amount of funds received by the LEA:	\$ 26,500.00
Date of Public Meeting prior to Adoption:	November 16, 2021
Date of adoption at a public meeting:	December 14, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Teacher Induction Program	\$ 4,750.00	\$ 4,750.00	\$ -	\$ -	\$ -	\$ 9,500.00

Coaching of Teachers by School Director	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 5,000.00
Subtotal for this section:	\$ 5,750.00	\$ 5,750.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 14,500.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Professional Development for teachers on	\$ 300.00	\$ 300.00	\$ 300.00	\$ 300.00	\$ 300.00	\$ 1,500.00
Subtotal for this section:	\$ 300.00	\$ 300.00	\$ 300.00	\$ 300.00	\$ 300.00	\$ 1,500.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Professional Development for counselor and	\$ 300.00	\$ 200.00	\$ 200.00	\$ 200.00	\$ 200.00	\$ 1,100.00
Diversity Equity and Inclusion training	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00			\$ 9,000.00
Subtotal for this section:	\$ 3,300.00	\$ 3,200.00	\$ 3,200.00	\$ 200.00	\$ 200.00	\$ 10,100.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Professional development for EL Support Staff	\$ 200.00	\$ 200.00	\$ -	\$ -	\$ -	\$ 400.00
Subtotal for this section:	\$ 200.00	\$ 200.00	\$ -	\$ -	\$ -	\$ 400.00

Summary of Expenditures

Section Totals	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Subtotal Section (1)	\$ 5,750.00	\$ 5,750.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 14,500.00
Subtotal Section (2)	\$ 300.00	\$ 300.00	\$ 300.00	\$ 300.00	\$ 300.00	\$ 1,500.00
Subtotal Section (5)	\$ 3,300.00	\$ 3,200.00	\$ 3,200.00	\$ 200.00	\$ 200.00	\$ 10,100.00
Subtotal Section (7)	\$ 200.00	\$ 200.00	\$ -	\$ -	\$ -	\$ 400.00
Totals By Year:	\$ 9,550.00	\$ 9,450.00	\$ 4,500.00	\$ 1,500.00	\$ 1,500.00	

Total Planned Expenditures by the LEA:
\$ 26,500.00

**Educator Effectiveness Block Grant
Plan Summary
2021 - 2026**

Local Educational Agencies and State Special Schools that receive funding pursuant to California [Education Code \(EC\) Section 41480\(a\)](#) are required to develop and adopt a plan, by December 30, 2021, that delineates the expenditure of funds apportioned including the professional development of teachers, administrators, paraprofessionals and classified staff. The plan shall be presented in a public meeting of the governing board before its adoption in a subsequent meeting.

Funds may be used to support professional learning for certificated teachers, administrators, paraprofessional educators and certification staff with a focus on any of the ten areas included in EC 41480(b). Funds are subject to annual audit.

The ten areas are:

- (1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
- (2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
- (3) Practices and strategies that reengage pupils and lead to accelerated learning.
- (4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.
- (5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Three Rivers plan for expenditures of the Educator Effectiveness Block Grant are as follows:

Area 1	Teacher Induction Program	\$9500
Area 1	Coaching of Teachers by School Director	\$5000
Area 2	Professional Development for teachers on delivering standards and adopted curriculum.	\$1500
Area 5	Professional Development for counselor and other staff on restorative practices.	\$1100
Area 5	Diversity Equity and Inclusion training for staff	\$9000
Area 7	Professional development for English Learner Support Staff	\$400
	TOTAL EXPENDITURES	\$26,500

Cover Sheet

Approve First Interim Budget Report

Section: IV. Discussion and Action Items
Item: E. Approve First Interim Budget Report
Purpose: Vote
Submitted by:
Related Material: Three_Rivers_21-22_1st_interim__1__1_.xlsx
1st_Interim_Narrative_-_TRCS__1__1_.pdf
TRCS 1st Interim.pdf

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

Three_Rivers_21-22_ist_interim__1__1_.xlsx

Three Rivers Charter School

Interim reports are submitted at least twice during each fiscal year to provide an update on the district’s financial condition. The first report, First Interim, covers the period ending October 31st. The second report, Second Interim, covers the period ending January 31st. The governing board must approve each interim report no later than 45 days after the close of each reporting period. For each interim report, schools must certify their ability to meet their obligations for the current and subsequent two fiscal years.

The 2021/22 First Interim budget certification is POSITIVE. Projections indicate that the school will be able to meet its financial obligations for the current and subsequent two fiscal years.

The interim budget includes projected revenues and expenditures for the remainder of the school year which are based upon the budget assumptions as indicated below along with the use of School Services Dartboard for revenue and expense projections. Actual revenues and expenditures have been reviewed and any budget revisions made as a result are detailed below.

Revenue

Description of Changes from Budget Development	Increase (Decrease)
LCFF Sources	(\$133,906)
LCFF calculator was updated to reflect lower enrollment and ADA than previously projected.	
Federal Revenue	(\$2,276)
Federal revenue was increased to slight adjustments to Title funding.	
State Revenue	\$1,601
State revenue was increased as a result of slight adjustments in both Lottery and Mandate Block Grant funds.	
Other Local Revenue	\$0
No change.	

Expenditures:

Description of Changes from Budget	Increase (Decrease)
Salaries/Benefits	(\$6,034)
Salaries and benefits were increased to recognize actuals and updated projections.	
Books and Supplies	(\$5,240)
This increase is a net result of a decrease in Curriculum (\$7,000) and increase in Materials and Supplies of \$1,760. This updated projection is based on actuals to date.	
Services and Other Operating Expenditures	\$12,141
This increase is a result of increasing Travel/Conferences, Rental/Leases/Repairs, Consulting Services and Communications.	
Other Outgo	\$13,928
This projection is based on Special Ed increases.	

FUND BALANCE/RESERVES

Beginning Fund Balance	\$1,252,509
Excess/(Deficit)	\$ 68,868
Ending Fund Balance	\$1,321,377

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report Certification**

Charter School Name: Three Rivers Charter School
(continued) _____
CDS #: 23-65565-0123737
Charter Approving Entity: Fort Bragg Unified School Distric
County: Mendocino
Charter #: 1275
Fiscal Year: 2021/22

CERTIFICATION OF FINANCIAL CONDITION

POSITIVE CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter will meet its financial obligations for the current fiscal year and subsequent two fiscal years. current

QUALIFIED CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. the

NEGATIVE CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

To the entity that approved the charter school:

() 2021/22 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: 12/10/21
Charter School Official
(Original signature required)

Print Name: Kimberly Morgan Title: Director

To the County Superintendent of Schools:

() 2021/22 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Print Name: _____ Title: _____

For additional information on the First Interim Report, please contact:

For Approving Entity:

Name

Title

Phone

E-mail

For Charter School:

Susan Lefkowitz
Name

Regional School Business Director
Title

951-694-3050
Phone

slefkowitz@esmcj.com
E-mail

This report has been verified for mathematical accuracy by the County Superintendent of Schools, pursuant to *Education Code* Section 47604.33.

Date

CHARTER SCHOOL
 INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
 First Interim Report - Detail

Charter School Name: Three Rivers Charter School
 (continued)
 CDS #: 23-85565-0123737
 Charter Approving Entity: Fort Bragg Unified School District
 County: Mendocino
 Charter #: 1275
 Fiscal Year: 2021/22

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439 and 9711-9789)

Description	Object Code	Adopted Budget - July 1			Actuals thru 10/31			1st Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	466,104.00	-	466,104.00	132,854.00	-	132,854.00	403,576.00	-	403,576.00
Education Protection Account State Aid - Current Year	8012	110,924.00	-	110,924.00	30,849.00	-	30,849.00	61,954.00	-	61,954.00
State Aid - Prior Years	8019	-	-	-	-	-	-	-	-	-
Transfers to Charter Schools in Lieu of Property Taxes	8096	385,020.00	-	385,020.00	123,287.00	-	123,287.00	362,612.00	-	362,612.00
Other LCFF Transfers	8097	-	-	-	-	-	-	-	-	-
Total, LCFF Sources		962,048.00	-	962,048.00	286,990.00	-	286,990.00	828,142.00	-	828,142.00
2. Federal Revenues										
Every Student Succeeds Act (Title I - V)	8290	-	46,447.00	46,447.00	-	14,745.00	14,745.00	44,171.00	-	44,171.00
Special Education - Federal	8181, 8182	-	-	-	-	-	-	-	-	-
Child Nutrition - Federal	8220	-	-	-	-	-	-	-	-	-
Donated Food Commodities	8221	-	-	-	-	-	-	-	-	-
Other Federal Revenues	8110, 8260-8269	-	42,210.00	42,210.00	-	28,283.00	28,283.00	42,210.00	-	42,210.00
Total, Federal Revenues		-	88,657.00	88,657.00	-	43,028.00	43,028.00	86,381.00	-	86,381.00
3. Other State Revenues										
Special Education - State	StateRevSE	-	-	-	-	-	-	-	-	-
All Other State Revenues	StateRevAO	18,179.00	131,064.00	149,243.00	4,073.32	45,146.98	49,220.28	16,590.00	134,254.00	150,844.00
Total, Other State Revenues		18,179.00	131,064.00	149,243.00	4,073.32	45,146.98	49,220.28	16,590.00	134,254.00	150,844.00
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	11,000.00	-	11,000.00	8,621.00	-	8,621.00	11,000.00	-	11,000.00
Total, Local Revenues		11,000.00	-	11,000.00	8,621.00	-	8,621.00	11,000.00	-	11,000.00
5. TOTAL REVENUES		991,227.00	210,721.00	1,210,948.00	299,684.32	88,174.98	387,859.28	855,732.00	220,635.00	1,076,367.00
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	167,170.00	49,485.00	216,655.00	54,064.53	-	54,064.53	160,271.00	49,485.00	209,756.00
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	75,000.00	-	75,000.00	22,486.97	-	22,486.97	67,500.00	-	67,500.00
Other Certificated Salaries	1900	-	-	-	-	-	-	-	-	-
Total, Certificated Salaries		242,170.00	49,485.00	291,655.00	76,551.50	-	76,551.50	227,771.00	49,485.00	277,256.00
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	89,634.00	29,254.00	118,888.00	\$4,068	\$0	40,067.68	93,767.00	29,254.00	123,021.00
Non-certificated Support Salaries	2200	-	26,723.00	26,723.00	\$0	\$9,368	9,367.79	-	26,885.00	26,885.00
Non-certificated Supervisors' and Administrators' Sal	2300	26,587.00	-	26,587.00	-	-	-	-	26,885.00	26,885.00
Clerical and Office Salaries	2400	-	-	-	9,178.00	-	9,178.00	26,786.00	-	26,786.00
Other Non-certificated Salaries	2900	-	-	-	-	-	-	-	-	-
Total, Non-certificated Salaries		116,221.00	55,977.00	172,198.00	49,246.68	9,367.79	58,614.47	120,553.00	56,139.00	176,692.00
3. Employee Benefits										
STRS	3101-3102	45,645.00	-	45,645.00	12,435.12	-	12,435.12	43,531.00	-	43,531.00
PERS	3201-3202	-	-	-	-	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	12,744.00	6,083.00	18,827.00	4,844.28	716.62	5,560.90	12,844.00	6,083.00	18,927.00
Health and Welfare Benefits	3401-3402	53,420.00	-	53,420.00	19,362.16	-	19,362.16	53,420.00	-	53,420.00
Unemployment Insurance	3501-3502	4,800.00	1,600.00	6,400.00	2,627.54	-	2,627.54	4,800.00	1,600.00	6,400.00
Workers' Compensation Insurance	3601-3602	4,299.00	1,728.00	6,027.00	7,405.36	-	7,405.36	8,184.00	1,728.00	9,912.00
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	-	-	-	-	-	-	-	-	-
Total, Employee Benefits		120,908.00	9,409.00	130,317.00	46,674.46	716.62	47,391.08	122,779.00	9,409.00	132,188.00
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	20,000.00	-	20,000.00	-	10,941.09	10,941.09	1,000.00	12,000.00	13,000.00
Books and Other Reference Materials	4200	1,800.00	-	1,800.00	-	-	-	1,800.00	-	1,800.00
Materials and Supplies	4300	3,416.00	14,824.00	18,240.00	2,917.25	2,671.29	5,588.54	5,176.00	14,824.00	20,000.00
Noncapitalized Equipment	4400	11,000.00	10,000.00	21,000.00	1,858.16	3,919.00	5,775.16	11,000.00	10,000.00	21,000.00
Food	4700	-	26,000.00	26,000.00	-	-	-	-	26,000.00	26,000.00
Total, Books and Supplies		36,216.00	50,824.00	87,040.00	4,773.41	18,439.69	23,213.01	18,976.00	62,824.00	81,800.00
5. Services and Other Operating Expenditures										
Subagreements for Services	5100	-	-	-	-	-	-	-	-	-
Travel and Conferences	5390	1,122.00	5,560.00	6,682.00	4,930.00	200.00	4,730.00	5,166.00	3,500.00	8,666.00
Dues and Memberships	5392	10,269.00	-	10,269.00	7,697.31	239.89	7,937.20	3,299.00	1,000.00	10,299.00
Insurance	5400	24,000.00	-	24,000.00	23,422.64	-	23,422.64	24,000.00	-	24,000.00
Operations and Housekeeping Services	5500	10,000.00	10,000.00	20,000.00	1,182.58	5,789.61	6,972.19	10,000.00	10,000.00	20,000.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	23,977.00	34,650.00	58,627.00	21,152.27	919.50	22,071.77	44,327.00	15,000.00	59,327.00
Transfers of Direct Costs	5700-5799	-	-	-	-	-	-	-	-	-
Professional/Consulting Services and Operating Expend.	5800	88,120.00	3,750.00	91,870.00	39,079.28	270.50	39,349.78	83,961.00	3,750.00	87,711.00
Communications	5900	5,654.00	-	5,654.00	4,105.19	-	4,105.19	6,854.00	-	6,854.00
Total, Services and Other Operating Expenditures		160,553.00	53,960.00	214,513.00	91,679.27	7,400.91	99,080.18	193,404.00	33,250.00	226,654.00
6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-	-	-	-	-
Books and Media for New School Libraries or Major		-	-	-	-	-	-	-	-	-
Expansion of School Libraries	6300	-	-	-	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	2,909.00	-	2,909.00	-	-	-	2,909.00	-	2,909.00
Total, Capital Outlay		2,909.00	-	2,909.00	-	-	-	2,909.00	-	2,909.00

CHARTER SCHOOL
 INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
 First Interim Report - Detail

Charter School Name: Three Rivers Charter School
 (continued)
 CDS #: 23-65565-0123737
 Charter Approving Entity: Fort Bragg Unified School District
 County: Mendocino
 Charter #: 1275
 Fiscal Year: 2021/22

This charter school uses the following basis of accounting:

- Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
- Modified Accrual Basis (Applicable Capital Outlay / Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439 and 9711-9789)

Description	Object Code	Adopted Budget - July 1			Actuals thru 10/31			1st Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
7. Other Outgo										
Tuition to Other Schools	7110-7143									
Transfers of Pass-through Revenues to Other LEAs	7211-7213									
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	66,072.00		66,072.00				110,000.00		110,000.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO									
All Other Transfers	7291-7299									
Transfers of Indirect Costs	7300-7399									
Debt Service:										
Interest	7438									
Principal (for modified accrual basis only)	7439									
Total, Other Outgo		66,072.00		66,072.00				110,000.00		110,000.00
8. TOTAL EXPENDITURES		773,049.00	219,655.00	992,704.00	268,937.32	35,844.92	304,882.24	786,392.00	211,107.00	1,007,499.00
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		218,178.00	66.00	218,244.00	30,747.00	52,230.04	82,977.04	59,340.00	9,528.00	68,868.00
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8978									
2. Less: Other Uses	7830-7899									
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999									
4. TOTAL OTHER FINANCING SOURCES / USES										
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		218,178.00	66.00	218,244.00	30,747.00	52,230.04	82,977.04	59,340.00	9,528.00	68,868.00
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	1,248,590.00		1,248,590.00	1,252,509.00		1,252,509.00	1,252,509.00		1,252,509.00
b. Adjustments to Beginning Balance	9793, 9795									
c. Adjusted Beginning Balance		1,248,590.00		1,248,590.00	1,252,509.00		1,252,509.00	1,252,509.00		1,252,509.00
2. Ending Fund Balance, June 30 (E + F.1.c.)		1,466,756.00	66.00	1,466,824.00	1,283,256.00	52,230.04	1,335,486.04	1,311,849.00	9,528.00	1,321,377.00
Components of Ending Fund Balance:										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711									
Stores (equals object 9320)	9712									
Prepaid Expenditures (equals object 9330)	9713									
All Others	9719									
b. Restricted	9740					52,230.04	52,230.04		9,528.00	9,528.00
c. Committed										
Stabilization Arrangements	9750									
Other Commitments	9760	500,000.00		500,000.00	500,000.00		500,000.00	500,000.00		500,000.00
d. Assigned										
Other Assignments	9780									
e. Unassigned/Unappropriated										
Reserve for Economic Uncertainties	9769	29,781.12		29,781.12				30,224.97		30,224.97
Unassigned/Unappropriated Amount	9790	936,974.88	66.00	937,042.88	483,256.00		483,256.00	461,624.03		461,624.03

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary

Charter School Name: Three Rivers Charter School
 (continued)
 CDS #: 23-65565-0123737
 Charter Approving Entity: Fort Bragg Unified School District
 County: Mendocino
 Charter #: 1275
 Fiscal Year: 2021/22

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Adopted Budget Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	466,104.00	132,854.00	403,576.00	(62,528.00)	-13.42%
Education Protection Account State Aid - Current Year	8012	110,924.00	30,849.00	61,954.00	(48,970.00)	-44.15%
State Aid - Prior Years	8019	-	-	-	-	-
Transfers to Charter Schools Funding in Lieu of Property Taxes	8096	385,020.00	123,287.00	362,612.00	(22,408.00)	-5.82%
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		962,048.00	286,990.00	828,142.00	(133,906.00)	-13.92%
2. Federal Revenues						
Every Student Succeeds Act (Title I-V)	8290	46,447.00	14,745.00	44,171.00	(2,276.00)	-4.90%
Special Education - Federal	8181, 8182	-	-	-	-	-
Child Nutrition - Federal	8220	-	-	-	-	-
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	6110, 8260-8299	42,210.00	28,283.00	42,210.00	-	0.00%
Total, Federal Revenues		88,657.00	43,028.00	86,381.00	(2,276.00)	-2.57%
3. Other State Revenues						
Special Education - State	StateRevSE	-	-	-	-	-
All Other State Revenues	StateRevAO	149,243.00	49,220.28	150,844.00	1,601.00	1.07%
Total, Other State Revenues		149,243.00	49,220.28	150,844.00	1,601.00	1.07%
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	11,000.00	8,621.00	11,000.00	-	0.00%
Total, Local Revenues		11,000.00	8,621.00	11,000.00	-	0.00%
5. TOTAL REVENUES		1,210,948.00	387,859.28	1,076,367.00	(134,581.00)	-11.11%
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	216,655.00	54,064.53	209,756.00	(6,899.00)	-3.18%
Certificated Pupil Support Salaries	1200	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	73,000.00	22,499.97	67,500.00	(5,500.00)	-7.53%
Other Certificated Salaries	1900	-	-	-	-	-
Total, Certificated Salaries		289,655.00	76,564.50	277,256.00	(12,399.00)	-4.28%
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	118,888.00	40,067.88	123,021.00	4,133.00	3.48%
Non-certificated Support Salaries	2200	26,723.00	9,367.79	26,885.00	162.00	0.61%
Non-certificated Supervisors' and Administrators' Sal.	2300	26,587.00	-	-	(26,587.00)	(100%)
Clerical and Office Salaries	2400	-	9,178.00	26,786.00	26,786.00	New
Other Non-certificated Salaries	2900	-	-	-	-	-
Total, Non-certificated Salaries		172,198.00	58,613.47	176,692.00	4,494.00	2.61%
3. Employee Benefits						
STRS	3101-3102	45,645.00	12,435.12	43,531.00	(2,114.00)	-4.63%
PERS	3201-3202	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	18,827.00	5,560.90	18,927.00	100.00	0.53%
Health and Welfare Benefits	3401-3402	53,420.00	19,362.16	53,420.00	-	0.00%
Unemployment Insurance	3501-3502	6,400.00	2,627.54	6,400.00	-	0.00%
Workers' Compensation Insurance	3601-3602	6,025.00	7,405.36	9,910.00	3,885.00	64.48%
OPEB, Allocated	3701-3702	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	-	-	-	-	-
Total, Employee Benefits		130,317.00	47,391.08	132,188.00	1,871.00	1.44%
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	20,000.00	10,941.09	13,000.00	(7,000.00)	-35.00%
Books and Other Reference Materials	4200	1,800.00	-	1,800.00	-	0.00%
Materials and Supplies	4300	18,240.00	5,588.54	20,000.00	1,760.00	9.65%
Noncapitalized Equipment	4400	21,000.00	5,775.16	21,000.00	-	0.00%
Food	4700	26,000.00	928.22	26,000.00	-	0.00%
Total, Books and Supplies		87,040.00	23,233.01	81,800.00	(5,240.00)	-6.02%
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	-
Travel and Conferences	5200	6,682.00	4,230.00	8,682.00	2,000.00	29.93%
Dues and Memberships	5300	10,280.00	7,928.11	10,280.00	-	0.00%
Insurance	5400	24,000.00	23,422.64	24,000.00	-	0.00%
Operations and Housekeeping Services	5500	20,000.00	6,982.19	20,000.00	-	0.00%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	56,027.00	22,062.27	59,327.00	3,300.00	5.89%
Transfers of Direct Costs	5700-5799	-	-	-	-	-
Professional/Consulting Services and Operating Expend.	5800	91,870.00	30,349.78	97,711.00	5,841.00	6.36%
Communications	5900	5,654.00	4,105.19	6,654.00	1,000.00	17.69%
Total, Services and Other Operating Expenditures		214,513.00	99,080.18	226,654.00	12,141.00	5.66%
6. Capital Outlay (Objects 6100-6170, 6200-6500 modified accrual basis only)						

CHARTER SCHOOL

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM

First Interim Report - Summary

Charter School Name: Three Rivers Charter School
 (continued)
 CDS #: 23-65565-0123737
 Charter Approving Entity: Fort Bragg Unified School District
 County: Mendocino
 Charter #: 1275
 Fiscal Year: 2021/22

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Adopted Budget Increase, (Decrease)		
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)	
Land and Land Improvements	6100-6170	-	-	-	-	-	
Buildings and Improvements of Buildings	6200	-	-	-	-	-	
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-	
Equipment	6400	-	-	-	-	-	
Equipment Replacement	6500	-	-	-	-	-	
Depreciation Expense (for accrual basis only)	6900	2,909.00	-	2,909.00	-	0.00%	
Total, Capital Outlay		2,909.00	-	2,909.00	-	0.00%	
7. Other Outgo							
Tuition to Other Schools	7110-7143	-	-	-	-	-	
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-	
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	96,072.00	-	110,000.00	13,928.00	14.50%	
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-	
All Other Transfers	7281-7289	-	-	-	-	-	
Transfers of Indirect Costs	7300-7399	-	-	-	-	-	
Debt Service:							
Interest	7438	-	-	-	-	-	
Principal (for modified accrual basis only)	7439	-	-	-	-	-	
Total, Other Outgo		96,072.00	-	110,000.00	13,928.00	14.50%	
8. TOTAL EXPENDITURES		992,704.00	304,882.24	1,007,499.00	14,795.00	1.49%	
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)			218,244.00	82,977.04	68,868.00	(149,376.00)	-68.44%
D. OTHER FINANCING SOURCES / USES							
1. Other Sources	8930-8979	-	-	-	-	-	
2. Less: Other Uses	7630-7699	-	-	-	-	-	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-	-	
4. TOTAL OTHER FINANCING SOURCES / USES							
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			218,244.00	82,977.04	68,868.00	(149,376.00)	-68.44%
F. FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	1,248,580.00	1,252,509.00	1,252,509.00	3,929.00	0.31%	
b. Adjustments/Restatements	9793, 9795	-	-	-	-	-	
c. Adjusted Beginning Fund Balance		1,248,580.00	1,252,509.00	1,252,509.00			
2. Ending Fund Balance, June 30 (E + F.1.c.)		1,466,824.00	1,335,486.04	1,321,377.00			
Components of Ending Fund Balance :							
a. Nonspendable							
Revolving Cash (equals object 9130)	9711	-	-	-	-	-	
Stores (equals object 9320)	9712	-	-	-	-	-	
Prepaid Expenditures (equals object 9330)	9713	-	-	-	-	-	
All Others	9719	-	-	-	-	-	
b. Restricted	9740	-	52,230.04	9,528.00	9,528.00	New	
c. Committed							
Stabilization Arrangements	9750	-	-	-	-	-	
Other Commitments	9760	500,000.00	800,000.00	800,000.00	300,000.00	60.00%	
d. Assigned							
Other Assignments	9780	-	-	-	-	-	
e. Unassigned/Unappropriated							
Reserve for Economic Uncertainties	9789	29,781.12	-	30,224.97	443.85	1.49%	
Unassigned/Unappropriated Amount	9790	937,042.88	483,256.00	481,624.03	(455,418.85)	-48.60%	

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
First Interim Report - MYP**

Charter School Name: Three Rivers Charter School
 (continued) _____
CDS #: 23-65565-0123737
Charter Approving Entity: Fort Bragg Unified School District
County: Mendocino
Charter #: 1275
Fiscal Year: 2021/22

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
- Modified Accrual Basis** (Applicable Capital Outlay / Debt Service / Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439 and 9711-9789)

Description	Object Code	FY 2021/22			Totals for 2022/23	Totals for 2023/24
		Unrestricted	Restricted	Total		
A. REVENUES						
1. LCFF Sources						
State Aid - Current Year	8011	403,576.00	0.00	403,576.00	474,388.00	514,146.00
Education Protection Account State Aid - Current Year	8012	61,954.00	0.00	61,954.00	80,740.00	90,730.00
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00	0.00
Transfers of Charter Schools in Lieu of Property Taxes	8096	362,612.00	0.00	362,612.00	385,020.00	385,020.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00	0.00	0.00
Total, LCFF Sources		828,142.00	0.00	828,142.00	940,148.00	989,896.00
2. Federal Revenues						
Every Student Succeeds Act (Title I - V)	8290	0.00	44,171.00	44,171.00	46,447.00	46,447.00
Special Education - Federal	8181, 8182	0.00	0.00	0.00	0.00	0.00
Child Nutrition - Federal	8220	0.00	0.00	0.00	0.00	0.00
Donated Food Commodities	8221	0.00	0.00	0.00	0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	42,210.00	42,210.00	169,750.00	117,351.00
Total, Federal Revenues		0.00	86,381.00	86,381.00	216,197.00	163,798.00
3. Other State Revenues						
Special Education - State	StateRevSE	0.00	0.00	0.00	0.00	0.00
All Other State Revenues	StateRevAO	16,590.00	134,254.00	150,844.00	57,047.00	57,528.00
Total, Other State Revenues		16,590.00	134,254.00	150,844.00	57,047.00	57,528.00
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	11,000.00	0.00	11,000.00	33,098.00	33,098.00
Total, Local Revenues		11,000.00	0.00	11,000.00	33,098.00	33,098.00
5. TOTAL REVENUES						
		855,732.00	220,635.00	1,076,367.00	1,246,490.00	1,244,320.00
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	160,271.00	49,485.00	209,756.00	224,439.00	222,408.00
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	0.00	0.00
Certificated Supervisors' and Administrators' Salaries	1300	67,500.00	0.00	67,500.00	69,525.00	71,611.00
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00
Total, Certificated Salaries		227,771.00	49,485.00	277,256.00	293,964.00	294,019.00
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	93,767.00	29,254.00	123,021.00	127,405.00	131,206.00
Non-certificated Support Salaries	2200	0.00	26,885.00	26,885.00	27,692.00	28,522.00
Non-certificated Supervisors' and Administrators' Sal.	2300	0.00	0.00	0.00	0.00	0.00
Clerical and Office Salaries	2400	26,786.00	0.00	26,786.00	27,590.00	28,417.00
Other Non-certificated Salaries	2900	0.00	0.00	0.00	0.00	0.00
Total, Non-certificated Salaries		120,553.00	56,139.00	176,692.00	182,687.00	188,145.00

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
First Interim Report - MYP**

Charter School Name: Three Rivers Charter School
 (continued)
 CDS #: 23-65565-0123737
 Charter Approving Entity: Fort Bragg Unified School District
 County: Mendocino
 Charter #: 1275
 Fiscal Year: 2021/22

Description	Object Code	FY 2021/22			Totals for 2022/23	Totals for 2023/24
		Unrestricted	Restricted	Total		
3. Employee Benefits						
STRS	3101-3102	43,531.00	0.00	43,531.00	50,602.00	52,109.00
PERS	3201-3202	0.00	0.00	0.00	-	0.00
OASDI / Medicare / Alternative	3301-3302	12,844.00	6,083.00	18,927.00	19,493.00	20,075.00
Health and Welfare Benefits	3401-3402	53,420.00	0.00	53,420.00	53,420.00	53,420.00
Unemployment Insurance	3501-3502	4,800.00	1,600.00	6,400.00	6,400.00	6,400.00
Workers' Compensation Insurance	3601-3602	8,184.00	1,726.00	9,910.00	9,910.00	9,910.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00
Total, Employee Benefits		122,779.00	9,409.00	132,188.00	139,825.00	141,914.00
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	1,000.00	12,000.00	13,000.00	20,632.00	21,292.00
Books and Other Reference Materials	4200	1,800.00	0.00	1,800.00	1,857.00	1,916.00
Materials and Supplies	4300	5,176.00	14,824.00	20,000.00	18,817.00	19,419.00
Noncapitalized Equipment	4400	11,000.00	10,000.00	21,000.00	21,663.00	22,357.00
Food	4700	0.00	26,000.00	26,000.00	26,822.00	27,680.00
Total, Books and Supplies		18,976.00	62,824.00	81,800.00	89,791.00	92,664.00
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	0.00	0.00	0.00	1,591.00	1,642.00
Travel and Conferences	5200	5,182.00	3,500.00	8,682.00	5,302.00	5,472.00
Dues and Memberships	5300	9,280.00	1,000.00	10,280.00	10,605.00	10,944.00
Insurance	5400	24,000.00	0.00	24,000.00	24,758.00	25,551.00
Operations and Housekeeping Services	5500	10,000.00	10,000.00	20,000.00	20,632.00	21,292.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	44,327.00	15,000.00	59,327.00	57,797.00	59,647.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	93,961.00	3,750.00	97,711.00	92,734.00	95,898.00
Communications	5900	6,654.00	0.00	6,654.00	5,833.00	6,019.00
Total, Services and Other Operating Expenditures		193,404.00	33,250.00	226,654.00	219,252.00	226,465.00
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00
Depreciation Expense (for accrual basis only)	6900	2,909.00	0.00	2,909.00	2,909.00	2,909.00
Total, Capital Outlay		2,909.00	0.00	2,909.00	2,909.00	2,909.00
7. Other Outgo						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	110,000.00	0.00	110,000.00	110,000.00	110,000.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7280-7299	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00
Debt Service:						
Interest	7438	0.00	0.00	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00	0.00	0.00
Total, Other Outgo		110,000.00	0.00	110,000.00	110,000.00	110,000.00
8. TOTAL EXPENDITURES		796,392.00	211,107.00	1,007,499.00	1,038,428.00	1,056,116.00
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		59,340.00	9,528.00	68,868.00	208,062.00	188,204.00

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
First Interim Report - MYP

Charter School Name: Three Rivers Charter School
 (continued) _____
 CDS #: 23-65565-0123737
 Charter Approving Entity: Fort Bragg Unified School District
 County: Mendocino
 Charter #: 1275
 Fiscal Year: 2021/22

Description	Object Code	FY 2021/22			Totals for 2022/23	Totals for 2023/24
		Unrestricted	Restricted	Total		
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	0.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		59,340.00	9,528.00	68,868.00	208,062.00	188,204.00
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	1,252,509.00	0.00	1,252,509.00	1,321,377.00	1,529,439.00
b. Adjustments/Restatements	9793, 9795	0.00	0.00	0.00	0.00	0.00
c. Adjusted Beginning Balance		1,252,509.00	0.00	1,252,509.00	1,321,377.00	1,529,439.00
2. Ending Fund Balance, June 30 (E + F.1.c.)		1,311,849.00	9,528.00	1,321,377.00	1,529,439.00	1,717,643.00
Components of Ending Fund Balance:						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	0.00	0.00	0.00	0.00	0.00
Stores (equals object 9320)	9712	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00	0.00	0.00
All Others	9719	0.00	0.00	0.00	0.00	0.00
b. Restricted	9740		9,528.00	9,528.00	0.00	0.00
c. Committed						
Stabilization Arrangements	9750	0.00	0.00	0.00	0.00	0.00
Other Commitments	9760	0.00	0.00	0.00	0.00	0.00
d. Assigned						
Other Assignments	9780	0.00	0.00	0.00	0.00	0.00
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	30,224.97	0.00	30,224.97	31,152.84	31,683.48
Unassigned/Unappropriated Amount	9790	481,624.03	0.00	481,624.03	1,498,286.16	1,685,959.52

Cover Sheet

Approve 2022 Board Meeting Calendar

Section: IV. Discussion and Action Items
Item: F. Approve 2022 Board Meeting Calendar
Purpose: Vote
Submitted by:
Related Material: Regular Board Meeting Schedule 2022.docx (1).pdf



Three Rivers Charter School

WWW.TRCSCHOOL.ORG

PHONE: (707) 964-1128 FAX: (707) 734-5050

1211 DEL MAR DRIVE, SUITE 301

FORT BRAGG CA 95437

Regular Meetings of the Three Rivers Charter School Board of Directors take place on the third Tuesday of each month at 5:30.

These are the dates for the remainder of the 21-22 school year:

January 20, 2022

February 15, 2022

March 15, 2022

April 19, 2022

May 17, 2022

June 21, 2022

ROGER COY, SCHOOL DIRECTOR

Cover Sheet

Review LCAP changes

Section:	IV. Discussion and Action Items
Item:	G. Review LCAP changes
Purpose:	Discuss
Submitted by:	
Related Material:	TRCS_2021LCAP_rev.11.21.pdf

Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Three Rivers Charter School	Kim Morgan School Director	director@trcschool.org (707) 964-1128

Plan Summary [2021-22]

General Information

A description of the LEA, its schools, and its students.

Three Rivers Charter School is a small, first through eighth grade charter school with an enrollment of about 100 students. It has 4 multi-graded classrooms (1-2, 3-4, 5-6, and 7-8.) We have an instructional aide in every classroom with a credentialed teacher. We pride ourselves on providing instruction and an educational program that addresses the "whole" child. We are just as interested in a child living a happy, well-rounded life as a child that is academically strong. We develop programs that address individual students and we stress our REACH values which are; respect, empathy, achievement, citizenship, and hardwork. We have developed and maintain a Multi-Tier Student Support System (MTSS) which provides social-emotional support and academic support.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

We have been very successful in raising our testing scores. We have aligned our demographics better with our authorizing district and we have a significantly low suspension and expulsion rate. Our students that go onto the local district's high school find that academically they are at or above the levels of other students so we feel we are instructing our students at proper levels. We are also seeing students leaving our school with high values and a strong sense of who they are. We enjoy a positive reputation with our community.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

The area needing the most improvement is engagement. This would include developing an electives program, restarting our after school program (TIDES) and having more parents and families participating in school activities. We will also need to focus on bringing students up

to their grade levels due to the distance learning that has been occurring this last year. We feel as though many of our students will show gaps in their learning.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Our LCAP will break-down into 3 main areas:

- 1) Increase Student and Family Engagement
- 2) Increase Student Achievement
- 3) Maintain a positive school climate and culture.

Each of these areas is critical to the success of our school and each have their own action items. As the Covid-19 pandemic evolves in the 21-22 school year we are focussed on re-engaging our students and families. We'll be focused on academic and social emotional support and Interventions as we return to campus after distance learning and increasing academic achievement as we return to in person learning. Maintaining a safe environment for the students as well as the staff will be key and we will be working to rebuild the positive school culture and climate in our school community.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

N/A

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

We engaged stakeholders in the following ways:

1. Parent Teacher Network (PTN) - The PTN meets four times per year and consists of parents, teachers and other staff. This year all of our PTN meetings have been done via zoom. We presented to the group at our meeting on November 12, 2020 and goals and actions were discussed. The LCAP was again discussed at our February 25, 2021 meeting. Previous goals and actions were reviewed and we engaged in a process to solicit ideas and input. Post it notes were distributed around the room and a poster hung on the wall for stakeholders to post their ideas, suggestions and thoughts about the LCAP. An LCAP Workshop was then held and stakeholder discussed the ideas shared in more detail and offered more input. Invitations for stakeholders to attend PTN meetings and the LCAP Workshop are promoted in the Directors email bulletins to families, on the marquee on the front of the school building, in teacher newsletters to families, on the school Facebook page and with flyers.
2. Staff input was gathered in several ways. The LCAP Goals were shared at a weekly staff meeting and teachers gave input. All staff, certificated and classified received a survey over email and in paper form. The survey shared the LCAP goals and actions and provided space for staff to share what they think is going well, improvements they see, suggestions they would like to offer and suggestions they have. Additionally, all staff is invited to be part of the PTN.
3. LCAP Goals were shared and discussed with the TRCS Board of Directors in a meeting on 9/15/20, 2/23/21 and 4/20/21.

A summary of the feedback provided by specific stakeholder groups.

Most of the stakeholders are fine with the plan and programs we are currently working on. There was very little change suggested or asked for, so we will continue with the plan and enhance the programs as appropriate. Many of our programs are being impacted by the pandemic, so we will continue with them as we can. Support for our families have been enhanced because of the pandemic and we are more active in providing food support, clothing and rental support, and technology support.

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

As mentioned above, family needs for support for various programs has changed because of the pandemic. Because access to our campus is restricted, many of our programs have been limited. during the 21-22 school year, restrictions and guidelines put out by the Public Health Departments, the CDE and the needs of our families will determine how many of our programs will be shaped. That will continue to unfold over the next several months. The Board and community members present at the last Board meeting also requested a sports related program be put into the LCAP for next year.

Goals and Actions

Goal

Goal #	Description
1	Increase student and family engagement.

An explanation of why the LEA has developed this goal.

It is necessary to continue to encourage families to be part of the governance of the school and to make it desirable for families to enroll students to Three Rivers Charter School (TRCS). Student engagement leads to overall satisfaction, increased academic achievement and steady enrollment at our school.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Average number of families attending quarterly Parent Teacher Network Meeting (PTN) to increase by 3% annually compared to School Year (SY) 19/20 baseline.	Average number of families represented at PTN meetings in school year SY 19-20 is 7 families out of 70 families = 10%				19% or more of families are represented at PTN meetings.
Number of electives and extra curricular options offered to increase by at least one offering annually.	At the outset of SY19-20 before the pandemic, 9 elective and extracurricular options were offered to students.				13 or more elective and extracurricular options offered to students.
Training events for students and families for using technology increase to increase	No events were held in SY 20-21.				Three technology training events are held during the school year.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
to two events annually.					
TIDES After School Program continues to be offered and utilized by families. Steady enrollment in the program maintained.	At the outset of SY19-20 before the pandemic, 15% students were enrolled in the After School Program.				15% or more of students at TRCS are enrolled in the After School Program.
Increase attendance at Homework Club by 3% annually compared to SY 19-20 baseline.	At the outset of SY19-20 before the pandemic, 5% of students attended homework club regularly.				17% or more of students attend Homework Club.
After School Sports Program implemented and attended by 15% of students with attendance maintained or increased annually.	No After School Sports Program existed before SY 21-22.				After School Sports Program continues to be offered with 15% or more of students attending annually.

Actions

Action #	Title	Description	Total Funds	Contributing
1	Increase engagement of SED and EL families at school activities.	For all school activities including PTN, Science Fair and other events, increase engagement of SED/EL families by providing refreshments, childcare and translation.	\$3,000.00	No Yes
2	Develop more extensive electives and extra curricular options for students.	Staff, materials and training to increase electives and extracurricular options during and after school.	\$20,000.00	No

Action #	Title	Description	Total Funds	Contributing
3	Assist parents and students with technology issues.	Provide training events, materials, equipment and technical support for parents and students to access and use technology.	\$15,000.00	Yes
4	Develop a robust after-school program.	Materials, supplies and staffing for TIDES After School Program (Three Rivers Interactive Daily Educational Supplement).	\$10,000.00	Yes
5	Provide parental support for working with their students academically.	Staff, food and materials for themed academic events (Math Night for example). Homework Club staff members available to support family members.	\$12,500.00	No
6	Develop an After School Recreational Sports Program	Staffing for Recreational Sports Program offered after school for all students.	\$10,000.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
2	Increase Student Achievement

An explanation of why the LEA has developed this goal.

High student academic achievement is a key feature of the TRCS mission and vision for our students. Student academic achievement is key to the success of our school. TRCS math and English language arts California Assessment of Student Performance and Progress (CAASPP) data indicates a need to maintain student academic progress.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
TRCS English Language Arts (ELA) CAASPP scores *Due to COVID-19, CAASPP testing was suspended for the SY 19-20 and CAASPP testing was optional for the SY 20-21. Thus we are using SY 18-19 data as a baseline.	TRCS 18-19 ELA CAASPP scores on the California School Dashboard are listed below: For all students (83 students), ELA scores are 2.1 points above standard. This is a 11.3 point increase from 17-18. Socioeconomically Disadvantaged (SED) group scores are 4.3 points below standard which is a 16.3 point increase from SY 17-18.				Maintain scores above standard for all students. Increase SED group scores by at least 3 points annually.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>*Other student groups do not contain enough students to be reported on the CA School Dashboard.</p>				
<p>TRCS Math CAASPP scores</p> <p>*Due to COVID-19, CAASPP testing was suspended for the SY 19-20 and CAASPP testing was optional for the SY 20-21. Thus we are using SY 18-19 data as a baseline.</p>	<p>TRCS 18-19 Math CAASPP scores on the California School Dashboard are listed below:</p> <p>For all students (83 students), Math scores are 15.6 points below standard. This is a 16.1 point increase from 17-18.</p> <p>Socioeconomically Disadvantaged (SED) group scores are 28.1 points below standard which is a 18.5 point increase from SY 17-18.</p> <p>*Other student groups do not contain enough students to be reported on the CA School Dashboard.</p>				<p>Increase scores in all student groups by at least 3 points annually.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
English Learner Performance Assessment for California (ELPAC) Scores	Number of EL Students in SY 20-21: 6 students 83% of EL students made progress towards English language proficiency				Percent of EL students making progress towards language proficiency to be maintained or increased annually.
English Learner Reclassification	Percent of English Learners Reclassified: 19-20: 20-21: 33% reclassified				Reclassification of EL students percentage to be maintained or increased annually.

Actions

Action #	Title	Description	Total Funds	Contributing
1	Continue to support and provide assistance to English Learners	Staff and materials to provide assistance and support to EL students.	\$10,000.00	Yes
2	Continue to provide Reading Intervention Program	Reading Specialist three days per week and materials for Reading Intervention Program.	\$15,500.00	Yes
3	Ensure Foster and Homeless students are receiving the services available and needed.	Homeless Liaison and Counselor will work with Foster and Homeless Youth to be sure these students have the supplies and support needed to be successful in and out of school.	\$3,000.00	Yes
4	Upgrade technology	Upgrade network equipment, computers, and internal network.	\$12,000.00	No

Action #	Title	Description	Total Funds	Contributing
5	Curriculum materials and professional development for implementation of standards aligned curriculum in all subjects.	Purchase curriculum materials and provide professional development (PD) opportunities for teachers for delivering standards aligned curriculum across all grade levels.	\$10,000.00	No
6	Adopt new standards aligned Science curriculum.	Next Generation Science Standards (NGSS) aligned curriculum materials.	\$2,000.00	No
7	Tools and supports for students and staff for implementation of standards aligned curriculum across all grade levels and subjects.	Online academic support and learning programs (such as Aleks Math) that provide individualized student instruction to bring students up to grade level and promote better access TRCS standards aligned curriculum. Online assessment platform (NWEA) to provide assessment tools for teachers and track student progress and teacher success in delivery of curriculum.	\$12,000.00	Yes
9				

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
3	Maintain a positive school climate and culture.

An explanation of why the LEA has developed this goal.

We know that a positive school climate and culture is crucial for student achievement.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Chronic Absenteeism Rate	Chronic Absenteeism Rate for SY 18-19: 21.2% (104 students) This is a 12.6% increase from SY17-18. SY 19-20: No data available due to COVID-19				TRCS Chronic Absenteeism rate will decline 1% annually as compared to SY 18-19 data.
Parent/guardian satisfaction data from School Climate Survey	SY 18-19 responses in Parent Survey indicate 87% of parents taking the survey are satisfied with TRCS.				Parent satisfaction to increase by 1% or more each year as indicated on School Climate Survey.
Discipline Data - Number of discipline referrals to School	New tracking system implemented in SY 20-21 begin tracking student referrals to the				Number of referrals to decrease by 1% annually beginning in SY 22-23.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Director annually by staff.	School Director for discipline issues.				

Actions

Action #	Title	Description	Total Funds	Contributing
1	Improve basic services to our students including cleanliness of the school.	Upgrade physical appearances and cleanliness.	\$2,500.00	No
2	Develop and implement a food program.	Food and supplies to provide a daily free breakfast program for all students.	\$20,000.00	Yes
3	Address facilities concerns	Continue looking for a long term lease and a better facilities arrangement.	\$1,500.00	No
4	Maintain demographics similar to our charter authorizer Fort Bragg Unified School District.	Develop promotions and translate critical documents to Spanish as necessary to reach LatinX population in the community.	\$5,000.00	Yes
5	Positive Behavior Intervention and Supports (PBIS): Continue to develop and implement our REACH Program (Respect, Empathy, Achievement, Citizenship and Hard Work)	Implement school-wide activities, assemblies and "Osprey Buck" incentives with our REACH Program.	\$2,000.00	No

Action #	Title	Description	Total Funds	Contributing
6	Provide remedial support for student behavior.	School Counselor and Social Emotional Learning Materials to provide support for students and families.	\$23,000.00	Yes
7	Implement Multi Tiered Systems of Support (MTSS) with increased School Counselor involvement.	PD and materials for counselor and staff to create and maintain a MTSS program.	\$14,000.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2021-22]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
21.32%	168816

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Goal 1: Action 2: Developing electives and extra curricular activities - Since a majority of our students are SED/EL/Foster (75%) Developing these activities for All will directly help SED/EL/Foster Groups.

Goal 1: Action 3: Providing parental support -Since a majority of our students are SED/EL/Foster (75%) Developing these activities for All will directly help SED/EL/Foster Groups.

Goal 2: Action 5: Teacher aligning instruction to the state standards -Since a majority of our students are SED/EL/Foster (75%) Developing these activities for All will directly help SED/EL/Foster Groups.

Goal 2: Action 6: Upgrading Technology -Since a majority of our students are SED/EL/Foster (75%) Developing these activities for All will directly help SED/EL/Foster Groups.

Goal 3: Action 1: Cleanliness -Since a majority of our students are SED/EL/Foster (75%) Developing these activities for All will directly help SED/EL/Foster Groups.

Goal 3: Action 3: Developing Facilities:Since a majority of our students are SED/EL/Foster (75%) Developing these activities for All will directly help SED/EL/Foster Groups.

Goal 3: Action 5: Teaching our REACH Values -Since a majority of our students are SED/EL/Foster (75%) Developing these activities for All will directly help SED/EL/Foster Groups.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

An effort is being made to focus on these groups to make sure they are receiving all of the services in our school. Since such a high percentage of our school falls within these groups an increase in services to "ALL" is an increase to these focused groups.

Total Expenditures Table

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$175,000.00			\$28,000.00	\$203,000.00

Totals:	Total Personnel	Total Non-personnel
Totals:	\$110,000.00	\$93,000.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	English Learners Low Income	Increase engagement of SED and EL families at school activities.	\$3,000.00				\$3,000.00
1	2	All	Develop more extensive electives and extra curricular options for students.	\$20,000.00				\$20,000.00
1	3	English Learners Foster Youth Low Income	Assist parents and students with technology issues.	\$15,000.00				\$15,000.00
1	4	English Learners Foster Youth Low Income	Develop a robust after-school program.	\$10,000.00				\$10,000.00
1	5	All	Provide parental support for working with their students academically.	\$12,500.00				\$12,500.00
1	6	All	Develop an After School Recreational Sports Program	\$10,000.00				\$10,000.00
2	1	English Learners	Continue to support and provide assistance to English Learners	\$5,000.00			\$5,000.00	\$10,000.00
2	2	English Learners Foster Youth Low Income	Continue to provide Reading Intervention Program	\$10,500.00			\$5,000.00	\$15,500.00
2	3	Foster Youth	Ensure Foster and Homeless students are receiving the services available and needed.	\$3,000.00				\$3,000.00
2	4	All	Upgrade technology	\$12,000.00				\$12,000.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	5	All Students with Disabilities	Curriculum materials and professional development for implementation of standards aligned curriculum in all subjects.	\$10,000.00				\$10,000.00
2	6	All	Adopt new standards aligned Science curriculum.	\$2,000.00				\$2,000.00
2	7	English Learners Foster Youth Low Income	Tools and supports for students and staff for implementation of standards aligned curriculum across all grade levels and subjects.	\$7,000.00			\$5,000.00	\$12,000.00
2	9							
3	1	All	Improve basic services to our students including cleanliness of the school.	\$2,500.00				\$2,500.00
3	2	English Learners Foster Youth Low Income	Develop and implement a food program.	\$15,000.00			\$5,000.00	\$20,000.00
3	3	All	Address facilities concerns	\$1,500.00				\$1,500.00
3	4	English Learners	Maintain demographics similar to our charter authorizer Fort Bragg Unified School District.	\$5,000.00				\$5,000.00
3	5	All	Positive Behavior Intervention and Supports (PBIS): Continue to develop and implement our REACH Program (Respect, Empathy, Achievement, Citizenship and Hard Work)	\$2,000.00				\$2,000.00
3	6	English Learners Foster Youth Low Income	Provide remedial support for student behavior.	\$22,000.00			\$1,000.00	\$23,000.00
3	7	English Learners Foster Youth Low Income	Implement Multi Tiered Systems of Support (MTSS) with increased School Counselor involvement.	\$7,000.00			\$7,000.00	\$14,000.00

Contributing Expenditures Tables

Totals by Type	Total LCFF Funds	Total Funds
Total:	\$102,500.00	\$130,500.00
LEA-wide Total:	\$0.00	\$0.00
Limited Total:	\$3,000.00	\$3,000.00
Schoolwide Total:	\$99,500.00	\$127,500.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	1	Increase engagement of SED and EL families at school activities.	Limited to Unduplicated Student Group(s)	English Learners Low Income	All Schools	\$3,000.00	\$3,000.00
1	3	Assist parents and students with technology issues.	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$15,000.00	\$15,000.00
1	4	Develop a robust after-school program.	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$10,000.00	\$10,000.00
2	1	Continue to support and provide assistance to English Learners	Schoolwide	English Learners	All Schools	\$5,000.00	\$10,000.00
2	2	Continue to provide Reading Intervention Program	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$10,500.00	\$15,500.00
2	3	Ensure Foster and Homeless students are receiving the services available and needed.	Schoolwide	Foster Youth	All Schools	\$3,000.00	\$3,000.00
2	7	Tools and supports for students and staff for implementation of	Schoolwide	English Learners Foster Youth	All Schools	\$7,000.00	\$12,000.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
		standards aligned curriculum across all grade levels and subjects.		Low Income			
3	2	Develop and implement a food program.	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$15,000.00	\$20,000.00
3	4	Maintain demographics similar to our charter authorizer Fort Bragg Unified School District.	Schoolwide	English Learners	All Schools	\$5,000.00	\$5,000.00
3	6	Provide remedial support for student behavior.	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$22,000.00	\$23,000.00
3	7	Implement Multi Tiered Systems of Support (MTSS) with increased School Counselor involvement.	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$7,000.00	\$14,000.00

