



Three Rivers Charter School

Regular Board Meeting

Date and Time

Tuesday September 21, 2021 at 5:30 PM PDT

This Board meeting is being held virtually. The agenda provides any citizen an opportunity to directly address the Board under the section entitled "Community Comment" on any item under the subject matter jurisdiction of the Board that is not on the agenda. The Public will be provided an opportunity to address the Board on agenda items before or during the Board's deliberation. Each public member will have 3 minutes for comment. Members who wish to comment may use the "raise hand" option. To request a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting, please submit your request in writing to the School Director or Board President at least 10 days before the scheduled meeting date.. In compliance with Government Code section 54954.2(a) Three Rivers Charter School will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact the school at (707) 964-1128 at least 72 hours prior to the meeting. The Board reserves the right to mute or remove a member of the public for inappropriate behavior which is disruptive.

Join Zoom Meeting

[https://us02web.zoom.us/j/86282301134?](https://us02web.zoom.us/j/86282301134?pwd=T3MrREtjbGFsRFFOZkw3R2UrRzJxUT09)
[pwd=T3MrREtjbGFsRFFOZkw3R2UrRzJxUT09](https://us02web.zoom.us/j/86282301134?pwd=T3MrREtjbGFsRFFOZkw3R2UrRzJxUT09)

Meeting ID: 862 8230 1134

Passcode: trcs

Agenda

| | Purpose | Presenter | Time |
|--|---------|-----------------|----------------|
| I. Opening Items | | | 5:30 PM |
| Opening items | | | |
| A. Call the Meeting to Order | | Jade Tippett | 1 m |
| B. Record Attendance and Guests | | Jaime Ries | 2 m |
| C. Changes to the Agenda? | Discuss | Jade Tippett | 5 m |
| II. Community Comment | | | 5:38 PM |
| A. Community Comment | Discuss | Jade Tippett | 20 m |
| Each person wanting to speak may have 3 minutes to make their statements. The Board will not comment unless it is to quickly clarify a procedure, process or policy. | | | |
| III. Reports | | | 5:58 PM |
| A. Teacher Reports | Discuss | Kim Morgan | 5 m |
| B. Director's Report | Discuss | Kim Morgan | 20 m |
| C. Financial Reports | Discuss | Jade Tippett | 20 m |
| IV. Discussion and Action Items | | | 6:43 PM |
| Topics for discussion and possible actions. | | | |
| A. Approve New Local Restricted Funds Category for Facilities | Vote | Jade Tippett | 5 m |
| Proposal to move TRCS funds saved for facilities improvement to a new Local Restricted Funds category. | | | |
| B. Discuss Covid Pay Policy | Discuss | Kim Morgan | 10 m |
| Proposed Policy gives extra sick time to employees whom are out due to Covid-19 related circumstances. | | | |
| C. Approve Covid Pay Policy | Vote | Kim Morgan | 5 m |
| D. Discuss TRCS Covid Protocols | Discuss | Kim Morgan | 10 m |
| Proposal to change Scenario 2 in TRCS Covid-19 Protocols for an unvaccinated asymptomatic student/staff member who has close contact with a COVID-19 positive case outside of school to reflect CDHP guidance. | | | |

| | Purpose | Presenter | Time |
|---|--------------------|------------------|----------------|
| E. Approve change to TRCS Covid Protocols | Vote | Kim Morgan | 5 m |
| F. Discuss TRCS Mask Policy | Discuss | Kim Morgan | 10 m |
| Proposed Policy solidifies guidelines for face coverings on campus. | | | |
| G. Approve TRCS Mask Policy | Vote | Kim Morgan | 5 m |
| H. Approve Minutes | Approve Minutes | Jade Tippett | 2 m |
| V. Closing Items | | | 7:35 PM |
| A. Adjourn Meeting | FYI | Jade Tippett | 1 m |

Coversheet

Teacher Reports

Section: III. Reports
Item: A. Teacher Reports
Purpose: Discuss
Submitted by:
Related Material: Teacher Board Reports 9.21.21 .pdf

Grades 1&2 -Maria Gibson

This week in Math:

Daily Practice (all grade levels): Adding by tens and counting by tens.

1st Grade: We are learning about fact families.

2nd Grade: We are learning about place values and how to group numbers into different formats. Unifix cubes and visual drawings are a great tool to use and demonstrate!!

This week in Language Arts:

ELA Centers: Choral reading with Ms. B. Writing with Ms. Brinks and Phonological Awareness with me on the carpet. Students are working hard and improving these crucial skills for language development.

Wit & Wisdom Curriculum (All Grades): We are on Lesson 13 and read the Rough Face Girl and Big-Foot Cinderella this week which students really enjoyed. We analyzed the story elements, learned new vocabulary and discussed character traits effectively.

Social Studies: We are reading about Civics, Government and Citizenship. This week focused on caregivers, their job and their role.

Science: Animal & Plants Superpowers. We watched and discussed animal traits they inherit from their parents and animals' ability to camouflage.

We are a strong and energetic class this year that will discover many new and exciting skills!!

Grades 3&4- Natalie Shoptaw

We spent the first two weeks practicing norms, procedures, protocols, and reminding of expectations. We reviewed basic 2nd grade grammar, introduced the chrome books and Google Classroom and other fun things. Kids have been out of school for over a year and as such had grown rusty on standard protocols; completely understandable.

Our 3-4 class contains quite a number of students that come from elsewhere (outside of TRCS), several of whom have pre-existing 504s or IEPs. Our new special ed provider, Courtney, is great to work with!

We have jumped into both our Wit and Wisdom curriculum and Bridges Math with both feet.

We are looking forward to partnering with the junior high in the upcoming Buddies program. About 3 weeks each month, on Fridays, Buddies will read Studies Weekly together. This will be great scaffolding for my students who are not yet up to grade level reading. After the reading the buddies will work together on the social studies written work contained in Studies Weekly.

It is wonderful to be in the classroom again!

Grades 5&6- Dani Krebs

This has been an exciting few weeks for the 5th and 6th graders. We are delving more deeply into the REACH goal of empathy and learning what that means about ourselves and others. We watched a 9/11 video of how the attacks allowed people to feel empathetic and give back to their community, and we are making cards for a children's hospital in Illinois. I am going to be mailing the cards next week. My goal is to spend two weeks per REACH value to really try to understand what each REACH value means.

The 5th and 6th grade had our first Buddy Friday and it went amazing! We teamed up with the 1st and 2nd grade class and read Scholastic magazines. This week we are going to build buildings using spaghetti and marshmallows.

We are getting into the swing of things academically, and I am really enjoying Wit n Wisdom. The topics that they talk about go hand in hand with our REACH values, so the students are learning curriculum and behavior at the same time. We started Studies Weekly in history and the students seemed really excited about the crossword puzzle. I completely understand because I love puzzles too.

In specials we are going to start reading a play about dragons and wizards and princesses. The students want to perform in front of other classes so we will see how they do!

Until next time,
Dani Krebs

Grades 7&8 -Michael Lang

This first month of our class has been filled with many learning opportunities. Rule #3 in our class is "Mistakes are Mandatory" and we're learning to embrace our mistakes and improve our skills and knowledge as a result. We're so thankful to have Ms. Sofi, who has been an integral piece of getting and keeping everything rolling smooth. Each day of the week, we start with using different news sources to keep up to date on all the happenings, from the local water crisis to keeping up on the stock market for our Investment Project each Wednesday. We also

take some time in the morning to practice our art skills and have already made multiple pieces of art to contribute to the other classes, including REACH posters and number lines.

Our current studies in the Humanities (ELA and History) focus on the founding of our country. Our current novel study is the first book in a three-part series of historical fiction, set during the American Revolution and designed to provide the opportunity to explore multiple perspectives. This series provides many excerpts from documents written during that time period, which allow us to see the way of thinking almost 250 years ago. We'll begin learning about the founding documents of our country in the coming weeks.

We are taking a blended approach to mathematics this year. Our class is receiving tiered instruction that allows access to all grade level standards, from those pre-requisite skills that some of our students need support with, to the higher Algebra I standards for some of our higher achieving mathematicians. This joint learning experience allows us to continue to support each other in the learning process, while still giving everyone the individualized attention they need.

We've just begun learning about life science and are exploring the foundation of all living organisms, cells. We're very excited to begin taking trips later this semester to study our local marine ecosystem and apply our new knowledge to our community.

Lastly, a small portion of our class has set forth on an elective project to renew our playground. We're very excited to be in the planning phase of acquiring materials and constructing a new perimeter. We're very thankful for the amazing opportunity this provides to give back to the school community with our hard work.

Coversheet

Director's Report

| | |
|--------------------------|-------------------------------|
| Section: | III. Reports |
| Item: | B. Director's Report |
| Purpose: | Discuss |
| Submitted by: | |
| Related Material: | Director's Report 9.21.21.pdf |

Director's Report September 21, 2021

- Covid Protocols & safety Plan- Update on how it's going

- Programs
 - Breakfast
 - Tides After School
 - Homework Club
 - Sports- Fall Volleyball Program
 - Independent Study
 - School Spirit Week Mural Project
 - Counseling

- Enrollment

- AB 130- Charter School Renewal Extension

- Report to FBUSD Board - October 21st, February, May

Coversheet

Financial Reports

Section: III. Reports
Item: C. Financial Reports
Purpose: Discuss
Submitted by:
Related Material: Three Rivers Unaudited Actuals 2020-21.pdf

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM

July 1, 2020 to June 30, 2021

Charter School Name: Three Rivers Charter

CDS #: Three Rivers Unaudited Actuals 2020-21

Charter Approving Entity: Fort Bragg Unified

County: Mendocino

Charter #: 1275

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)

Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

| Description | Object Code | Unrestricted | Restricted | Total |
|---|-----------------|--------------|------------|--------------|
| A. REVENUES | | | | |
| 1. LCFF Sources | | | | |
| State Aid - Current Year | 8011 | 407,978.00 | | 407,978.00 |
| Education Protection Account State Aid - Current Year | 8012 | 123,396.00 | | 123,396.00 |
| State Aid - Prior Years | 8019 | 15,213.00 | | 15,213.00 |
| Transfers to Charter Schools in Lieu of Property Taxes | 8096 | 364,733.00 | | 364,733.00 |
| Other LCFF Transfers | 8091, 8097 | 0.00 | 0.00 | 0.00 |
| Total, LCFF Sources | | 911,320.00 | 0.00 | 911,320.00 |
| 2. Federal Revenues (see NOTE in Section L) | | | | |
| No Child Left Behind/Every Student Succeeds Act | 8290 | | 43,137.34 | 43,137.34 |
| Special Education - Federal | 8181, 8182 | | 0.00 | 0.00 |
| Child Nutrition - Federal | 8220 | | 0.00 | 0.00 |
| Donated Food Commodities | 8221 | | 0.00 | 0.00 |
| Other Federal Revenues | 8110, 8260-8299 | 0.00 | 111,386.95 | 111,386.95 |
| Total, Federal Revenues | | 0.00 | 154,524.29 | 154,524.29 |
| 3. Other State Revenues | | | | |
| Special Education - State | StateRevSE | | 0.00 | 0.00 |
| All Other State Revenues | StateRevAO | 6,429.00 | 47,491.05 | 53,920.05 |
| Total, Other State Revenues | | 6,429.00 | 47,491.05 | 53,920.05 |
| 4. Other Local Revenues | | | | |
| All Other Local Revenues | LocalRevAO | 9,334.13 | 0.00 | 9,334.13 |
| Total, Local Revenues | | 9,334.13 | 0.00 | 9,334.13 |
| 5. TOTAL REVENUES | | | | |
| | | 927,083.13 | 202,015.34 | 1,129,098.47 |
| B. EXPENDITURES (see NOTE in Section L) | | | | |
| 1. Certificated Salaries | | | | |
| Certificated Teachers' Salaries | 1100 | 165,949.50 | 9,213.00 | 175,162.50 |
| Certificated Pupil Support Salaries | 1200 | | | 0.00 |
| Certificated Supervisors' and Administrators' Salaries | 1300 | 76,307.04 | 0.00 | 76,307.04 |
| Other Certificated Salaries | 1900 | | | 0.00 |
| Total, Certificated Salaries | | 242,256.54 | 9,213.00 | 251,469.54 |
| 2. Noncertificated Salaries | | | | |
| Noncertificated Instructional Salaries | 2100 | 118,056.78 | 0.00 | 118,056.78 |
| Noncertificated Support Salaries | 2200 | 0.00 | 27,771.61 | 27,771.61 |
| Noncertificated Supervisors' and Administrators' Salaries | 2300 | | | 0.00 |
| Clerical, Technical and Office Salaries | 2400 | 23,908.50 | 0.00 | 23,908.50 |
| Other Noncertificated Salaries | 2900 | | | 0.00 |
| Total, Noncertificated Salaries | | 141,965.28 | 27,771.61 | 169,736.89 |
| 3. Employee Benefits | | | | |
| STRS | 3101-3102 | 36,435.34 | 0.00 | 36,435.34 |
| PERS | 3201-3202 | | | 0.00 |
| OASDI / Medicare / Alternative | 3301-3302 | 13,908.88 | 2,725.25 | 16,634.13 |
| Health and Welfare Benefits | 3401-3402 | 55,735.41 | 0.00 | 55,735.41 |
| Unemployment Insurance | 3501-3502 | 2,294.69 | 174.99 | 2,469.68 |
| Workers' Compensation Insurance | 3601-3602 | 8,613.92 | 574.89 | 9,188.81 |
| OPEB, Allocated | 3701-3702 | | | 0.00 |
| OPEB, Active Employees | 3751-3752 | | | 0.00 |
| Other Employee Benefits | 3901-3902 | | | 0.00 |
| Total, Employee Benefits | | 116,988.24 | 3,475.13 | 120,463.37 |
| 4. Books and Supplies | | | | |
| Approved Textbooks and Core Curricula Materials | 4100 | 2,564.27 | 17,157.14 | 19,721.41 |

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July 1, 2020 to June 30, 2021

Charter School Name: Three Rivers Charter

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| | | | | |
|---|--------------------|---------------------|-------------------|--------------|
| Books and Other Reference Materials | 4200 | 299.45 | 1,619.40 | 1,918.85 |
| Materials and Supplies | 4300 | 7,642.47 | 21,912.02 | 29,554.49 |
| Noncapitalized Equipment | 4400 | 1,143.72 | 26,197.08 | 27,340.80 |
| Food | 4700 | 0.00 | 1,358.00 | 1,358.00 |
| Total, Books and Supplies | | 11,649.91 | 68,243.64 | 79,893.55 |
| 5. Services and Other Operating Expenditures | | | | |
| Subagreements for Services | 5100 | 0.00 | 0.00 | 0.00 |
| Travel and Conferences | 5200 | 65.00 | 4,913.78 | 4,978.78 |
| Dues and Memberships | 5300 | 7,120.50 | 750.00 | 7,870.50 |
| Insurance | 5400 | 21,576.00 | 0.00 | 21,576.00 |
| Operations and Housekeeping Services | 5500 | 5,241.08 | 11,647.14 | 16,888.22 |
| Rentals, Leases, Repairs, and Noncap. Improvements | 5600 | 19,394.61 | 32,572.03 | 51,966.64 |
| Transfers of Direct Costs | 5700-5799 | (42,000.00) | 42,000.00 | 0.00 |
| Professional/Consulting Services and Operating Expend. | 5800 | 73,358.70 | 471.50 | 73,830.20 |
| Communications | 5900 | 3,649.16 | 1,933.55 | 5,582.71 |
| Total, Services and Other Operating Expenditures | | 88,405.05 | 94,288.00 | 182,693.05 |
| 6. Capital Outlay | | | | |
| (Objects 6100-6170, 6200-6500 modified accrual basis only) | | | | |
| Land and Land Improvements | 6100-6170 | | | 0.00 |
| Buildings and Improvements of Buildings | 6200 | | | 0.00 |
| Books and Media for New School Libraries or Major Expansion of School Libraries | 6300 | | | 0.00 |
| Equipment | 6400 | | | 0.00 |
| Equipment Replacement | 6500 | | | 0.00 |
| Depreciation Expense (accrual basis only) | 6900 | 0.00 | 0.00 | 0.00 |
| Total, Capital Outlay | | 0.00 | 0.00 | 0.00 |
| 7. Other Outgo | | | | |
| Tuition to Other Schools | 7110-7143 | | | 0.00 |
| Transfers of Pass-Through Revenues to Other LEAs | 7211-7213 | | | 0.00 |
| Transfers of Apportionments to Other LEAs - Spec. Ed. | 7221-7223SE | | 106,032.74 | 106,032.74 |
| Transfers of Apportionments to Other LEAs - All Other | 7221-7223AO | | | 0.00 |
| All Other Transfers | 7281-7299 | | | 0.00 |
| Transfers of Indirect Costs | 7300-7399 | | | 0.00 |
| Debt Service: | | | | |
| Interest | 7438 | | | 0.00 |
| Principal (for modified accrual basis only) | 7439 | | | 0.00 |
| Total Debt Service | | 0.00 | 0.00 | 0.00 |
| Total, Other Outgo | | 0.00 | 106,032.74 | 106,032.74 |
| 8. TOTAL EXPENDITURES | | 601,265.02 | 309,024.12 | 910,289.14 |
| Description | Object Code | Unrestricted | Restricted | Total |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8) | | 325,818.11 | (107,008.78) | 218,809.33 |
| D. OTHER FINANCING SOURCES / USES | | | | |
| 1. Other Sources | 8930-8979 | | | 0.00 |
| 2. Less: Other Uses | 7630-7699 | | | 0.00 |
| 3. Contributions Between Unrestricted and Restricted Accounts (must net to zero) | 8980-8999 | (107,008.78) | 107,008.78 | 0.00 |
| 4. TOTAL OTHER FINANCING SOURCES / USES | | (107,008.78) | 107,008.78 | 0.00 |
| E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4) | | 218,809.33 | 0.00 | 218,809.33 |
| F. FUND BALANCE / NET POSITION | | | | |
| 1. Beginning Fund Balance/Net Position | | | | |
| a. As of July 1 | 9791 | 1,033,699.65 | 0.00 | 1,033,699.65 |
| b. Adjustments/Restatements | 9793, 9795 | | | 0.00 |
| c. Adjusted Beginning Fund Balance /Net Position | | 1,033,699.65 | 0.00 | 1,033,699.65 |
| 2. Ending Fund Balance /Net Position, June 30 (E+F1c) | | 1,252,508.98 | 0.00 | 1,252,508.98 |
| Components of Ending Fund Balance (Modified Accrual Basis only) | | | | |
| a. Nonspendable | | | | |
| 1. Revolving Cash (equals Object 9130) | 9711 | | | 0.00 |
| 2. Stores (equals Object 9320) | 9712 | | | 0.00 |
| 3. Prepaid Expenditures (equals Object 9330) | 9713 | | | 0.00 |
| 4. All Other | 9719 | | | 0.00 |
| b. Restricted | 9740 | | | 0.00 |

CHARTER SCHOOL UNAUDITED ACTUALS
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July 1, 2020 to June 30, 2021

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| | | | | |
|---|--------------------|---------------------|-------------------|--------------|
| c. Committed | | | | |
| 1. Stabilization Arrangements | 9750 | | | 0.00 |
| 2. Other Commitments | 9760 | | | 0.00 |
| d. Assigned | 9780 | | | 0.00 |
| e. Unassigned/Unappropriated | | | | |
| 1. Reserve for Economic Uncertainties | 9789 | | | 0.00 |
| 2. Unassigned/Unappropriated Amount | 9790M | | | 0.00 |
| 3. Components of Ending Net Position (Accrual Basis only) | | | | |
| a. Net Investment in Capital Assets | 9796 | 0.00 | 0.00 | 0.00 |
| b. Restricted Net Position | 9797 | | 0.00 | 0.00 |
| c. Unrestricted Net Position | 9790A | 1,252,508.98 | 0.00 | 1,252,508.98 |
| Description | Object Code | Unrestricted | Restricted | Total |
| G. ASSETS | | | | |
| 1. Cash | | | | |
| In County Treasury | 9110 | 982,283.98 | 49,619.00 | 1,031,902.98 |
| Fair Value Adjustment to Cash in County Treasury | 9111 | | | 0.00 |
| In Banks | 9120 | 152,642.00 | | 152,642.00 |
| In Revolving Fund | 9130 | | | 0.00 |
| With Fiscal Agent/Trustee | 9135 | | | 0.00 |
| Collections Awaiting Deposit | 9140 | | | 0.00 |
| 2. Investments | 9150 | | | 0.00 |
| 3. Accounts Receivable | 9200 | | | 0.00 |
| 4. Due from Grantor Governments | 9290 | 185,894.00 | | 185,894.00 |
| 5. Stores | 9320 | | | 0.00 |
| 6. Prepaid Expenditures (Expenses) | 9330 | 57,493.00 | | 57,493.00 |
| 7. Other Current Assets | 9340 | | | 0.00 |
| 8. Capital Assets (accrual basis only) | 9400-9489 | | | 0.00 |
| 9. TOTAL ASSETS | | 1,378,312.98 | 49,619.00 | 1,427,931.98 |
| H. DEFERRED OUTFLOWS OF RESOURCES | | | | |
| 1. Deferred Outflows of Resources | 9490 | | | 0.00 |
| 2. TOTAL DEFERRED OUTFLOWS | | 0.00 | 0.00 | 0.00 |
| I. LIABILITIES | | | | |
| 1. Accounts Payable | 9500 | 10,081.00 | | 10,081.00 |
| 2. Due to Grantor Governments | 9590 | 115,723.00 | | 115,723.00 |
| 3. Current Loans | 9640 | | | 0.00 |
| 4. Unearned Revenue | 9650 | | 49,619.00 | 49,619.00 |
| 5. Long-Term Liabilities (accrual basis only) | 9660-9669 | | | 0.00 |
| 6. TOTAL LIABILITIES | | 125,804.00 | 49,619.00 | 175,423.00 |
| J. DEFERRED INFLOWS OF RESOURCES | | | | |
| 1. Deferred Inflows of Resources | 9690 | | | 0.00 |
| 2. TOTAL DEFERRED INFLOWS | | 0.00 | 0.00 | 0.00 |
| K. FUND BALANCE /NET POSITION | | | | |
| Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2) | | 1,252,508.98 | 0.00 | 1,252,508.98 |

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

| Federal Program Name (If no amounts, indicate "NONE") | Capital Outlay | Debt Service | Total |
|--|----------------|--------------|-------|
| a. None California Department of Education Charter School Financial Report | 0.00 | 0.00 | 0.00 |
| b. Certification Form (Revised 03/15/20) | | | 0.00 |

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| | | | |
|---|--|------|------|
| c. | | | 0.00 |
| d. | | | 0.00 |
| e. | | | 0.00 |
| f. | | | 0.00 |
| g. | | | 0.00 |
| h. | | | 0.00 |
| i. | | | 0.00 |
| j. | | | 0.00 |
| TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE | | 0.00 | 0.00 |

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

| Objects of Expenditures | | Amount (Enter "0.00" if none) |
|--|-----------|----------------------------------|
| a. Certificated Salaries | 1000-1999 | 0.00 |
| b. Noncertificated Salaries | 2000-2999 | 0.00 |
| c. Employee Benefits | 3000-3999 | 0.00 |
| d. Books and Supplies | 4000-4999 | 0.00 |
| e. Services and Other Operating Expenditures | 5000-5999 | 0.00 |
| TOTAL COMMUNITY SERVICES EXPENDITURES | | 0.00 |

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:


Results of this calculation will be used for comparison with 2019-20 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2022-23.

| | |
|--|---------------|
| a. Total Expenditures (B8) | 910,289.14 |
| b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred] | 154,524.29 |
| c. Subtotal of State & Local Expenditures [a minus b] | 755,764.85 |
| d. Less Community Services [L2 Total] | 0.00 |
| e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total] | 0.00 |
| TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e] | \$ 755,764.85 |

Coversheet

Discuss Covid Pay Policy

Section: IV. Discussion and Action Items
Item: B. Discuss Covid Pay Policy
Purpose: Discuss
Submitted by:
Related Material: TRCS Covid Pay Policy .pdf

| | |
|---|--|
|  | <p>Three Rivers Charter School WWW.TRCSCHOOL.ORG PHONE: (707) 964-1128 FAX: (707) 734-5050</p> <hr/> <p>1211 DEL MAR DRIVE, SUITE 301 FORT BRAGG CA 95437</p> |
|---|--|

Covid Pay Policy

TRCS-P-3.28

This policy is designed to provide TRCS staff members additional sick pay should they miss work due to Covid-19. During the Covid-19 health emergency, it is the board's intent to provide additional sick pay or sick days to employees missing work due to Covid-19.

This Policy shall be in effect from the start of the 2021-2022 school year, August 20th and is retroactive to that date.

This policy applies to any employee who is unable to work or telework for one of the following reasons:

- The employee is subject to a quarantine or isolation period related to COVID-19 as defined by an order or guidelines of the California Department of Public Health, the U.S. Centers for Disease Control and Prevention, or a local health officer who has jurisdiction over the workplace.
- A health care provider has advised the employee or provider to self quarantine because of COVID-19–related concerns.
- The employee is attending an appointment to receive a COVID-19 vaccine.
- The employee is experiencing symptoms related to a COVID-19 vaccine that prevent the employee from being able to work or telework.
- The employee or provider is experiencing COVID-19 symptoms and is seeking a medical diagnosis.

- The employee is caring for a family member who is subject to an order or guidelines described in qualifying reasons above. Family members include the employee’s spouse, registered domestic partner, parent (including parents-in-law), child (regardless of age or dependency), grandparent, grandchild, and sibling.
- The employee is caring for a child whose school or place of care is closed or otherwise unavailable for reasons related to COVID-19 on the premises.

Salaried employees shall receive up to 10 additional sick days per year should they miss work for the qualifying reasons in this policy.

Hourly employees shall receive up to 10 days sick pay at their regularly hourly rate based on average hours worked in a regular week.

Approved: _____

Amended: _____

Coversheet

Discuss TRCS Covid Protocols

Section: IV. Discussion and Action Items
Item: D. Discuss TRCS Covid Protocols
Purpose: Discuss
Submitted by:
Related Material: Proposed Scenario 2 Change .pdf
TRCS COVID-19 Protocols Aug. 2021 rev.8_20.docx.pdf

Scenario 2 in TRCS Covid-19 Protocols is for:

An unvaccinated asymptomatic student/staff member who has close contact with a COVID-19 positive case outside of school.

Current version:

- Student/staff report information to administrator.
- Student/staff are invited to take a BinaxNOW test 3-5 days after exposure.
- The unvaccinated student/staff member is sent home and may return after 10 day quarantine. Independent Study provided.
- School will remain open.

Proposed Change (that aligns with California Dept. of Public Health guidance):

- Student/staff report information to administrator.
- Student/staff are invited to take a BinaxNOW test 3-5 days after exposure.
- Unvaccinated student is sent home for a 5 day quarantine. A PCR test may be taken on day 6 and if negative, the unvaccinated student may return to school on day 7.
- Unvaccinated staff is sent home and may return after a 10 day quarantine.
- School will remain open.



2021-22 TRCS Protocols for COVID-19 in a School/Classroom

(If you are feeling ill or if you have any cold or flu-like symptoms, please stay home.)

| Scenario | Action | Communication |
|---|--|--|
| 1 A student/staff member either exhibits COVID-19 symptoms , answers yes to a health screening question or has a temp of 100 or above | <ul style="list-style-type: none"> • Student/staff are sent home. • Student/staff contact healthcare provider for assessment. • Student/staff may return after being symptom free for 24 hours and cleared by their physician or test negative with a BinaxNOW antigen test. • BinaxNOW test provided - student/staff advised to take a PCR test through their physician's office. • School will remain open. | <ul style="list-style-type: none"> • No action is needed. |
| 2 An unvaccinated asymptomatic student/staff member who has close contact with a COVID-19 positive case outside of school | <ul style="list-style-type: none"> • Student/staff report information to administrator. • Student/staff are invited to take a BinaxNOW test 3-5 days after exposure. • The unvaccinated student/staff member is sent home and may return after 10 day quarantine. Independent Study provided. • School will remain open. | <ul style="list-style-type: none"> • No action is needed. |
| 3 A vaccinated student/staff is in close contact with a COVID-19 positive case outside of school | <ul style="list-style-type: none"> • Student/staff report information to administrator. • Student/staff are invited to take a BinaxNOW test. • Public Health recommends COVID-19 testing 3-5 days after exposure. • If vaccinated student/vaccinated staff is asymptomatic, no quarantine period is necessary. • If a vaccinated student/staff is symptomatic, the student/staff is sent home and may return after a 10 day quarantine. Independent Study provided. • School will remain open. | <ul style="list-style-type: none"> • No action is needed. |
| 4 An unvaccinated student/staff member is in close contact in a school setting, mask on mask, and is asymptomatic | <ul style="list-style-type: none"> • Close contacts (students/staff) may be placed on modified quarantine. • Public Health will be consulted and contacted for more information (707) 472-2759. • School will remain open. | To: Student Families and Staff <ul style="list-style-type: none"> • Email message or letter sent to all families in contact with the staff and/or student. |
| 5 A student/staff member tests positive for COVID-19 | <ul style="list-style-type: none"> • Student/staff report information to administrator. • Covid positive student/staff is placed in isolation for 10 days. • Covid positive students are placed on short-term independent study through their isolation period. • Public Health will be consulted and contacted for more information (707) 472-2759. • Student/staff may return to school when cleared by Public Health. • School will remain open with masks indoors AND outdoors. | To: Student Families and Staff <ul style="list-style-type: none"> • Email message or letter sent to all families in contact with the staff and/or student. |
| 6 Three or more students who are epi-linked in one classroom test positive for COVID-19 within a two-week period constitutes an "outbreak" | <ul style="list-style-type: none"> • Public Health contacted. • Student/staff will undergo BinaxNOW testing twice a week throughout the two rounds of negative testing. • All students who test positive in the infected classroom are placed in isolation and on short-term independent study. • Close contact unvaccinated students will be placed on modified quarantine. • School will remain open with masks indoors AND outdoors. | To: Student Families and Staff <ul style="list-style-type: none"> • Email message or letter sent to all families in contact with the staff and/or student. |
| 7 Three or more epi-linked outbreaks the school test positive for COVID-19 within a two-week period | <ul style="list-style-type: none"> • Public Health contacted. • Student/staff will undergo BinaxNOW testing twice a week for the two rounds of negative testing. • Infected students are placed in isolation and on independent study. • Close contact unvaccinated students will be placed on modified quarantine. • School will remain open with masks indoors AND outdoors. | To: Student Families and Staff <ul style="list-style-type: none"> • Email message or letter sent to all families in contact with the staff and/or student. |
| 8 Three or more staff members who are epi-linked test positive for COVID-19 within a two-week period | <ul style="list-style-type: none"> • Public Health contacted. • Student/staff will undergo BinaxNOW testing twice a week for two rounds of negative testing. Infected staff are placed in isolation. • Close contact unvaccinated students/staff will be placed on modified quarantine. • School will remain open with masks indoors AND outdoors. | To: Student Families and Staff <ul style="list-style-type: none"> • Email message or letter sent to all families in contact with the staff and/or student. |



2021-22 TRCS Protocolos para COVID-19 en una escuela/aula

(Si se siente enfermo o si tiene algún síntoma de resfriado o gripe, quédese en casa.)

| Guión | Acción | Comunicación |
|---|--|---|
| 1 Un estudiante/personal de la escuela tiene <u>síntomas</u> de COVID-19, responde que sí a una pregunta de la salud o tiene una temperatura de 100 o por encima | <ul style="list-style-type: none"> El estudiante/personal son enviados a casa. El estudiante/personal contacta al proveedor médico para una evaluación. El estudiante/personal pueden regresar después de estar libres de síntomas por 24 horas y después de ser dados de alta por su médico o dar negativo con una prueba de antígeno BinaxNOW. Se proporciona la prueba BinaxNOW: se recomienda a los estudiantes/personal que realicen una prueba de PCR a través del consultorio de su médico. Las escuelas permanecerán abiertas. | <ul style="list-style-type: none"> No es necesario realizar ninguna acción. |
| 2 Un estudiante/personal asintomático no vacunado que tiene <u>contacto cercano</u> con un caso positivo de COVID-19 fuera de la escuela | <ul style="list-style-type: none"> El estudiante/personal reporta información al administrador. El estudiante/personal será invitado a tomar una prueba BinaxNOW 3-5 días después de la exposición. El estudiante/personal no vacunado será enviado a casa y puede regresar después de 10 días de cuarentena. Las escuelas permanecerán abiertas. | <ul style="list-style-type: none"> No es necesario realizar ninguna acción. |
| 3 Un estudiante/personal vacunado en <u>contacto cercano</u> con un caso positivo de COVID-19 fuera de la escuela | <ul style="list-style-type: none"> El estudiante/personal reporta información al administrador. El estudiante/personal será invitado a tomar una prueba de BinaxNOW. La Salud Pública recomienda hacerse la prueba de COVID-19 3-5 días después de la exposición. Si el estudiante/personal vacunado es asintomático, no es necesario un período de cuarentena. Si un estudiante/personal vacunado presenta síntomas, el estudiante/personal será enviado a casa y puede regresar después de una cuarentena de 10 días. Las escuelas permanecerán abiertas. | <ul style="list-style-type: none"> No es necesario realizar ninguna acción. |
| 4 Un estudiante/personal no vacunado tiene <u>contacto cercano</u> en un entorno escolar, mascarilla contra mascarilla y es asintomático. | <ul style="list-style-type: none"> Los contactos cercanos (estudiantes/personal) pueden ser puestos en cuarentena modificada. Se consultará y se comunicará con Salud Pública para obtener más información (707) 472-2759 Las escuelas permanecerán abiertas. | Para: familias de los estudiantes y personal <ul style="list-style-type: none"> Se enviará un correo electrónico o una carta a todas las familias en contacto con el personal y/o el estudiante. |
| 5 Un estudiante/personal da positivo en la prueba COVID-19. | <ul style="list-style-type: none"> El estudiante/personal reporta información al administrador. El estudiante/personal da positivo a Covid se le colocara en aislamiento durante 10 días. Los estudiantes positivos de Covid se colocaran en un estudio independiente a corto plazo durante el período de aislamiento. Se consultará y se comunicará con Salud Pública para obtener más información (707) 472-2759. El estudiante/personal puede regresar a la escuela cuando la Salud Pública los de de alta. Las escuelas permanecerán abiertas con cubrebocas adentro Y afuera el edificio. | Para: familias de los estudiantes y personal <ul style="list-style-type: none"> Se enviará un correo electrónico o una carta a todas las familias en contacto con el personal y/o el estudiante. |
| 6 Tres o más estudiantes que están vinculados en un mismo salón de clases que dan positivo a COVID-19 dentro de un período de dos semanas constituye un "brote" | <ul style="list-style-type: none"> La Salud Pública será contactada.. Los estudiantes y el personal se someterán a las pruebas BinaxNOW dos veces por semana durante las dos rondas de pruebas negativas. Los estudiantes infectados se colocarán en aislamiento y en estudio independiente. Los estudiantes no vacunados que estén en contacto cercano serán puestos en cuarentena modificada. Las escuelas permanecerán abiertas con cubrebocas adentro Y afuera el edificio. | Para: familias de los estudiantes y personal <ul style="list-style-type: none"> Se enviará un correo electrónico o una carta a todas las familias en contacto con el personal y/o el estudiante. |
| 7 Tres o más brotes vinculados en una escuela que dan positivo para COVID-19 en un período de dos semanas | <ul style="list-style-type: none"> La Salud Pública será contactada.. Los estudiantes y el personal se someterán a las pruebas BinaxNOW dos veces por semana durante las dos rondas de pruebas negativas. Los estudiantes infectados se colocarán en aislamiento y en estudio independiente. Los estudiantes no vacunados que estén en contacto cercano serán puestos en cuarentena modificada. Las escuelas permanecerán abiertas con cubrebocas adentro Y afuera el edificio. | Para: familias de los estudiantes y personal <ul style="list-style-type: none"> Se enviará un correo electrónico o una carta a todas las familias en contacto con el personal y/o el estudiante. |
| 8 Tres o más miembros del personal que están relacionados en una escuela dan positivo en la prueba de COVID-19 en un período de dos semanas Se | <ul style="list-style-type: none"> La Salud Pública será contactada.. Los estudiantes / personal se someterán a las pruebas BinaxNOW dos veces por semana durante dos rondas de pruebas negativas. El personal infectado se aislará. Los estudiantes / personal de contacto cercano no vacunados serán puestos en cuarentena modificada. Las escuelas permanecerán abiertas con cubrebocas adentro Y afuera el edificio. | Para: Estudiantes, familias y personal <ul style="list-style-type: none"> Se enviará un correo electrónico o una carta a todas las familias en contacto con el personal y/o el estudiante. |

DEFINITIONS

BinaxNOW is an antigen test that identifies if a person is infected with COVID-19. This test can be administered on the TRCS campus by trained staff. This is a nose swab test.

Close Contact is a person who has had contact with a COVID-19 positive person for 15 minutes or more cumulatively over a 24 hour period, within less than 6 feet distance masked or unmasked.

Epi-linked means that individuals infected with COVID-19 are epidemiologically linked in their transmission. This means they had contact with one or more of the same people who are also COVID-19 positive.

Isolation only pertains to individuals who test positive for COVID-19 regardless of vaccination status:

- This is usually a 10 day period.
- The infected individual stays in a space away from others.
- The infected individual is not permitted on any school campuses until after the isolation period has expired **AND** the individual is symptom free **AND** the individual is released from Public Health.

Mask on Mask means that the contact and case were both wearing a mask during exposure.

Modified Quarantine only pertains to unvaccinated individuals who have had close contact at school:

- This is a 10 day period.
- Students continue to attend in-person instruction.
- Students are tested twice a week at school with BinaxNOW for two school weeks (10 days).
 - If a student tests positive, they are moved into isolation and transferred to independent study for 10 days from the day they tested positive.
- Students are not able to participate in any extracurricular activities (Tides After School, Homework Club, Band, etc.) for the duration of the modified quarantine period regardless of BinaxNOW results.

TRCS COVID-19 Action Plan

Moving to Independent Study or Remote Learning

- Should TRCS or a classroom require closure due to COVID-19 as recommended by the Mendocino County Public Health Officer, TRCS will move students to independent study or remote learning to continue educational delivery.
 - Within the first 30 days of school, all TRCS students will be assigned a Chromebook for the 2021-22 school year.
 - All teachers will work with their students and their families to prepare for a potential closure.
- Google Classroom will be the primary delivery platform.
- Students will be trained on how to access their online educational accounts.
 - Families will be notified via email of the number of positive COVID-19 cases at the school.
 - TRCS will issue a warning should the number of cases rise to a level that threatens a potential school or classroom closure.
 - Students and families will have a minimum of one school day to collect materials before moving to remote learning.
 - TRCS will notify families of any school closure through email and phone. This notification will also be placed on the TRCS social media pages as well.

DEFINICIONES

BinaxNOW es una prueba de antígeno que identifica si una persona está infectada con COVID-19. Esta prueba puede ser administrada en cualquier campus de FBUSD o en la Oficina del Distrito por personal capacitado. Esta es una prueba de frotis nasal.

Close Contact es una persona que ha tenido contacto con una persona positiva a COVID-19 durante 15 minutos o más, enmascarada o desenmascarada.

Vinculado a Epi significa que los individuos infectados con COVID-19 están vinculados epidemiológicamente en su transmisión. Esto significa que tuvieron contacto con una o más de las mismas personas que también son positivas para COVID-19.

El aislamiento solo se aplica a las personas que dan positivo en la prueba de COVID-19 independientemente del estado de vacunación:

- este es un período de 10 días.
- El individuo infectado permanece en un espacio alejado de los demás.
- La persona infectada no puede ingresar a ningún campus escolar hasta después de que el período de aislamiento de 10 días haya expirado Y la persona no tenga síntomas.

La cuarentena modificada solo se aplica a personas no vacunadas:

- este es un período de 10 días.
- Los estudiantes continúan asistiendo a la instrucción en persona.
- Los estudiantes son evaluados dos veces por semana en la escuela con **BinaxNOW** durante dos semanas escolares (10 días).
 - Si un estudiante da positivo, se lo traslada a un lugar de aislamiento y se lo transfiere a un estudio independiente durante 10 días a partir del día en que dio positivo.
- Los estudiantes no pueden participar en ninguna actividad extracurricular (atletismo, porristas, clubes, etc.) durante el período de cuarentena modificado independientemente de los resultados de **BinaxNOW**.

Plan de acción COVID-19 del TRCS Pasando al aprendizaje remoto

- Si la escuela o salón de clases del TRCS requiere el cierre debido al COVID-19 como es la recomendado por la Oficina de Salud del Condado Mendocino y el personal pasarán al aprendizaje remoto.
 - Dentro de los primeros 30 días de clases, a todos los estudiantes de TRCS se les asignará un Chromebook para el año escolar 2021-22.
 - Todos los maestros trabajarán con sus estudiantes y sus familias para prepararse para un posible cierre.
- Google Classroom será la plataforma de entrega principal.
- Los estudiantes recibirán capacitación sobre cómo acceder a sus cuentas educativas en línea.
 - Las familias serán notificadas a través de Parent Square del número de casos positivos de COVID-19 en la escuela de su estudiante.
 - TRCS emitirá una advertencia si el número de casos aumenta a un nivel que amenaza con un posible cierre de la escuela o el aula.
 - Los estudiantes y las familias tendrán un mínimo de un día escolar para recolectar materiales antes de pasar al aprendizaje remoto.
 - TRCS notificará a las familias de cualquier cierre de escuela a través de correo electrónico y teléfono. Esta notificación también se colocará en las páginas de redes sociales de TRCS.

Coversheet

Approve Minutes

Section: IV. Discussion and Action Items
Item: H. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: 2021_08_17_board_meeting_minutes.pdf

DRAFT

Three Rivers Charter School

Minutes

Regular Board Meeting

Date and Time

Tuesday August 17, 2021 at 5:30 PM

This Board meeting is being held virtually. The agenda provides any citizen an opportunity to directly address the Board under the section entitled "Community Comment" on any item under the subject matter jurisdiction of the Board that is not on the agenda. The Public will be provided an opportunity to address the Board on agenda items before or during the Board's deliberation. Each public member will have 3 minutes for comment. Members who wish to comment may use the "raise hand" option. To request a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting, please submit your request in writing to the School Director or Board President at least 10 days before the scheduled meeting date.. In compliance with Government Code section 54954.2(a) Three Rivers Charter School will, on request, make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact the school at (707) 964-1128 at least 72 hours prior to the meeting. The Board reserves the right to mute or remove a member of the public for inappropriate behavior which is disruptive.

Join Zoom Meeting[https://us02web.zoom.us/j/86282301134?](https://us02web.zoom.us/j/86282301134?pwd=T3MrREtjbGFsRFFOZkw3R2UrRzJxUT09)

pwd=T3MrREtjbGFsRFFOZkw3R2UrRzJxUT09

Meeting ID: 862 8230 1134

Passcode: trcs

Directors Present

A. Dominguez (remote), E. Forster (remote), J. Ries (remote), J. Stickels (remote), J. Tippet (remote)

Directors Absent

None

Guests Present

Jessica (remote), K. Morgan (remote), Lisa Norman (remote), Macaella Dell Stuckey (remote), Mary Makela (remote)

I. Opening Items

A. Call the Meeting to Order

J. Tippet called a meeting of the board of directors of Three Rivers Charter School to order on Tuesday Aug 17, 2021 at 5:35 PM.

B. Record Attendance and Guests

C. Changes to the Agenda?

None.

II. Community Comment

A. Community Comment

None at this time.

III. Reports

A. Director's Report

K. Morgan verbally reported regarding items listed in Director's Report dated August 17, 2021.

Reported regarding changes to independent study requirements per the state of California.

86 students enrolled. 10 openings in 7-8 grade class.

Free breakfast for school meal requirement.

Music and sports programs available after school. Homework club and TIDES program will be available after school.

B. Financial Reports

J. Tippet reported verbally regarding details contained in Treasurer's Report dated August 17, 2021.

IV. Discussion and Action Items

A. Approve Consolidated Application

J. Ries made a motion to approve the consolidated application.

A. Dominguez seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

J. Tippet Aye
E. Forster Aye
J. Stickels Aye
J. Ries Aye
A. Dominguez Aye

Angela Dominguez moved to approve the Homeless Education Policy;
Jody Stickels seconded the motion;

Individual votes:

Angela Dominguez- Yes
Emily Forester- Yes
Jade Tippet- Yes
Jaime Ries- Yes
Jody Stickels- Yes

Motion passed.

B. Approve EPA

E. Forster made a motion to approve the EPA Resolution.
J. Stickels seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

J. Tippet Aye
J. Ries Aye
J. Stickels Aye
A. Dominguez Aye
E. Forster Aye

C. Discuss Proposed School Safety Plan and TRCS Covid Protocols

K. Morgan discussed/reviewed contents of the School Safety Plan (Draft dated 8/13/21) for school re-opening on August 20, 2021.
Surveillance testing for students and staff will occur weekly.
K. Morgan discussed/reviewed contents of TRCS COVID-19 Protocols.
Reviewed action plans for various scenarios and other details.

D. Approve School Safety Plan and TRCS Covid Protocols

J. Stickels made a motion to approve the School Safety Plan.
E. Forster seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

E. Forster Aye
J. Stickels Aye
J. Tippet Aye
J. Ries Aye
A. Dominguez Aye

Jody Stickels made a motion to approve TRCS COVID-19 Protocols;
Angela Dominguez seconded the motion.

Individual votes:

Angela Dominguez- Yes
Emily Forester- Yes
Jade Tippet- Yes
Jaime Ries- Yes
Jody Stickels- Yes

Motion passed.

E. Approve Independent Study Policy

K. Morgan discussed changes and new provisions (required by the State) that have been added to TRCS Independent Study Policy.

J. Ries made a motion to approve Independent Study Policy.

J. Stickels seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

J. Tippet Aye

E. Forster Aye

J. Stickels Aye

A. Dominguez Aye

J. Ries Aye

F. Approve Minutes

J. Stickels made a motion to approve the minutes from Board Retreat on 07-28-21.

A. Dominguez seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

J. Tippet Aye

E. Forster Aye

A. Dominguez Aye

J. Stickels Aye

J. Ries Aye

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:39 PM.

Respectfully Submitted,

J. Ries