



Pioneer Valley Performing Arts Charter Public School

Board of Trustee Meeting

Published on April 10, 2026 at 1:26 PM EDT

Amended on April 10, 2026 at 7:56 PM EDT

Date and Time

Tuesday April 14, 2026 at 6:00 PM EDT

Location

15 Mulligan Dr, South Hadley MA 01075

<https://us02web.zoom.us/j/83886873873?pwd=v9hrc1XRKBQAo2T11GNd3z4XT8zu8w.1>

Agenda

	Purpose	Presenter	Time
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I.	Opening Items		6:00 PM
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A.	Record Attendance		1 m
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B.	Call the Meeting to Order		
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C.	Reading of the Mission	PVPA Board Member	1 m
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The Pioneer Valley Performing Arts Charter Public School offers its students intensive exposure to the performing arts within the context of an excellent college preparatory curriculum.

	Purpose	Presenter	Time
<p>The goal is to provide students with a supportive and challenging environment that is responsive to multiple learning styles, emphasizes learning through the arts, and integrates critical and creative thinking throughout the curriculum.</p>			
D.	Approve Minutes	LATRINA DENSON	1 m
<p>Approve minutes for Board of Trustee Meeting on March 17, 2026</p>			
E.	Public Comments	Latrina Denson	15 m
<p>Brief comments and/ or questions are welcomed</p> <p>Public Comment is a time to for us to hear directly from the community. We genuinely value every opinion, as your feedback is crucial to our work as we provide service and support to PVPA students, families, and staff. Please note that the Board generally does not respond directly during Public Comment to ensure that we give full consideration to each issue before formulating an official response.</p>			
II.	PVPA Staff and Student Report		6:18 PM
A.	PVPA Staff Report	Jayme Winell	10 m
<p>Jayme Winell is invited to provide a PVPA staff report.</p>			
B.	Student Reports	Student Council Representatives	15 m
<p>PVPA Student Council members are invited to provide a report.</p>			
III.	Head of School Report		6:43 PM
A.	General Updates	Brent Nielsen	20 m
<ul style="list-style-type: none"> • PVPA events, programs, etc. • Lottery and Enrollment • 30th Anniversary updates 			
B.	Interrogations and Searches of Students Policy	Brent Nielsen	15 m
<p>Board will discuss and vote for approval of the new Pioneer Valley Performing Arts Charter Public School Interrogations and Searches of Students Policy</p>			

	Purpose	Presenter	Time
C. Prohibition against Tobacco Products, Including E-Cigarettes and Vaping Devices on School Premises Policy	Vote	Brent Nielsen	15 m
Board should discuss and vote on the approval of the new Prohibition against Tobacco Products, Including E-Cigarettes and Vaping Devices on School Premises Policy			

IV. Officer and Committee Reports 7:33 PM

Officers and Committees will provide reports and updates

A. Finance Committee Report	Vote	Neil Hede	15 m
Vote on FY27 Capital Budget			
Review and discuss Financial Transparency Document.			
B. Friends of PVPA Liaison	Discuss	Emily Whitebear	5 m
Friends of PVPA update			
C. Governance and Vice President	Discuss	Azizah Yasin	15 m
Governance Committee and Vice President updates			
<ul style="list-style-type: none"> • New Board member recruitment and selection • Bylaws 			
D. President's Report	Discuss	LATRINA L DENSON	15 m
<ul style="list-style-type: none"> • Selection of additional training dates with the board on track • Board Member Feedback • Head of School Evaluation 			

Training Opportunities:

Open Meeting Law Upoming Training Reminder

Thursday, April 16, 2026, at 4:00PM – 5:30PM

Link to Register: https://us06web.zoom.us/webinar/register/WN_9kO_xqHrSxm-xFBdlpJYIQ

Purpose

Presenter

Time

Tuesday, April 28, 2026, at 9:30 AM – 11:00AM

Link to register: https://us06web.zoom.us/webinar/register/WN_pekNBfgRT0-U61DPHKk-Lg

V. Other Business

VI. Closing Items

A. Adjourn Meeting

Vote

Coversheet

Approve Minutes

Section: I. Opening Items
Item: D. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board of Trustee Meeting on March 17, 2026

DRAFT



Pioneer Valley Performing Arts Charter Public School

Minutes

Board of Trustee Meeting

April 2026

Date and Time

Tuesday March 17, 2026 at 6:00 PM

Location

15 Mulligan Dr., South Hadley, MA 01075

Trustees Present

Ann Dargie Gladd, Esq (remote), Azizah Yasin, Emily Whitebear, LATRINA DENSON, Matthew Schmidt, Esq (remote), Neil Hede, Thomas Roy

Trustees Absent

None

Ex Officio Members Present

Brent Nielsen

Non Voting Members Present

Brent Nielsen

Guests Present

alexander.solis@pvpa.org (remote), danicka.pease@pvpa.org, jwinell@pvpa.org

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

LATRINA DENSON called a meeting of the board of trustees of Pioneer Valley Performing Arts Charter Public School to order on Tuesday Mar 17, 2026 at 6:03 PM.

C. Approve Minutes

Azizah Yasin made a motion to approve the minutes from Board of Trustee Meeting on 01-13-26.

Matthew Schmidt, Esq seconded the motion.

Motion to approve minutes with correct spelling of Neil’s name, Neil seconded

The board **VOTED** to approve the motion.

Roll Call

Neil Hede	Aye
Emily Whitebear	Absent
Matthew Schmidt, Esq	Aye
Azizah Yasin	Aye
Ann Dargie Gladd, Esq	Aye
Thomas Roy	Aye
LATRINA DENSON	Aye

D. Approve minutes

Azizah Yasin made a motion to approve the minutes from Board of Trustee Meeting and Board On Track Training on 02-24-26.

Thomas Roy seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

LATRINA DENSON	Aye
Matthew Schmidt, Esq	Abstain
Azizah Yasin	Aye
Thomas Roy	Aye
Neil Hede	Aye
Ann Dargie Gladd, Esq	Aye
Emily Whitebear	Absent

E. Community Commitment

Latrina offered a presidential privilege and opened the floor to anyone who would like to address the board. There was not anyone from the community who wished to address the board and/ or provide a commitment

II. Business

A. Vote for PVPA Student Representatives

Neil Hede made a motion to Neil moved that we approve the following as student representatices – names.

Azizah Yasin seconded the motion.

Vote on new board members – 4 students, one representative from each class. Resumes are attached to the agenda.

- 12 th grade – Alex Solis
- 11th grade - Ethan Burt
- 10th grade - Danicka Pease
- 9th grade - Richter Lautzenheiser

The board **VOTED** to approve the motion.

Roll Call

Ann Dargie Gladd, Esq	Aye
Emily Whitebear	Absent
Matthew Schmidt, Esq	Aye
Thomas Roy	Aye
LATRINA DENSON	Aye
Neil Hede	Aye
Azizah Yasin	Aye

B. Vote on PVPA Staff Representative

Azizah Yasin made a motion to Motion to accept Jayme Winell as staff representative to the board Azizah moved, Matt seconded.

Matthew Schmidt, Esq seconded the motion.

Jayme Winell as staff representative. The resume is attached

The board **VOTED** to approve the motion.

Roll Call

Ann Dargie Gladd, Esq	Aye
Thomas Roy	Aye
Neil Hede	Aye
Emily Whitebear	Absent
Azizah Yasin	Aye
LATRINA DENSON	Aye
Matthew Schmidt, Esq	Aye

III. PVPA Staff and Student Report

A. PVPA staff report.

We are currently in the thick of the production season, transitioning from a successful February schedule into a high-intensity spring lineup.

Recent Highlights: The **WOFA Show** in February was a success, setting the stage for our upcoming spring events.

Upcoming Major Dates:

Catalyst + Friends: April 10–11.

Annual Gala: April 12.

Theatre Department: Currently collaborating with **David Cavellin** on the production of *Urinetown*.

Academic Climate: The atmosphere is high-energy as we balance senior activities, MCAS testing season, and the final push for the school year.

Latrina asked if videos of the productions were available to the public? Jayme – shared that they are currently internal and if available, will send it to the President to share it out with the board.

B. Student Reports

Alex Solis –

- Students are busy with productions.
- There was a successful **Senior Thesis** performance featuring a live band.
- The Senior Class is hosting it's final **Jazz Café** on March 27.
- **Headgear Show:** Scheduled to take place immediately following *Catalyst* this Thursday.
- **Sketch Comedy Show:** A student-led production scheduled for **April 16**.

Danicka Pease -

- **Spring Dance:** Final details are being polished for the **Grades 9-10 Spring Dance**, set for **April 17**.
- They are preparing for **MCAS** testing period.
- Students are very excited about the production season

IV. Head of School Report

A. General Updates

The **Latino Student Union (LSU)** and **Black Student Union (BSU)** are collaborating on a joint fundraising effort to finance a trip to New York City to see a Broadway production.

LSU Initiatives:

PD Lunch Service: LSU is preparing and selling food to staff during the upcoming **half-day Professional Development (PD)** sessions this Thursday and Friday.

BSU Initiatives:

DoubleGood Popcorn: Successfully raised **over \$1,000**.

Game Night: Recently hosted a Friday night event with concessions.

Live Family Feud: A major highlight featuring **KJ**, who dressed as Steve Harvey and stayed in character. It was noted as a highly engaging and successful community event.

Upcoming Events: The **Masked Singer** event is scheduled for late April.

B. Review for PVPA Charter Term 2021-2026 update

Brent announced that the school's charter has been officially renewed for the next **five years**. While the school was commended for its commitment to the arts and faithfulness to the mission, the renewal comes with specific conditions that must be addressed by **August 3, 2026**.

Conditions:

Climate & Communication: Addressing concerns regarding school climate and communication with the community and the Board's oversight of Open Meeting Law.

Third-Party Investigation: DESE requires the school to engage an external consultant to investigate whether PVPA responded appropriately to complaints (per 603 CMR 1, 26, and Title 9).

Deadline: The school must notify DESE of the chosen consultant and the scope of the investigation by **May 1, 2026**.

Climate Survey: The school must engage students, parents, and staff in a school climate survey. Brent noted that hiring a third party to conduct this—rather than creating an internal survey—will yield more proactive and accurate results.

Action Plan: By **August 3, 2026**, the Board must submit an action plan identifying areas for improvement. This will align with the development of the new **5-year Strategic Action Plan**.

Brent detailed two specific requirements for the Board:

Governance Training: The Board completed training in November regarding roles, responsibilities, and leadership oversight. Brent has submitted documentation to Julia (DESE) to confirm if this satisfies the condition.

Open Meeting Law: All Board members must complete training through the Attorney General's Office by **May 7, 2026**.

Neil recommended that "Updates on Conditions" be added as a permanent line item on all future agendas, including specific dates to track progress.

Jayme (invited by Latrina to speak) emphasized the importance of choosing the right consultant for difficult conversations and requested that the school ask for references from other schools they have worked with.

Latrina confirmed the Board will be a part of the final decision.

DESE requested to work specifically with **Latrina** as Board Chair on this selection; DESE must approve the final recommendation.

Brent highlighted the success of the DESE site visit, noting that observers saw teachers creating safe environments and positive student-teacher interactions. **Latrina** noted that these were random classroom observations.

Alex (invited by Latrina) inquired about student collaboration in the renewal process, recalling it was more collaborative in the past.

Brent explained that while the current phase involved data and focus groups, the upcoming **Strategic Action Plan** will involve student participation.

Brent noted a DESE comment regarding "limited dissemination." While the school has partnered with Holyoke and Springfield, they did not engage with **South Hadley Public Schools** last year. Future efforts will look to include the local district.

Latrina concluded by congratulating Brent and the team, noting that the conditions provide helpful tools and timing for the strategic planning goals already identified by the Board.

Brent shared that the most successful aspect of the assessment was the on-site visit. Observers witnessed teachers fostering spaces where students felt secure and comfortable sharing and interacting with the teachers.

It was shared that the observers went to random classrooms where students would not even know they were present.

V. Officer and Committee Reports

A. Finance Committee Report

Azizah Yasin made a motion to Move to increase the FY26 capital budget to include the purchase of F-250.

Ann Dargie Gladd, Esq seconded the motion.

The Finance Committee is formally requesting the Board to **vote on an increase to the FY26 Capital Budget**. This request is specifically intended to transition the school's Ford F-250 from a lease to a permanent asset.

Matt inquired about the annual lease cost. Brent estimated it at **\$600–\$700 per month**, then asked what the figures would look like if they traded in the current vehicle. **Brent** shared that a newer truck would cost more than **\$700 per month**. The vehicle has 8000 miles on it. Matt confirmed that it would be comparable to the lease cost over the next 4 year.

The board **VOTED** to approve the motion.

Roll Call

Thomas Roy	Aye
Azizah Yasin	Aye
Matthew Schmidt, Esq	Aye
LATRINA DENSON	Aye
Emily Whitebear	Absent
Neil Hede	Aye
Ann Dargie Gladd, Esq	Aye

Renovation of classes: Theater and music, demolition, flooring, and making more space

Acoustic curtains for the theater

Brent explained the plan to relocate offices and take down a wall to create a new 20x20 theater classroom on the 1st floor. This "black box" space will feature a low stage, track lighting, and acoustic curtains to stop students from being displaced from the actual theater.

The two music studios will be renovated with carpeting and wall storage to decrease volume bleed. One will be reoriented and include risers for the percussion section to project sound into the building rather than toward other classrooms.

Latrina asked if the infrastructure committee was looking at this? **Brent**, yes, specific ones he can give more details once planning starts.

Neil clarified that the acoustics require more technical paneling than just putting up velvet curtains.

It was discussed that we will have more details and the board will vote at the next meeting.

B. Friends of PVPA Update

Emily Whitebear was not available to provide a report.

It was inquired if the Friends were aware of the renovation plans.

Brent shared we handle the **Capital Budget** entirely. They have no involvement in this area.

Their Responsibility: They cover **general upkeep** and the **replacement of mechanicals** from their own budget.

Current Projects: They are working with consultants and **Mass Save** on major efficiency items, such as **replacing the roof**.

C. Head of School Evaluation Committee

Latrina shared that she will be sending out a schedule regarding the next meeting.

D. Governance and Vice President Report

The Governance Committee meeting for the previous month was postponed to prioritize specialized training with Brianna. This training focused on maximizing the use of the *Board on Track* platform to streamline board operations and communication.

Following the November retreat, the board application was revised and updated. The application window is officially open.

Targeted Skillsets: The committee is prioritizing candidates with the following backgrounds:

Education: To support academic oversight and strategy.

Finance: To strengthen fiscal stewardship.

Recruitment Strategy: Board members are encouraged to leverage personal and community networks, specifically targeting families and attendees of current productions.

Candidate Progress: * Four individuals have expressed interest; two have formally submitted applications.

Public Interviews: Per legal counsel's advice, candidate interviews will be held during next month's Governance Committee meeting in a public session.

Administrative & Housekeeping

Profile Updates: All members are requested to update their profiles on *Board on Track*.

DESE Bylaw Approval: We are currently awaiting approval from the Department of Elementary and Secondary Education (DESE). Note that DESE is currently short-staffed and processing a high volume of revised bylaws from multiple schools.

Meeting Attendance: Members must log into *Board on Track* to RSVP for upcoming meetings.

Alex asked whether students will have board on track accounts?

Latrina shared yes, once – they are approved as board members. She will submit to BMMS, which will trigger the process and additional information to be sent them to complete. Students and staff will receive the same emails.

E. President's Report

Open Meeting Law (OML) Compliance

Our primary focus for April is ensuring that every board member is fully compliant with Open Meeting Law requirements.

Deadline: The final date to sign up for the current round of training is **April 28th**.

Status Update: Those who have completed the training so far are Latrina, Brent, and Azizah.

- We are currently collecting completion certificates. Latrina noted that those who completed earlier sessions should receive theirs shortly, though it may take a few days to process.

Communication Protocol: A reminder to all members—**do not "Reply All"** or respond to the full board via email once you have completed your training. This is to ensure we remain in compliance with OML communication standards.

Member Feedback & Insights on BOT Training:

Functionality: While the BOT platform is comprehensive, Azizah noted that the sub-menus contain significant detail. We need to move past "intro" levels to gain true comfort with the technology.

Standardization: Brent emphasized the need for a "Standard Operating Procedure" for basic tasks, such as posting meetings, making agendas public, and uploading approved minutes.

Latrina highlighted the importance of cross-training so that multiple members have the skills to step in if someone is unavailable.

Next Steps:

I will be following up with **Brianna** to coordinate a hands-on session where we can work through specific tasks and committee goals together on our devices.

Future Trainings & Strategic Development:

We are committed to continuous board development and are looking for your input on what comes next.

OML Webinar: Note that the upcoming OML training is a webinar format but includes a live Q&A chat. The facilitators are responsive to specific school-related questions.

DESE: I am currently following up with the Department of Elementary and Secondary Education (DESE) regarding further compliance and board standards.

Request for Input: Following the OML and BOT sessions, what other topics would you like to explore? Please come prepared to discuss future training needs.

Announcements:

The PVPA Gala: I strongly encourage every member of the board to attend. This is a vital moment for our community and a great opportunity to support our students and staff.

VI. Closing Items

A. Adjourn Meeting

Matthew Schmidt, Esq made a motion to I move to adjourn.

Thomas Roy seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Matthew Schmidt, Esq	Aye
LATRINA DENSON	Aye
Ann Dargie Gladd, Esq	Aye
Thomas Roy	Aye
Azizah Yasin	Aye
Neil Hede	Aye
Emily Whitebear	Absent

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:33 PM.

Respectfully Submitted,
Azizah Yasin

Documents used during the meeting

- Alex Solis Resume (1).pdf
- Richter Lautzenheiser Resume.pdf
- Danicka Pease Resume.pdf
- Ethan Burt Resume.pdf
- 2025JWinellResume (3) (1).pdf
- PVPA Commissioner renewal letter 2026 (1).pdf
- FY 26 Capital Budget - Propsed Amendment 3-3-26.pdf
- FY27 Capital Budget.pdf

Coversheet

Interrogations and Searches of Students Policy

Section: III. Head of School Report
Item: B. Interrogations and Searches of Students Policy
Purpose: Vote
Submitted by:
Related Material: Interrogations and Searches of Students Policy.pdf

**Pioneer Valley Performing Arts Charter Public School
Interrogations and Searches of Students Policy
Approved by Board of Trustees: [Insert Date Approved by Board]**

Interrogations and Searches of Students Policy

At PVPA, our approach to school culture and student development is grounded in restorative, inclusive practices and a deep commitment to the safety, dignity, and well-being of every member of our community. Substance use among adolescents presents real risks to individual health and to the collective learning environment. When concerns arise, our school community responds with a balance of accountability, care, and support. PVPA administrators work with teachers and counselors, as well as students and families, to respond to concerns in ways that prioritize student safety, encourage reflection and growth, and reconnect and re-engage students with the learning community. While certain violations may require disciplinary consequences in accordance with state law and school policy, PVPA remains committed to restorative responses that emphasize learning, repair of harm, and pathways for students to re-engage with their education and community.

Pioneer Valley Performing Arts Charter Public School is legally responsible for students during the school day and during hours of approved extracurricular activities. It is the responsibility of the school administration to protect the safety of each student at all times when students are participating in school and/or school-sponsored events. To this end, Pioneer Valley Performing Arts Charter Public School shall be permitted to conduct interrogations and searches of students when there is reasonable suspicion that a student has violated the law and/or a policy of this school or may be a witness to or have knowledge of material facts concerning an event or incident in which a student did not directly participate. PVPA administrators shall make reasonable attempts to contact the student's parent/guardian before conducting an interrogation, except in emergencies.

Pioneer Valley Performing Arts Charter Public School shall also protect each student's rights with respect to interrogations by law enforcement officials.

- When law enforcement officials find it necessary to question students during the school day or periods of extracurricular activities, the Head of School or designee will be present when possible. Except in emergencies, the Head of School or designee must also make a reasonable effort to contact the student's parent/guardian before any questioning by law enforcement officials begins.
- If custody and/or arrest are involved, the Head of School or designee will request that all procedural safeguards, as prescribed by law, be observed by the law enforcement officials.

A. Search of Person

Under the Fourth Amendment to the U.S. Constitution, students are protected from unreasonable searches and seizures conducted by public school officials and teachers. Students may be searched by a public school official (except strip searches) when:

- There is reasonable suspicion, as opposed to probable cause, based on specific articulable facts and rational inferences from those facts that the student has violated or is violating either the law or the rules of the school, and
- When the measures adopted are reasonably related to the objective of the search and are not excessively intrusive to the age and sex of the student.

Except in emergencies, an individual from the school who is not conducting the search will act as a witness during any search of a student by school personnel. The Head of School or designee must also make an effort to contact the student's parent/guardian regarding any search of a student.

The manner and method of the search must be tailored to the circumstances. The search should be limited to areas and objects that could reasonably be expected to contain the contraband material being sought.

B. Search of Personal Property

Students may not possess weapons, prohibited drugs or related paraphernalia, alcoholic beverages, stolen property, or any other contraband while at school. All items suspected of being contraband shall be removed from a student's vehicle, backpack, or other personal property unless removal represents a clear and present danger to others.

Student vehicles, backpacks, and other personal property may also be searched if there is reasonable suspicion to believe that the property contains contraband or evidence linked or related to a violation of a law, regulation, or school rule, or if there is a clear and present danger of immediate physical danger to the school building or persons therein.

Coversheet

Prohibition against Tobacco Products, Including E-Cigarettes and Vaping Devices on School Premises Policy

Section: III. Head of School Report
Item: C. Prohibition against Tobacco Products, Including E-Cigarettes and Vaping Devices on School Premises Policy
Purpose: Vote
Submitted by:
Related Material: Prohibition Against Tobacco Use on School Premises Policy.pdf

**Pioneer Valley Performing Arts Charter Public School
Prohibition against Tobacco Products, Including E-Cigarettes and Vaping Devices
on School Premises Policy
Approved by Board of Trustees: [Insert date approved by Board]**

**Prohibition Against Tobacco Products, Including E-Cigarettes and Vaping Devices
on School Premises Policy**

Use of all forms of tobacco products, including e-cigarettes and vaping devices, within the school buildings, school facilities, or on school grounds or school buses by any individual, including students and school personnel, is prohibited at all times.

- Grounds shall be defined as all property owned and operated by Pioneer Valley Performing Arts Charter Public School, including but not limited to, all areas of the physical building, soccer field, outdoor eating areas, parking lots, and surrounding wooded areas and fields.
- Any member of the school community shall be subject to disciplinary action for violation of this policy and/or may be referred to an appropriate education program on tobacco assistance and/or substance abuse.
- This policy shall be promulgated to all staff and students in appropriate handbook(s) and publications; signs shall be posted in all school buildings informing the general public of the district policy and requirements of state law.

Coversheet

Finance Committee Report

Section: IV. Officer and Committee Reports
Item: A. Finance Committee Report
Purpose: Vote
Submitted by:
Related Material: PVPA FY27 Financial Transparency 4-1-26.pdf
FY27 Capital Budget.pdf



Fiscal Transparency

April 1, 2026

PVPA Mission Statement



Pioneer Valley Performing Arts Charter Public School offers its students intensive exposure to the performing arts within the context of an excellent college preparatory curriculum.

Guiding Questions

Understanding Charter Schools – Advantages?

How is PVPA funded? Pros & Cons

What are PVPA's financial priorities? How is the money spent?

What Are The Advantages of a Charter School?

PVPA as a Charter Public School is a **PUBLIC** school in Massachusetts.

PVPA is fundamentally the same as a district school in that:

- PVPA is **free for any child** to attend
- PVPA is **held** to DESE statewide standards
- PVPA is **not** religiously affiliated
- PVPA **provides special education services**

PVPA is driven by our **mission** to:

- PVPA, as a Charter Public School, has the **autonomy** to have our own mission, reason for being and our own vision for what we want to achieve together
- PVPA's **curriculum** meets standards while fulfilling our Mission
- PVPA has the ability to set our own **schedule** which allows us to stay mission focused
- PVPA sets it's own **budget** which ensures that spending enables us to achieve our mission

How is PVPA funded?

PVPA funding comes from public school funding (Federal & State) based on **enrollment**

- State education dollars for charters come from the resident community of the student. FY26 students came from 28 different schools. Three components of funding: 1. Foundation budget – calculated based on a communities demographics and represents how much a community is required to spend on educating its students (includes Ch 70 state funds and community funds) 2. Facilities – FY26 was \$1,188 per student funded by the state budget 3. Above Foundation Rate – amount above the required minimum that a community spends on education. Con: PVPA has no control over municipal budgets that drive net school spending or the state education funding formula or budget.

Grant and other state funded programs

- Entitlement (guaranteed) and Competitive (applied for). Con: PVPA has no control over entitlement grants and competitive grants are not guaranteed.

Private donations, fundraising activities and investments

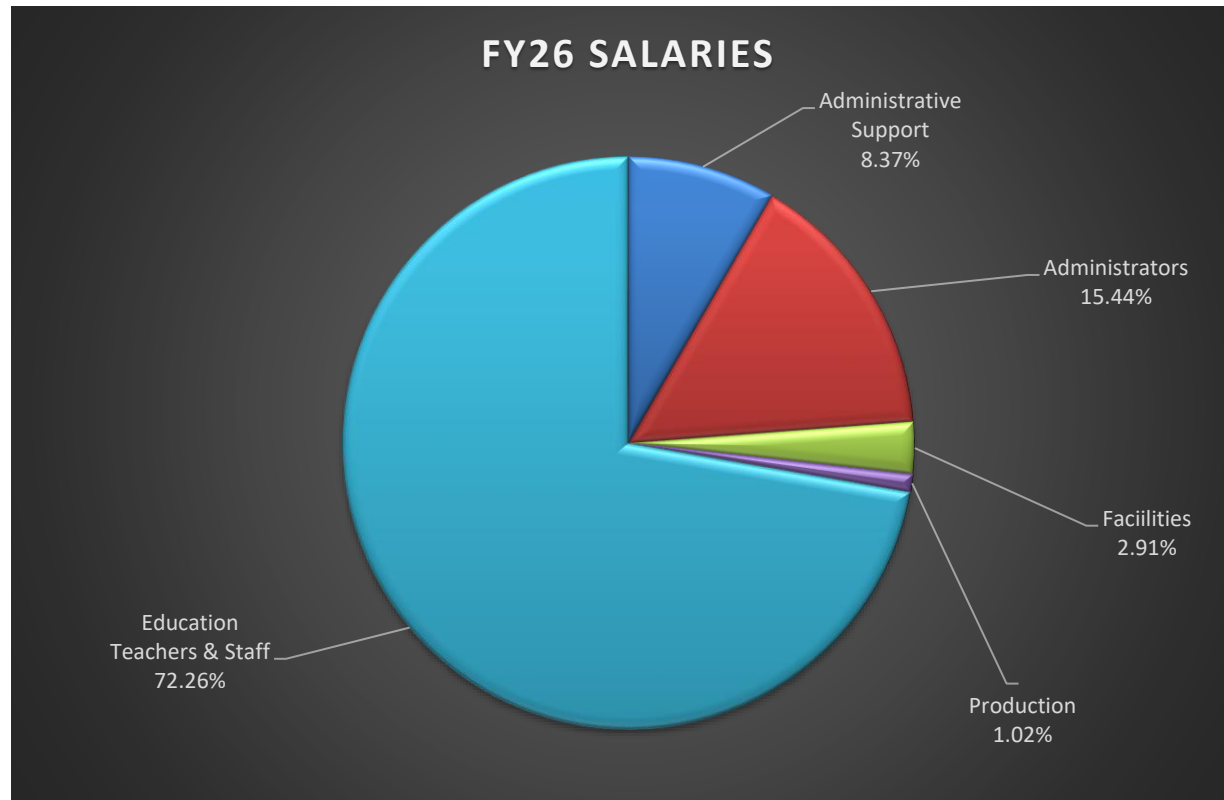
PVPA is not tied to a municipality where there are options for raising taxes. Enrollment guides tuition dollars – PVPA is capped at 400 students.

Where does the funding go? To support our mission!

FY26 FTE's and Salaries: 89.88 FTEs = 53% of PVPA budget

Teaching Arts:	15	Instructional Support Personnel:	22.8	Administrative Support:	8.5
Dance	3	Reading Specialist	1	Theater Manager	1
Music	3	Permanent Substitutes	3.4	Accounting & HR Assitant	1
Theater	3	Instructional Support Professionals	3	Restorative Practice Coordinator/Activites Coordinator	1
Technical Theater	3	Instructional Support Professionals Middle School	1	SIS Data Manager	1
VAPA	3	Paraprofessionals	6	Enrollment & Communications Coordinator	1
Teaching Academics:	32.6	Therapeutic Paraprofessionals	0	Asessment Coordinator	0.5
Academic Support	4	ELL Coordinator	0.2	Academic Support Admin Assistant	1
Academic Support Middle School	2	School Counselor	2	Main Officec Admin Assist(12 month)	1
History	3	Adjustment Counselor	1	Main Officec Admin Assist(11 month)	1
History(Social Studies) Middle School	2	Speech Pathologist/Assistive Technology	1	Facilities/Lunch:	1.98
ELA	4	School Psychologist	1	Facilities Technician	1
ELA Middle School	2	School Social Worker	1	Lunch Aide	0.98
Math	4	Library Media Specialist	1.2	Administration:	9
Math Middle School	2	School Nurse	1	Technology Coordinator	1
Physical Education	2			Facilities Manager	1
Science	3			Dean of Students	1
Science Middle School	2			Assistant Dean of Students	1
World Language	2.6			Director of Student Services	1
				Director of Arts	1
				Director of Curriculum & Instruction	1
				Chief Financial Officer	1
				Head of School	1
				Total	89.88

Where does funding go? (continued)



PVPA's Arts Focused Mission requires 12 FTEs that district schools do not have.

Where does funding go? (continued)

Major Expenses: 52.51% of budget is spent on Education

Restorative Practices

Additional 2 FTE/taxes \$160,698 and an additional \$22,000 in state & federal funding for services

Production Budget – Mission related but not required

Additional 1 FTE/taxes \$58,896, \$70,815 in stipends and \$47,585 in program expenses = \$177,296

Transportation

FY26 budget = \$1,152,554 of which PVPA will be reimbursed for local transportation costs and 84% of regional transportation cost

Facilities

FY26 budget totaled \$1,066,720 or 11.07% of the expense budget. PVPA has no control over increasing prices in the marketplace for utilities and supplies.

Employee Benefits

FY26 PVPA saw a 29.9% increase in health insurance benefits. PVPA has a robust package that includes health and dental insurance along with an HRA that reimburses 100% of deductible costs, no cost to employees US Able Life products and an Employee Assistance Program.

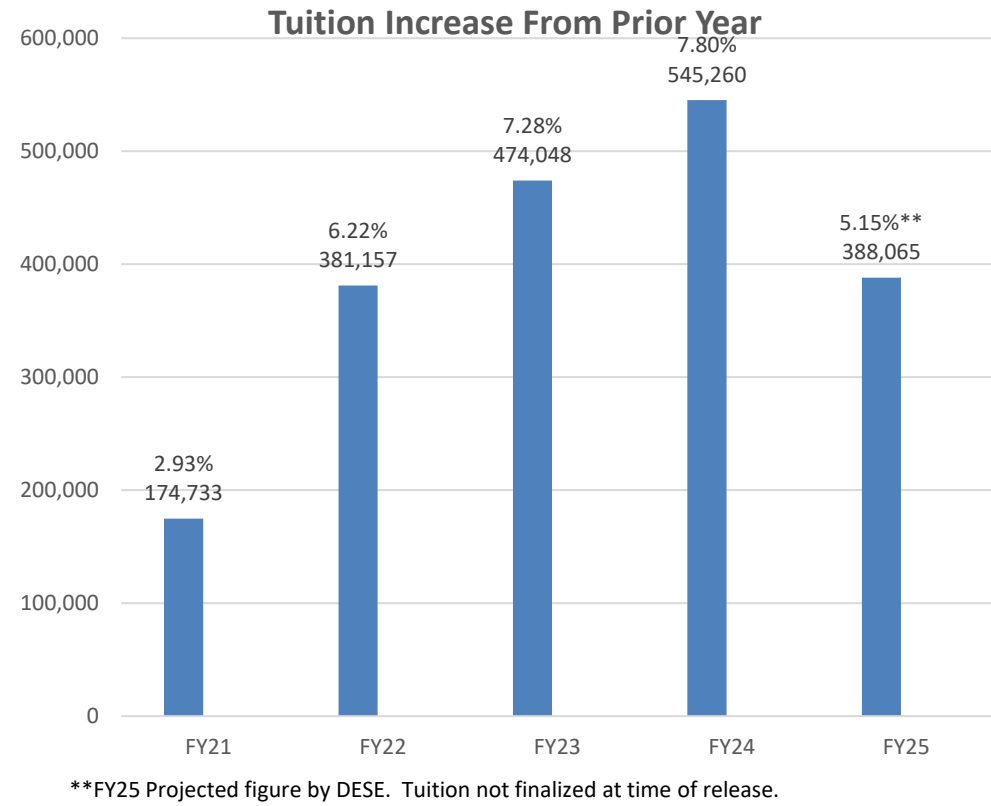
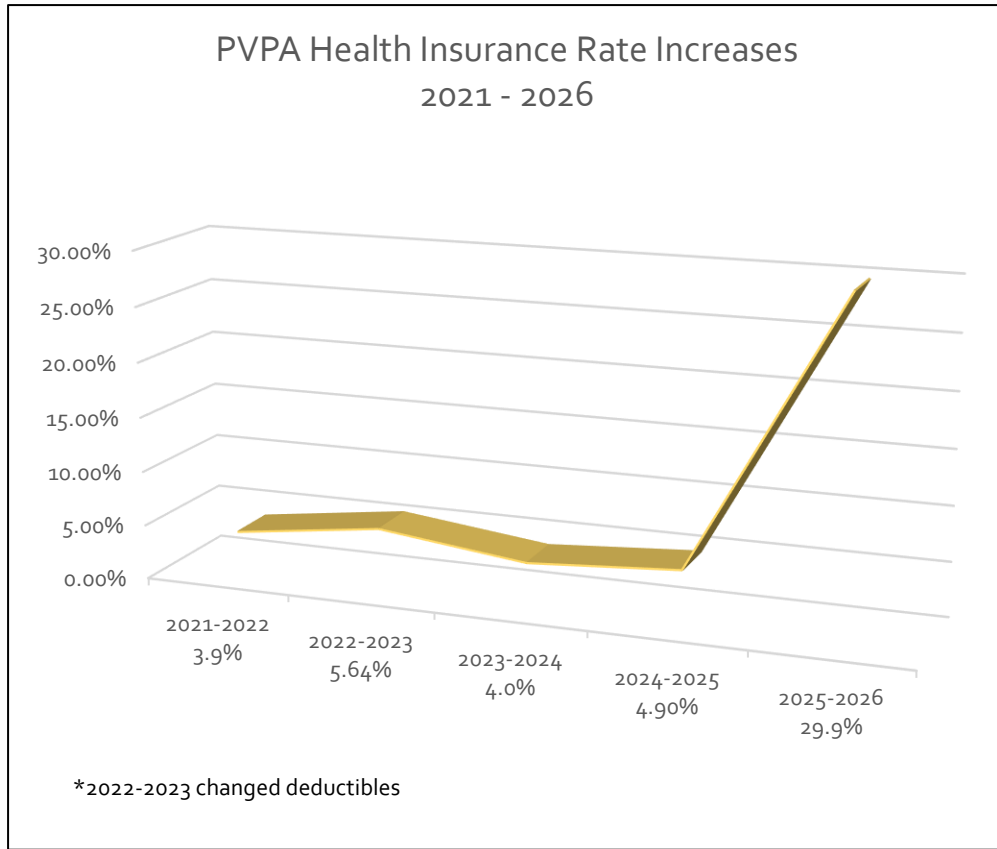
PVPA – 5 Year History of Cash Reserves

	2025	2024	2023	2022	2021
General Operating Reserve (3 months cash)	2,200,000	2,200,000	1,500,000	1,500,000	1,500,000
Capital Reserve	928,406	1,447,302	1,807,490	1,452,004	405,644
Transportation Reserve	994,500	0	0	0	0
Cash (Per Balance Sheet @ 6/30)	4,122,906	3,647,302	3,307,490	2,952,004	1,905,644



Inspired to Learn

FY26 Budget By the Numbers



PVPA Financials Reported by DESE

Massachusetts Charter & Virtual School Financial Dashboard
The Office of Charter Schools and School Redesign



Pioneer Valley Performing Arts Charter Public School

Indicators

Audit Review

Financial Highlights

Data Downloads



Financial Indicators

The metrics below measure potential financial risk, using the following indicators:

● Low Risk
 ▲ Moderate Risk
 ◆ High Risk

Metric	2021	2022	2023	2024	2025	5 Year Avg	FY25 Average
Current Ratio	5.4 ●	8.7 ●	7.2 ●	6.6 ●	7.9 ●	7.1 ●	5.2 ●
Unrestricted Days Cash	125 ●	145.2 ●	153.1 ●	153.0 ●	174.6 ●	150 ●	121.4 ●
% of Program Paid by Tuition	100% ●	96% ●	98% ●	95% ●	99% ●	98% ●	91% ●
% of Program Paid by Tuition & Federal Grants	100% ●	100% ●	100% ●	100% ●	100% ●	100% ●	95% ●
% of Total Revenue Expended on Facilities	10% ●	11% ●	13% ●	13% ●	14% ●	12% ●	13% ●
% Change in Net Assets	7.1% ●	6.8% ●	6.1% ●	5.5% ●	4.6% ●	6.0% ●	3.5% ●
Debt to Asset Ratio	0.15 ●	0.09 ●	0.10 ●	0.11 ●	0.10 ●	0.11 ●	0.45 ●

Massachusetts Charter & Virtual School Financial Dashboard

The Office of Charter Schools and School Redesign



Pioneer Valley Performing Arts Charter Public School

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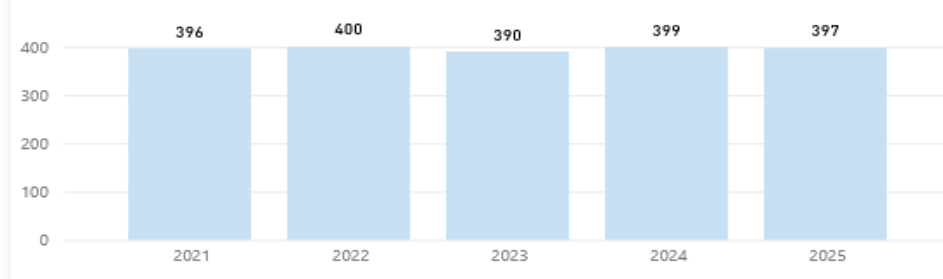
Financial Highlights

Data Downloads

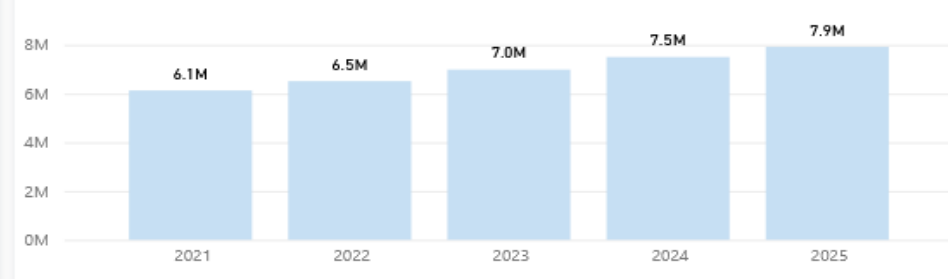


Financial Highlights

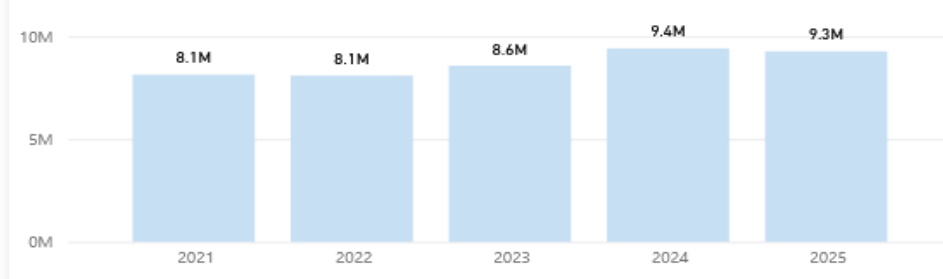
Total Enrollment



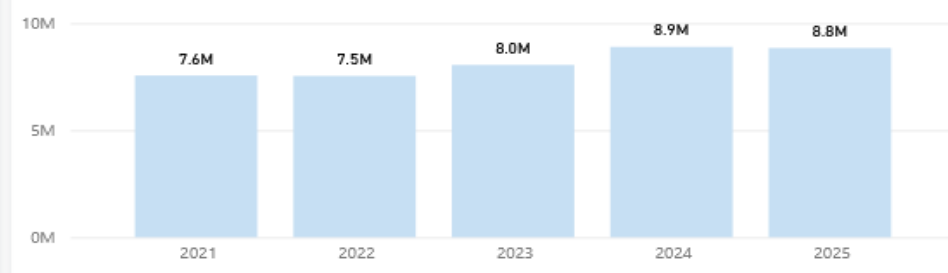
Tuition



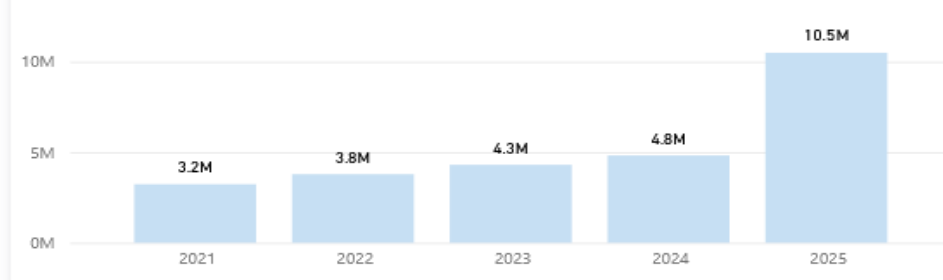
Total Revenues



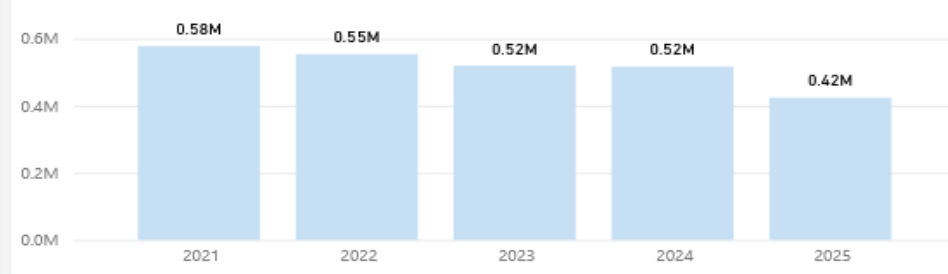
Total Expenses



Net Assets EOY



Total Change in Net Assets



PVPA Capital Budget (updated 3-4-26)

Outstanding:

FY20, FY24 & FY26

<u>Location</u>	<u>Item</u>	<u>Cost</u>	<u>Comments</u>
Theater	Accoustical Theater Curtains for Side Wall	18,850	Part of original configuration - increased sound quality & sound proofing
	Capital Needs Assessment w/FOPVPA	30,000	Study to evaluate building needs/construction
		<u>48,850</u>	
		(18,850)	Accoustical Theater Curtain
		<u>30,000</u>	
Leashold Improvements			
	Lighting Project	<u>112,000</u>	
		<u>142,000</u>	Total Projects Outstanding

Capital Budget - FY27 Proposed 3-3-26

Leashold Improvements

	Reconfiguring of rooms 132, 134, 136 & 203 (includes all demolition, electrical, flooring, paint and furnishings)	<u>120,000</u>	Creates space for the Theater Department and improves Music classroom
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