



Pioneer Valley Performing Arts Charter Public School

April Board Meeting #2

Published on April 10, 2024 at 8:35 PM EDT

Amended on April 11, 2024 at 7:48 AM EDT

Date and Time

Tuesday April 16, 2024 at 9:00 AM EDT

Location

VIRTUAL ONLY

Zoom Account is inviting you to a scheduled Zoom meeting.

Topic: PVPA April Board Meeting #2

Time: Apr 16, 2024 09:00 AM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/85280651013?pwd=VkNQMMttWIBVOUpkRjJKYkVta0RNdz09>

Meeting ID: 852 8065 1013

Passcode: 9xhjxF

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- +1 301 715 8592 US (Washington DC)
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- +1 309 205 3325 US
- +1 360 209 5623 US
- +1 386 347 5053 US
- +1 507 473 4847 US
- +1 564 217 2000 US
- +1 669 444 9171 US
- +1 669 900 6833 US (San Jose)
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Meeting ID: 852 8065 1013

Passcode: 528653

Find your local number: <https://us02web.zoom.us/j/kcux1TVyBX>

Agenda

	Purpose	Presenter	Time
I.	Opening Items		9:00 AM
A.	Record Attendance	Shino Pichette	1 m
B.	Call the Meeting to Order	David Potter	1 m
C.	Read the Mission Statement	A member of the Board	1 m
PVPA offers its students intensive exposure to the performing arts within the context of an excellent college preparatory curriculum.			
D.	Approve Minutes	Approve Minutes David Potter	2 m
Please read minutes and prepare concerns or questions prior to the meeting.			
II.	Public Comment		9:05 AM

	Purpose	Presenter	Time
A. Brief comments and/or questions welcomed.	Discuss	David Potter	10 m
Please be aware that the Board generally prefers not to respond directly to Public Comment, to ensure that we give full consideration to each issue before formulating an official response. We appreciate your understanding.			
III. Head of School Report			9:15 AM
A. Vote on School Calendar 2024-2025	Vote	Brent Nielsen	15 m
B. Vote on Mock Trial out-of-state trip	Vote	Brent Nielsen	5 m
IV. Closing Items			9:35 AM
A. Adjourn Meeting	Vote		1 m

Coversheet

Approve Minutes

Section:	I. Opening Items
Item:	D. Approve Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	2024_04_09_board_meeting_minutes.pdf April 9, 2024 Presentation to Board.pdf Head of School Report to the Board - 4_9_2024.pdf

DRAFT



Pioneer Valley Performing Arts Charter Public School

Minutes

April Board Meeting

Date and Time

Tuesday April 9, 2024 at 6:00 PM

Location

Zoom Account is inviting you to a scheduled Zoom meeting.

Topic: April Board Meeting

Time: Apr 9, 2024 06:00 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/84342690053?pwd=cUpwZGt2dEZEMmFWY3Vlb1N2a3hJUT09>

Meeting ID: 843 4269 0053

Passcode: Dmk6e0

One tap mobile

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+13092053325,,84342690053#,,,,*084269# US

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• +1 305 224 1968 US

• +1 309 205 3325 US

- +1 312 626 6799 US (Chicago)
- +1 646 931 3860 US
- +1 929 205 6099 US (New York)
- +1 301 715 8592 US (Washington DC)
- +1 507 473 4847 US
- +1 564 217 2000 US
- +1 669 444 9171 US
- +1 669 900 6833 US (San Jose)
- +1 689 278 1000 US
- +1 719 359 4580 US
- +1 253 205 0468 US
- +1 253 215 8782 US (Tacoma)
- +1 346 248 7799 US (Houston)
- +1 360 209 5623 US
- +1 386 347 5053 US

Meeting ID: 843 4269 0053

Passcode: 084269

Find your local number: <https://us02web.zoom.us/j/kewhga9OvG>

Trustees Present

Azizah Yasin (remote), David Cavallin, David Potter (remote), Fiona Yates, LATRINA DENSON (remote), Mindi Winter, Sasha Viands (remote), Vanessa Ford (remote)

Trustees Absent

Neil Hede, Shino Pichette

Ex Officio Members Present

Brent Nielsen, Marcy Conner (remote)

Non Voting Members Present

Brent Nielsen, Marcy Conner (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

David Potter called a meeting of the board of trustees of Pioneer Valley Performing Arts Charter Public School to order on Tuesday Apr 9, 2024 at 6:20 PM.

C.

Read the Mission Statement

D. Approve Minutes

David Potter made a motion to approve the minutes from March Board Meeting on 03-12-24.

LATRINA DENSON seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Fiona Yates	Aye
Vanessa Ford	Aye
David Potter	Aye
Neil Hede	Absent
Sasha Viands	Aye
Mindi Winter	Aye
Shino Pichette	Absent
LATRINA DENSON	Aye
Azizah Yasin	Aye
David Cavallin	Aye

II. Public Comment

A. Brief comments and/or questions welcomed.

- Jessie Burt - Parent of Freshman - Comment and or question about communication families received about upcoming changes. Communication on how Grades are presented? Not explained in the email. Frustration with Grading system very hard to understand, son gets frustrated not knowing how to better his grade, and don't think that the system prepares kids for College. Not clear for students. Example this past report card got an Exemplary and 2 accomplished and a 4.0 GPA and in another same words but 3.6 - this does not make sense to them. Also want to comment on proposal to extend the school day to 3:30pm is the option to start the day at 8am rather than 8:30am. No sports or extracurriculars at PVPA so they do them outside and it starts around 3:15-30pm. Last comment is for an idea to have half days - they are not as productive for students and I know also the difficulty of picking them up in the middle of the work day.
- Alexis Solis - Student in 10th grade - Paideia plan has been several years in the making, this doesn't seem the case since no one in the community has known. Students have not been involved in the discussion making process, not necessarily against decision, but does not trust Admin to make decisions in an open and thoughtful manner. Encourage the Board to put in place a plan to have open and transparent communication. Strategic plan
- Carissa Marie - Alum of PVPA - Citing Strategic Plan ...value all voices being heard when making decisions... Magnify the idea that the community and Alumni

as well as other people connected to PVPA would like to feel like they are involved in the decision making at PVPA.

- Michelle Veras - 10th/12th Grade Parent - In the Room - Lack of transparency and communication the kids come home and tell parents rumours all the time when Parents have not gotten a communication. Attempt to stay informed but the new things feel like they have come out of nowhere. Would like to see more communication on big issues. Paideia and the new grading system are large items, and we would like to have earlier communication so that they are not going off of rumors from the kids. Interested in what will be talked about in regards to Paidiea - think that it has lots of benefits for kids especially for ensembles and audition groups. Kids have had wonderful educational experiences during Paidiea that have opened up new interests and activities. Hoping that there is some way that it can be tweaked and kept to save the benefits.
- Kate - Family would benefit from a more in-depth understanding of what the concerns and benefits of removing Paidiea - a clear statement of the problem would help understand why the changes are being made. Questions - Where can we find the schools Charter, are DESE imposing conditions at this time?
- Charlotte Powell - 10th Grader - Ask about how the school has offered up the exchange for Paidiea to be arts integration into classes. How is the school. going to manage that? Will someone be checking the curriculum to make sure that the integrations are happening and that it is being fulfilled. Since the teachers are not interested in teaching art.
- Julie Warren - Alumni - Ask questions about Paideia wondering about the transparency issue since change has been in the making for some time it has never been made clear. There is a difference between something that is not occasionally working versus not working occasionally. What isn't working, what would be the clear replacement. Paideia fulfills the Charter but removing it might be against the Charter? I went to Smith and we had a J term where intensive study was done and that was an intensive exposure opportunity. Understand that the academic landscape has changed dramatically especially post-COVID. Can we pool our resources into how this can be made better and it is less about the nostalgia and how can we help make it better.

Questions have been recorded and we will try to address them in different ways.

III. Head of School Report

A. Brent's Report

Brent addressed some Public Comments questions:

Grading improvements

Length of day - can change the start time potentially - Survey will go to families about 8 or 8:30 start time

Paideia issues. do include issues with accountability with DESE and other logistical issues.

Informational session tomorrow night at 6:00pm (Wednesday) asking parents to attend at that time for more in-depth information.

Alums - I'm here and I can be contacted to get more information - Brent is banned from that group by Bob Brick the original founder and so is not able to share information in that group. Encouraging contacting directly.

Executive Director report presented - Report attached.

- Senior class will hold Chipotle fundraiser tomorrow in Chicopee - Please attend.

1/2 days Thurs and Friday

April Break doing security updates to main office - End of year extending the foyer and replacing the doors. Grant.

Mock Trial States May 5th in Wilmington DE

May 9th Core criteria site visit which will kick off the renewal process.

Concerns for DESE:

- Chronic Attendance problems - already identified as a Problem school
- MCAS. results that need to be improved, Math in particular.

Scheduling - students picking their classes for the next year - Course Calendar is completed, but Master schedule is still being finalized - course calendar will come out either during April Break or as the kids come back, then course selection will start live with an Advisor.

The composition of the day is still being worked out with Labor Management Committee - need to balance the duration of the periods and the length of the lunch term. Still gathering data from teachers.

Survey will be sent to students/families - in order to determine start/end time.

School calendar will need to be voted on in Special Meeting due to not being on the Agenda in time.

10 Half Days eliminated 5 curriculum days.

Presentation given - Slide show attached.

Questions from Board:

- Vanessa - Great presentation Brent - Is there a particular number of students that are outside of the District and will it impact their ability to attend the school if we make the change now.
 - 94% of students for next year are within the proposed region. If students are outside the region then they would just be a lower priority so we would have to allow the students within the District to come in first, then outside would be eligible.
 - For next years students this would not change - if approved by DESE it would be 25-26 school year lottery and may take longer.
- Azizah - Thorough presentation similar to Vanessa's question if this change would happen will it reduce the number of spots per class and would it change the current priority processing in place, if there are applicants outside the area would those students have less of an opportunity
 - No changes to the total enrollment which is 400 so no impact on class sizes.
 - Within the 400 we can spread them out by grade as we wish - generally 70 students in 7th and 8th grade then it wittles down to around 65-69.
Depending on the Senior class. If the senior class is small then we add more to the lower grades.
 - How it impacts students ability to come here is just falling within the priority level, kids outside of the region will not be excluded but students within the region will get priority admission in the Lottery. Kids from outside the region will still be welcome but may end up on the wait list more frequently. Kids outside the region would not get the free transportation.
- David - what is the reason that this can not work with the current region?
 - We would need seven buses but those buses would be traveling such a large geographic area that it would take too long to get the kids in to the school or home, to reduce that the cost would be too prohibitive in order to accommodate the vast region.
- David - Is there any data about reimbursement patterns from the state?
 - Can tell you that in FY21 state was reimbursed at 91.2% - Brent has the data for the last 3 years.
- Latrina - anecdotal evidence on how parents feel about how this change will affect them.

Mock Trial Questions:

David saying that it is straightforward. Needs to be approved prior to May. Brent will share information when it is on the Agenda.

School Calendar Questions:

David noting that there will have to be a conversation about that when it is on the Agenda properly.

B.

Votes on School Calendar 2024-2025 and Mock Trial trip

Not properly posted on the Agenda so discussion skipped

IV. Board Committee Reports

A. Finance Committee

Per Marcy - Finance Committee was unable to meet last week, so there is no update.
Rescheduling the last week of April to be able to work on the Budget for the May meeting.

B. Governance Committee

Governance reviewed Trustees membership and term limits.
Reviewed the Officers list and need to determine who is up for election and new officers.

Document attached with info.

Would like to talk about upcoming elections, open is Clerk and Vice President/Chair of Governance. President.

Discussed who is qualified and who would be interested in order to develop a slate of candidates. Looking for nominations from the Board and gather interest for those positions.

Nominations are being sought and would like to have people make themselves known if they are interested in the Offices.

Also need to check in with current Officers to make sure that their plans are in place.

Latrina asking for Questions?

None

David asking for nominations and questions - None from the board

C. Head of School Support & Evaluation Committee

Report from David:

Committee has not met since last meeting.

Received Brent's self assessment and it has been shared with the Board of Trustees, please let David know if you are not seeing this info.

Survey should be open for Board to take as well - responses are confidential.

Senior Staff will then get the survey to complete.

D.

Long Range Infrastructure Planning Committee

Report from Mindi:

April meeting canceled. Status quo from last month

E. Head of School Support & Evaluation Committee

V. Internal Stakeholders

A. Staff Reports

David Cavallin

Praising shows. in recent weeks.

Midst of MCAS season and auditions for Dance/Ensembles right after April Break.

Statement:

- Staff concern over rollout of communication regarding changes to the master schedule, grading, etc. on our last curriculum day. Staff was informed of planned changes to grading and the master schedule. Unfortunately, no discussion about Paideia, just a presentation and a proposal. No questions were allowed at the moment, staff asked to email questions instead. There was lots of talk about what, but not enough information as to how changes were to be implemented, and the inability of staff to ask questions and engage in discussion left many of us feeling confused. We are politely asking for more transparency and better communication moving forward.

Marcy stating that Tim Cable has been elected as the new Staff representative

Tim did not prepare comments but echoes what David said.

B. Student Reports

Danielle -

Prefacing by saying our job is to reflect our Student body and we are expected to relay info from the Students to the Board. The communication that went between the Adult leaders and the Students (leaders) found out about the changes on field trip then upon return there were no answers for students.

Student Council did get an opportunity to discuss changes with Brent and Frank which was helpful but still not enough information.

Demographic change and MCAS issues - which Demographic can be seen as a race issue which no one wants to talk about.

How are we going to keep students enrolled, make sure that all these changes are going to be implemented next year.

A lot of changes in the Junior year to make at once right before Senior year.
I do love this school and I do know that changes need to happen - appreciate Brent and Frank for taking the time to talk to Student council.

Fiona -

Agrees with Danielle, students at this board are leaders within the school. These are the kids that look for information and go find it. However the average student does not do this and most students found out about the changes via the rumour mill. Teachers found out at Curriculum day and then Teachers informed students what they learned. It was a very difficult way to find out what was happening.

Students were told that Admin would communicate to students directly prior to the Board meeting - Students did not get that information.

There has been no presentation or email to Students explaining the changes.

PVPA has a higher level of student involvement than other schools, which is unique.

Paideia keeps show quality, high

Lots of questions, not a lot of answers.

Ava

The benefit of future PVPA but not the benefit of what PVPA looks like now - understand the need to change the schedule and grading, Paideia. Students want to keep the benefit of Paideia

Serena - Freshman

Mirror what the other students have said and agree with those perspectives. From the Student's POV, there is serious frustration about the lack of communication. All information is coming from word of mouth or informal sources. Students should get basic information before the rumors start. Urge the Board and Admin to listen to students and alumni about how to make Paideia better.

Students would like to be considered in these decisions, not opposed to PVPA changing but want to make sure that Student voices are included.

Misinformation is spreading rampantly, and Admin has been silent.

Questions:

Danielle would like to acknowledge that we are coming from a place of entitlement and privilege because we can speak at this table - Students are not trying to call out Admin but the students are getting a lack of information to be able to share informed opinions.

VI. President's Business

A. DESE Core Criteria Site Visit

DESE site visit will be May 9th but DESE would like to be able to meet virtually on May 8th prior to 1pm.

Please complete form for a special meeting prior to the end of the month so that the Board can address the issues that were outstanding from this meeting.

Holidays are not allowed to be used for meeting dates but school vacation is an option.

Vanessa asking about meeting time on the 8th - Brent does not have a time for the meeting at this time. Will get it to Board as soon as DESE gets back to him.

Brent commenting -

People need to keep in mind the responsibility of the Trustees. Fiduciary responsibility to the school.

Feeling attacked as an Admin during meeting.

David Potter acknowledging Brents comments stating they were helpful to hear. However pointed out that a lot of people have praised Admin.

Sasha Viands comment - uplifting the youth in the room and want to state that she hears you and sees you about all that you brought to the meeting tonight.

Wants to acknowledge that given. Brent's comments that we should be mindful and intentional in how we bring information to the community and acknowledge that talking points should be provided so that there is a uniform script to share information.

Azizah asking about the Executive session that is missing from the Agenda - wants to hold the session given it was on the original Agenda. She feels that we need one, given that the Executive session was on the agenda.

Questioning why that was there and left off - when we have been going out of order all night.

David asked her to follow. up after the meeting.

Motion made by David Potter to adjourn then seconded by Sasha Viands

Vanessa asking about Executive session at our next meeting - David responding that the purpose of the executive session would need to be determined prior to the meeting. If one is required then we could have one if necessary.

Azizah - never been asked to modify or adjust the Agenda items as a Board member in order to appropriately give input. David invited the Board members

Azizah would like to add to the record that it is her opinion that all meetings should include an Executive session.

Brent noting that more Trustees should be involved in the discussion of what an Executive session is and how/why we utilize them. An email discussion could lead to a deliberation.

David promising to send the information about Exec Session

VII. Closing Items

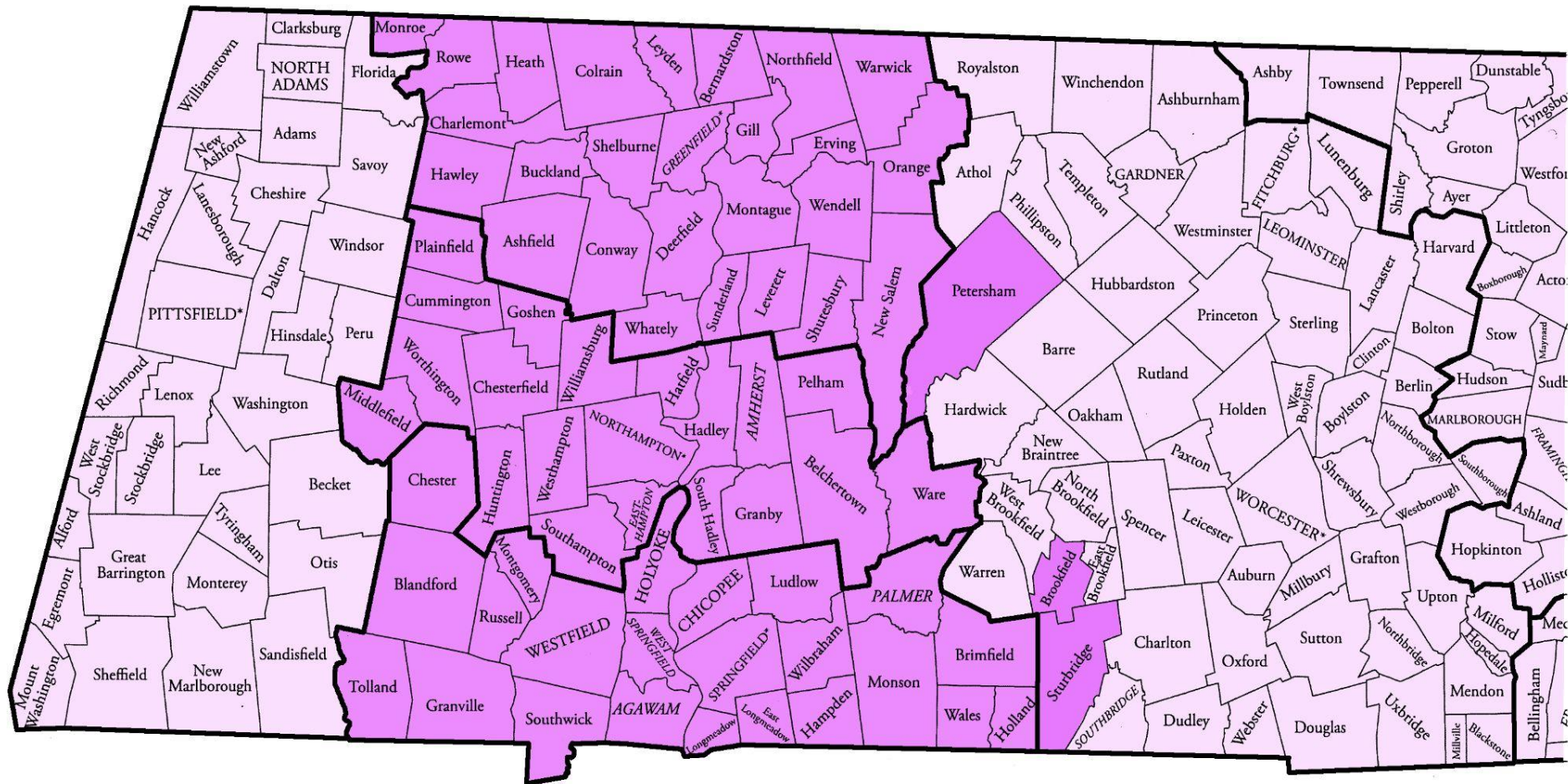
A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:41 PM.

Respectfully Submitted,
Mindi Winter

Documents used during the meeting

- 2024_03_12_board_meeting_minutes.pdf
- Head of School Report to the Board - 9_12_2023.pdf
- April 9, 2024 Presentation to Board.pdf
- Board Membership (non-staff or student) Info_April 2024.pdf



Priority

Students can apply from anywhere in Massachusetts

Students who have siblings currently enrolled at PVPA go to the top of the list to be offered a seat in the lottery

Students within the region without a sibling at PVPA are in next priority group

Remaining students in Massachusetts are included in the lottery after siblings and those in the region

Current Enrollment by District

Springfield	66	Hadley	11
South Hadley	61	West Springfield	9
Holyoke	39	Granby	8
Chicopee	36	Hampden-Wilbraham Regional	8
Northampton	27	Hatfield	8
Amherst-Pelham Regional	25	Hampshire Regional	7
Westfield	22	Ludlow	7
Easthampton	19	Agawam	6
Belchertown	12	East Longmeadow	4

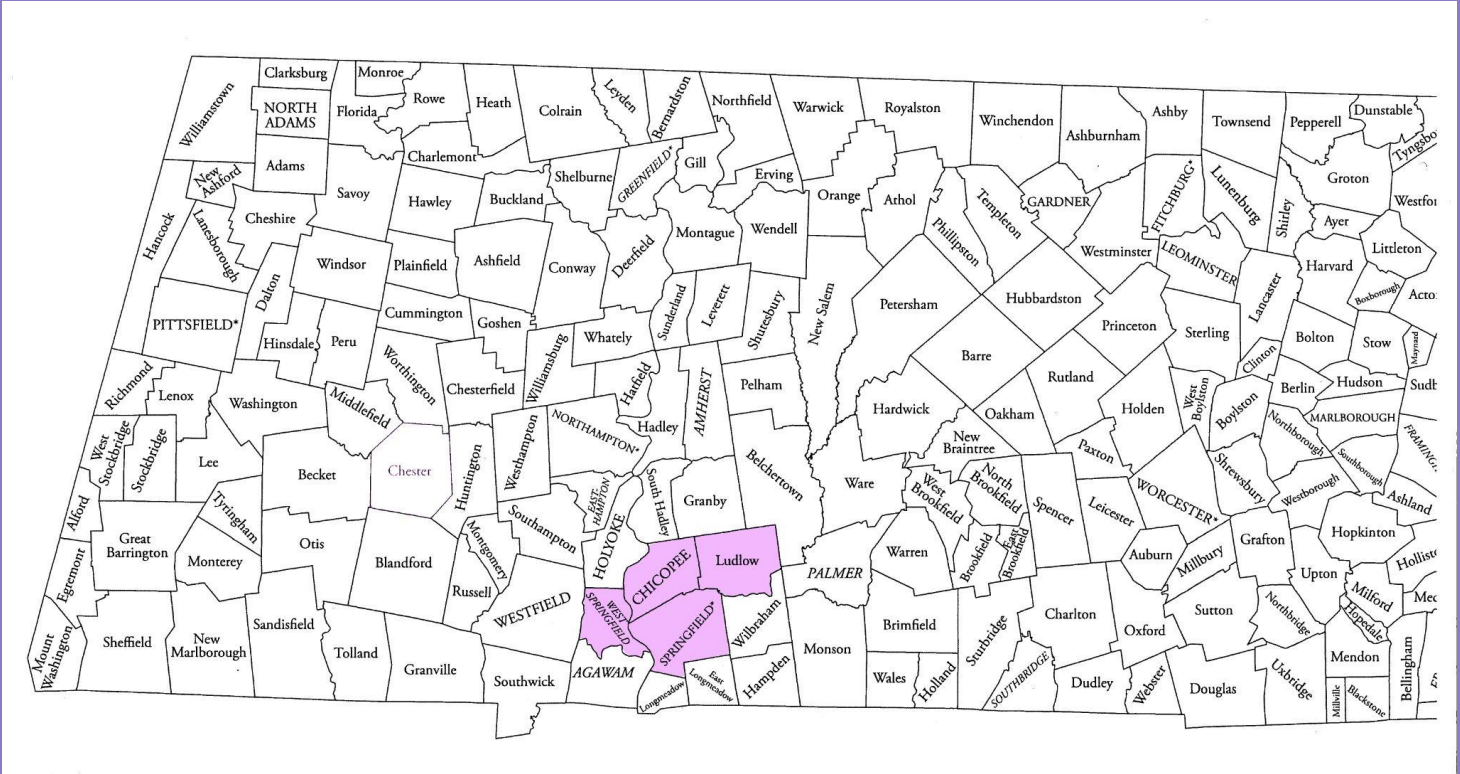
Current Enrollment by District

Frontier Regional	4	Longmeadow	1
Gateway Regional	3	Monson	1
Mahar Regional	3	Pioneer Valley Regional	1
Greenfield	2	Southwick	1
Palmer	2	Ware	1
Quabbin Regional	2		
Gill-Montague Regional	1	Districts	30
		Cities/Towns	33

2024-2025 Accepted Offers by District

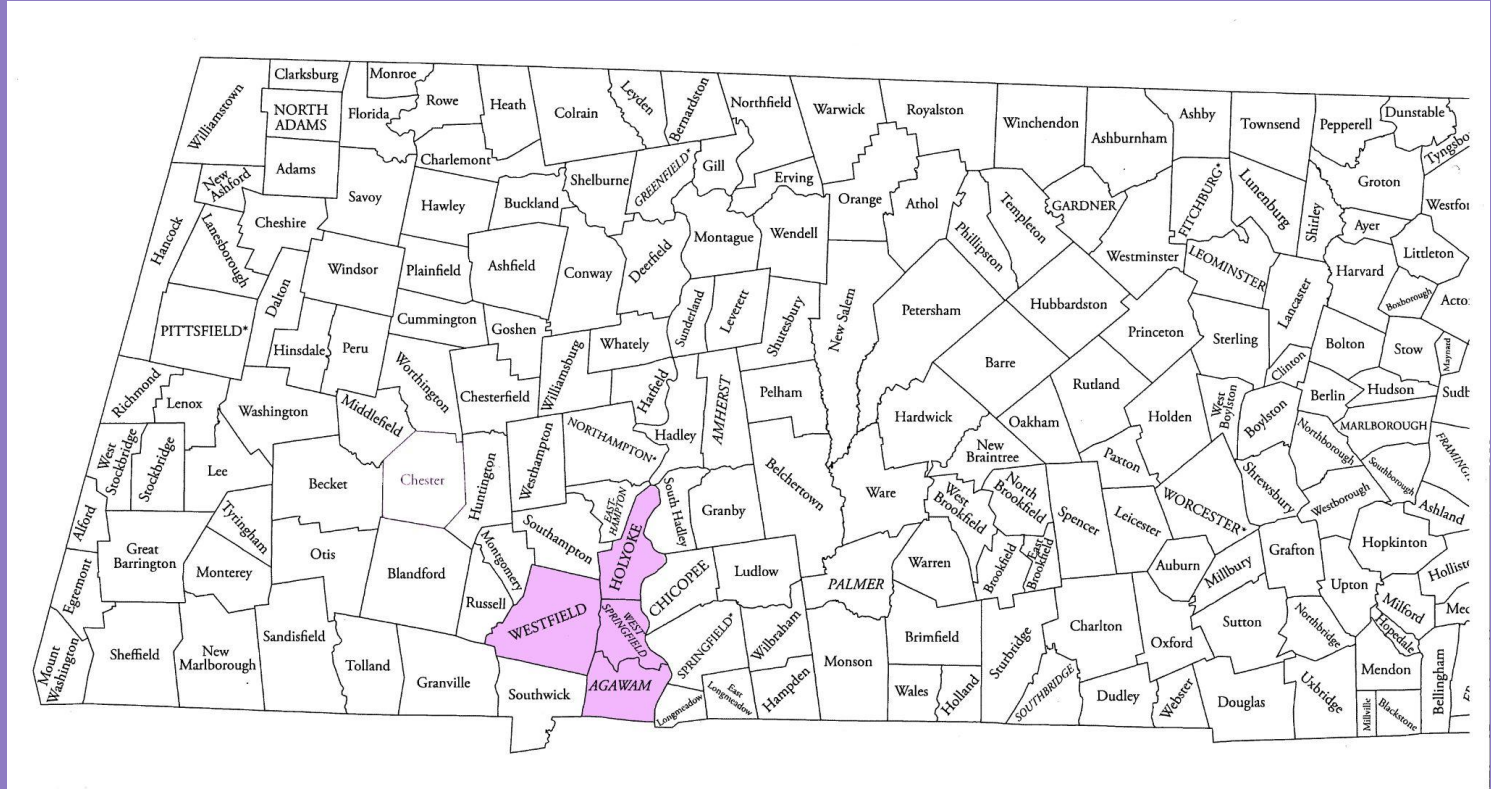
Amherst	15	Granby	2
Springfield	14	Westfield	4
Northampton	8	Wilbraham	2
Belchertown	5	Frontier (not in proposed region)	2
South Hadley	5	Ludlow	1
Holyoke	4	Montgomery	1
Easthampton	3	Palmer (not in proposed region)	1
Southwick (not in proposed region)	3	Southampton	1
Chicopee	2	Ware	1
East Longmeadow	2	Wendell (not in proposed region)	1

Hampden Charter School of Science East



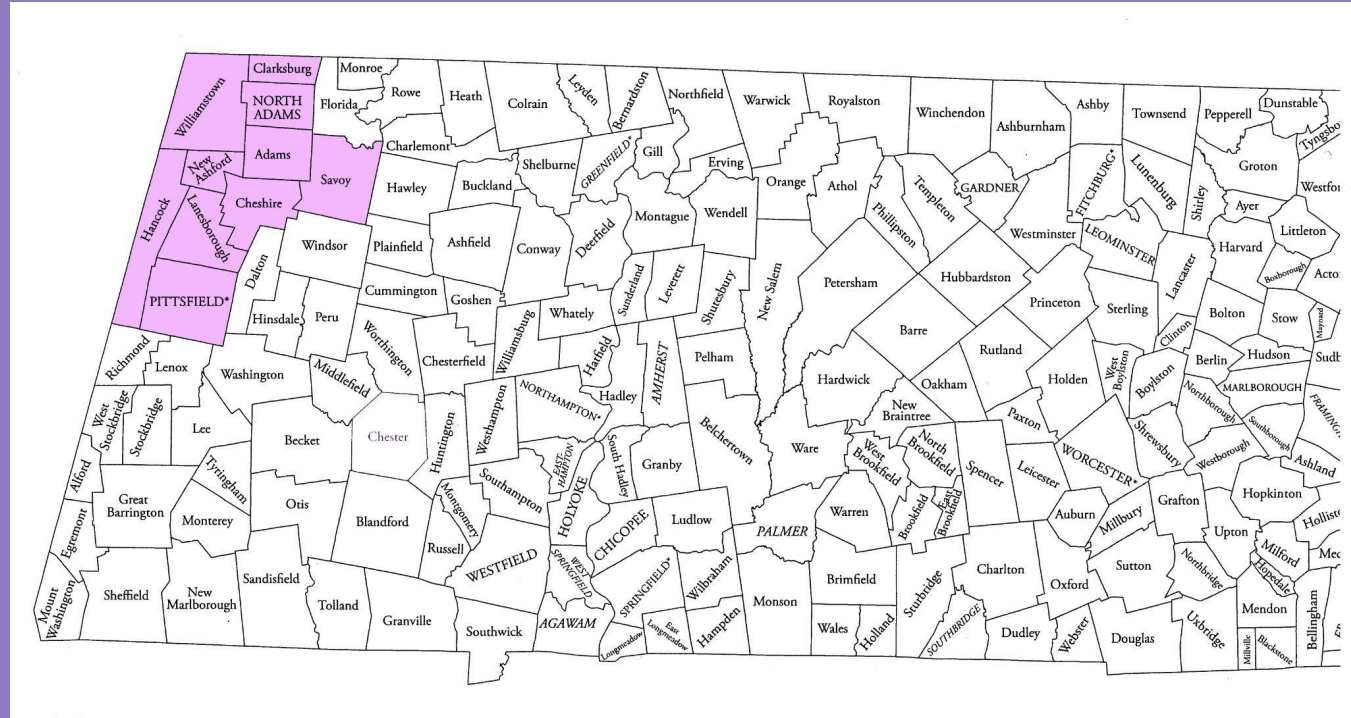
560 Students
Grades 6-12

Hampden Charter School of Science West



441 Students
Grades 6-12

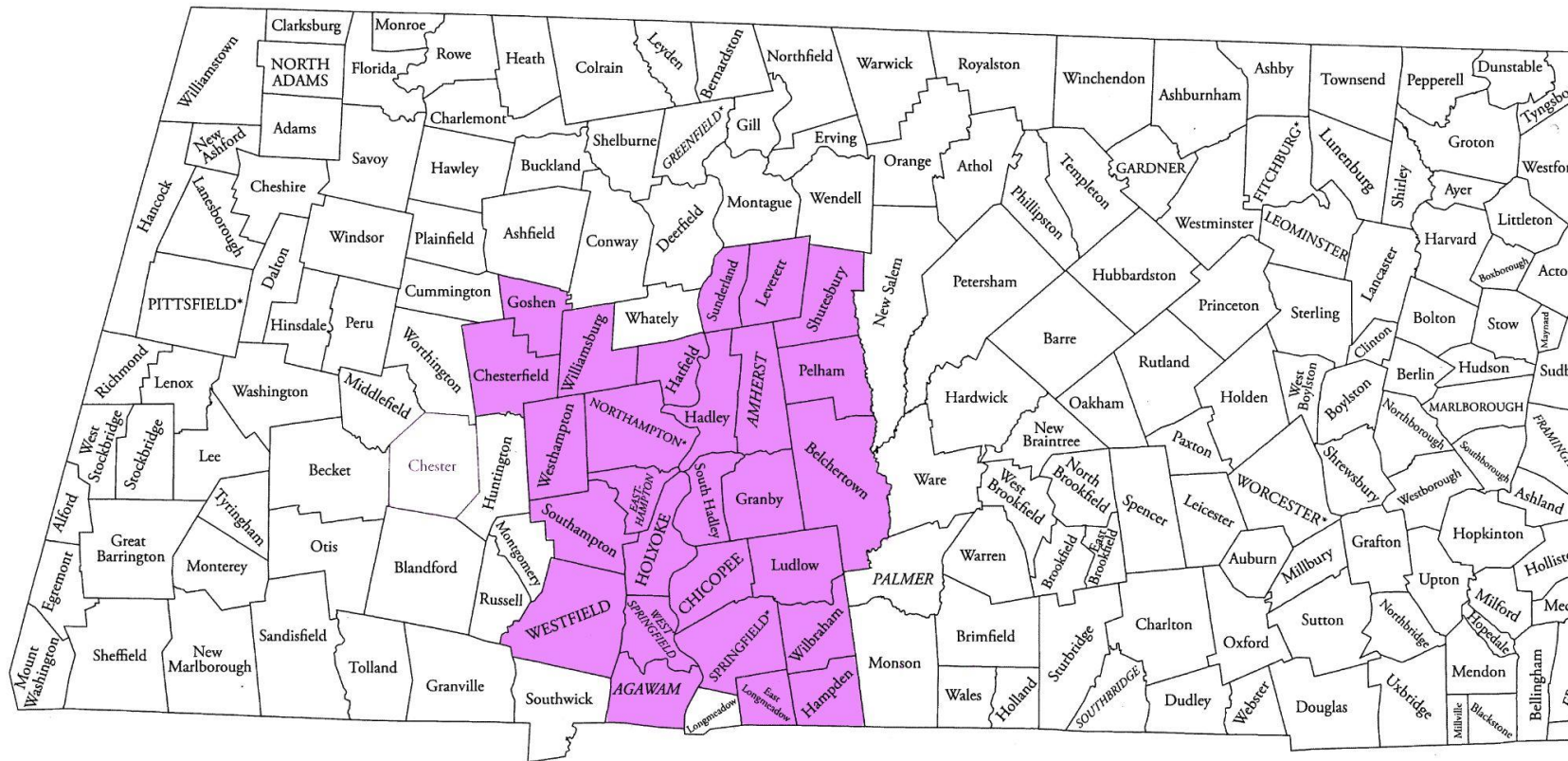
Berkshire Arts and Technology Charter Public School (BART)



363 Students
Grades 6-12

Proposed Region

Springfield	66	Hadley	11
South Hadley	61	West Springfield	9
Holyoke	39	Granby	8
Chicopee	36	Hampden-Wilbraham Regional	8
Northampton	27	Hatfield	8
Amherst-Pelham Regional	25	Hampshire Regional	7
Westfield	22	Ludlow	7
Easthampton	19	Agawam	6
Belchertown	12	East Longmeadow	4
		TOTAL STUDENTS	375



Regional Transportation Reimbursement

In order to be eligible to seek reimbursement through the regional transportation reimbursement program, a charter school must:

1. Be designated a regional charter school by the Board of Elementary and Secondary Education; and
2. Have a charter, or approved enrollment policy, that requires the school to provide transportation for all students who live in the school's designated region, more than 1½ miles from the school, and live outside of the district in which the school is located.

FY24 Regional Transportation Reimbursement Rate

The Legislature's budget funds regional school transportation at \$97 million, representing a reimbursement rate of 90% of estimated costs for fiscal 2024 as estimated by the Department of Elementary and Secondary Education.

FY24 PVPA Bus Routes

West Route

Bus Stops	M-F AM Pickup	M-F PM Drop-off
Stop & Shop, Westfield	7:13	4:12
B&G Family Center, Acorn St, Springfield	7:42	3:43
Sarah Jane Sherman Park (field parking lot), Chicopee	7:58	3:27
Beech & Dwight St (east side of Beech), Holyoke	8:09	3:16
Arrive/Depart PVPA	8:15	3:10

FY24 PVPA Bus Routes

South Route

Bus Stops	M-F AM Pickup	M-F PM Drop-off
Pintu's Restaurant parking lot, West Spfld (Route 20)	7:38	3:32
Richard St Parking Lot (across from Wendy's St. James Ave), Springfield	7:48	3:42
Arrive/Depart PVPA	8:10	3:10

FY24 PVPA Bus Routes

North Route

Bus Stops	M-F AM Pickup	M-F PM Drop-off
Belchertown Commons, Belchertown	7:10	4:20
Atkins Farm, SW corner of lot, Amherst	7:32	3:58
Middle St & Rt 9, Congregational Church, Hadley	7:43	3:47
Thorne's (rear parking lot), Northampton	7:51	3:39

FY24 Transportation costs

Cost for three bus routes = \$221,089.50

Cost for student to ride the bus = \$1,950.00

Number of riders = 164

Riders qualifying for free or reduced lunch = 114

Estimated funds collected = \$46,580.92

Total cost to district = \$174,508.58

FY26 Transportation costs

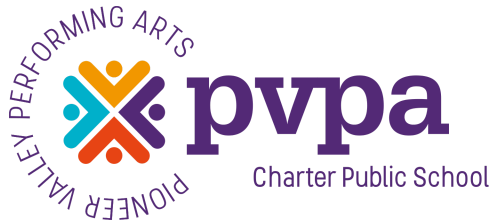
Cost for seven bus routes = \$533,772.18

Cost for student to ride the bus = Free

Number of riders = 350

Reimbursement = \$480,394.96

Total cost to district = \$53,377.22



15 Mulligan Drive
South Hadley, MA 01075
413-552-1580
www.pvpa.org

Head of School Report to the Board of Trustees

From: Brent Nielsen, Head of School

Date: April 9, 2024

Enrollment

We currently have 397 students enrolled. Our average daily enrollment YTD is 400.22
Average daily attendance YTD is 359.27 (89.77%)

Performances/Events

- Catalyst - March 29/30
- Nik Nik Boom - April 5
- Information Session - April 10
- Senior Fundraiser (Chipotle, Chicopee) - April 10, 4-8 pm
- Till the Last Tomorrow - April 11
- Parent Teacher Conferences - April 11 and 12
- April Break - April 15-19
- Installation of new office door and security system - April 15-19
- Senior Sunset - April 26
- Mock Trial National Competition - Wilmington, Delaware - May 2-5
- DESE Core Criteria Site Visit - May 9

Mock Trial Trip to Nationals

- Competing Students will be traveling with Coach Gary Huggett and legal mentor, Justice Mary-Lou Rup, by train on May 1
- The remaining team members will travel by train with assistant coach Anna Furr on May 2
- The team will stay at a hotel within walking distance of the Delaware law Related Education Center where the competition will take place

2024-2025 Scheduling

- The 2024-2025 course catalog will be shared with students and families later this week
- Students will begin selecting classes for the 2024-2025 school year in the first week of May beginning with students in grade 7 followed by rising seniors. All current students will pick classes for next year before they leave for the summer

2024-2025 Daily Schedule

- The schedule will include a 7-hour day
- Classes will meet 4 times per week
- Students and families will be surveyed about the start time for the school day

2024-2025 School Calendar

- Next year's calendar has 5 fewer teacher workdays
- Ten half-day curriculum days have been added

Coversheet

Vote on School Calendar 2024-2025

Section:	III. Head of School Report
Item:	A. Vote on School Calendar 2024-2025
Purpose:	Vote
Submitted by:	
Related Material:	DRAFT 2024-25 School Calendar (1).pdf



2024-2025 School Year Calendar

1- New Year's Day
(No School)
17 - End of Fall Semester
20 - MLK, Jr. Day (No School)
21 -Curriculum Day
22- Spring Semester Begins

JANUARY 2025						
S	M	T	W	Th	F	S
A			1	2	3	
B	6	7	8	9	10	
A	13	14	15	16	17	
B	20	21	22	23	24	
A	27	28	29	30	31	

AUGUST 2024						
S	M	T	W	Th	F	S
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	

21-23 - Faculty Work Days
26- First Day of School
30- Community Day

FEBRUARY 2025						
S	M	T	W	Th	F	S
	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	

17 Presidents' Day
(No School)
10, 11 - Half-Days Professional
Development
17-21 FEBRUARY BREAK

SEPTEMBER 2024						
S	M	T	W	Th	F	S
	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30					

2- Labor Day (No School)
11 - Half-Day Professional
Development
26- Open House (evening)

MARCH 2025						
S	M	T	W	Th	F	S
	3	4	5	6	7	
	10	11	12	13	14	5
	17	18	19	20	21	
	24	25	26	27	28	
	31					

20, 21 - Half-Days Professional
Development

OCTOBER 2024						
S	M	T	W	Th	F	S
		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30	31		

14- Indigenous Peoples' Day
(No School)
25- Octoberfest
30- Curriculum Day

4- Mid-semester Grades Close
16 - Half-Day Professional
Development
21 - Patriots' Day (No School)
21-25 APRIL BREAK

APRIL 2025						
S	M	T	W	Th	F	S
		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30			

NOVEMBER 2024						
S	M	T	W	Th	F	S
					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

1- Mid-semester Grades
Close
5 - Half-Day Professional
Development
11- Veterans' Day
(No School)
27-29 - THANKSGIVING
BREAK

9- Late Notice Grades Close
15 - Half-Day Professional
Development
23- Seniors' Last Day (must be
no more than 12 days before
the last day for all students)
26 - Memorial Day
(No School)

MAY 2025						
S	M	T	W	Th	F	S
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	

DECEMBER 2024						
S	M	T	W	Th	F	S
	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30	31				

6- Late Notice Grades Close
16- Half-Day Professional
Development
23-31- HOLIDAY BREAK

5- Graduation
11- Last Day of School with 0
Snow Days (Half-Day)
18- Last Day of School with 5
Snow Days (Half-Day)
19 Juneteenth (No School)

JUNE 2025						
S	M	T	W	Th	F	S
	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30					

Faculty Days - NO SCHOOL

Holidays/Vacations - NO SCHOOL

Important Dates

Half-Day

School Days = 180

½ Days = 10

Teacher Work Days = 5

Fall Semester = 90

Spring Semester = 90

First Quarter = 46

Third Quarter = 44

Second Quarter = 44

Fourth Quarter = 46