



Pioneer Valley Performing Arts Charter Public School

Board of Trustees Meeting

Amended on June 11, 2019 at 7:56 PM EDT

Date and Time

Tuesday June 11, 2019 at 6:00 PM EDT

Location

PVPA, Laddenheim Library, 15 Mulligan Dr S. Hadley MA

Agenda

	Purpose	Presenter	Time
I. Opening Items			06:00 PM
A. Record Attendance and Guests			
B. Call the Meeting to Order			
Read Mission Statement:			
<ul style="list-style-type: none"><i>PVPA offers its students intensive exposure to the performing arts within the context of an excellent college preparatory curriculum.</i>			
C. Public Comment		Melinda Winter	10 m
Ten minutes reserved for anyone in attendance to make a comment.			
D. Approve Minutes	Approve Minutes	Shubhada Rella-Brooks	5 m
Please note that there is an additional narrative PDF that includes all the notes from the meeting. David Potter kindly agreed to take minutes in the absence of our Clerk.			
Thank you David!			
Approve minutes for Board of Trustees Meeting on May 14, 2019			
II. Governance			06:15 PM
A. Governance Report	FYI	Donovan Arthen	15 m
B. Election of Board Members	Vote	Donovan Arthen	10 m

Trustees up for Re-election:

- Donovan Arthen
- Jorge Rodriquez - Staff member
- Sean Moore
- Melinda Winter
- Shubhada Rella-Brooks

New Board Candidate

C. Election of Board Officers	Vote	Donovan Arthen	15 m
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Candidates:

- Clerk - Shubhada Rella-Brooks - 2 year Term
- Treasurer - Deborah Jacobson - 1 year Term
- Vice President - Donovan Arthen - 2 year Term
- President - Melinda Winter - 2 year Term

III. Finance 06:55 PM

A. Budget Update	FYI	Deborah Jacobson	15 m
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IV. Executive Director Report 07:10 PM

A. Update from Marc	Discuss	Marc Kenen	10 m
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B. Charter Accountability Plan	Vote	Marc Kenen	15 m
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Charter Accountability Plan needs to be reviewed and Approved by the Board of Trustees.

C. Threat Assessment Plan	Vote	Marc Kenen	15 m
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Draft of Plan attached, John Kulas will be at the meeting to present this plan which has been approved by the other Administrators and the South Hadley Police Department.

6/11 - Received the Final Draft from John that the South Hadley Police Department reviewed and suggested a few minor tweaks. A hard copy will be provided at the meeting.

V. Updates from Internal Stakeholders 07:50 PM

A. Staff Update	FYI	Gary Huggett	10 m
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B. Student Update	Discuss	Ian Baird	10 m
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C. Review restorative Justice Policy	FYI	Marc Kenen	20 m
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Last year at this time, the Administration presented to the Board of Trustees that we would be implementing several initiatives during the year to improve the Culture of the school. The Board had the opportunity to hear the plan for implementing a Restorative Practice around Discipline and resolving conflict in the School.

When this proposal was presented to the Board, it was with the understanding that the Practice would take some adjustments and flexibility while implementing. Moving to a Restorative Justice model is a very large change, we have learned many lessons and have honed the Policy as the year has progressed. Now that the year is coming to a close, Leigh-Ellen the Dean of School Culture is going to give a presentation to the Board outlining the Lessons Learned throughout the Year and

review the changes that have been made to the Policy as we have gotten more information and been able to adjust our Restorative Practice.

VI. Other Business

**08:30
PM**

A. President's Business	Discuss	Melinda Winter	10 m
Any Business that could not be anticipated in Advance of Meeting			
B. Academic Calendar for 2019-20	Vote	Marc Kenen	10 m
C. Annual Retreat	Discuss	Melinda Winter	10 m
Potential Dates Items for Discussion Location			

VII. Closing Items

**09:00
PM**

A. Public Comment	FYI		10 m
B. Adjourn Meeting	Vote		

VIII. Union Negotiating Committee

**09:10
PM**

A. Executive Session in order to Discuss Union Bargaining	FYI	Melinda Winter	20 m
Executive session pursuant to Chapter 30A, section 21(a)(3) to discuss strategy with respect to collective bargaining with respect to Units A and B if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body, and the chair so declares.			

Cover Sheet

Approve Minutes

Section:	I. Opening Items
Item:	D. Approve Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Board of Trustees Meeting on May 14, 2019 Board minutes 5 14 19.docx



Pioneer Valley Performing Arts Charter Public School

Minutes

Board of Trustees Meeting

Date and Time

Tuesday May 14, 2019 at 6:00 PM

Location

PVPA, Laddenheim Library, 15 Mulligan Dr S. Hadley MA

Trustees Present

Deborah Jacobson, Donovan Arthen, Drew Wherry, Gary Huggett, Ian Baird, Isaac Weigand-Whittier, Jorge Rodriguez, Keith Black, Marcus McLaurin, Mary Ahlstrom, Melinda Winter, Sean Moore

Trustees Absent

Shubhada Rella-Brooks

Ex-Officio Members Present

Marc Kenen

Non Voting Members Present

Marc Kenen

Guests Present

Marcy Conner

I. Opening Items

A. Record Attendance and Guests

Guests:

Laura Davis

Shannon Larkin

John Kuhlas

Brent Neilson

Potential new Board Member Candidates
Get Names from Donovan

B. Call the Meeting to Order

Melinda Winter called a meeting of the board of trustees of Pioneer Valley Performing Arts Charter Public School to order on Tuesday May 14, 2019 @ 6:04 PM at PVPA, Laddenheim Library, 15 Mulligan Dr S. Hadley MA.

C. Approve Minutes

Marcus McLaurin made a motion to approve minutes from the Board of Trustees Meeting on 04-09-19.

Deborah Jacobson seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Melinda Winter	Aye
Shubhada Rella-Brooks	Absent
Marcus McLaurin	Aye
Sean Moore	Aye
Mary Ahlstrom	Aye
Donovan Arthen	Aye
Deborah Jacobson	Aye
Jorge Rodriguez	Abstain
Keith Black	Aye
Gary Huggett	Abstain

II. Finance

A. Budget Proposal

Deborah Jacobson made a motion to Approve the Operating Budget for FY20 as recommended by the Finance Committee Seconded By David Potter.

Donovan Arthen seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Keith Black	Aye
Gary Huggett	Abstain
Donovan Arthen	Aye
Marcy Conner	Aye
Melinda Winter	Aye
Shubhada Rella-Brooks	Absent
Jorge Rodriguez	Abstain
Mary Ahlstrom	Aye
Deborah Jacobson	Aye
Sean Moore	Aye
Marcus McLaurin	Aye

B. New Auditor Selection

Deborah Jacobson made a motion to Move that we engage with Powers & Sullivan as our Auditors for the upcoming Contract Term.

Keith Black seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Deborah Jacobson	Aye
Melinda Winter	Aye

Marcus McLaurin	Aye
Mary Ahlstrom	Aye
Donovan Arthen	Aye
Shubhada Rella-Brooks	Absent
Sean Moore	Aye
Gary Huggett	Aye
Jorge Rodriguez	Abstain
Keith Black	Aye

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:11 PM.

Respectfully Submitted,
Melinda Winter

Minutes were taken by David Potter in the absence of the Clerk.

Please see attached PDF for the complete Minutes from this meeting.
Thank you - Melinda

Board minutes – 5 14 19 6:04 call to order

Reading of mission statement – read by Jorge

Public comment:

Donovan speaks about our guests – potential candidates for Board of Trustees – Julie Fife, parent of freshman, David Widall, father of same student

Introductions of members for the benefit of the candidates.

Approval of minutes from 4/9/19.

- Motion to approve: Marcus Second: Deb

Vote to approve minutes of 4/9/19:

- 8 in favor
- 2 abstained
- 0 opposed

Governance Committee

- Chair for the SAP Committee (Strategic Action Plan) announced as David Potter
- Laura Davis and Lauris Bjorkman are co-vice-chairs
- Will meet with Governance Comm to learn context of forming past and current plan
- Still accepting nominations for new members to the Board

Finance Committee –

- New auditor selected in process to re-consider the services of Moriarity and Primack as auditors for a number of years – put to bid – it recommended that procurement laws be followed –
- RFQ: 11 firms, 5 responses
- Fin Comm recommended Powers and Sullivan for next 3 yrs, lowest of the qualified bidders
 - o Questions:
 - Criteria: price & qualifications
 - Was location a factor? No
- 8 questions were posed to all bidders including 1 question specific to their work with Charter schools
- 3 year contract with an Escape Clause – bids ranged from \$7,000 – 19,500, last year we paid 15,500
- Deb J: Marcy did a great job designing the proposal – references made us comfortable and it provides us with some significant savings

Deb- motion to engage with Powers and Sullivan as auditors for upcoming contract term

Keith seconds VOTE: 10 Yes 0 No 1 abstain Motion carried and passed

Budget Proposal – it's a balanced budget with some significant changes from last viewed

We have in the past used a 1.5% increase anticipated above the amount provided by state in current year – This year a different approach was used , based on DESE projections more detailed and timely than before – the House of Reps voted a significant increase in education budget – there are strong signs that there will be more revenue to work with

Marcy provided review of changes – documented in notes provided

Fundraising – Fin Comm voted and took action to limit fundraising to \$30,000/yr since we don't have a full-time fundraiser as their sole function

- Annual appeal and targeted asks are all the Friends of PVPA funds – funding for position of Alumni and Outreach Coordinator

Questions:

- Gary – where is Fin Comm going from here? Are we going to be listening to the legislature in April?
 - o Marcy: Yes, after DESE analyzes and shares numbers – recommends that we use those projections –

Expenses: Marcy – several cutbacks – added .4 ESL teacher – elim ASL program, but next year ASL 2 is offered to students in ASL1 – other cutback details in Fin Comm notes

- Higher tuition we advanced teachers 1 step on the salary scale – 3% COLA increase
- Health insurance incr 8% - Dental Ins – incr 5%

New item: Staff will be notified of FMLA for Massachusetts – new tax for paychecks and employer 3.12% of salaries

Cut 10% from departmental budgets

QUESTIONS – No salary raises? There is money but it has to be negotiated with the union

- Condensing productions? Jorge: there will not be 2 senior theses and a vaudeville production next year
- Are we still dedicating a pocket of reserve funds? \$15,000 transferred to restricted capital reserve
- This is an idea to maintain a specific amount for unanticipated capital expenditures – reserve should increase steadily

Discussion of depreciation

Capital Expenditures FY20

FY20 Capital budget = ~\$100,000 for capital expenditures

Facility Project Design/Plans – hasn't made it yet to the Board level – they need architectural and design consultants to be able to evaluate our ideas = \$108,000

Cash Reserves – have 3 months of operating costs set aside is recomm. Policy – will be updated after audit – we have 2.1 million but 1.5 is the reserve to be maintained

MOTION by Deb to approve the operating budget Seconded by David – further discussion led to approval ____ voted Yes 0 opposed 2 abstained Jorge and Gary

Motion to open discussion on Capital Budget by Marcus – Seconded by David

- Ian – work to be done this summer? Marcy -Yes, we're reassessing what we needed 2 years ago
- Keith – keep \$22,000 as a theater line item?
- Marcy – it's possible, these are items that were intended with original building of the theater
- Jorge – Acoustical curtains not an issue in my dept
- John – Overall needs include: Sound issues, Instructional space, lunch space, student support space, medical space, technology space
- Roof HVAC parking lot lights

Motion changed – approve the Capital Budget – second David

Discussion? No -- Vote to approve the capital budget as written Y: David, Deb, Marcus, Sean, Mindi
Abst: Sarah, Gary, Jorge

Finance Comm – Andrea attending meetings – Mindi appoints Andrea to the committee

STAFF

Gary and Jorge would like to attend the Exec Session to discuss staff disappointment w ongoing union negotiations

Students – re-election to Student Council May 25th? Class projects briefly discussed

Reactions – ASL cut is upsetting – soccer cut is upsetting, still an important part of the community

10th gr student council proposal to include 3rd gender option on all official paperwork

Graduation! Board members are encouraged to attend, get 2 free tix and up front seating behind the seniors

Notify Chelsea or Mindi if attending – at the Calvin Theater June 6th

President's business

Let us know about graduation tix asap – Appointing to committees – David as chair of Strategic Action Planning Committee – Laura Davis and Lauris Bjorkman as co-vice-chairs

Appointments to Leadership Committee – David is chair, Gary and Ian and Deb appointed –

PUBLIC COMMENT

Leadership Committee open to all teachers? Yes – e-mail dpotter@pvpa.org

Is our Cash Reserve invested with interest? Yes in a checking account with interest

3 students enrolled with no laptops and no wi-fi at home – is this an item to concern the budget? \$ is in the tech budget to purchase Chrome Books – a Wi-fi card? Plan is to purchase/experiment with these

Mindi – Motion to adjourn open session and go to Executive session and not return to open session at 8:11 pm Donovan second – unanimous vote (Gary abstained)

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Cover Sheet

Election of Board Members

Section:	II. Governance
Item:	B. Election of Board Members
Purpose:	Vote
Submitted by:	
Related Material:	Trustee Roster_June2019.pdf

**Pioneer Valley Performing Arts Charter Public School
Board of Trustees
Academic Year 2018-19**

Name	Term Dates	Term	Position/Committees	Election
Andrea Nathanson	10/09/2018 – 06/08/ 2021	1 st	Finance Committee	
David Potter	10/09/2018 – 06/08/ 2021	1 st	Chair, Leadership Committee Co-Chair, Strategic Action Plan	
Deborah Jacobson	05/08/2012 – 06/30/2015 07/01/2015 – 06/30/2018 07/01/2018 – 06/30/ 2020	3rd MAX	Treasurer Finance Committee	
Donovan Arthen	07/01/2013 – 06/30/2016 07/01/2016 – 06/30/ 2019	2 nd	Vice President Chair, Governance Committee Union Bargaining	YES
Drew Wherry	09/01/2018 – 06/30/ 2019	1 st	Student Rep	
Gary Huggett	06/15/2016 – 06/30/2018 07/01/2018 – 06/30/ 2020	3rd MAX	Staff Representative Leadership Committee	
Ian Baird	09/01/2018 – 06/30/ 2019	2 nd	Student Representative	
Isaac Weigand-Whittier	09/01/2018 – 06/30/ 2019	1 st	Student Representative	
Jorge Rodriguez	09/12/2017 – 06/30/ 2019	1 st	Staff Representative Governance Committee	NO
Keith Black	06/14/2016 – 06/30/2018 07/01/2018 – 06/30/ 2020	2 nd	Finance Committee	
Marcus McLaurin	04/01/2018 – 06/30/ 2020	1 st		
Mary Ahlstrom	09/01/2018 – 06/30/ 2019	4 th	Student Representative	NO
Melinda Winter	09/08/2015 – 06/30/2017 07/01/2017 – 06/30/ 2019	2 nd	President Union Bargaining	YES
Sean Moore	12/09/2014 – 06/30/2017 07/01/2017 – 06/30/ 2019	2 nd		YES
Shubhada Rella-Brooks	10/10/2017 – 06/30/ 2019	1st	Clerk	YES

Cover Sheet

Charter Accountability Plan

Section:	IV. Executive Director Report
Item:	B. Charter Accountability Plan
Purpose:	Vote
Submitted by:	
Related Material:	PVPA Accountability Plan provisionally approved 6.4.19.docx

Pioneer Valley Performing Arts (2016-2021) Charter School Accountability Plan

<i>Pioneer Valley Performing Arts Charter Public School (PVPA)</i>			
Type of Charter (Commonwealth or Horace Mann)	Commonwealth	Location	South Hadley, MA
Regional or Non-Regional?	Regional	Districts in Region (if applicable)	45 ¹
Year Opened	1996	Year(s) Renewed (if applicable)	2001, 2006, 2011, 2016
Maximum Enrollment	400	Chartered Grade span	7-12
Mission Statement The Pioneer Valley Performing Arts Charter Public School (PVPA) offers its students intensive exposure to the performing arts within the context of an excellent college preparatory curriculum.			

Key Design Elements (with parenthetical citations to pages from the charter application):

- College preparatory curriculum (P.2; Executive Summary)
- Intensive exposure to the performing arts (P.2; Executive Summary)
- Standards-based assessment system (section 1. P.2-3)

The charter school commits to meeting Criteria 1 through 10 as outlined in the Charter School Performance Criteria.

Date of Preliminary Department Approval:	
Date of Board Approval:	
Date of Department Approval:	

¹ Agawam, Amherst, Amherst-Pelham, Belchertown, Brimfield, Chesterfield-Goshen, Chicopee, Conway, East Longmeadow, Easthampton, Gateway Regional, Gill-Montague, Granby, Granville, Greenfield, Hadley, Hampden-Wilbraham, Hampshire Regional, Hatfield, Holland, Holyoke, Leverett, Longmeadow, Ludlow, Monson, Mohawk Regional, New Salem Wendell, Northampton, Palmer, Pelham, Pioneer Valley Regional, Ralph Mahar Regional, Shutesbury, South Hadley, Southampton, Southwick Tolland, Springfield, Sunderland, Wales, Ware, West Springfield, Westfield, Westhampton, Whately, and Williamsburg.

Objectives and Measures related to Mission and Key Design Elements (required):

Objective: PVPA students will receive a rigorous college preparatory education (KDE #1)	
Measure: Each year, PVPA's annual college enrollment rates will exceed the average of its five largest sending districts	Kinds of data gathered/data collection plan: The Executive Director, or his/her designee, will review each district's college enrollment data and present the data both individually, and as an average. This data will be collected annually by the Executive Director from the DESE's district profiles' state report on students graduating and attending college. The data will be stored on our school server.
Measure: Each year, every PVPA graduate who applies to college will be accepted to at least one college.	Kinds of data gathered/data collection plan: Each spring, the PVPA Guidance Department Leader and Director of Arts and Academics will collect data from student exit meetings and maintain a database on the school server that tracks all applications to and acceptances from colleges and universities.
Objective: PVPA students will be deeply immersed in the arts. (KDE #2)	
Measure: Annually, each graduate will complete an art concentration as documented by course transcripts.	Kinds of data gathered/data collection plan: The guidance team will review each juniors transcripts to ensure they are on track for completing an art concentration and graduating seniors' transcripts before graduation to ensure they each successfully completed one art concentration (a six course sequence in either Music, Dance, Technical Theatre, Theatre or Film).
Objective: PVPA faculty will utilize a standards based assessment system that allows all students to demonstrate their acquired skills and knowledge. (KDE #3)	
Measure: Each year, all students will have demonstrated knowledge of course material through achieving a passing final grade in each course based on a standards-based assessment system.	Kinds of data gathered/data collection plan: Students' final grades are determined by evidence of student learning on specific course objectives that are derived from state standards. The evidence comes from assessments selected by teachers that align tightly to their specific course objectives. Individual classroom teachers are supported in identifying valid professional sources and collaborating with colleagues for the development of their assessments, and are responsible for individually monitoring students' progress in learning through an analysis of these in-class assessments.

Objective and Measures related to Dissemination (*required*):

Objective: PVPA will share the process and outcomes inherent in an arts-rich education with traditional district schools in the Pioneer Valley	
Measure: Each year, all audition-based music classes will perform for local district schools to promote the importance of an arts-focused education	Kinds of data gathered/data collection plan: PVPA administrators will compile attendance sheets, and feedback forms from school administrators at the schools in which we perform.
Measure: Each year, PVPA faculty and administrators will provide a professional development opportunity to area educators in one of the two topics: Standards-based Assessment and/or Arts Integration.	Kinds of data gathered/data collection plan: PVPA administrators and workshop leaders will compile workshop advertisements, workshop plans, attendance sheets, and feedback forms.

Cover Sheet

Threat Assessment Plan

Section: IV. Executive Director Report
Item: C. Threat Assessment Plan
Purpose: Vote
Submitted by:
Related Material:
PVPA Threat Assessment - Evaluation and Response Protocols 6-11-2019.pdf



June 11, 2019

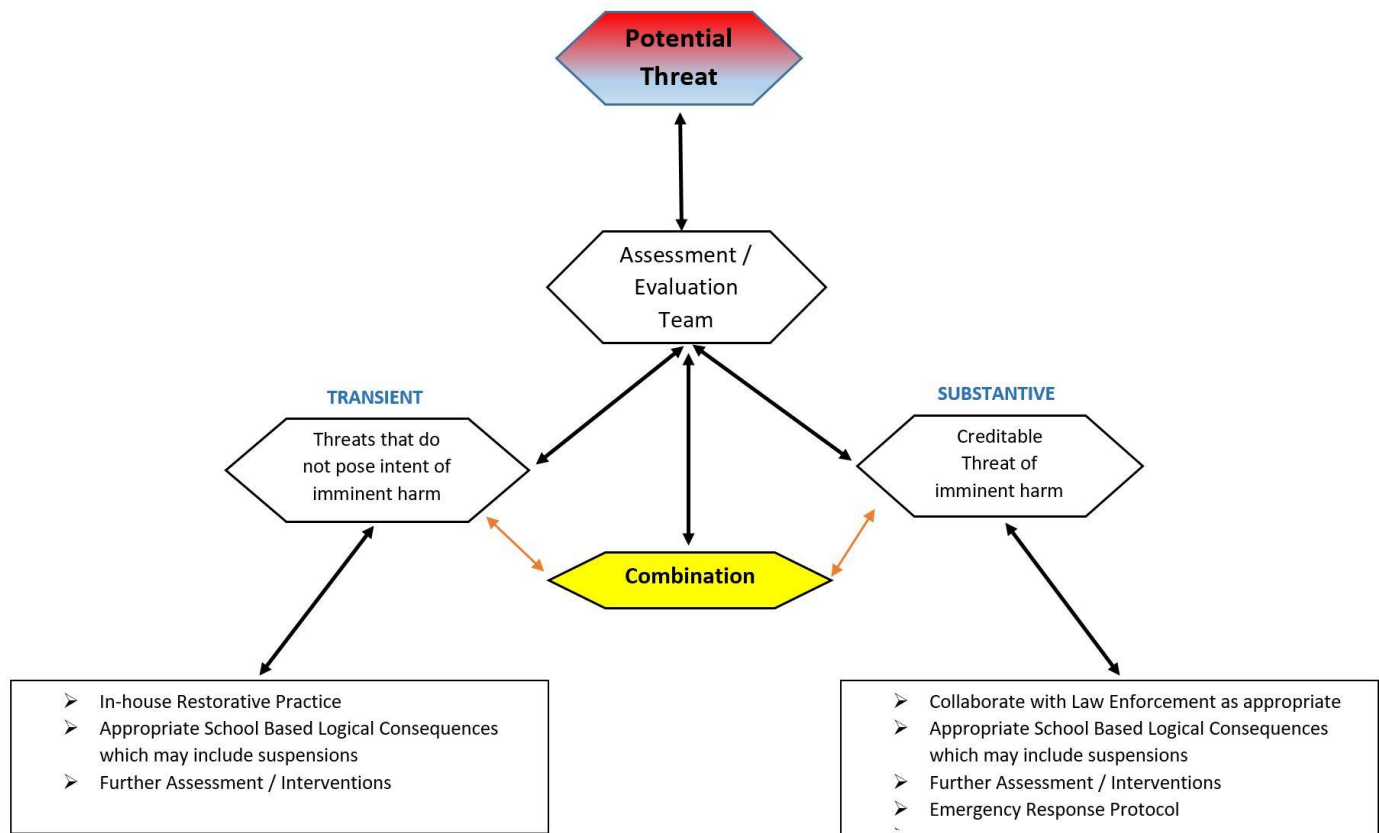
PVPA continuously works to ensure a safe and nurturing educational environment for our children, our teachers, and our staff. Below is an overview of our school's approach to potentially threatening comments, behavior, or circumstances should any such instances develop at our school. The threat assessment / evaluation protocol & response was created collaboratively with the South Hadley Police & Fire Departments and the Massachusetts State Police.

Threat Assessment / Evaluation & Response Protocols

Whenever the school receives information that an individual may have made a threatening comment or action (In person, via social media or otherwise) targeting oneself, others, or the school, our threat-assessment / evaluation protocol is enacted. In general, our threat assessment / evaluation protocol and action steps are as follows:

- The school's threat assessment team immediately works to determine the validity and category of the threat and the risk it may pose based on all available information at the time.
- If a threat of harm exists, either 911 or the South Hadley Police Department and/or Massachusetts State Police is immediately contacted for collaboration on how to respond accordingly and efficiently to the threat.
- The team, in collaboration with the South Hadley Police and Massachusetts State Police will make a final determination regarding the level of risk the threat poses.
- If known, the person/persons involved, or legal guardian will be contacted immediately regardless of day and time by a school administrator and/or police officer.
- The South Hadley Police Department may engage in a separate investigation of the potential threat, in collaboration with the school administrative team.
- Whenever appropriate, our mental health professionals assist in determining the danger to oneself, others, or the school population.
- Depending upon the level of risk determined by the entire team and collaborators, one or more of the following next steps may occur:
 - If there is a credible threat, the school Emergency Response protocols will be followed as appropriate. (Shelter-in-Place, Lockdown or School Wide Evacuation, delay or cancelation of school or school sanctioned events)
 - Implement appropriate school-determined consequences. (*Restorative Justice, Traditional Discipline Practices, Logical Consequences, school suspensions or a combination*)
 - Law enforcement official may implement appropriate legal consequences.
 - Provide appropriate follow-up educational, behavioral and mental health assessment / interventions.
 - Upon consideration of all available information, consider school re-entry requirements when appropriate and safe to do so.
 - After an incident of threat is over, the team in collaboration with the South Hadley Police and Massachusetts State Police will debrief procedures and resulting consequences. An overview of the event is then communicated as appropriate.

** This overview is generalized to preserve a level of operational security for the school and law enforcement.*



Communication

With each potential threat, we follow our assessment protocol; however, each situation is treated as a unique and individual circumstance requiring case-specific determinations. In most cases, the community, the teachers, and even the students do not have access to the full knowledge regarding the details of these primarily confidential and individual circumstances. This makes specific communication difficult. It is NOT our intent to provide vague and/or ambiguous information; instead, we try to give as much information as the law provides. Too often, careless use of social media results in reports of threats or statements that have no basis in fact and/or are just foolish in nature. If we have information that indicates a threat is credible, we will take decisive action and provide instruction immediately.

PVPA Safety & Security Narrative

The safety & security of all PVPA students and faculty is of the utmost priority. We have developed an Emergency Preparedness Management Crisis Team consisting of faculty members that meet minimally on a by-monthly basis. The team is charged with the implementation of any safety, security issues, policies & procedures. The team is also charged with the planning and execution of fire, intruder, medical, loss of power and other such drills. The team facilitates student & faculty training drills for emergency preparedness throughout the school year to ensure quick and effective response to an emergency situation. PVPA has a great working relationship with the local Police and Fire Departments as well as the State Police. The school's Emergency Management Safety Plan consists of a four step planning process, including: Mitigation/Planning; Preparedness; Response & Recovery. This Emergency Management Safety Plan was developed in conjunction with input from local Police & Fire Departments, Massachusetts State Police, and administrators at the Pioneer Valley Performing Arts Charter Public School.

Cover Sheet

Academic Calendar for 2019-20

Section:	VI. Other Business
Item:	B. Academic Calendar for 2019-20
Purpose:	Vote
Submitted by:	
Related Material:	2019-2020 SCHOOL YEAR CALENDAR - FINAL - May 15, 2019 .pdf



2019-2020 School Year Calendar

AUGUST 2019

S	M	T	W	Th	F	S
				15	16	
	19	20	21	22	23	
	26	27	28	29	30	

- 15-16 New Faculty Orientation
20-23 All-staff Work Days
23 New Student Orientation
26 First Day - All Students

SEPTEMBER 2019

S	M	T	W	Th	F	S
	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30					

- 2 Labor Day (NO SCHOOL)
13 Community Day
19 Open House - evening

OCTOBER 2019

S	M	T	W	Th	F	S
		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30	31		

- 11 Curriculum Day (NO SCHOOL)
14 Indigenous Peoples' Day (NO SCHOOL)
18 Mid-semester grades close
25 Octoberfest

NOVEMBER 2019

S	M	T	W	Th	F	S
					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

- 7 Parent/Guardian-Teacher Conferences (HALF DAY - Dismissal 12:35)
8 Parent/Guardian-Teacher Conferences (NO SCHOOL)
11 Veterans' Day Observed (NO SCHOOL)
27-29 Thanksgiving Break

DECEMBER 2019

S	M	T	W	Th	F	S
	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30	31				

- 6 Late Notice grades close
23-31 December Break

- 1 New Year's Day (NO SCHOOL)
10 Fall semester ends, mid-year grades close
20 MLK, Jr. Day (NO SCHOOL)
13-30 Paideia (Day Ends 2:50)
31 Curriculum Day (NO SCHOOL)

JANUARY 2020

S	M	T	W	Th	F	S
			1	2	3	
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30	31	

- 3 Spring semester begins
17 Presidents' Day
17-21 February Break

FEBRUARY 2020

S	M	T	W	Th	F	S
	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	

- 18 Curriculum Day (NO SCHOOL)

MARCH 2020

S	M	T	W	Th	F	S
	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30	31				

- 3 Mid-semester grades close
16 Parent/Guardian-Teacher Conferences (HALF DAY - Dismissal 12:35)
17 Parent/Guardian-Teacher Conferences (HALF DAY - Dismissal 12:35)
20 Patriots Day
20-24 April Break

APRIL 2020

S	M	T	W	Th	F	S
			1	2	3	
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30		

- 15 Late Notice grades close
25 Memorial Day (NO SCHOOL)
28 Seniors' Last Day

MAY 2020

S	M	T	W	Th	F	S
					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

- 4 Graduation
5 Unity Day/Field Day
12 Last School Day (Snow Days = 0)
15 Last Faculty Day (Snow Days = 0)
19 Last School Day (Snow Days = 5)
22 Last Faculty Day (Snow Days = 5)

JUNE 2020

S	M	T	W	Th	F	S
	1	2	3	4	5	
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	
	29	30				

Faculty Days - NO SCHOOL

Holidays/Vacations - NO SCHOOL

Important Dates

Paideia