

DRAFT



# Albany Leadership Charter School for Girls

## Minutes

### Board meeting

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#### Date and Time

Tuesday September 24, 2024 at 5:00 PM

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### **Trustees Present**

A. Harrison (remote), D. Getto, E. Bowman (remote), E. Harris, E. Robertson, M. Moree, S. Brice, V. Rhodes (remote)

### **Trustees Absent**

J. Celestine, T. Coston

### **Guests Present**

B. Peoples, D. Romero, N. Currie (remote)

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## **I. Opening Items**

### **A. Record Attendance**

### **B. Call the Meeting to Order**

S. Brice called a meeting of the board of trustees of Albany Leadership Charter School for Girls to order on Tuesday Sep 24, 2024 at 5:08 PM.

Ms. Brice noted that Mr. Currie was absent due to a family emergency.

### **C. Approve Minutes**

M. Moree made a motion to approve the minutes from Board meeting on 07-23-24.

E. Robertson seconded the motion.

The board **VOTED** unanimously to approve the motion.

## **II. Accountability**

### **A. Principal's Report /Accountability Committee Update**

Ms. Getto presented the Committee update, and in conjunction with Darius Romero, provided some context for some of the numbers were were seeing. There was a

discussion around the Enrollment Dashboard, BEDS day, and the inconsistency with which the Board was being provided enrollment information. Summer school data was shared and discussed and Ms. Getto noted that a number of students succeeded in earning relevant credits, particularly those in the cohort the Board had given specific attention to in the prior school year. Overall there was pretty strong credit recovery for those students who chose to attend summer school. The new curriculum was discussed briefly, but without Mr. Currie available, the longer term plan for professional development needed to be clarified. Chronic absenteeism, a national and statewide challenge, remains a challenge for our school as well. It was noted that with a smaller denominator a small number of students can trigger an disproportionate rate. It was further clarified that charter schools do not use average daily attendance for school aid purposes, as public schools do, but that the underlying concern remains valid: we all need to understand what interventions may assist in getting the chronic absenteeism down. The teacher retention dashboard will be further developed by the Committee. Separately the Board discussed a special project to understand a particular cohort of students (the 17 9th graders who have been with the school since 6th grade). This project would be to understand qualitative and quantitative outcomes to better align our efforts toward the academy model with our students' progress.

### III. Charter Renewal Roadmap

#### A. Benchmarks Discussion

The Board had an in-depth discussion on the charter renewal roadmap and the benchmarks recommended within. While it was noted that the benchmarks were ambitious, board members felt it important to set goals for all of us: the board, the leadership team and our faculty -- to ensure we are providing our families and students with a transparent path to how we will measure our effectiveness. It was noted that the roadmap will require a far more in-depth "roadmap to the roadmap" from the leadership team to ensure that all activities are aligned with meeting these objectives. It was expected that the Accountability Committee and the Finance Committee would be working with the leadership team to develop the interim metrics by which we will be held accountable on the overall roadmap.

M. Moree made a motion to adopt the Charter Renewal Roadmap as presented.

E. Robertson seconded the motion.

Board members clarified what 'adoption' meant in the context of their vote. It was noted that 'adoption' was setting for the three year plan by which we were mapping our readiness for charter renewal, that it was a plan and not a hammer, and was intended to hold the board and leadership accountable. Ms. Getto explained that her vote was not an objection to the roadmap -- that she believe it was the right path, with the right goals.

She felt that the goals were too ambitious and was abstaining because she felt the ambitiousness of the standards was setting the system up for failure.

The board **VOTED** to approve the motion.

**Roll Call**

E. Bowman Aye  
E. Harris Aye  
V. Rhodes Aye  
S. Brice Aye  
T. Coston Absent  
E. Robertson Aye  
J. Celestine Absent  
D. Getto Abstain  
M. Moree Aye  
A. Harrison Aye

**IV. Finance**

**A. BoostEd Transition**

Ms. Moree provided a brief update on the transition to using BoostEd as our Business Administrator. The process was underway and she thanked Linda Oldenburg for assisting in getting a number of critical access points and data sets to the team so they could position the school and our financial statements ready for the auditors and for critical review by the Finance Committee.

**V. Executive Committee**

**A. Personnel Matters**

D. Getto made a motion to go into executive session at 5:49pm.  
S. Brice seconded the motion.  
The board **VOTED** unanimously to approve the motion.  
M. Moree made a motion to come out of executive session.  
S. Brice seconded the motion.  
The board **VOTED** unanimously to approve the motion.

**VI. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,  
M. Moree

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**Documents used during the meeting**

- Board Accountability Report 1- September.pdf
- ALCS Renewal Milestones - Google Docs.pdf