

APPROVED



Albany Leadership Charter School for Girls

Minutes

Board meeting

Date and Time

Tuesday September 26, 2023 at 5:00 PM

September Board meeting will be held at the Albany Leadership Charter School High School Cafeteria at 5:00 pm

Trustees Present

A. Harrison, D. Getto, E. Bowman, E. Harris, E. Robertson, J. Celestine, M. Moree (remote), S. Brice, V. Rhodes

Trustees Absent

T. Omorogbe

Guests Present

B. Peoples, C. Cook, C. Martin, C. Serrano, D. Hazapis, J. Greenaway, M. Hines

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

D. Getto called a meeting of the board of trustees of Albany Leadership Charter School for Girls to order on Tuesday Sep 26, 2023 at 5:00 PM.

II. Accountability Committee

A. Accountability Committee Report

Ms. Peoples provided a walk-through on the Enrollment Dashboard:

105 6th grade applications

- 41 7th grade applications
- 37 8th grade applications
- 57 9th grade applications
- 40 10th grade applications
- 31 11th grade applications
- 9 12th grade applications

Separately, there was a discussion on enrollment in Power School against the charter targets

The AC Committee has established an ad hoc workgroup to brainstorm and monitor how we can efficiently solve some of the challenges facing the system. Volunteer committee members include: Dale Getto, Marshay Hines, Crystal Martin, Felicia Woods and recommendations will be brought before the full AC committee for further guidance, as needed.

The Committee is interested in revising reporting mechanisms to the Committee and Board to better reflect the information the Board needs to ensure its supporting stability and growth of the school system. The committee chair has requested weekly updates on attendance in order to better track chronic absenteeism (and potentially identify solutions to make best use of administrative and faculty time), a revamping of what each school is monitoring on a monthly basis (teacher-to student ratios, student enrollment by course, services for SPED and ENL students). Additionally, the Committee will be monitoring APPR to answer questions that are already anticipated.

The Committee reviewed the organization chart and had an in-depth discussion on the challenges encountered in teacher attraction and retention. It was noted that there are particular challenges in middle school, specifically with 6th grade. Administrators advised that there is co-planning time for educators covering classes to ensure alignment with curriculum pacing and instructional delivery. The system is initiating 24/7 tutoring services through Upchieve.

The Committee is interested in the coaches' role in supporting the Middle School with teaching and learning and asked for further details on this.

A separate discussion on student progress monitoring of data/curriculum/teaching and learning ensued. Administrators advised Curriculum Based Measures (CBM) for monitoring programming, Standards-based measurement for curriculum, and standards-based grading are used. A standards tracker is used with benchmarking and IAs for data points. Administrators convene data dialogue meetings and deeper dives into NWEA to facilitate systemwide understanding and ownership of the importance of ensuring our students are learning and progressing, and if not, necessary interventions are being identified early on.

The Committee noted that it will work with the Finance Committee to advance ideas on that can be supported for career ladders and salary schedules in support of career development and retention.

B. 2023 Enrollment Update

See above

III. Finance

A. Finance Statements and Dashboard August 2023

No finance dashboard was presented. Audits are in process

IV. New Business

A. Approval of Booster Club

D. Getto made a motion to Add a booster club.

E. Bowman seconded the motion.

The board **VOTED** to approve the motion.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:00 PM.

Respectfully Submitted,

E. Robertson