



Albany Leadership Charter School for Girls

Monthly Accountability Committee Meeting

Date and Time

Tuesday September 15, 2026 at 9:00 AM EDT

Agenda

	Purpose	Presenter	Time
I. Opening Items			9:00 AM
A. Record Attendance			
B. Call the Meeting to Order			
II. Accountability			9:00 AM
A. Accountability Report	Discuss	Tamara Smith	30 m
Review of final 2025-2026 results, Regents testing, etc			
B. Enrollment Updates	Discuss	Carissa Rowell	10 m
III. 2026–27 Strategic Priorities			9:40 AM
A. Discussion Topics Related to the 2026–27 Strategic Priorities	Discuss	Arricka Harrison	10 m
IV. Organizational Chart			9:50 AM

	Purpose	Presenter	Time
A. Review of the Organizational Chart	FYI	Arricka Harrison	5 m
V. Closing Items			9:55 AM
A. Adjourn Meeting	Vote		

Coversheet

Accountability Report

Section:	II. Accountability
Item:	A. Accountability Report
Purpose:	Discuss
Submitted by:	
Related Material:	ALCS.26_27.PPR.SEPT.26.pdf



Sisterhood • **Scholarship** • **Service** • **Leadership**
Empowering Young Women. Building Leaders. Inspiring Change.



Panther Performance Report: Principal's Monthly Report to the Board of Trustees

September. 22.2026

*Presented By: Tamara Smith, Eds.,
Principal, Albany Leadership Charter School for Girls*

1. Principal's Executive Summary: (Smith)

- Summer projects successfully completed
- Scholar/Parent Orientation
- Hiring Still Needed - 9-12 ELA, 9-12 Math, 6-8 ENL, 9-12 SPED

2. Student Achievement: (Romero)

Assessment Data:

- August 2026 Regents:

Exam	Exam Count	Exam Pass Count
English (ELA III)	1	0
Algebra I	5	1
Algebra II	1	0
Earth and Space Science	1	0
Biology	2	1
Global History	1	0

- 2022 Cohort: Total August graduation rate of the 2022 cohort to 21/29 = 72%.
 - 3 Scholars who DID NOT Graduate: 2 have current schedules

3. Instruction & Curriculum: (MacDonald/Ukpere)

Since the last report, the 2026-2027 instructional framework has moved from **design into implementation**, with teachers beginning the year under clearer expectations for curriculum use, lesson internalization, rigor, checks for understanding, student discourse, and classroom systems.

- **Curriculum:** Continued alignment of core courses, pacing, and implementation supports, with additional attention to courses requiring stronger coherence or launch support.

- **Professional Learning:** Summer PD centered on higher-order thinking, checks for understanding, student cognitive lift, discourse, and objective alignment—areas identified by SUNY as needing greater consistency in classroom execution.
- **Monitoring & Coaching:** Daily Lesson Snapshots, walkthroughs, and coaching cycles are now operating as an aligned system for identifying implementation needs and directing support.
- **Next Phase:** September–October evidence will establish initial schoolwide implementation trends and inform targeted coaching, professional learning, and follow-through.

Instructional Highlights:

The focus has shifted from building stronger instructional systems to determining whether those systems are producing more consistent classroom practice and, ultimately, stronger student outcomes.

Student Support Services:

- Special Education and ENL student rosters, IEP accommodations, and instructional needs have been reviewed and organized to support consistent implementation across classrooms.
- Collaboration with Special Education and ENL staff is underway to strengthen instructional planning, Resource Room supports, accommodations, and access to grade-level curriculum.
- Initial work has begun to strengthen the MTSS structure, including identifying intervention needs and developing clearer systems for monitoring student progress and providing targeted supports.

4. School Culture: (Ogden)

Attendance:

- Student attendance rate
 - 26-27 Grades 6-8 - 77.86% Average Daily Attendance
 - 26-27 Grades 9-12 - 68.80% Average Daily Attendance
- Chronic absenteeism (Absent 10% or more of school days)
 - 26-27 Grades 6-8 - N/A
 - 26-27 Grades 9-12 - N/A

Behavior:

Metric:	Current: (26/27 SY)	Previous: (25/26 SY)
Suspensions	1	67
Referrals	0	63

5. Operations: (CT)

Upcoming Building Projects:

- **Science Lab Chemical Disposal** - Waiting for the vendor to confirm the pickup date.

Parking Lot Restriping / Potholes

- There are several potholes in the parking lot, and the drain behind the kitchen needs to be lowered.
- A quote has been requested. Once the quote is received, we will move forward with the repairs.
- These repairs should be completed before the winter season.

HVAC Update

- Regular HVAC maintenance was completed on August 26.
- **RTU #9:** The refrigeration circuit has a leak that needs to be repaired.
- **Seven RTU units:** Compressor contactors need to be replaced.

Gym Rental

- **Jaguars Volleyball Club:** Rental period is September 13, 2026, through May 24, 2027.
- **Total rental amount:** \$11,432.50.

Chromebook Update

- We currently have **303 Chromebooks** in the building.
- An additional **50 Chromebooks** can be repaired at no cost using the parts currently available.
- If more than 50 additional Chromebooks require repairs, we will need to purchase additional parts to complete the repairs.

6. Staffing & Human Resources: (Smith)

- **Director of Student Support Services: Hired August, 2026**

6-8 July 2026 Teacher Retention				
Content Area	Total teachers	Total teachers retained	Percent of teachers retained	Reason/Notes
6 th Grade HUM	1	1	100%	
6 th Grade STEM	1	1	100%	
ELA 7/8	1	1	100%	
Social Studies 7/8	1	1	100%	
Math 7/8	1	1	100%	
Encores	2.5	2.5	100%	Welge: Resigned August, 2026 - New Hire Begins September, 2026
SPED	1	1	100%	
ENL	1	0	0%	Moved to Office Manager 26/27 SY- Need to Hire
Total	9.5	8.5	89%	
9-12 July 2026 Teacher Retention				
Content Area	Total teachers	Total teachers retained	Percent of teachers retained	Reason/Notes
ELA	2	1	50%	Gale: Resigned 9/8/26 - Need to Hire
Social Studies	2	2	100%	
Math	2	2	100%	
Science	3	3	100%	BIO Hired August, 2026
Encores	4	4	100%	
Resident Teachers	1	1	100%	
SPED	2	1	50%	3rd SPED Hired September, 2026/Resigned September 2026
MTSS	0.5	0.5	100%	
ENL	2	2	100%	
Total	20.5	17.5	85%	

7. Finance: (Oldenburg)

- **Billing: 8/1:**
 - Albany: 174
 - Cohoes: 3
 - East Greenbush: 1
 - Guilderland: 3
 - Lansingburgh: 5
 - Menands: 1
 - North Colonie: 4
 - Ravena: 1
 - Rensselaer: 3
 - Rotterdam: 1
 - Schenectady: 36
 - Schodack: 3
 - Shenendhova: 1
 - South Colonie: 2
 - Troy: 10
 - Waterford: 1
 - Watervliet: 7
- Total of 256 students - Billed in August 2026
- Grants:
 - N/A
 - Major Purchases:
 - N/A
 - Budget Concerns:
 - N/A
 - Cost Savings:
 - N/A

8. Compliance: (MacDonald/Romero)

- Charter Requirements:
 - Accountability Plan Progress Report due **9/15/26** - Impact Charters on point
- State Reporting:
 - School Emergency Response Plan and Organization Safety Plan due **10/1/26**
- **Testing Compliance:**
 - Reviewing testing accommodations for scholars with IEPs and 504 Plans to ensure required accommodations are accurately documented and implemented for state and school-based assessments.
 - Coordinating with instructional staff to ensure required testing accommodations are communicated and implemented consistently across assessment settings
- **Special Education:**
 - Currently reviewing scholar IEPs, mandated services, accommodations, and course programming to ensure appropriate implementation and service delivery.
 - Coordinating Special Education schedules, Resource Room programming, and instructional supports to align services with individual scholar needs.
 - Centralizing Special Education scholar information and accommodations to support consistent implementation and provide instructional staff with access to required supports.
 - Ongoing collaboration with Special Education teachers, general education teachers, and related service providers to strengthen implementation of IEP goals, accommodations, and services.

- ENL:
 - Currently evaluating ENL scholar schedules, mandated services, and course programming.
 - Ongoing alignment and delivery of English New Language instructional supports and accommodations.
 - Preparing for the transition from NYSESLAT to WIDA assessments for the 2026-2027 school year.
- Civil Rights:
 - Civil Rights Data Collection for 25-26 tentatively set to open Dec. 2026
- Health & Safety: N/A

9. Enrollment: (Romero/Rowell)

Weekly Summer Enrollment Reports

10. Community Engagement: (Rowell)

11. Upcoming Events: (Rowell)

ALBANY LEADERSHIP CHARTER SCHOOL FOR GIRLS

UPCOMING EVENTS

SEPTEMBER 2026





SEPTEMBER

National Suicide Awareness Month

SEPTEMBER 7	SEPTEMBER 8	SEPTEMBER 8-11	SEPTEMBER 14-18
 Labor Day School Closed	 First Day of Classes All-Day Advisory Launch	 ICAN Program Recruitment Week	 Quarterly Cohort Meetings
SEPTEMBER 22	SEPTEMBER 23	SEPTEMBER 28	SEPTEMBER 28-OCTOBER 1
 Board Meeting	 Grades 6-11 Scholar & ALCS Staff Picture Day	 Candlelighting Ceremony	 Fall NWEA

Be Excellent on Purpose

12. Celebrations: (Smith)

- August Leadership Retreat
- August Professional Development
- Scholar/Parent Orientation
 - Grade 6: 35
 - Grade 7: 11
 - Grade 8: 7
 - Grade 9: 15
 - Grade 10: 11
 - Grade 11: 15
 - Grade 12: 5
 - Total: 99 Scholars in Attendance
- 1st Day Opening & Grade Level Assemblies

13. Principal's Priorities for Next Month: (Smith)

1. Complete staffing for the 2026–2027 school year.
2. Back to School Night (End of September)
3. FALL NWEA
4. Implementing Daily Advisory Curriculum

14. Information For the Board: (Smith)

Board Awareness:

- Mission/Vision Update sent to SUNY on 9/9/26

Board Action Needed:

- N/A

Board Support Requested:

- N/A

Coversheet

Discussion Topics Related to the 2026–27 Strategic Priorities

Section:	III. 2026–27 Strategic Priorities
Item:	A. Discussion Topics Related to the 2026–27 Strategic Priorities
Purpose:	Discuss
Submitted by:	
Related Material:	Discussion topics from ALCSG 2026- 27 Strategic Priorities.pdf

Albany Leadership Charter School for Girls

2026 – 2027 Strategic Priorities

By the end of the year, we expect to see:

- More consistent and rigorous instruction across classrooms.
- Measurable academic growth on NWEA, Regents, internal assessments, and course performance.
- A fully functioning MTSS system.
- Stronger Special Education and ENL programming and compliance.
- More reliable intervention and progress-monitoring systems.
- Improved attendance, behavior, school climate, and scholar belonging.
- Stronger family communication and engagement.
- More stable enrollment, re-enrollment, and scholar retention.
- Clear evidence that leadership is monitoring implementation and responding when progress is insufficient.

The Board may be asked to support:

- Staffing necessary to meet instructional and compliance requirements.
- Budget allocations aligned with the strategic priorities.
- Curriculum, assessment, technology, or professional-learning investments requiring approval.
- Policy revisions.
- Governance monitoring and documentation.
- Timely decision-making when risks affect compliance, enrollment, finances, or school operations.

Coversheet

Review of the Organizational Chart

Section:	IV. Organizational Chart
Item:	A. Review of the Organizational Chart
Purpose:	FYI
Submitted by:	
Related Material:	ALCS.Org.Chart.26_27SY.pdf

ALCS ORGANIZATIONAL CHART

