Albany Leadership Charter School for Girls

Monthly Board Meeting

Date and Time

Tuesday September 22, 2026 at 5:00 PM EDT

Location

19 Hackett Boulevard Albany NY

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**5:00 PM**
	A. Record Attendance		Maggie Moree	1 m
	B. Call the Meeting to Order		Arricka Harrison	
	C. Approve Minutes	Approve Minutes	Arricka Harrison	2 m
	Approve minutes for Special August Board Meeting on August 26, 2026			
II.	**New Board Member**			**5:03 PM**
	A. Anthony Gaddy	Vote	Arricka Harrison	3 m
III.	**Accountability**			**5:06 PM**
	A. Accountability Report	Discuss	Tamara Smith	25 m

		Purpose	Presenter	Time
	2025-26 Final Academic Performance Overview Early School Year Observations			
B.	Enrollment, Recruitment & Retention	Discuss	Elizabeth Robertson	15 m
	With Ms. Rowell a discussion on opening of the school year lessons learned, strategies that need refining, process improvements, and marketing through the school year.			
IV.	**Finance Update**			**5:46 PM**
A.	Finance Committee Report Out	FYI	Maggie Moree	15 m
V.	**Closing Items**			**6:01 PM**
A.	Adjourn Meeting		Arricka Harrison	1 m

Coversheet

Approve Minutes

Section:	I. Opening Items
Item:	C. Approve Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Special August Board Meeting on August 26, 2026

APPROVED

ALBANY LEADERSHIP
CHARTER SCHOOL FOR GIRLS
A 6–12 Academy of Excellence

Albany Leadership Charter School for Girls

Minutes

Special August Board Meeting

Date and Time
星期三 八月 26, 2026 at 4:00 下午

Location
ALCSG
19 Hackett Blvd, Albany NY 12208

Trustees Present
A. Harrison, E. Bowman, E. Harris, E. Robertson, M. Moree

Trustees Absent
J. Celestine

Guests Present
D. Romero, L. Oldenburg, T. Smith

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

A. Harrison called a meeting of the board of trustees of Albany Leadership Charter School for Girls to order on Wednesday Aug 26, 2026 at 4:05 PM.

C. Approve Minutes

M. Moree made a motion to approve the July minutes.
E. Bowman seconded the motion.
The board **VOTED** unanimously to approve the motion.
M. Moree made a motion to approve the minutes from Monthly Board Meeting on 07-28-26.
E. Bowman seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Handbook Approvals & Mission revision statement for 2026-27

M. Moree made a motion to approve the Athletic Handbook.
E. Robertson seconded the motion.
With directions to make changes as sent via email or through discussion
The board **VOTED** unanimously to approve the motion.
M. Moree made a motion to approve the Cultural Handbook.
E. Bowman seconded the motion.
with direction to amend the handbook per discussion and comments received via email. It was noted that the section on AI should be removed and reworked, and include definitions so all are using the policy with the same set of expectations. It was also noted that the cultural handbook could be improved with a focus on sisterhood and leadership.
The board **VOTED** unanimously to approve the motion.
E. Robertson made a motion to approve the Employee Handbook.
M. Moree seconded the motion.
with direction to correct errors sent via email
The board **VOTED** unanimously to approve the motion.
E. Robertson made a motion to approve the Instructional Handbook.
E. Bowman seconded the motion.
The board **VOTED** unanimously to approve the motion.
E. Robertson made a motion to approve the revised Mission Statement as prepared by Ms. Smith.
E. Harris seconded the motion.
The board **VOTED** unanimously to approve the motion.

II. Accountability

A. Accountability Report

Ms. Smith provided an update on enrollment, noting that there is a target group of 373 applications. As of the meeting date, 187 completed enrollments had been received, 146 registered but had not yet started, 38 started but not yet complete.

She also updated the board on preparations for school opening and is recruiting for a high school math teacher, an ENL teacher for the middle school and a second SPED teacher in the High School. Recruitment continues for a part time Athletic Director; our current physical education teacher is stepping up while we continue to recruit.

III. Finance Update

A. Q4 Financials

Ms. Moree noted that the Q4 financial statement reflects all activity through June 30th. All required reports to CSI have been submitted and we are finally current. Introductory meeting with the auditors is complete. Auditors have sent the field work and preliminary requests of materials needed. They anticipate commencing field work in mid-September. Ms. Moree will coordinate with Mr. Brice and Ms. Oldenburg to ensure auditors have materials needed.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:45 下午.

Respectfully Submitted,
M. Moree

Documents used during the meeting

- 2026_07_28_board_meeting_minutes.pdf
- ALCS.AH.26_27SY.pdf
- ALCS_Employee_Handbook_26_27SY.pdf
- ALCS_Instructional_Handbook_26-27_SY_-_Revised_for_Principal_Review.pdf
- Appendix B.pdf
- Appendix A.pdf
- Appendix G.pdf
- Appendix F.pdf
- ALCSG Revised Mission and Vision Statements.pdf
- ALCS Community Culture Handbook 26_27SY.docx.pdf
- Accountability Report - August 2026.pdf
- ALCS Board Financial Report 26-0825.pdf

Coversheet

Anthony Gaddy

Section: II. New Board Member
Item: A. Anthony Gaddy
Purpose: Vote
Submitted by:
Related Material: GaddyRevisedResume2020.doc

Anthony M. Gaddy

90 Madison Avenue
Albany, New York 12202
Phone: (518) 801-8881
E-mail: gaddy@usnybcc.org

Experience:

President/CEO - (February 2019 - Present)
UpState New York Black Chamber of Commerce
Advocacy on behalf of Black and Minority Women Business Enterprises; Organizing coalitions to support legislation that impacts businesses and underserved communities; Membership Development and Sales; Strategic planning and development; Assisting businesses and organizations with sustainability and growth

Owner/Publisher - (January 2016 - Present)
Our Town Colonie Media, LLC, Colonie, NY
Designing, editing and publishing the monthly publication, *Our Town* Colonie; Managing the editorial, circulation, art, advertising, marketing and account representatives departments; Assisting businesses and organizations with business development; Identifying new leads, managing existing accounts, selling new business; Creating display advertising campaigns to reach target markets; Raising brand awareness and increasing distribution for the publication(s); Sales and customer support to Circulation and Subscriptions; Administrative and general office responsibilities.

Program Specialist (Life Skills) - (November 2015 – May 2016)
Girls, Incorporated, Schenectady, NY
Serving as Program Instructor to develop, coordinate, implement and evaluate age appropriate programming for girls. Program areas will include life skills, media literacy, economic literacy, science, math, sports and adventure, and technology.

Director, Advertising & Business Development - (March 2015 – December 2015)
Our Towne Northeast, Cohoes, NY
Managing the advertising, marketing and account representatives department; Assisting businesses and organizations with business development; Identifying new leads, managing existing accounts, selling new business; Creating display advertising campaigns to reach target markets; Raising brand awareness and increasing distribution for the publication(s); Sales and customer support to Circulation and Subscriptions; Administrative and general office responsibilities.

Marketing & Business Development Coordinator- (September 2013 - Present)
School of Rock, Latham, NY
Assisting in the growth and development of the School of Rock; Raising brand awareness and promoting the School of Rock throughout the Capital Region; Conducting outreach with schools, nonprofits and community organizations to identify opportunities to provide music education and programs; Event planning and fundraising for the Rock School Scholarship

Advertising & Business Development Consultant - (February 2012 – February 2015)
Spotlight News, Delmar, NY
Assisting businesses and organizations with business development; Creating display advertising campaigns to reach target markets; Sales and customer support to Business Directory, Classified Advertising Superstore, Circulation and Subscriptions. Managing the Circulation and Subscription Accu ZIP database; Designing ads for the Business Directory and Classified Superstore. Identifying new leads, managing existing accounts, selling new business, as well as administrative and general office work

Case Manager – (October 2009 - January 2012)
Schenectady YMCA, Schenectady, NY

Provided support and counsel to residents in the Shelter Plus Care (Residence) program; Conducted and pre-screened interviews and resident intakes; assisted residents with, complying with their treatment and support programs, securing employment, and enrolling in school. Scheduled and conducted weekly one-on-one sessions with residents which included intensive case management and documentation in accordance with program guidelines. Assisted with resource development and collaborating with community agency programs,

events and activities. Also responsible for taking and keeping residents' progress notes, residency verification and other compliance forms.

Assistant Director – (June 2006 – May 2009)
Hamilton Hill Arts Center, Schenectady, NY

Provided assistance to the Executive Director such as, administering programs, events and activities; developing and coordinating fundraising; writing grants and drafting proposals for funding from legislative member items, solicited sponsorships and donations, supervised public relations for programs, events, and activities; Managed the website and coordinated community outreach and collaborative projects; Supervised staff, volunteers, interns, consultants and visiting artists. Raised public awareness of the organization's programs and services by branding, creating activities and public relations for events and fundraising activities; developed marketing plans, produced quarterly newsletters, developed promotional DVD, created promotional materials for print, television, radio and internet. Maintained organization's website, and was responsible for media relations which included scheduling media coverage and interviews, booking and coordinating performances for artists and performers, researching and developing funding and grant writing opportunities, and assisting with art exhibits in the gallery.

Administrative Assistant - (January 1998 – December 2002)
First Albany Corporation, Albany, NY

Provided general administrative support, including: answering multi-line telephone system; front desk receptionist duties; data entry and reports; general office and clerical duties.

Manager of Operations /Co-Owner – (January 1994 – January 2009)
Gaddy Gear, Albany, NY

Owned and operated family retail business specializing in urban and cultural apparel for men women and youth; performed store inventory, coordinated sales, provided customer service; researched, coordinated and scheduled vending opportunities; created and designed apparel such as t-shirts, sweatshirts, hats/caps; coordinated marketing and promotion which included the creation and implementation of public relations and advertising campaigns.

Education:

- Empire State College, Northeast Region
- University of Southern California, Los Angeles, CA/Business Administration Major

- University of Chicago, Chicago, IL/Economics Major
- The Albany Academy for Boys/College Prep, Albany, NY/High School Diploma

Community Service and Memberships:

- Schenectady County Public Library Board of Trustees: Vice-President; By-Laws Committee, Co-Chair, Buildings Committee and Co-Chair, Resource Development Committee
- Schenectady NAACP: Vice-President, Freedom Fund Committee Chairperson
- Schenectady Human Rights Commission: Commissioner; Secretary, Executive Committee; Chairperson; Public Information and Education Committee
- Literacy New York Greater Capital Region, Board Member
- Mohawk Valley Library Systems, Board Member; Chairperson, Communications Committee
- Executive Service Corps of Tri-Cities: Board Member; Chairperson, Public Relations & Marketing Committee
- Parsons Child & Family Center: Associate Director; Board Liasion to the Policy Council, Early Head Start
- Capital District YMCA Black and Latino Achievers Program: Advisory Board and Scholarship Committee Member
- Schenectady YMCA: Membership and Marketing Committee
- Hamilton Hill and Vale Neighborhood Planning Committee

Music and Entertainment

- Songwriting and Production
- Band Management and Artist Development
- Booking Performances and Showcases
- Public and Media Relations
- Merchandising: Design, Vendor Selection, Sales and Marketing
- Marketing and Promotion
- Publishing and Music Licensing

References will be provided immediately upon request.

Coversheet

Accountability Report

Section: III. Accountability
Item: A. Accountability Report
Purpose: Discuss
Submitted by:
Related Material: ALCS.26_27.PPR.SEPT.26.pdf

ALBANY LEADERSHIP CHARTER SCHOOL FOR GIRLS
A 6–12 Academy of Excellence

Sisterhood • Scholarship • Service • Leadership
Empowering Young Women. Building Leaders. Inspiring Change.

Panther Performance Report: Principal's Monthly Report to the Board of Trustees

September. 22.2026

Presented By: Tamara Smith, Eds.,
Principal, Albany Leadership Charter School for Girls

1. Principal's Executive Summary: (Smith)

- Summer projects successfully completed
- Scholar/Parent Orientation
- Hiring Still Needed - 9-12 ELA, 9-12 Math, 6-8 ENL, 9-12 SPED

2. Student Achievement: (Romero)

Assessment Data:

August 2026 Regents:

Exam	Exam Count	Exam Pass Count
English (ELA III)	1	0
Algebra I	5	1
Algebra II	1	0
Earth and Space Science	1	0
Biology	2	1
Global History	1	0

- 2022 Cohort: Total August graduation rate of the 2022 cohort to 21/29 = 72%.
    - 3 Scholars who **DID NOT** Graduate': 2 have current schedules

3. Instruction & Curriculum: (MacDonald/Ukpere)

Since the last report, the 2026–2027 instructional framework has moved from **design into implementation**, with teachers beginning the year under clearer expectations for curriculum use, lesson internalization, rigor, checks for understanding, student discourse, and classroom systems.

- **Curriculum:** Continued alignment of core courses, pacing, and implementation supports, with additional attention to courses requiring stronger coherence or launch support.
- **Professional Learning:** Summer PD centered on higher-order thinking, checks for understanding, student cognitive lift, discourse, and objective alignment—areas identified by SUNY as needing

greater consistency in classroom execution.
- **Monitoring & Coaching:** Daily Lesson Snapshots, walkthroughs, and coaching cycles are now operating as an aligned system for identifying implementation needs and directing support.
- **Next Phase:** September–October evidence will establish initial schoolwide implementation trends and inform targeted coaching, professional learning, and follow-through.

Instructional Highlights:

The focus has shifted from building stronger instructional systems to determining whether those systems are producing more consistent classroom practice and, ultimately, stronger student outcomes.

Student Support Services:

- Special Education and ENL scholar rosters are being finalized and maintained to support accurate identification of services, accommodations, programming, and instructional needs across classrooms.
- **Weekly meetings have been established with Special Education and ENL staff** to review scholar needs, address programming and service-delivery concerns, strengthen instructional planning, and provide ongoing support.
- Development of a standardized **Special Education referral process and SOP** is underway, including teacher referral documentation, classroom observations, intervention data, work samples, and parent/guardian communication requirements.
- Special Education programming continues to be strengthened through attention to **Resource Room supports, accommodations, IEP implementation, and access to grade-level curriculum**.
- ENL programming is being reviewed to strengthen **service delivery, instructional supports, and scholar scheduling**, while preparing for the transition from **NYSESLAT to WIDA assessments for the 2026–2027 school year**.
- Initial work continues to strengthen the **MTSS structure**, including identifying intervention needs and developing clearer systems for documenting interventions, monitoring scholar progress, and determining when additional supports or referrals are warranted.

4. School Culture: (Ogden)

Attendance:

- Student attendance rate
  - 26-27 Grades 6-8 - 77.86% Average Daily Attendance
  - 26-27 Grades 9-12 - 68.80% Average Daily Attendance
- Chronic absenteeism (Absent 10% or more of school days)
  - 26-27 Grades 6-8 - N/A
  - 26-27 Grades 9-12 - N/A

Behavior:

Metric:	Current: (26/27 SY)	Previous: (25/26 SY)
Suspensions	3	67
Referrals	0	63

5. Operations: (CT)

Upcoming Building Projects:

- **Science Lab Chemical Disposal -** Waiting for the vendor to confirm the pickup date.

Parking Lot Restriping / Potholes

- There are several potholes in the parking lot, and the drain behind the kitchen needs to be lowered.
- A quote has been requested. Once the quote is received, we will move forward with the repairs.
- These repairs should be completed before the winter season.

HVAC Update

- Regular HVAC maintenance was completed on August 26.
- **RTU #9:** The refrigeration circuit has a leak that needs to be repaired.

- **Seven RTU units:** Compressor contactors need to be replaced.

Gym Rental

- **Jaguars Volleyball Club:** Rental period is September 13, 2026, through May 24, 2027.
- **Total rental amount:** $11,432.50.

Chromebook Update

- We currently have **303 Chromebooks** in the building.
- An additional **50 Chromebooks** can be repaired at no cost using the parts currently available.
- If more than 50 additional Chromebooks require repairs, we will need to purchase additional parts to complete the repairs.

6. Staffing & Human Resources: (Smith)

- Director of Student Support Services: **Hired August, 2026**

6-8 July 2026 Teacher Retention				
Content Area	**Total teachers**	**Total teachers retained**	**Percent of teachers retained**	**Reason/Notes**
6th Grade HUM	1	1	100%	
6th Grade STEM	1	1	100%	
ELA 7/8	1	1	100%	
Social Studies 7/8	1	1	100%	
Math 7/8	1	1	100%	
Encores	2.5	2.5	100%	Welge: Resigned August, 2026 - New Hire Begins September, 2026
SPED	1	1	100%	
ENL	1	0	0%	Moved to Office Manager 26/27 SY- Need to Hire
Total	9.5	8.5	89%	
9-12 July 2026 Teacher Retention				
Content Area	**Total teachers**	**Total teachers retained**	**Percent of teachers retained**	**Reason/Notes**
ELA	2	1	50%	Gale: Resigned 9/8/26 - Need to Hire
Social Studies	2	2	100%	
Math	2	1	50%	ALG 2 Terminated August, 2026
Science	3	3	100%	BIO Hired August, 2026
Encores	4	4	100%	
Resident Teachers	1	1	100%	
SPED	2	1	50%	3rd SPED Hired September, 2026/Resigned September 20206
MTSS	0.5	0.5	100%	
ENL	2	2	100%	
Total	20.5	16.5	80%	

7. Finance: (Oldenburg)

- **Billing: 8/1:**
  - Albany: 174
  - Cohoes: 3
  - East Greenbush: 1

- Guilderland: 3
- Lansingburgh: 5
- Menands: 1
- North Colonie: 4
- Ravena: 1
- Rensselaer: 3
- Rotterdam: 1
- Schenectady: 36
- Schodack: 3
- Shenendhowa: 1
- South Colonie: 2
- Troy: 10
- Waterford: 1
- Watervliet: 7

Total of **256** students - Billed in August 2026

- Grants:
  - N/A
- Major Purchases:
  - N/A
- Budget Concerns:
  - N/A
- Cost Savings:
  - N/A

8. Compliance: (MacDonald/Romero)

- Charter Requirements:

  Accountability Plan Progress Report due **9/15/26** - Impact Charters on point

- State Reporting:

  School Emergency Response Plan and Organization Safety Plan due 10/1/26

- Testing Compliance:

  Reviewing testing accommodations for scholars with IEPs and 504 Plans to ensure required accommodations are accurately documented and implemented for state and school-based assessments.

  Coordinating with instructional staff to ensure required testing accommodations are communicated and implemented consistently across assessment settings

● Special Education:

◯ Developing a standardized Special Education referral process and Standard Operating Procedure (SOP) to ensure consistent identification, documentation, and referral of scholars requiring additional support.

◯ Creating standardized teacher referral and classroom observation forms to document areas of concern, interventions implemented, scholar response, and supporting data.

◯ Establishing consistent referral documentation requirements, including classroom observations, intervention data, work samples, and parent/guardian communication.

◯ Established weekly meetings with Special Education teachers to provide ongoing support, address scholar needs, monitor programming and service delivery, and strengthen consistency across the Special Education program.

◯ Completing and maintaining the comprehensive Special Education/ENL scholar list to support accurate identification, programming, accommodations, and service delivery.

• **ENL:**

◯ Currently evaluating ENL scholar schedules, mandated services, and course programming to identify service needs and strengthen instructional support.

◯ Established weekly meetings with ENL teachers to review scholar needs, programming, service delivery, instructional supports, and ongoing priorities.

◯ Supporting alignment of ENL instructional services and accommodations with individual scholar needs.

◯ Preparing for the transition from NYSESLAT to WIDA assessments for the 2026–2027 school year.

- Civil Rights:

  Civil Rights Data Collection for 25-26 tentatively set to open **Dec. 2026**
- Health & Safety: N/A

9. Enrollment: (Romero/Rowell)

Enrollment Notes as of 9/16

- Current SIS enrollment: **316 scholars**.
- Including 5 Super Seniors: **321 scholars served/programmatically**.
- Registration pipeline includes:
  - **19 New Students** with registration status marked "Started" — pending completion and will increase overall enrollment once finalized.
  - **10 Returning Students** with registration status marked "Started" — already included in SIS enrollment but require completion of annual registration requirements.
- Additional completed students remain on grade-level waitlists; final waitlist numbers will be tightened and available by the end of the week.
- Continue monitoring seat availability, waitlist movement, and enrollment opportunities by grade.

Registration Completion & Compliance

Current follow-up areas:

- Outstanding registration documents
- Proof of residency
- Physical/immunization records
- Required enrollment forms
- Transportation logistics/security documentation

Immunization Support Outreach:

- Sending an immunization reminder email to all families today with community clinic resources and support options.
- Immunization flyers are available in the Main Office and can also be distributed to teachers for advisory distribution tomorrow.
- Goal is to proactively support families in completing requirements and reduce barriers to enrollment compliance.

Grade/HS Cohort	Budgeted Enrollment	Enrolled in PowerSchool SIS as of 2026-09-18	*Continually Enrolled*	*New Students*	Has Not Attended as of 2026-09-18	*Missing (Enrolled Previously)*	*No Show (Enrolled This Year)*	In Seat at Least 1 Day
Grade 6	45	49	*3*	*46*	3	*1*	*2*	46
Grade 7	45	47	*29*	*18*	6	*2*	*4*	41
Grade 8	40	50	*41*	*9*	7	*7*	*0*	43
HS Year 1	40	47	*33*	*14*	8	*6*	*2*	39
HS Year 2	40	37	*25*	*12*	7	*4*	*3*	30
HS Year 3	40	41	*35*	*6*	2	*2*	*0*	39
HS Year 4+	25	34	*33*	*1*	6	*6*	*0*	28
Total	**275**	**305**	***199***	***106***	**39**	***28***	***11***	**266**

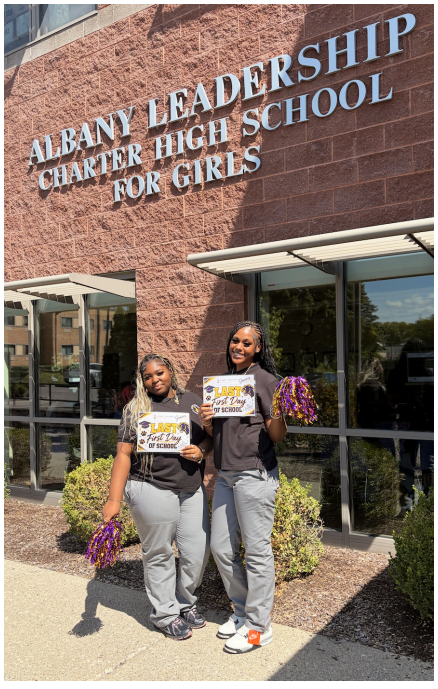
- Any fluctuation in reported numbers for enrollment is a result of the ongoing process of removing non-attending/transfer students, completing registrations and managing immunizations and other requirements for attending school.

- **BEDS Day** (Basic Educational Data System Day) for the 2026–2027 school year in New York State is Wednesday, October 7, 2026

10. Community Engagement: (Rowell)

Activities, Events, & School Culture:

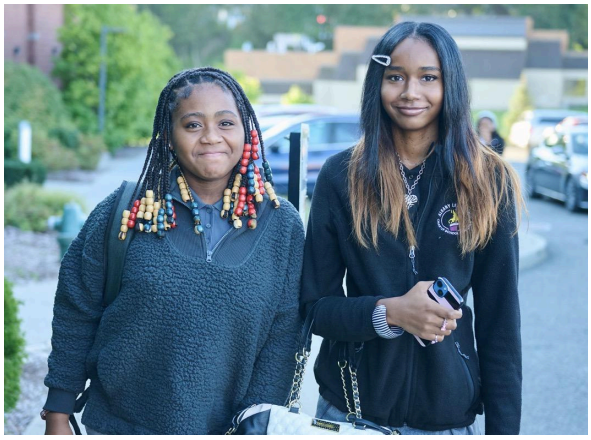
Organizational Wide Staff Professional Development- August 18- September 3, 2026
Material Pick-Up & Orientations- September 1-3, 2026
First Day of School- September 8, 2026
Family Action Committee Interest Meeting - September 17, 2026
Senior Sunrise- September 18, 2026













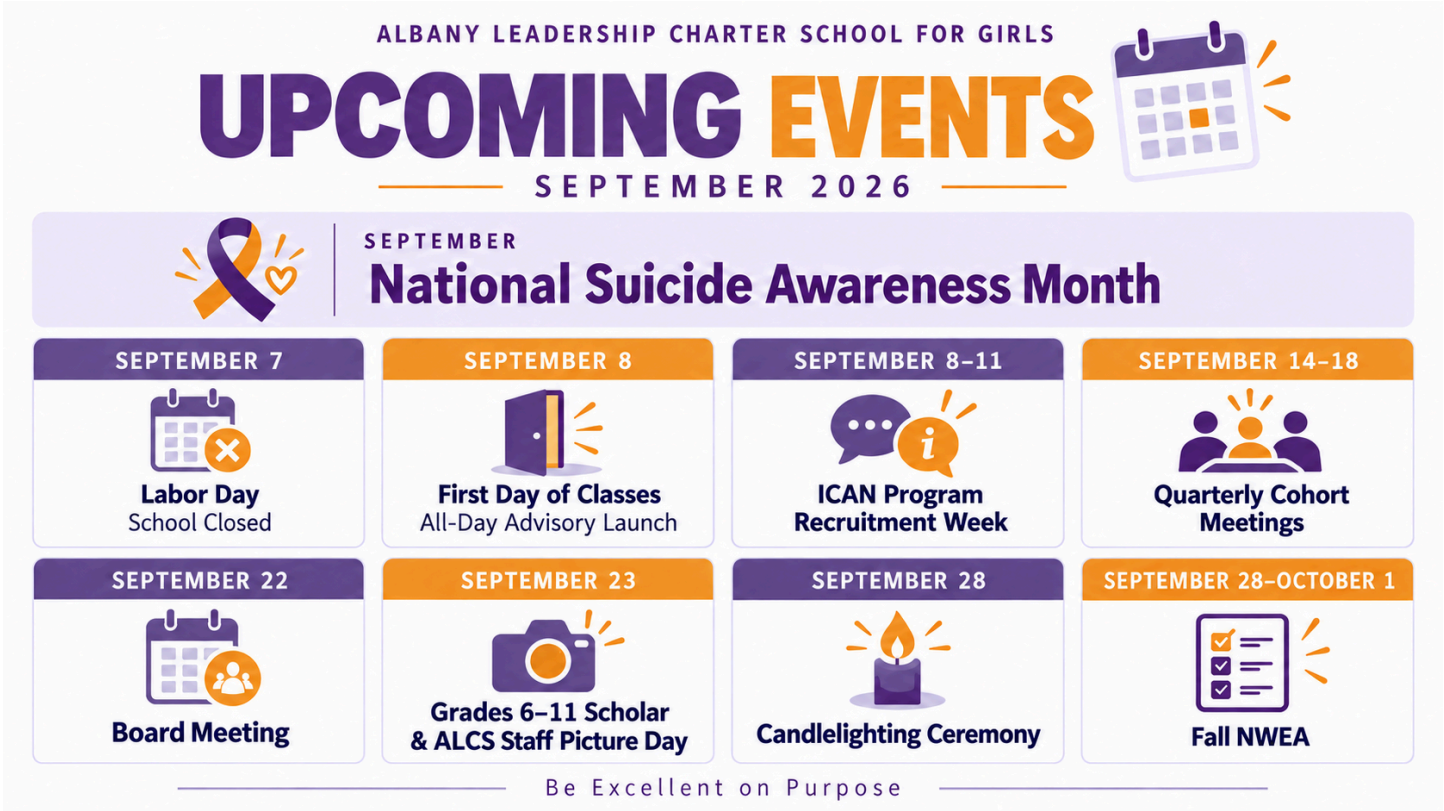
Communications:

I. Website
   A. Updated 26-27 School Year info
   B. Audited all pages to update to current year and materials
   C. Reviewed pages for outdated information and made minor content adjustments as needed
   D. Ensured links and forms are functioning properly
   E. Continued routine website maintenance to keep content current and accessible

II. Communications:
   A. KINVO:
      1. (SEPT 8) If you are not an Albany resident, please see the attached Durham (yellow) bus schedule. PM bus times are not yet confirmed. Please allow for a 3:45–4:15 PM wait period. We'll share updates as soon as available. Thank you for your patience and understanding!

III. Marketing:
   A. Coverage of ALCS events both live stories and hard posts
   B. Promotion of upcoming events
   C. Back to school promotions
   D. All flyers for in house events
   E. Tiktoks

11. Upcoming Events: (Rowell)



12. Celebrations: (Smith)

- August Leadership Retreat
- August Professional Development
- Scholar/Parent Orientation
    - Grade 6: 35
    - Grade 7: 11
    - Grade 8: 7
    - Grade 9: 15
    - Grade 10: 11
    - Grade 11: 15
    - Grade 12: 5
    - Total: 99 Scholars in Attendance
- 1st Day Opening & Grade Level Assemblies

13. Principal's Priorities for Next Month: (Smith)

1. Complete staffing for the 2026–2027 school year.
2. Back to School Night (End of September)
3. FAll NWEA
4. Implementing Daily Advisory Curriculum

14. Information For the Board: (Smith)

Board Awareness:

- Mission/Vision Update sent to SUNY on **9/9/26**
- NYSED is moving forward with the next phase of the **NY Inspires Education Plan**.
    - Beginning with the **Class of 2028**, New York plans to transition to one high school diploma, and scholars will **no longer be required** to pass a specific set of Regents exams to graduate.
    - Regents exams will remain in place to measure mastery of state standards.
    - For ALCS, we must continue preparing scholars for the Regents while strengthening the other ways they demonstrate learning, growth, and readiness for life after high school.

    - Current graduation requirements remain in effect until the new regulations are formally approved.

Board Action Needed:

- N/A

Board Support Requested:

- **Visible presence in the building:** Attend school events, visit classrooms, engage with scholars, and celebrate the work of our educators and staff. A consistent Board presence helps strengthen relationships and shows our scholars that the entire ALCS community is invested in their success.
- **Staffing and retention support:** Share employment opportunities through personal and professional networks, help identify qualified candidates for hard-to-fill positions, and support the resources needed to recruit and retain a strong team.
- **Community and outside partnerships:** Connect ALCS with community organizations, businesses, colleges, and other partners that can provide mentoring, enrichment, internships, service opportunities, and college and career exposure.
- **Continued culture growth:** Help strengthen Panther Pride, scholar belonging, family engagement, and recognition of scholar and staff accomplishments through participation, advocacy, and partnerships.
- **Review of September readiness evidence:** Review the instructional, student-support, compliance, culture, attendance, family-engagement, recruitment, and enrollment systems established for the opening of school.
- **Monitoring Phase 2 implementation:** Monitor the launch of instructional expectations, walkthroughs, coaching cycles, baseline assessments, MTSS, interventions, service delivery, attendance systems, culture routines, and recruitment activities.
- **Support for timely resource decisions:** Assist when leadership identifies barriers related to curriculum, staffing, mandated services, interventions, attendance, family engagement, or enrollment.
- **Focused attention to emerging risks:** Ensure that academic, staffing, compliance, attendance, behavior, and enrollment concerns have a clear owner, corrective action, and timeline for completion.
- **Preparation for the November checkpoint:** Review beginning-of-year academic data, walkthrough and coaching trends, MTSS and intervention implementation, SPED and ENL service delivery, attendance and behavior data, family participation, verified enrollment, retention, and recruitment progress.
- **Strategic advocacy:** Continue advocating for the resources, relationships, and opportunities needed to advance our strategic priorities and provide every ALCS scholar with a strong, supportive, and enriching school experience.

Coversheet

Finance Committee Report Out

Section: IV. Finance Update
Item: A. Finance Committee Report Out
Purpose: FYI
Submitted by:
Related Material: ALCS Financial Dashboard 26-0922.xlsx

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. Adobe Reader:

ALCS Financial Dashboard 26-0922.xlsx