



Albany Leadership Charter School for Girls

Monthly Board Meeting

Date and Time

Tuesday April 28, 2026 at 5:00 PM EDT

Location

19 Hackett Boulevard Albany NY

Agenda

	Purpose	Presenter	Time
I. Opening Items			5:00 PM
A. Record Attendance		Maggie Moree	1 m
B. Call the Meeting to Order		Arricka Harrison	
C. Approve Minutes	Approve Minutes	Arricka Harrison	2 m
Approve minutes for Monthly Board Meeting on March 24, 2026			
II. Accountability			5:03 PM
A. Leadership Report Out	Discuss	Ron Large	30 m
III. Finance			5:33 PM
A. Budget Development 2026-27	Discuss	Maggie Moree	10 m

	Purpose	Presenter	Time
B. Enrollment (Attraction & Retention)	Discuss	Elizabeth Robertson	10 m
IV. Other Business			
V. Executive Committee			
VI. Closing Items			5:53 PM
A. Adjourn Meeting		Arricka Harrison	1 m

Coversheet

Approve Minutes

Section: I. Opening Items
Item: C. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Monthly Board Meeting on March 24, 2026



Albany Leadership Charter School for Girls

Minutes

Monthly Board Meeting

Date and Time

Tuesday March 24, 2026 at 5:00 PM

Location

19 Hackett Boulevard Albany NY

Trustees Present

A. Harrison, E. Harris (remote), E. Robertson, J. Celestine (remote), M. Moree, V. Rhodes

Trustees Absent

D. Getto, E. Bowman

Guests Present

F. Woods, R. Large, T. Smith

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

A. Harrison called a meeting of the board of trustees of Albany Leadership Charter School for Girls to order on Tuesday Mar 24, 2026 at 5:05 PM.

C. Approve Minutes

E. Robertson made a motion to approve the minutes from Monthly Board Meeting on 01-27-26.

M. Moree seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Accountability

A. Leadership Report Out

Dr. Large and Ms. Woods provided the update from the Committee meeting. Winter NWEA data was analyzed. High School Regents Prep is underway with test prep plans and student outreach underway. Fourteen students had already enrolled but faculty outreach had started to engage far more students in the test prep. Various options were discussed for full engagement of the student body.

Enrollment was reviewed along with the activities underway for recruitment and retention for the 2026-27 school year. High touch family engagement strategies are underway.

Lottery Date is April 8th after which we can do more active re-enrollment for returning students. Site visits to other schools has occurred and will continue; Two virtual open houses are planned. It was acknowledged that the more active social media presence is being leveraged by others.

Mock visits in advance of regulator on-site review provided meaningful feedback to faculty and leaders and the leadership team feels prepared for the CSI visit.

III. Finance

A. Budget Development 2026-27

Ms. Moree provided an update on discussions with the bondholders, bondholder counsel and consultants retained by bondholders. Consultants had completed the report they were retained to prepare and have presented it to the bondholders. A draft had been shared and discussed with the Finance Committee; the recommendations were largely in line with what was expected in terms of the need for closer alignment of revenue and expenses. They are also asking to be kept apprised of the deliverables to CSI including the draft budget due May 1st. Ms. Moree noted that she is working in the absence of a CFO to reconcile the books of account to be in a position to better estimate cashflow and needs through the end of the school year. A draft budget for the new year is underway; Ms. Getto has been working on aligning faculty headcount with efficient class scheduling; Ms. Moree, Ms. Harrison are working with leadership team on all areas of expense to ensure the draft budget can work with a student headcount of 272. She reminded all that the draft budget requested by authorizers needs to be tied to the applications in hand -- not trend data.

B. Enrollment (Attraction & Retention)

Following the discussion as part of Accountability, the Board reviewed the strategies underway to ensure that the draft budget is tracking with applications in hand (new and returning students). It was reiterated that trend data would not be acceptable; that the deliverable needed to have meaningful relationship between the draft budget and the applications. While a formal budget is to be adopted in June, this draft budget will provide authorizers with a better look into whether our strategies for recruitment and retention are being effectively deployed and yielding the right results.

IV. Other Business

A. Leadership Acknowledgement

A. Harrison made a motion to appoint Ms. Tamara Smith principal effective April 6, 2026. E. Robertson seconded the motion.

The board **VOTED** unanimously to approve the motion.

The Board acknowledged the service of Ms. Woods to the charter community and to ALCSG. Ms. Woods has taken a position with the Schenectady City School District and while the Board, students and faculty will miss her greatly, we congratulate her on this new opportunity and look forward to seeing her at Graduation to celebrate the success of students she nurtured throughout her tenure at ALCSG.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:10 PM.

Respectfully Submitted,
M. Moree

Documents used during the meeting

- Board_Accountability_Report_-_March_2026.pdf
- 2026-2027_Marketing___Enrollment_Plan.pdf

Coversheet

Leadership Report Out

Section: II. Accountability
Item: A. Leadership Report Out
Purpose: Discuss
Submitted by:
Related Material: Board Accountability Report - April_2026.pdf

Albany Leadership Charter School for Girls Board Accountability Report – April 2026

A. Activities, Events, & School Culture



MS Recognition Rally- March 8, 2026

5th Grade Saturday Enrichment Program- March 14th, 21st, & 28th, 2026

Author Visit: Mahogany Browne- March 18, 2026

ICAN Field Trip to Maria College- March 28, 2026

Women's Career Day- March 26, 2026

Flag Football Jamboree- March 27, 2026

National Social Workers Month- March 2026

March 2026 Website/Communications/Marketing:

I. Website

- A. Updated link for Newsletter
 - B. Updated DASA information
 - C. Reviewed pages for outdated information and made minor content adjustments as needed
 - D. E. Ensured links and forms are functioning properly
- Continued routine website maintenance to keep content current and accessible

II. Communications

A. KINVO:

1. (MAR 3) Due to expected weather conditions, we will have an early dismissal at 12:30 PM today. Please plan accordingly for pick-up and bus drop-off times. All after-school activities are canceled. Thank you for your flexibility as we prioritize student and staff safety.
2. (MAR 16) ALCS will be offering Regents Test Prep sessions on upcoming half-day Fridays to help scholars prepare for June exams. These sessions provide extra review, practice questions, and teacher support to help students feel confident and ready. See below for dates and sign-up details.
3. (MAR 30) FREE spring arts program for rising 9th–10th grade girls! Explore design, zines, and nature art, led by ALCS alumni. Build connections, confidence, and creativity. Limited spots—sign up today!
4. (MAR 30) Dear Families, please review the attached letter regarding an important leadership change in our building. We appreciate your support during this transition and remain committed to our scholars' success.

B. Mailchimp:

1. Newsletter: [View Here](#)

III. Marketing

- A. Coverage of ALCS events both live stories and hard posts
 - B. Promotion of upcoming events
- All flyers for in house events

B. Enrollment Dashboard

Students Enrolled by Grade Level – As of April 14, 2026									
Grade	PS Total	Additions	Withdrawals	No Shows	Missing/20-Days Absent	Budgeted Enrollment Target	Percent of Goal	Waitlist	Enrollments in Progress 2025-2026
6th	35	2	1	0	0	55	64%	0	2
7th	46	2	4	1	0	55	84%	0	0
8th	46	1	0	1	1	55	84%	0	0
Total:	127	5	5	2	1	165	77%	0	2

Students Enrolled by Cohort – As of April 14, 2026									
Cohort	PS Total	Additions	Withdrawals	No Shows	Missing/20-Days Absent	Budgeted Enrollment Target	Percent of Goal	Waitlist	Enrollments in Progress 2025-2026
2025	31	2	2	0	1	55	56%	0	1
2024	51	1	2	1	3	50	102%	0	1
2023	31	1	1	0	0	50	62%	0	0
2022+	31	0	0	0	4	35	89%	3	0
Total:	144	4	5	1	8	190	76%	3	2

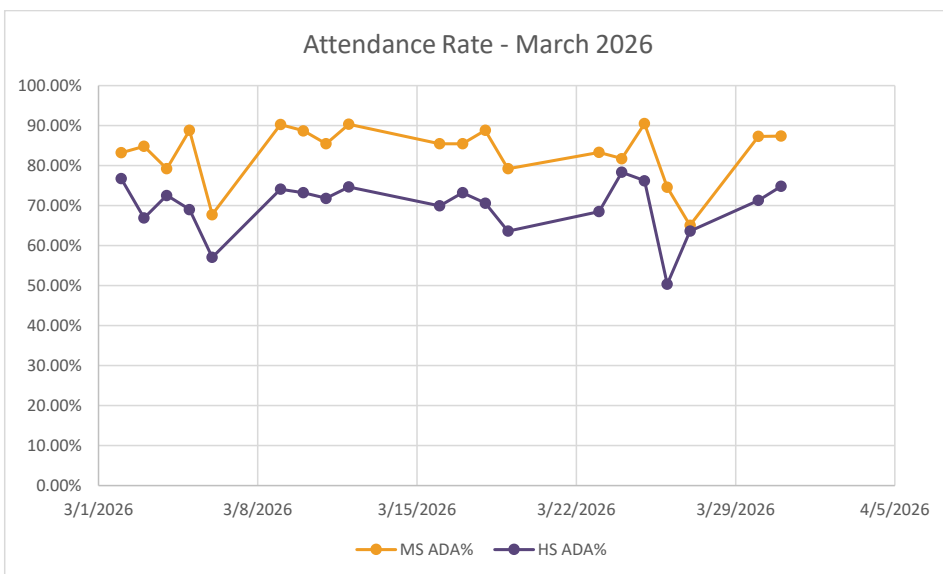
*Additions and Withdrawals between 3/9 and 4/14

Comparison Enrollment by Month: Three-Year Trend			
End-of-Month	2023-2024	2024-2025	2025-2026
September	MS=183/HS=208 391	MS=157/HS=216 373	MS=128/HS=156 284
October	MS=179/HS=207 386	MS=161/HS=211 372	MS=128/HS=151 279
November	MS=182/HS=203 385	MS=156/HS=209 365	MS=131/HS=152 283
December	MS=180/HS=204 384	MS=150/HS=207 357	MS=129/HS=150 279
January	MS=183/HS=207 390	MS=149/HS=203 352	MS=125/HS=145 270
February	MS=185/HS=207 392	MS=153/HS=203 356	MS=126/HS=142 268
March	MS=181/HS=205 386	MS=153/HS=202 355	MS=127/HS=143 270
April	MS=180/HS=203 383	MS=153/HS=199 352	
May	MS=180/HS=202 382	MS=153/HS=197 350	
June	MS=180/HS=199 379	MS=153/HS=197 350	

C. Attendance Dashboard

Month	Middle School ADA%		High School ADA%	
	2024-2025	2025-2026	2024-2025	2025-2026
September	89.62%	84.77%	78.74%	77.61%
October	64.03%	87.16%	84.31%	78.86%
November	85.99%	85.27%	81.45%	73.81%
December	83.83%	79.88%	81.99%	72.48%
January	80.07%	86.36%	81.68%	76.13%
February	83.74%	78.36%	79.27%	71.98%
March	87.11%	83.36%	80.81%	69.84%
April	90.14%		78.99%	
May	86.76%		74.84%	
June	86.78%		69.13%	

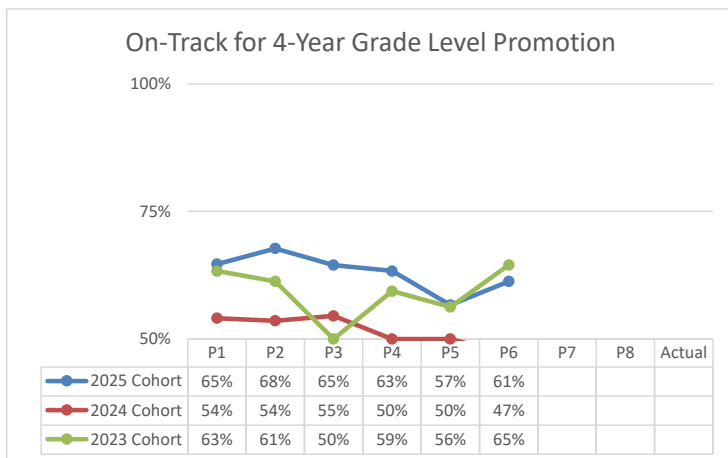
Grade	Middle School			High School	
	Average Daily Attendance (Mar 2026)	Chronic Absenteeism (YTD)	Cohort	Average Daily Attendance (Mar 2026)	Chronic Absenteeism (YTD)
6	83.63%	65.79%	1 st Year	74.84%	76.47%
7	80.83%	60.78%	2 nd Year	67.59%	78.69%
8	85.70%	54.90%	3 rd Year	72.77%	67.65%
			4 th + Year	65.65%	68.57%
Total	83.36%	60.00%	Total	69.84%	73.78%



D. Academics Dashboard – POP 6

Achievement by Grade Level				
Grade Bin	Grade			Grand Total
	6	7	8	
At Risk (GPA less than 2.0)	21	11	16	48
Low Risk (GPA between 2.0 and 3.3)	10	23	21	54
Honor Roll (GPA between 3.3 and 3.7)	4	9	7	20
High Honor Roll (GPA at least 3.7)	0	1	1	2
Grand Total	35	44	45	124

Achievement by Cohort					
Grade Bin	Cohort				Grand Total
	2025	2024	2023	2022	
At Risk (GPA less than 2.0)	13	25	13	9	60
Low Risk (GPA between 2.0 and 3.3)	15	16	10	10	51
Honor Roll (GPA between 3.3 and 3.7)	2	3	5	2	12
High Honor Roll (GPA at least 3.7)	1	5	2	4	12
Grand Total	31	49	30	25	135



E. Teacher Retention Dashboard

Middle School March 2026 Teacher Retention				
Content Area	Total teachers	Total teachers retained	Percent of teachers retained	Reason/Notes
6 th Grade ELA/Social Studies	1	1	100%	
6 th Grade Math/Science	1	1	100%	
ELA 7/8	1	1	100%	
Social Studies 7/8	1	1	100%	
Math 7/8	1	1	100%	
Encores	3.5	3.5	100%	
SPED	1	1	100%	
ENL	1	1	100%	
Total	10.5	10.5	100%	
High School March 2026 Teacher Retention				
Content Area	Total teachers	Total teachers retained	Percent of teachers retained	Reason/Notes
ELA	2	2	100%	
Social Studies	2	2	100%	
Math	2	2	100%	
Science	3	3	100%	
Encores	4	4	100%	
Resident Teachers	1	1	100%	
SPED	2	2	100%	
MTSS	0.5	0.5	100%	
ENL	2	2	100%	
Total	18.5	18.5	100%	

Commented [FW1]: @Darius Romero how do i split encore now that Harkless is like half Music/Art and Health

Commented [DR2R1]: 0.5 HS Encore and 0.5 MS Encore, then explain in notes?

Commented [FW3]: @Darius Romero who falls in this encore line? is this Patterson position as well?

Commented [DR4R3]: Patterson is probably 0.5 encore, 0.5 MTSS at this point. Also include Spanish, Health/PE, Art

F. Assessments Dashboard

No new assessments to report.
 Grades 6-8 Testing – Ongoing
 Mock Regents – April 22-24
 AP Exams – Mid-May

G. 9-12 Accountability Dashboard

2022 Cohort	Metric	CSI Target	As of 3/31/2026
Academic Progress	ELA	65% score 4+ 80% score 3+	6/27 4+ = 22.2% 25/27 3+ = 92.6%
	Math	65% score 4+ 80% score 3+	0/27 4+ = 0% 17/27 3+ = 63.0% 17/27 3+Exempt = 63.0% 19/27 including Special Appeals
English Language Proficiency	ELP	N/A	TBD
Chronic Absenteeism	CA	N/A	73.8% (HS) 60.0% (MS)
Graduation Rate	4-Year	75%	2/30 = 6.7% Potential 27/30 = 90.0% 3 Drops
	5-Year	95%	40/50 = 80.0%
	Leading Indicator	75% of students will have passed 3 Regents exams by the end of their second year	<u>2024 Cohort</u> 0/54 3+ = 0% 4/54 2+ = 7.4% 9/54 1+ = 16.6%
College, Career, and Civic Readiness	CCCRI	75% of June grads demonstrate college readiness	17/27 = 63.0% Potential 20/27 = 74.1%

Coversheet

Enrollment (Attraction & Retention)

Section: III. Finance
Item: B. Enrollment (Attraction & Retention)
Purpose: Discuss
Submitted by:
Related Material: EnrollmentDB427.png

2026-27 Enrollment Updates

Grade/ Cohort	Budgeted Enrollment for 2026-2027	Projected Enrollment of Yr 2025-2026 Students (~80%)	Documented Intent to Return	Available Seats for 2026-2027	Number of New Applications for 2026-2027	Total Number of Students on Waiting List	Projected Fall Enrollment
6	45	0	0	45	26	0	
7	45	27	15	18	14	0	
8	40	38	18	2	1	0	
2026 Cohort	40	36	18	4	5	0	
2025 Cohort	40	24	19	16	6	0	
2024 Cohort	40	41	15	0	1	0	
2023 Cohort	25	24	17	1	0	0	
Total	275	190	102	86	53	0	0