



Albany Leadership Charter School for Girls

Board meeting

Date and Time

Tuesday February 25, 2025 at 5:00 PM EST

Agenda

	Purpose	Presenter	Time
I. Opening Items			5:00 PM
A. Record Attendance			1 m
B. Call the Meeting to Order		Sojourner Brice	
C. Approve Minutes	Approve Minutes		1 m
Approve minutes for Board meeting on January 28, 2025			
II. Accountability			5:02 PM
A. Principal's Report	Discuss	Dale Getto	15 m
III. Finance			5:17 PM
A. January Financials	Discuss	Maggie Moree	10 m
IV. Executive Committee			

Purpose

Presenter

Time

V. Other Business

VI. Closing Items

A. Adjourn Meeting

Vote

Coversheet

Approve Minutes

Section: I. Opening Items
Item: C. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board meeting on January 28, 2025

APPROVED



Albany Leadership Charter School for Girls

Minutes

Board meeting

Date and Time

Tuesday January 28, 2025 at 5:00 PM

When it's time, join the Webex meeting here.

More ways to join:

Join from the meeting link

[https://albanyleadership.my.webex.com/albanyleadership.my/j.php?
MTID=m61e2e12579cd7d79cb0adae722bf07c8](https://albanyleadership.my.webex.com/albanyleadership.my/j.php?MTID=m61e2e12579cd7d79cb0adae722bf07c8)

Join by meeting number

Meeting number (access code): 2637 377 1650

Meeting password:

vJjAdmP352 (85552367 from phones and video systems)

Tap to join from a mobile device (attendees only)

[+1-650-479-3208](tel:+1-650-479-3208), [26373771650#85552367#](tel:+1-650-479-3208) United States Toll

Some mobile devices may ask attendees to enter a numeric password.

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Dial [26373771650@webex.com](tel:26373771650)

You can also dial [173.243.2.68](tel:173.243.2.68) and enter your meeting number.

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Trustees Present

A. Harrison, D. Getto (remote), E. Bowman, E. Harris, E. Robertson, J. Celestine, M. Moree, S. Brice, T. Coston, V. Rhodes (remote)

Trustees Absent

None

I. Opening Items

A. Public Comment

B. Call the Meeting to Order

C. Approve Minutes

A. Harrison made a motion to approve the minutes from Board meeting on 11-26-24.

V. Rhodes seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Accountability

A. Principal's Report /Accountability Committee Update

Robust discussion around enrollment and some of the changes we are seeing in the new calendar year. While new student enrollments are being processed, changes at the federal level have impacted a number of our families. School leaders provided an update on teacher retention and attraction; certain positions continue to face recruitment challenges to find the right match. The Committee members noted they were waiting on Regents exam scores and would provide greater detail on academic progress against our goals at an upcoming meeting. Ms. Hines did advise that 90% of the NWEA assessments are completed.

III. Finance

A. January Finance Committee Report

Ms. Moree provided an update on the Finance Committee meeting. BoostEd has completed working on the 2023-24 account reconciliation to provide necessary updates for the audit by EFPR to restart. Materials provided to EFPR, and confirmed by EFPR, as being satisfactory to restart the audit process that got underway in September. She noted that the Committee would meet in February to lay out a budget development timeline. Josh Moreau from BoostEd presented the overview of the December financial statements and the cash flow statements. He clarified in response to Board member questions, that there is no budget 'freeze' and that current open positions are projected as funded through the remainder of the school year. He answered other questions Board members had relative to the financial statements.

B. Q2 Financials to CSI

Ms. Moree noted that the Q2 financials were submitted to CSI timely and were attached for board member awareness.

C. Recruitment Strategy 2025-26

Mr. Currie and Ms. Peoples led a discussion with the Board on the recruitment strategy for the new school year. This emphasized the need to rebrand ALCSG in the community and promotion of our unique assets. The leadership team had met with a marketing firm to identify areas where investments may lead to a stronger ROI. The Board and leadership team had a deeper discussion on the various means by which recruitment strategies would be deployed, including a request for the calendar of events through August 2025. Leadership team was tasked with providing the Board with metrics by which marketing and recruitment would be measured to ensure any contract could be measured for effectiveness and to ensure necessary time to pivot if a strategy was not delivering as expected.

E. Robertson made a motion to authorize the School Leader to enter into a marketing firm contract not to exceed an annualized cost of \$44,000.

J. Celestine seconded the motion.

pursuant to appropriate metrics being delivered and with checking against the OGS state contract list

The board **VOTED** unanimously to approve the motion.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:30 PM.

Respectfully Submitted,
M. Moree

Documents used during the meeting

- Jan2025.pdf
- ALCSG Dec24 Financials.pdf
- ALCSG 2024-2025 Quarterly Reporting (1.21.25).xlsx
- Recruitment & Retention_Marketing & Communications Plan 2025-2026.pdf
- Albany Leadership Proposal.docx

Coversheet

Principal's Report

Section: II. Accountability
Item: A. Principal's Report
Purpose: Discuss
Submitted by:
Related Material: Feb. 2025 AC report.pdf
Winter 25 NWEA Growth and Achievement.pdf
ALCS_Winter_2025_Staff_Survey.pdf
ALCS_Winter_2025_Student_Survey__1_.pdf
ALCS_Winter_2025_Teacher_Survey.pdf

Albany Leadership Charter High School for Girls Board Accountability Report – February 2025

A. Activities, Events, & School Culture



Internal Events

Middle School & High School:

MS: AttenDANCE

MS Ice Cream Social

MS: FAC “Dudes 2 School” event

HS: Spirit Week & Pep Rally

HS: ICAN Sage Sports Medicine & Basketball Game

External/Organization Events:

Applications Open

B. Enrollment Dashboard

Students Enrolled by Cohort – As of December 2, 2024									
Grade	PS Total	Additions	Withdrawals	No Shows	Missing	Charter	Percent of Goal	Waitlist	Enrollments in Progress
6th	52	1	0		0	65	80%	0	4
7th	54	1	2		0	65	83%	0	2
8th	53	1	0		1	65	82%	0	1
Total:	159	3	2		1	195	82%	0	7

Students Enrolled by Cohort – As of December 2, 2024									
Cohort	PS Total	Additions	Withdrawals	No Shows	Missing	Charter	Percent of Goal	Waitlist	Enrollments in Progress
2024	64	1	0		1	65	98%	2	9
2023	48	2	0		1	65	74%	0	0
2022	47	0	0		1	65	72%	0	0
2021	47	0	0		1	60	78%	4	0
2020	10	0	0		9	0		0	0
Total:	216	3	0		13	255	85%	6	9

- **Withdrawals between 12/05/24 and 1/04/25**
- **No shows, newly enrolled to ALCS but has not shown up yet. Working with building leaders and attendance officer to determine who hasn't shown up yet.**
- **Missing classified as student who attended 2023-2024 and has not shown up yet.**
- **Additions: enrolled since 1/04/25**

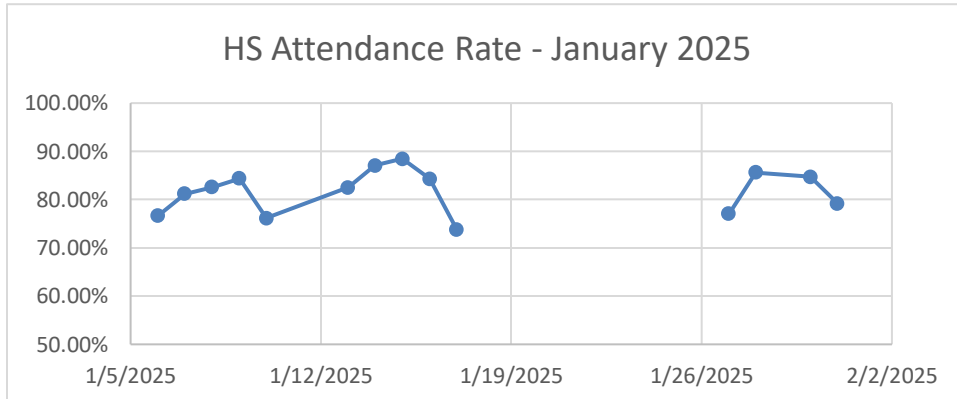
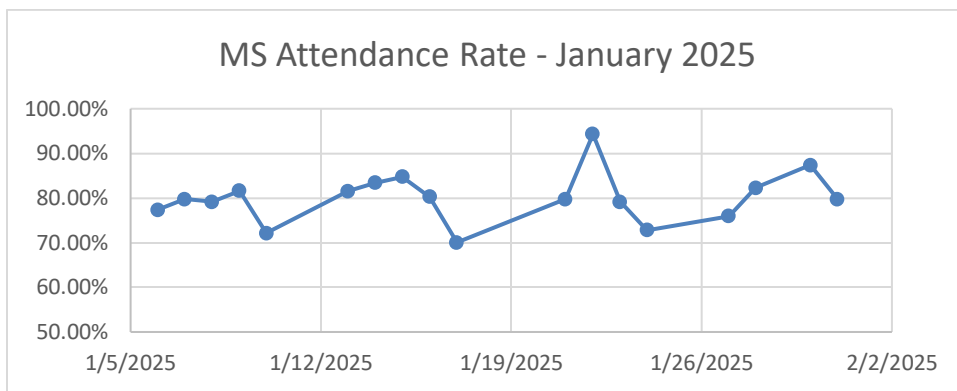
Comparison Enrollment by Month: Three-Year Trend			
Month	2022-23	2023-2024	2024-2025
September	MS=154/HS=263 417	MS=185/HS=208 393	MS=168/HS=219 387
October	MS=155/HS=259 414	MS=181/HS=209 390	MS=176/HS=221 397
November	MS=153/HS=254 407	MS=183/HS=203 386	MS=173/HS=222 395
December	MS=150/HS=252 402	MS=183/HS=205 388	MS=173/HS=220 393
January	MS=145/HS=249 394	MS=184/HS=210 394	MS=159/HS=218 377
February	MS=142/HS=243 385	MS=187/HS=209 396	MS=159/HS=216 375
March	MS=134/HS=234 368	MS=185/HS=208 393	
April	MS=132/HS=233 365	MS=181/HS=204 385	
May	MS=131/HS=232 363	MS=180/HS=204 384	
June	MS=131/HS=232 363	MS=180/HS=199 379	

C. Attendance Dashboard

Month	Middle School ADA%		High School ADA%	
	2023-2024	2024-2025	2023-2024	2024-2025
September	96.23%	89.62%	82.18%	78.74%
October	89.60%	**	84.68%	84.31%
November	84.00%	84.90%**	81.53%	81.45%
December	76.84%	83.83%	80.12%	81.99%
January	78.06%	80.07%	78.38%	81.68%
February	76.70%		81.34%	
March	79.97%		80.07%	
April	83.36%		76.84%	
May	83.25%		77.74%	
June	78.10%		74.22%	

Middle School			High School		
Grade	Average Daily Attendance (November 2024)	Chronic Absenteeism (YTD)	Cohort	Average Daily Attendance (November 2024)	Chronic Absenteeism (YTD)
6	82.91%	**	1 st Year	83.63%	50.00%
7	76.87%	**	2 nd Year	80.47%	72.73%
8	80.48%	**	3 rd Year	77.28%	62.26%
			4 th + Year	84.21%	51.67%
Total	80.07%	**	Total	81.68%	58.55%

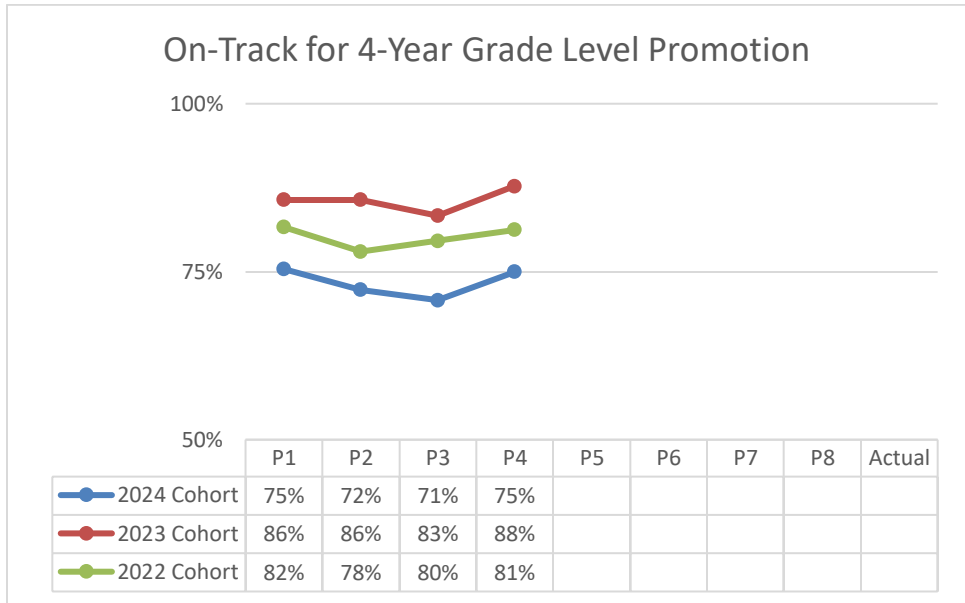
** - A glitch in PowerSchool Attendance has caused daily attendance to be marked as "Absent" for all Middle School students, 9/20 through 11/1. Causes are being investigated before fixes can be applied. Meeting (period) attendance is unaffected.



Albany Leadership Charter School for Girls - Board meeting - Agenda - Tuesday February 25, 2025 at 5:00 PM
D. Academics Dashboard (PoP 4: 12/16/24 – 1/24/25)

Achievement by Grade Level				
Grade Bin	Grade			
	6	7	8	Grand Total
At Risk (GPA less than 2.0)	37	26	24	87
Low Risk (GPA between 2.0 and 3.3)	15	23	26	64
Honor Roll (GPA between 3.3 and 3.7)	0	4	2	6
High Honor Roll (GPA at least 3.7)	0	1	1	2
Grand Total	52	54	53	159

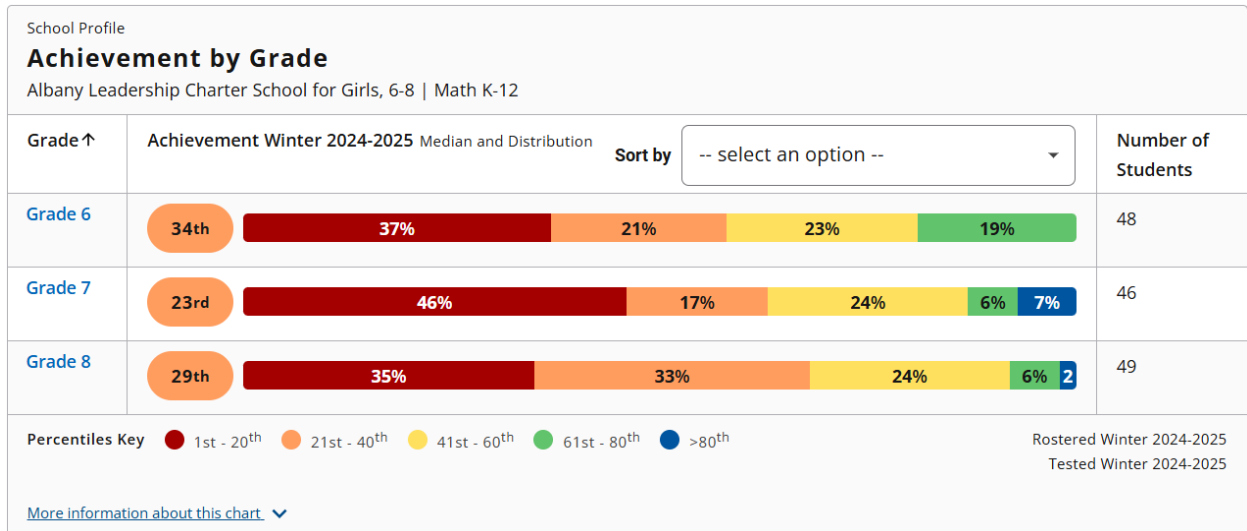
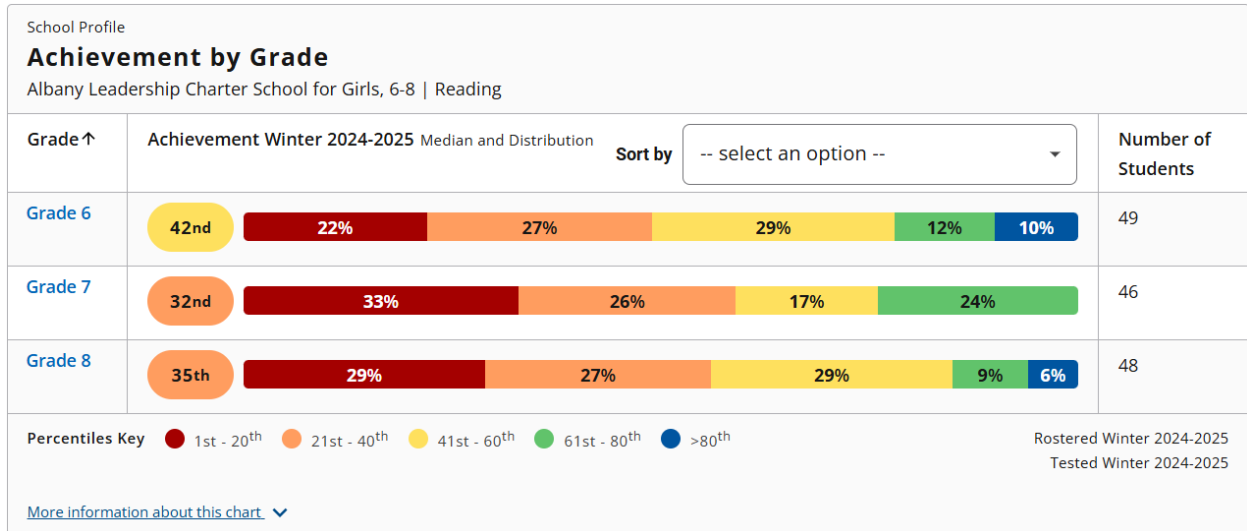
Achievement by Cohort					
Grade Bin	Cohort				Grand Total
	2024	2023	2022	2021	
At Risk (GPA less than 2.0)	25	25	26	20	96
Low Risk (GPA between 2.0 and 3.3)	26	16	17	13	72
Honor Roll (GPA between 3.3 and 3.7)	8	2	4	9	23
High Honor Roll (GPA at least 3.7)	3	2	0	6	11
Grand Total	62	45	47	48	202



E. Teacher Retention Dashboard

Middle School November 2024 Teacher Retention				
Content Area	Total teachers	Total teachers retained	Percent of teachers retained	Reason/Notes
6 th Grade ELA	1	1	100%	
6 th Grade Math	1	1	100%	Ms. Allen is teaching 6 th Grade Math as of November 4, 2024. Updated contract is updated.
6 th Grade Science	1	1	100%	
6 th Grade Social Studies	1	1	100%	
ELA 7/8	1	1	100%	
Social Studies 7/8	1	1	100%	
Math 7/8	1	1	100%	
Science 7/8	1	0	0%	7/8 th Grade Interviews scheduled for 12/19
Encores	4	3	75%	Art/Music-Teacher Resigned 9/10/24-Not the "right fit". Job reposted on 9/11/24. Interviewed candidates; when we reach out, they have not communicated back.
Resident Teachers	1	1	100%	Currently in the 7 th and 8 th Grade Science room
SPED	1	1	100%	SpEd Co-Teacher start date 2/3/25.
MTSS	1	1	100%	
ENL	1	0	0%	Seeking candidates.
Total	16	12	75%	
High School November 2024 Teacher Retention				
Content Area	Total teachers	Total teachers retained	Percent of teachers retained	Reason/Notes
ELA	4	2	50%	Interviews scheduled. Mock Lesson teachers did not accept the offer. Teacher Resigned on 1.31.2025
Social Studies	3	3	100%	
Math	3	3	100%	
Science	3	3	100%	
Encores	5.5	5.5	100%	
Resident Teachers	1	1	100%	
SPED	3	2	83%	Actively interviewing for qualified individuals
MTSS	1	1	100%	
ENL	2	1	50%	Teacher resigned effective 2.14.2025
Total	25.5	21.5	84%	

MS NWEA – Winter 2025



HS Regents – January 2025

Examination	Pass Rate (All Students)	Pass Rate (First-Time)	Pass Rate (Repeats)
English Language Arts	16/59	10/24	6/35
Algebra 1	5/41	2/2	3/39
Algebra 2	0/1	--	0/1
Earth Science	2/31	0/5	2/26
Living Environment	6/25	0/5	6/20
Global History	9/18	0/1	9/17
US History	2/12	0/2	2/10

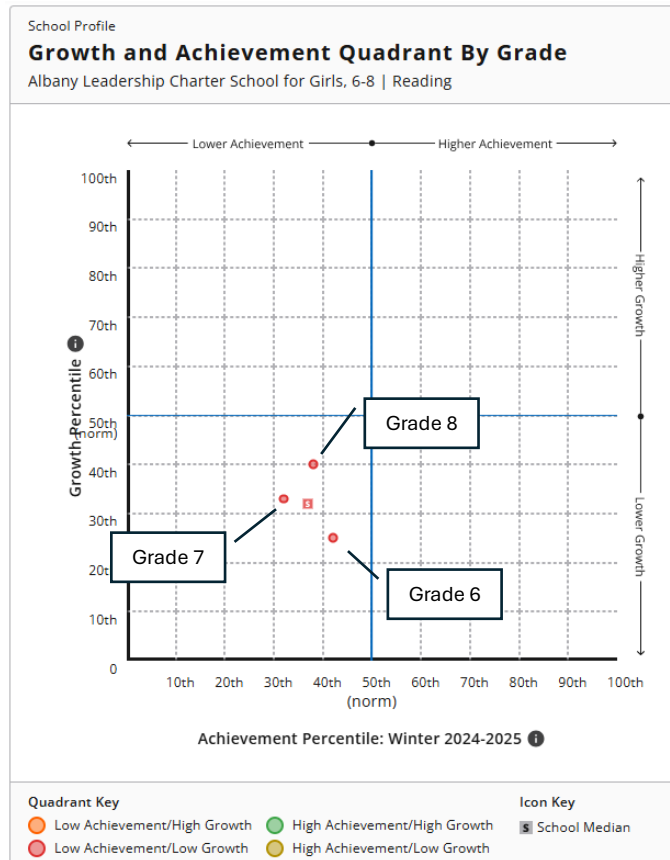
G. 9-12 Accountability Dashboard

2021 Cohort	Metric	CSI Target	As of 2/1/2025
Academic Progress	ELA	65% score 4+ 80% score 3+	10/48 4+ = 20.8% 39/48 3+ = 81.2%
	Math	65% score 4+ 80% score 3+	3/48 4+ = 6.2% 32/48 3+ = 66.6% 34/48 3+Exempt = 70.8% 44/48 including Special Appeals
English Language Proficiency	ELP	N/A	TBD
Chronic Absenteeism	CA	N/A	58.6% (HS) TBD (MS)
Graduation Rate	4-Year	75%	1/52 = 1.9% 4 Drops (potential) 48/52 = 92.3%
	5-Year	95%	26/39 = 66.7%
College, Career, and Civic Readiness	CCCRI	75% of grads demonstrate college readiness	28/48 = 58.3% (potential) 40/48 = 83.3%

ALCS Grades 6-8

NWEA Growth and Achievement, Fall 2024 to Winter 2025

School Profile		
Growth and Achievement by Grade		
Albany Leadership Charter School for Girls, 6-8 Reading		
Grade ↑	Sort by -- select an option --	Number of Students ⓘ
Grade 6	<p>Growth Median and Distribution</p> <p>25th 49% 16% 19% 3% 13%</p> <p>Achievement Fall 2024-2025 Median and Distribution: 58th 16% 27% 11% 30% 16%</p> <p>Achievement Winter 2024-2025 Median and Distribution: 42nd 22% 24% 27% 16% 11%</p>	37
Grade 7	<p>Growth Median and Distribution</p> <p>33rd 36% 18% 21% 10% 15%</p> <p>Achievement Fall 2024-2025 Median and Distribution: 36th 28% 26% 18% 23% 5</p> <p>Achievement Winter 2024-2025 Median and Distribution: 32nd 31% 28% 18% 23%</p>	39
Grade 8	<p>Growth Median and Distribution</p> <p>40th 32% 19% 15% 7% 27%</p> <p>Achievement Fall 2024-2025 Median and Distribution: 37th 27% 27% 22% 17% 7%</p> <p>Achievement Winter 2024-2025 Median and Distribution: 38th 27% 24% 32% 10% 7%</p>	41
<p>Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th</p> <p>Rostered Winter 2024-2025 Tested Fall 2024-2025 - Winter 2024-2025</p>		



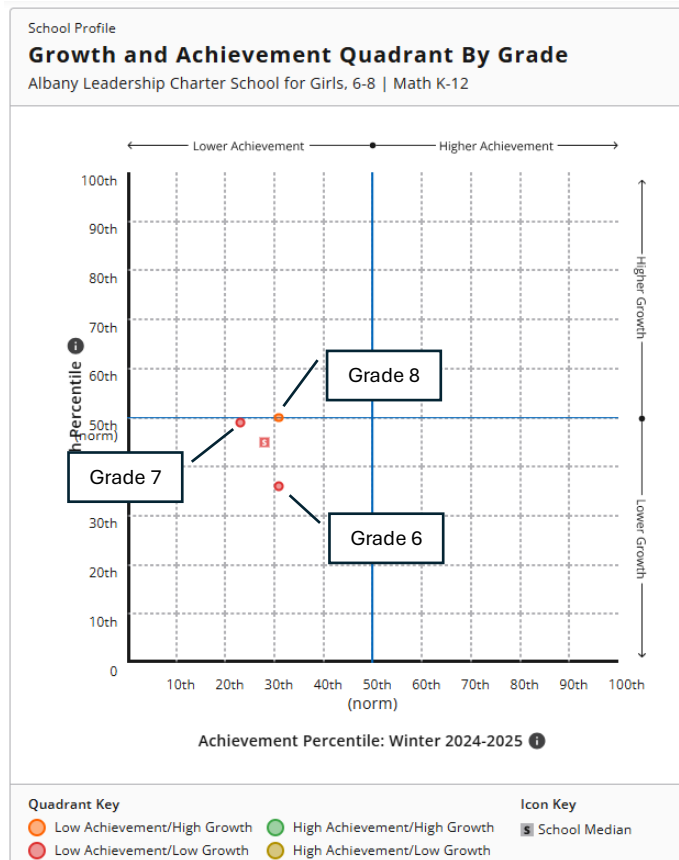
ALCS Grades 6-8

NWEA Growth and Achievement, Fall 2024 to Winter 2025

School Profile		
Growth and Achievement by Grade		
Albany Leadership Charter School for Girls, 6-8 Math K-12		
Grade ↑	Sort by -- select an option --	Number of Students ⓘ
Grade 6	Growth Median and Distribution 36th 35% 23% 12% 18% 12%	34
	Achievement Fall 2024-2025 Median and Distribution: 35th 35% 26% 15% 18% 6 Achievement Winter 2024-2025 Median and Distribution: 31st 44% 15% 21% 20%	
Grade 7	Growth Median and Distribution 49th 14% 19% 32% 11% 24%	37
	Achievement Fall 2024-2025 Median and Distribution: 25th 49% 19% 19% 8% 5 Achievement Winter 2024-2025 Median and Distribution: 23rd 46% 19% 22% 8% 5	
Grade 8	Growth Median and Distribution 50th 34% 8% 24% 16% 18%	38
	Achievement Fall 2024-2025 Median and Distribution: 25th 34% 42% 13% 8% 5 Achievement Winter 2024-2025 Median and Distribution: 31st 37% 24% 29% 8% 2	

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Rostered Winter 2024-2025
 Tested Fall 2024-2025 - Winter 2024-2025





Albany Leadership Charter High School for Girls

Staff Survey
Winter 2025 Student and Staff Surveys



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
<p>Evaluation</p> <p>Perceptions of the system that is used to evaluate faculty and staff.</p>	<p>37%</p> <p>▼ 13 since last survey</p>	<p>0th - 19th percentile compared to others nationally</p>
<p>Feedback and Coaching</p> <p>Perceptions of the amount and quality of feedback faculty and staff receive.</p>	<p>40%</p> <p>▼ 16 since last survey</p>	<p>20th - 39th percentile compared to others nationally</p>
<p>Professional Learning</p> <p>Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.</p>	<p>36%</p> <p>▼ 6 since last survey</p>	<p>0th - 19th percentile compared to others nationally</p>
<p>Resources</p> <p>Perceptions of the adequacy of the school's resources.</p>	<p>41%</p> <p>▼ 3 since last survey</p>	<p>40th - 59th percentile compared to others nationally</p>
<p>School Climate</p> <p>Perceptions of the overall social and learning climate of the school.</p>	<p>24%</p> <p>▼ 6 since last survey</p>	<p>0th - 19th percentile compared to others nationally</p>
<p>School Leadership</p> <p>Perceptions of the school leadership's effectiveness.</p>	<p>47%</p> <p>▲ 5 since last survey</p>	<p>20th - 39th percentile compared to others nationally</p>
<p>Staff-Leadership Relationships</p> <p>Perceptions of faculty and staff relationships with school leaders.</p>	<p>50%</p> <p>▼ 6 since last survey</p>	<p>0th - 19th percentile compared to others nationally</p>

33 responses



Evaluation

Your average

37%

33 responses

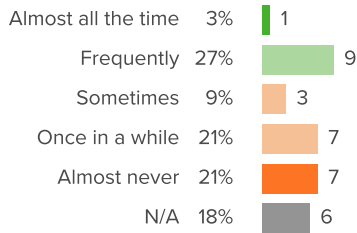
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▼ 13

since last survey

How did people respond?

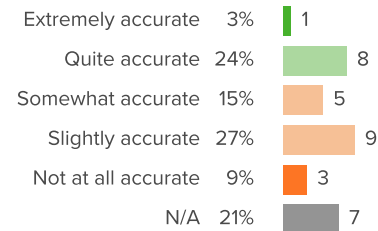
Q.1: How often is your work evaluated?



▼ 30 from last survey

Favorable: **37%**

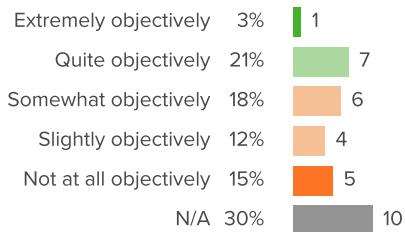
Q.2: How accurate is your school's evaluation system at recognizing good work performance?



▼ 25 from last survey

Favorable: **35%**

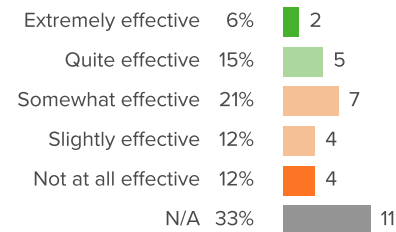
Q.3: At your school, how objectively is your performance assessed?



▲ 15 from last survey

Favorable: **35%**

Q.4: How effective is your school's evaluation system at helping you improve?



▼ 28 from last survey

Favorable: **32%**

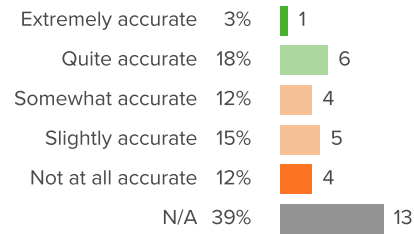


Albany Leadership Charter High School for Girls

"Winter 2025 Student and Staff Surveys ALCS Teacher & Staff Survey v.2406, Staff Survey"



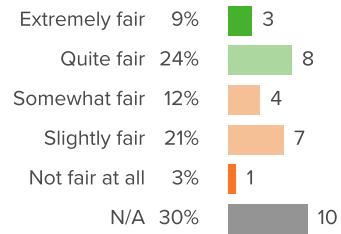
Q.5: How accurate is your school's evaluation system at identifying bad work performance?



▼ 15 from last survey

Favorable: **35%**

Q.6: At your school, how fair is the way staff are assessed?



▲ 8 from last survey

Favorable: **48%**



Feedback and Coaching

Your average

40%

33 responses

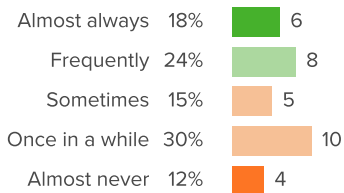
Change

▼ **16**

since last survey

How did people respond?

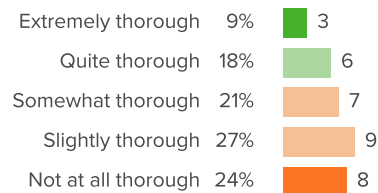
Q.1: How often do you receive feedback on your work?



▼ **25** from last survey

Favorable: **42%**

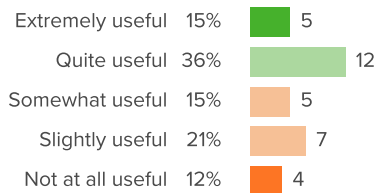
Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role?



▼ **33** from last survey

Favorable: **27%**

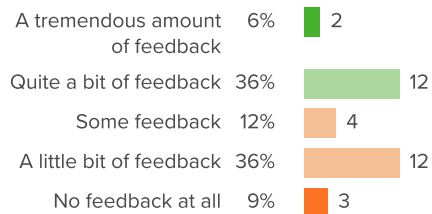
Q.3: How useful do you find the feedback you receive on your work?



▼ **8** from last survey

Favorable: **52%**

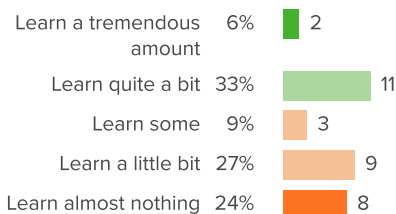
Q.4: How much feedback do you receive on your work?



▲ **9** from last survey

Favorable: **42%**

Q.5: How much do you learn from the evaluation processes at your school?



▼ **21** from last survey

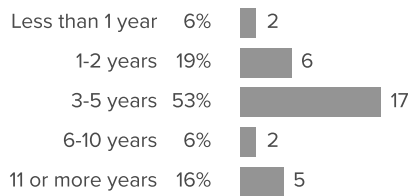
Favorable: **39%**



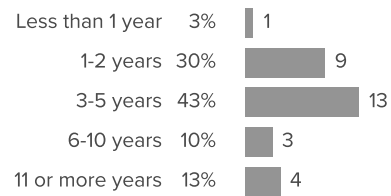
Future Plans

How did people respond? _____

Q.1: For how many years do you want to stay in your current profession?



Q.2: For how many years do you plan to continue working in this district?





Professional Learning

Your average

36%

33 responses

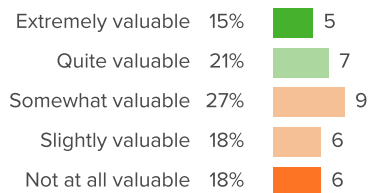
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▼ **6**

since last survey

How did people respond?

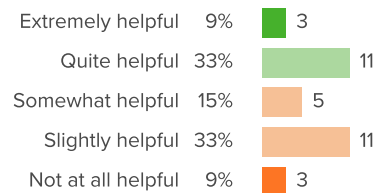
Q.1: At your school, how valuable are the available professional development opportunities?



▲ 3 from last survey

Favorable: **36%**

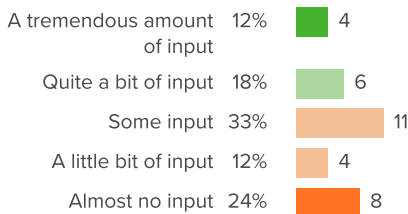
Q.2: How helpful are your colleagues' ideas for improving your work?



▼ 8 from last survey

Favorable: **42%**

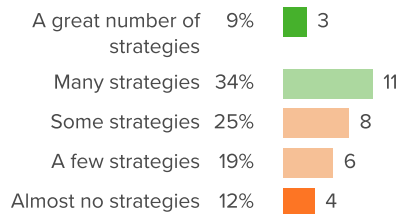
Q.3: How much input do you have into individualizing your own professional development opportunities?



▼ 3 from last survey

Favorable: **30%**

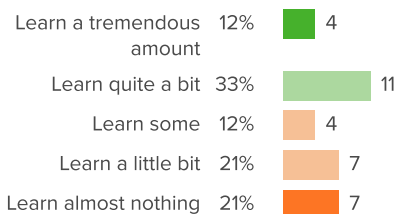
Q.4: Through working at your school, how many new strategies for your job have you learned?



▲ 11 from last survey

Favorable: **44%**

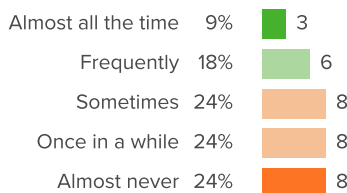
Q.5: Overall, how much do you learn from the leaders at your school?



▼ 5 from last survey

Favorable: **45%**

Q.6: How often do your professional development opportunities help you explore new ideas?



▼ 6 from last survey

Favorable: **27%**

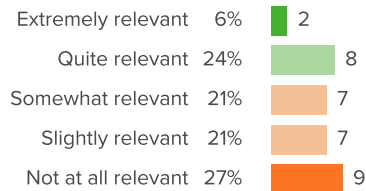


Albany Leadership Charter High School for Girls

"Winter 2025 Student and Staff Surveys ALCS Teacher & Staff Survey v.2406, Staff Survey"



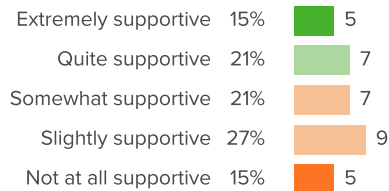
Q.7: How relevant have your professional development opportunities been to your work?



▼ 20 from last survey

Favorable: **30%**

Q.8: Overall, how supportive has the school been of your professional growth?



▼ 14 from last survey

Favorable: **36%**



Resources

Your average

41%

33 responses

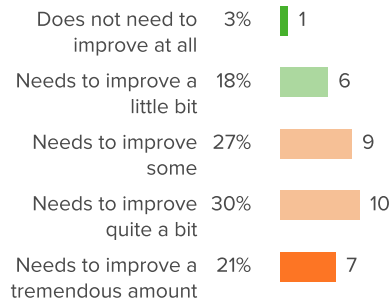
Change

▼ 3

since last survey

How did people respond?

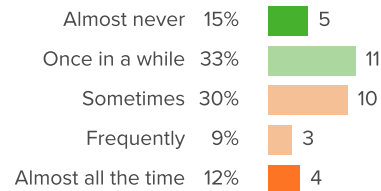
Q.1: To what extent does the quality of the resources at your school need to improve?



▲ 21 from last survey

Favorable: **21%**

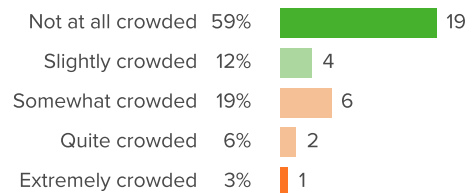
Q.2: When students need help from an adult, how often do they have to wait to get that help?



▼ 19 from last survey

Favorable: **48%**

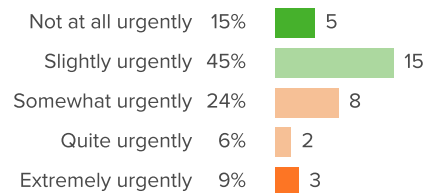
Q.3: At your school, how crowded do the learning spaces feel?



▲ 5 from last survey

Favorable: **72%**

Q.4: How urgently does your school's technology need to be updated?



▼ 22 from last survey

Favorable: **61%**

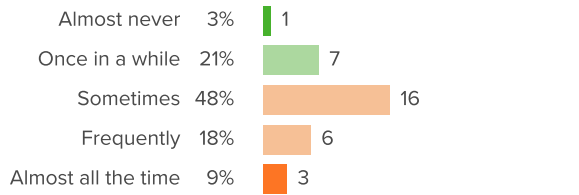


Albany Leadership Charter High School for Girls

"Winter 2025 Student and Staff Surveys ALCS Teacher & Staff Survey v.2406, Staff Survey"

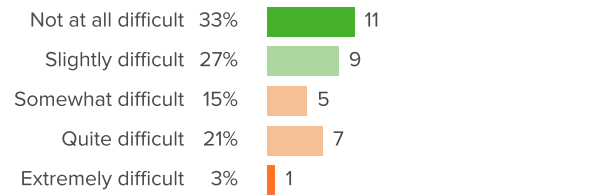


Q.5: How often do your school's facilities need repairs?



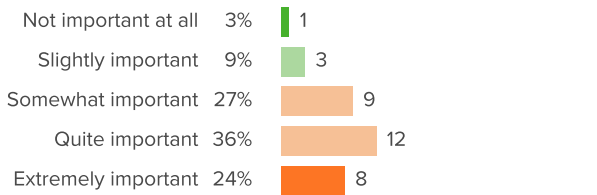
▼ 9 from last survey Favorable: **24%**

Q.6: For students who need extra support, how difficult is it for them to get the support that they need?



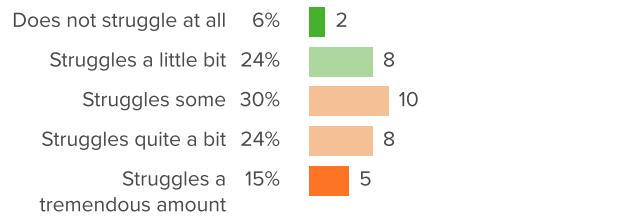
▼ 22 from last survey Favorable: **61%**

Q.7: How important is it for your school to hire more specialists to help students?



▲ 12 from last survey Favorable: **12%**

Q.8: Overall, how much does your school struggle due to a lack of resources?



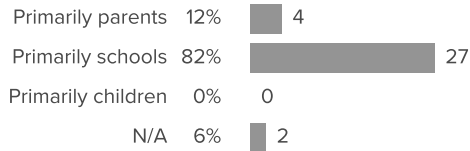
▲ 13 from last survey Favorable: **30%**



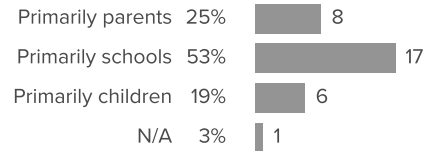
Roles and Responsibilities

How did people respond?

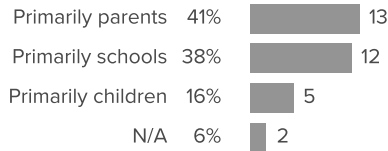
Q.1: Who do you think is principally responsible for...making sure that the children understand what is being taught at school?



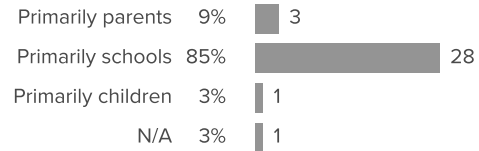
Q.2: Who do you think is principally responsible for...ensuring children have good relationships with their peers?



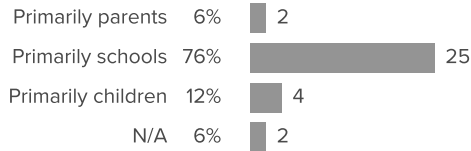
Q.3: Who do you think is principally responsible for...making time for doing fun activities that are unrelated to schoolwork?



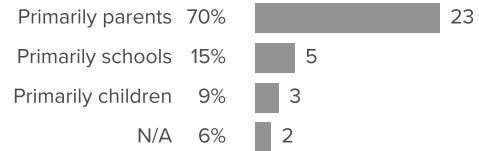
Q.4: Who do you think is principally responsible for...making sure that the children have an adult to talk to at school?



Q.5: Who do you think is principally responsible for...identifying what children are most interested in learning?



Q.6: Who do you think is principally responsible for...making sure that children have enough time set aside to do all of their school-related work?



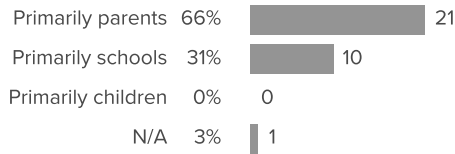


Albany Leadership Charter High School for Girls

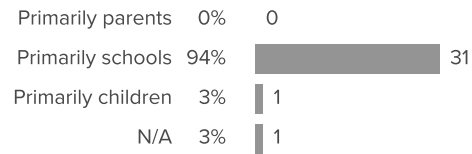
"Winter 2025 Student and Staff Surveys ALCS Teacher & Staff Survey v.2406, Staff Survey"



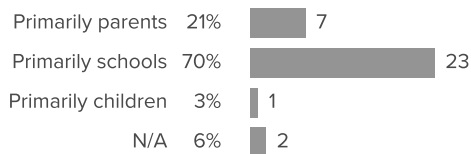
Q.7: Who do you think is principally responsible for...helping children deal with their emotions appropriately?



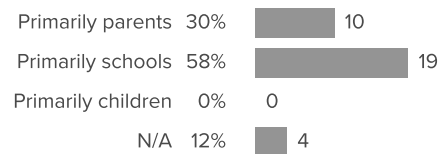
Q.8: Who do you think is principally responsible for...making sure the children's learning environment is safe?



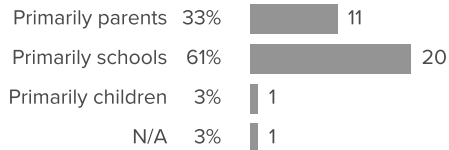
Q.9: Who do you think is principally responsible for...ensuring good communication between home and school?



Q.10: Who do you think is principally responsible for...calling attention to decisions about learning that do not seem to be in the best interest of the children?



Q.11: Who do you think is principally responsible for...making sure children are supported to do their best in school?





School Climate

Your average

24%

33 responses

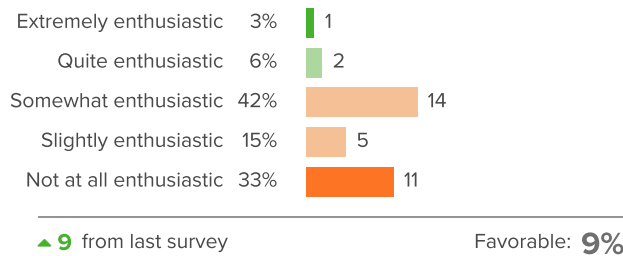
Change

▼ 6

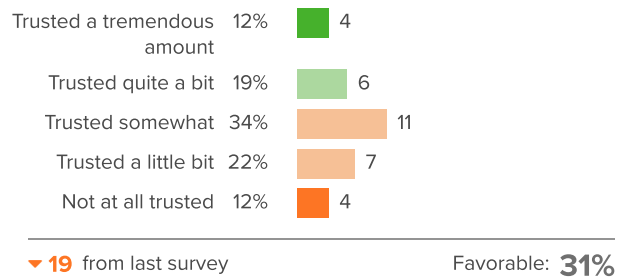
since last survey

How did people respond?

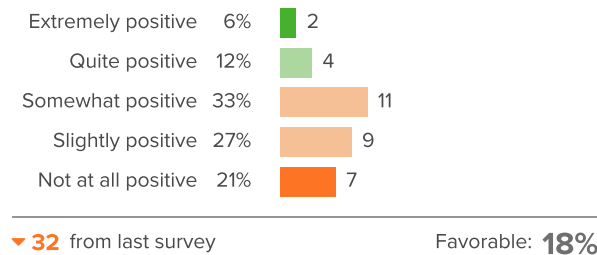
Q.1: On most days, how enthusiastic are the students about being at school?



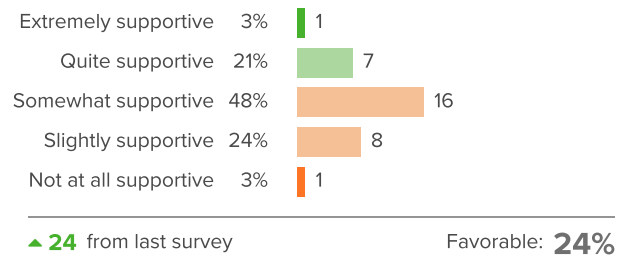
Q.2: To what extent are staff trusted to work in the way they think is best?



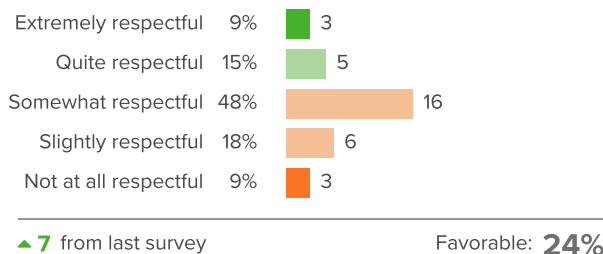
Q.3: How positive are the attitudes of your colleagues?



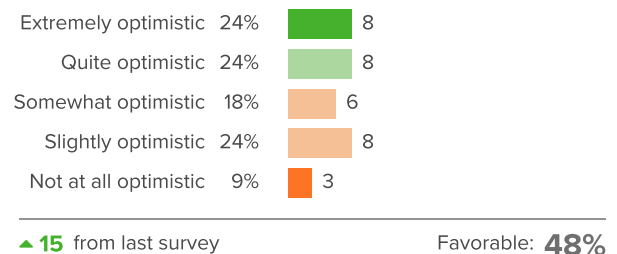
Q.4: How supportive are students in their interactions with each other?



Q.5: How respectful are the relationships between staff and students?



Q.6: How optimistic are you that your school will improve in the future?



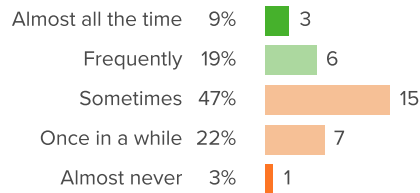


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"Winter 2025 Student and Staff Surveys ALCS Teacher & Staff Survey v.2406, Staff Survey"



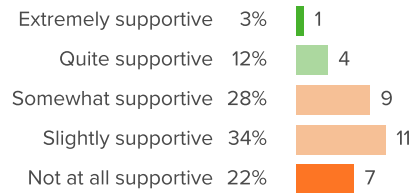
Q.7: How often do you see students helping each other without being prompted?



▲ 11 from last survey

Favorable: **28%**

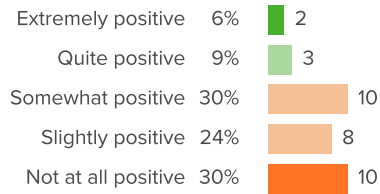
Q.8: When new initiatives are presented at your school, how supportive are your colleagues?



▼ 34 from last survey

Favorable: **16%**

Q.9: Overall, how positive is the working environment at your school?



▼ 35 from last survey

Favorable: **15%**



School Leadership

Your average

47%

33 responses

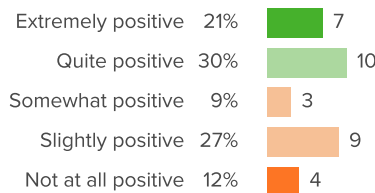
Change

▲ 5

since last survey

How did people respond?

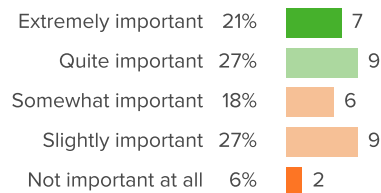
Q.1: How positive is the tone that school leaders set for the culture of the school?



▲ 2 from last survey

Favorable: **52%**

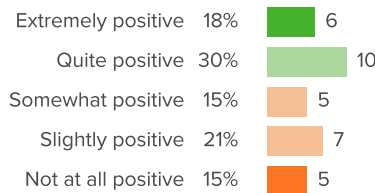
Q.2: For your school leaders, how important is staff satisfaction?



▼ 2 from last survey

Favorable: **48%**

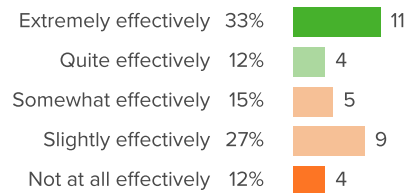
Q.3: Overall, how positive is the influence of the school leaders on the quality of your work?



▼ 2 from last survey

Favorable: **48%**

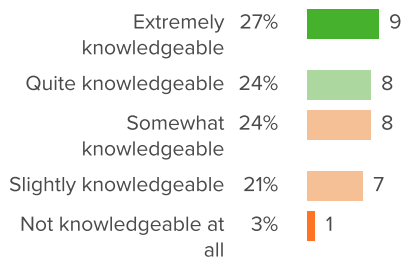
Q.4: How effectively do school leaders communicate important information to staff?



▼ 5 from last survey

Favorable: **45%**

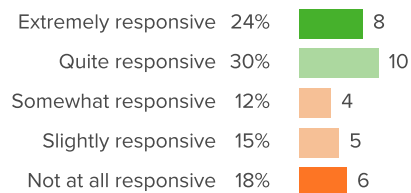
Q.5: How knowledgeable are your school leaders about what is going on in the school?



▲ 2 from last survey

Favorable: **52%**

Q.6: How responsive are school leaders to your feedback?



▲ 22 from last survey

Favorable: **55%**

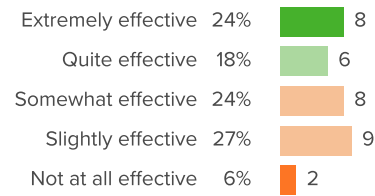


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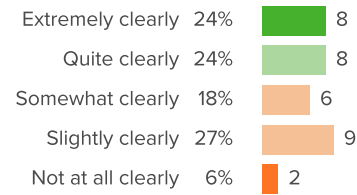
Q.7: How effective are the school leaders at developing rules for students that facilitate their learning?



▲ 9 from last survey

Favorable: **42%**

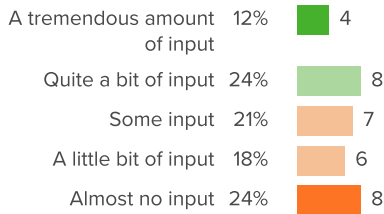
Q.8: How clearly do your school leaders identify their goals for the staff?



▲ 15 from last survey

Favorable: **48%**

Q.9: When the school makes important decisions, how much input do staff have?



▲ 3 from last survey

Favorable: **36%**



Staff-Leadership Relationships

Your average

50%

33 responses

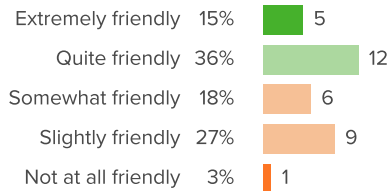
Change

▼ **6**

since last survey

How did people respond?

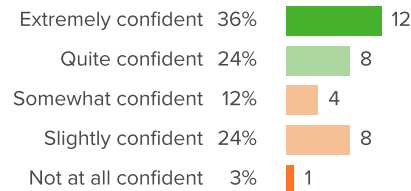
Q.1: How friendly are your school leaders toward you?



▼ **15** from last survey

Favorable: **52%**

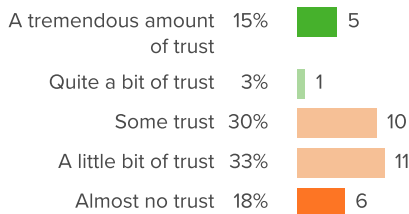
Q.2: How confident are you that your school leaders have the best interests of the school in mind?



▼ **6** from last survey

Favorable: **61%**

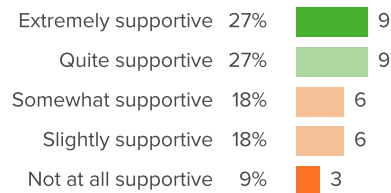
Q.3: How much trust exists between school leaders and staff?



▼ **15** from last survey

Favorable: **18%**

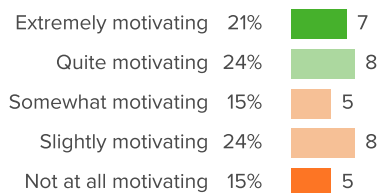
Q.4: When you face challenges at work, how supportive are your school leaders?



▲ **22** from last survey

Favorable: **55%**

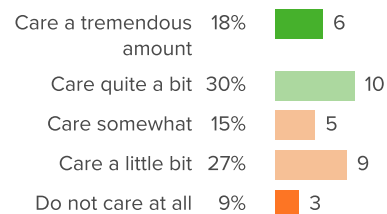
Q.5: At your school, how motivating do you find working with the leadership team?



▲ **12** from last survey

Favorable: **45%**

Q.6: How much do your school leaders care about you as an individual?



▼ **19** from last survey

Favorable: **48%**

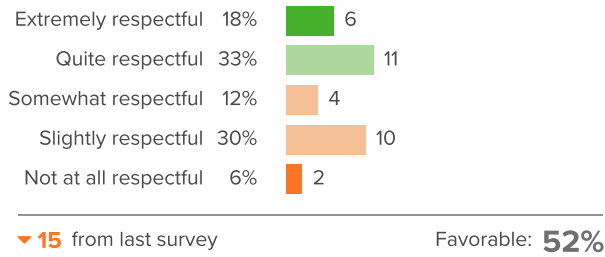


Albany Leadership Charter High School for Girls

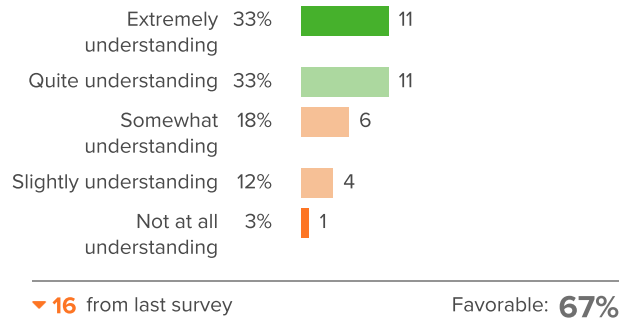
"Winter 2025 Student and Staff Surveys ALCS Teacher & Staff Survey v.2406, Staff Survey"



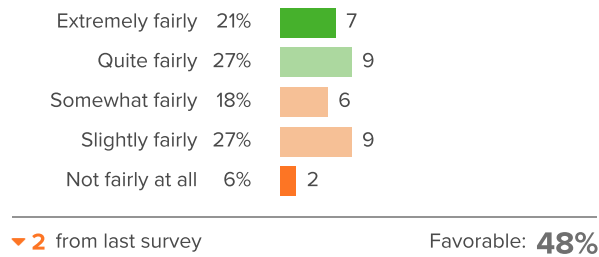
Q.7: How respectful are your school leaders towards you?



Q.8: When challenges arise in your personal life, how understanding are your school leaders?



Q.9: How fairly does the school leadership treat the staff?





Albany Leadership Charter High School for Girls

Grades 6-12

Winter 2025 Student and Staff Surveys



Report created by
Panorama Education



Albany Leadership Charter High School for Girls

"Winter 2025 Student and Staff Surveys Panorama Student Survey (School-Level) - Woods Edit (2), Grades 6-12"



Summary

Topic Description	Results
School Belonging How much students feel that they are valued members of the school community.	20%
School Climate Perceptions of the overall social and learning climate of the school.	18%
School Engagement How attentive and invested students are in school.	12%
School Rigorous Expectations How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.	46%
School Safety Perceptions of student physical and psychological safety at school.	51%
School Teacher-Student Relationships How strong the social connection is between teachers and students within and beyond the school.	36%
Valuing of School How much students feel that school is interesting, important, and useful.	34%

313 responses



Albany Leadership Charter High School for Girls

"Winter 2025 Student and Staff Surveys Panorama Student Survey (School-Level) - Woods Edit (2), Grades 6-12"



School Belonging

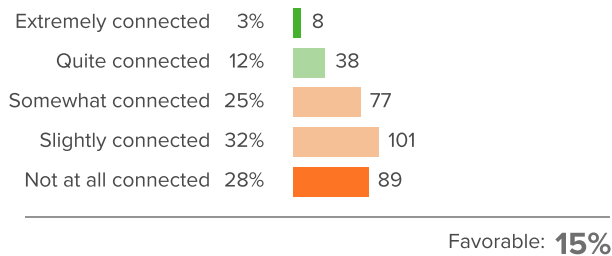
Your average

20%

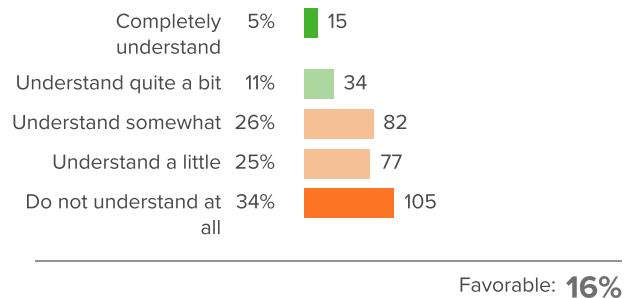
313 responses

How did people respond?

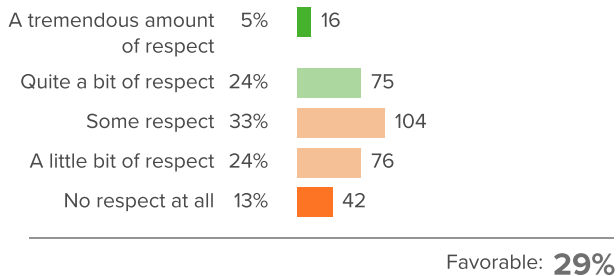
Q.1: How connected do you feel to the adults at your school?



Q.2: How well do people at your school understand you as a person?



Q.3: How much respect do students in your school show you?





Albany Leadership Charter High School for Girls

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School Climate

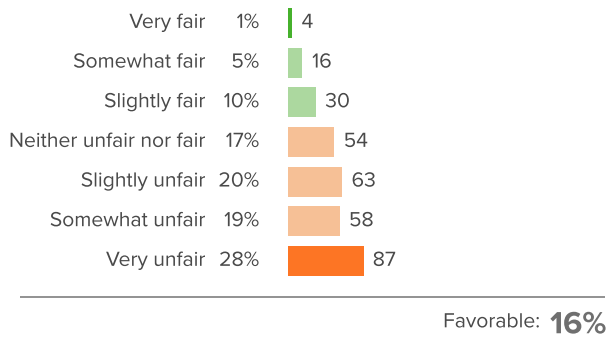
Your average

18%

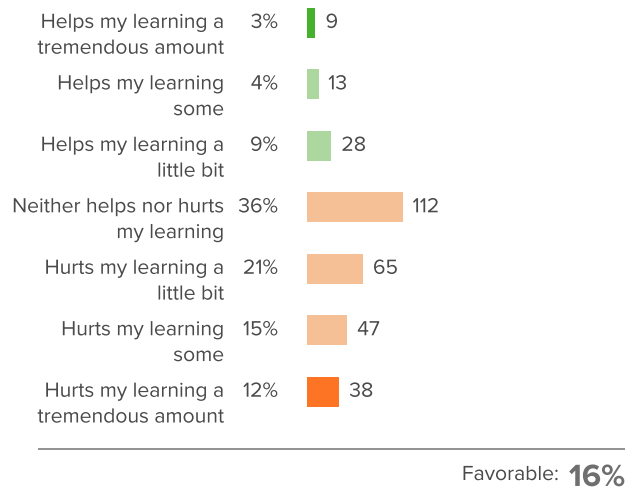
313 responses

How did people respond?

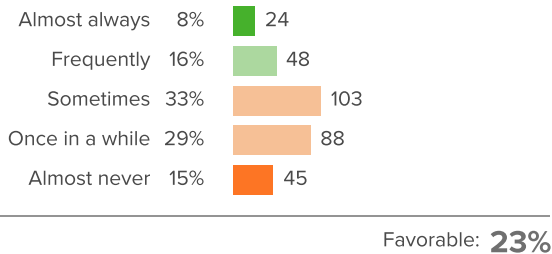
Q.1: How fair or unfair are the rules for the students at this school?



Q.2: At your school, how much does the behavior of other students hurt or help your learning?



Q.3: How often do your teachers seem excited to be teaching your classes?





Albany Leadership Charter High School for Girls

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School Engagement

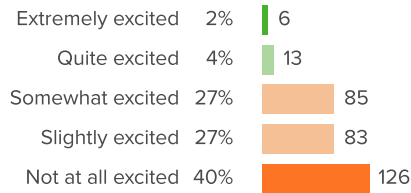
Your average

12%

313 responses

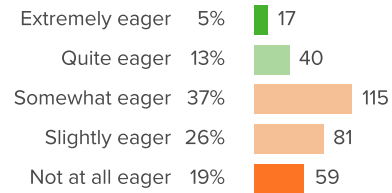
How did people respond?

Q.1: How excited are you about going to your classes?



Favorable: **6%**

Q.2: In your classes, how eager are you to participate?



Favorable: **18%**



Albany Leadership Charter High School for Girls

"Winter 2025 Student and Staff Surveys Panorama Student Survey (School-Level) - Woods Edit (2), Grades 6-12"



School Rigorous Expectations

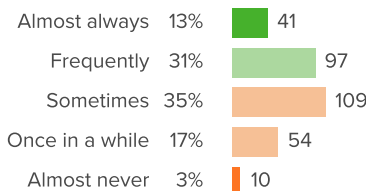
Your average

46%

313 responses

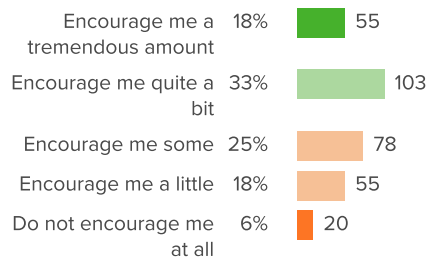
How did people respond?

Q.1: How often do your teachers make you explain your answers?



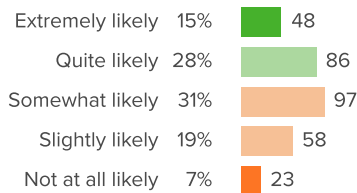
Favorable: **44%**

Q.2: How much do your teachers encourage you to do your best?



Favorable: **51%**

Q.3: When you feel like giving up on a difficult task, how likely is it that your teachers will make you keep trying?



Favorable: **43%**



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School Safety

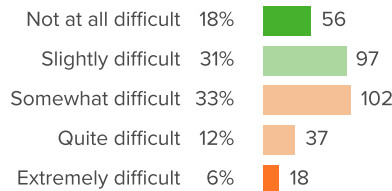
Your average

51%

313 responses

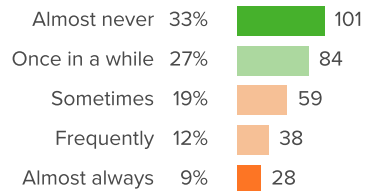
How did people respond?

Q.1: If a student is bullied in school, how difficult is it for him/her to get help from an adult?



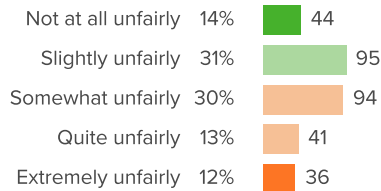
Favorable: **49%**

Q.2: How often do you worry about violence at your school?



Favorable: **60%**

Q.3: At your school, how unfairly do the adults treat the students?



Favorable: **45%**



Albany Leadership Charter High School for Girls

"Winter 2025 Student and Staff Surveys Panorama Student Survey (School-Level) - Woods Edit (2), Grades 6-12"



School Teacher-Student Relationships

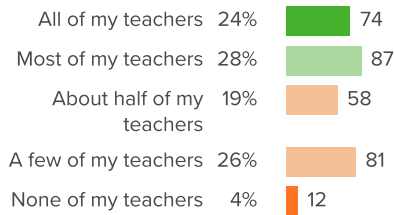
Your average

36%

313 responses

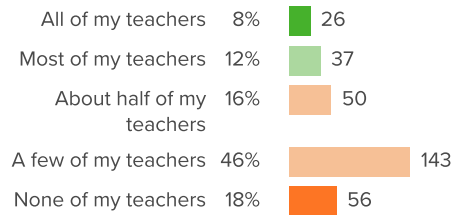
How did people respond?

Q.1: How many of your teachers are respectful towards you?



Favorable: **52%**

Q.2: If you walked into class upset, how many of your teachers would be concerned?



Favorable: **20%**



Albany Leadership Charter High School for Girls

"Winter 2025 Student and Staff Surveys Panorama Student Survey (School-Level) - Woods Edit (2), Grades 6-12"



Valuing of School

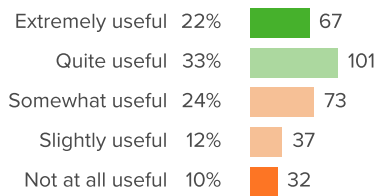
Your average

34%

313 responses

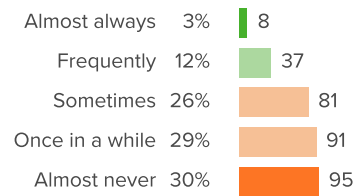
How did people respond?

Q.1: How useful do you think school will be to you in the future?



Favorable: **54%**

Q.2: How often do you use ideas from school in your daily life?



Favorable: **14%**



Albany Leadership Charter High School for Girls

Teacher Survey
Winter 2025 Student and Staff Surveys



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
<p>Evaluation</p> <p>Perceptions of the system that is used to evaluate faculty and staff.</p>	<p>30%</p> <p>▲ 18 since last survey</p>	<p>0th - 19th percentile compared to others nationally</p>
<p>Faculty Growth Mindset</p> <p>Perceptions of whether teaching can improve over time.</p>	<p>51%</p> <p>▼ 2 since last survey</p>	<p>0th - 19th percentile compared to others nationally</p>
<p>Feedback and Coaching</p> <p>Perceptions of the amount and quality of feedback faculty and staff receive.</p>	<p>27%</p> <p>▲ 14 since last survey</p>	<p>0th - 19th percentile compared to others nationally</p>
<p>Professional Learning</p> <p>Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.</p>	<p>31%</p> <p>▲ 5 since last survey</p>	<p>0th - 19th percentile compared to others nationally</p>
<p>Resources</p> <p>Perceptions of the adequacy of the school's resources.</p>	<p>30%</p> <p>▼ 6 since last survey</p>	<p>20th - 39th percentile compared to others nationally</p>
<p>School Climate</p> <p>Perceptions of the overall social and learning climate of the school.</p>	<p>32%</p> <p>▲ 2 since last survey</p>	<p>0th - 19th percentile compared to others nationally</p>
<p>School Leadership</p> <p>Perceptions of the school leadership's effectiveness.</p>	<p>34%</p> <p>▲ 12 since last survey</p>	<p>0th - 19th percentile compared to others nationally</p>



Albany Leadership Charter High School for Girls

"Winter 2025 Student and Staff Surveys ALCS Teacher & Staff Survey v.2406, Teacher Survey"



Staff-Leadership Relationships

Perceptions of faculty and staff relationships with school leaders.

39%

▲ 2

since last survey



0th - 19th percentile compared to others nationally

33 responses



Evaluation

Your average

30%

33 responses

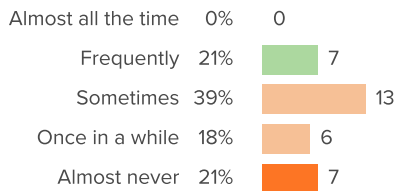
Change

▲ 18

since last survey

How did people respond?

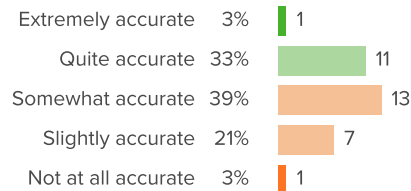
Q.1: How often is your teaching evaluated?



▲ 13 from last survey

Favorable: **21%**

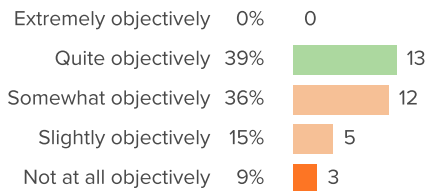
Q.2: How accurate is your school's evaluation system at recognizing good teachers?



▲ 19 from last survey

Favorable: **36%**

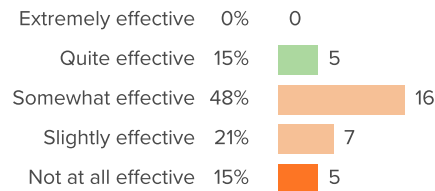
Q.3: At your school, how objectively is your teaching performance assessed?



▲ 18 from last survey

Favorable: **39%**

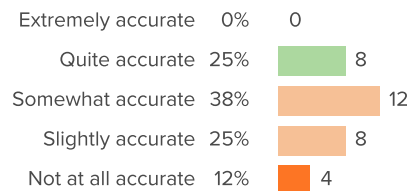
Q.4: How effective is your school's evaluation system at helping you improve?



▲ 2 from last survey

Favorable: **15%**

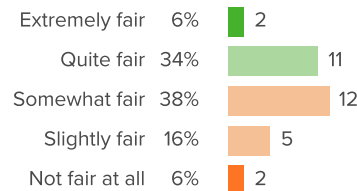
Q.5: How accurate is your school's evaluation system at identifying bad teachers?



▲ 21 from last survey

Favorable: **25%**

Q.6: How fair is the way teachers are assessed at your school?



▲ 33 from last survey

Favorable: **41%**



Faculty Growth Mindset

Your average

51%

33 responses

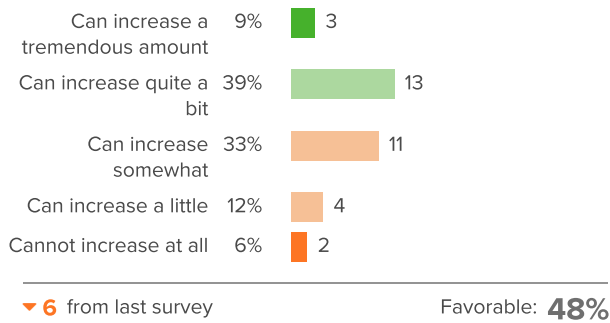
Change

▼ 2

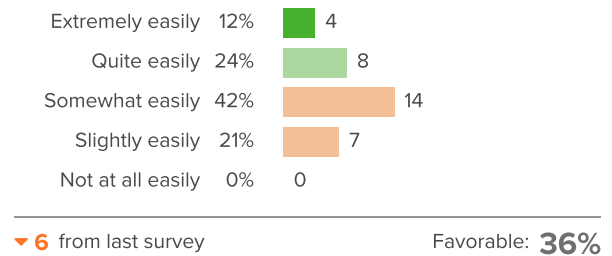
since last survey

How did people respond?

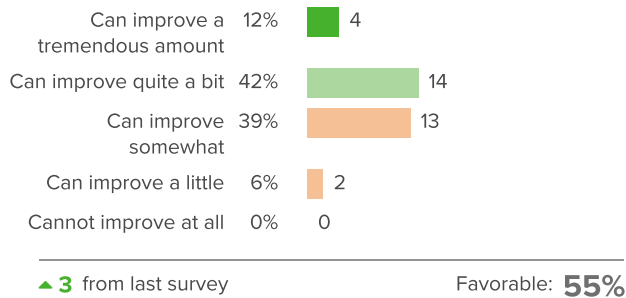
Q.1: To what extent can teachers increase how much their most difficult students learn from them?



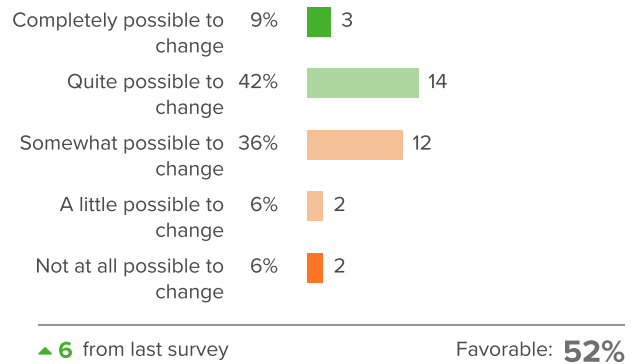
Q.2: How easily can teachers change their teaching style to match the needs of a particular class?



Q.3: To what extent can teachers improve their implementation of different teaching strategies?



Q.4: How possible is it for teachers to change their ability to work with dissatisfied parents?



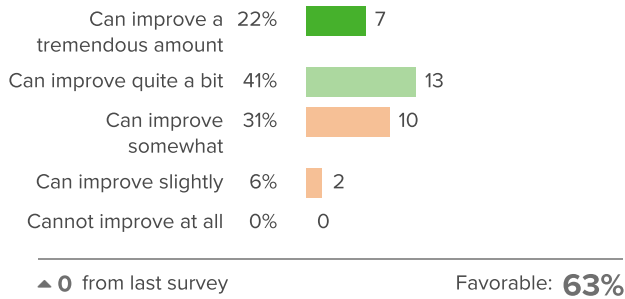


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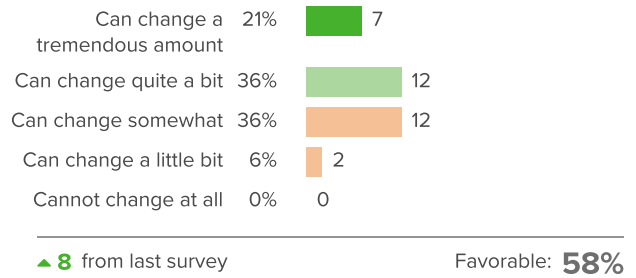
"Winter 2025 Student and Staff Surveys ALCS Teacher & Staff Survey v.2406, Teacher Survey"



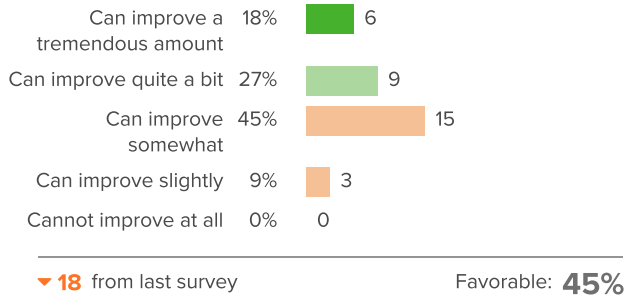
Q.5: How much can teachers improve their classroom management approaches?



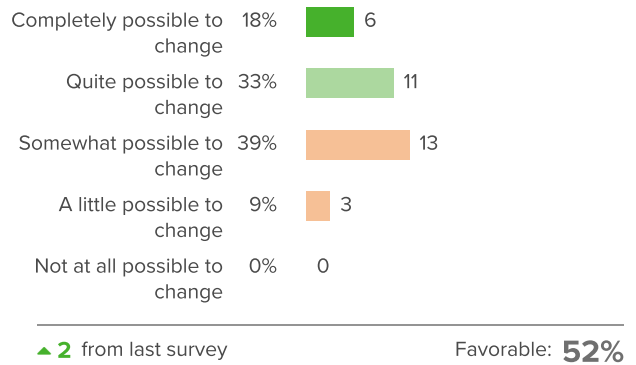
Q.6: To what extent can teachers change their intelligence about the subjects that they teach?



Q.7: Over the course of a school year, to what extent can teachers improve the clarity of their explanations of challenging concepts?



Q.8: How possible is it for teachers to change how well they relate to their most difficult students?





Feedback and Coaching

Your average

27%

33 responses

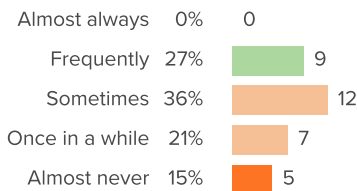
Change

▲ 14

since last survey

How did people respond?

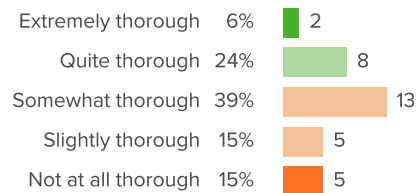
Q.1: How often do you receive feedback on your teaching?



▲ 19 from last survey

Favorable: **27%**

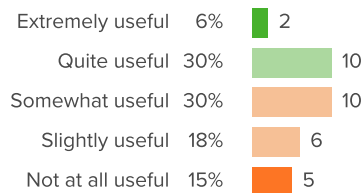
Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



▲ 17 from last survey

Favorable: **30%**

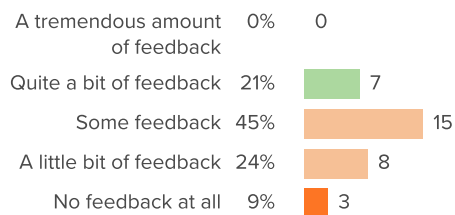
Q.3: How useful do you find the feedback you receive on your teaching?



▲ 11 from last survey

Favorable: **36%**

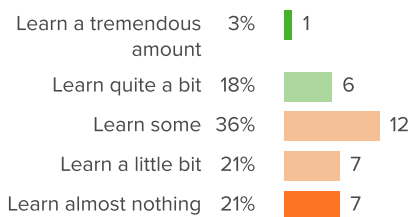
Q.4: How much feedback do you receive on your teaching?



▲ 13 from last survey

Favorable: **21%**

Q.5: How much do you learn from the teacher evaluation processes at your school?



▲ 8 from last survey

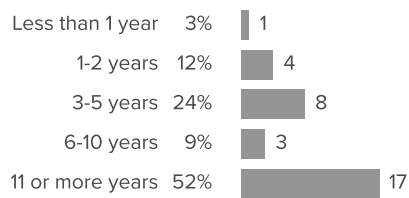
Favorable: **21%**



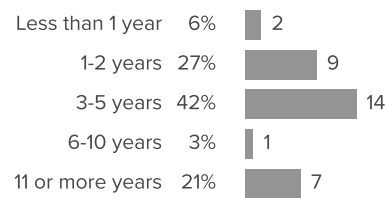
Future Plans

How did people respond? _____

Q.1: For how many years do you want to stay in the teaching profession?



Q.2: For how many years do you plan to continue teaching in this district?





Professional Learning

Your average

31%

33 responses

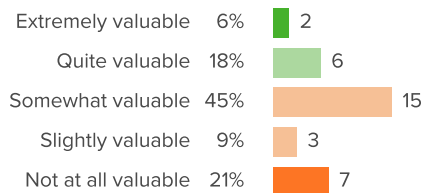
Change

▲ 5

since last survey

How did people respond?

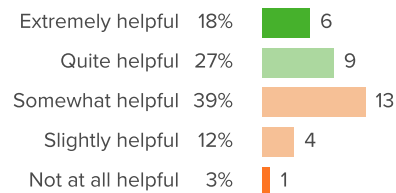
Q.1: At your school, how valuable are the available professional development opportunities?



▼ 1 from last survey

Favorable: **24%**

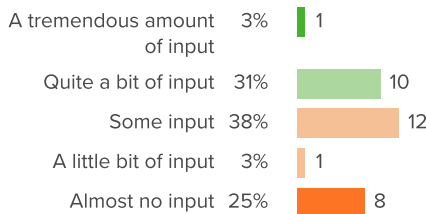
Q.2: How helpful are your colleagues' ideas for improving your teaching?



▼ 5 from last survey

Favorable: **45%**

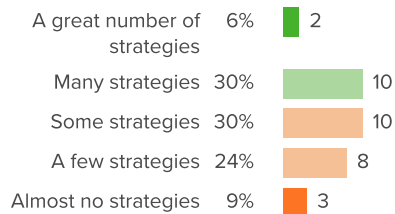
Q.3: How much input do you have into individualizing your own professional development opportunities?



▲ 5 from last survey

Favorable: **34%**

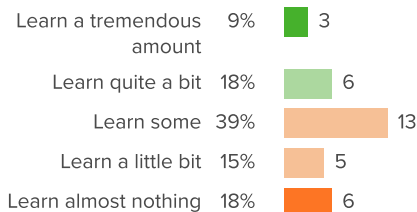
Q.4: Through working at your school, how many new teaching strategies have you learned?



▲ 11 from last survey

Favorable: **36%**

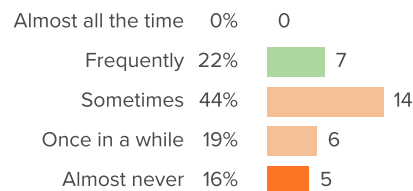
Q.5: Overall, how much do you learn about teaching from the leaders at your school?



▲ 6 from last survey

Favorable: **27%**

Q.6: How often do your professional development opportunities help you explore new ideas?



▲ 0 from last survey

Favorable: **22%**

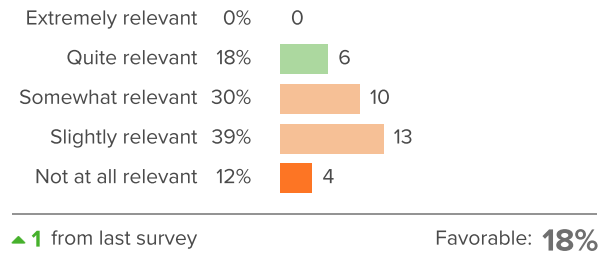


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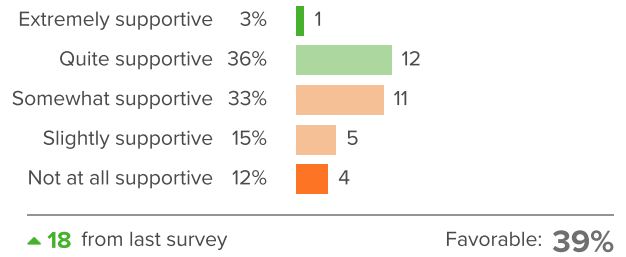
"Winter 2025 Student and Staff Surveys ALCS Teacher & Staff Survey v.2406, Teacher Survey"



Q.7: How relevant have your professional development opportunities been to the content that you teach?



Q.8: Overall, how supportive has the school been of your growth as a teacher?





Resources

Your average

30%

33 responses

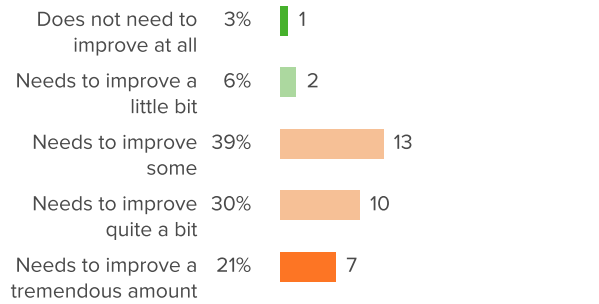
Change

▼ 6

since last survey

How did people respond?

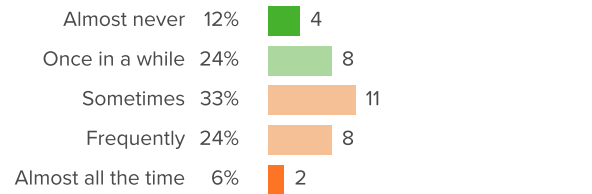
Q.1: To what extent does the quality of the resources at your school need to improve?



▲ 5 from last survey

Favorable: **9%**

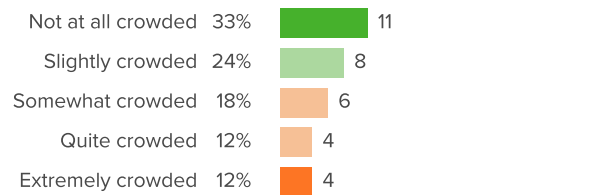
Q.2: When students need help from an adult, how often do they have to wait to get that help?



▼ 10 from last survey

Favorable: **36%**

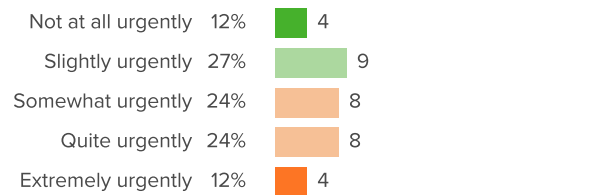
Q.3: At your school, how crowded do the learning spaces feel?



▼ 21 from last survey

Favorable: **58%**

Q.4: How urgently does your school's technology need to be updated?



▼ 3 from last survey

Favorable: **39%**

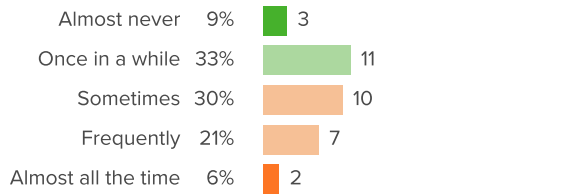


Albany Leadership Charter High School for Girls

"Winter 2025 Student and Staff Surveys ALCS Teacher & Staff Survey v.2406, Teacher Survey"

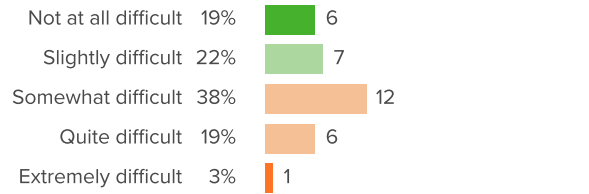


Q.5: How often do your school's facilities need repairs?



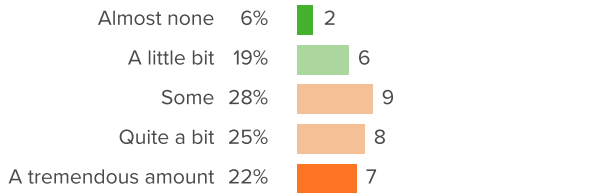
▲ 4 from last survey Favorable: **42%**

Q.6: For students who need extra support, how difficult is it for them to get the support that they need?



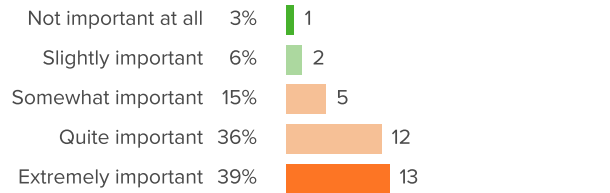
▼ 13 from last survey Favorable: **41%**

Q.7: How much of your own money do you spend on your classroom?



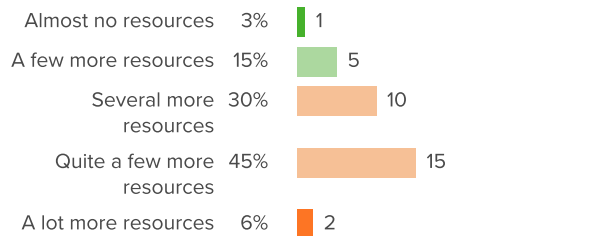
▲ 8 from last survey Favorable: **25%**

Q.8: How important is it for your school to hire more specialists to help students?



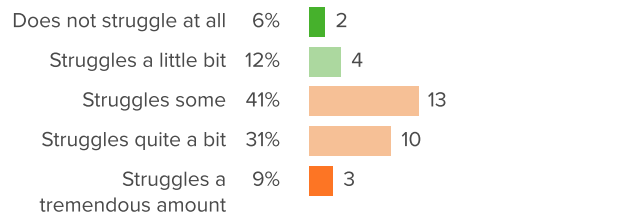
▲ 5 from last survey Favorable: **9%**

Q.9: How many more resources do you need to adequately support your students' learning?



▼ 20 from last survey Favorable: **18%**

Q.10: Overall, how much does your school struggle due to a lack of resources?



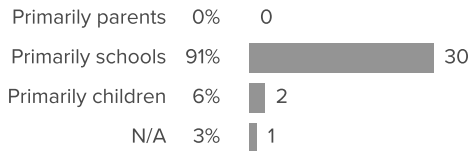
▼ 14 from last survey Favorable: **19%**



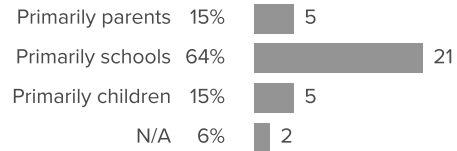
Roles and Responsibilities

How did people respond?

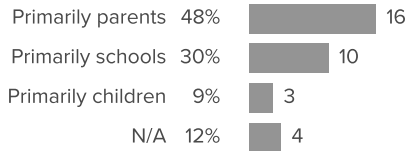
Q.1: Who do you think is principally responsible for...making sure that the children understand what is being taught at school?



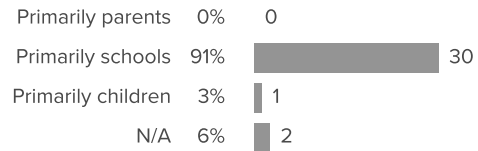
Q.2: Who do you think is principally responsible for...ensuring children have good relationships with their peers?



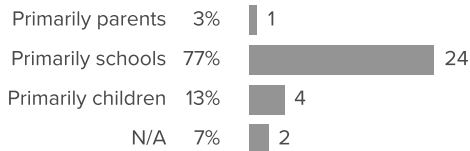
Q.3: Who do you think is principally responsible for...making time for doing fun activities that are unrelated to schoolwork?



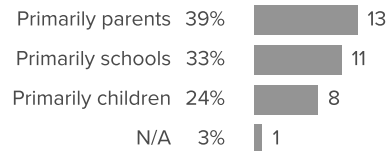
Q.4: Who do you think is principally responsible for...making sure that the children have an adult to talk to at school?



Q.5: Who do you think is principally responsible for...identifying what children are most interested in learning?



Q.6: Who do you think is principally responsible for...making sure that children have enough time set aside to do all of their school-related work?



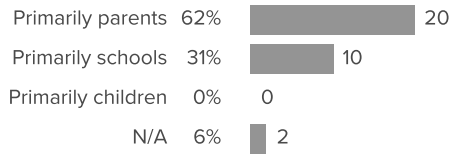


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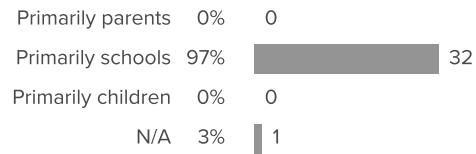
"Winter 2025 Student and Staff Surveys ALCS Teacher & Staff Survey v.2406, Teacher Survey"



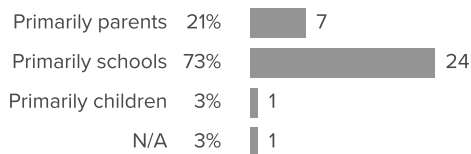
Q.7: Who do you think is principally responsible for...helping children deal with their emotions appropriately?



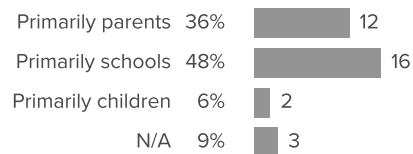
Q.8: Who do you think is principally responsible for...making sure the children's learning environment is safe?



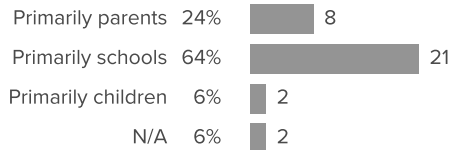
Q.9: Who do you think is principally responsible for...ensuring good communication between home and school?



Q.10: Who do you think is principally responsible for...calling attention to decisions about learning that do not seem to be in the best interest of the children?



Q.11: Who do you think is principally responsible for...making sure children are supported to do their best in school?





School Climate

Your average

32%

33 responses

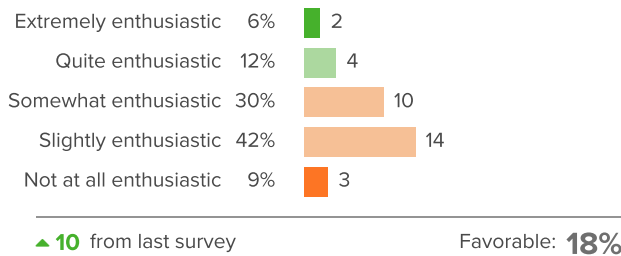
Change

▲ 2

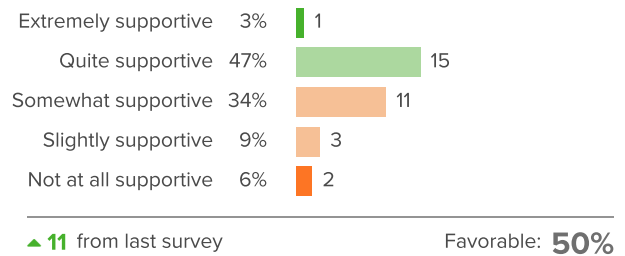
since last survey

How did people respond?

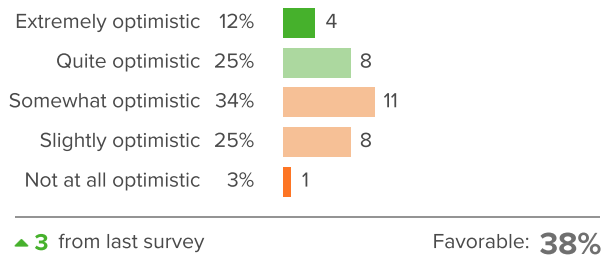
Q.1: On most days, how enthusiastic are the students about being at school?



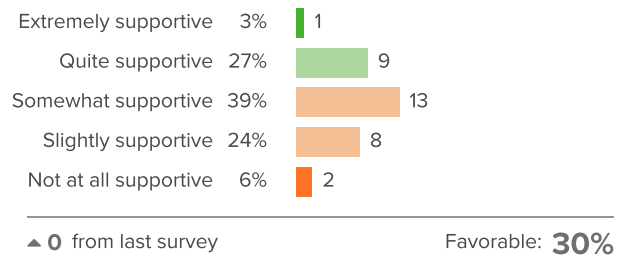
Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?



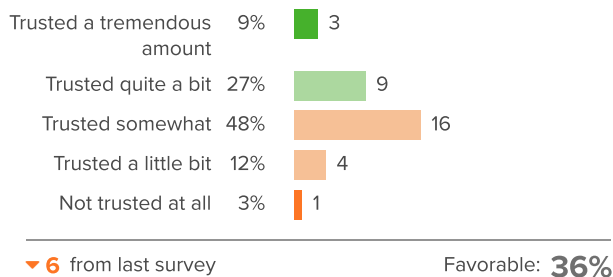
Q.3: How optimistic are you that your school will improve in the future?



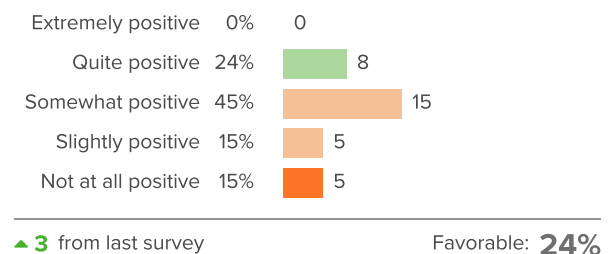
Q.4: How supportive are students in their interactions with each other?



Q.5: To what extent are teachers trusted to teach in the way they think is best?



Q.6: How positive are the attitudes of your colleagues?



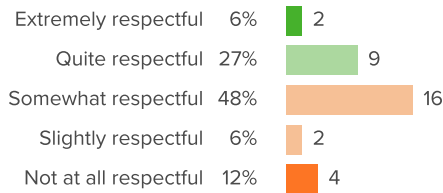


Albany Leadership Charter High School for Girls

"Winter 2025 Student and Staff Surveys ALCS Teacher & Staff Survey v.2406, Teacher Survey"

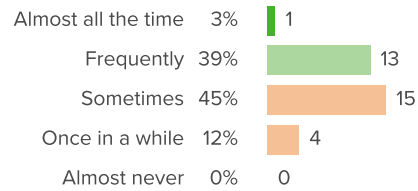


Q.7: How respectful are the relationships between teachers and students?



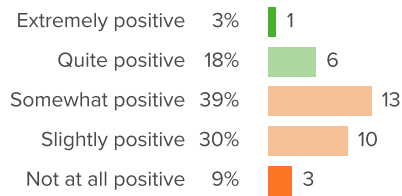
▲ 0 from last survey Favorable: **33%**

Q.8: How often do you see students helping each other without being prompted?



▲ 0 from last survey Favorable: **42%**

Q.9: Overall, how positive is the working environment at your school?



▲ 0 from last survey Favorable: **21%**



School Leadership

Your average

34%

33 responses

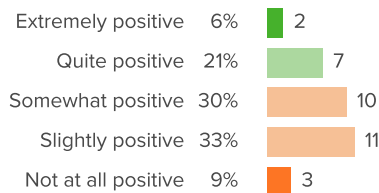
Change

▲ 12

since last survey

How did people respond?

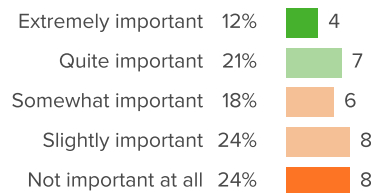
Q.1: How positive is the tone that school leaders set for the culture of the school?



▼ 6 from last survey

Favorable: **27%**

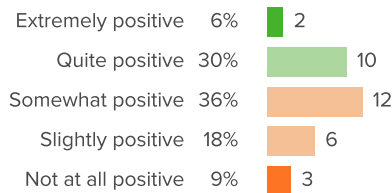
Q.2: For your school leaders, how important is teacher satisfaction?



▲ 4 from last survey

Favorable: **33%**

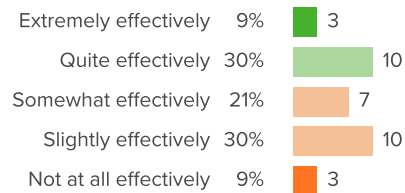
Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?



▲ 7 from last survey

Favorable: **36%**

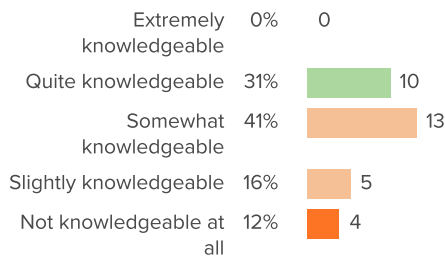
Q.4: How effectively do school leaders communicate important information to teachers?



▲ 18 from last survey

Favorable: **39%**

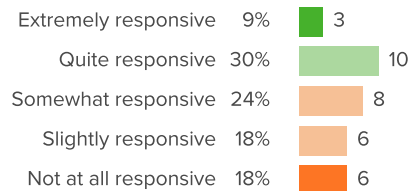
Q.5: How knowledgeable are your school leaders about what is going on in teachers' classrooms?



▲ 10 from last survey

Favorable: **31%**

Q.6: How responsive are school leaders to your feedback?



▲ 26 from last survey

Favorable: **39%**

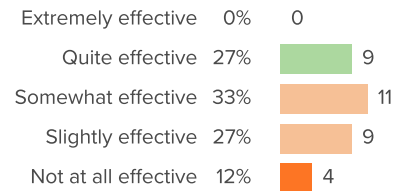


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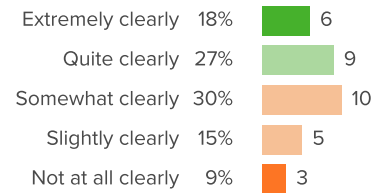


Q.7: How effective are the school leaders at developing rules for students that facilitate their learning?



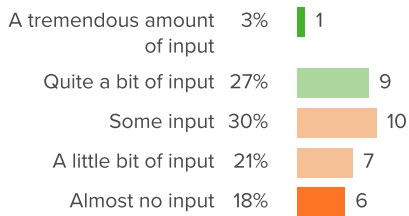
▲ **19** from last survey Favorable: **27%**

Q.8: How clearly do your school leaders identify their goals for teachers?



▲ **28** from last survey Favorable: **45%**

Q.9: When the school makes important decisions, how much input do teachers have?



▲ **5** from last survey Favorable: **30%**



Staff-Leadership Relationships

Your average

39%

33 responses

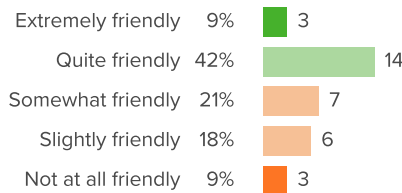
Change

▲ 2

since last survey

How did people respond?

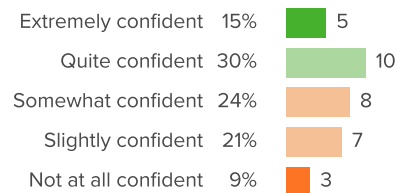
Q.1: How friendly are your school leaders toward you?



▲ 0 from last survey

Favorable: **52%**

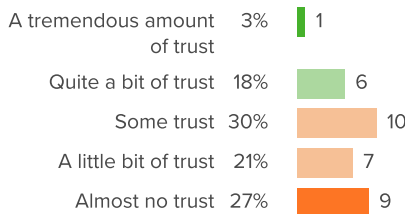
Q.2: How confident are you that your school leaders have the best interests of the school in mind?



▲ 7 from last survey

Favorable: **45%**

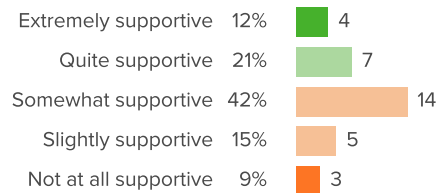
Q.3: How much trust exists between school leaders and faculty?



▲ 0 from last survey

Favorable: **21%**

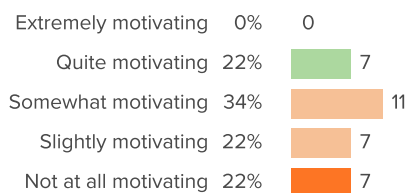
Q.4: When you face challenges at work, how supportive are your school leaders?



▲ 0 from last survey

Favorable: **33%**

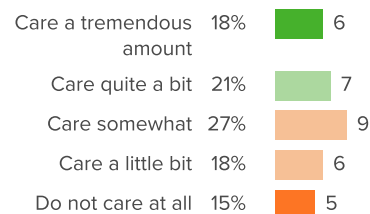
Q.5: At your school, how motivating do you find working with the leadership team?



▼ 7 from last survey

Favorable: **22%**

Q.6: How much do your school leaders care about you as an individual?



▲ 6 from last survey

Favorable: **39%**

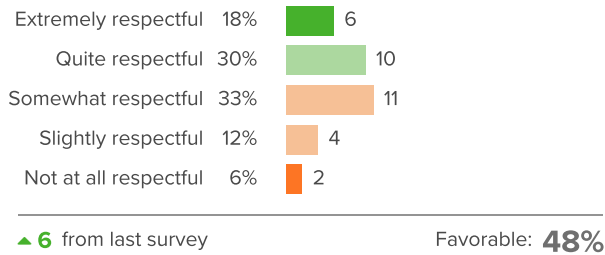


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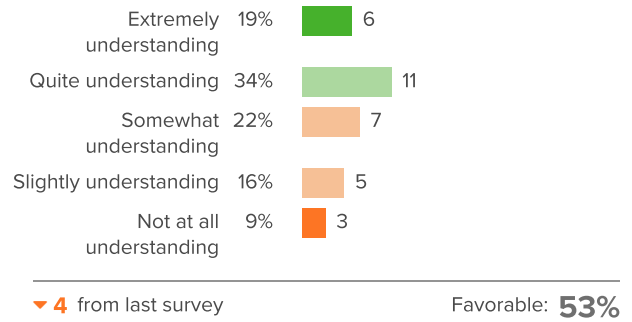
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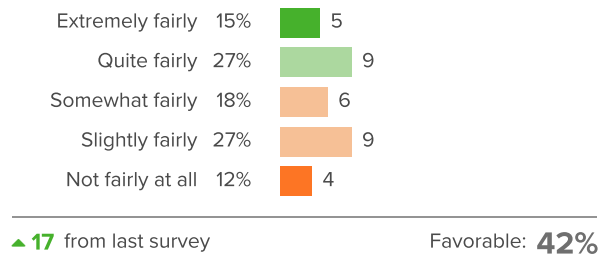
Q.7: How respectful are your school leaders towards you?



Q.8: When challenges arise in your personal life, how understanding are your school leaders?



Q.9: How fairly does the school leadership treat the faculty?



Coversheet

January Financials

Section: III. Finance
Item: A. January Financials
Purpose: Discuss
Submitted by:
Related Material: ALCSG Jan25 Financials.pdf

**ALBANY LEADERSHIP CHARTER SCHOOL FOR GIRLS
FINANCIAL STATEMENTS FOR THE YEAR ENDING JUNE 30, 2025**

Current Month

7

	Actual YTD Jan25	Budget YTD Jan25	Variance YTD Jan25	Budget Annual FY25	Variance Annual FY25	Forecast Annual FY25	Variance vs Budget FY25	Variance vs Annual FY25	Prelim Budget FY26	Variance vs Forecast FY25
Enrollment	391.861	435.000	-43.139	435.000	-43.139	391.861	-43.139	0.000	400.000	8.139
Per Pupil-GEN	3,920	4,370	(450)	7,492	(3,572)	6,719	(773)	2,799	6,859	140
Per Pupil-SPED (including IDEA)	-	22	(22)	38	(38)	38	-	38	39	1
Federal Revenue	6	156	(150)	267	(261)	343	76	337	350	7
Fundraising	18	30	(12)	51	(33)	15	(36)	(3)	20	5
Other	213	215	(2)	369	(156)	452	83	239	461	9
Total Revenue	4,157	4,793	(636)	8,217	(4,060)	7,567	(650)	3,410	7,729	162
Personnel	3,003	3,458	455	5,928	2,925	5,092	836	2,089	5,245	(153)
Facilities	433	865	432	1,483	1,050	1,706	(223)	1,273	1,750	(44)
All Other Expenses	756	729	(27)	1,249	493	1,102	147	346	1,212	(110)
Total Expenses	4,192	5,052	860	8,660	4,468	7,900	760	3,708	8,207	(307)
Net Surplus (Deficit)	(35)	(258)	223	(443)	408	(333)	110	(298)	(478)	(145)
Depreciation Expense	237	223	14	382	145	382	-	145	400	(18)
EBITDA	202	(36)	238	(61)	263	49	110	(153)	(78)	(127)
Total Cash	1,723	64	1,659	109	1,614	1,495	1,386	(228)	1,000	(495)
Total Margin	-1%	-5%	5%	-5%	5%	-4%	1%	-4%	-6%	-2%
Days Cash on Hand	88	3	85	5	83	69	64	(18)	44	(25)
Expense per Student	11	12	(1)	20	9	20	(0)	(9)	21	(0)
Facilities Coverage	1	1	1	1	1	0	(1)	(1)	1	1

**ALBANY LEADERSHIP CHARTER SCHOOL FOR GIRLS
FINANCIAL STATEMENTS FOR THE YEAR ENDING JUNE 30, 2025
ROLLING TWELVE-MONTH CASH FLOW PROJECTION**

	Dec24	Jan25	Feb25	Mar25	Apr25	May25	Jun25	Jul25	Aug25	Sep25
Enrollment	391.861	391.861	391.861	391.861	391.861	391.861	391.861	400.000	400.000	400.000
Per Pupil (GEN/SPED/Facilities)	521	560	-	1,120	-	1,120	-	1,143	1,143	-
Federal Revenue	-	6	-	-	-	-	-	67	-	-
All Other Revenue	11	(27)	5	5	5	5	5	5	5	5
Total Revenue	532	539	5	1,125	5	1,125	5	1,215	1,148	5
Personnel	495	383	392	392	392	392	392	403	402	402
Facilities	268	25	142	142	142	142	142	146	146	146
All Other Expenses	128	158	92	92	92	92	92	101	100	100
Total Expenses	891	566	626	626	626	626	626	650	648	648
Net Surplus (Deficit)	(359)	(27)	(621)	499	(621)	499	(621)	565	500	(643)
Add Back Depreciation	35	35	35	35	35	35	35	33	33	33
Fixed Asset Purchases	-	8	-	-	-	-	-	-	-	-
Deferred Revenue	268	-	-	-	-	-	-	-	-	-
Accrued Revenue	(89)	(492)	-	-	-	-	-	-	-	-
Accrued Expenses	100	(70)	-	-	-	-	445	-	-	-
Total Cash Effect	(45)	(546)	(586)	534	(586)	534	(141)	599	533	(610)
Beginning Cash	2,331	2,286	1,740	1,154	1,688	1,102	1,636	1,495	2,094	2,627
Increase (Decrease) in Cash	(45)	(546)	(586)	534	(586)	534	(141)	599	533	(610)
Ending Cash	2,286	1,740	1,154	1,688	1,102	1,636	1,495	2,094	2,627	2,017
Bond and Escrow Accounts	1,230	1,230	1,325	1,325	1,325	1,325	1,325	1,525	1,525	1,525
From Ledger	2,286	1,723	-	-	-	-	-	-	-	-
Cash Accessible for Use	1,056	510	(171)	363	(223)	311	170	2,094	2,627	2,017
% Increase (Decrease) in Enrollment	-1%	0%	0%	0%	0%	0%	0%	2%	0%	0%
% Increase (Decrease) in Revenue	4%	1%	-99%	22397%	-100%	22400%	-100%	24210%	-6%	-100%
% Increase (Decrease) in Expenses	20%	-36%	11%	0%	0%	0%	0%	4%	0%	0%