

APPROVED



## Pharos Academy Charter School

### Minutes

#### Pharos Academy Charter School Board Meeting

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**Date and Time**

Thursday October 20, 2022 at 6:30 PM

**Location**

Pharos Academy Charter School  
1001 Intervale Avenue  
Bronx, NY 10459

<https://bronxlighthouse.zoom.us/j/5239033349>

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All meetings of the Board of Trustees of the Pharos Academy Charter School are held in compliance with New York State Open Meeting Law.

**Date:** October 20, 2022

**Time:** 6:30 p.m.

**Location:** 1005 Intervale Avenue, Bronx, NY 10459

**Other Location(s):** <https://bronxlighthouse.zoom.us/j/5239033349>

**ALL ARE INVITED TO ATTEND!**

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**PHAROS ACADEMY CHARTER SCHOOL  
DE LA JUNTA ADMINISTRATIVA**

Realizamos todas las reuniones de la Junta Administrativa de la escuela Pharos Academy Charter School conforme a la Ley de Reuniones Abiertas del Estado de Nueva York.

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**Día:** 20 de octubre, 2022

**Hora:** 6:30 p.m.

**Lugar:** 1005 Intervale Avenue, Bronx, NY 10459

**Otros Lugares:** <https://bronxlighthouse.zoom.us/j/5239033349>

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**Trustees Present**

B. Thompson, J. Lopez-Molina, J. Sowell, K. Shah, R. Granado (remote), S. Beier, S. Sutherland, T. Perez, T. South

**Trustees Absent**

S. Jean-Jacques

**Guests Present**

C. Russell, M. Dorsey, T. Brown

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**I. Opening Items**

**A. Record Attendance and Guests**

**B. Call the Meeting to Order**

J. Lopez-Molina called a meeting of the board of trustees of Pharos Academy Charter School to order on Thursday Oct 20, 2022 at 6:39 PM.

**II. Public Comments**

**A. Public Comments**

There were no public comments this evening.

**III. Board Governance**

**A. Approve Minutes**

J. Lopez-Molina made a motion to approve the minutes from Pharos Academy Charter School Board Meeting on 09-15-22.

J. Sowell seconded the motion.

The board **VOTED** unanimously to approve the motion.

**IV. Board Participation Discussion**

**A.**

### **Board Meeting Resolution (FYI)**

The Board reviewed the resolution that was passed in September 2022. Javier asked for us to revisit this during the Summer of 2022.

## **V. Finance Committee Review**

### **A. Finance Committee Report**

All financials were in order for the October 2022 finance report.

K. Shah made a motion to approve the financials from the October 2022 Finance Report; additionally the Board approved the audits as presented in the October 2022 Board packet.

The board **VOTED** unanimously to approve the motion.

### **B. Investment Account Update**

N/A

### **C. Expenses Over 50K, Navigating Forward**

N/A

### **D. Audits**

All three audits were clean/without findings.

## **VI. COVID-19 Updates**

### **A. COVID-19 Updates**

No updates at this time. Tests and precautions are maintained.

## **VII. Follow Up Items**

### **A. Succession Plan Review**

### **B. NYC DOH Nurse**

Discussing the role of the NYC DOH Nurse and the services.

Student/Scholar must be in the Nurses Office to receive services.

### **C. Staff Benefits**

Benefit update of the transition from TriNet to Insuperity

Renewals are in October 2022, benefits are evaluated around the Summer Season.

## **VIII. Culture Committee Report**

### **A. Culture Committee Report**

Culture Committee did not meet but during the Academic meeting, Calendar sharing was mentioned to schedule meetings with the Board and Scholars.

## **IX. Academic Committee Report**

### **A. Academic Committee Report**

Travis Brown -3 Part Series- Presentation

Numbers are a byproduct of the things the School does everyday.

#### **Pharos Definitions Described:**

1. Teachers: Educate our students (Lighthouses- Shine and emit light)
2. Students: every student is a Lighthouse and has the ability to shine.
3. Gull: Bird growing in the Nest
4. Gully: Is the School Mascot
5. The Nest: The High School is called the Nest to nurture children
6. Rowers: Provides the school with principles of teamwork and performance

#### **KEY DESIGN ELEMENTS:**

- 1. Crew Culture**
- 2. Discourse**
3. Deliberately Developmental Organization
4. K-12 Instructional Alignment
5. Inquiry & Curiosity
6. Future of Work

**Two design elements** discussed during this Board Meeting:

#### **1. Key Components of CREW CULTURE**

- Crew Culture - Together Is Better
- Students sit in Quads/Crews

- 4 Different Learning Groups

1. HH: High High
2. MH: Medium High
3. ML: Medium Low
4. LL: Low Low

- Cooperative Learning Structures
- Students deliberately work together to grow.
- Seating matters and the learning structure.
- 11th Grade - students destiny is usually known, 11th Grade they are regrouped.
- Scholars know there Academic Crew. Scholars are encouraged to travel in crews.
- Alumni Crew/Mentorship Program recommended.
- 9-11 graders: Have smaller advisor crew.
- 12th graders use their advisory time doing College Activities and also tech advisory classes, gaining leadership credit.

- School Culture Piece: Crews

1. AfterSchool Crews: Extracurricular After School Crew
2. Lunch Crew: Service Action and Social Crews
3. Academic Crews: The goal is to attach the scholars to something and everyone is attached to something.
4. Staff Crew: Staff members are also a part of a crew

## 2. Key Components: Discourse

- There are many right answers - Production over Consumption
- Production where the scholars are trained not to be in competition with one another.
- Scholars are encouraged to work together rather than work competitively with one another.
- Production: Fewer problems with tiered questions.
- Writing and technology activities are required to push discourse
- Teachers are trained to have an effective questioning technique. (Back Pocket Questions)
- Travis will get back to the Board with suggestions on how the Board can connect with this process.

## **X. Facilities**

### **A. Facilities Update**

No updates for facilities

## **XI. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:53 PM.

Respectfully Submitted,  
M. Dorsey