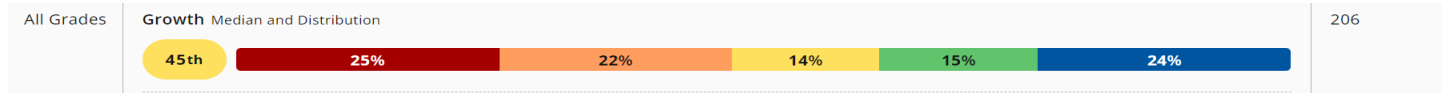


Goal 1 Board Dashboard

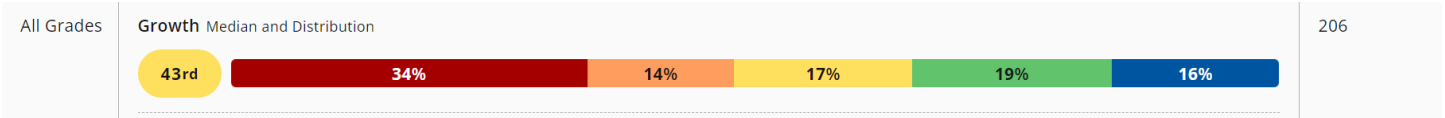
Every student will experience a high-quality developmental multi-age education in a social and emotionally safe environment centered on intergenerational learning opportunities.

NWEA MAP Scores Indicator: 50% of Students Will Meet their Growth Goal by End of Year

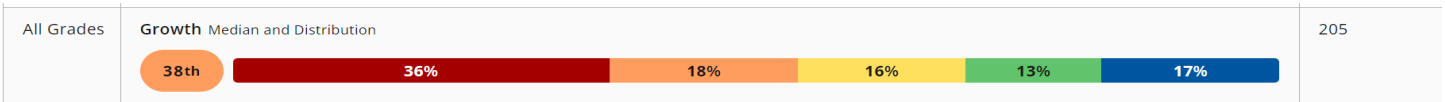
TIS Reading



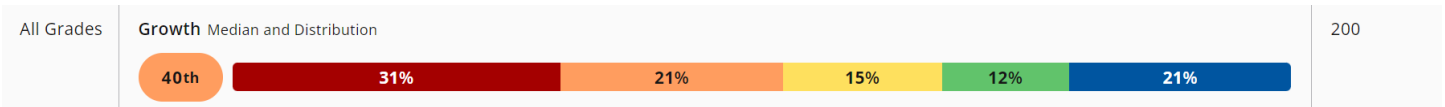
TIS Math



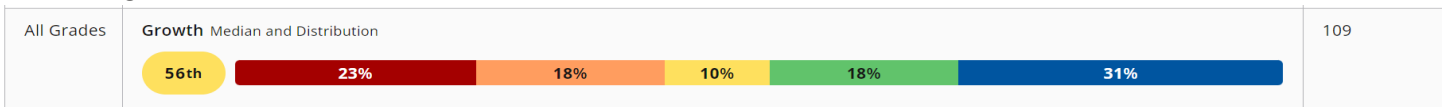
NWIS Reading



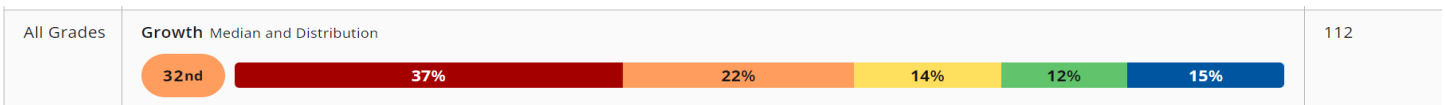
NWIS Math



LIS Reading

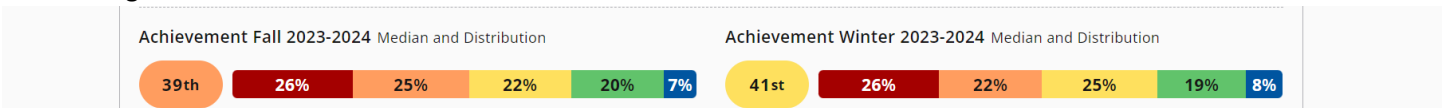


LIS Math

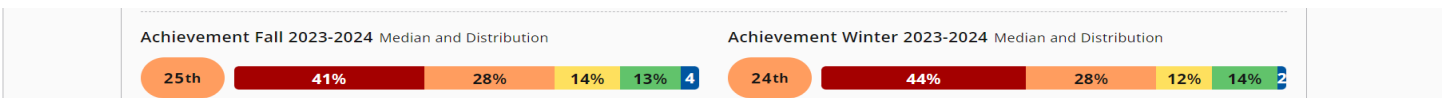


Achievement Fall and Winter

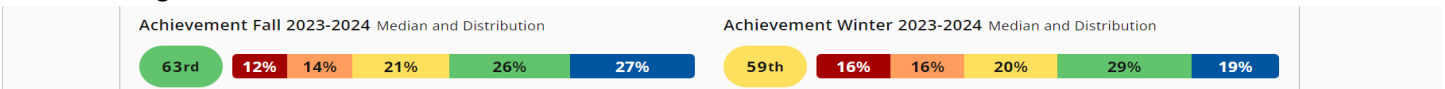
TIS Reading



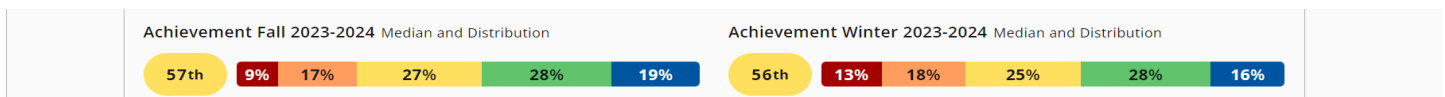
TIS Math



NWIS Reading



NWIS Math



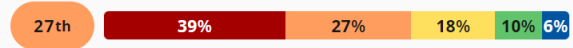
Goal 1 Board Dashboard

LIS Reading

Achievement Fall 2023-2024 Median and Distribution



Achievement Winter 2023-2024 Median and Distribution



LIS Math

Achievement Fall 2023-2024 Median and Distribution



Achievement Winter 2023-2024 Median and Distribution



Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

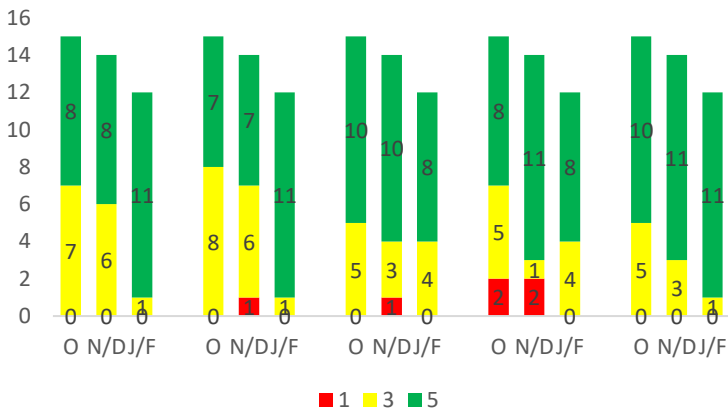
Rostered Winter 2023-2024
Tested Fall 2023-2024 - Winter 2023-2024

Student Engagement: Key Indicator for Academic Success

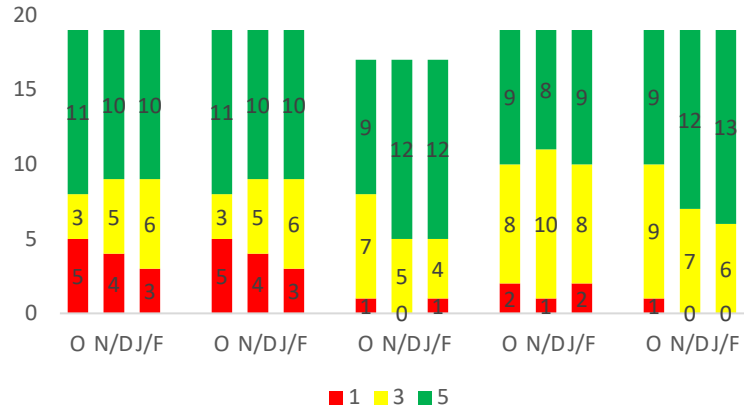
Principals Measure Using Resp CR Rubric for "Engaging Academics" in 5 Areas:

1. Foster Participation
2. Individualization
3. Student Discussion
4. Transition to Work Time
5. Teacher as Guide

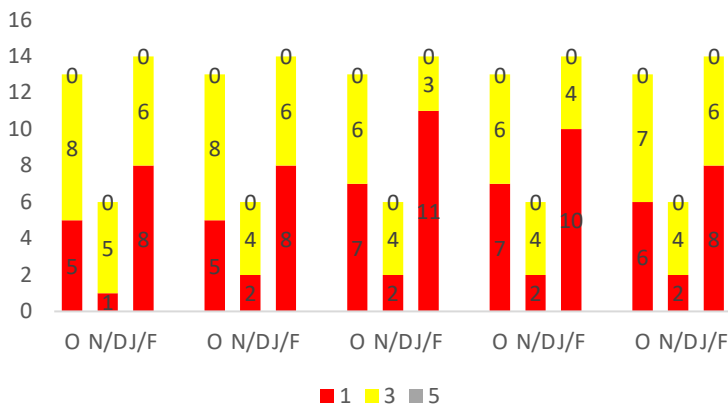
NWIS Student Engagement



TIS Student Engagement



LIS Student Engagement



Goal 1 Board Dashboard

Recommit to our model's foundational tenets by developing teacher training and supports for beneficial developmental (multi-age/grade) instruction within a classroom		On Track or Not On Track
Milestones for the Creation of framework and training materials on Developmental Teaching in a Multi-Age Classroom (Jameson Lowery)		
9/1	Multi-age survey to staff for Beg of Year self assessment	Done
9/30	Review survey results and determine area of need (Yardsticks book review on developmental stages)	Done
12/1	Offer a Professional Learning Community (PLC) session on developmental teaching	Done-but no sign ups
12/8	Multi-age survey to staff for End of Trimester 1	Done
12/8	Convene Lead Teachers for feedback on 1st Draft of training materials	Done
1/26	2nd Draft of training materials produced and shared w/Lead Teachers, Principals, and Coaches Complete 1 st round of mini-PD's at each school's staff meetings on developmental learning and individualized teaching	Completed 1 st round of mini-PD's, 2 nd Draft Completed, needs to be shared with Principals and Lead Teachers
2/16	Multi-age survey to staff for End of Trimester 2	Planned for end of Feb
3/22	Complete 2 nd set of mini-PD's at each school's staff meetings on developmental learning and individualized teaching	
3/30	Final framework and training materials created for new teachers	
5/30	Multi-age survey to staff for End of Year	

Recommit to our model's foundational tenets by clarifying how to move students forward through individual mastery-based learning		On Track or Not On Track
Milestones for Report Card Revision/Mastery Project (Kristal Funk)		
11/9	Share Report Card Revitalization Plan w/ EAC for Feedback	Done
11/9	Share possible proficiency scales w/EAC	Done
11/29	Identify Priority Standards (ELA, Math) to include in reporting	Done
11/28	Proficiency scales shared w/coaches and principals for feedback	Done
12/1	Start communication w/Connect and Powerschool	Done
12/15	Deadline for feedback from teachers on proficiency scales	Done
12/15	Deadline for feedback from coaches on priority standards	Done
12/18	Share priority standards and plan updates w/EAC	Done
12/18	Identify Behavior Standards (to take place of historic Values grades) and push out for feedback to all stakeholders	Not Started
12/22	Finalize draft of proficiency scale and priority standards	Delayed
January	Share Draft Priority Standards + Report Card Template with admin	Done
January	Collect Feedback from teachers on Draft Priority Standards	In Progress
January	Crosswalk priority standards to benchmarks w/coaches, identify gaps in assessments	Delayed
February	Regular Meetings and Updates with Connect/PS + CM	On Track/Ongoing
March	Invite families for input on proficiency scales and standards <ul style="list-style-type: none"> Provide a virtual and live process for both groups to provide feedback 	In progress
After Spring Break	Creation of informational materials for parents, staff and Board on mastery-based learning	

Goal 2 Board Dashboard

Educators and staff will exemplify the knowledge and competencies needed to ensure the success of every student within the Intergenerational Model

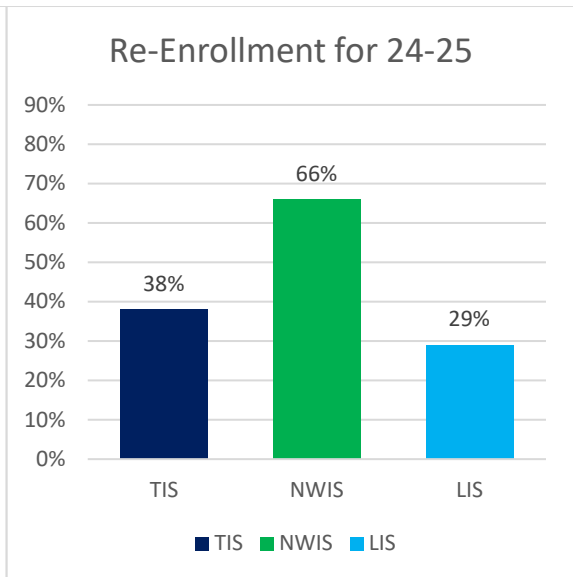
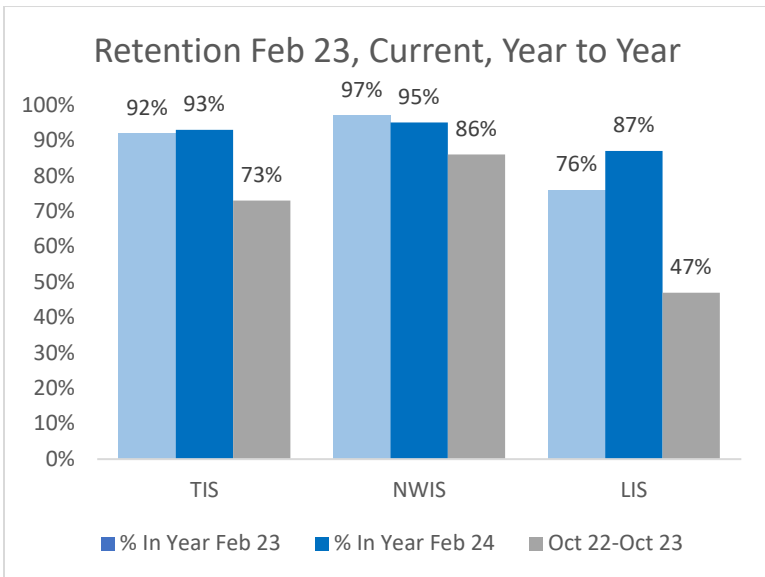
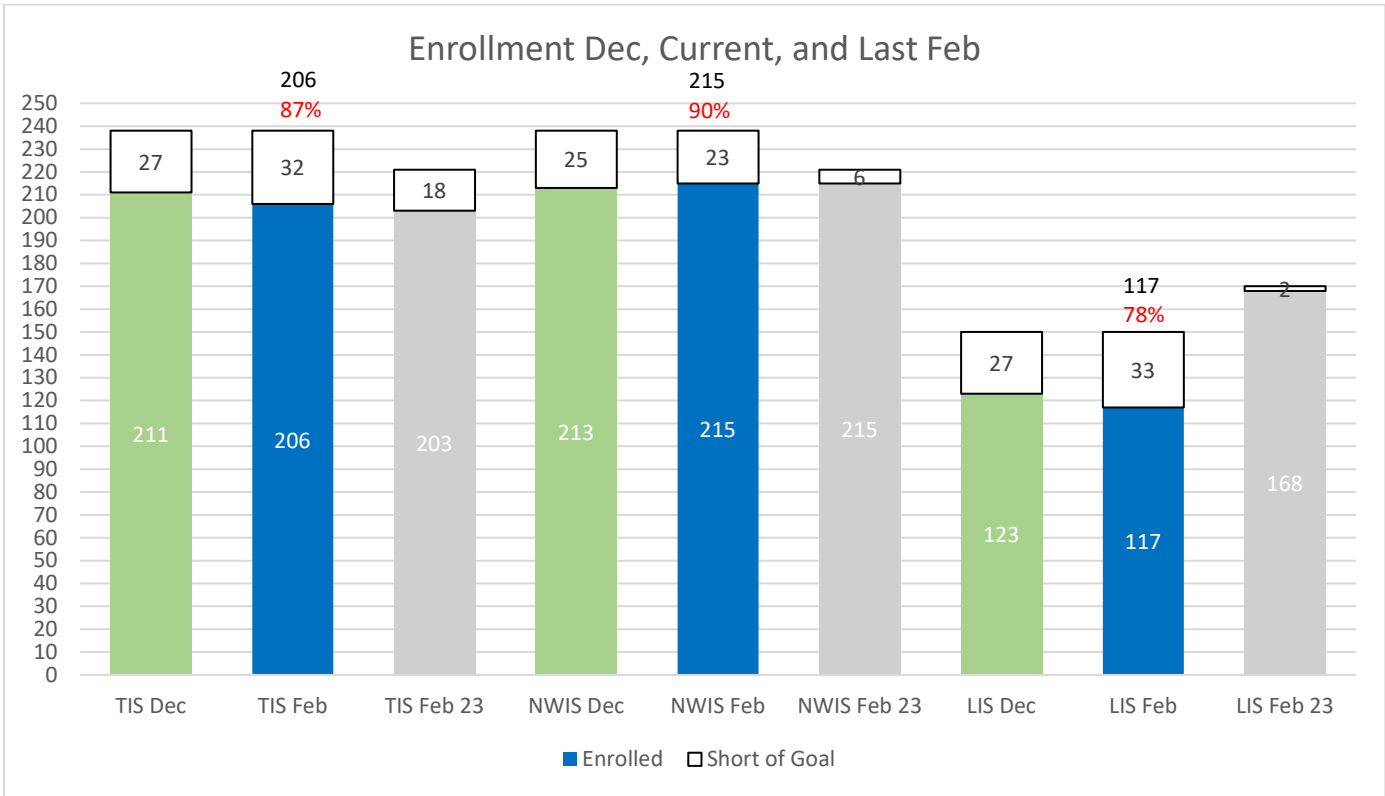
Create an accessible suite of professional development resources to support asynchronous adult learning, Create a “new to teaching” and “new to the IG’s” scope and sequence to support onboarding and first two years of employment		On Track or Not On Track
8/30	Air Table Application and Review process launched	Completed
9/15	IG Resource Web Site is Live	Completed-but access issues, and not being used
12/31	Individual New Staff PD/licensing plans in place	In Progress late

Re-evaluate Board-Approved Compensation Plan for continued efforts to attract and retain high quality staff		On Track or Not On Track
Milestones for Comp Plan Revision (Amy Cascio, Aaron Davidson-Bey)		
11/16	Determine data seeking and schools and distribute list to staff & volunteers to collect data	Done
1/12	All comparative school data is collected and charted	Done
1/26	All stakeholder feedback is collected	In progress
2/6	Draft of Comp Plan options with recommendations	New Teacher starting salaries in Feb Veteran Teachers in Mar Non-teachers in April
2/13	Finance Adv Council reviews projections of options to recommend	Done
2/21	Board Decision on Comp Plan for recruitment 23-24	In progress for Feb & Mar

Implement an Instructional Coaching (IC) and Leadership Coaching (LC) model focused on the shared vision of an IG student experience, Responsive Classroom, and adopted literacy and math curriculums. This work is documented, monitored, and adjusted by individual staff need, by building and model leadership		On Track or Not On Track
9/1	Instructional Coaches Assigned to all 67 teachers for Cycle 1 to establish relationships, help gather needed instructional materials, work on foundational knowledge of Resp CR	Done
10/3	Cycle 2 Specialized Assignments with Principals for 22 teachers across 3 schools from 10/16 through 11/17	Done
11/28	Coaches collect feedback from Principals and adjust	Continuous
12/1	Principal assignments for 12/1-12/22 (end of Cycle 2)	Done
12/13	Over 239 instructional coaching hours provided and logged so far, mixed feedback from teachers and principals, will continue to adjust and respond to specific needs	
1/9	Cycle 3 assignments will be made by Principals with specific areas of focus for specific teachers, weekly schedules in place, detailed plans for each teacher being coached	Done
2/21	Over 423 instructional coaching hours provided and logged to date. Mixed feedback from teachers, principals, and coaches on effectiveness, capacity and delivery, and some teachers’ will to embrace coaching. <ul style="list-style-type: none"> TIS & LIS continuing individual teacher coaching NW moved to coaches working with Principal and Teacher Based Teams (TBT’s) on using data and formative assessment to drive instructional strategies for individualization and small group planning 	

Goal 3 Board Dashboard

The Intergenerational Schools foster home-school partnerships that center student success, family voice, and clarity of the Intergenerational model.



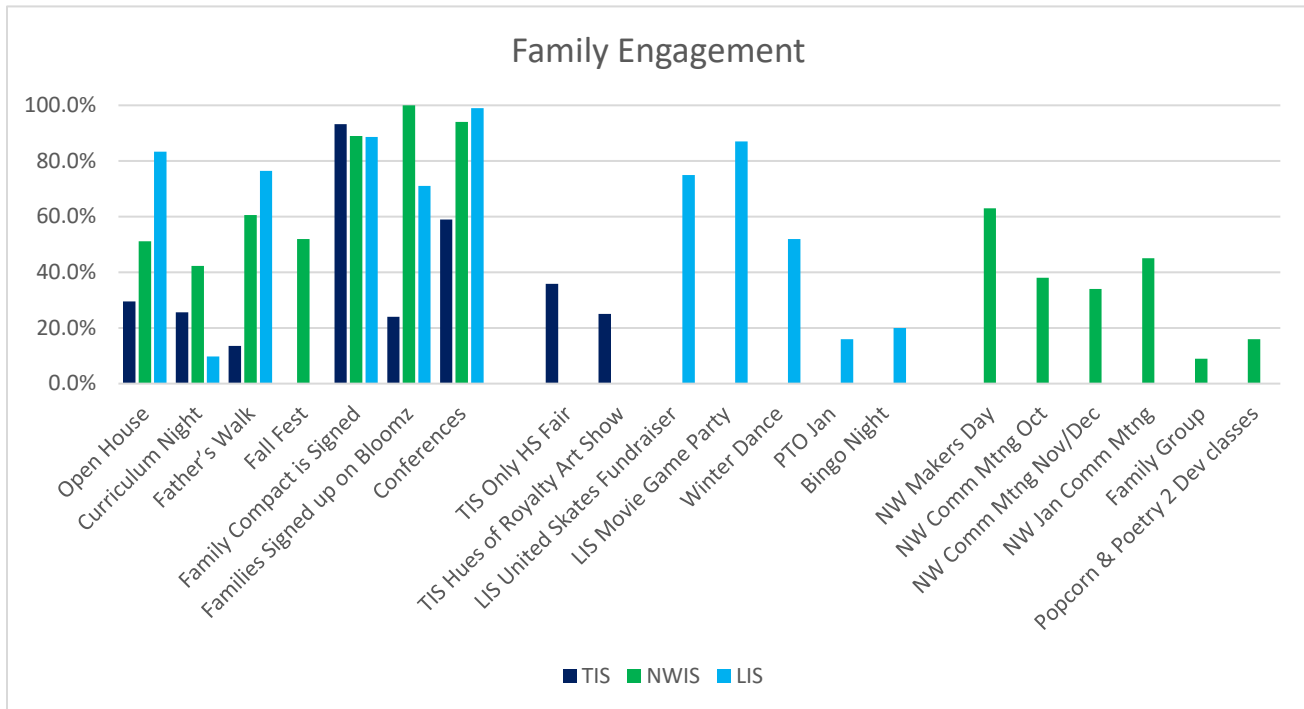
New Applications for 24-25	
TIS	8
NWIS	5
LIS	8

Goal 3 Board Dashboard

The Intergenerational Schools foster home-school partnerships that center student success, family voice, and clarity of the Intergenerational model.

Create at least one inaugural model-wide Family Event with intergenerational activities, implement model-wide communications through social media, regular newsletters, regularly engage in dialogue, collect feedback, and better educate families on the model and how to partner for their child's success		On Track or Not On Track
Oct	Model-wide Lifelong Learners Newsletter	Done
10/31	1 st Model-wide Intergenerational Event for Fams	Done Fall Fest 10/7, Planning IG Spelling Bee on May 9 th
10/31	Implement Social Media Plan	Plan in Place, In Progress, currently migrating all accounts to one
Dec	Model-wide Lifelong Learners Newsletter-email to all constituents	Done
Dec	Surveyed Families	Done
	School Improvement Plan Rpts to Fams/Bd end of ea trimester	Board Presentations in Dec
	Parent Ed Sessions Scheduled 2x/Yr	Scheduled 2 for each school
Feb	Model-wide Lifelong Learners Newsletter-email to all constituents	
Apr	Model-wide Lifelong Learners Newsletter-email to all constituents	
June	Model-wide Lifelong Learners Newsletter-email to all constituents	

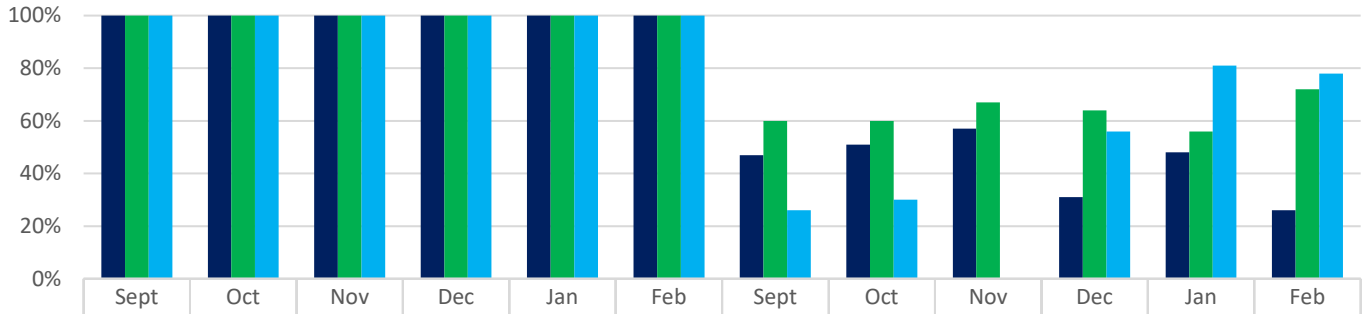
Tracking Attendance for School Events



Goal 3 Board Dashboard

The Intergenerational Schools foster home-school partnerships that center student success, family voice, and clarity of the Intergenerational model.

Weekly Bloomz Communication with Families



	Sept	Oct	Nov	Dec	Jan	Feb	Sept	Oct	Nov	Dec	Jan	Feb
Principals						Teachers						
TIS	100%	100%	100%	100%	100%	100%	47%	51%	57%	31%	48%	26%
NWIS	100%	100%	100%	100%	100%	100%	60%	60%	67%	64%	56%	72%
LIS	100%	100%	100%	100%	100%	100%	26%	30%		56%	81%	78%