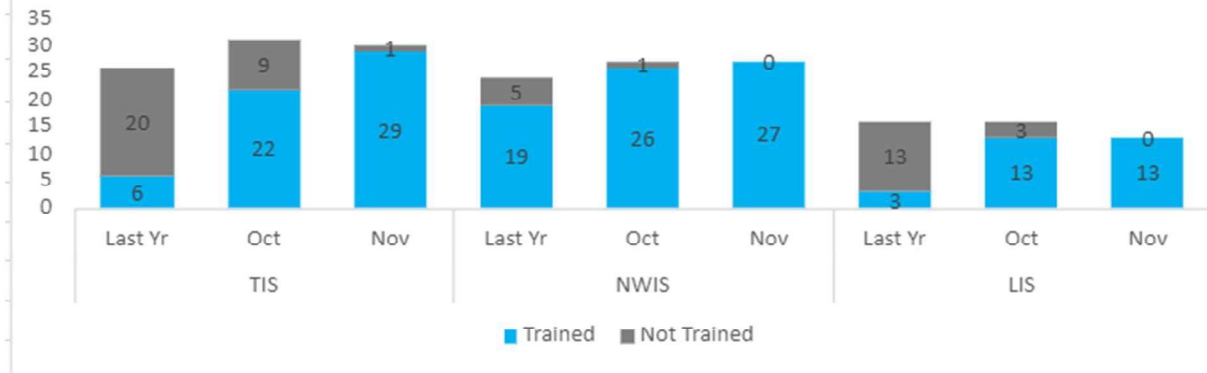


Goal 1 Board Dashboard

Responsive Classroom Staff Formally Trained: Key Indicator of School Climate and Culture

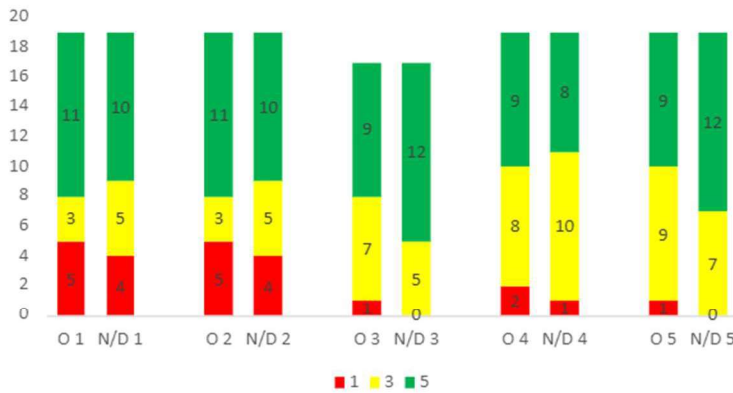


Student Engagement: Key Indicator for Academic Success

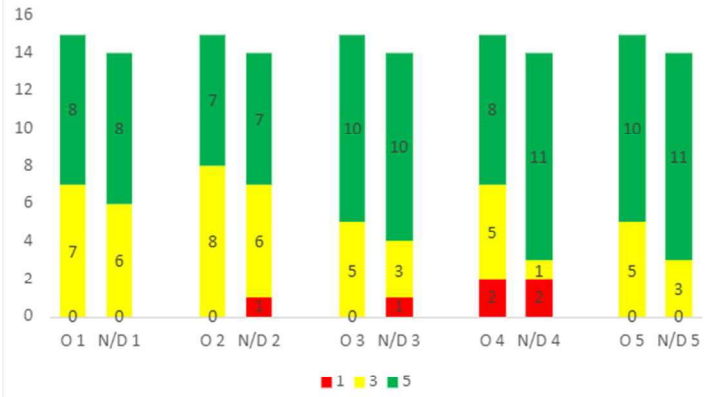
Measured Using Resp CR Rubric for "Engaging Academics" in 5 Areas:

1. Foster Participation
2. Individualization
3. Student Discussion
4. Transition to Work Time
5. Teacher as Guide

TIS Student Engagement



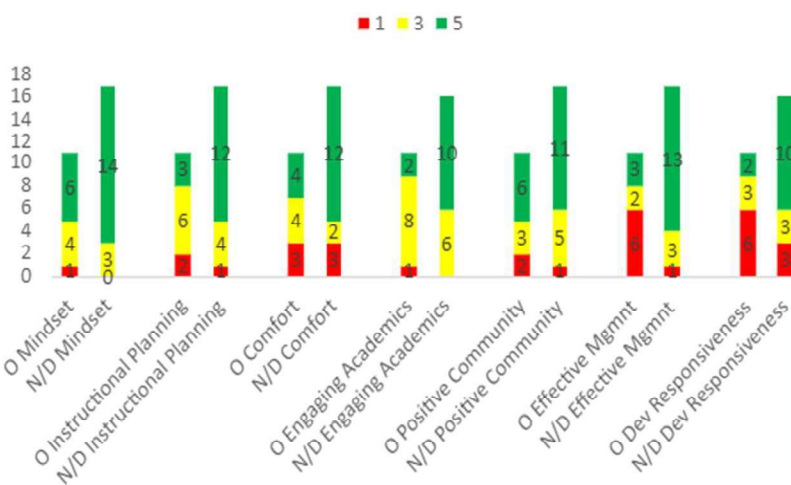
NWIS Student Engagement



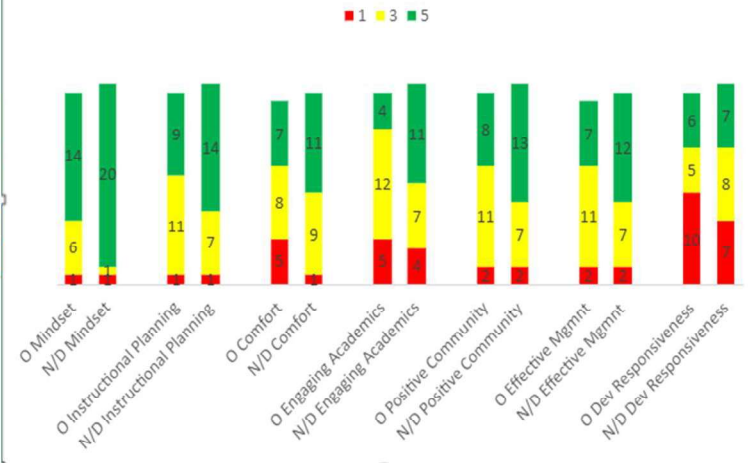
*LIS Student Engagement data will be sent at end of January

Teacher Self Assessment for Multi-Age Developmental Teaching and Learning in Classrooms

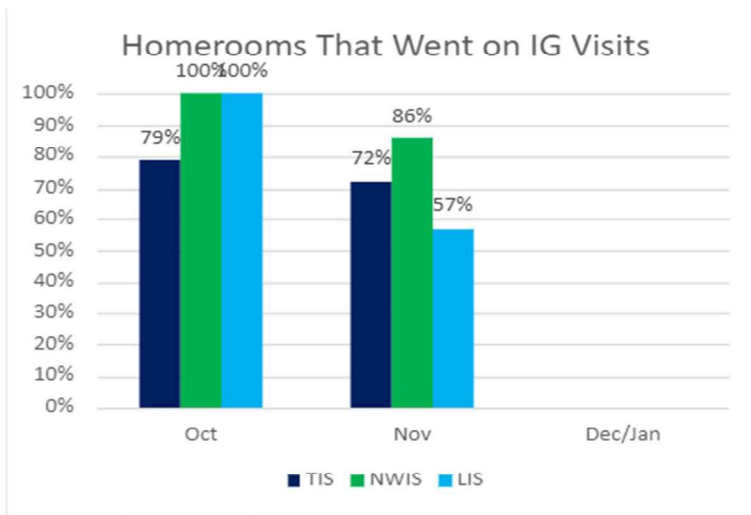
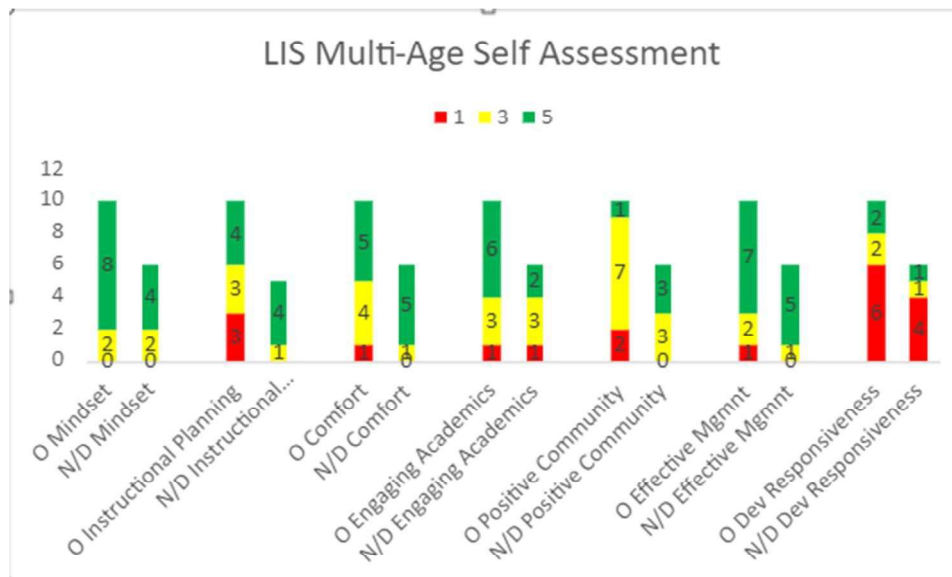
TIS Multi-Age Self Assessment



NWIS Multi-Age Self Assessment



Goal 1 Board Dashboard



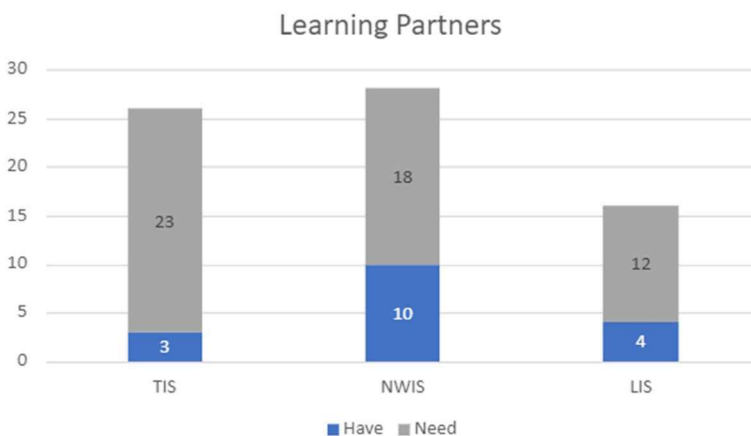
Total of 58 IG Visits in Oct and Nov

Cancellations:

Oct: TIS 2 due to lack of partner scheduled, 1 bus not ordered properly

Nov: TIS 4 due to snow day; NW 1 teacher ill, 1 COVID outbreak at partner; LIS 2 due to bussing mistakes, 1 COVID outbreak at partner

All homerooms are scheduled with partners through the end of the school year.



Goal is 2 Per Homeroom or 70

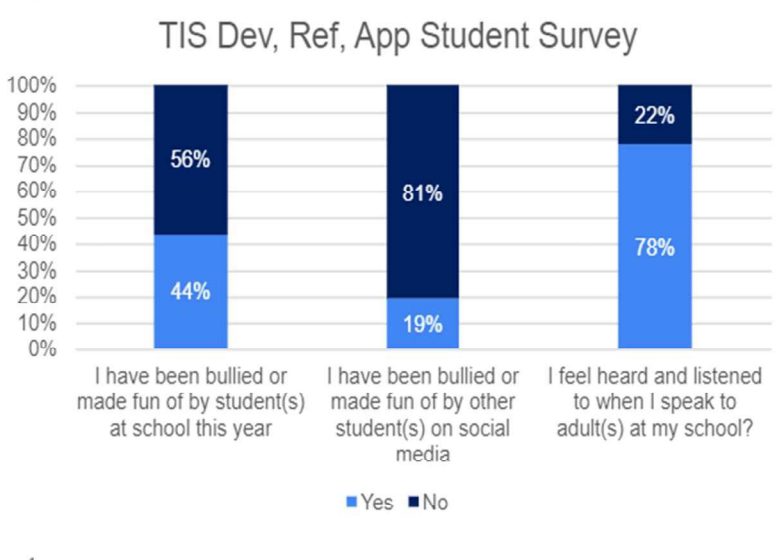
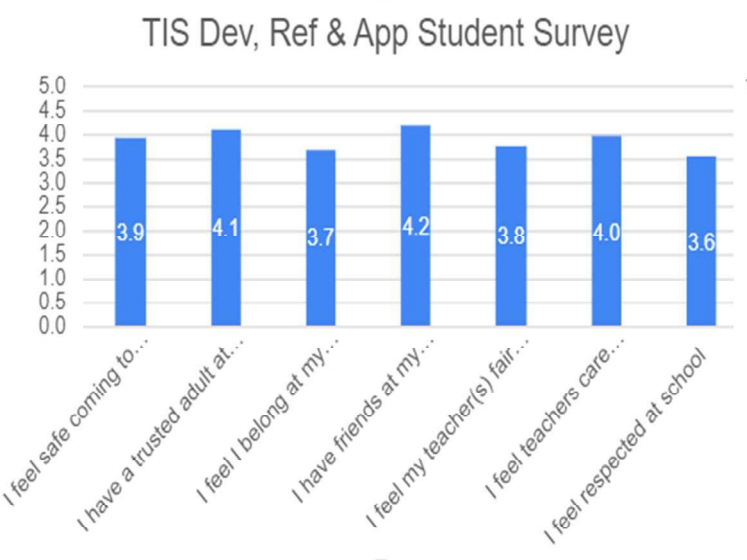
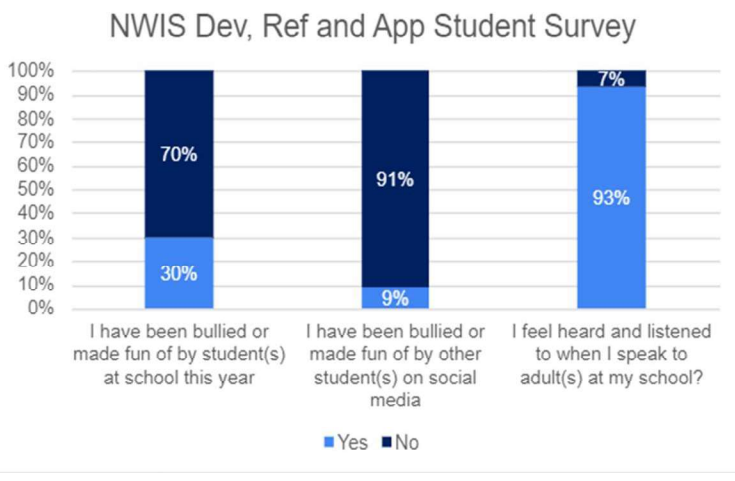
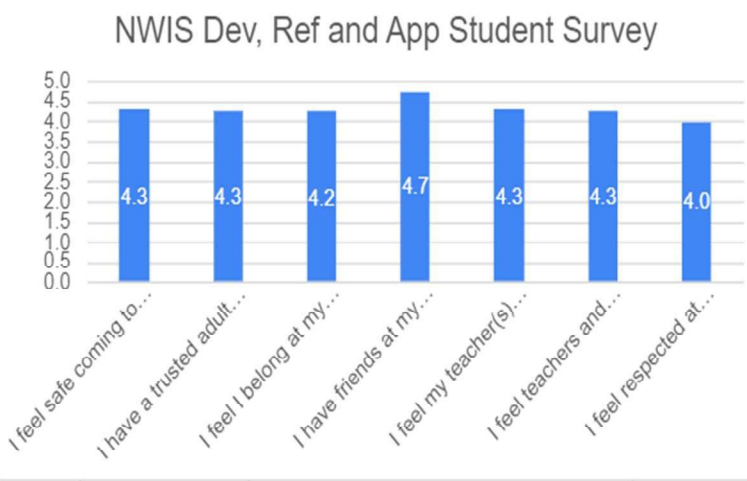
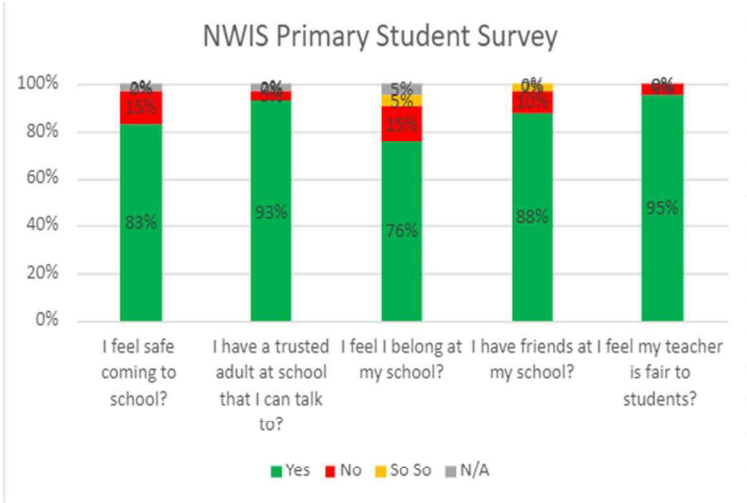
Have 17 active Learning Partners and 1 more for TIS in the pipeline

NWIS also had 2 St. Ignatius High School students each day

TIS also had 4 John Carroll Students until last week

33% of goal including all of these

Goal 1 Board Dashboard



Goal 1 Board Dashboard

	Creation of framework and training materials on Developmental Teaching in a Multi-Age Classroom Milestones (Jameson Lowery)	On Track or Not On Track
9/1	Multi-age survey to staff for Beg of Year self assessment	Done
9/30	Review survey results and determine area of need (Yardsticks book review on developmental stages)	Done
12/1	Offer a Professional Learning Community (PLC) session on developmental teaching	Done-but no sign ups
12/8	Multi-age survey to staff for End of Trimester 1	Done
12/8	Convene Lead Teachers for feedback on 1st Draft of training materials	Done
1/26	2nd Draft of training materials produced and shared w/Lead Teachers, Principals, and Coaches Complete 1 st round of mini-PD's at each school's staff meetings on developmental learning and individualized teaching	In progress
2/16	Multi-age survey to staff for End of Trimester 2	
3/22	Complete 2 nd set of mini-PD's at each school's staff meetings on developmental learning and individualized teaching	
3/30	Final framework and training materials created for new teachers	
5/30	Multi-age survey to staff for End of Year	

	Report Card/Mastery Project Milestones (Kristal Funk)	On Track or Not On Track
11/9	Share Plan and possible proficiency scales w/EAC	Done
11/29	Identify Priority Standards (ELA, Math) to include in reporting	Done
11/28	Proficiency scales shared w/coaches and principals for feedback	Done
12/1	Start communication w/Connect and Powerschool	On Track/ongoing
12/15	Deadline for feedback from teachers on proficiency scales and priority standards	In progress
12/18	Identify Behavior Standards (to take place of historic Values grades) and push out for feedback to all stakeholders	
12/22	Finalize draft of proficiency scale and priority standards	
January	Crosswalk priority standards to benchmarks w/coaches, identify gaps in assessments	
January	Start creating informational materials: <ul style="list-style-type: none"> For parents about critical learning skills and mastery-based learning For staff around standards referenced reporting and mastery-based teaching For the school board to have general understanding of SBL and reporting 	
January	Invite families for input on proficiency scales and standards <ul style="list-style-type: none"> Provide a virtual and live process for both groups to provide feedback Deadline for feedback collection (xx) 	

Goal 2 Board Dashboard

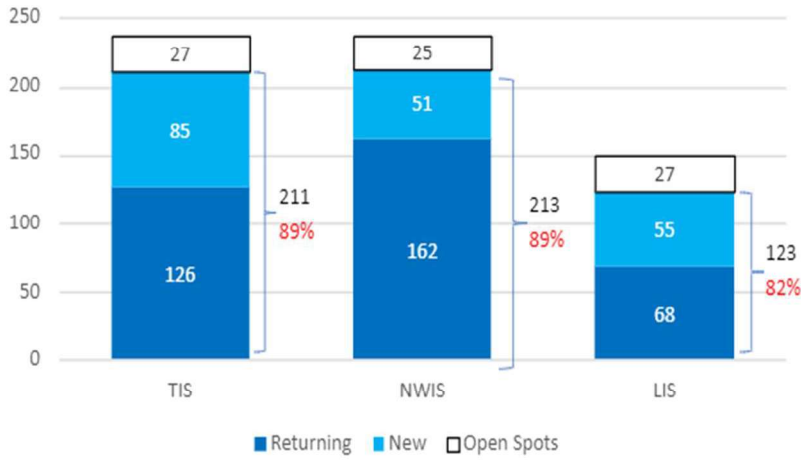
Goal 2 Indicators Key Milestones	
	On Track or Not On Track
Air Table Application and Review process launched by 8-30	Completed
IG Resource Web Site is Live by 9-15	Completed-but not accessible
Ohio Teacher Evaluation System (OTES) Goal Setting done by 10-31	In Progress late
Individual New Staff PD/licensing plans by 12-31	In Progress late

	Compensation Plan Revision Milestones (Aaron Davidson-Bey)	On Track or Not On Track
11/16	Determine data seeking and schools and distribute list to staff & volunteers to collect data	Done
1/12	All comparative school data is collected and charted	In progress
1/26	All stakeholder feedback is collected	
2/6	Draft of Comp Plan options with recommendations	
2/13	Finance Adv Council reviews projections of options to recommend	
2/21	Board Decision on Comp Plan for recruitment 23-24	

	Instructional Coaching	On Track or Not On Track
9/1	Instructional Coaches Assigned to all 67 teachers for Cycle 1 to establish relationships, help gather needed instructional materials, work on foundational knowledge of Resp CR	Done
10/3	Cycle 2 Specialized Assignments with Principals for 22 teachers across 3 schools from 10/16 through 11/17	Done
11/28	Coaches collect feedback from Principals and adjust	In Progress
12/1	Principal assignments for 12/1-12/22 (end of Cycle 2)	Done
	Over 239 instructional coaching hours provided and logged so far, mixed feedback from teachers and principals, will continue to adjust and respond to specific needs	
1/9	Cycle 3 assignments will be made by Principals with specific areas of focus for specific teachers	

Goal 3 Board Dashboard

Current Enrollment

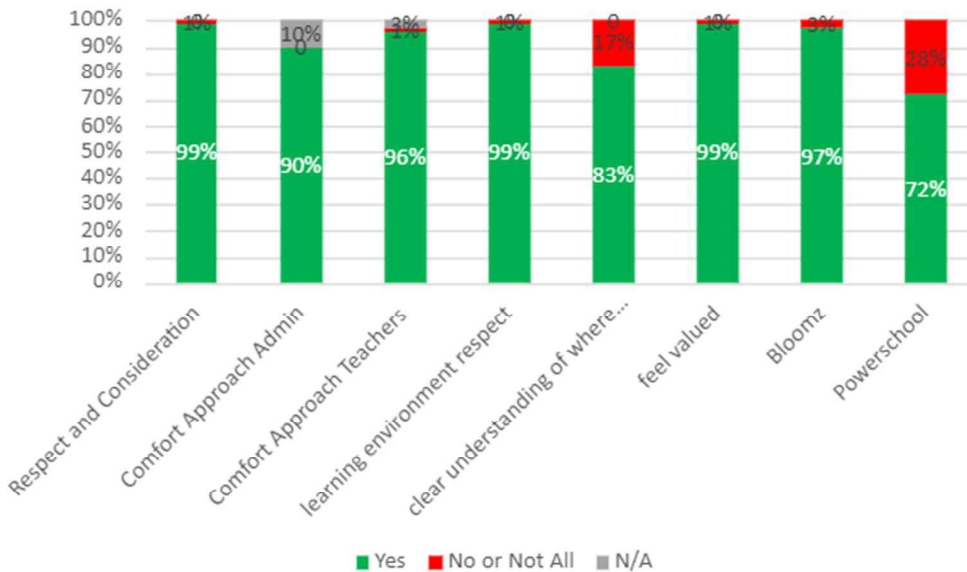


Retention This Year					22-23
	No Shows	WD's Oct	WD's to Date	In Year Retention	Oct to Oct
TIS	14	7	11	95%	73%
NWIS	6	4	7	97%	86%
LIS	11	7	12	91%	47%
Model	31	18	30	95%	

Indicators On Track or Not On Track	
	Complete/ On Track to Complete
1 st Model-wide Event for Fams by 10-31	Completed
Social Media Plan in place by 10-31, currently migrating all accounts to one	Plan in Place In Progress
SIP Rpts to Fams/Bd end of ea trimester	On Track
Parent Ed Sessions Scheduled 2x/Yr	

Model-Wide Newsletter							
Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
X	--	X					

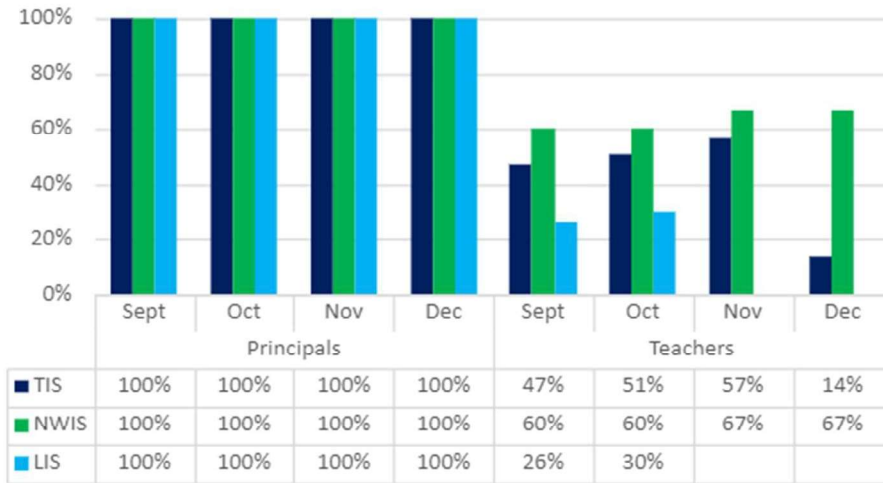
Family Surveys



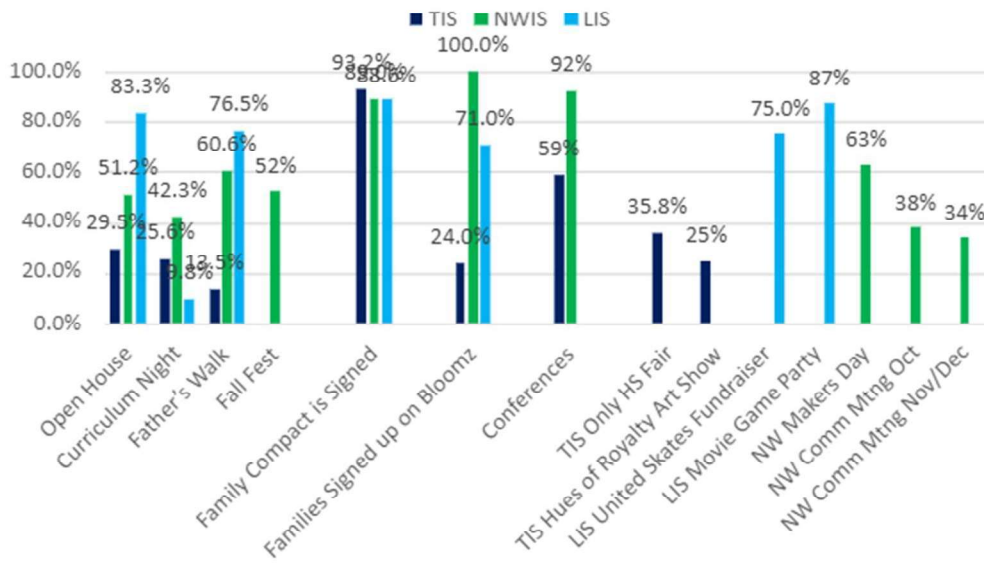
91 Respondents
 TIS 25
 NWIS 45
 LIS 21

Goal 3 Board Dashboard

Weekly Bloomz Communication with Families



Family Engagement



Goal 3 Board Dashboard

Some Highlights from Parent Surveys

What can improve your experience?

TIS

- Teaching kids not just how to learn but how to respect others and know when it's time play and time to study.
- Being a total wrap around, energetic, and creative.
- I like the open communication I receive regarding updates, my son's performance, or any alerts in regards to drills or mock lockdowns.

NWIS

- The school is pretty great at communication and understanding the children's needs.
- Creating community, knowing all the kids and their families, cultivating a kind and inclusive culture in the classroom, hosting family events.
- We love our NWIS community, it's clear the teachers care about the community and the principal knows all the students well!

LIS

- Communication has picked up alot Also I feel a safer experience with my kids at school than last year
- I believe the school is doing great versus the past couple of years, I see it's moving in a more positive direction
- This year it's been great, LIS staff had issues with staffing d administration, which has turned around...

What can we do better?

TIS

- New family communications
- More security and more staff outside after school.

NWIS

- Possibly more frequent updates on student's progress, other than just at parent teacher conferences.
- Better lunches
- Focus on academics especially for kids who are in the middle -- not in need of iep's but not working to their potential. Higher standards for academics specifically in language arts. Increased focus on racial diversity in leadership and teacher positions.

LIS

- Have a park for my kid to actually play instead of go outside for nothing. Also show the GPA so parents can have a better understanding on where work is needed
- Teachers putting more information on report cards.