



**MEMORANDUM OF UNDERSTANDING**  
**between**  
**THE NATIONAL TEACHERS COLLEGE**  
**and**  
**THE INTERGENERATIONAL SCHOOL**

This Agreement is made by and between The National Teachers College and The Intergenerational School, effective as of the date of the last signature below.

In an innovative initiative, The National Teachers College (TNTC) and The Intergenerational School will offer a one-year, residency teacher licensure program. This program, the Resident Teacher Apprentice Program, will be conducted as a graduate level program leading to a Master in Education (M.Ed.) degree with initial Ohio teacher licensure available for the Elementary License (grades P-5) and the Middle Childhood License (grades 4-9).

Graduates complete 45 semester hours of academic course work through The National Teachers College while apprenticing at The Intergenerational School.

The partnership between The Intergenerational School and The National Teachers College is beneficial to all concerned in a number of ways: graduate students are immediately able to understand the link between teaching theory and practice; mentor teachers and College faculty share in the supervision and evaluation of the graduate students; graduate students are educated in the philosophy and pedagogy of The National Teachers College graduate program and in the educational culture and mission of The Intergenerational School; teachers at The Intergenerational School have the opportunity for assistance in their classrooms, for continued professional development through mentoring future teachers and, as qualified, serving as adjunct faculty in the program. The Intergenerational School is able to draw future teachers from a pool of new teachers familiar with the school's students, culture and goals.

In consideration of the mutual promises made herein and other good and valuable consideration, The Intergenerational School and The National Teachers College hereby agree as follows:

The Intergenerational School will provide the following:

1. Selection of qualified teachers to mentor the resident teacher apprentices;
2. Support of mentor teachers in program-related professional development, attending meetings, and participating in the program.
3. Provision of a dedicated space within the school for carrying out the Resident Teacher Apprentice Program that is not used by faculty or administration of The Intergenerational School. This space will serve as a classroom for the resident program, as a study area for the resident apprentices when not in use as a classroom, and as office space for the TNTC Program Director. This space must be sufficient to accommodate a class of 20. This space will be available to TNTC during daytime and evening hours, in the summer and during the academic year.
4. For the dedicated space:
  - TIS will provide cleaning and maintenance services according to the TIS general cleaning schedule.
  - A phone and internet access will be provided by TIS to TNTC at no charge.
  - TNTC will provide all furniture, including computer and printer for the space.

- 5. Collaboration with the College in the application process, coordinating tours and providing persons to serve on the interview panel for final selection;
- 6. Coordination of the official application files with the College's admissions office;
- 7. Adherence to all academic policies, procedures and conditions of The National Teachers College as stated in the Graduate Bulletin;
- 8. Agreement to host only resident teacher apprentices from The National Teachers College in any field placement and/or student teaching capacity.

The National Teachers College will provide the following:

- 1. Oversight and provision of the academic program approved by the Ohio Department of Higher Education;
- 2. Appointment of a full-time Director of the Resident Teacher Apprentice Program who will reside at the school;
- 3. Provision of a stipend paid to The Intergenerational School's teachers who serve as mentors;
- 4. Collaboration with The International School throughout the admissions process;
- 5. Collaboration with The Intergenerational School in implementing and evaluating the program;
- 6. Administrative services to the graduate students (e.g. financial aid services, registration) as students and alumnae of The National Teachers College;
- 7. Appointment of faculty to teach the graduate courses;
- 8. Services during the program (e.g. library services, student services, counseling);
- 9. 45 hours of graduate credit work leading to eligibility for the Ohio Resident Educator License and a Master's degree for each student who successfully completes the program;
- 10. Adherence by TNTC students to all applicable TIS personnel policies as stated in the TIS Staff Handbook;
- 11. Adherence to all policies and conditions of The National Teachers College as stated in the Graduate Bulletin and this document.

In implementing the terms of this agreement and the referenced articulation agreement, The Intergenerational School and The National Teachers College agree as follows:

- 1. The parties agree to honor their obligations under local, state and federal rules, regulations, policies executive orders and laws with respect to any student, faculty or other party affected by these agreements.
- 2. The parties agree that these agreements may not be extended, modified or removed by either party without the advance written consent of the other.
- 3. This agreement shall remain in effect indefinitely from the date of the last signature, with the understanding that it may be terminated by either party giving a one (1) year notice to the other party in writing. Such notice must be presented no later than September 1 of any respective year.

In witness, whereof, the appropriate institutional authorities of both parties hereto have offered their signatures:

For The Intergenerational School

Brooke King      4-11-23  
Brooke King      Date  
Executive Director

For The National Teachers College

Denise K. Davis      4/14/23  
Denise K. Davis, Ed.D.      Date  
President