



THE  
**Intergenerational**  
S C H O O L S

## Intergenerational Schools

### October School Board Meeting

Published on October 20, 2023 at 6:03 PM EDT

Amended on October 25, 2023 at 5:23 PM EDT

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#### Date and Time

Wednesday October 25, 2023 at 6:00 PM EDT

#### Location

The Intergenerational School  
11327 Shaker Blvd 200E  
Cleveland, Oh 44104

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#### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:00 PM</b>
<b>A.</b> Record Attendance		Lynn Carpenter	1 m
<b>B.</b> Call the Meeting to Order		Lynn Carpenter	
<b>C.</b> Consent Agenda Items Including the Approval of Minutes	Approve Minutes	Lynn Carpenter	5 m
Approve minutes for August School Board Meeting on August 23, 2023			
<b>D.</b> Consent: HB21 Verification of Residency Monthly Report for All Three Schools.	Vote		
<b>E.</b> Consent: Contract Actions	Vote		

	Purpose	Presenter	Time
TIS: NPG Education Consulting, MOU w/Black Diamonds Cheerleading, MOU w/East End Neighborhood/21 Century			
<b>F.</b>	Consent: EMIS Designation		Vote
<b>G.</b>	Consent: Renewal of Anthem Insurance		Vote
<b>H.</b>	Consent: Annual Review and Policy Renewal		Vote
All Schools: Academic Prevention and Intervention Services Special Education Policies and Procedures Career Advising Policy Automatic External Defibrillators			
<b>I.</b>	Consent: TIS Only: Approval of Free Meals for Students		Vote
<b>J.</b>	Consent: Personnel Actions		Vote
<b>II.</b>	<b>Sponsor Update</b>		<b>6:06 PM</b>
<b>A.</b>	ESCLEW Update	FYI Joyce Lewis	5 m
<b>III.</b>	<b>Facilities Advisory Council</b>		<b>6:11 PM</b>
<b>A.</b>	LIS Lease Renewal and other facilities matters	Discuss Mark Olson	5 m
<b>IV.</b>	<b>Finance</b>		<b>6:16 PM</b>
<b>A.</b>	Approval of August and September Financials	Vote Doug Mangen for Cena Hilliard	5 m
<b>B.</b>	Approval of Five Year Forecast to Submit to Ohio Department of Education	Vote	5 m
<b>C.</b>	Approval of Annual Budget to Submit to Ohio Department of Education	Vote	5 m
<b>D.</b>	Approval of Unbudgeted Contract Amendments	Vote Brooke King	3 m
K Funk and A Wadsworth for additional coaching and Report Card/Mastery-Based Learning Project. Documents are listed above in "Financials"			
<b>V.</b>	<b>Governance Advisory Council</b>		<b>6:34 PM</b>

	Purpose	Presenter	Time
<b>A. Advisory Council and FIGS Board Charges</b>	Discuss	Bob Nicolay	5 m
Each Advisory Council and the FIGS/IGCIE Board have a written charge outlining priorities for the work to be done, aligned with the Strategic Plan. The Governance Advisory Council has reviewed and revised these for Board approval.			
<b>B. Board and Advisory Council Calendar</b>	Discuss	Bob Nicolay	5 m
<b>VI. Strategic Plan Indicators and Dashboards</b>			<b>6:44 PM</b>
Brooke King, Executive Director will give an overview of progress on the Strategic Plan.			
<b>A. Dashboards</b>	Discuss	Brooke King	10 m
<b>VII. Academic Excellence</b>			<b>6:54 PM</b>
<b>A. NWEA MAP Beginning of Year Scores</b>	FYI	Stacy Miller	10 m
<b>B. NWIS Sponsor Renewal Application</b>	FYI	Stacy Miller	5 m
<b>VIII. Board on Track: Where to Find Documents</b>			<b>7:09 PM</b>
<b>A. Tour of Board on Track Board Documents</b>	FYI	Stacy Miller	10 m
<b>IX. Development Report from Inbloom</b>			<b>7:19 PM</b>
<b>A. Development Update and Next Steps</b>	FYI		5 m
<b>X. Closing Items</b>			<b>7:24 PM</b>
<b>A. Other New Business</b>	Discuss	Lynn Carpenter	5 m
<b>B. Adjourn Meeting</b>	Vote		
<b>C. Resolutions</b>			

# Coversheet

## Consent Agenda Items Including the Approval of Minutes

**Section:** I. Opening Items  
**Item:** C. Consent Agenda Items Including the Approval of Minutes  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for August School Board Meeting on August 23, 2023

APPROVED



THE  
Intergenerational  
SCHOOLS

## Intergenerational Schools

# Minutes

## August School Board Meeting

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### Date and Time

Wednesday August 23, 2023 at 6:00 PM

### Location

Lakeshore Intergenerational School  
18025 Marcella Rd.  
Cleveland, Oh. 44119

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### Directors Present

D. Clark, J. Lewis, J. Lopez-Inman, L. Carpenter, L. Trotter, M. Rado, R. Bunton, R. Nicolay, S. Miller

### Directors Absent

M. Charvat, M. Olson

### Guests Present

K. Parish, S. Alonso

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## I. Opening Items

### A. Record Attendance

### B. Call the Meeting to Order

L. Carpenter called a meeting of the board of directors of Intergenerational Schools to order on Wednesday Aug 23, 2023 at 6:11 PM.

**C. Approve Minutes**

J. Lopez-Inman made a motion to Approve the minutes from June School Board Meeting on 06-28-23.

R. Bunton seconded the motion.

The board **VOTED** unanimously to approve the motion.

**D. HB21 Verification of Residency Monthly Report for All Three Schools.**

Approved in consent

**E. Contract Action**

Discussed needing Lisa Vahey's consultant contract to show it will be split evenly between all the 3 schools.

R. Bunton made a motion to approve contract action.

J. Lopez-Inman seconded the motion.

The board **VOTED** unanimously to approve the motion.

**F. Finalized 2023-2024 Staff Handbook**

Approved in consent

**G. Finalized 2023-2024 Family Handbook**

Approved in consent

**II. Sponsor Update**

**A. ESCLEW Update**

J. Lewis discussed that Sunshine Law trainings are due every year in order for the school to stay compliant. There are in-person and zoom options and the training takes 3 hours to complete.

**B. CMSD Update**

M. Rado discussed that the deadline disclosure documents are due on Sept 15th. There will be a kick-off charter meeting being planned soon. There are new CEO listening tours and they can be found on the CMSD website (NWIS will have tour on Sept 13th 5-7pm).

Per M. Rado NWIS contract with CMSD needs renewal and it will be released in September. NWIS site visit evaluations are based on instructional methods and school ratings (2 external consultants and 1 internal consultant).

M. Rado discussed LIS site visit will be on Sept 14th.

**III. Governance**

#### **A. Board on Track**

Discussed the roles of the board and "CEO" of the IGS. The board governs and the CEO manages. Discussed how to make sure committees are being well represented during board meetings and that the committees should at least include 1 board member, to allow for deeper conversations on projects. Committees should have the opportunity to report on any concerns at every board meeting, and discussion should be based on goals. Cena Hillard agreed to chair the finance committee.

#### **B. Strategic Plan**

D. Clark made a motion to Approve.

R. Bunton seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. King discussed SIPs that were developed by Kate Foley, Brooke King, and all 3 school principals. ( A. Maimone, C. Walker, S. O'Hara, and M. Clopton-Zymler) Plan to start implementing plans with students as highest priority. FIGS will continue to be rebuilt as the governance groups are reestablished but focus is on keeping high-quality dollars. Discussed Educational Advisory committee will be ran by R. Bunton and S, Miller along with 3 outside advisors/staff. A principal from one of the 3 schools will attend all committee meetings.

#### **C. Karen Chambers Resignation from All Three Boards**

Discussion was held regarding K. Chambers resigning, effective immediately.

### **IV. Academic Excellence**

#### **A. Strategic Plan Goals 1 & 2: Deciding on Indicators**

Discussed SIPs and are planning on fully implementing them in October or November of 2023.

#### **B. Staffing & Enrollment Updates**

Discussed current openings and staffing plans for all 3 schools for school year 2023-2024. There are 5 openings currently which include building sub, applying teachers, math, and special education teachers. Working on helping teachers obtain proper licensure due to being out of state or expiration. TFA teachers should have come to IGS licensed however 4 teachers are still in the process of taking the test. Licensing is part of strategic plan 4, and a HR plan is in the works.

Discussed enrollment at all 3 schools and how many student openings we currently have. J. Dorsey the Enrollment specialist for IGS has enrolled 197 new students this school year. He will continue to enroll families to fill no show and withdrawal spots.

## V. Finance

### A. Approval of June and July Financials

D. Clark made a motion to Approve.

J. Lopez-Inman seconded the motion.

The board **VOTED** unanimously to approve the motion.

Discussed IGS getting \$4000 per student, and that IGS gets high-quality dollars for 3 years.

## VI. Executive Session for TIS-East, Near West, and Lakeshore

### A. August Resolutions

Motion to Approve.

The board **VOTED** unanimously to approve the motion.

#### Roll Call

L. Carpenter	Aye
L. Trotter	Aye
S. Miller	Aye
M. Olson	Absent
M. Charvat	Absent
D. Clark	Aye
R. Bunton	Aye
J. Lopez-Inman	Aye
R. Nicolay	Aye

## VII. Closing Items

### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:11 PM.

Respectfully Submitted,  
L. Carpenter

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## Documents used during the meeting

- TIS-Renewal Fluid Yoga Contract.pdf
- TIS-New Stepping Stones.pdf
- LIS-New Haley Bizub Contract.pdf
- LIS-Renewal-Grandma's House MOU 23-24.pdf



- NWIS-Renewal New Bridge.pdf
- IGs-Renewal KFunk Consultanting.pdf
- IG-Renewal LV Consultants.pdf
- Updates to 23-24 Staff Handbook.pdf
- 2023-2024 Family Handbook Updates.pdf
- August TIS Governing Authority Meeting - sponsor update .docx
- Intergenerational Schools Strategic Plan August 2023.pdf
- IGC - June'23 Financial Report.pdf
- TIS - June'23 Financial Report.pdf
- LIS - June'23 Financial Report.pdf
- NWIS - June'23 Financial Report.pdf
- 03. Near West Resolutions1 (8).docx
- 03. Lakeshore Docket-Resolution-1 (3).docx
- 03. TIS-East- Resolution-11 (9).docx

# Coversheet

## Consent: Contract Actions

**Section:** I. Opening Items  
**Item:** E. Consent: Contract Actions  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** TIS-Renewal-NPG Education Consulting .pdf  
TIS-New-East End Neighborhood.pdf  
TIS-New-Black Diamonds Cheerleading.docx.pdf

**Amendment to Agreement Between NPG Education Consulting, LLC and Intergenerational School - East Dated 7/19/2023**

The agreement is hereby amended as follows:

1. The number of coaching sessions is changed from ten (10) to seven (7).
2. The coaching session time frame is changed from August 2023 - May 2024 to September - November 2023 and January - April 2024.
3. The payment amount is changed from \$10,000 (Ten thousand U.S. Dollars) to \$7,600 (Seven thousand six hundred U.S. Dollars).
4. Payment interval is changed for the final payment from \$5,000 (Five thousand U.S. Dollars) due by May 3, 2024 to \$2,600 (Two thousand six hundred U.S. Dollars) due by April 1, 2024. The first payment and due date does not change.

CONSULTANT:

NPG Education Consulting, LLC

By: Nicole Padula George Date Sep 29 2023  
Nicole Padula George, Principal

Email Address: nicole@npgeducationconsulting.com

CLIENT:

Intergenerational School - East

By: \_\_\_\_\_ Date \_\_\_\_\_  
Mario Clopton-Zymler  
(Legally Authorized Representative)

Title \_\_\_\_\_

Email Address \_\_\_\_\_



## Independent Contractor Agreement

**THIS AGREEMENT** entered into this date Monday, October 10, 2023 by and between The Intergenerational School (TIS) hereinafter called TIS and **East End- The Children of Ubuntu Learning Center**

### WITNESSETH

**WHEREAS**, TIS requires the service of an independent, qualified **After School Programming** to manage said programs

and,

**WHEREAS**, **East End- The Children of Ubuntu Learning Center** is deemed qualified to perform in this capacity and is interested in doing so.

**NOW, THEREFORE, THE PARTIES AGREE TO AS FOLLOWS:**

### I. TERM

TIS shall engage **East End- The Children of Ubuntu Learning Center** in the capacity set forth from **October 10, 2023** until either party wishes to terminate this Independent Contractor agreement at any time with 10 business day notice.

### II. PAYMENT

The **East End- The Children of Ubuntu Learning Center** shall receive **\$0 for their services from The Intergenerational School.**

The parents/caregiver of The Intergenerational School parents shall be charged a \$25 registration fee for administrative purposes determined by the East End- The Children of Ubuntu Learning Center. The organization reserves the right to seek this registration fee annually.

### III. RESPONSIBILITY OF PARTIES

The parties herein intend that an independent contractor relationship will be created by this contract. TIS is interested in the conduct, control, and completion of the work as set forth in Section IV will lie solely with the **East End- The Children of Ubuntu Learning Center**

### IV. EAST END- THE CHILDREN OF UBUNTU LEARNING CENTER RESPONSIBILITY

#### JOB'S PRIMARY DUTIES AND RESPONSIBILITIES

**The organization shall provide the following services: Tutoring and Homework Assistance, School Transportation to and from events, Field Trips and Family Engagement events,**



- The organization shall provide TIS all marketing materials
- The organization shall provide TIS ample notice of a cancellation of programming ideally by 12:00 p.m. and no later than 2:00pm on the day of the cancellation.
- The organization shall provide personnel that monitors all students during after school programming. The organization shall provide a primary administrative point of contact
- The organization will provide TIS documentation of BCI/FBI for all its employees that will interact with students.
- The organization shall provide necessary materials required to meet the services listed above.
- The organization shall take care to return all TIS classrooms and instructional space back to its original order including resetting tables, desks, and chairs, putting trash in trash cans and alerting custodial staff of trash needing to be removed due to overflow and/or odors. If snacks or drinks are served the organization will be responsible for the clean-up of food and drinks after use.
- The organization shall take care to ensure that all TIS classroom materials are not used by personnel or students taking part in programming. The organization and students should not use the teacher’s desk, drawers, or desktops. The organization shall ensure that the classroom and instructional spaces used are “user ready” before leaving for the day.
- The organization will abide by all TIS Safety Protocols

## V. TIS’S RESPONSIBILITY

- The Intergenerational School shall provide classroom and instructional space for programming on the 2nd, 3rd, or 4th floor of the school to be determined by the Principal in consultation with The Organization's primary contact.
- The Intergenerational School shall provide electronic keys to access the building.
- The Intergenerational School shall assist in sharing marketing materials or necessary information
- The Intergenerational School shall provide a school calendar and alert The Organization of any closures or changes in schedule that could affect programming. Note that TIS follows Cleveland Municipal School District for snow and weather closures.

## VI. INDEPENDENT CONTRACTOR STATUS

The status of **East End- The Children of Ubuntu Learning Center** shall be that of independent contractor and the Independent Contractor shall not be considered employees of the TIS and shall not be entitled to receive any fringe benefits associated with regular employment and shall not be



subject to the provisions of TIS. The **East End- The Children of Ubuntu Learning Center** shall be responsible for payment of all federal, state and local taxes associated with compensation received pursuant to this Agreement. TIS in no way controls, directs or has any direct responsibility for the actions of the \_\_\_\_\_ herein.

## VII. NON-DISCRIMINATION

The parties to this Agreement shall not discriminate against any individual in any way due to race, color, religion, sexual orientation, age, gender, handicap, or national origin. The parties agree to be bound by applicable state and federal rules governing Equal Employment Opportunity and Non-Discrimination.

## VIII. AMERICANS WITH DISABILITIES ACT

**East End- The Children of Ubuntu Learning Center** shall comply with all applicable provisions of the Americans with Disabilities Act (Public Law 101-336, 42 USC 12101-12213) and all applicable Federal Regulations under the Act including 28 CFR Parts 35 & 36.

## IX. INDEMNIFICATION

**East End- The Children of Ubuntu Learning Center** shall indemnify, defend, and hold harmless TIS, its officers, departments, divisions, employees, and agents from and against any and all suits, actions, legal or administrative proceedings, claims, demands, or damages of any kind or nature arising out of this Agreement which are attributed to any act or omission of **East End- The Children of Ubuntu Learning Center**, her agents, employees, or anyone acting under **East End- The Children of Ubuntu Learning Center** direction, control, or on **East End- The Children of Ubuntu Learning Center** behalf in connection with or incident to this Agreement.



**X. ENTIRE AGREEMENT**

This Agreement contains the entire contract between the parties and it may not be modified, amended, altered or extended except through a written amendment signed by all parties.

**IN WITNESS HEREOF**, the parties hereto have caused this Agreement to be executed as of the date first appearing above.

*Atunyese V. Herron*

\_\_\_\_\_  
**Signature of East End- The Children of Ubuntu Learning Center Representative**

Atunyese V. Herron,  
President & CEO  
\_\_\_\_\_

**Printed Name of East End- The Children of Ubuntu Learning Center Representative**

Date \_\_\_\_\_

APPROVED BY TIS:

**BROOKE KING, EXECUTIVE DIRECTOR**

*Mario Clopton-Zymler*  
By \_\_\_\_\_

Mario Clopton-Zymler

10 / 10 / 2023  
Date \_\_\_\_\_

<b>Title</b>	East End MOU
<b>File name</b>	East End MOU v.10.2023.docx.pdf
<b>Document ID</b>	3a5d9f3fcb70394411a33f4830f943baa2b04db4
<b>Audit trail date format</b>	MM / DD / YYYY
<b>Status</b>	● Signed

## Document History



SENT

**10 / 10 / 2023**

16:42:42 UTC

Sent for signature to Natasha Wright (nwright@eenh.org) from  
 mcloptonzymler@tisonline.org  
 IP: 69.166.109.106



VIEWED

**10 / 10 / 2023**

16:48:34 UTC

Viewed by Natasha Wright (nwright@eenh.org)  
 IP: 24.172.132.230



SIGNED

**10 / 11 / 2023**

17:07:40 UTC

Signed by Natasha Wright (nwright@eenh.org)  
 IP: 24.172.132.230



COMPLETED

**10 / 11 / 2023**

17:07:40 UTC

The document has been completed.





# Intergenerational S C H O O L S

## Memorandum of Understanding Between:

The Intergenerational School (Hereinafter referred to as "TIS")

And:

Tomika Tate and Black Diamonds Cheerleading

(Hereinafter referred to as "Black Diamonds")

**Subject:** Use of Gym Facilities

**Effective Date:** November 1, 2023 to June 30, 2024

### 1. Purpose and Scope:

This Memorandum of Understanding (MOU) outlines the agreement between The Intergenerational School (TIS) and Black Diamonds for the use of TIS gym facilities and SEL Classroom free of charge during the specified days and hours.

### 2. Gym Usage Details:

Black Diamonds is granted permission to use the TIS SEL Classroom and gym facilities located at 11327 Shaker Blvd Ste. 200 E, Cleveland, OH 44104 and SEL Classroom during the following days and hours

**Days:** Monday to Saturday **Time:** Monday- Friday 6:15 PM to 8:45 PM, Saturday 9:00am-2:00pm

### 3. Certificate of Insurance:

Black Diamonds shall provide TIS with a valid certificate of insurance, demonstrating adequate coverage for any potential liabilities associated with the use of the classroom and gym facilities. This certificate shall be submitted to TIS no later than November 1, 2023.

### 4. Safety and Cleaning Responsibilities:

Black Diamonds agrees to ensure that no participant is to enter the school for any reason and the door to the second floor remains locked at all times. As well, Black Diamonds will guarantee that the SEL classroom and gym are cleaned and maintained in a satisfactory condition each evening before leaving. This includes ensuring the SEL classroom and gym is left free of garbage or debris, items used by Black Diamonds are accounted for and properly put away and that both rooms are ready for use the next school day. Any spills or debris on the floors are quickly and properly cleaned; and lights, air conditioners, air cleaning units, etc. are turned off at the end of each night. Black Diamonds agrees to alert the school to any facilities or safety issues that may arise during their contracted time of use.

[www.intergenerationalschools.org](http://www.intergenerationalschools.org)

**Lakeshore  
Intergenerational School**  
10825 Marcella Road  
Cleveland, Ohio 44119  
216.586.3827

**Near West  
Intergenerational School**  
3805 Terrett Avenue  
Cleveland, Ohio 44113  
216.961.4308

**The Intergenerational  
School - East**  
11327 Shaker Blvd. Suite 200E  
Cleveland, Ohio 44104  
216.721.0120

**Friends of the  
Intergenerational Schools**  
PO Box 200520  
Cleveland, Ohio 44120  
216.800.5181

**5. Compliance with TIS Policies:**

Black Diamonds shall adhere to all TIS policies and regulations during the use of the gym facilities and SEL Classroom. Any violations may result in the revocation of this agreement.

**6. Indemnification:**

Black Diamonds shall indemnify and hold harmless TIS, its officers, employees, and agents, from any claims, liabilities, costs, or expenses arising from Black Diamond's use of the gym facilities.

**7. Term and Termination:**

This agreement shall commence on November 1st, 2023, and continue until June 30<sup>th</sup>, 2024. Either party may terminate this agreement with written notice of at least 30 days.

**8. Amendment:**

This MOU may be amended only in writing and signed by both parties.

**9. Governing Law:**

This agreement shall be governed by and construed in accordance with the laws of the state of Ohio.

**10. Signatures:**

By signing below, both parties acknowledge and agree to the terms and conditions outlined in this Memorandum of Understanding.

**The Intergenerational School (TIS):**

Signature: Sarah Alonso

Printed Name: Sarah Alonso

Title: Director of Model Operations

Date: 10 / 20 / 2023

**Tomika Tate:**

Signature: Tomika Tate

Printed Name: Tomika Tate

Date: 10 / 20 / 2023

*This Memorandum of Understanding is effective on November 1st, 2023, upon the signatures of both parties.*



<b>Title</b>	Black Diamonds LLC Cheerleading MOU
<b>File name</b>	Tomika Tate Gym MOU 23-24.docx
<b>Document ID</b>	cdaca17f69ffad2b87174251666fadcc10c3f7b
<b>Audit trail date format</b>	MM / DD / YYYY
<b>Status</b>	● Signed

## Document History



SENT

**10 / 20 / 2023**

14:54:40 UTC

Sent for signature to Tomika Tate (ttate@tisonline.org) and Sarah Alonso (salonso@igschools.org) from cdewerth@igschools.org  
IP: 204.11.188.127



VIEWED

**10 / 20 / 2023**

18:43:55 UTC

Viewed by Tomika Tate (ttate@tisonline.org)  
IP: 204.11.188.127



SIGNED

**10 / 20 / 2023**

18:45:17 UTC

Signed by Tomika Tate (ttate@tisonline.org)  
IP: 204.11.188.127



VIEWED

**10 / 20 / 2023**

19:22:05 UTC

Viewed by Sarah Alonso (salonso@igschools.org)  
IP: 70.187.72.160



SIGNED

**10 / 20 / 2023**

19:22:41 UTC

Signed by Sarah Alonso (salonso@igschools.org)  
IP: 70.187.72.160



COMPLETED

**10 / 20 / 2023**

19:22:41 UTC

The document has been completed.

# Coversheet

## Consent: Renewal of Anthem Insurance

**Section:** I. Opening Items  
**Item:** G. Consent: Renewal of Anthem Insurance  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Renewal-Life and Disability Acknowledgment.pdf  
Renewal Medical, Vision, and Dental.pdf

Anthem Life Insurance Company  
P.O. Box 4445  
Atlanta GA 30302 GAG 008-0012  
Email AnthemLife&DisUW\_Renewals@anthem.com



THE INTERGENERATIONAL SCHOOL  
18025 MARCELLA RD.  
CLEVELAND, OH 44119

July 7, 2023

**Revised**

Dear Benefits Administrator:

Thank you for the opportunity you've given us to provide coverage to your employees. We appreciate the confidence you have placed in us, and we remain dedicated to providing you and your employees with quality, cost effective coverage.

We have completed our evaluation of your group coverage with us. Our analysis takes into consideration a variety of elements that include overall industry trends in claims incidence, shifts in employee composition as well as other financial or premium related issues that have a bearing on our cost structure. After careful consideration of the above factors, we have established the pricing for your upcoming policy period.

The resulting renewal rates are shown on the attached page. It is our expressed intent to provide the best possible relationship of benefit costs to the products we provide to your group. Please be assured that our analysis has been completed with this in mind.

We offer a variety of products including optional/supplemental life, short and long term disability, dental and vision coverage, and an Employee Assistance Program (EAP). If you have any questions regarding our renewal assessment or would like information regarding our products, please do not hesitate to contact your insurance broker or your Sales representative.

We appreciate the opportunity to provide your employee benefits and look forward to continuing our relationship.

Sincerely,

***Lisa Perry***

Group Underwriter

CC: V05D

OH003OH2773

Life and Disability products underwritten by Anthem Life Insurance Company. ANTHEM is a registered trademark of Anthem Insurance Companies Inc.

# THE INTERGENERATIONAL SCHOOL

Effective Date: 10/1/2023  
 Next Anniversary Date: 10/1/2024

Group Number: OH003 OH2773

## Life and Disability - Revised Renewal

### Accidental Death and Dismemberment

Current Rate (per \$1,000)	Renewal Rate (per \$1,000)
\$0.02	\$0.02

### Group Term Life

Current Rate (per \$1,000)	Renewal Rate (per \$1,000)
\$0.055	\$0.055

### Long Term Disability

Current Rate (per \$100 Monthly Covered Payroll)	Renewal Rate (per \$100 Monthly Covered)
\$0.15	\$0.15

### Short Term Disability

Current Rate (per \$10)	Renewal Rate (per \$10)
\$0.35	\$0.35

### Optional Supplemental Life (Employee and Spouse)

Age Bands	Current Rate (per \$1,000)	Renewal Rate (per \$1,000)
0-24	\$0.06	\$0.06
25-29	\$0.06	\$0.06
30-34	\$0.06	\$0.06
35-39	\$0.09	\$0.09
40-44	\$0.15	\$0.15
45-49	\$0.23	\$0.23
50-54	\$0.46	\$0.46
55-59	\$0.73	\$0.73
60-64	\$0.83	\$0.83
65-69	\$1.45	\$1.45
70-74	\$3.59	\$3.59
75 and older	\$14.03	\$14.03

These renewal rates are based on your current benefits. Please refer to your certificate for more detailed information.

# THE INTERGENERATIONAL SCHOOL


Effective Date: 10/1/2023      Group Number: OH003 OH2773  
Next Anniversary Date: 10/1/2024

## Optional Supplemental Life (Child)

Current Rate (per \$1,000)	Renewal Rate (per \$1,000)
\$0.20	\$0.20

## Optional Supplemental Accidental Death and Dismemberment (Employee)

Current Rate (per \$1,000)	Renewal Rate (per \$1,000)
\$0.02	\$0.02



Acknowledged - Brooke King, Executive Director

09 / 13 / 2023

These renewal rates are based on your current benefits. Please refer to your certificate for more detailed information.

<b>Title</b>	Life and Disability Acknowledgement
<b>File name</b>	The Intergenerati...enewal 070723.pdf
<b>Document ID</b>	ff0d7b81bbccf2bce9a34e2b783c7b44b635fb55
<b>Audit trail date format</b>	MM / DD / YYYY
<b>Status</b>	● Signed

## Document History



SENT

**09 / 13 / 2023**

18:16:02 UTC

Sent for signature to Brooke King (bking@tisonline.org) from acascio@igschools.org  
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**09 / 13 / 2023**

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## Renewal rate sheet (FI)

THE INTERGENERATIONAL SCHOOL

Group Number: OH2773

Effective October 1, 2023 through September 30, 2024

Commission included in rates

✓	Plan Name	Monthly rates					Total	Premium Increase
		Employee	Employee + Spouse	Employee + Children	Employee + Family			
<b>Renewal Plan Designs</b>								
Blue Access - Anthem Blue Access PPO Option 1 (T2: \$10/\$40/\$70/25% to \$350, Tiered) - 7958	Enrollment	23	2	10	3	38		
	Current	\$479.40	\$1,053.72	\$809.23	\$1,479.91	\$25,665.67		
	<b>Renewal</b>	<b>\$522.55</b>	<b>\$1,148.56</b>	<b>\$882.06</b>	<b>\$1,613.11</b>	<b>\$27,975.70</b>		<b>9.00%</b>
Blue Access - Anthem Blue Access PPO Option 5 (T2: \$10/\$40/\$70/25% to \$350, Tiered) - 79NQ	Enrollment	7	0	0	0	7		
	Current	\$448.86	\$986.59	\$757.68	\$1,385.63	\$3,142.02		
	<b>Renewal</b>	<b>\$489.26</b>	<b>\$1,075.39</b>	<b>\$825.87</b>	<b>\$1,510.35</b>	<b>\$3,424.82</b>		<b>9.00%</b>
Blue Access - Anthem Blue Access PPO HSA Option E3 (T8: Med Ded, \$10/\$40/\$70/25% to \$350, Tiered) - 79NB	Enrollment	5	1	0	2	8		
	Current	\$377.83	\$830.47	\$637.78	\$1,166.36	\$5,052.34		
	<b>Renewal</b>	<b>\$411.84</b>	<b>\$905.22</b>	<b>\$695.19</b>	<b>\$1,271.35</b>	<b>\$5,507.12</b>		<b>9.00%</b>
							<b>Total Premium Increase</b>	<b>9.00%</b>

*Brooke King*

Authorized Signature: \_\_\_\_\_

By typing my name I intend for it to serve as my signature, and that I am authorized to sign on behalf of this group.

Title: Brooke King, Executive Director

Date: \_\_\_\_\_

09 / 13 / 2023

## Specialty Renewal Rate Sheet

THE INTERGENERATIONAL SCHOOL

Group Number: OH2773

October 01, 2023 Renewal



Quote: 26602-1

Product Type	Tier	Monthly rates					Rate Action
		Employee	Employee + Spouse	Employee + Child(ren)	Employee + Family		
<b>Vision Plan</b>		<b>Effective October 01, 2023 through September 30, 2025</b>					
<b>BLUE VIEW VOLUNTARY(4KAP)</b>	4-tier	Current Rate	\$7.63	\$15.27	\$15.65	\$23.28	
		Renewal Rate	\$7.63	\$15.27	\$15.65	\$23.28	0.0%

Rates include broker commission

Authorized Signature:

*Brooke King*

By typing my name I intend for it to serve as my signature, and that I am authorized to sign on behalf of this group.

Title: Brooke King, Executive Director

Date: 09 / 13 / 2023

Renewal of your contract is predicated upon the assumption that your group continues to meet Anthem's underwriting guidelines. Payment of the renewal rates listed below constitutes acceptance of this renewal offer. If you wish to cancel your contract with Anthem for any reason, we must have notification 15 days prior to the renewal date.

## Specialty Renewal Rate Sheet

THE INTERGENERATIONAL SCHOOL

Group Number: OH2773

October 01, 2023 Renewal



Quote: 26602-1

Product Type	Tier	Monthly rates				Rate Action
		Employee	Employee + Spouse	Employee + Child(ren)	Employee + Family	

Dental Plan	Effective October 01, 2023 through September 30, 2024						
DENTAL VOL ESSENTIAL CHOICE - COMPLETE(33NJ)	4-tier	Current Rate	\$28.59	\$55.52	\$64.56	\$100.49	
		Renewal Rate	\$29.73	\$57.74	\$67.14	\$104.51	4.0%

Rates include broker commission

Authorized Signature:

*Brooke King*

By typing my name I intend for it to serve as my signature, and that I am authorized to sign on behalf of this group.





Title: Brooke King, Executive Director

Date: 09 / 13 / 2023

Renewal of your contract is predicated upon the assumption that your group continues to meet Anthem's underwriting guidelines. Payment of the renewal rates listed below constitutes acceptance of this renewal offer. If you wish to cancel your contract with Anthem for any reason, we must have notification 15 days prior to the renewal date.

<b>Title</b>	Medical, Vision and Dental Renewals - 10/1/23 to 9/30/24
<b>File name</b>	The Interge...revised.pdf and 2 others
<b>Document ID</b>	0c46582898a2908e5e82d4b11ff2c5d16300dba6
<b>Audit trail date format</b>	MM / DD / YYYY
<b>Status</b>	● Signed

## Document History

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 SIGNED	<b>09 / 13 / 2023</b> 21:25:26 UTC	Signed by Brooke King (bking@tisonline.org) IP: 204.11.188.127
 COMPLETED	<b>09 / 13 / 2023</b> 21:25:26 UTC	The document has been completed.

# Coversheet

## Consent: Annual Review and Policy Renewal

**Section:** I. Opening Items  
**Item:** H. Consent: Annual Review and Policy Renewal  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Academic Prevention and Intervention.pdf  
Career Advising Policy.pdf  
AED Policy.pdf  
Online Days Policy.pdf

Approved: \_\_\_\_\_



# THE Intergenerational S C H O O L S

## ACADEMIC PREVENTION AND INTERVENTION POLICY

### ASSESSMENTS

Each Intergenerational School shall assess student achievement and needs in all program areas in compliance with state and federal law, including all rules adopted by the State Board of Education and each school's Community School Sponsor Contract. The purpose of these assessments will be to determine the progress of students and to assist in attaining student performance objectives and educational achievement goals of the School.

### STATE-REQUIRED TESTS

Each Intergenerational School shall administer all State-mandated tests to students at the times designated by the State Board of Education. For purposes of this policy, "achievement tests" for purposes of this Policy, are defined as those aligned with the Ohio academic content standards and model curriculum, designed to measure a student's level of skill in a specific subject area that is expected at the end of a designated grade and/or is required as part of the Ohio graduation requirement. For purposes of this Policy, "diagnostic assessments" include those assessments aligned with Ohio academic content standards and model curriculum, designed to measure student comprehension of academic content and mastery of related skills for a relevant subject area at each grade level, kindergarten through three. Each Intergenerational School will administer diagnostic assessments as required by Ohio law or regulation or as may be necessary to identify students who may not attain necessary academic standards.

All statewide tests shall be administered in accordance with all rules issued by the Ohio Department of Education and/or Ohio Board of Education. In addition to achievement tests and diagnostic assessments, staff members will assess the academic achievement and learning needs of each student. Procedures for such assessments may include, by illustration but not limitation, teacher observation techniques, cumulative student records, and/or student performance data collected through standard testing programs.

Any student receiving special education services may be excused from taking any particular test required if the individualized education program ("IEP") developed for the student excuses the student from taking that test and instead specifies that an alternative assessment method be used. The Alternative Assessment for a Student with Disability ("AASWD") is approved by the Department of Education to evaluate the performance of students with the most significant cognitive disabilities for whom regular assessments, even when accommodations are not appropriate. In general, the IEP shall not excuse the student from taking a test unless no reasonable accommodation can be made to enable the student to take the test. In that case, each school shall use AASWD to test students needing an alternate form of assessment.

Each Intergenerational School shall not use any student's failure to attain a specified score on any State mandated test as a factor in any decision to deny the student promotion to a higher-grade level, except as provided by law.

Approved: \_\_\_\_\_

INTERVENTION SERVICES

In accordance with this Policy, each Intergenerational School shall provide prevention/intervention services in pertinent subject areas to students who score below the proficient level on a reading, writing, mathematics, or science achievement test and/or who do not demonstrate academic performance at their grade level based on the results of a diagnostic assessment. Intervention services will be commensurate with the student's test performance in each such test area including prevention, intervention, or remediation. Such prevention, intervention or remediation programs may include, by way of illustration, remedial program content, one-on-one teacher/student interaction, computer-assisted remedial course material, student specific tutoring intervention and/or small group interaction. During the school year following the year in which the tests prescribed by the Ohio Revised Code are administered to any student, the School shall provide appropriate intervention services, commensurate with the student's test performance, including any intensive prevention, intervention, or remediation as required by state or federal law in any skill in which the student failed to demonstrate at least a score of proficient level on an achievement test.

For each student required to be offered intervention services, the School may involve the student's parent or guardian and classroom teacher in developing the intervention strategy and shall offer to the parent or guardian the opportunity to be involved in the intervention services.

THIRD GRADE READING GUARANTEE

To the extent required by law and applicable to each Intergenerational School, the School shall administer the required achievement tests, perform remediation, and retain students.

PROCEDURES FOR THE REGULAR COLLECTION OF STUDENT PERFORMANCE DATA

Each Intergenerational School shall develop procedures for the regular collection of student performance data; a plan for the design of classroom-based intervention services to meet the instructional needs of individual students as determined by the results of diagnostic assessments; and procedures for using student performance data to evaluate the effectiveness of intervention services and, if necessary, to modify such services.

The School shall keep records for each student including the following:

- A. A unique State student identification code or a student data verification code as required in accordance with R.C. 3301.0714(D)(2);
- B. A list or designation of which tests are required, and which tests are not required;
- C. A list or designation of which tests, required or not required, are taken and which are not taken at each test administration period;
- D. Score for each test taken;
- E. Whether each student attained the requisite performance standard designated for each required test;
- F. What if any tests must still be taken;
- G. Whether or not intervention must be provided

**Approved:** \_\_\_\_\_

No information shall be included on a student's transcript for a test which is not passed. When a student who has taken mandatory tests in a school leaves that school to enroll in another school, the school previously attended shall provide, immediately upon request by a school official from the enrolling school, all applicable records set forth above.

PROCEDURES FOR USING STUDENT PERFORMANCE DATA TO EVALUATE THE EFFECTIVENESS OF INTERVENTION SERVICES AND, IF NECESSARY, TO MODIFY SUCH SERVICES.

Each Intergenerational School shall utilize diagnostic assessments that are nationally-normed and aligned with State- standards to measure student performance data. Data will be collected to determine student performance in reading, math, language arts and science and the effectiveness of intervention services.

Student performance will be measured after each diagnostic assessment and compared with previous assessments to determine gains in each relevant subject category. Intervention and remediation programs may include by way of illustration, one-on-one tutoring, computer-assisted remedial curriculum, small group intervention and/or one-on-one student/teacher interaction will be employed. Subsequent diagnostic assessments will be employed after implementation of intervention and remediation programs to determine efficacy and effectiveness of such programs.



Approved: \_\_\_\_\_



# THE Intergenerational S C H O O L S

## **CAREER ADVISING & FINANCIAL LITERACY POLICY**

Each of the Intergenerational Schools will provide for career advising, which will include the following:

### CAREER CONNECTIONS AND LEARNING STRATEGIES:

Teachers will integrate, explicitly, grade-level connections between core competencies in reading, writing, and mathematics to future student career opportunities.

- i. Aligns with Prior Content Knowledge/Sequence/Connections portion of the Ohio Teacher Evaluation System Rubric.

### CAREER ADVISING FOR STUDENTS:

Career advising/counseling to refining and applying stage students (GLE 5-8), which includes meeting with each student at least once per trimester to discuss academic and career pathway opportunities.

- ii. Each student should follow the Intergenerational Schools layout of the *“Overview of the Student Success Plan Outline.”*

### INTERVENTIONS/CAREER ADVISING FOR STUDENTS AT-RISK OF DROPPING OUT:

Additional interventions and career advising for students who are identified as at risk of dropping out of school. These include:

- iii. Identifying students (Refining and Applying Stage – GLE 5-8) who are at risk of dropping out of school using the Response to Intervention (RTI) process with students’ current teachers and past stage teachers and other appropriate school staff.
  1. Lack of attendance, tardiness, lack of adequate academic progress toward stage benchmarks, and suspensions will be used as indicators of a potentially “at-risk student.”
- iv. Development of a Student Success Plan for “at-risk student”
  1. School developed “at-risk student” notification form, which will be disseminated and discussed with parents at parent teacher conferences.
    - a. Additional meetings, if warranted, could be established if requested by teacher, administration, or parent.

### CAREER PATHWAYS TRAINING:

Principals will provide ongoing professional development training for employees/staff members on how to advise students on career pathways, including but not solely the use of

**Approved:** \_\_\_\_\_

the tools available in OhioMeansJobs K-12 and other online sources provided on the Ohio Department of Education website.

PATHWAYS TO EARN A HIGH SCHOOL DIPLOMA:

Multiple academic and career pathways through high school, to be discussed during high school mentoring, that students may choose to earn a high school diploma, including opportunities such as: earning college course credits in high school, work study programs, vocational opportunities, financial planning, etc.

CREDIT FLEXIBILITY--ACADEMIC AND CAREER TECH:

- Not Applicable for K-8.

DOCUMENTATION:

- Documentation on career advising for each student and the student's parent, guardian or custodian, as well as schools that the student may attend in the future will be maintained using the Intergenerational Schools "*Overview of the Student Success Plan Outline.*"
- Outline will include checklist of activities that support the student's academic, career and social/emotional development

SUCCESSFUL POSTSECONDARY TRANSITIONS:

- Not Applicable for K-8.

**Approved:** \_\_\_\_\_

Approved: \_\_\_\_\_

Student Name: \_\_\_\_\_ Aspiring Graduate Year: \_\_\_\_\_

**Overview of the Student Success Plan Outline**

	Emerging & Beginning Stages: [GLE K-2]	Developing Stage: [GLE 3-4]	Refining Stage: [GLE 5-6]	Applying Stage: [GLE 7-8]
<b>Success Plan Topics:</b>				
Learning Style Survey			X GLE 5 required. GLE 6 optional.	X GLE 7 required. GLE 8 optional.
Career Interests Inventory Survey & Mentoring			X Career Interest Survey.	X Career Mentoring.
Academic and Career Pathways	X Connections between class content and careers.	X Connections between class content and careers.	X Connections between class content and careers.	X Connections between class content and careers.
Character Evaluation Survey			X	X
Career Aptitude Assessment				X
Academic Support: Study Habits Survey			X	X
Career Exploration Activities				X Career Day.
Postsecondary Education and training programs				X During HS Course.
College and Career Planning and Preparation				X During HS Course.

**HELPFUL DOCUMENTS/LINKS:**

1. Ohio Means Jobs Guided Tour: <https://jobseeker.k-12.ohiomeansjobs.monster.com/GuidedTour/Landing.aspx>
2. Ohio Means Jobs Backpack Tool: [http://education.ohio.gov/getattachment/Topics/Career-Tech/CareerConnections/Resources-for-Teachers/OMJ-K12\\_Backpack\\_6-2014.pdf.aspx](http://education.ohio.gov/getattachment/Topics/Career-Tech/CareerConnections/Resources-for-Teachers/OMJ-K12_Backpack_6-2014.pdf.aspx)
3. Career Interest Survey: <http://www.careertech.org/sites/default/files/StudentInterestSurvey-English.pdf>
4. Character Assessment Survey: <http://www.educationplanner.org/students/self-assessments/character.shtml>
5. What Kind of Student Are You Survey: <http://www.educationplanner.org/students/self-assessments/kind-of-student.shtml>
6. Learning Style Survey: <http://www.educationplanner.org/students/self-assessments/learning-styles.shtml>
7. Study Habits Survey: <http://www.educationplanner.org/students/self-assessments/improving-study-habits.sht>
8. Career Aptitude Assessment: <http://www.educationplanner.org/students/career-planning/find-careers/careers.shtml>
9. High School Planning: <http://education.ohio.gov/Topics/Career-Tech/Career-Connections/OhioMeansJobs-K-12>
10. College and Career Planning: <http://www.educationplanner.org/students/career-planning/index.shtml>  
<http://education.ohio.gov/Topics/Career-Tech/Career-Connections/Career-Pathways>



## Automated External Defibrillators

The Intergenerational Schools (**The Intergenerational School, Near West Intergenerational School, Lakeshore Intergenerational School**), will have an automated external defibrillator(s) (“AED”) placed in designated building(s). An AED is a specialized defibrillator that is approved for use as a medical device by the United States food and drug administration for performing automated external defibrillation, which is the process of applying a specialized defibrillator to a person in cardiac arrest, allowing the defibrillator to interpret the cardiac rhythm, and, if appropriate, delivering an electrical shock to the heart to allow it to resume effective electrical activity.

R.C. 3313.6023; R.C. 3313.6021; R.C. 3314.16

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[www.intergenerationalschools.org](http://www.intergenerationalschools.org)

**Lakeshore  
Intergenerational School**  
10825 Marcella Road  
Cleveland, Ohio 44119  
216.586.3827

**Near West  
Intergenerational School**  
3805 Terrett Avenue  
Cleveland, Ohio 44113  
216.961.4308

**The Intergenerational  
School - East**  
11327 Shaker Blvd. Suite 200E  
Cleveland, Ohio 44104  
216.721.0120

**Friends of the  
Intergenerational Schools**  
PO Box 200520  
Cleveland, Ohio 44120  
216.800.5181



## 2023-2024 ONLINE DAY PLAN

Pursuant to Ohio Revised Code Section 3313.482, the Board of Directors hereby authorizes the following plan to provide instruction via online delivery in order to make up a maximum of the number of hours that are the equivalent of three school days, or such other maximum as may be permitted by law, in which it is necessary to close the School for any of the reasons specified in Section 3313.482. The plan is designed to ensure continuity of learning for students during School closure and includes the following:

- 1) To the extent possible, the School will provide for teacher-directed synchronous learning in which the teacher and students are interacting in real time on a virtual learning platform. When synchronous learning is not possible, the School will provide for learning opportunities such as posting classroom lessons to the learning management system or School's website, assigning a research project, watching pre-recorded virtual lessons, or other examples of asynchronous learning.
  
- 2) When this plan is in effect, students are expected to attend school by participating in the learning opportunities assigned by their teacher. Teachers will document student attendance and monitor student engagement based on student participation in learning opportunities. This may be done in a variety of ways depending on the mode of instruction. For example: during synchronous learning, teachers will track attendance and monitor engagement based on student participation in real time; during asynchronous learning, teachers may document attendance and ensure engagement through a student's daily logins to the learning management system, daily interactions with students (such as messages, emails, telephone calls or video chats) that enable teachers to engage with students, or based on completion of assignments. Each teacher will be responsible for determining the appropriate method for documenting attendance and for certifying attendance to school administration. Teachers will use the Ohio Department of Education's Alternative Learning Opportunity Documentation Log or similar template for the purpose of documenting attendance. Attendance documentation shall include the following elements:
  - i. Student SSID;
  - ii. Brief description of learning opportunities;
  - iii. Dates and times of actual learning opportunities;
  - iv. Total of verified learning opportunities time; and
  - v. Signature of teacher verifying reported learning opportunities.

- 3) To ensure equitable access to quality instruction the School will continue the sequence of standards taught in each course at each grade level. Students will have access to intervention specialists or other instructors and additional resources based on their needs . Instruction will be delivered through asynchronous and, where possible, synchronous instruction. As necessary, materials will be modified to the individual learning needs of diverse populations.
- 4) The School administrator shall determine when to utilize this plan and the School will notify staff, students, and parents that the School will be using online delivery of instruction through an all-call notification system, the School website, or through email, text, or other electronic messaging system.
- 5) When this plan is in effect, parents and students may contact teachers through the learning management system, email, or text message. Individual teachers may also provide specific contact information to students and parents in connection with the provision of assignments and/or contact information will be made available via the notification systems described in Section 4, above.
- 6) The manner in which the School will meet staff and student needs for internet connectivity and technology for online delivery of instruction will depend on the specific reason for School closure and the resources that are available. Where appropriate, the School will make efforts to connect families and staff with community resources related to internet connectivity. If possible, the School may provide students with Chromebooks or similar electronic equipment and internet hotspots. and additional resources based on their needs . Instruction will be delivered through asynchronous and, where possible, synchronous instruction. As necessary, materials will be modified to the individual learning needs of diverse populations.





# Intergenerational S C H O O L S

- 7) The School administrator shall determine when to utilize this plan and the School will notify staff, students, and parents that the School will be using online delivery of instruction through an all-call notification system, the School website, or through email, text, or other electronic messaging system.
- 8) When this plan is in effect, parents and students may contact teachers through the learning management system, email, or text message. Individual teachers may also provide specific contact information to students and parents in connection with the provision of assignments and/or contact information will be made available via the notification systems described in Section 4, above.
- 9) The manner in which the School will meet staff and student needs for internet connectivity and technology for online delivery of instruction will depend on the specific reason for School closure and the resources that are available. Where appropriate, the School will make efforts to connect families and staff with community resources related to internet connectivity. If possible, the School may provide students with Chromebooks or similar electronic equipment and internet hotspots.

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# Coversheet

## ESCLEW Update

**Section:** II. Sponsor Update  
**Item:** A. ESCLEW Update  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** TIS - sponsor update October.docx



# Educational Service Center of Lake Erie West Community Schools Center

## ESC of Lake Erie West Community Schools Center Sponsor Update

**School Name:** The Intergenerational School

**Month:** October

Presented by:	Joyce Lewis	In Person
<p>Governing Authority Highlights / Important updates from ESCLEW</p>	<p>As a reminder the open meetings and public records training with the Attorney General or Auditor of State is due April 30, 2024. In order to be in compliance with the law, we are asking our boards and required school and management representatives to complete the Attorney General or Auditor of State training by our internal deadline of April 30, 2024.</p> <p>Kurt Aey, the director of ESCLEW Community Schools sent an email containing the school's Annual Performance Report. The report summarizes the school's academic performance, legal compliance, financial health and sustainability, and organizational and operational performance according to the most recent data available for the year in review. You will also see within this report how your school has performed as compared to previous years in the current term of the contract. The Annual Performance Report also provides an overview of your school's enrollment demographics for the 2022-2023 school year.</p> <p>The ESC of Lake Erie West is committed to promoting high-quality education for public school students in Ohio. This Annual Performance Report is produced in order to:</p> <ol style="list-style-type: none"> <li>1. Provide timely information to the community school on its performance relative to the standards and expectations established by applicable federal and state law and the charter contract.</li> <li>2. Identify the school's strengths and any areas needing improvement.</li> <li>3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.</li> </ol>	
<p>Recent Site Visit Highlights</p>	<p>September site visit highlights included:</p> <ul style="list-style-type: none"> <li>• a building walkthrough with a focus on health and safety</li> <li>• a review of monthly emergency drill requirements</li> <li>• a review of the school's climate and culture including PBIS and discipline</li> <li>• testing and instructional calendar compliance review</li> <li>• a review of the new Performance Framework (11.6) Rubric</li> <li>• staff training for state assessment requirements</li> <li>• Dyslexia law rollout, including multidisciplinary teams and screener planning</li> </ul> <p>At the October site visits, we will conduct classroom observations with a focus on climate and culture.</p>	
<p>Financial Update</p>	<p>Our Financial consultant Linda Moye holds a monthly phone meeting with the school's treasurer. A completed report of this meeting is emailed to all board</p>	



# Educational Service Center of Lake Erie West Community Schools Center

	members. At this time, there were no red flags discussed. If you have any questions regarding your school’s financials, we encourage you to reach out to your treasurer.
Any questions asked by the Governing Authority for the Sponsor?	
Follow up provided	

<b>School Governance Performance Targets and Metrics</b>					
<b>Measure Domain</b>	<b>Assessment</b>	<b>Exceeds the Standard (6 points)</b>	<b>Meets the Standard (4 points)</b>	<b>Approaches the Standard (2 points)</b>	<b>Falls Below the Standard (0 points)</b>
School Governance	Board Engagement	100% of board members attend two (2) or more school visits or school-sponsored events	100% of board members attend at least one (1) school visit or school-sponsored event	At least one board member attends at least one (1) school visit or school-sponsored event	Zero (0) board members attend a school visit or school-sponsored event
<b>Evidence: Not started</b>					
School Governance	Required Number of Regular Board Meetings		Six (6) Meetings held per year	Five (5) meetings held per year	Four (4) or fewer meetings held per year



# Educational Service Center of Lake Erie West Community Schools Center

<b>Evidence: Board meetings have occurred during the following months: August</b>					
School Governance	Required Number of Board Members		Five (5) or more sponsor approved board members for all meetings		Fewer than five (5) sponsor approved board members for one (1) or more meetings
<b>Evidence: They currently have 7 board members</b>					
School Governance	Proper Meeting Notice		Timely public notice for all meetings, reschedules, and cancellations	Timely public notice not provided for one (1) meeting, reschedule, or cancellation	Timely public notice not provided for two (2) or more meetings, reschedules, or cancellations
<b>Evidence: At this time all meetings have had timely public notice.</b>					
School Governance	Required Board Member Training		Completion of Open Meetings and Public Records for 100% of board members	Completion of Open Meetings and Public Records for 80-99% of board members	Completion of Open Meetings and Public Records for less than 80% of board members
<b>Evidence: Not Started</b>					
School Governance	Board Member Attendance	Overall member attendance is <input type="checkbox"/> 90%	Overall member attendance is between 80-90%	Overall member attendance is between 70-79%	Overall member attendance is <input type="checkbox"/> 70%
<b>Evidence: Attendance will begin in November.</b>					

# Coversheet

## Approval of August and September Financials

**Section:** IV. Finance  
**Item:** A. Approval of August and September Financials  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** IG Network - Sep'24 Financial Summary.pdf  
IGC - Sep'24 Financial Report.pdf  
NWIS - Sep'24 Financial Report.pdf  
LIS - Sep'24 Financial Report.pdf  
TIS - Sep'24 Financial Report (REVISED).pdf  
AMENDED-ALL IGS-K.Funk Consults Proposal for IGs 2324 (002).pdf  
AMENDED-ALL IGS-A Wadsworth.docx



## Financial Report – September 2023

<b>Key Financials (in \$000s)</b>	<b>Schools Total</b>	<b>TIS</b>	<b>NWIS</b>	<b>LIS</b>		<b>IGC</b>
YTD Core Program Net Income	<b>+\$478</b>	+\$171	+\$78	+\$229		<b>(\$72)</b>
Projected FY24 Core Program Net Income	<b>+1,834</b>	+1,457	(101)	+478		<b>(102)</b>
Projected FY24 Core Program Budget Variance	<b>+366</b>	+424	+18	(76)		<b>(8)</b>
Month-End Cash Balance	<b>+7,982</b>	+2,003	+4,121	+1,858		<b>+1,076</b>
Unrestricted Net Assets	<b>+\$7,182</b>	+\$2,215	+\$3,336	+\$1,632		<b>+\$1,197</b>

<b>Fiscal Health Benchmarks</b>		<b>CMSD Standard</b>	<b>TIS</b>	<b>NWIS</b>	<b>LIS</b>		<b>IGC</b>
Liquidity Ratio Index	$\frac{\text{Current Assets}}{\text{Current Liabilities}}$	1.0 to 1.1	9.99	5.36	7.00		113.93
Operating Cash Ratio	$\frac{\text{Total Cash}}{\text{Avg. Monthly Exp.}}$	1.0 to 2.0 Months Cash	7.23 months	13.83 months	7.77 months		17.78 months
Reserve Ratio Index	$\frac{\text{Fund Balance}}{\text{Avg. Monthly Exp.}}$	0.40 to 0.75	8 months	11.19 months	6.82 months		19.78 months
July 2023 FTE Variance	$\frac{\text{Actual FTE}}{\text{Budgeted FTE}}$	90.0%-94.9% of Budget	86.5%	89.6%	86.0%		---

Note: Fund Balance is equal to Unrestricted Net Assets plus Net income

### IG Finance Advisory Committee Notes

#### - FY24 Network Projections

The chart below provides the projected core program and the extraordinary revenues/expenses for TIS, NWIS, LIS and IGC for Fiscal Year 2024. Total FY24 core program revenues for all three schools are projected to be \$10,266,220 while core program expenses are projected to be \$8,432,550. After extraordinary items and ESSER funds are included, the combined year-end core program surplus is projected to be \$3,752,594. A detailed budget-to-actual analysis is included within each organization's Monthly Financial Report.

#### - Planning for Fiscal Year 2025

With the 2023-2024 school year underway, it is imperative to look ahead to the 2024-2025 school year. Establishing board priorities and goals in student learning growth, enrollment, finance, facilities, technology, etc. will help in creating a school plan for the 2024-2025 school year that is aligned to the school's long-term vision.

### Board Action Items

- 1) Identify any potential changes to Board priorities that may affect the Five-Year Forecast update.
- 2) Continue discussions related to the need to ramp up philanthropic support.
- 3) Review and approve October 2023 Five-Year Forecast
- 4) Review and approve budget matrix





## Financial Report – September 2023

### **FY23 Projection**

The chart below provides the projected core program and the extraordinary revenues/expenses for TIS, NWIS, LIS and IGC for Fiscal Year 2024. Total FY24 core program revenues for all three schools are projected to be \$10,266,220 while core program expenses are projected to be \$8,432,550. After extraordinary items and ESSER funds are included, the combined year-end core program surplus is projected to be \$3,752,594. A detailed budget-to-actual analysis is included within each organization's Monthly Financial Report.

<b>Model Rollup (1)</b>	<b>TIS</b>	<b>NWIS</b>	<b>LIS</b>	<b>Total</b>	<b>IGC</b>
<b>FTE ENROLLMENT (2)</b>	217.00	228.00	144.00	589.00	
<b>REVENUE</b>					
State Foundation (excl SPED) (3)	\$ 2,023,525	\$ 1,809,180	\$ 1,410,768	\$ 5,243,473	\$ -
CCIP Funding (excl Title VI-B)	734,121	547,334	525,795	1,807,250	-
Facilities Funding	217,000	228,000	144,000	589,000	-
Property Tax Levy	247,238	178,288	204,485	630,011	-
Casino	19,322	17,827	18,870	56,020	-
Charter School Equity Supplement	141,050	148,200	93,600	382,850	-
<b>BASE REVENUE</b>	<b>3,382,256</b>	<b>2,928,829</b>	<b>2,397,518</b>	<b>8,708,604</b>	<b>-</b>
State Foundation SPED (3)	294,699	223,526	193,083	711,308	-
Title VI-B	50,696	58,133	42,695	151,524	-
Food Funding	158,411	102,039	141,351	401,801	-
Other Revenues	113,207	127,508	52,269	292,983	623,949
<b>OTHER REVENUE</b>	<b>617,013</b>	<b>511,205</b>	<b>429,398</b>	<b>1,557,616</b>	<b>623,949</b>
<b>TOTAL REVENUE</b>	<b>3,999,269</b>	<b>3,440,035</b>	<b>2,826,916</b>	<b>10,266,220</b>	<b>623,949</b>
<b>EXPENSES</b>					
Instruction Staff	\$ (599,909)	\$ (1,870,744)	\$ (966,026)	\$ (3,436,679)	\$ -
Admin/Ops Staff	(500,886)	(560,719)	(456,700)	(1,518,304)	(56,029)
Purchased Services - Food	(158,411)	(129,899)	(141,351)	(429,661)	-
Purchased Services - Special Education	(176,949)	(294,834)	(94,700)	(566,483)	-
Purchased Services - Facilities	(331,100)	(157,347)	(87,900)	(576,347)	-
Purchased Services - Consulting	(276,105)	(168,650)	(241,776)	(686,531)	(311,071)
Purchased Services - Other	(261,094)	(192,085)	(162,374)	(615,552)	-
Supplies	(191,689)	(136,319)	(167,464)	(495,472)	(19,855)
Other Expenses	(45,920)	(30,925)	(30,675)	(107,520)	(9,312)
<b>TOTAL EXPENSES</b>	<b>(2,542,062)</b>	<b>(3,541,522)</b>	<b>(2,348,966)</b>	<b>(8,432,550)</b>	<b>(396,267)</b>
<b>CORE PROGRAM SURPLUS/(DEFICIT)</b>	<b>\$ 1,457,207</b>	<b>\$ (101,487)</b>	<b>\$ 477,951</b>	<b>\$ 1,833,670</b>	<b>\$ 227,682</b>
<b>EXTRAORDINARY REVENUE &amp; EXPENSES</b>					
Rent & Mortgage	(74,842)	(35,000)	(220,000)	(329,842)	-
Facilities & Equipment	-	-	-	-	-
IGC Base Support (4)	74,842	35,000	220,000	329,842	(330,000)
HQ School Funding	651,000	639,630	526,530	1,817,160	-
<b>SURPLUS/(DEFICIT) after extraordinary</b>	<b>\$ 2,108,207</b>	<b>\$ 538,143</b>	<b>\$ 1,004,481</b>	<b>\$ 3,650,830</b>	<b>\$ (330,000)</b>
ESSER Revenues	758,703	-	245,495	1,004,198	-
ESSER Expenses	(707,238)	-	(302,271)	(902,433)	-
<b>SURPLUS/DEFICIT after ESSER</b>	<b>\$ 2,159,672</b>	<b>\$ 538,143</b>	<b>\$ 947,705</b>	<b>\$ 3,752,594</b>	<b>\$ (102,317)</b>
<b>PER STUDENT REVENUES</b>	<b>\$ 18,430</b>	<b>\$ 15,088</b>	<b>\$ 19,631</b>	<b>\$ 17,430</b>	
<b>PER STUDENT EXPENSES</b>	<b>\$ (11,715)</b>	<b>\$ (15,533)</b>	<b>\$ (16,312)</b>	<b>\$ (14,317)</b>	

Notes

- 1 Projections include FY24 accruals projected to be paid after 06/30/24.
- 2 Projected Enrollment is based on actual enrollment as of the May State Foundation Report
- 3 Projected FY24 IGC Donations are based upon contributions toward FY24 Rent & Mortgage, Facilities & Equipment

**The information in this report is based upon pre-audit accounting to facilitate ongoing financial management and planning.**



## Financial Report – September 2023

### Equity Position

The chart below outlines the balance sheet totals based upon current accounting records. All of the information in this financial report is based upon pre-audit estimates using available information as of October 12, 2023. GASB 68 pension liability entries are not included in this Balance Sheet Summary as they are not a legal liability for the School. This information should not be used for official financial analysis or reporting. It is provided solely for the use of the Board and Administration to facilitate future financial planning.

**The Intergenerational Schools  
Balance Sheet Summary  
September 30, 2023**

ASSETS	TIS	NWIS	LIS	Total	IGC
<b>Current Assets</b>					
Cash (1)	\$ 2,002,753	\$ 4,120,888	\$ 1,858,408	\$ 7,982,048	\$ 42,577
Accounts Receivable	456,992	64,461	82,682	604,136	55,673
Intranetwork Receivable	10,880	-	-	10,880	(51,095)
Other Current Assets	-	-	-	-	(18,663)
<b>Total Current Assets</b>	<b>2,470,625</b>	<b>4,185,349</b>	<b>1,941,090</b>	<b>8,597,064</b>	<b>28,492</b>
<b>Non-Current Assets</b>					
Capital Assets, net	1,268,463	38,063	-	1,306,526	(115)
Other Non-Current Assets	-	-	-	-	-
<b>Total Non-Current Assets</b>	<b>1,268,463</b>	<b>38,063</b>	<b>-</b>	<b>1,306,526</b>	<b>(115)</b>
<b>TOTAL ASSETS</b>	<b>\$ 3,739,089</b>	<b>\$ 4,223,411</b>	<b>\$ 1,941,090</b>	<b>\$ 9,903,590</b>	<b>\$ 28,377</b>
<b>LIABILITIES</b>					
<b>Current Liabilities</b>					
Accounts Payable	120,182	691,015	223,852	\$ 1,035,050	(82,147)
Wages and Benefits Payable (2)	91,471	89,231	53,416	234,119	(6,699)
Other Current Liabilities	35,773	-	-	35,773	-
<b>Total Current Liabilities</b>	<b>247,427</b>	<b>780,247</b>	<b>277,269</b>	<b>1,304,942</b>	<b>(88,846)</b>
<b>Non-Current Liabilities</b>					
Loan Payable	849,332	-	-	849,332	-
Capital Lease Payable	-	-	-	-	-
<b>Total Non-Current Liabilities</b>	<b>849,332</b>	<b>-</b>	<b>-</b>	<b>849,332</b>	<b>-</b>
<b>TOTAL LIABILITIES</b>	<b>\$ 1,096,759</b>	<b>\$ 780,247</b>	<b>\$ 277,269</b>	<b>\$ 2,154,274</b>	<b>\$ (88,846)</b>
<b>NET EQUITY</b>					
<b>Net Assets (3)</b>					
Temp. Restricted - Capital	383,358	38,063	-	421,421	(115)
Other Restricted	43,940	69,330	32,174	145,444	(15,000)
Unrestricted Net Assets	2,215,031	3,335,772	1,631,648	7,182,451	132,338
<b>TOTAL NET ASSETS (4)</b>	<b>2,642,330</b>	<b>3,443,165</b>	<b>1,663,821</b>	<b>7,749,316</b>	<b>117,223</b>
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>\$ 3,739,089</b>	<b>\$ 4,223,411</b>	<b>\$ 1,941,090</b>	<b>\$ 9,903,590</b>	<b>\$ 28,377</b>

Notes

- 1 Cash balances are based upon reconciled bank statements.
- 2 Wage and Benefits Obligations include stretch pay for staff and payroll tax liabilities.
- 3 Net Assets do not include GASB 68 pension liabilities since they are not a legal responsibility of the School.
- 4 Total Net Assets are preliminary estimates based upon pre-audit financial information.

*The information in this report is based upon pre-audit accounting to facilitate ongoing financial management and planning.*



## Financial Report – September 2023

### **Key Financials:**

(in \$thousands)

o YTD Net Income	(\$72)
o FY24 Projected Net Income	(\$102)
o FY24 Projected Budget Variance	(\$8)
o Month-end Cash Balance	+\$1,076
o Unrestricted Net Assets	+\$1,197

### **Fiscal Health:**

<b>Benchmarks</b>		<b>IGC</b>
<b>Liquidity Ratio Index</b>	$\frac{\text{Current Assets}}{\text{Current Liabilities}}$	113.93
<b>Operating Cash Ratio</b>	$\frac{\text{Total Cash}}{\text{Avg. Monthly Exp.}}$	17.78 months
<b>Reserve Ratio Index</b>	$\frac{\text{Fund Balance}}{\text{Avg. Monthly Exp.}}$	19.78 months

Note: Fund Balance is equal to Unrestricted Net Assets plus Net income.

### **Treasurer Notes:**

o **FY24 Projection**

Intergenerational Cleveland's FY24 deficit through September was (\$71,546). The year-end deficit is projected to be (\$102,317) based upon anticipated receipts and disbursements. FY24 Core Program Receipts are projected to be \$623,949, a favorable \$4,449 budget variance. The Core Program Expenses for FY24 are projected to be (\$396,267), an unfavorable (\$12,827) budget variance. As a result, the projected FY24 core budget variance is an unfavorable (\$8,377) based upon current revenue and expense assumptions.

o **Cash Flow**

The cash balance for IGC decreased by \$5,984 from \$1,119,192 to \$1,113,209 in August. Near-term cash balances are expected to decrease based on projected operating expenses and expected fundraising.

### **Proposed Board Action Items:**

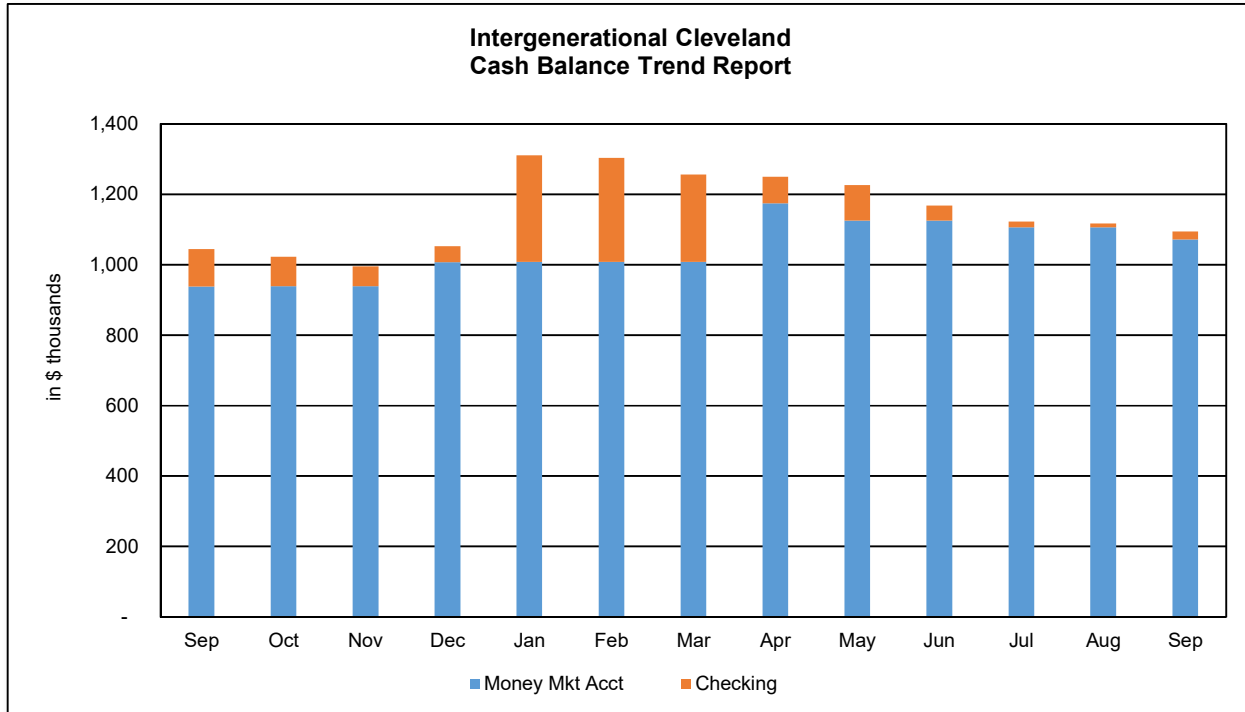
- 1) Continue planning related to IGC long-term financial goals, including specific benchmarks related to revenue generation and/or expenses reduction objectives for FY24.



## Financial Report – September 2023

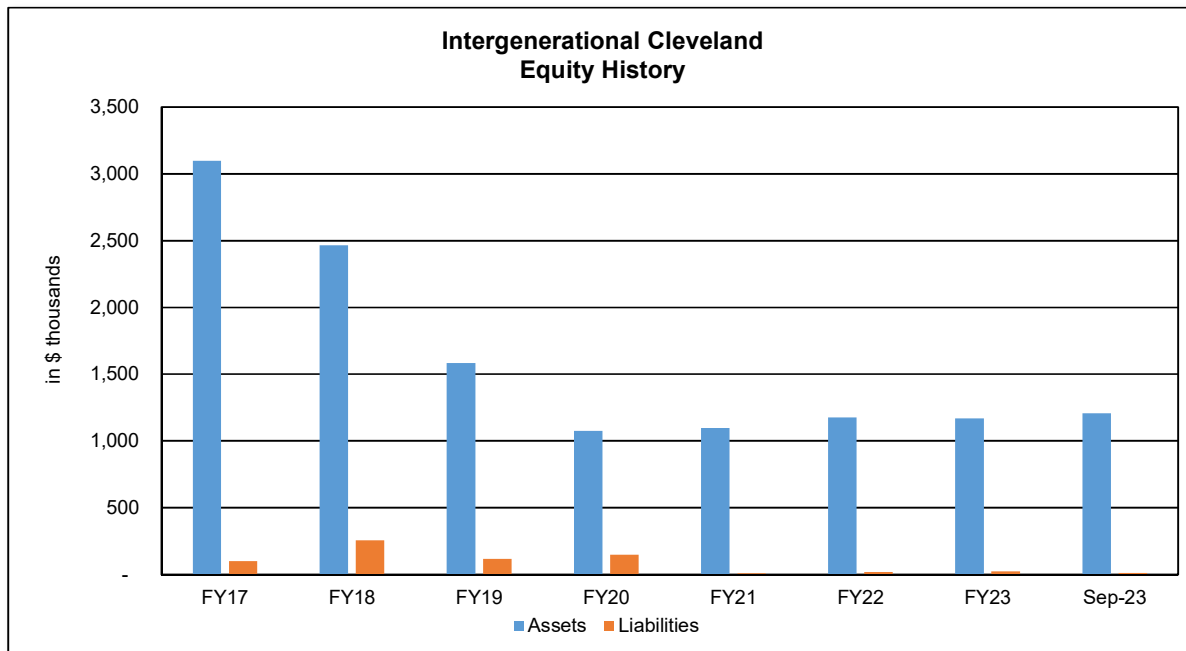
### Cash Position

The chart below provides the month-end cash balances for IGC over the past 13 months. Cash balances are expected to decrease during the remainder of Fiscal Year based on the current operating revenue and expense projections.



### Equity Position History

The chart below outlines the IGC balance sheet totals based upon prior financial reports for Fiscal Year 2017 through Oct 2023. Both assets and liabilities reduced significantly during FY17 to FY20 as a result of Base Support distributions to the schools. FY24 & Oct 2024 is based upon pre-audit financials.



The information in this report is based upon pre-audit accounting to facilitate ongoing financial management and planning.



## Financial Report – September 2023

### **FY24 Projection**

Intergenerational Cleveland's FY24 deficit through September was (\$71,546). The year-end deficit is projected to be (\$102,317) based upon anticipated receipts and disbursements. FY24 Core Program Receipts are projected to be \$623,949, a favorable \$4,449 budget variance. The Core Program Expenses for FY24 are projected to be (\$396,267), an unfavorable (\$12,827) budget variance. As a result, the projected FY24 core budget variance is an unfavorable (\$8,377) based upon current revenue and expense assumptions.

	YTD Actual (1)	FY24 Projection (2)	FY24 Act + Proj	FY24 Budget (3)	Budget Variance
<b>REVENUE</b>					
Direct Support	\$ 6,088	\$ 543,912	\$ 550,000	\$ 550,000	\$ -
School Revenues	-	69,500	\$ 69,500	69,500	-
Other Revenues	1,112	3,337	\$ 4,449	-	4,449
<b>TOTAL REVENUE</b>	<b>7,200</b>	<b>616,749</b>	<b>623,949</b>	<b>619,500</b>	<b>4,449</b>
<b>EXPENSES</b>					
Admin/Ops Staff	\$ (12,174)	\$ (43,855)	\$ (56,029)	\$ (54,920)	\$ (1,109)
Purchased Services (excl rent)	(41,100)	(269,970)	\$ (311,071)	(311,700)	629
Supplies	(17,710)	(2,145)	\$ (19,855)	(10,270)	(9,585)
Other Expenses	(7,762)	(1,550)	\$ (9,312)	(6,550)	(2,762)
<b>TOTAL EXPENSES</b>	<b>(78,746)</b>	<b>(317,521)</b>	<b>(396,267)</b>	<b>(383,440)</b>	<b>(12,827)</b>
<b>CORE PROGRAM SURPLUS/DEFICIT</b>	<b>\$ (71,546)</b>	<b>\$ 299,229</b>	<b>\$ 227,683</b>	<b>\$ 236,060</b>	<b>\$ (8,377)</b>
<b>EXTRAORDINARY REVENUE &amp; EXPENSES</b>					
IGC Base Support	\$ -	(330,000)	\$ (330,000)	(330,000)	-
<b>SURPLUS/DEFICIT incl Extraordinary Item</b>	<b>\$ (71,546)</b>	<b>\$ (30,771)</b>	<b>\$ (102,317)</b>	<b>\$ (93,940)</b>	<b>\$ (8,377)</b>

#### Notes

- 1 YTD Actuals are cash transactions for FY24 activities for the period of 07/01/23 to 09/30/23 (excludes FY23 activity).
- 2 FY24 Projections are anticipated cash transactions for remaining FY24 activity (includes FY24 accruals to be paid/rec'd after 06/30/24).
- 3 FY24 Budget is based upon May approved budget.
- 4 Projected IGC Donations are based upon contributions toward Rent/Mortgage, Facilities & Equipment.



## Financial Report – September 2023

### Equity Position

The chart below outlines the balance sheet totals for the current and prior year months. All of the information in this financial report is based upon pre-audit estimates using available information as of October 12, 2023. This information should not be used for official financial analysis or reporting. It is provided solely for the use of the Board and Administration to facilitate future financial planning.

<b>Intergenerational Cleveland</b> <b>Balance Sheet Summary</b> <b>September 2023 and September 2022</b>
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ASSETS	9/30/2023	9/30/2022	\$ Change
<b>Current Assets</b>			
Cash	\$ 1,075,937	\$ 1,033,360	\$ 42,577
Accounts Receivable	130,300	74,627	55,673 <sup>1</sup>
Intranetwork Receivable	1,252	52,347	(51,095)
Other Current Assets	-	18,663	(18,663)
<b>Total Current Assets</b>	1,207,489	1,178,997	28,492
<b>Non-Current Assets</b>			
Capital Assets, net	72	187	(115)
Other Non-Current Assets	-	-	-
<b>Total Non-Current Assets</b>	72	187	(115)
<b>TOTAL ASSETS</b>	<b>\$ 1,207,561</b>	<b>\$ 1,179,184</b>	<b>\$ 28,377</b>
<b>LIABILITIES</b>			
<b>Current Liabilities</b>			
Accounts Payable	2,750	84,897	(82,147)
Wages & Benefits Payable	7,848	14,547	(6,699)
Other Current Liabilities	-	-	-
<b>Total Current Liabilities</b>	10,598	99,444	(88,846)
<b>Non-Current Liabilities</b>			
Note Payable	-	-	-
Other Non-Current Liabilities	-	-	-
<b>Total Non-Current Liabilities</b>	-	-	-
<b>TOTAL LIABILITIES</b>	<b>\$ 10,598</b>	<b>\$ 99,444</b>	<b>\$ (88,846)</b>
<b>NET EQUITY</b>			
<b>Net Assets</b>			
Invested in Capital Assets, net	72	187	(115)
Restricted	-	15,000	(15,000)
Unrestricted	1,196,891	1,064,553	132,338
<b>TOTAL NET ASSETS</b>	<b>1,196,963</b>	<b>1,079,740</b>	<b>117,223 <sup>2</sup></b>
<b>TOTAL LIABILITIES &amp; NET ASSETS</b>	<b>\$ 1,207,561</b>	<b>\$ 1,179,184</b>	<b>\$ 28,377</b>

#### Notes

- 1 Accounts Payable include support payments receivable by network schools.
- 2 Total Net Assets are preliminary estimates based upon pre-audit financial information.

The information in this report is based upon pre-audit accounting to facilitate ongoing financial management and planning.



## Financial Report – September 2023

### Key Financials:

(in \$thousands)

- o YTD Core Program Net Income +\$78
- o FY24 Core Program Projected Net Income (\$101)
- o FY24 Core Program Projected Budget Variance +\$18
- o Month-end Cash Balance +\$4,121
- o Unrestricted Net Assets +\$3,336

### Fiscal Health:

<b>CMSD Benchmarks</b>		<b>CMSD Standard</b>	<b>NWIS</b>	<b>Status</b>
<b>Liquidity Ratio Index</b>	$\frac{\text{Current Assets}}{\text{Current Liabilities}}$	1.0 to 1.1	5.36	Exceeds
<b>Operating Cash Ratio</b>	$\frac{\text{Total Cash}}{\text{Avg. Monthly Exp.}}$	1.0 to 2.0 Months Cash	13.83 months	Exceeds
<b>Reserve Ratio Index</b>	$\frac{\text{Fund Balance}}{\text{Avg. Monthly Exp.}}$	0.40 to 0.75	11.19 months	Exceeds
<b>FTE Variance - September 2023</b>	$\frac{\text{Actual FTE}}{\text{Budgeted FTE}}$	90.0%-94.9% of Budget	89.6%	Below

Note: Fund Balance is equal to Unrestricted Net Assets plus Net income.

### Treasurer Notes:

- o **FY24 Projection**  
Near West Intergenerational School's FY24 surplus through September was \$78,011. The year-end surplus is projected to be \$538,143 based upon anticipated receipts and disbursements. FY24 Core Program Receipts are projected to be \$3,440,035, an unfavorable (\$9,990) budget variance. The Core Program Expenses for FY24 are projected to be (\$3,541,522), a favorable \$27,943 budget variance. As a result, the projected FY24 core budget variance is a favorable \$17,952 based upon current revenue and expense assumptions.
- o **Planning for Fiscal Year 2025**  
The planning for the 2024-2025 school year is underway. Establishing board priorities and goals in student learning growth, enrollment, finance, facilities, technology, etc. will help in creating a school plan for the 2024-2025 school year that is aligned to the school's long-term vision.
- o **State Revenue Projections**  
The revenue projections in this report have been updated based upon the estimated impact of the State Biennial Budget bill. Actual state revenues will be known in October when the State Foundation Payment Reports (SFPR) will reflect the new funding calculation for the first time.

### Proposed Board Action Items:

- 1) Identify any potential changes to Board priorities that may affect the Five-Year Forecast update.
- 2) Continue discussions related to the need to ramp up philanthropic support.
- 3) Review and approve October 2023 Five-Year Forecast
- 4) Review and approve budget matrix

The information in this report is based upon pre-audit accounting to facilitate ongoing financial management and planning.

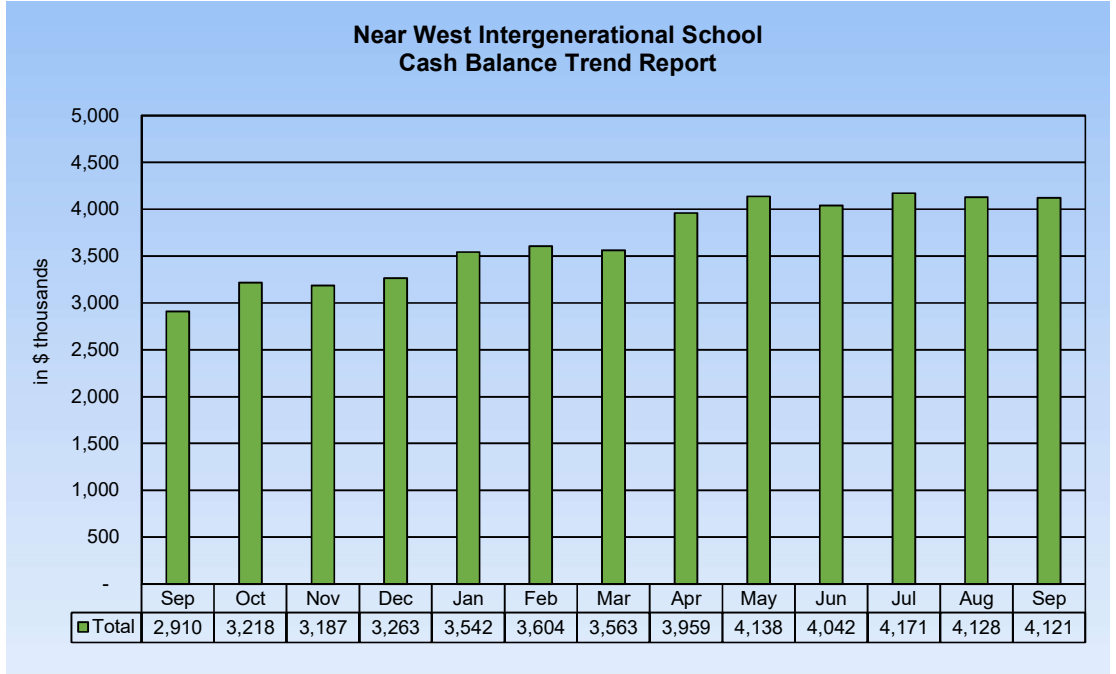


## Financial Report – September 2023

### Cash Position

The total cash balance for the Near West Intergenerational School was \$4,120,888 at the end of September. Unrestricted Funds closed the month at \$4,193,071. The Restricted Funds closed the month at (\$72,184). Cash flow trend details for the past 13 months are provided on the chart below.

MONTH END CASH BALANCE DETAIL	
<i>Unrestricted Funds</i>	
General	\$ 4,357,917
Food	(52,728)
IGC Expenses	(112,119)
<b>Subtotal</b>	<b>\$ 4,193,071</b>
<i>Restricted Funds</i>	
ARP IDEA	\$ (12,399)
Ohio Arts	4,920
Wellness	57,369
Safety Grant	2,500
ESSER III	(5,527)
Title VI-B	(5,555)
Schoolwide	(100,560)
Athletic Fund	409
EOEC	(15,840)
State Grant	2,500
<b>Subtotal</b>	<b>\$ (72,184)</b>
<b>Total</b>	<b>\$ 4,120,888</b>



### Bank Reconciliation

The table below provides a summary of Near West Intergenerational School reconciliation for the period ending September 30, 2023. The ending book balance was \$4,120,888. The ending bank statement balance was \$4,187,188. Outstanding checks (checks that have been sent, but not yet cashed) totaled \$66,300. Monthly interest from the STAR Ohio account was \$18,358.

Near West Intergenerational School September 30, 2023	
<b>Book Balance</b>	
Beginning Book Balance	\$ 4,128,112
<b>Ending Book Balance</b>	<b>\$ 4,120,888</b>
<b>Bank Balance</b>	
Key Bank Balance	124,995
STAR Ohio Balance	4,062,193
<b>Ending Bank Balance</b>	<b>\$ 4,187,188</b>
Outstanding Checks	66,300
<b>Reconciled Cash Balance</b>	<b>\$ 4,120,888</b>

The information in this report is based upon pre-audit accounting to facilitate ongoing financial management and planning.

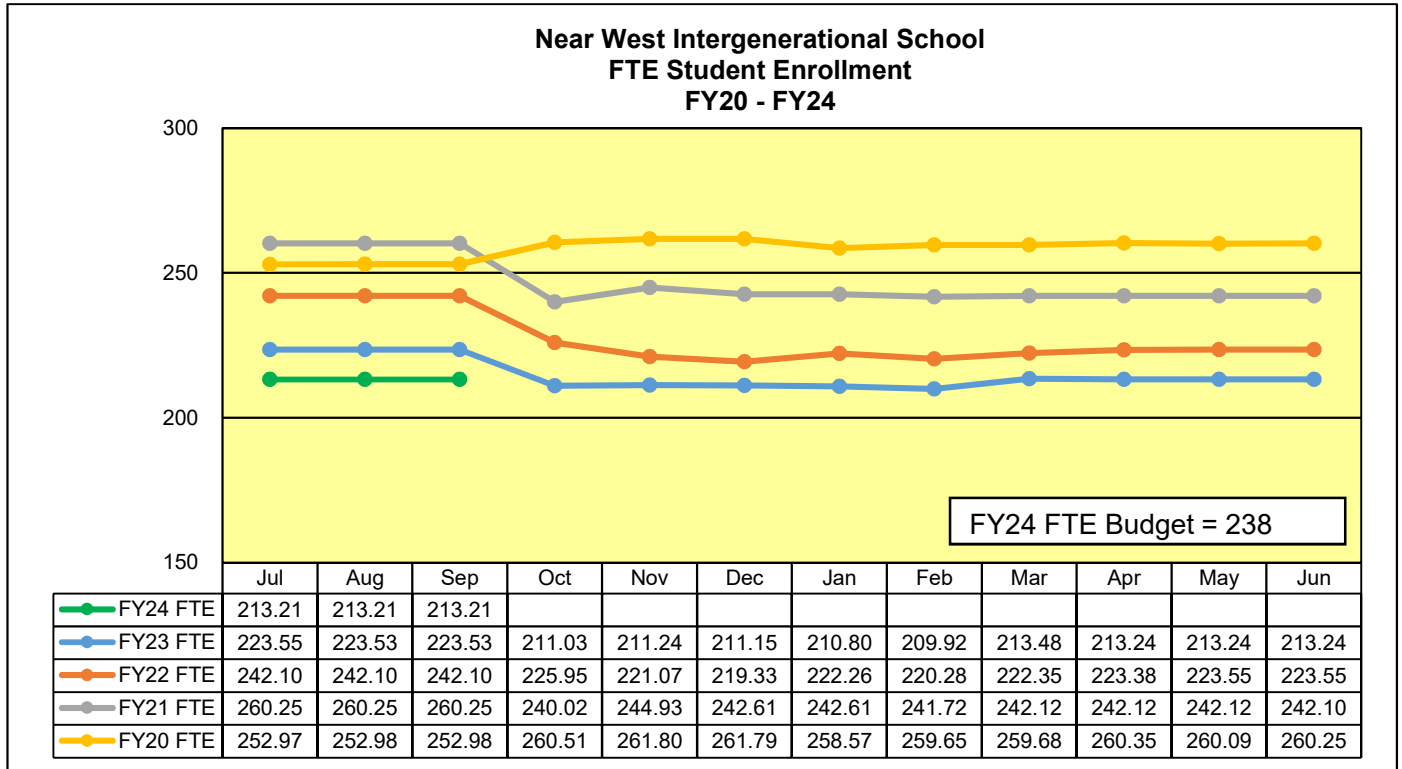




## Financial Report – September 2023

### Student Enrollment

The chart below provides a trend line summary of Full Time Equivalent (FTE) student enrollment. The October Foundation Report reflects the change in FTE's for the new school year. The FTE totals for subsequent months are based upon FTE student data as reported by the Ohio Department of Education through the monthly State Settlement reports. NWIS enrollment was 213.21 in September, which is 24.79 FTE below budget.



### Federal Programs

The chart below provides a summary of the FY24 federal allocations for the Near West Intergenerational School Consolidated Federal Programs (CCIP). Allocations are earmarked for salaries, benefits and professional development services. The CCIP allocation for FY24 is \$605,467. Disbursements have totaled \$108,810 year-to-date. Receipts have totaled \$7,366 year-to-date.

<b>Near West Intergenerational School CCIP - Federal Education Programs</b>						
Federal Program	Schoolwide	IDEA-B	ESSER 3	Totals		
<b>FY24 Allocation</b>	\$ 547,334	\$ 58,133	\$ -	<b>\$ 605,467</b>		
YTD Receipts	-	7,366	-	<b>7,366</b>		
YTD Disbursements	100,560	8,250	-	<b>108,810</b>		
<b>Fund Balance</b>	(100,560)	(884)	-	<b>(101,444)</b>		
Encumbered Funds	446,774	49,884	-	<b>496,657</b>		
Allocation Balance	\$ -	\$ -	\$ -	<b>\$ -</b>		

*The information in this report is based upon pre-audit accounting to facilitate ongoing financial management and planning.*



## Financial Report – September 2023

### **FY24 Projection**

Near West Intergenerational School's FY24 surplus through September was \$78,011. The year-end surplus is projected to be \$538,143 based upon anticipated receipts and disbursements. FY24 Core Program Receipts are projected to be \$3,440,035, an unfavorable (\$9,990) budget variance. The Core Program Expenses for FY24 are projected to be (\$3,541,522), a favorable \$27,943 budget variance. As a result, the projected FY24 core budget variance is a favorable \$17,952 based upon current revenue and expense assumptions.

	YTD Actual (1)	FY24 Projection (2)	FY24 Act + Proj	FY24 Budget (3)	Budget Variance
<b>FTE ENROLLMENT (4)</b>	213.21	14.79	228.00	238.00	(10.00)
<b>REVENUE</b>					
State Foundation (excl SPED)	\$ 505,834	\$ 1,303,346	\$ 1,809,180	\$ 2,051,286	\$ (242,106)
CCIP Funding (excl Title VI-B)	-	547,334	547,334	677,052	(129,718)
Facilities Funding	-	228,000	228,000	-	228,000
Property Tax Levy	-	178,288	178,288	178,288	-
Casino	7,203	10,624	17,827	17,827	-
Charter School Equity Supplement	-	148,200	148,200	-	148,200
<b>BASE REVENUE</b>	<b>513,037</b>	<b>2,415,792</b>	<b>2,928,829</b>	<b>2,924,454</b>	<b>4,375</b>
State Foundation SPED	-	223,526	223,526	223,526	-
Title VI-B	7,366	50,767	58,133	72,498	(14,365)
Food Funding	-	102,039	102,039	102,039	-
Other Revenues	57,742	69,765	127,508	127,508	-
<b>OTHER REVENUE</b>	<b>65,109</b>	<b>446,097</b>	<b>511,205</b>	<b>525,571</b>	<b>(14,365)</b>
<b>TOTAL REVENUE</b>	<b>578,146</b>	<b>2,861,889</b>	<b>3,440,035</b>	<b>3,450,025</b>	<b>(9,990)</b>
<b>EXPENSES</b>					
Instruction Staff	\$ (194,244)	\$ (1,676,500)	\$ (1,870,744)	\$ (1,908,909)	\$ 38,165
Admin/Ops Staff	(105,737)	(454,982)	(560,719)	(567,532)	6,813
Purchased Services - Food	(7,899)	(122,000)	(129,899)	(124,039)	(5,860)
Purchased Services - Special Education	(22,527)	(272,307)	(294,834)	(294,834)	-
Purchased Services - Facilities	(16,720)	(140,626)	(157,347)	(157,340)	(7)
Purchased Services - Consulting	(73,261)	(95,389)	(168,650)	(168,450)	(200)
Purchased Services - Other	(45,619)	(146,466)	(192,085)	(189,686)	(2,399)
Supplies	(13,136)	(123,184)	(136,319)	(130,950)	(5,369)
Other Expenses	(12,241)	(18,684)	(30,925)	(27,725)	(3,200)
<b>TOTAL EXPENSES</b>	<b>(491,385)</b>	<b>(3,050,137)</b>	<b>(3,541,522)</b>	<b>(3,569,465)</b>	<b>27,943</b>
<b>SURPLUS/DEFICIT</b>	<b>\$ 86,761</b>	<b>\$ (188,248)</b>	<b>\$ (101,487)</b>	<b>\$ (119,440)</b>	<b>\$ 17,952</b>
<b>EXTRAORDINARY REVENUE &amp; EXPENSES</b>					
Rent	(8,750)	(26,250)	(35,000)	(35,000)	-
Facilities & Equipment	-	-	-	-	-
IGC Base Support	-	35,000	35,000	35,000	-
HQ School Funding	-	639,630	639,630	416,500	223,130
<b>SURPLUS/DEFICIT incl Extraordinary Items</b>	<b>\$ 78,011</b>	<b>\$ 460,132</b>	<b>\$ 538,143</b>	<b>\$ 297,060</b>	<b>\$ 241,082</b>
ESSER	-	-	-	-	-
<b>SURPLUS/DEFICIT incl ESSER</b>	<b>\$ 78,011</b>	<b>\$ 460,132</b>	<b>\$ 538,143</b>	<b>\$ 297,060</b>	<b>\$ 241,082</b>

Notes

- 1 YTD Actuals are cash transactions for FY24 activities for the period of 07/01/23 to 09/30/23 (excludes FY23 activity).
- 2 FY24 Projections are anticipated cash transactions for remaining FY24 activity (includes FY24 accruals to be paid/rec'd after 06/30/24).
- 3 FY24 Budget based upon the approved April approved budget.
- 4 Projected enrollment is based on the expected enrollment of the school.

*The information in this report is based upon pre-audit accounting to facilitate ongoing financial management and planning.*



## Financial Report – September 2023

### Equity Position

The chart below outlines the balance sheet totals for the current and prior year months. All of the information in this financial report is based upon pre-audit estimates using available information as of October 12, 2023. GASB 86 pension liability entries are not included in this Balance Sheet Summary as they are not a legal liability for the School. This information should not be used for official financial analysis or reporting. It is provided solely for the use of the Board and Administration to facilitate future financial planning.

<b>Near West Intergenerational School</b> <b>Balance Sheet Summary</b> <b>September 2023 and September 2022</b>
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ASSETS	9/30/2023	9/30/2022	\$ Change
<b>Current Assets</b>			
Cash	\$ 4,120,888	\$ 2,910,379	\$ 1,210,509
Accounts Receivable 1	64,461	103,502	(39,041)
IGC Receivable	-	-	-
Other Current Assets	-	-	-
<b>Total Current Assets</b>	4,185,349	3,013,881	1,171,468
<b>Non-Current Assets</b>			
Capital Assets, net	38,063	49,360	(11,297)
Other Non-Current Assets	-	-	-
<b>Total Non-Current Assets</b>	38,063	49,360	(11,297)
<b>TOTAL ASSETS</b>	<b>\$ 4,223,411</b>	<b>\$ 3,063,241</b>	<b>\$ 1,160,171</b>

LIABILITIES			
<b>Current Liabilities</b>			
Accounts Payable	\$ 691,015	\$ 660,493	\$ 30,522
Wages & Benefits Payable 2	89,231	194,440	(105,209)
Loan Payable	-	-	-
<b>Total Current Liabilities</b>	780,247	854,933	(74,686)
<b>Non-Current Liabilities</b>			
Note Payable	-	-	-
Other Non-Current Liabilities	-	-	-
<b>Total Non-Current Liabilities</b>	-	-	-
<b>TOTAL LIABILITIES</b>	<b>\$ 780,247</b>	<b>\$ 854,933</b>	<b>\$ (74,686)</b>

NET EQUITY			
<b>Net Assets</b>			
Invested in Capital Assets, net	38,063	49,360	(11,297)
Restricted	69,330	96,767	(27,437)
Unrestricted	3,335,772	2,062,181	1,273,591
<b>TOTAL NET ASSETS 3</b>	<b>3,443,165</b>	<b>2,208,308</b>	<b>1,234,857</b>
<b>TOTAL LIABILITIES &amp; NET ASSETS</b>	<b>\$ 4,223,411</b>	<b>\$ 3,063,241</b>	<b>\$ 1,160,171</b>

Notes

- 1 Accounts Receivables include CCIP/Title reimbursements.
- 2 Wage and Benefits Obligations include stretch pay for teachers and payroll tax liabilities.
- 3 Total Net Assets are preliminary estimates based upon pre-audit financial information

The information in this report is based upon pre-audit accounting to facilitate ongoing financial management and planning.



## Financial Report – September 2023

### Key Financials:

(in \$thousands)

o YTD Core Program Net Income	+\$229
o FY24 Core Program Projected Net Income	+\$478
o FY24 Core Program Projected Budget Variance	(\$76)
o Month-end Cash Balance	+\$1,858
o Unrestricted Net Assets	+\$1,632

### Fiscal Health:

CMSD Benchmarks		CMSD Standard	LIS	Status
Liquidity Ratio Index	$\frac{\text{Current Assets}}{\text{Current Liabilities}}$	1.0 to 1.1	7.00	Exceeds
Operating Cash Ratio	$\frac{\text{Total Cash}}{\text{Avg. Monthly Exp.}}$	1.0 to 2.0 Months Cash	7.77 months	Exceeds
Reserve Ratio Index	$\frac{\text{Fund Balance}}{\text{Avg. Monthly Exp.}}$	0.40 to 0.75	6.82 months	Exceeds
FTE Variance - September 2023	$\frac{\text{Actual FTE}}{\text{Budgeted FTE}}$	90.0%-94.9% of Budget	86.0%	Below

Note: Fund Balance is equal to Unrestricted Net Assets plus Net income.

### Treasurer Notes:

o **FY24 Projection**

Lakeshore Intergenerational School's FY24 surplus through September was \$191,657. The year-end surplus is projected to be \$947,705 based upon anticipated receipts and disbursements. FY24 Core Program Receipts are projected to be \$2,826,916, an unfavorable (\$472,282) budget variance. The Core Program Expenses for FY24 are projected to be (\$2,348,966), a favorable \$396,688 budget variance. As a result, the projected FY24 core budget variance is an unfavorable (\$75,594) based upon current revenue and expense assumptions.

o **Planning for Fiscal Year 2025**

The planning for the 2024-2025 school year is underway. Establishing board priorities and goals in student learning growth, enrollment, finance, facilities, technology, etc. will help in creating a school plan for the 2024-2025 school year that is aligned to the school's long-term vision.

o **State Revenue Projections**

The revenue projections in this report have been updated based upon the estimated impact of the State Biennial Budget bill. Actual state revenues will be known in October when the State Foundation Payment Reports (SFPR) will reflect the new funding calculation for the first time.

### Proposed Board Action Items:

- 1) Identify any potential changes to Board priorities that may affect the Five-Year Forecast update.
- 2) Continue discussions related to the need to ramp up philanthropic support.
- 3) Review and approve October 2023 Five-Year Forecast
- 4) Review and approve budget matrix

The information in this report is based upon pre-audit accounting to facilitate ongoing financial management and planning.

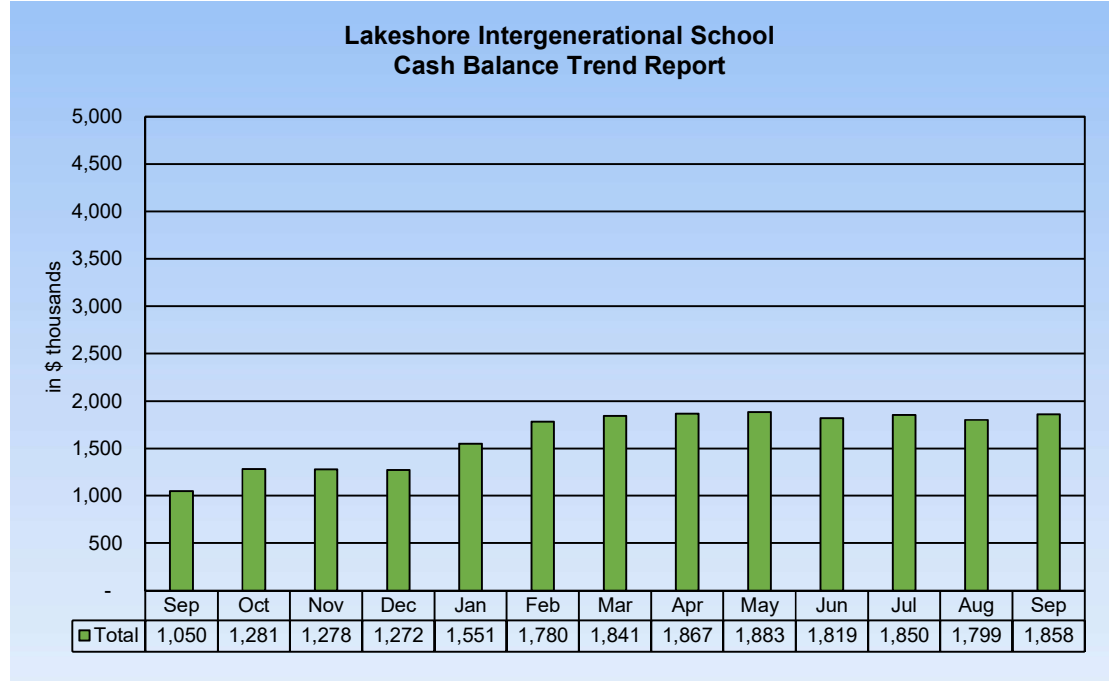


## Financial Report – September 2023

### Cash Position

The total cash balance for the Lakeshore Intergenerational School was \$1,858,408 at the end of September. Unrestricted Funds closed the month at \$1,974,328. The Restricted Funds closed the month at (\$115,920). Cash flow trend details for the past 13 months are provided on the chart below.

MONTH END CASH BALANCE DETAIL	
<i>Unrestricted Funds</i>	
General	\$ 2,735,917
Food	(96,241)
IGC Expense	(665,348)
<b>Subtotal</b>	<b>\$ 1,974,328</b>
<i>Restricted Funds</i>	
Parent Group	2,867
Wellness	17,306
Safety Grant	2,500
ARP IDEA	(12,063)
ESSER 3	(44,030)
MIS	(2,494)
Schoolwide	(76,984)
Athletic Fund	(5,180)
Title VI-B	(7,343)
Playground	9,500
<b>Subtotal</b>	<b>\$ (115,920)</b>
<b>Total</b>	<b>\$ 1,858,408</b>



### Bank Reconciliation

The table below provides a summary of Lakeshore Intergenerational School reconciliation for the period ending September 30, 2023. The ending book balance was \$1,858,408. The ending bank statement balance was \$1,889,957. Outstanding checks (checks that have been sent, but not yet cashed) totaled \$31,549. Monthly interest from the STAR Ohio account was \$7,677.

<b>Lakeshore Intergenerational School</b>	
<b>September 30, 2023</b>	
<b>Book Balance</b>	
Beginning Book Balance	\$ 1,798,681
<b>Ending Book Balance</b>	<b>\$ 1,858,408</b>
<b>Bank Balance</b>	
Key Bank Balance	197,780
STAR Ohio Balance	1,692,177
<b>Ending Bank Balance</b>	<b>\$ 1,889,957</b>
Outstanding Checks	31,549
<b>Reconciled Cash Balance</b>	<b>\$ 1,858,408</b>

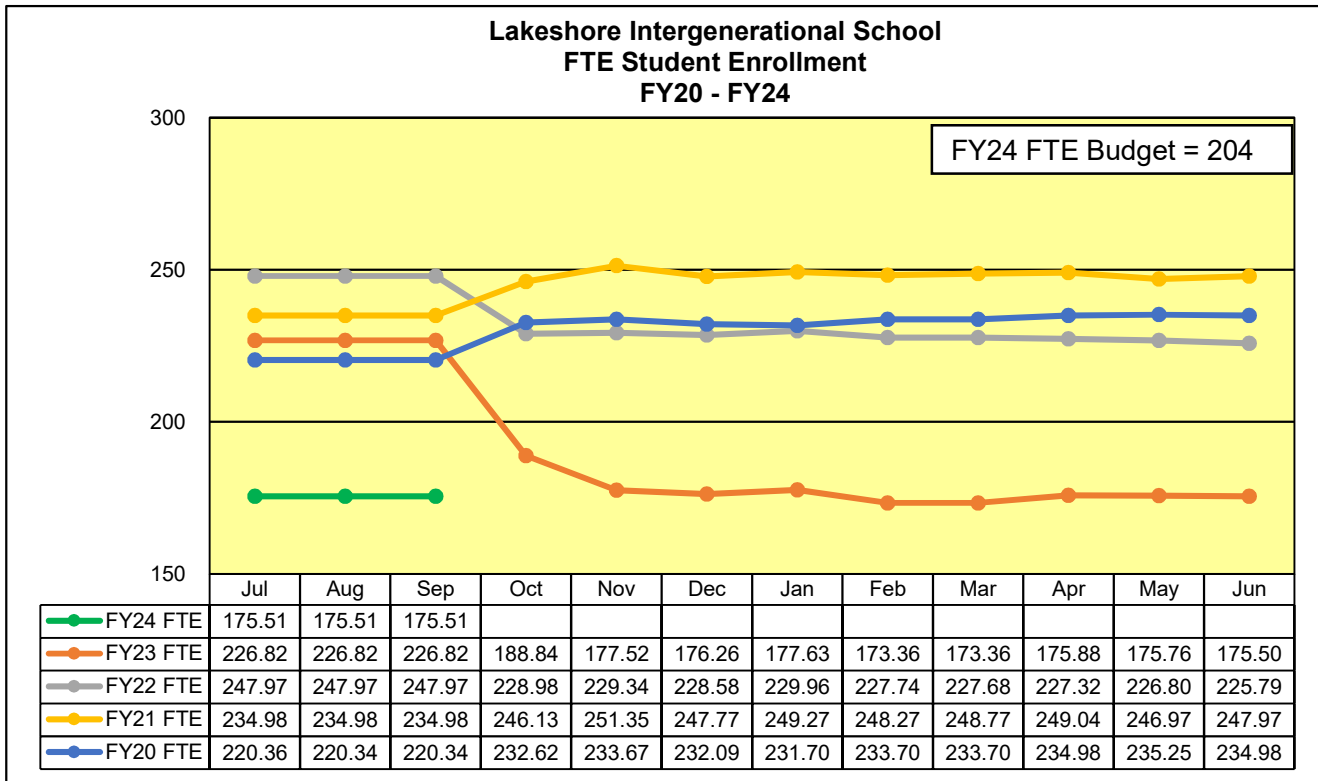
The information in this report is based upon pre-audit accounting to facilitate ongoing financial management and planning.



## Financial Report – September 2023

### Student Enrollment

The chart below provides a trend line summary of Full Time Equivalent (FTE) student enrollment. The October Foundation Report reflects the change in FTE's for the new school year. The FTE totals for subsequent months are based upon FTE student data as reported by the Ohio Department of Education through the monthly State Settlement reports. LIS enrollment was 175.51 in September, which is 28.49 FTE below budget.



### Federal Programs

The chart below provides a summary of the Lakeshore Intergenerational School Consolidated Federal Programs (CCIP). Allocations are earmarked for salaries, benefits and professional development services. The CCIP allocation for FY24 is \$813,985. Disbursements have totaled \$121,477 year-to-date. Receipts have totaled \$0 year-to-date.

Lakeshore Intergenerational School CCIP - Federal Education Programs						
Federal Program	Schoolwide		IDEA-B		ESSER 3	Totals
<b>FY24 Allocation</b>	\$ 525,795		\$ 42,695		\$ 245,495	\$ 813,985
YTD Receipts	-		-		-	-
YTD Disbursements	76,984		7,343		37,150	121,477
<b>Fund Balance</b>	(76,984)		(7,343)		(37,150)	(121,477)
Encumbered Funds	448,812		35,352		208,345	692,508
Allocation Balance	\$ -		\$ -		\$ -	\$ -

The information in this report is based upon pre-audit accounting to facilitate ongoing financial management and planning.



## Financial Report – September 2023

### FY24 Projection

Lakeshore Intergenerational School's FY24 surplus through September was \$191,657. The year-end surplus is projected to be \$947,705 based upon anticipated receipts and disbursements. FY24 Core Program Receipts are projected to be \$2,826,916, an unfavorable (\$472,282) budget variance. The Core Program Expenses for FY24 are projected to be (\$2,348,966), a favorable \$396,688 budget variance. As a result, the projected FY24 core budget variance is an unfavorable (\$75,594) based upon current revenue and expense assumptions.

	YTD Actual (1)	FY24 Projection (2)	FY24 Act + Proj	FY24 Budget (3)	Budget Variance
<b>FTE ENROLLMENT (4)</b>	175.51	(31.51)	144.00	204.00	(60.00)
<b>REVENUE</b>					
State Foundation (excl SPED)	\$ 476,034	\$ 934,734	\$ 1,410,768	\$ 2,039,670	\$ (628,902)
CCIP Funding (excl Title VI-B)	-	525,795	525,795	627,219	(101,424)
Facilities Funding	-	144,000	144,000	-	144,000
Property Tax Levy	81,083	123,402	204,485	204,485	-
Casino	5,621	13,249	18,870	18,870	-
Charter School Equity Supplement	-	93,600	93,600	-	93,600
<b>BASE REVENUE</b>	<b>562,737</b>	<b>1,834,781</b>	<b>2,397,518</b>	<b>2,890,244</b>	<b>(492,726)</b>
State Foundation SPED	-	193,083	193,083	193,083	-
Title VI-B	-	42,695	42,695	47,234	(4,539)
Food Funding	-	141,351	141,351	141,351	-
Other Revenues	13,067	39,202	52,269	27,286	24,982
<b>OTHER REVENUE</b>	<b>13,067</b>	<b>416,331</b>	<b>429,398</b>	<b>408,954</b>	<b>20,444</b>
<b>TOTAL REVENUE</b>	<b>575,805</b>	<b>2,251,112</b>	<b>2,826,916</b>	<b>3,299,198</b>	<b>(472,282)</b>
<b>EXPENSES</b>					
Instruction Staff	\$ (87,546)	\$ (878,480)	\$ (966,026)	\$ (1,195,024)	\$ 228,998
Admin/Ops Staff	(82,651)	(374,049)	(456,700)	(636,323)	179,623
Purchased Services - Food	(5,278)	(136,073)	(141,351)	(141,351)	-
Purchased Services - Special Education	(6,806)	(87,894)	(94,700)	(51,500)	(43,200)
Purchased Services - Facilities	(15,247)	(72,653)	(87,900)	(118,700)	30,800
Purchased Services - Consulting	(43,303)	(198,474)	(241,776)	(189,484)	(52,292)
Purchased Services - Other	(30,024)	(132,350)	(162,374)	(217,697)	55,323
Supplies	(11,587)	(155,877)	(167,464)	(164,900)	(2,564)
Other Expenses	(12,055)	(18,620)	(30,675)	(30,675)	-
<b>TOTAL EXPENSES</b>	<b>(294,497)</b>	<b>(2,054,468)</b>	<b>(2,348,966)</b>	<b>(2,745,654)</b>	<b>396,688</b>
<b>SURPLUS/DEFICIT</b>	<b>\$ 281,307</b>	<b>\$ 196,643</b>	<b>\$ 477,951</b>	<b>\$ 553,544</b>	<b>\$ (75,594)</b>
<b>EXTRAORDINARY REVENUE &amp; EXPENSES</b>					
Rent	(52,500)	(167,500)	(220,000)	(220,000)	-
Facilities & Equipment	-	-	-	-	-
IGC Base Support	-	220,000	220,000	220,000	-
HQ School Funding	-	526,530	526,530	357,000	169,530
<b>SURPLUS/DEFICIT incl Extraordinary Items</b>	<b>\$ 228,807</b>	<b>\$ 775,673</b>	<b>\$ 1,004,481</b>	<b>\$ 910,544</b>	<b>\$ 93,936</b>
ESSER Revenues	-	245,495	245,495	37,530	207,965
ESSER Expenses	(37,150)	(265,120)	(302,271)	(291,280)	(10,991)
<b>SURPLUS/DEFICIT incl ESSER</b>	<b>\$ 191,657</b>	<b>\$ 756,048</b>	<b>\$ 947,705</b>	<b>\$ 656,794</b>	<b>\$ 290,911</b>

Notes

- 1 YTD Actuals are cash transactions for FY24 activities for the period of 07/01/23 to 09/30/23 (excludes FY23 activity).
- 2 FY24 Projections are anticipated cash transactions for remaining FY24 activity (includes FY24 accruals to be paid/rec'd after 06/30/24).
- 3 FY24 Budget based upon the approved April approved budget.
- 4 Projected enrollment is based on the expected enrollment of the school.

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## Financial Report – September 2023

### Equity Position

The chart below outlines the balance sheet totals for the current and prior year months. All of the information in this financial report is based upon pre-audit estimates using available information as of October 12, 2023. GASB 68 pension liability entries are not included in this Balance Sheet Summary as they are not a legal liability for the School. This information should not be used for official financial analysis or reporting. It is provided solely for the use of the Board and Administration to facilitate future financial planning.

**Lakeshore Intergenerational School  
Balance Sheet Summary  
September 2023 and September 2022**

ASSETS	9/30/2023	9/30/2022	\$ Change
<b>Current Assets</b>			
Cash	\$ 1,858,408	\$ 1,280,616	\$ 577,792
Accounts Receivable 1	82,682	150,044	(67,362)
IGC Receivable	-	-	-
Other Current Assets	-	-	-
<b>Total Current Assets</b>	1,941,090	1,430,660	510,430
<b>Non-Current Assets</b>			
Capital Assets, net	-	-	-
Other Non-Current Assets	-	-	-
<b>Total Non-Current Assets</b>	-	-	-
<b>TOTAL ASSETS</b>	<b>\$ 1,941,090</b>	<b>\$ 1,430,660</b>	<b>\$ 510,430</b>
<b>LIABILITIES</b>			
<b>Current Liabilities</b>			
Accounts Payable	223,852	262,112	(38,260)
Wages & Benefits Payable 2	53,416	70,936	(17,520)
Loan Payable	-	-	-
<b>Total Current Liabilities</b>	277,269	333,048	(55,779)
<b>Non-Current Liabilities</b>			
Note Payable	-	-	-
Other Non-Current Liabilities	-	-	-
<b>Total Non-Current Liabilities</b>	-	-	-
<b>TOTAL LIABILITIES</b>	<b>\$ 277,269</b>	<b>\$ 333,048</b>	<b>\$ (55,779)</b>
<b>NET EQUITY</b>			
<b>Net Assets</b>			
Invested in Capital Assets, net	-	-	-
Restricted	32,174	58,898	(26,724)
Unrestricted	1,631,648	1,038,714	592,934
<b>TOTAL NET ASSETS 3</b>	<b>1,663,821</b>	<b>1,097,612</b>	<b>566,209</b>
<b>TOTAL LIABILITIES &amp; NET ASSETS</b>	<b>\$ 1,941,090</b>	<b>\$ 1,430,660</b>	<b>\$ 510,430</b>

Notes

- 1 Accounts Receivables include CCIP/Title reimbursements.
- 2 Wage and Benefits Obligations include stretch pay for teachers and payroll tax liabilities.
- 3 Total Net Assets are preliminary estimates based upon pre-audit financial information

*The information in this report is based upon pre-audit accounting to facilitate ongoing financial management and planning.*





# Financial Report – September 2023

## Key Financials:

(in \$thousands)

- o YTD Core Program Net Income +\$171
- o FY24 Core Program Projected Net Income +\$929
- o FY24 Core Program Projected Budget Variance (\$104)
- o Month-end Cash Balance +\$2,003
- o Unrestricted Net Assets +\$2,215

## Fiscal Health:

<b>CMSD Benchmarks</b>		<b>CMSD Standard</b>	<b>TIS</b>	<b>Status</b>
<b>Liquidity Ratio Index</b>	$\frac{\text{Current Assets}}{\text{Current Liabilities}}$	1.0 to 1.1	9.99	Exceeds
<b>Operating Cash Ratio</b>	$\frac{\text{Total Cash}}{\text{Avg. Monthly Exp.}}$	1.0 to 2.0 Months Cash	6.24 months	Exceeds
<b>Reserve Ratio Index</b>	$\frac{\text{Fund Balance}}{\text{Avg. Monthly Exp.}}$	0.40 to 0.75	6.9 months	Exceeds
<b>FTE Variance - September 2023</b>	$\frac{\text{Actual FTE}}{\text{Budgeted FTE}}$	90.0%-94.9% of Budget	86.5%	Below

Note: Fund Balance is equal to Unrestricted Net Assets plus Net income.

## Treasurer Notes:

- o **FY24 Projection**  
*The Intergenerational School's FY24 surplus through September was \$113,374. The year-end surplus is projected to be \$1,631,743 based upon anticipated receipts and disbursements. FY24 Core Program Receipts are projected to be \$3,999,269, an unfavorable (\$42,186) budget variance. The Core Program Expenses for FY24 are projected to be (\$3,069,991), a favorable (\$62,094) budget variance. As a result, the projected FY24 core budget variance is an unfavorable (\$104,280) based upon current revenue and expense assumptions.*
- o **Planning for Fiscal Year 2025**  
*The planning for the 2024-2025 school year is underway. Establishing board priorities and goals in student learning growth, enrollment, finance, facilities, technology, etc. will help in creating a school plan for the 2024-2025 school year that is aligned to the school's long-term vision.*
- o **State Revenue Projections**  
*The revenue projections in this report have been updated based upon the estimated impact of the State Biennial Budget bill. Actual state revenues will be known in October when the State Foundation Payment Reports (SFPR) will reflect the new funding calculation for the first time.*

## Proposed Board Action Items:

- 1) Identify any potential changes to Board priorities that may affect the Five-Year Forecast update.
- 2) Continue discussions related to the need to ramp up philanthropic support.
- 3) Review and approve October 2023 Five-Year Forecast
- 4) Review and approve budget matrix

*The information in this report is based upon pre-audit accounting to facilitate ongoing financial management and planning.*

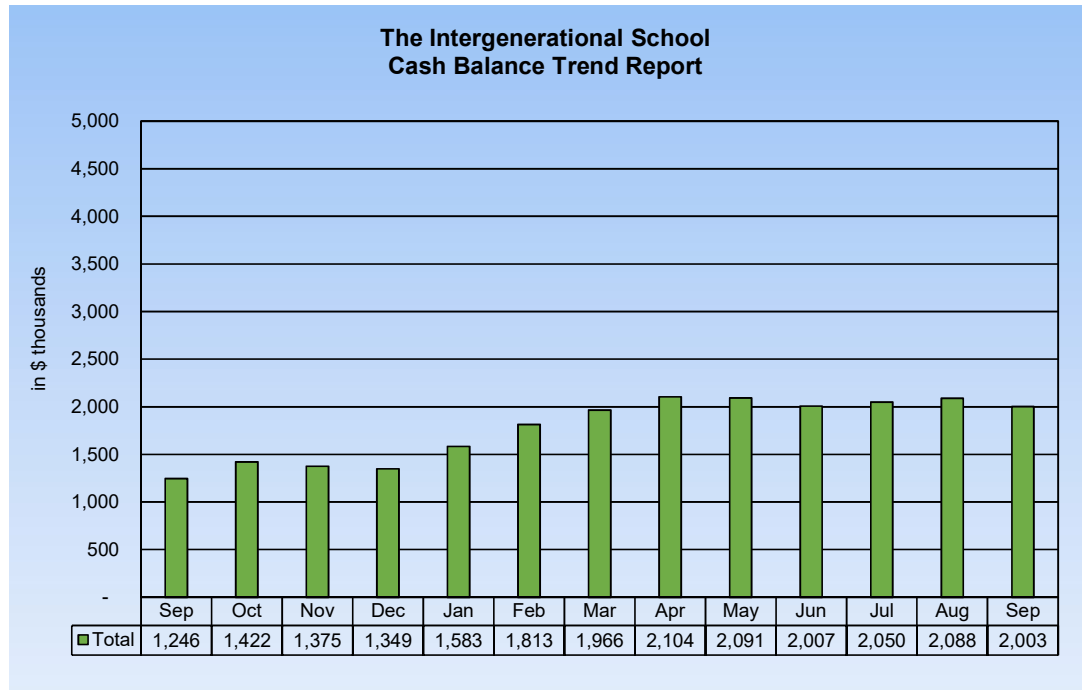


## Financial Report – September 2023

### Cash Position

The total cash balance for the The Intergenerational School was \$2,002,753 at the end of September. Unrestricted Funds closed the month at \$2,069,921. The Restricted Funds closed the month at (\$67,168). Cash flow trend details for the past 13 months are provided on the chart below.

MONTH END CASH BALANCE DETAIL	
<i>Unrestricted Funds</i>	
General	\$ 2,485,206
Food	(93,882)
IGC Expense	(321,403)
Subtotal	\$ 2,069,921
<i>Restricted Funds</i>	
Parent Group	\$ 4,578
St. Luke's Grant	370
Donate to Cancer	222
Sensory Room	210
Wellness	36,184
Flood Fund	109,595
Safety Grant	2,376
Title VI-B	(6,307)
ESSER III	(81,204)
Schoolwide	(122,405)
Athletic Fund	(10,787)
Subtotal	\$ (67,168)
<b>Total</b>	<b>\$ 2,002,753</b>



### Bank Reconciliation

The table below provides a summary of The Intergenerational School reconciliation for the period ending September 30, 2023. The ending book balance was \$2,002,753. The ending bank statement balance was \$2,038,445. Outstanding checks (checks that have been sent, but not yet cashed) totaled \$35,692. Monthly interest from the STAR Ohio account was \$8,472.

<b>The Intergenerational School</b>	
<b>September 30, 2023</b>	
<b>Book Balance</b>	
Beginning Book Balance	\$ 2,088,122
<b>Ending Book Balance</b>	<b>\$ 2,002,753</b>
<b>Bank Balance</b>	
Key Bank Balance	152,009
Erie Bank Balance	11,992
STAR Ohio Balance	1,874,443
<b>Ending Bank Balance</b>	<b>\$ 2,038,445</b>
Outstanding Checks & Deposits	35,692
<b>Reconciled Cash Balance</b>	<b>\$ 2,002,753</b>

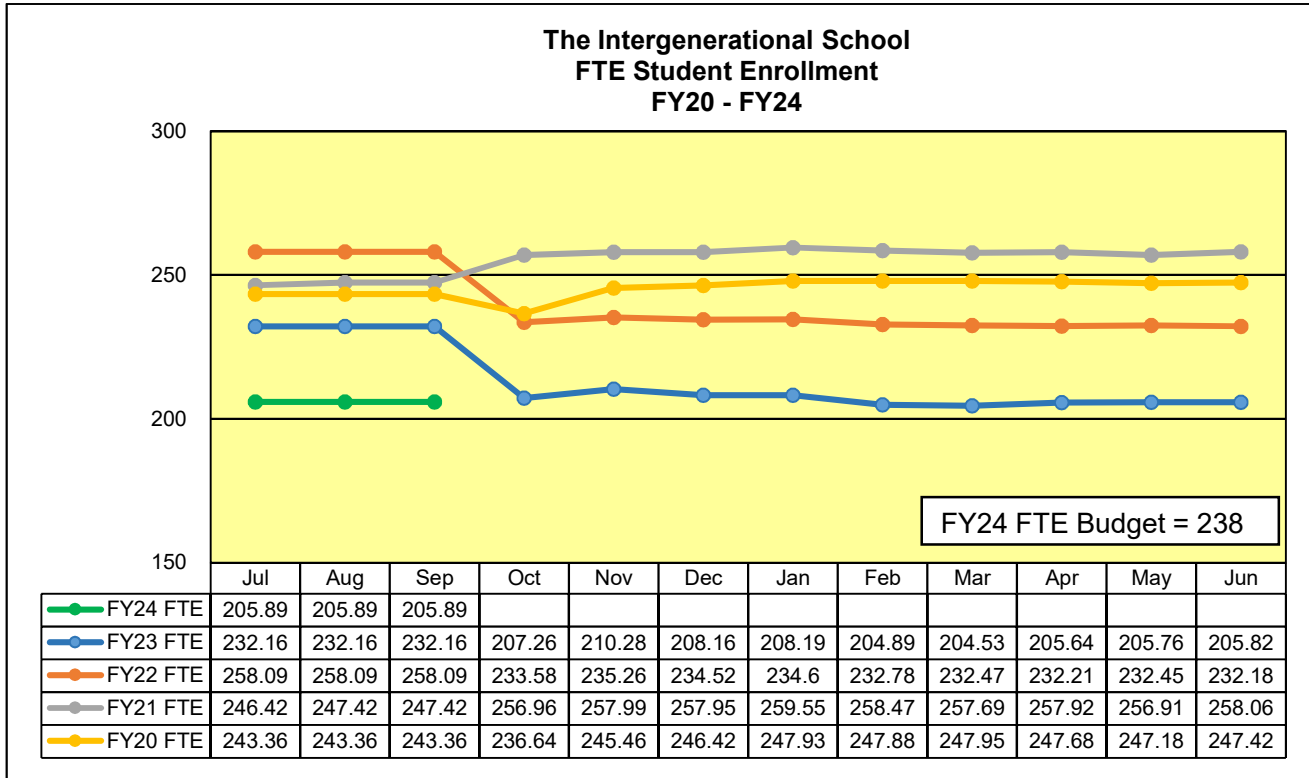
The information in this report is based upon pre-audit accounting to facilitate ongoing financial management and planning.



# Financial Report – September 2023

## Student Enrollment

The chart below provides a trend line summary of Full Time Equivalent (FTE) student enrollment. The October Foundation Report reflects the change in FTE's for the new school year. The FTE totals for subsequent months are based upon FTE student data as reported by the Ohio Department of Education through the monthly State Settlement reports. TIS enrollment was 205.89 in September, which is 32.11 FTE below budget.



## Federal Programs

The chart below provides a summary of the FY24 federal allocations for The Intergenerational School Consolidated Federal Programs (CCIP). Allocations are earmarked for salaries, benefits and professional development services. The CCIP allocation for FY24 is \$1,543,519. Disbursements have totaled \$271,182 year-to-date. Receipts have totaled \$78,994 year-to-date.

<b>The Intergenerational School CCIP - Federal Education Programs</b>						
<b>Federal Program</b>	<b>Schoolwide</b>		<b>IDEA-B</b>		<b>ESSER 3</b>	<b>Totals</b>
<b>FY24 Allocation</b>	\$ 734,121		\$ 50,696		\$ 758,703	\$ <b>1,543,519</b>
YTD Receipts	-		-		78,994	<b>78,994</b>
YTD Disbursements	122,405		6,307		142,470	<b>271,182</b>
<b>Fund Balance</b>	(122,405)		(6,307)		(63,476)	<b>(192,188)</b>
Encumbered Funds	611,715		44,389		616,233	<b>1,272,337</b>
Allocation Balance	\$ -		\$ -		\$ -	\$ -



## Financial Report – September 2023

### FY24 Projection

The Intergenerational School's FY24 surplus through September was \$113,374. The year-end surplus is projected to be \$1,631,743 based upon anticipated receipts and disbursements. FY24 Core Program Receipts are projected to be \$3,999,269, an unfavorable (\$42,186) budget variance. The Core Program Expenses for FY24 are projected to be (\$3,069,991), a favorable (\$62,094) budget variance. As a result, the projected FY24 core budget variance is an unfavorable (\$104,280) based upon current revenue and expense assumptions.

	YTD Actual (1)	FY24 Projection (2)	FY24 Act + Proj	FY24 Budget (3)	Budget Variance
<b>FTE ENROLLMENT (4)</b>	205.89	11.11	217.00	238.00	(21.00)
<b>REVENUE</b>					
State Foundation (excl SPED)	\$ 556,643	\$ 1,466,882	\$ 2,023,525	\$ 2,271,878	\$ (248,353)
CCIP Funding (excl Title VI-B)	-	734,121	734,121	870,782	(136,661)
Facilities Funding	-	217,000	217,000	-	217,000
Property Tax Levy	-	247,238	247,238	247,238	-
Casino	6,833	12,489	19,322	19,322	-
Charter School Equity Supplement	-	141,050	141,050	-	141,050
<b>BASE REVENUE</b>	<b>563,476</b>	<b>2,818,780</b>	<b>3,382,256</b>	<b>3,409,221</b>	<b>(26,964)</b>
State Foundation SPED	-	294,699	294,699	294,699	-
Title VI-B	-	50,696	50,696	71,806	(21,110)
Food Funding	-	158,411	158,411	158,411	-
Other Revenues	28,315	84,891	113,207	107,318	5,889
<b>OTHER REVENUE</b>	<b>28,315</b>	<b>588,697</b>	<b>617,013</b>	<b>632,234</b>	<b>(15,222)</b>
<b>TOTAL REVENUE</b>	<b>591,791</b>	<b>3,407,478</b>	<b>3,999,269</b>	<b>4,041,455</b>	<b>(42,186)</b>
<b>EXPENSES</b>					
Instruction Staff	\$ (52,870)	\$ (942,235)	\$ (995,105)	\$ (1,115,660)	\$ 120,555
Admin/Ops Staff	(103,882)	(529,736)	(633,618)	(682,427)	48,809
Purchased Services - Food	(10,180)	(148,231)	(158,411)	(158,411)	-
Purchased Services - Special Education	(7,453)	(169,496)	(176,949)	(73,000)	(103,949)
Purchased Services - Facilities	(73,108)	(257,992)	(331,100)	(317,100)	(14,000)
Purchased Services - Consulting	(31,391)	(244,714)	(276,105)	(197,534)	(78,571)
Purchased Services - Other	(62,640)	(198,453)	(261,094)	(250,750)	(10,344)
Supplies	(33,320)	(158,369)	(191,689)	(174,500)	(17,189)
Other Expenses	(26,890)	(19,030)	(45,920)	(38,515)	(7,405)
<b>TOTAL EXPENSES</b>	<b>(401,734)</b>	<b>(2,668,257)</b>	<b>(3,069,991)</b>	<b>(3,007,897)</b>	<b>(62,094)</b>
<b>SURPLUS/DEFICIT</b>	<b>\$ 190,057</b>	<b>\$ 739,221</b>	<b>\$ 929,278</b>	<b>\$ 1,033,558</b>	<b>\$ (104,280)</b>
<b>EXTRAORDINARY REVENUE &amp; EXPENSES</b>					
Rent	(18,710)	(56,131)	(74,842)	(74,842)	-
Facilities & Equipment	-	-	-	-	-
IGC Base Support	-	74,842	74,842	74,842	-
HQ School Funding	-	651,000	651,000	416,500	234,500
<b>SURPLUS/DEFICIT incl Extraordinary Items</b>	<b>\$ 171,346</b>	<b>\$ 1,408,932</b>	<b>\$ 1,580,278</b>	<b>\$ 1,450,058</b>	<b>\$ 130,220</b>
ESSER Revenues	-	758,703	758,703	710,944	47,759
ESSER Expenses	(57,973)	(649,265)	(707,238)	(724,430)	17,192
<b>SURPLUS/DEFICIT incl ESSER</b>	<b>\$ 113,374</b>	<b>\$ 1,518,369</b>	<b>\$ 1,631,743</b>	<b>\$ 1,436,572</b>	<b>\$ 195,170</b>

Notes

- 1 YTD Actuals are cash transactions for FY24 activities for the period of 07/01/23 to 09/30/23 (excludes FY23 activity).
- 2 FY24 Projections are anticipated cash transactions for FY24 (includes FY24 accruals projected to be paid after 06/30/24).
- 3 FY24 Budget based upon the approved April approved budget.
- 4 Projected enrollment is based on the expected enrollment of the school.

*The information in this report is based upon pre-audit accounting to facilitate ongoing financial management and planning.*



## Financial Report – September 2023

### Equity Position

The chart below outlines the balance sheet totals for the current and prior year months. All of the information in this financial report is based upon pre-audit estimates using available information as of October 18, 2023. GASB 68 pension liability entries are not included in this Balance Sheet Summary as they are not a legal liability for the School. This information should not be used for official financial analysis or reporting. It is provided solely for the use of the Board and Administration to facilitate future financial planning.

**The Intergenerational School  
Balance Sheet Summary  
September 2023 and September 2022**

ASSETS	9/30/2023	9/30/2022	\$ Change
<b>Current Assets</b>			
Cash	\$ 2,002,753	\$ 1,245,649	\$ 757,104
Accounts Receivable 1	456,992	394,230	62,762
IGC Receivable	10,880	-	10,880
Other Current Assets	-	-	-
<b>Total Current Assets</b>	2,470,625	1,639,879	830,746
<b>Non-Current Assets</b>			
Capital Assets, net	1,268,463	1,329,175	(60,712)
Other Non-Current Assets	-	-	-
<b>Total Non-Current Assets</b>	1,268,463	1,329,175	(60,712)
<b>TOTAL ASSETS</b>	<b>\$ 3,739,089</b>	<b>\$ 2,969,054</b>	<b>\$ 770,035</b>
<b>LIABILITIES</b>			
<b>Current Liabilities</b>			
Accounts Payable	120,182	103,800	16,382
Wages & Benefits Payable 2	91,471	123,633	(32,162)
Loan Payable	35,773	34,526	1,247
<b>Total Current Liabilities</b>	247,427	261,959	(14,532)
<b>Non-Current Liabilities</b>			
Note Payable	849,332	922,529	(73,197)
Other Non-Current Liabilities	-	-	-
<b>Total Non-Current Liabilities</b>	849,332	922,529	(73,197)
<b>TOTAL LIABILITIES</b>	<b>\$ 1,096,759</b>	<b>\$ 1,184,488</b>	<b>\$ (87,729)</b>
<b>NET EQUITY</b>			
<b>Net Assets</b>			
Invested in Capital Assets, net	383,358	372,120	11,238
Restricted	43,940	83,727	(39,787)
Unrestricted	2,215,031	1,328,719	886,312
<b>TOTAL NET ASSETS 3</b>	<b>2,642,330</b>	<b>1,784,566</b>	<b>857,764</b>
<b>TOTAL LIABILITIES &amp; NET ASSETS</b>	<b>\$ 3,739,089</b>	<b>\$ 2,969,054</b>	<b>\$ 770,035</b>

Notes

- 1 Accounts Receivables include CCIP/Title reimbursements.
- 2 Wage and Benefits Obligations include stretch pay for teachers and payroll tax liabilities.
- 3 Total Net Assets are preliminary estimates based upon pre-audit financial information

*The information in this report is based upon pre-audit accounting to facilitate ongoing financial management and planning.*



## K. Funk Consultants, LLC

*Empowering educators to inspire students.*

[kfunkconsultants@gmail.com](mailto:kfunkconsultants@gmail.com)

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# Proposal

August 15, 2023

Mrs. Brooke King + Team

I would like to share my interest in continuing to consult with the Intergenerational Schools in the 2023-2024 school year. Considering where we left off last school year and our last conversation in an effort to continue building internal capacity to strengthen sustainability I propose the following work:

## Proposed Work

### Staff Development + Support

- Serve on Coaching Team with regular check in meetings
- Act as Staff Developer for all Specials Teachers in the model (11)
  - Lead regular modelwide TBT meetings
  - Up to 20 full days of coaching and training supports (mixture of virtual + in person)
  - Create Specials Page in Learning Library and build it out
- Be a formative principal support as a go-to
  - Develop staff meeting learning as needed
  - Assist with building schedules, cluster plans and school logistics

### Special Projects

- Plan, Design and Execute Modelwide Professional Learning
  - Summer Staff Mixer
  - Back to School Teacher Week
  - Annual B2S Gathering (9/15)
  - Learning Library content and management
  - Revise + Edit the PD Redesign Plan to publish for 24-25
  - Attend EAC meetings
  - Build out the LPDC policy and tracking systems
- Report Card Adjustments and Design
- Curricular Materials Support
  - BOY Curricular Mapping + EOY Curricular inventory and quote requests
  - Continued relationships with account managers at SAVVAS, Amplify + Heinemann
  - Super Admin of curricular accounts that are refining and applying facing

*This work will be tailored to the needs of the teachers/principals and the main priorities of each school's improvement plan as well as aligned to the model vision. This proposed work is flexible and can be adjusted as guided by school administration.*

## Budget

This contract will include up to 20 full days of in person/virtual specials teacher development and coaching across the three Intergenerational Schools from August 2023 - May 2024 at a daily rate of \$800 to include meetings for planning, preparation and delivery of development. Additionally special projects will be charged by project at completion. In total this proposal is **not to exceed \$25,000.**

*Kristal Funk, M.Ed*

Educational Leader ÷ Instructional Coach



## **K.Funk Consultants, LLC**

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# **UPDATE**

October 6, 2023

## **Addendums**

1. Project Manage: Report Card Design
2. Intensive Instructional Coaching as assigned

## **Amendment #1**

### Staff Development + Support

- Act as Staff Developer/Coach for staff as identified by the coaching team and principals.

## **Amendment #2**

### Budget

- Not to exceed \$45,000 in total work for the 2023-2024 school year.
- This includes an additional \$20,000 to the initial proposal to incorporate more intensive instructional coaching after round 1 (October on) as well as the project management (from beginning to end) of the Report Card Design project.



To: Brooke King; Intergenerational Schools  
 Fr: Amy Wadsworth: A. Wadsworth LLC  
 Re: 2023-24 Proposal and scope of work

## A. Wadsworth LLC Program Proposal Intergenerational Schools

### **Background:**

A Wadsworth LLC works towards empowering and partnering with educators towards a quality, engaging, and transformative education for all students. Amy is a master educator with over 15 years of experience as a classroom teacher, teacher leader, curriculum developer, and instructional coach. She is passionate about an engaged, student-centered classroom nurtured by diverse perspectives, student choice and agency, and a rigorous and well-constructed lesson plan. She also is passionate about supporting relationships and building partnerships with educators and administrators. Amy is a National Board Certified Teacher with a master's in Education and a Lead Teacher License.

### **Project Description:**

Needs Statement: Teachers within the Intergenerational Schools are passionate about growing as teachers and offering the best to their students. To continually grow, teachers use instructional coaching to create, measure, and reach goals, cultivate strengths, analyze data, shift and create curriculum, and effectively respond to district needs and agendas. Teachers feel disconnected from the other schools and would benefit from subject-specific or gradeband cohorts.

### Breakdown of Scope of Services and Objectives

- Demonstrate strong interpersonal skills and the ability to establish trusting relationships built on confidentiality, partnership, and respect.
- Model, observe, and encourage collaborative and reflective practice, restorative practices, and Responsive Classrooms.
- Run subject-specific cohorts of teachers to connect teachers throughout buildings and allow brainstorming, curriculum-building, relationship building and morale-building experiences.
- Run subject-specific cohorts of teachers to connect teachers throughout buildings and allow brainstorming, curriculum-building, relationship building and morale-building experiences.
- Create and edit curriculum, aligning the work to the Responsive Classroom Frameworks, teacher goals, student interest, state standards, best practices, and OTES goals.



- Embed professional learning that supports positive transformation and Intergenerational, OTES, and teacher goals.
- Promote risk-taking in a non-threatening atmosphere that allows educators to investigate possibilities related to the learning environment beyond their comfort zone.
- Focus on results and student-informed learning by using data analysis to inform practice.
- Support the development of professional learning networks across the Intergenerational Schools.
- Model the practices in the Intergenerational Leadership and Responsive Classroom Frameworks.
- Actively participate in the learning environment of the support team in the Intergenerational Schools, including helping develop a coaching plan and culture.
- As a catalyst for change, model and facilitate continuous improvement at the classroom and school levels.
- Support school leaders through weekly meetings, goal setting, and as a resource for teacher support and growth

Budget:

Title	Detail
Instructional Coaching, Curriculum Development	Weekly observations and follow-up meetings with teachers, modeling lessons, collecting resources and data, building curriculum, leading PD for the Refining and Applying grade bands.
Total time: 2 days a week @ \$750/day, not to exceed <b>\$52,500</b> from August 15th -June 30th	

Amendment (10/13):

Title	Detail
Instructional Coaching, Curriculum Development, leadership	Adding more teachers to coaching: <ul style="list-style-type: none"> <li>● another teacher or two teachers added in intensive coaching per cycle</li> <li>● at least one primarily virtually run group cycle based on a common goal (student choice)</li> <li>● Running PLC sessions based on principal needs.</li> <li>● Partnership as a thought partner with Curtis Walker, principal at Lakeshore.</li> </ul>
Total time: up to 1 additional day a week @ \$750/day, not to exceed <b>\$26,000</b> from October 16th - August 10th	

# Coversheet

## Approval of Five Year Forecast to Submit to Ohio Department of Education

**Section:** IV. Finance  
**Item:** B. Approval of Five Year Forecast to Submit to Ohio Department of Education  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** IG - FY'24 5yr Forecasts - October 2023.xlsx

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

IG - FY'24 5yr Forecasts - October 2023.xlsx

# Coversheet

## Approval of Annual Budget to Submit to Ohio Department of Education

**Section:** IV. Finance  
**Item:** C. Approval of Annual Budget to Submit to Ohio Department of Education  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** NWIS Revised\_Community-School-Budget fy24.xlsx  
LIS Revised\_Community-School-Budget fy24.xlsx  
TIS Revised\_Community-School-Budget fy24.xlsx

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

NWIS Revised\_Community-School-Budget fy24.xlsx

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

LIS Revised\_Community-School-Budget fy24.xlsx

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

TIS Revised\_Community-School-Budget fy24.xlsx

# Coversheet

## Board and Advisory Council Calendar

**Section:** V. Governance Advisory Council  
**Item:** B. Board and Advisory Council Calendar  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** Board and Advisory Council Monthly Calendar 23-24.xlsx



## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

Board and Advisory Council Monthly Calendar 23-24.xlsx

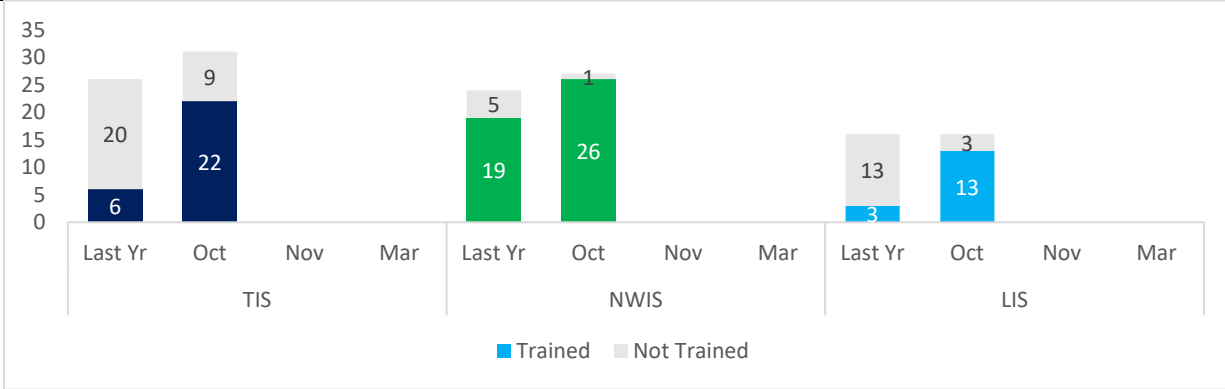
# Coversheet

## Dashboards

**Section:** VI. Strategic Plan Indicators and Dashboards  
**Item:** A. Dashboards  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** Board Dashboard Oct 2023.pdf

# Goal 1 Board Dashboard

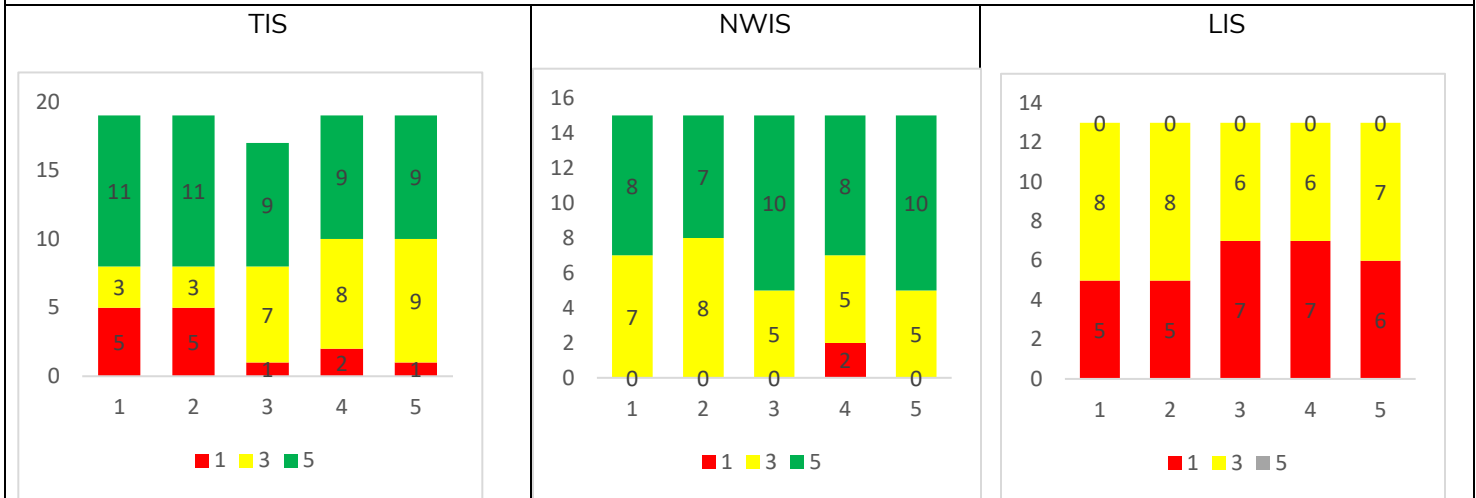
## Responsive Classroom Staff Formally Trained: Key Indicator of School Climate and Culture



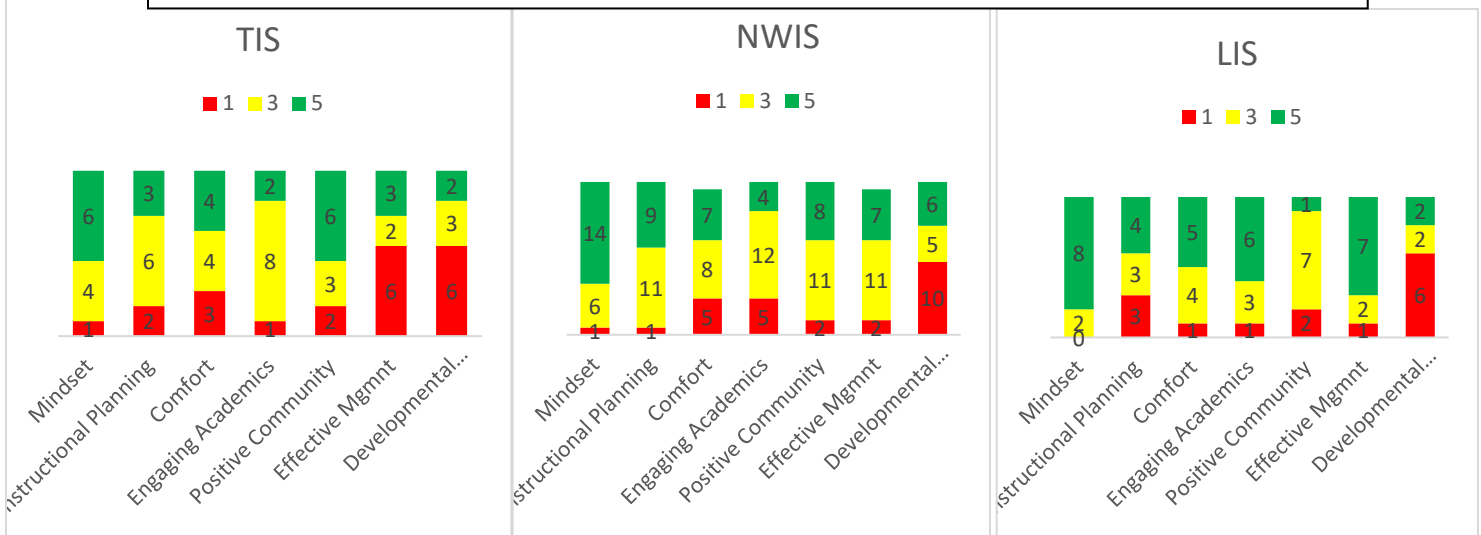
## Student Engagement: Key Indicator for Academic Success

Measured Using Resp CR Rubric for "Engaging Academics" in 5 Areas:

1. Foster Participation
2. Individualization
3. Student Discussion
4. Transition to Work Time
5. Teacher as Guide



## Teacher Self Assessment for Multi-Age Developmental Teaching and Learning in Classrooms

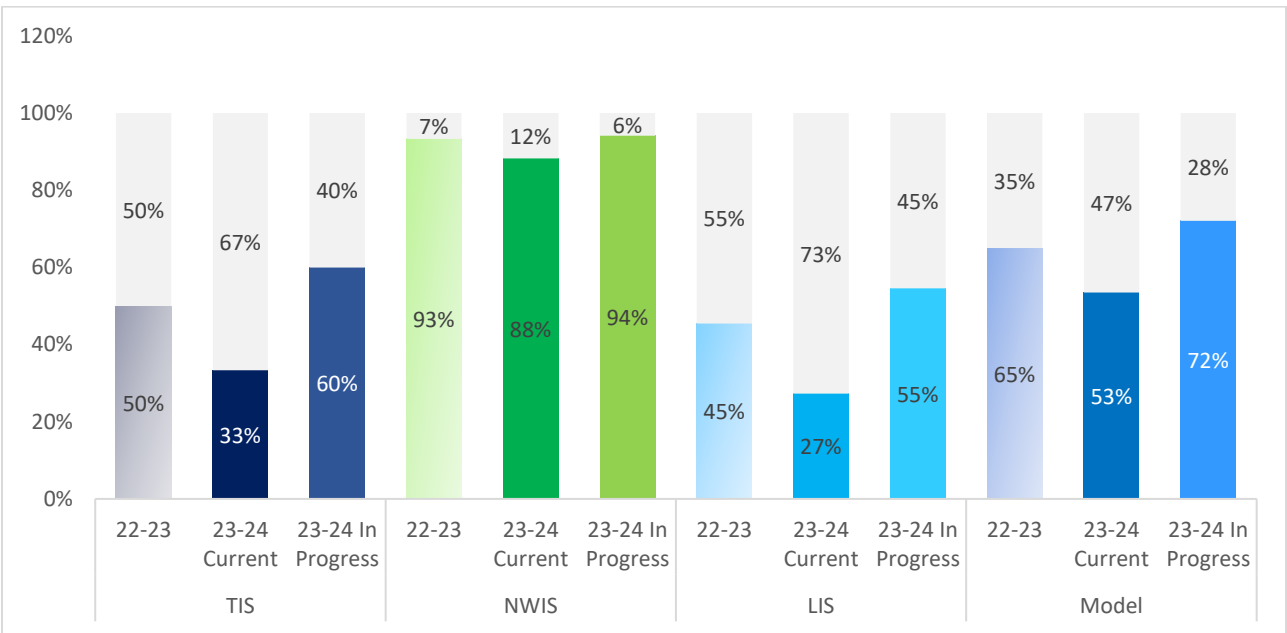


## Goal 1 Board Dashboard

<b>Additional Indicators and When They Will Be Reported</b>	Dec	Feb	Apr	May	June
1. Results of Student Surveys administered in Nov and Mar	X		X		
2. 50% of Students meeting Growth targets NWEA Winter, Spring		X			X
3. Intergenerational Partner visits % of HR visiting monthly (Goal is every HR)	X	X			X
4. Intergenerational Learning Partners # of (Goal is 2 per HR)	X	X			X
5. Key Milestones on Creating Training Framework for Multi-age Developmental Teaching by Mar 30 <sup>th</sup>	X	X	X		
6. Key Milestones met on Mastery and Report Card project, plan by Oct 31 <sup>st</sup>	X	X	X	X	X

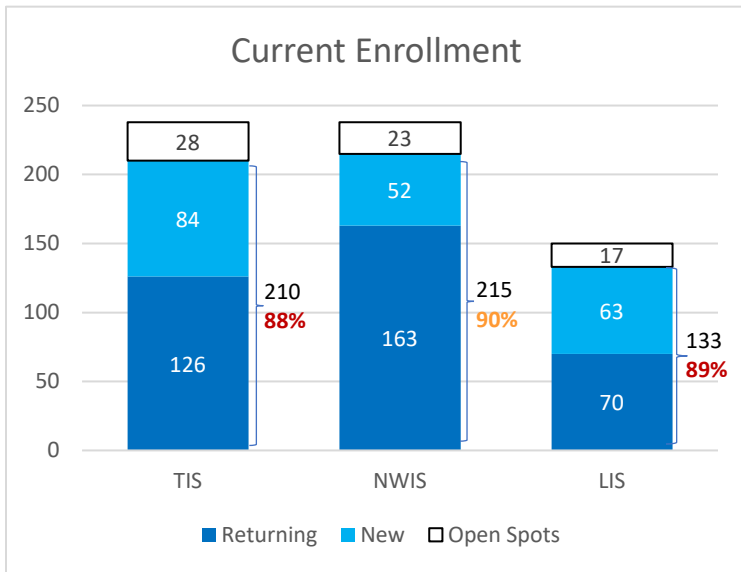
# Goal 2 Board Dashboard

Full Ohio Teacher Licensure vs Substitute Teaching Licenses  
43 Tested Subject and Special Education Teachers



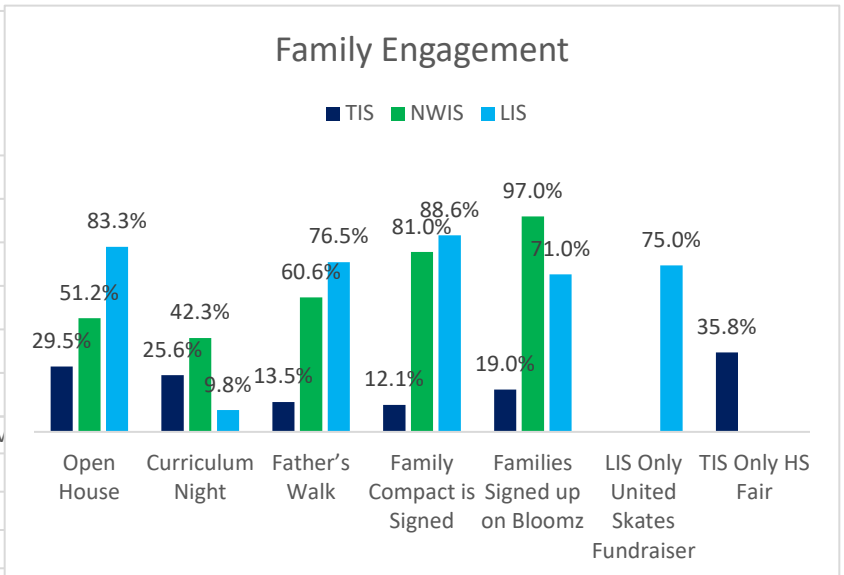
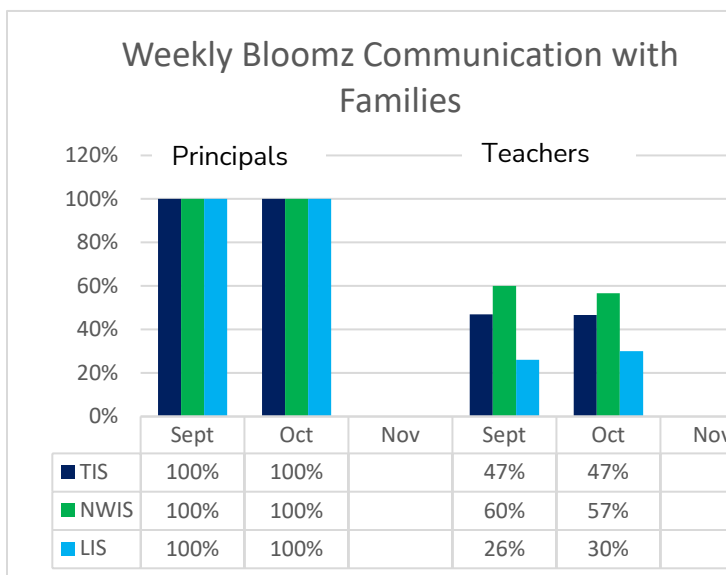
Goal 2 Indicators Key Milestones	
	On Track or Not On Track
Air Table Application and Review process launched by 8-30	Completed
Instructional Coaches Assigned to teachers for Cycle 1 by 9-1	Completed
IG Resource Web Site is Live by 9-15	Completed
HR Committee Plan for Compensation Plan Revision in place by 10-31	Late
Ohio Teacher Evaluation System (OTES) Goal Setting done by 10-31	On Track
Individual New Staff PD/licensing plans by 12-31	

# Goal 3 Board Dashboard



### Retention This Year

	No Shows	WD's	In Year Retention
TIS	14	7	97%
NWIS	6	4	98%
LIS	11	7	95%
Model	31	18	97%



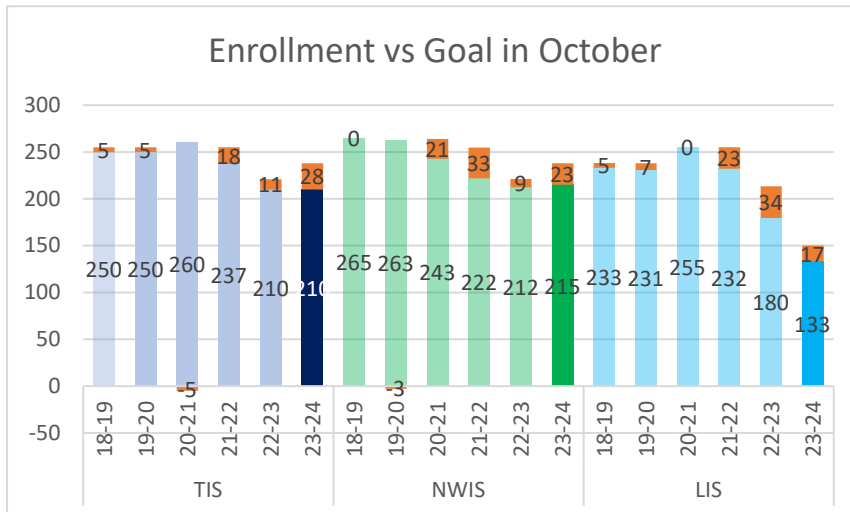
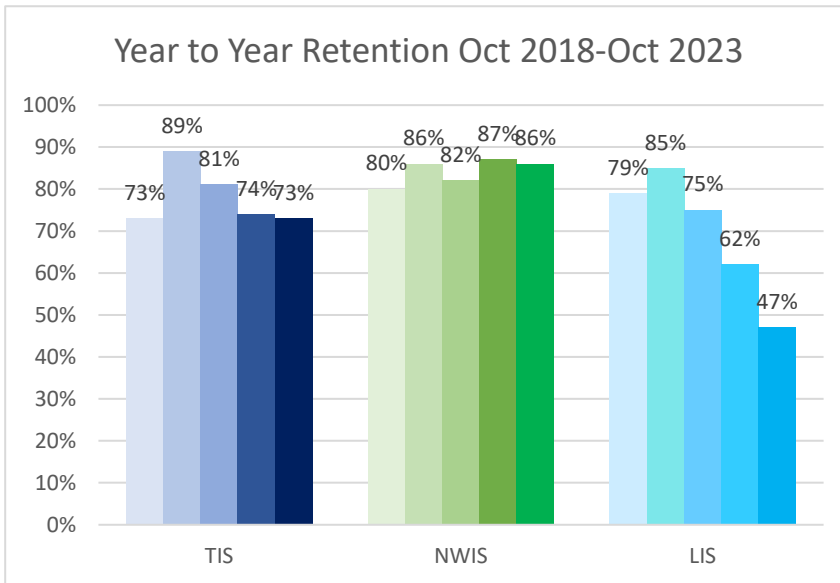
### Indicators On Track or Not On Track

	Complete/ On Track to Complete
1 <sup>st</sup> Model-wide Event for Fams by 10-31	Completed
Social Media Plan in place by 10-31	On Track
Family surveys in Nov, Dec	
SIP Rpts to Fams/Bd end of ea trimester	
Parent Ed Sessions Scheduled 2x/Yr	

### Model-Wide Newsletter

Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
X							

# Goal 3 Board Dashboard



# Coversheet

## Development Update and Next Steps

**Section:** IX. Development Report from Inbloom  
**Item:** A. Development Update and Next Steps  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** IGS 2022-2023 Annual Report.pdf



# Annual Report

2022-2023



Intergenerational  
S C H O O L S



# Contents

<b>A Letter from the Executive Director.....</b>	<b>2</b>
<b>About Us.....</b>	<b>3</b>
<b>Community Schools of Quality.....</b>	<b>5</b>
<b>The Intergenerational School-East.....</b>	<b>6</b>
<b>Lakeshore Intergenerational School.....</b>	<b>10</b>
<b>Near West Intergenerational School.....</b>	<b>14</b>
<b>Friends of Intergenerational Schools.....</b>	<b>19</b>
<b>Looking Forward.....</b>	<b>20</b>
<b>Contact Us</b>	

# Dear Friends,

In 2022, we entered our sixth year as an independent network and are into our third decade of transforming school for Cleveland students. Across three Cleveland neighborhoods, our school community celebrated boundless learning and transformative education!

We were thrilled when all three of our Intergenerational Schools were designated as Community Schools of Quality by The Ohio Department of Education. Our students continue to outscore neighborhood schools in many subject areas and see year-over-year test score improvements in several grade levels per school.

Our schools participated in a dialogue with the Bioregional Activators Network, exploring water and landscapes, culture and history, education, and intergenerational patterns. We celebrated intergenerational family nights, showcased incredible student artwork, and brought the community together for our first major fundraiser.

Our network of schools continues to thrive, cultivating a love of learning, fostering intergenerational experiences, and challenging students to thinking critically and contribute meaningfully to their families and the community.

Sincerely



**Brooke King**  
Executive Director  
The Intergenerational Schools

We are excited to share that Brooke King, our Intergenerational Schools Executive Director was named a Notable Leader in Education by Crain's Cleveland Business.

"Brooke is an absolutely remarkable leader in the world of education," wrote Kelly Lytle, chair of ISG's fundraising arm, Friends of Integrated Schools. "She steps up and brings the intergenerational education model to our Cleveland Community."

Congratulations to Brooke!



# About The Intergenerational Schools

## About Us:

The Intergenerational Schools are an award-winning **network of public charter schools** in Cleveland that help children learn at their own pace in a diverse and supportive community environment.

Our schools have **small, multi-age classes** that allow children to learn and teach alongside older adults who serve as learning partners.

The Intergens are public, nonprofit charter schools, which means **any student can attend for free**. Our performance is measured alongside traditional public schools through state testing, but the charter model allows us the **flexibility to innovate**.

Since 2000, we have been challenging the status quo in elementary education, and our approach has been recognized in Cleveland and internationally. Our small network of schools outperforms our distric neighbors, our teachers both nurture and model lifelong learning as professional educators, and our learning partnerships enrich our classrooms and neighborhoods. Most importantly, our families feel welcomed and our stud in Cleveland, our teachers both nurture and model lifelong learning as professional educators, and our learning partnerships enrich our classrooms and neighborhoods. Most importantly, our families feel welcomed and our students **thrive in school and beyond**.



**Our award-winning and nationally recognized model is 100% focused on fostering student achievement and growth in a multi-generational environment.**

# Our Mission and Vision

## **Our Mission:**

The Intergenerational Schools connect, create, and guide a multi-generational community of lifelong learners and spirited citizens as they strive for academic excellence.

## **Our Vision:**

The Intergenerational Schools are a top choice in public education for Greater Cleveland families. We foster joyful and independent academic and social-emotional learning that allows students and learning partners to excel both individually and together in one equitably community. As innovative and progressive educators, we are catalysts and collaborators in improving public education

## **We do more with less.**

The Intergenerational Schools receive 28% less per student funding than the average Ohio public school district. By running a lean operation, the Intergens are able to keep the average per-student spend at \$10,500. This is 10% less than the average Ohio public school district. However, we are still left with a \$500,000 funding gap –that’s about \$700 per student.

## **Your support fills the gap.**

Friends of the Intergenerational Schools is a 501c(3) nonprofit organization positioned to raise funds on behalf of the Intergens to close this funding gap. Help us transform public school education by making your gift to the Annual Fund at [intergenerationschools.org/donate](https://intergenerationschools.org/donate).

# Community Schools of Quality

We are proud to say all three of our schools were designated as Community Schools of Quality by The Ohio Department of Education in 2022-2023.

This designation recognizes schools for receiving higher performance index scores than the overall school district on two of the most recent report cards while receiving a four-star rating for the value-added progress dimension on the most recent report card.

Receiving this recognition credits the hard work of the Intergenerational Schools staff and board to nurture and support our students' academic strides and successes.

We strive to remain committed to maintaining this designation for all three schools, for years to come!





# THE Intergenerational S C H O O L

2022-2023

The Intergenerational School (TIS - East) is transforming the educational experience for students and families. For almost 20 years, TIS – East has been a leader in K-8 education with an approach like no other public school. Our students are curious learners surrounded by innovative learning opportunities, making TIS – East a top performing school. The Intergenerational School is part of an award-winning network of public charter schools in Cleveland that help children learn at their own pace in a diverse and supportive community environment. The Intergenerational Schools have:

- Small, multi-age classes
- Individually paced learning
- Nationally recognized educational model
- Intergenerational Learning Partners from the community to support every child

The Intergenerational School - East  
11327 Shaker Boulevard  
Suite 200E  
Cleveland, Ohio 44104  
216.721.0120

[intergenerationschools.org](http://intergenerationschools.org)  
[Facebook.com/EastIGS](https://www.facebook.com/EastIGS)  
[Instagram @EastIGS](https://www.instagram.com/EastIGS)

# The Intergenerational School-East

## Finance and Governance

### School Board

**Lynn Carpenter**, Chair, Finance Advisory Council Member

**Stacy Miller**, Vice Chair, Education & Enrollment Advisory Council Member

**Joanna Lopez-Inman**, Secretary, Governance Advisory Council

**Lee Trotter**, HR & Facilities Advisory Council; School Representative, Friends of the Intergenerational Schools

**Mark Olson**, Facilities Advisory Council, Chair

**Danielle Clark**, Board Member

**Richaun Bunton**, Board Member

### Fiscal Year 2022-2023

#### Income

State.....

Federal.....

Philanthropy .....

Other (incl. levy).....

**Total Income**.....

#### Expenses

Salaries.....

Benefits.....

Purchased Services.....

Supplies & Materials.....

Equipment.....

Depreciation.....

Other.....

**Total Expenses**.....

Surplus.....

### Sponsor Statement:

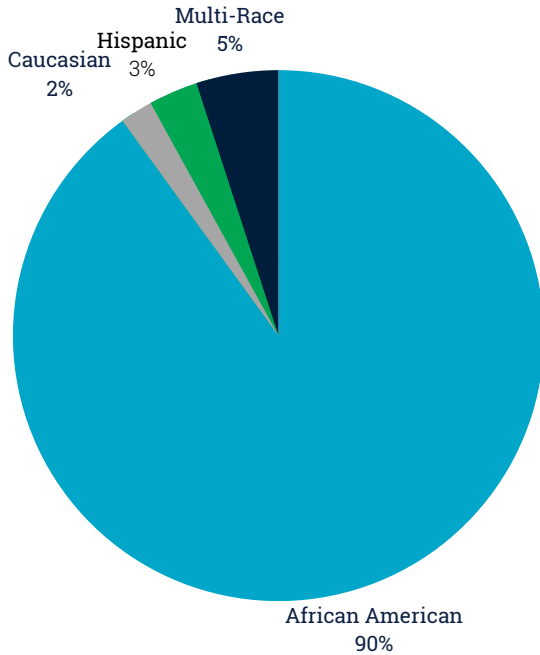
The Educational Service Center of Lake Erie West (ESCLEW) served as sponsor for The Intergenerational School during the 2022-2023 school year. ESCLEW monitored the school's academic and fiscal performance, as well as organization and operation of the school, and determined that the school was overall compliant.



# The Intergenerational School East

## Demographic Snapshot

TIS-East Students, 2022-2023



- More than a 1/3 of TIS-East students exceeded their September-May Literacy growth goals.
- Added a new Social Studies curriculum for Refining and Applying students.
- Added a new Science curriculum for 5th-8th grade, including a demonstration of boundless learning at a STEAM Fair.

## Our Students Are From:

Bedford	2%
Cleveland	70%
Cleveland Heights	6%
East Cleveland	3%
Euclid	>1%
Garfield Heights	22%
Maple Heights	2%
Parma	>1%
Richmond Heights	1%
South Euclid	1%
University Heights	1%
Warrensville Heights	>1%

**TIS-East Total Enrollment: 206**



**12:1 Student-to-Teacher Ratio**

**TIS-East students performed higher across multiple test and progress areas than their neighborhood district school.**

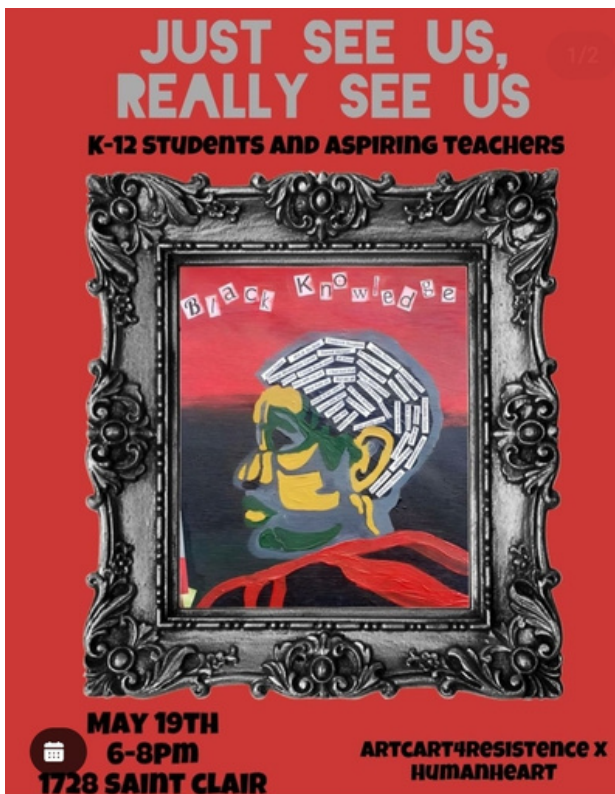


# The Intergenerational School East

## Intergenerational STEAM Fair Recognizes Student Achievement and Importance of Art

The Intergenerational School-East held its fifth annual STEAM Fair. Formerly known as the STEM Fair, the name change recognizes that our schools are celebrating a more inclusive educational approach that incorporates Science, Technology, Engineering, and Mathematics, while also including the Arts. Students applied the scientific method and incorporated other learning into experiments and research applied to their projects.

Students also incorporated the arts into their Literacy education. Developing students recreated covers of their favorite books. Refining students set a challenge to read 800 books. Student artwork was also celebrated at the Kaleidoscope Celebration of the Arts and in a gallery exhibition in partnership with Art Resistance Through Change (ART-C).



These displays of boundless learning reinforce student connection to the community and truly exhibit a love of learning.



# Lakeshore Intergenerational School

2022-2023

Lakeshore Intergenerational School (LIS) is a public charter school within Cleveland's Collinwood neighborhood. This growing school educates K-8 students and has plans to expand to the eighth grade. Lakeshore is a top performing school whose students are excelling in the area of Language Arts and Mathematics. Students thrive in a diverse community of intergenerational learners.

Lakeshore is part of an award-winning network of public charter schools in Cleveland that help children learn at their own pace in a diverse and supportive community environment. The Intergenerational Schools have:

- Small, multi-age classes
- Individually paced learning
- Nationally recognized educational model
- Intergenerational Learning Partners from the community to support every child

Lakeshore Intergenerational  
School 18025 Marcella Road  
Cleveland, Ohio 44119  
216.586.3872

[intergenerationschools.org](http://intergenerationschools.org)  
[Facebook.com/LakeshoreIGS](https://www.facebook.com/LakeshoreIGS)  
[Instagram @LakeshoreIGS](https://www.instagram.com/LakeshoreIGS)

# Lakeshore Intergenerational School



Lakeshore Intergenerational School

## Finance and Governance

### School Board

- Lynn Carpenter**, Chair; Finance Advisory Council
- Stacy Miller**, Vice Chair, Education and Enrollment Advisory Council Member
- Joanna Lopez-Inman**, Secretary, Governance Advisory Council
- Mark Olson**, Facilities Advisory Council, Chair
- Danielle Clark**, Board Member
- Richaun Bunton**, Board Member

### Fiscal Year 2022-2023

#### Income

- State.....
- Federal.....
- Philanthropy .....
- Other (incl. levy).....
- Total Income**.....

#### Expenses

- Salaries.....
- Benefits.....
- Purchased Services.....
- Supplies & Materials.....
- Equipment.....
- Depreciation.....
- Other.....
- Total Expenses**.....

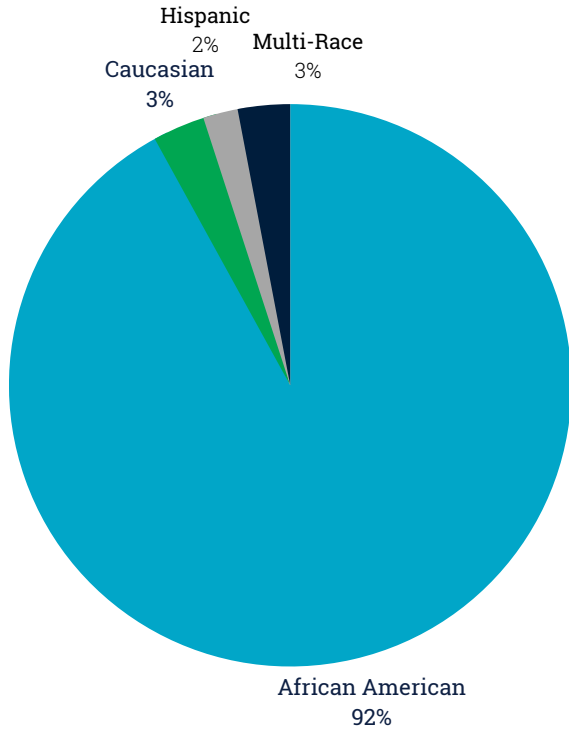
Surplus.....

### Sponsor Statement:

Lakeshore Intergenerational School is proudly sponsored by the Cleveland Metropolitan School District. For more information please visit [www.clevelandmetroschools.org/Page/13633](http://www.clevelandmetroschools.org/Page/13633)

# Lakeshore Intergenerational School

## Demographic Snapshot LIS Students, 2022-2023



## Our Students Are From:

Cleveland	58%
Cleveland Heights	6%
East Cleveland	>1%
Euclid	28%
Garfield Heights	>1%
Maple Heights	>1%
Richmond Heights	>1%
South Euclid	2%

**LIS Total Enrollment: 176**



**17:1 Student-to-Teacher Ratio**

**LIS students performed higher across multiple test areas than their neighborhood district school.**

- LIS emphasized Literacy with author visits and read-ins and celebrated intergenerational scholarship.
- LIS students returned to intergenerational visits and learning with the Rose Center.
- LIS students achieved year-over-year growth across multiple tested areas.



# Lakeshore

## Intergenerational School

### "Our Voices Matter:" Students Tackle Social Justice Through Art

Students from Lakeshore Intergenerational Schools participated in an exhibition at the Akron's Summit Artspace in partnership with non-profit Art Resistance Through Change (ART-C). "We Matter: Community Voices on Social Justice" was focused on intergenerational connection between schools, wider communities and justice, equity, inclusion, and belonging. Students' remarkable talents were displayed publicly, and represented their interpretations of issues ranging from colorism and racism to Black history and the wider social conversation around policing and communities.

The project began with each student researching their chosen topic, then producing a companion paper. Students also documented their art-making process, and included activism, such as contacting elected representatives. Students were given a choice as to selling or keeping their art. Proceeds from art sales went to an organization aligned with student concerns. Exhibited in February and March, this artwork illustrates a sense of spirited citizenship among Lakeshore learners that extends far beyond the classroom.





# Near West

## Intergenerational School

2022-2023

In 2011, a group of parents seeking a high-quality public school for their children brought this award-winning educational model to Ohio City. Today, Near West Intergenerational School is a top performing school whose students are excelling in the areas of Language Arts and Mathematics.

Near West is part of an award-winning network of public charter schools in Cleveland that help children learn at their own pace in a diverse and supportive community environment. Our schools have small, multi-age classes that allow children to learn and teach alongside older adults who serve as Learning Partners.

LNear West Intergenerational  
School 3805 Terrett Avenue  
Cleveland, Ohio 44113  
216.961.4308

[intergenerationschools.org](http://intergenerationschools.org)  
[Facebook.com/NearWestIGS](https://www.facebook.com/NearWestIGS)  
Instagram @NearWestIGS

# Near West Intergenerational School



Near West  
Intergenerational School

## Finance and Governance

### School Board

- Lynn Carpenter**, Chair, Finance Advisory Council Member
- Stacy Miller**, Vice Chair, Education and Enrollment Advisory Council Member
- Joanna Lopez-Inman**, Secretary, Governance Advisory Council
- Mark Charvat**, Board Member, Finance Advisory Council
- Bob Nicolay**, Finance Advisory Council Chair, School Representative Friends of Intergenerational School
- Mark Olson**, Facility Advisory Council, Chair
- Danielle Clark**, Board Member
- Richaun Bunton**, Board Member

## Fiscal Year 2022-2023

### Income

- State.....
- Federal.....
- Philanthropy .....
- Other (incl. levy).....
- Total Income**.....

### Expenses

- Salaries.....
- Benefits.....
- Purchased Services.....
- Supplies & Materials.....
- Equipment.....
- Depreciation.....
- Other.....
- Total Expenses**.....

Surplus.....

### Sponsor Statement:

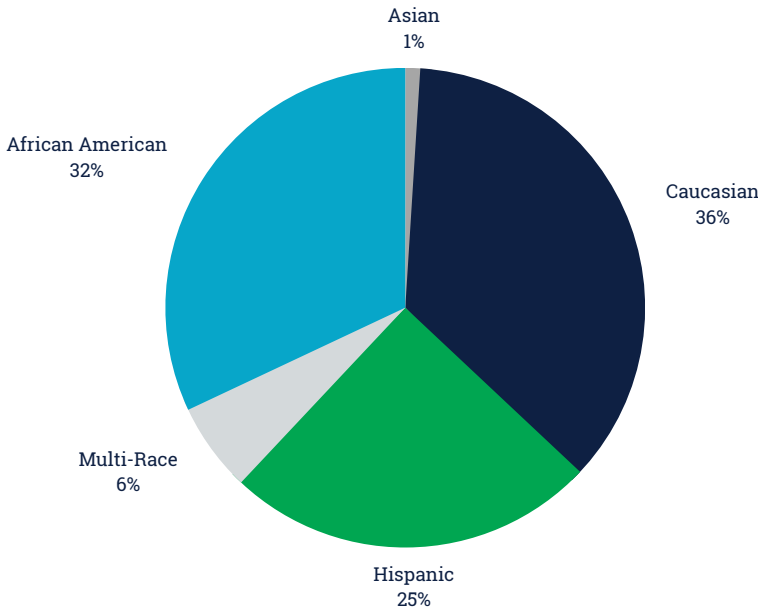
Near West Intergenerational School is proudly sponsored by the Cleveland Metropolitan School District. For more information please visit [www.clevelandmetroschools.org/Page/13633](http://www.clevelandmetroschools.org/Page/13633)



# Near West Intergenerational School

## Demographic Snapshot

NWIS Students, 2022-2023



### Our Students Are From:

Brooklyn	>1%
Cleveland	85%
Cleveland Heights	1%
Elyria	1%
Euclid	>1%
Fairview Park	1%
Garfield Heights	1%
Maple Heights	>1%
Newburgh Heights	>1%
North Olmsted	2%
Oberlin	>1%
Parma	>1%
Parma Heights	2%
Richmond Heights	1%
Seven Hills	>1%

**NWIS Total Enrollment: 213**



**14:1 Student-to-Teacher Ratio**

**NWIS students performed higher across multiple test areas than their neighborhood district schools.**

- NWIS exceeded expectations in closing learning gaps school-wide.
- NWIS exceeded student growth expectations school-wide and across multiple test areas.
- NWIS held a Celebration of Learning and a Family Dance to engage families and showcase learners.

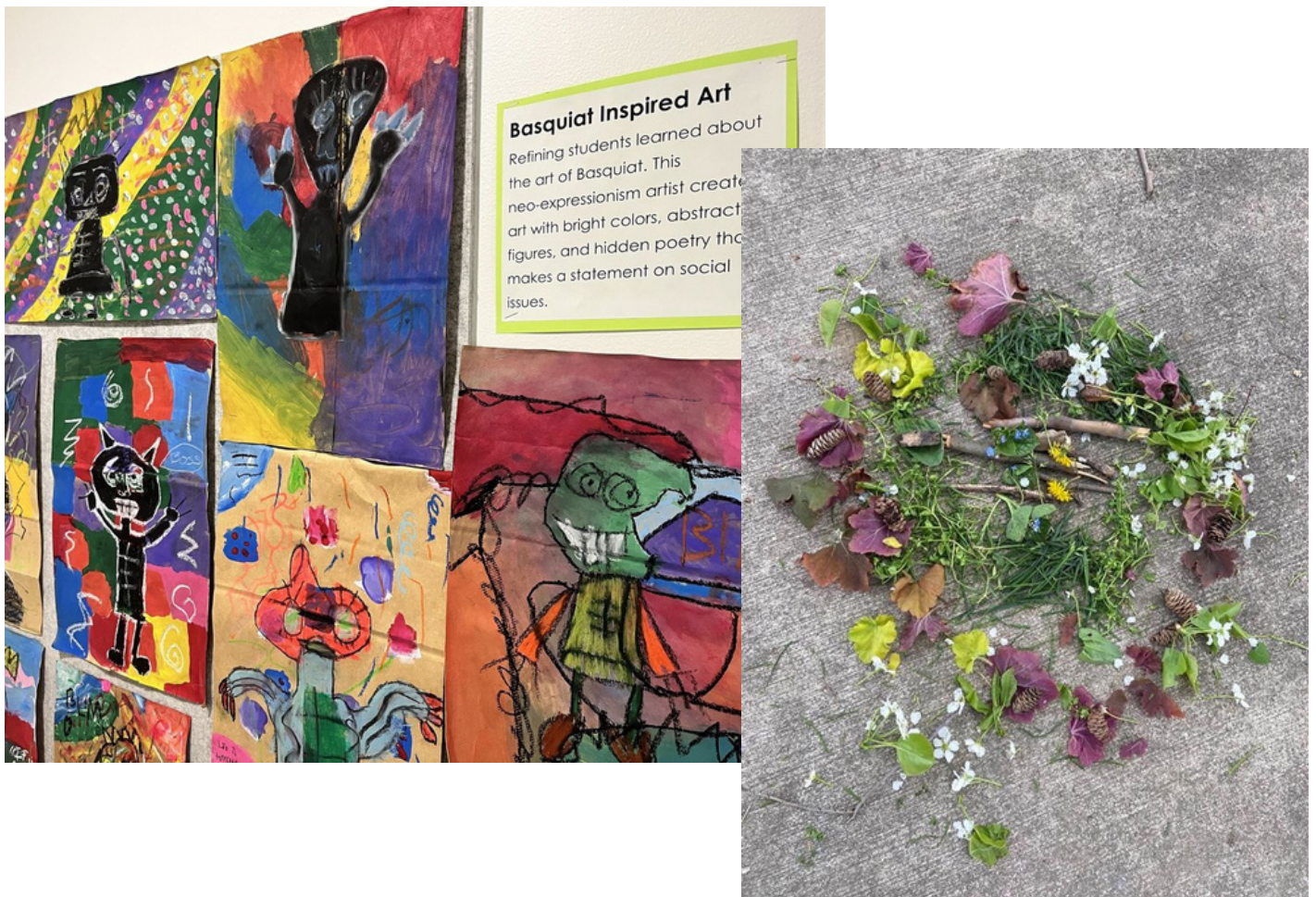


# Near West Intergenerational School

## Students Incorporate and Celebrate Art, Indoors and Out

Near West Intergenerational Students celebrated art and artists from diverse backgrounds and with both traditional and more unconventional materials. In addition to projects inspired by Basquiat, students used natural materials from a local park, inspired by Andy Goldsworthy.

Linking arts to their other learning helps students synthesize connections between concepts in school and the world around them. Connecting poetry, nature, visual arts, and their community is an example of not only boundless learning but of building a sense lifelong learning.



# Friends of the Intergenerational Schools

## Board of Directors:

Kelly Lytle, Chair  
Matthew Grimes  
Cena Hilliard  
Eric McGarvey  
Bob Nicolay  
Norma Polanco-Boyd  
Lee Trotter  
Susan Paul  
Amanda Yoho



## Boundless Learning

In 2022, the Friends of the Intergenerational Schools (FIGS) held our inaugural biennial gala, **Boundless**, at the Tudor Arms Hotel. With over 150 attendees and more than \$4,800 raised, it was more than just a great party. Our community came together to celebrate our students. We are planning another celebration in 2024, and we hope to see you there!



# Looking Forward

## Spirited Citizens

Our school has been a remarkable solution for many families, providing a nurturing and enriching educational environment. Intergenerational School's teachers and staff visited Columbus in May, giving them the opportunity to share personal stories and experiences, showcasing the benefits and successes of our school. Together, we are making a difference and ensure that the voices of our community are heard.



## Lifelong Learners

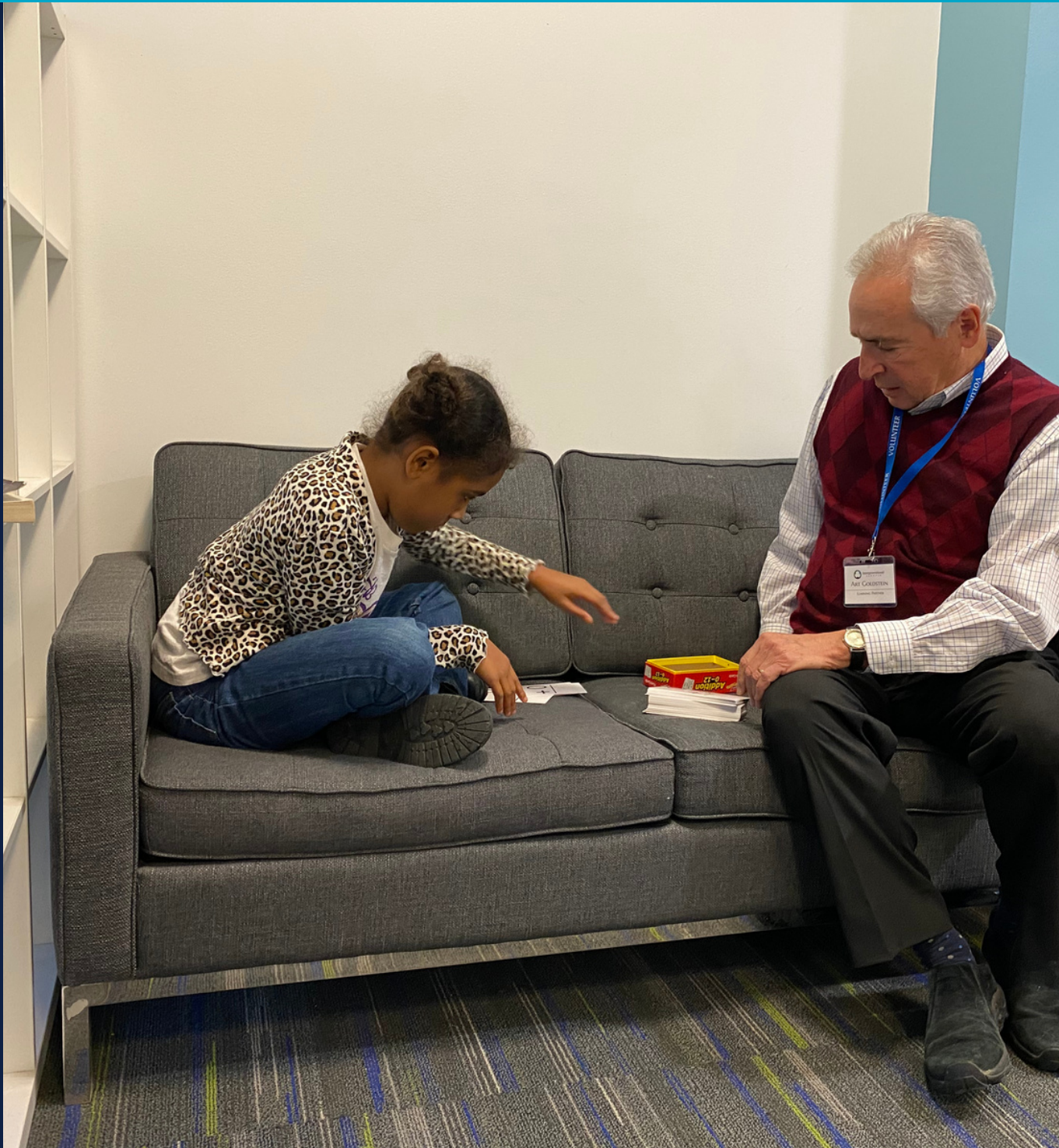
When older and younger generations work together, they gain skills, values, and knowledge...exchanging ideas, building friendships, and sharing a love of reading or math. These special relationships, extend education beyond the classroom by providing students with another opportunity to practice literacy and math skills.



Together, we're building a community that reaches far beyond our school walls and children's elementary years. With our Learning Partners and Volunteers, our community deepens and everyone benefits. Learn more about becoming a volunteer at [igschools.org/volunteer](https://igschools.org/volunteer).



# Connect with us!



@IGSchools  
on LinkedIn and Facebook

## The Intergenerational Schools

11327 Shaker Boulevard

Suite 200E

Cleveland, Ohio 44104

216.721.0120

[www.igschools.org](http://www.igschools.org)

# Coversheet

## Resolutions

**Section:** X. Closing Items  
**Item:** C. Resolutions  
**Purpose:**  
**Submitted by:**  
**Related Material:** 03. TIS-East- Resolution-11 (10).docx  
03. Near West Resolutions1 (9).docx  
03. Lakeshore Docket-Resolution-1 (4).docx



October 25, 2023

**BOARD RESOLUTIONS**

At the Regular Meeting of the Board of Directors of The Intergenerational School on October 25, 2023 the following resolutions were proposed and approved by the board:

**WHEREAS** the mission of The Intergenerational School is to connect, create, and guide a multigenerational community of lifelong learners and spirited citizens as they strive for academic excellence;

**WHEREAS** as a Public Charter School in the State of Ohio, and in accordance with Board policy, the Board of Directors must review and approve all Minutes, Policies, Personnel Actions that were not named specifically in the prior approved budget, Contract Actions and Expenses over \$25,000, Out of State travel, and transactions between Intergenerational Schools;

**IT IS THEREFORE RESOLVED** that The Intergenerational School Board has reviewed and approves the following:

**Consent Agenda**

- 1. Minutes of the Special Board Meeting**
  - a. August 23, 2023
- 2. HB21 Verification of Residency Monthly Report**

Six student addresses were verified for the months of September and October respectively. All families were validated using voter registration.

There are currently 0 flags due to incorrect designation of resident district in EMIS (Education Management Information System).

- 3. Contract Actions**
  - a. **NPG Education Consulting** to provide professional coaching to the TIS-East Principal from September to November 2023 and January to April 2024 for a total of seven sessions. Services are not to exceed \$7,600. This contract is budgeted and is to be paid out of general funds or other monies obtained.
  - b. **MOU w/Black Diamonds Cheerleading** will utilize the gym and one classroom for cheer practice starting November 1, 2023, until June 1, 2024. Black

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[www.intergenerationschools.org](http://www.intergenerationschools.org)

**Lakeshore Intergenerational School**  
10825 Marcella Road  
Cleveland, Ohio 44119  
216.586.3827

**Near West Intergenerational School**  
3805 Terrett Avenue  
Cleveland, Ohio 44113  
216.961.4308

**The Intergenerational School - East**  
11327 Shaker Blvd. Suite 200E  
Cleveland, Ohio 44104  
216.721.0120

**Friends of the Intergenerational Schools**  
PO Box 200520  
Cleveland, Ohio 44120  
216.800.5181

Diamonds will charge the participants directly with no cost to the school. The school will provide the space.

- c. **MOU w/East End Neighborhood-The Children of Ubuntu Learning Center** to provide tutoring/homework assistance, field trips, and family engagement events to the students of TIS-East from October 10, 2023, to May 29, 2024. East End Neighborhood will charge the students enrolled in their program directly with no charge to the school. The school will provide the space.
4. **Approval of Free Student Meals for TIS-East Students for the 2023-2024 School Year.** Due to a missed application deadline, TIS-East does not qualify for Community Eligibility Provision (CEP), for the 23/24 school year. For the 23/24 TIS-East will be required to collect Free and Reduced Meal Applications to determine which families are “free,” “reduced,” and “paid.” Because there is such a high economically disadvantaged population, TIS-East will continue to provide all meals to students free of charge and will reapply for CEP in April of 2024 for the 24/25 school year. This is an unbudgeted expense not to exceed \$10,000 to be paid for from General Fund or other monies obtained.

5. **Personnel Actions:**

**New Staff Letters of Hire**

- a. **Shelley Malloy**, Refining Stage Social Studies Teacher, effective September 18, 2023, at an annual salary of \$40,000 prorated to \$34,606.74 to reflect the reduced number of work days for the 23-24 SY plus a \$1000 signing bonus payable in November 2023 subject to completion of responsive classroom training. This is a budgeted expense, the salary to be paid from General Funds or other monies obtained and the bonus from High Quality/Wellness funds or other monies obtained.
- b. **Duaa Almonani**, Change of position from a long term Substitute Teacher to a Building Substitute Teacher, effective October 2, 2023, at an annual salary of \$38,000 prorated to \$30,741.51 to reflect the reduced number of work days for the 23-24. This is a budgeted expense, the salary to be paid from General Funds or other monies obtained.
- c. **Nelson King**, Refining Stage Math Teacher, effective September 5, 2023, at an annual salary of \$42,000 prorated to \$38,460.67 to reflect the reduced number of work days for the 23-24 SY plus a \$1000 signing bonus payable in November 2023 subject to completion of responsive classroom training. This is a budgeted expense, the salary to be paid from General Funds or other monies obtained and the bonus from High Quality/Wellness funds or other monies obtained.

**Modified Letters of Hire**

- a. **Sydney Bennett**, Intervention Teacher – Title 1, at a revised annual salary of \$37,265 (prorated from \$45,208) to reflect the reduced number of work days for the 23-24 SY plus a \$1600 retention bonus payable in November 2023 subject to completion of responsive classroom training. This position is





budgeted, the salary to be paid from Wellness funds or other monies obtained and the retention bonus to be paid from High Quality/Wellness funds or other monies obtained.

### Stipends and Supplemental Pay Agreements

- a. **Kiana Clark**, supplemental pay agreement for work as Lead Teacher for Special Education Model Wide, effective October 1, 2023, for the remainder of the 23-24 School Year not to exceed \$3600. This position is budgeted and to be paid from ESSER or other monies obtained and will be shared and split equally among the 3 schools (\$1,200 for TIS).
- b. **Mary Lee**, supplemental pay agreement for additional work providing cleaning services in the 4<sup>th</sup> floor administration suite, effective September 14, 2023, for the remainder of the 23-24 Fiscal Year not to exceed \$1250. This position is budgeted and to be paid from general funds or other monies obtained.
- c. **Deontay Fowler** supplemental pay agreement for additional work providing cleaning services in the 4<sup>th</sup> floor administration suite, effective September 14, 2023, for the remainder of the 23-24 Fiscal Year not to exceed \$1250. This position is budgeted and to be paid from general funds or other monies obtained.
- d. **Tomika Tate**, supplemental pay agreement for work as Athletic Coordinator for TIS for the 2023-2024 school year, not to exceed \$3,000. This position is budgeted and to be paid from general funds or other monies obtained.
- e. **Tomika Tate**, supplemental pay agreement for work as TIS Girls Basketball Coach and Boys Assistant Basketball Coach, during the 2023-24 school year, not to exceed \$850. This position is budgeted and to be paid from general funds or other monies obtained.
- f. **Deandra Myers**, supplemental pay agreement for work as the coach for TIS cheerleading program during the 2023-2024 school year, not to exceed \$850. This position is budgeted and to be paid from general funds or other monies obtained.
- g. **Deandra Myers**, supplemental pay agreement for work as the TIS Volleyball Team Coach during the 2023-2024 school year, not to exceed \$650. This position is budgeted and to be paid from general funds or other monies obtained.
- h. **Jeremy Allen**, supplemental pay agreement for work as TIS Boys Basketball Coach and Girls Assistant Basketball Coach, during the 2023-24 school year, not to exceed \$650. This position is budgeted and to be paid from general funds or other monies obtained.
- i. **Kristia Wiersma**, supplemental compensation for manually converting School Mint data to PowerSchool for all 3 Intergenerational Schools during the first trimester of the 2023-2024 School Year not to exceed \$2000 based on an hourly rate of \$25. This stipend is not budgeted and is to be paid from



general funds or other monies obtained and **will be split evenly among the three schools (\$667 for TIS-East).**

**Termination**

- a. **Rene LiVest**, Building Substitute Teacher, effective September 30, 2023.

**Approval of Teachers on Sublicences for the first and second trimesters of the 2023-24 School Year**

- a. Please reference attachment in the board packet.

- 6. **EMIS Designation:** The board authorizes **M12** or any of its subcontractors to perform EMIS services.

- 7. **Annual Review and Policy Renewal**

- a. Academic Prevention and Intervention Services
- b. Special Education Policies and Procedures
- c. Career Advising Policy
- d. Automatic External Defibrillators
- e. Online Day Plan

**Finance Actions**

**IT IS THEREFORE RESOLVED** that The Intergenerational School Board has reviewed and approves the following Financial Action Items:

- a. **August and September Financials**
- b. **Approval of the Five-Year Forecast to Submit to Ohio Department of Education**
- c. **Approval of the Annual Budget to Submit to Ohio Department of Education**
- d. **Waiver of Intergenerational Cleveland (IGCle) Financial Support** (determined by Agreement between the schools and IGCle) for the 2022-2023 fiscal year due to operational surpluses at the school.
- e. **A Wadsworth Consulting** will continue to work with teachers helping them feel more connected to the other schools and their subject-specific or grade band cohorts. This will include modeling the practices in the Intergenerational Leadership and Responsive Classroom framework as well as through weekly meeting, and goal setting. This amendment is effective October 16, 2023 and will run through August 10, 2024 not to exceed \$26,000. This is not budgeted and should be paid out of general funds or other monies obtained.
- f. **KFunk Consulting** will act as staff developer and coach for staff identified by the coaching team and Principals as well as manage the report card redesign. This amendment will not exceed \$45,000 and is not budgeted. To be paid out of general funds or other monies obtained.



**Governance Actions**

**IT IS THEREFORE RESOLVED** that The Intergenerational School Board has reviewed and approves the following Governance Action Items:

- a. Advisory Council and IGCIe/FIGS Board Charges

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Lynn Carpenter, Board Chair





# Intergenerational S C H O O L S

October 25, 2023

## BOARD RESOLUTIONS

At the Regular Meeting of the Board of Directors of Near West Intergenerational School on October 25, 2023, following resolutions was proposed and approved by the board:

**WHEREAS** the mission of Near West Intergenerational School is to connect, create, and guide a multigenerational community of lifelong learners and spirited citizens as they strive for academic excellence;

**WHEREAS** as a Public Charter School in the State of Ohio, and in accordance with Board policy, the Board of Directors must review and approve all Minutes, Policies, Personnel Actions that were not named specifically in the prior approved budget, Contract Actions and Expenses over \$25,000, Out of State travel, and transactions between Intergenerational Schools;

**IT IS THEREFORE RESOLVED** that the Near West Intergenerational School Board has reviewed and approves the following:

### Consent Agenda

1. **Minutes of the Special Board Meeting**
  - a. August 23, 2023
2. **HB21 Verification of Residency Monthly Report**

Six student addresses were verified for the months of September and October respectively. All families were validated using voter registration.

There are currently 0 flags due to incorrect designation of resident district in EMIS (Education Management Information System).

3. **Contracts Actions**
4. **EMIS Designation:** The board authorizes **M12** or any of its subcontractors to perform EMIS services.
5. **Anthem Insurance** to continue to provide, on the same terms and conditions, medical dental, vision group life, short-term and long-term disability insurance for employees effective October 1, 2023 through September 30, 2024 at a 9% increase for medical, 4% for dental

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[www.intergenerationschools.org](http://www.intergenerationschools.org)

**Lakeshore  
Intergenerational School**  
10825 Marcella Road  
Cleveland, Ohio 44119  
216.586.3827

**Near West  
Intergenerational School**  
3805 Terrett Avenue  
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216.961.4308

**The Intergenerational  
School - East**  
11327 Shaker Blvd. Suite 200E  
Cleveland, Ohio 44104  
216.721.0120

**Friends of the  
Intergenerational Schools**  
PO Box 200520  
Cleveland, Ohio 44120  
216.800.5181

and no increase on remaining coverages. No portion of this increase in premiums is being passed on to the employees.

**6. Annual Review and Policy Renewal**

- a. Academic Prevention and Intervention Services
- b. Special Education Policies and Procedures
- c. Career Advising Policy
- d. Automatic External Defibrillators
- e. Online Day Plan

**7. Anthem Insurance** to continue to provide, on the same terms and conditions, medical dental, vision group life, short-term and long-term disability insurance for employees effective October 1, 2023 through September 30, 2024 at a 9% increase for medical, 4% for dental and no increase on remaining coverages. No portion of this increase in premiums is being passed on to the employees.

**8. Personnel Actions**

**New Staff Letters of Hire**

- a. **Brianne Conner**, Day-to-Day Substitute Teacher, effective, September 18, 2023 at a per diem rate of \$165 per diem on an as needed basis for the 23-24 SY. This is a budgeted expense not to exceed \$25,000 for all day-to-day substitutes for the 23-24 SY and to be paid from General Funds or other monies obtained.
- b. **Anna Sobotka**, Day-to-Day Substitute Teacher, effective, September 18, 2023 at a per diem rate of \$165 per diem on an as needed basis for the 23-24 SY. This is a budgeted expense not to exceed \$25,000 for all day-to-day substitutes for the 23-24 SY and to be paid from General Funds or other monies obtained.
- c. **Dawn Madison**, Student and Family Wellness Coordinator, effective August 28, 2023, at an annual salary of \$30,000 prorated to \$28,314.61 to reflect the reduced number of work days for the 23-24 SY. This is a budgeted expense to be paid from Wellness or other monies obtained.

**Stipends and Supplemental Pay Agreements**

- a. **Emma Monaghan**, supplemental pay agreement for providing Assistant Principal services to Lakeshore Intergenerational School and The Intergenerational School – East on an as needed basis during the 23-24 School Year not to exceed \$2500. This position is not budgeted and to be paid from general funds or other monies obtained and NWIS will bill LIS and TIS for the services provided at an hourly rate of \$50.00 per hour.
- b. **Kristia Wiersma**, supplemental compensation for manually converting School Mint date to PowerSchool for all 3 Intergenerational Schools during the first trimester of the 2023-2024 School Year not to exceed \$2000 based on an



hourly rate if \$25. This stipend is not budgeted and to be paid from general funds or other monies obtained and **will be split evenly among the three schools (\$667 for NWIS).**

**IT IS THEREFORE RESOLVED** that the Near West Intergenerational School Board has reviewed and approves the following Financial Action Items:

- c. **August and September Financials**
- d. **Approval of the Five-Year Forecast to Submit to Ohio Department of Education**
- e. **Approval of the Annual Budget to Submit to Ohio Department of Education**
- f. **A Wadsworth Consulting** will continue to work with teachers helping them feel more connected to the other schools and their subject-specific or gradeband cohorts. This will include modeling the practices in the Intergenerational Leadership and Responsive Classroom framework as well as through weekly meeting, and goal setting. This amendment is effective October 16, 2023 and will run through August 10, 2024 not to exceed \$26,000. This is not budgeted and should be paid out of general funds or other monies obtained.
- g. **KFunk Consulting** will act as staff developer and coach for staff identified by the coaching team and Principals as well as manage the report card redesign. This amendment will not exceed \$45,000 and is not budgeted. To be paid out of general funds or other monies obtained.

### **Governance Action**

**IT IS THEREFORE RESOLVED** that Near West Intergenerational School Board has reviewed and approves the following Governance Action Items:

1. Advisory Council and IGClc/FIGS Board Charges

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Lynn Carpenter, Board Chair





# Intergenerational S C H O O L S

October 25, 2023

## BOARD RESOLUTIONS

At the Regular Meeting of the Board of Directors of Lakeshore Intergenerational School on October 25, 2023, the following resolutions were proposed and approved by the board:

**WHEREAS** the mission of Lakeshore Intergenerational School is to connect, create, and guide a multigenerational community of lifelong learners and spirited citizens as they strive for academic excellence;

**WHEREAS** as a Public Charter School in the State of Ohio, and in accordance with Board policy, the Board of Directors must review and approve all Minutes, Policies, Personnel Actions that were not named specifically in the prior approved budget, Contract Actions and Expenses over \$25,000, Out of State travel, and transactions between Intergenerational Schools;

**IT IS THEREFORE RESOLVED** that Lakeshore Intergenerational School Board has reviewed and approves the following:

## Consent Agenda

1. **Minutes of the Special Board Meeting**
  - a. August 23, 2023
2. **HB21 Verification of Residency Monthly Report**

Six student addresses were verified for the months of September and October respectively. All families were validated using voter registration.

There are currently 0 flags due to incorrect designation of resident district in EMIS (Education Management Information System).

3. **Contract Actions**
4. **EMIS Designation:** The board authorizes **M12** or any of its subcontractors to perform EMIS services.
5. **Anthem Insurance** to continue to provide, on the same terms and conditions, medical dental, vision group life, short-term and long-term disability insurance for employees effective October 1, 2023 through September 30, 2024 at a 9% increase for medical, 4% for dental

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[www.intergenerationalschools.org](http://www.intergenerationalschools.org)

**Lakeshore  
Intergenerational School**  
10825 Marcella Road  
Cleveland, Ohio 44119  
216.586.3827

**Near West  
Intergenerational School**  
3805 Terrett Avenue  
Cleveland, Ohio 44113  
216.961.4308

**The Intergenerational  
School - East**  
11327 Shaker Blvd. Suite 200E  
Cleveland, Ohio 44104  
216.721.0120

**Friends of the  
Intergenerational Schools**  
PO Box 200520  
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and no increase on remaining coverages. No portion of this increase in premiums is being passed on to the employees.

**6. Annual Review and Policy Renewal**

- a. Academic Prevention and Intervention Services
- b. Special Education Policies and Procedures
- c. Career Advising Policy
- d. Automatic External Defibrillator
- e. Online Day Plan

**7. Personnel Actions**

**New Staff Letter of Hire**

- a. **Beverly Poole**, HR Teacher - Primary, effective September 25, 2023, at an annual salary of \$44,000 prorated to \$36,831.46 to reflect the reduced number of work days for the 23-24 SY plus a \$837.08 signing bonus payable in November 2023 subject to completion of Responsive Classroom training. This is a budgeted expense, the salary to be paid from General Funds or other monies obtained and the bonus from High Quality/Wellness funds or other monies obtained.
- b. **Aja Waters**, Change of position from Building Substitute to Developing HR Teacher effective October 9, 2023 at an annual salary of \$40,000 **prorated to \$31,236.96** to reflect the reduced number of work days for the 23-24 sy. This is a budgeted expense and is to be paid from the general funds or other monies obtained.

**Stipends and Supplemental Pay Agreements**

- a. **Kayli Cheeks**, Stipend for work related to Compensatory Special Education minutes during the summer 2023 at a daily rate of \$239.94 not to exceed \$479.88. This is not a budgeted expense to be paid from General Funds or other monies obtained.
- b. **Felicia Pierce**, Stipend for work related to Compensatory Special Education minutes during the summer 2023 at a daily rate of \$239.94 not to exceed \$239.94. This is not a budgeted expense to be paid from General Funds or other monies obtained.
- c. **Virgen Flecha**, Stipend for work as Enrollment Assistant, from July 1, 2023 through December 31, 2023, at a rate of \$25.00 per hour not to exceed \$6,000 This is a budgeted expense to be paid from General Funds or other monies obtained and shared among the 3 Intergenerational Schools as part of the Enrollment Shared Services Agreement.

**Resignations**

- a. **Tatiana Agnew**, School Counselor, effective September 13, 2023.
- b. **Erin Rubino**, HR Teacher – Primary, effective September 13, 2023.





- c. **Zachery Lerner**, HR Teacher - Refining, effective October 13, 2023.

#### **Stipends and Supplemental Pay Agreements**

- a. **Emma Monaghan**, supplemental compensation for providing Assistant Principal services to Lakeshore Intergenerational School on an as needed basis during the 23-24 School Year not to exceed \$2500. This position is not budgeted and to be paid from general funds or other monies obtained and NWIS will bill LIS for the services provided at an hourly rate of \$50.00 per hour.
- b. **Kristia Wiersma**, supplemental compensation for manually converting School Mint data to PowerSchool for all 3 Intergenerational Schools during the first trimester of the 2023-2024 School Year not to exceed \$2,000 based on an hourly rate of \$25. This stipend is not budgeted and to be paid from general funds or other monies obtained and **will be split evenly among the three schools (\$667 for LIS).**

#### Finance Actions

**IT IS THEREFORE RESOLVED** that Lakeshore Intergenerational School Board has reviewed and approves the following Financial Action Items:

- a. **August and September Financial Reports**
- b. **Approval of the Five Year Forecast to Submit to Ohio Department of Education**
- c. **Approval of the Annual Budget to Submit to Ohio Department of Education**
- d. **A Wadsworth Consulting** will continue to work with teachers helping them feel more connected to the other schools and their subject-specific or gradeband cohorts. This will include modeling the practices in the Intergenerational Leadership and Responsive Classroom framework as well as through weekly meeting, and goal setting. This amendment is effective October 16, 2023 and will run through August 10, 2024 not to exceed \$26,000. This is not budgeted and should be paid out of general funds or other monies obtained.
- e. **KFunk Consulting** will act as staff developer and coach for staff identified by the coaching team and Principals as well as manage the report card redesign. This amendment will not exceed \$45,000 and is not budgeted. To be paid out of general funds or other monies obtained.

#### Governance Action

**IT IS THEREFORE RESOLVED** that Lakeshore Intergenerational School Board has reviewed and approves the following Governance Action Items:

1. **Advisory Council Charges and IGCIe/FIGS Board Charge**
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Lynn Carpenter, Board Chair

